



Board of Trustees Meeting

January 12, 2017

North Seattle College

North Star Dining Room

9600 College Way North

Seattle, WA, 98103



SEATTLE COLLEGES DISTRICT BOARD OF TRUSTEES

January 12, 2017

STUDY SESSION

2:00 p.m.

North Star Dining Room

North Seattle College
9600 College Way North
Seattle WA 98103

REGULAR SESSION

3:00 p.m.

North Star Dining Room

North Seattle College
9600 College Way North
Seattle WA 98103

STUDY SESSION AGENDA

- | | |
|------------------|---------------------------------------|
| 2:00 p.m. | STUDY SESSION |
| 2:00 p.m. | Executive Session |
| 2:10 p.m. | Board Business |
| 2:45 p.m. | Draft 2017-18 Budget Planning Process |

REGULAR SESSION AGENDA

- | | | |
|------------------|------------------------------------|--------------|
| 3:00 p.m. | CALL TO ORDER | |
| 3:00 p.m. | ROLL CALL | |
| 3:05 p.m. | APPROVAL OF AGENDA ACTION | Tab 1 |
| 3:05 p.m. | PUBLIC COMMENTS | |
- Up to fifteen minutes are regularly set aside for people to express their views on any matter except those restricted to Executive Session.

- 3:20 p.m. PRESENTATION**
Progress through Collaboration
Presenters: Warren Brown, NSC President; Pam Racansky, NSC Chief Diversity & Equity Officer and Director of Diversity & Inclusion; Sara Michelassi, Student President at NSC
- 3:35 p.m. RECOMMENDED BOARD ACTIONS | ACTION**
- A. Minutes from November 10 **Tab 2**
 - B. Minutes from December 16 **Tab 3**
 - C. Policy 252, Naming Seattle Colleges Facilities – Second Reading **Tab 4**
 - D. Seattle Central College Strategic Plan and Measures **Tab 5**
- 4:00 p.m. INFORMATIONAL ITEMS**
- E. Quarterly Financial Report **Tab 6**
 - F. State Auditor’s Office audit summary **Tab 7**
 - G. WAC 132F-136-030, Facilities, Limitation of Use – First Reading **Tab 8**
 - H. Policy 258, Enterprise Activities – First Reading **Tab 9**
 - I. Legislative Update
- 4:30 p.m. ORAL REPORTS**
- A. Chancellor’s Report
 - B. Chair’s Report
 - C. Report from Host President and Student Representative
 - 1. Dr. Warren Brown, President
 - 2. Ms. Sara Michelassi
- Other reports as necessary:
- D. Reports from Labor Union Representative
 - 1. Ms. Annette Stofer, AFT Seattle Community Colleges
 - 2. Mr. Ty Pethe, Washington Federation of State Employees
 - 3. Mr. Bob Sullivan, AFT-SPS

- E. Associated Student Body Presidents
 - 1. Ms. Ardo Hersi, Seattle Central College
 - 3. Mr. Jacky Tran, South Seattle College
- F. College Presidents, Vice Chancellors, CHRO
- G. Board of Trustees

5:00 p.m. ADJOURNMENT

The next meeting of the Board of Trustees will be held on Thursday, February 9, 2017 at South Seattle College, 6000 16th Avenue SW, Seattle WA 98106. There will be a Study Session at 2:00 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSION(S)

An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.



MINUTES OF THE SEATTLE COLLEGE DISTRICT

BOARD OF TRUSTEES MEETING held Thursday, November 10 at Seattle Central College, 1701 Broadway, Seattle 98122.

PRESENT FOR REGULAR MEETING HELD AT 3:00 P.M.

Trustees	Ms. Teresita Batayola Ms. Louise Chernin Mr. Jorge Carrasco Ms. Carmen Gayton Mr. Steve Hill
Chancellor	Dr. Shouan Pan
Presidents	Mr. Joe Barrientos, NSC Dr. Sheila Edwards Lange, SCC Mr. Gary Oertli, SSC
Vice Chancellors, Chief Human Resources Officer	Dr. Mary Ellen O’Keeffe Dr. Kurt Buttleman Dr. Dave Blake
Advisory Representatives	Ms. Maureen Shadair Mr. Derek Edwards, AAG Ms. Annette Stofer, AFT Mr. Ty Pethe, WFSE Mr. Robert Sullivan Mr. Jacky Tran Ms. Ardo Hersi Ms. Sara Michelassi
Secretary	Ms. Rebecca Hansen

Visitors who signed in: LaVerne Lamoureux, Ed Messerly, Natalie Bicknell, Nickey Mitchell, Brendan Mury, Heather Pharr, Megan Nestor, Heather Emlund, Elizabeth Goulet, Colleen Comidy

REGULAR SESSION AGENDA

CALL TO ORDER

Chair Batayola called the meeting to order at 3:26pm.

ROLL CALL

Rebecca Hansen called the roll.

APPROVAL OF AGENDA | ACTION

Chair Batayola requested a motion to approve the agenda. **Trustee Chenin made a motion to approve the agenda and Trustee Gayton seconded. The motion carried 5-0.**

PUBLIC COMMENTS

Ed Messerly is a Tenured IT instructor at Central and urged the board to pay attention to transitions in computer technology and adjust programs to fit.

Natalie Bicknell is Priority Hire teaching in the Institute for English. She conveyed feelings of low morale and anxiety among faculty due to insecurity among temporary employees and workload inequity.

Nickey Mitchell spoke on behalf of Aaron Zarske, a student at the Wood Technology Center. He informed the board that there is a food shortage at Wood Tech and that there is no food available on-site and limited options nearby.

Brendan Malley is a long-time Institute of English instructor and has been Priority Hire for the past 4.5 years. He expressed frustration with the limited number of full-time options available.

Heather Pharr has been an Institute of English instructor since 2012 and recently moved from part-time to full-time. She reported low morale in her department and the need for workload equity.

PRESENTATION

Seattle Maritime Academy Campus Expansion

Presenters: Sheila Edwards Lange, President; Bradley Lane, Vice President of Instruction

Dr. Bradley Lane gave a virtual tour of the new maritime instruction building that opened on October 6. The new facility greatly expands program capacity and adds state of the art simulation training that will give students cutting edge experience and offer new avenues for partnership with the thriving local maritime industry and K-12 schools.

The Seattle Maritime Academy currently offers two programs: Marine Engineering Technology and Marine Deck Technology. They plan to add: Marine Engineering Apprenticeship, Maritime Pre-Apprenticeship, and Experience Maritime Project.

RECOMMENDED BOARD ACTIONS | ACTION

- A. Minutes from October 13

Trustee Carrasco made a motion to approve the minutes and Trustee Chernin seconded. The motion carried 5-0.

B. Budget and Expenditure Report for FY2016-17

Kurt Buttleman presented the revenue and spending for 2016-17 and noted that this budget uses some one-time and reserve funds. Long-term stability will take courageous conversations about programs and personnel structure. **Trustee Gayton made a motion to approve the FY2016-17 budget and Trustee Hill seconded. The motion carried 5-0.**

C. Policy 252, Naming Seattle Colleges Facilities – Second Reading

The full language of the revised policy was not included in the packet. **The motion to approve and second that were made by Louise Chernin and Carmen Gayton were withdrawn. The board will review this again in December.**

D. Naming Classroom at South Seattle College Georgetown Campus – Second Reading

The proposal to name Classroom C222/C223 at Georgetown the ‘Hermanson Sustainable Building Science Technology Center’ has gone through the review process outlined in Policy 252. **Trustee Carrasco made a motion to approve and Trustee Gayton seconded. The motion carried 5-0.**

E. Policy 400, Ethical Conduct/Conflict of Interest Standards – Second Reading

The State Ethics Board requires that the agency have a policy in place regarding charitable solicitations. **Trustee Batayola asked for a motion to amend the policy and add the word ‘limited’ to the language in 400.050. Trustee Carrasco made a motion to amend the policy to include the word limited and Trustee Chernin seconded. The motion carried 5-0.**

Trustee Carrasco made a motion to approve the policy including the recent amendment and Trustee Gayton Seconded. The motion carried 5-0.

F. Apprenticeship Contract Increase Request

Trustee Carrasco made a motion to approve the contract increase and Trustee Gayton seconded. The motion carried 5-0.

INFORMATIONAL ITEMS

A. Seattle Central College Strategic Plan and Measures

Sheila Edwards Lange presented the updated Strategic Plan to the board for feedback before seeking contingent approval. Dr. Edwards Lange explained that this is a bridge plan until the Seattle Colleges Strategic Plan is completed. Trustees commented that they liked how the incorporates the Guiding Principles.

B. Seattle Colleges Workforce Diversity Report

Chief Human Resources Officer, Dave Blake, presented the annual report on diversity in our workforce. The report showed a gap that needs to be addressed in representation among

Hispanic students and employees in leadership. The report also showed that 25% of our workforce will hit retirement age in the next five years.

Chair Batayola asked how gender identification, LGBTQ information and age are recorded. Dave Blake stated that we only report data that is federally required and that we are not currently collecting gender or LGBTQ data. Louise Chernin encouraged the district to look at LGBTQ data to make sure that the services we are providing are adequate.

C. Naming Opportunities Guidelines

The board reviewed a set of guidelines governing minimum amounts for naming opportunities for a variety of Seattle Colleges spaces.

ORAL REPORTS

Chancellor's Report

Chancellor Pan reported Fall enrollment numbers. We are at 86% of our enrollment target. He also reported on budget presentations that are underway at each of the colleges.

Report from Host President and Student Representative

Dr. Sheila Edwards Lange reported that Sound Transit 3 passed and that Seattle Central College will be coming to the board regarding acquisition of surplus property adjacent to campus.

Ms. Ardo Hersi reported that following the election, the campus climate is uncertain and some students feel unsafe and are looking for resources to cope. Campus leadership is committed to uniting students and is working on programming to help support one another. Ms. Hersi invited the trustees to attend a soul food event at Erickson Theater.

Reports from Labor Union Representative

Ms. Annette Stofer, AFT Seattle Community Colleges

Ms. Stofer announced that mediation will begin October 18.

Trustee Jorge Carrasco asked about the IT issues that were noted in Ms. Stofer's written report.

Dr. Edwards Lange responded and explained how Central's architecture is different from the rest of the district and that the structure is being reviewed with an eye toward integration.

Mr. Ty Pethe, Washington Federation of State Employees

Mr. Pethe noted that IT problems are having an impact on WFSE members and that recent changes were not implemented smoothly due to a lack of communication with front line staff.

He also reported that student services and facilities & maintenance are currently short staffed and that the possibility of lay-offs or a hiring freeze exacerbates the existing workload issues.

Mr. Bob Sullivan, AFT-SPS

Mr. Sullivan reported that he is working with Dave Blake to establish who is part of the bargaining unit.

Other reports as necessary:

Associated Student Body Presidents

Ms. Sara Michelassi, North Settle College

Ms. Michelassi reported that Michael Brown Sr. spoke at North Seattle College and more than 400 people attended. Students leadership is looking into hosting similar programming later in the year.

Mr. Jacky Tran, South Seattle College

Mr. Tran reported on a successful voter registration drive and an outstanding ice cream social that drew over 200 students. The results of the campus climate forums will be detailed in his next report and will help inform student leaders as they set goals for the year.

Board of Trustees

Trustee Louise Chernin encouraged the student representatives to help empower students and encourage them to become more civically engaged.

ADJOURNMENT

The meeting adjourned at 4:59pm.

The next meeting of the Board of Trustees will be held on Thursday, December 8, 2016 at Siegal Center, 1500 Harvard Avenue, Seattle WA 98122 in the Boardroom. There will be a Study Session at 2:00 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSION(S)

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APPROVED BY:

Teresita Batayola, Chair

Date



MINUTES OF THE SEATTLE COLLEGE DISTRICT BOARD OF TRUSTEES SPECIAL MEETING held
Friday, December 16 at Siegal Center, 1500 Harvard Avenue, Seattle 98122.

PRESENT FOR SPECIAL MEETING HELD AT 3:45 P.M.

Trustees	Ms. Louise Chernin Mr. Jorge Carrasco (by phone) Mr. Steve Hill (by phone)
Chancellor	Dr. Shouan Pan
Vice Chancellors, Chief Human Resources Officer	Dr. Dave Blake
Advisory Representatives	Mr. Derek Edwards, AAG
Secretary	Ms. Rebecca Hansen

REGULAR SESSION AGENDA

CALL TO ORDER

Trustee Chernin chaired the meeting and called the meeting to order at 3:51pm.

ROLL CALL

Rebecca Hansen called the roll.

APPROVAL OF AGENDA | ACTION

Chair Chernin requested a motion to approve the agenda. **Trustee Carrasco made a motion to approve the agenda and Trustee Hill seconded. The motion carried 3-0.**

RECOMMENDED BOARD ACTIONS | ACTION

A. SCD/AFT Contract Extension

Negotiations between Seattle Colleges and AFT began in February 2016 and continue through a mediator. The board considered a recommendation to approve a MOU to extend the contract with AFT through June 30, 2017. **Trustee Carrasco made a motion to approve the MOU and Trustee Hill seconded. The motion carried 3-0.**

ADJOURNMENT

The meeting adjourned at 3:56pm.

The next meeting of the Board of Trustees will be held on Thursday, January 12, 2016 at North Seattle College: 9600 College Way North, Seattle 98103. There will be a Study Session at 2:00 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSION(S)

An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.

APPROVED BY:

Teresita Batayola, Chair

Date

MEMORANDUM

TO: Board of Trustees

FROM: Kurt Buttleman

DATE: January 12, 2017

SUBJECT: Policy 252 – Second Reading & Final Action

Background

The attached Naming of Seattle Colleges District Facilities policy revision is suggested in accordance with the practices of the Seattle Colleges.

This item is being sent to the Board for second reading and final action. Once the Board approves the policy, it becomes effective immediately.

Recommendation

It is recommended that the Board approve Policy 252 as presented.

Submitted by:



Dr. Kurt R. Buttleman
Vice Chancellor for Finance & Technology

Transmitted to the Board of Trustees with favorable recommendation.



Dr. Shouan Pan
Chancellor

Seattle College District Policy

NUMBER: 252

TITLE: Naming of Seattle College District Facilities

Adopted Date: 6/7/1995

Last Revised: 3/12/2015

Buildings and facilities shall generally be named in a manner descriptive of their basic functions. However, in case of a unique, extraordinary professional or financial contributions to the Seattle Colleges, it will be proper for an individual's or organization's name to be bestowed upon a building, facility, or outdoor space. Decisions to name buildings, facilities, rooms, or outdoor spaces shall require three months to elapse between the first written request from the Chancellor to the Board of Trustees and the time when further action shall be taken on such proposal by the Board of Trustees.

Additionally, the Board of Trustees may exercise discretion to authorize naming of facilities under terms and conditions it deems reasonable.

A. Individual or group requests are to be submitted in writing to the College President if the request relates to a campus facility. All other requests are to be submitted to the Chancellor. All materials should include evidence for a broad base of support and should describe in detail the extraordinary contributions of the individual or organization.

In situations in which a building, facility, room or outdoor space may be named in recognition of an extraordinary financial contribution, the Chancellor will provide the Board of Trustees with guidelines regarding specific projects and financial contributions. These guidelines will be kept up to date by College and District Advancement staff. Any limits imposed on the recognition will be approved by the Board of Trustees

B. When a College President or Chancellor receives a request, he/she may choose to form an ad hoc committee, constituted of representatives from the following campus groups: faculty, management, classified staff and students. This ad hoc committee

will provide information to the President and Chancellor regarding the request and may be asked for a recommendation.

C. The decision to make a formal request of the Board of Trustees regarding the naming of Seattle College District VI and college facilities is at the discretion of the College President and the Chancellor.

D. Individuals or groups making requests should be prepared to make a presentation to the President and Chancellor and/or an ad-hoc committee with supporting materials and additional relevant information. The President or Chancellor will keep the requesting individual or group informed on the process.

E. When possible, a building name should include the function of that facility in its title.

F. No naming in honor of an individual who has served the Seattle Colleges in an academic, administrative, or staff capacity may be considered until two years after retirement, separation, or death if the person had not yet retired or separated from the District. A naming in honor of an individual who has retired from the Seattle Colleges but has been recalled to full or part time employment may be considered based on the earlier of the first two criteria.

G. No naming in honor of an individual who has served the Seattle Colleges, community, state, or nation in an elected or appointed position may be considered until two years after retirement or separation from the elected or appointed office.

H. If at any time following the approval of a naming, circumstances change substantially so that the continued use of that name may compromise the public trust, reflect negatively on the Seattle Colleges, or conflict with the Seattle Colleges' mission, the Seattle Colleges reserves the right to remove the naming.

I. In addition, plaques, memorials or any other form of recognition to be affixed to any building, structure, or facility of the Seattle Colleges may be approved at the discretion of the College President and Chancellor.

J. When a facility is named either in honor of distinguished service or in recognition of a donor, the naming right will generally be effective for the useful life of the facility. If a facility must be replaced or substantially renovated, the facility may be renamed, subject to the specific terms and conditions set forth in any gift or other naming right agreement related to the prior naming action.

Board of Trustees - Revision & Adoption History

Adopted: 6/7/1995

Revised: 3/12/2002

Revised: 3/12/2015



MEMORANDUM

TO: Board of Trustees

FROM: Dr. Shouan Pan
Chancellor

DATE: January 12, 2017

SUBJECT: Seattle Central College 2016-2020 Preliminary Strategic Plan –
Request for Contingent Approval

Background

The attached 2016-2020 Preliminary Strategic Plan is the product of a year-long process to envision the direction of Seattle Central College over the next four years, a timeframe that better aligns with the accreditation cycle.

We approached the development with three main purposes: create clear strategic directions and priorities for all college functions; provide goals and objectives that help us fulfill our mission, as specified by the Core Themes; and ensure close alignment with the Seattle Colleges District Strategic Plan.

The resulting draft preliminary strategic plan in the pages that follow represents more than a year of intensive development. Our approach sought to build a sense of common purpose and shared understanding across all areas of the college. To accomplish this, we enlisted College Council, a representative body on campus, to lead the strategic planning process.

Using a series of listening sessions and planning meetings, the council solicited honest, thoughtful and invaluable feedback from faculty, staff, students and the greater community. With this input, a workgroup within College Council produced a draft; after making revisions, the plan was forwarded to President's Cabinet to finalize and approve.

Our intention is that the final preliminary strategic plan will serve as a living document that is meaningful to our employees and stakeholders in the college's daily work, and can provide a college-wide framework for making decisions about resource allocation and program planning.

Recommendation:

It is our recommendation that the Board of Trustees grant Seattle Central College contingent approval for the 2016-2020 Strategic Plan.



**SEATTLE
COLLEGES**

Central • North • South • SVI

District VI | 206.934.3872 | Fax 206.934.3894 | Voice Relay 800.833.6388
1500 Harvard Avenue, Seattle WA 98122-3803 | www.seattlecolleges.edu

Submitted by:

Dr. Sheila Edwards Lange
President, Seattle Central College

Dr. Shouan Pan
Chancellor, Seattle Colleges



SEATTLE CENTRAL
COLLEGE

Central to the Community for 50 Years

CENTRAL to the Future



Preliminary Strategic Plan
2016–2020

PRESIDENT'S MESSAGE

Dear Colleagues:

Seattle Central College was founded 50 years ago with a mission to provide affordable and accessible higher education for people in our community. In the years since we opened our doors in 1966, the efforts of dedicated faculty and staff like you have changed the lives of countless students.

Our mission remains the same, but our college must continue to evolve to meet the changing needs of our community. To guide this important work, and to ensure our college is fulfilling its mission in the most effective way possible, we operate under a multi-year strategic plan. The previous plan, implemented in 2011, covered five years and recently expired. Our task over the past year has been to develop a new, four-year plan that is strategically aligned with our college's accreditation cycle and with the plan of the Seattle Colleges District.



When I arrived on campus as president, a top priority of mine was to involve the campus community in defining a new vision for Seattle Central. During the 2015-16 academic year, we held a series of listening sessions and work groups for faculty and staff in order to hear directly from you. Together, we have envisioned a forward-thinking plan that is focused on student success, academic and institutional excellence, and service to our community and region. It is structured around five strategic directions:

1. Increase student enrollment and retention
2. Increase student progress and completion
3. Eliminate institutional racism and achieve equity and diversity
4. Build a sense of shared community
5. Advance the college's long-term fiscal health

The choice and wording of these directions demonstrate that Seattle Central currently faces a variety of internal and external challenges. It is true that we can and must improve in key areas, but this should not obscure the excellent work at every level of the college that helps our students secure positive futures.

On the pages that follow, please take some time to review this plan, including the goals, objectives and performance indicators for each strategic direction. Think about ways that you can align your work to support this plan. In the near future, I will ask each department to craft their own strategic plans that support this college-wide effort, and your input will be exceedingly valuable.

I would like to thank all those who contributed to this plan. It is vital that we continue to harness the considerable intellectual and practical input from everyone on campus. Doing so in a cooperative and collaborative way will help us fully realize our vision so that Seattle Central continues to grow and evolve over the next 50 years.

Sincerely,

A handwritten signature in blue ink that reads "Sheila Edwards Lange". The signature is fluid and cursive, with the first name being the most prominent.

Sheila Edwards Lange, Ph.D
President

WHO WE ARE



MISSION

Seattle Central College promotes educational excellence in a multicultural urban environment. We provide opportunities for academic achievement, workplace preparation, and service to the community.

VISION

Seattle Central provides an environment of support for diversity, equity and community, where students are actively mentored, supported and empowered to achieve their educational, career and personal goals.

CORE THEMES

- Responsive Teaching and Learning
- Catalyst for Opportunities and Success
- Diversity in Action
- Communities Engagement



INTRODUCTION & PROCESS



PLANNING PURPOSE

During Fall Quarter 2015, as the 2011-2016 Strategic Plan was about to expire, the college began to develop a new strategic plan to cover 2016 to 2020, a four-year period timed to align with the accreditation cycle. The purpose of the new strategic plan is to provide:

- Clear strategic directions and priorities for all college functions
- Specific goals and objectives that support the fulfillment of the college's mission as expressed in the Core Themes
- Close alignment with the current Seattle Colleges District Strategic Plan

PLANNING PRINCIPLES

We envision this strategic plan will:

- Establish a high-level, college-wide framework for decision-making regarding resource allocation and program planning
- Build a sense of common purpose and shared understanding across all areas of the college and with external stakeholders
- Serve as a living document that is meaningful in the day-to-day work of the college and characterized by simplicity, clarity and co-accountability

PLANNING STRUCTURE

At Seattle Central, College Council is responsible for leading the strategic planning process. Within College Council, a Strategic Planning Workgroup was formed, with three faculty members, two staff members, one student and one administrator who served as facilitator. With support from the college's Office of Strategic Initiatives and Institutional Research (SIIR), this workgroup established planning principles and selected the approaches to solicit input and ideas from across the college.

PLANNING PROCESS, ACTIVITIES & TIMELINE

Seattle Central's faculty, staff, students and community contributed honest, thoughtful and invaluable feedback throughout the planning process, which has shaped the plan that follows. In all, 12 listening sessions were held during the 2015-2016 academic year to gather input representing a variety of college perspectives.

APPROVAL

Using the valuable information gathered in campus listening sessions, the workgroup created a draft strategic plan, which was reviewed by the entire College Council. After providing feedback and making revisions, CC forwarded the draft to President's Cabinet to finalize and approve.

STRATEGIC DIRECTION 1

Increase student enrollment and retention



■ Goal A

Strengthen and create structures, systems, and policies that support robust enrollment

Objective 1: Implement strategic enrollment management plan that applies research based strategies to achieve enrollment goals

Objective 2: Market Seattle Central College as a destination for unique learning and cultural opportunities

Objective 3: Design alternate scheduling and offer instructional modes to maximize enrollment

■ Goal B

Respond to the needs of students and the community with high quality innovative instruction.

Objective 1: Increase opportunities for accelerated, integrated, and contextualized learning

Objective 2: Align technology and facilities to support instruction goals and student learning needs

Objective 3: Revitalize curriculum and course offerings to provide vibrant and responsive programs



Supports Core Theme 1:
RESPONSIVE TEACHING AND LEARNING

STRATEGIC DIRECTION 2

Increase student progress and completion



■ Goal A

Create a set of clear pathways to support and guide students through the educational process

Objective 1: Build opportunities for collaboration between instruction and student services to improve overall student experience

Objective 2: Provide holistic student-focused services from inquiry to completion

Objective 3: Provide multiple entry points for degrees, programs, and certificates

■ Goal B

Engage students in a comprehensive learning experience that extends beyond the classroom

Objective 1: Bridge instruction with opportunities for career exploration and preparation

Objective 2: Increase awareness and participation in co-curricular activities that support and compliment learning



Supports Core Theme 2:
CATALYST FOR OPPORTUNITIES AND SUCCESS

STRATEGIC DIRECTION 3

Address institutional racism and achieve equity and inclusion

■ Goal A

Create an educational environment that is framed by diversity, equity, and inclusion

Objective 1: Create and implement a diversity, equity, and inclusion plan that provides direction for priorities and strategies

Objective 2: Deliver diverse educational resources and services focused on equity and inclusion

Objective 3: Promote culturally responsive pedagogy and services by increasing opportunities for professional development in these areas

Objective 4: Reinforce a culture that supports anti-bias, anti-racist curriculum and pedagogy



■ Goal B

Recruit and retain students and employees who reflect the rich diversity in the community that Seattle Central serves

Objective 1: Reach out to underrepresented student populations in order to recruit, retain, and support these students through the educational process

Objective 2: Standardize an anti-racist, anti-bias search and hiring process to build a diverse workforce

Objective 3: Encourage the development of an inclusive working environment in order to support and retain employees



STRATEGIC DIRECTION 4

Build a sense of shared community across college programs and locations



■ Goal A

Provide learning environments that are safe, welcoming, functional, and sustainable

Objective 1: Develop and implement a plan for mission-driven and visually welcoming facilities

Objective 2: Adopt and promote sustainability practices as a responsible steward of resources and a member of the larger community

Objective 3: Establish and document systems, procedures, and training for safety and security



■ Goal B

Deepen partnerships to expand access to educational opportunities

Objective 1: Strengthen strategic partnerships with educational providers, community organizations, industry, and employers

Objective 2: Seek support from partnerships to enhance outreach, marketing, recruitment, and scholarship efforts for special populations

Objective 3: Collaborate and coordinate strategically across the Seattle Colleges District to enhance educational opportunities for students

Supports Core Theme 4: COMMUNITIES ENGAGEMENT

■ Goal C

Engage students and employees at all levels and at all locations in developing the organization, programs, and resources

Objective 1: Define, practice, and support opportunities for students and employees to participate in college governance

Objective 2: Provide professional development that aligns with strategic priorities and supports engaged employees

Objective 3: Increase student participation in student leadership and college activities

Objective 4: Regularly share, recognize, and encourage employee service and excellence



STRATEGIC DIRECTION 5

Advance the college's long-term fiscal health

■ Goal A

Broaden and diversify revenue sources to sustain the financial health of the college

Objective 1: Generate revenue from available resources and capacity

Objective 2: Expand SCC Foundation's support to the college's long-term financial health



■ Goal B

Adopt a stable multi-year financial planning and budget allocation model

Objective 1: Build understanding of the budget among all college stakeholders

Objective 2: Ensure that those with budget responsibilities are prepared to manage the college's resources effectively

Objective 3: Establish consistency, clarity, and transparency in the budget allocation process

A direction that supports all four core themes

Preliminary Strategic Plan, 2016-2020

--- APPENDIX ---

Strategic Direction 1: Increase Student Enrollment and Retention

Indicators of Achievement

Number	Indicator	Baseline* (3 yr. Average)		Target	
1.a	Enrollment of state-funded programs – change rate	85%		+3% annually	
1.b	Enrollment of contracted programs – change rate	10%		+/- 0% annually	
1.c	Overall retention rate of state-funded and contract programs	54%		56%	
1.d	Retention rate of state-funded programs	52%		54%	
1.e	Retention rate of contracted programs	64%		66%	
1.f	Overall retention rates: fall to winter and fall to spring	69%	59%	72%	62%
1.g	Retention rates of academic transfer students: fall to winter and fall to spring	70%	60%	73%	63%
1.h	Retention rates of professional/technical students: fall to winter and fall to spring	81%	71%	83%	73%
1.i	Retention rates of BAS students	80%		84%	
1.j	Student participated in “active and collaborative” learning	55%		57%	
1.k	Student demonstrating “student effort” in learning	49%		51%	

* “Baseline” data is from the three-year average of 2010-11 to 2012-13, except as indicated below. When a five-point scale is used as a measure, the baseline is set at 3.5. For 1.a, baseline is a percentage of state-funded enrollment target. For 1.j and 1.k, baseline is from the 2013-14 Central Student Survey, and future results will be taken from CSSEE in 2017.

Strategic Direction 2: Increase Student Progress and Completion

Indicators of Achievement

Number	Indicator	Baseline* (3 yr. Average)	Target
2.a	Student achievement point per student [SAI]	1.54	1.62
2.b	Students transferring to 4-year institutions in WA [As a % of academic transfer enrollment]	29%	30%
2.c	Student employment rate 9 months after completion	71%	74%
2.d	Educational level gains of ABE/ESL students	51%	53%

2.e	Basic skills students transitioning to college level courses	13%	15%
2.f	Student passing rate in professional licensing exams	86%	88%
2.g	Overall completion rate	41%	42%
2.h	Completion rate -- academic transfer (AA/AS) programs	22%	24%
2.i	Completion rate -- professional/technical (AAS/AAS-T) programs	34%	36%
2.j	Completion rate -- BAS programs	56%	58%
2.k	Completion rate -- H.S. diplomas/GED	6%	8%
2.l	Student satisfaction with support services (5-point scale)	3.5	4.0
2.m	Student participation rate in learning beyond the classroom (co-op, service learning, and undergraduate research)	14%	15%

Strategic Direction 3: Address Institutional Racism and Achieve Equity and Inclusion

Indicators of Achievement

Number	Indicator	Baseline* (3 yr. Average)		Target	
3.a	Students of color	56%		58%	
3.b	Faculty of color	27%		30%	
3.c	Classified staff of color	37%		39%	
3.d	Exempt staff of color, i.e., professional, managerial, and administrative	53%		55%	
3.e	Proportion of degrees and certificates awarded to students of color	52%		54%	
3.f	Gender diversity in STEM and workforce programs	53%	25%	54%	27%
3.g	Student satisfaction with diverse multicultural learning environment [5-point scale]	3.5		3.8	
3.h	Employee satisfaction with diverse multicultural working environment [5-point scale]	3.5		3.8	

Strategic Direction 4: Build a Sense of Shared Community across College Programs and Locations

Indicators of Achievement

Number	Indicator	Baseline* (3 yr. Average)	Target
4.a	Student satisfaction of cooperative education [5-point scale]	3.5	4.2
4.b	Meeting expectations of employers and agencies partnering to offer cooperative education for students [5-point scale]	3.5	4.0
4.c	Technical Advisory Committee (TAC) members' satisfaction to program quality and student success [5-point scale]	3.5	3.7
4.d	Progress in sustainability practices	Survey	TBD
4.e	Documented processes and practices for campus safety and emergency preparedness	Survey	TBD
4.f	Increase in faculty, students, and staff serving on committees and councils	Survey	TBD

Strategic Direction 5: Advance the College's Long-Term Fiscal Health

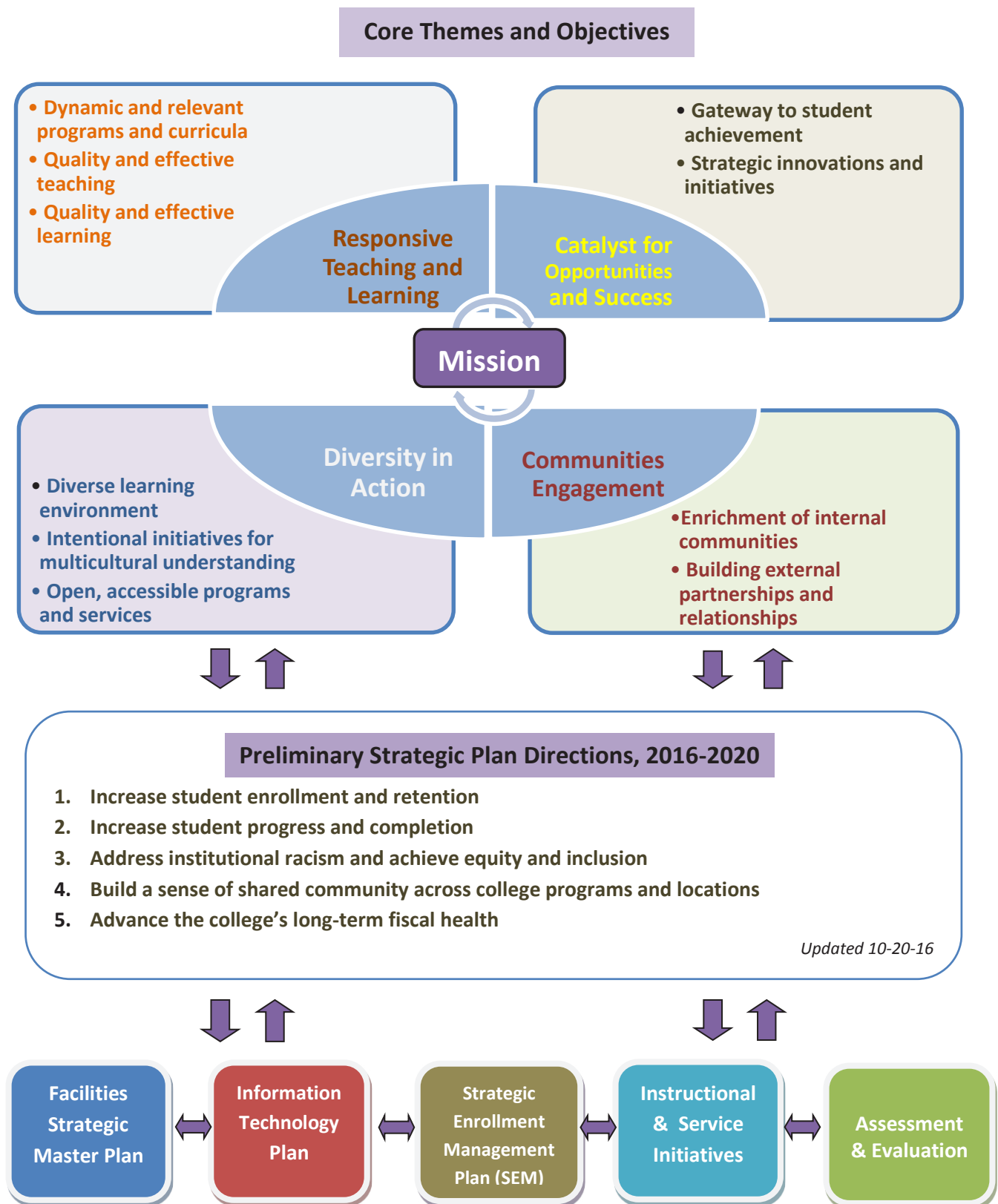
Indicators of Achievement

Number	Indicator	Baseline	Target
5.a	Growth rate in non-state funded revenue	\$1,877,000	+ 5% annually
5.b	Growth rate in SCC Foundation revenue	5%	+ 5% annually
5.c	Increase in scholarships contributed by external donations	136	225
5.d	Improvement in budget management by all stakeholders with reduced over-expenditures	Survey	TBD
5.e	Clear and consistent budget allocation processes established	Survey	TBD

For 5.a, baseline is a 3-year average of 2011-12 to 2013-2014. For 5.b, baseline is a 3-year average of 2012-13 to 2015-16.

Seattle Central College

Relationship of Core Themes and Objectives to Preliminary Strategic Plan



MEMORANDUM

TO: Board of Trustees
FROM: Kurt R. Buttleman
DATE: January 12, 2016
SUBJECT: Quarterly Financial Summary - Information only

Background


Seattle College District budgets and accounts for its funds in accordance with policies and procedures of the State of Washington Office of Financial Management (OFM) and the State Board for Community and Technical Colleges (SBCTC).

The attached Quarterly Financial Summary provides summary data for all of the campuses and the District Office.

Recommendation

It is recommended that this item be received as information only.

Submitted by:


Dr. Kurt Buttleman
Vice Chancellor of Finance & Technology

Transmitted to the Board with a favorable recommendation.


Dr. Shouan Pan
Chancellor

Quarterly Financial Report

Period Ending September 30, 2016

District Summary



Executive Overview

This quarterly report for the Seattle Colleges includes financial information from July 1 – September 30, 2016 and overall, the colleges demonstrate a healthy financial position and have no unexpected results. Some key components include:

- Operating expenses are being managed within budgets.
- Tuition revenue is at \$11.1M which is 34.7% of the target and compares to \$12.1M and 35.1% for the same period in 2015. This decrease is driven by enrollment declines and the reduction in the tuition amount charged for non-resident tuition and BAS programs.
- YTD expenses are 19.20% of budget versus 19.0% in the prior year. The cause of this is primarily increases in COLAs and benefits from prior year.

Financial Sustainability

With structural uncertainties caused by the enrollment decline and the State of Washington's budget situation, the Seattle Colleges continues to manage its budget conservatively and effectively:

- Operating Budget Expenses are at target spend and being managed at the department level.
- Tuition Revenue is slightly below prior year due to lower enrollment and the reduction in price charged for non-resident tuition.
- Total reserves remain within the 5-10% policy requirement.
- Local Funding sources remain a diversified source of revenue, however, the colleges are increasingly reliant on these sources as tuition revenue and State support declines.
- Cash balances remain healthy in revenue budgets such as International Students Auxiliary Operations. However, revenues are down from prior years at this time.
- Self-support programs continue to run positive cash balances with the exception of Food Services.

Operating Budget (State Funding, Tuition, and Indirect Cost Recoveries)

- The total Year to Date operating expenditures of \$25M through 09/30/16 are slightly higher than the prior year total of \$24.5M.
- Labor (salary and benefit) costs are at 20.6% of the annual budget. Expenses of \$22.3M compared to last year at \$21.2M is an increase of about \$1.1M. Cost of Living raises contributed to this increase.
- Expenditures in Goods & Services (aka Non-Labor expenses) are tracking lower than last year by around \$600K. The expenditures total of \$2.7M this quarter compares to \$3.3M last year.

Grants & Contracts

- International Student program revenue totaled \$9.7M through this reporting period. The revenue collected is lower by \$800K from the \$10.5M collected at this time last year.
- Grants continue to be a strong funding opportunity for the SCC with an active balance of close to \$47.5M at the current time. This is the multi-year grant total of all active grants. See the Active Grants report for more detail.

Fund Reporting

Non-operating funds are displayed in a balance sheet and income statement format.

- Fund 522, Associated Students revenue is \$409K. The cash balance is at \$5.6M this year, compared to \$6.0M last year.
- Fund 570, Auxiliary Enterprise revenue is \$3.8M for the current period. Cash balance of \$18.4M is 900K less than the prior year

Reserves

- Per Seattle Colleges Policy 608, the Colleges and the District Office continue to maintain accounts as required. Total reserve for the District is \$12.2M and 5.9% of the aggregate total of the annual budget.
-

Seattle Colleges Quarterly Financial Summary

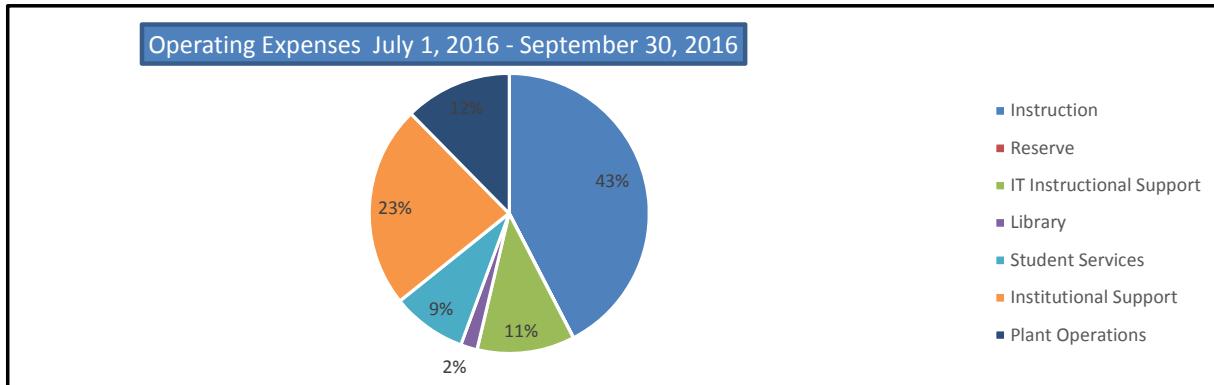


All Campuses Seattle College, as of 09/30/2016

Operating Budget Analysis

Operating Budget Program Roll-up

Program	FY Budget	% of Budget	YTD Expense	Balance	% Spent
Instruction	\$58,920,856	45.2%	\$10,605,747	\$48,315,109	18.0%
Reserve	\$5,936,212	4.6%	0	\$5,936,212	0.0%
IT/Instructional Support	\$11,932,879	9.2%	\$2,818,991	\$9,113,888	23.6%
Library	\$2,561,396	2.0%	\$476,720	\$2,084,676	18.6%
Student Services	\$12,533,151	9.6%	\$2,157,691	\$10,375,460	17.2%
Institutional Support	\$24,343,416	18.7%	\$5,846,396	\$18,497,020	24.0%
Plant Operations	\$14,021,911	10.8%	\$3,095,888	\$10,926,023	22.1%
Total	\$130,249,821	100.0%	\$25,001,433	\$105,248,388	19.2%



Operating Budget Analysis by Category

Category	FY Budget	YTD Expense	Balance	% Spent
Full-Time Faculty	\$21,597,546	\$958,560	\$20,638,986	4.4%
Faculty Stipends	\$1,345,446	\$253,706	\$1,091,740	18.9%
Part-Time / Pro Rata Faculty	\$18,215,034	\$5,715,085	\$12,499,949	31.4%
Classified	\$18,030,365	\$4,096,240	\$13,934,125	22.7%
Exempt	\$18,980,829	\$4,241,538	\$14,739,291	22.3%
Overtime	\$60,059	\$33,025	\$27,034	55.0%
Hourly, Students & Others	\$2,626,284	\$865,566	\$1,760,718	33.0%
Benefits	\$27,390,561	\$6,141,754	\$21,248,807	22.4%
Sub Total Labor Costs	\$108,246,124	\$22,305,474	\$85,940,650	20.6%
Goods & Services	\$15,759,531	\$2,321,757	\$13,437,774	14.7%
Travel	\$348,854	\$44,158	\$304,696	12.7%
Equipment	\$1,919,950	\$269,654	\$1,650,296	14.0%
Client Services	\$3,644,371	\$49,270	\$3,595,101	1.4%
Personal Services	\$330,991	\$11,120	\$319,871	3.4%
Sub Total Non-Labor Expenses	\$22,003,697	\$2,695,959	\$19,307,738	12.3%
Total	\$130,249,821	\$25,001,433	\$105,248,388	19.2%
Offsets such as indirect cost, program recoveries and	(\$20,331,181)	(\$1,587,411)	(\$18,743,770)	7.8%
Total (Net)	\$109,918,640	\$23,414,022	\$86,504,618	21.3%

Prior Year Expense Analysis

Sub-Object	Current YTD	Prior YTD	Difference	% Change
Labor	\$22,305,474	\$21,121,520	\$1,183,954	5.3%
Non-Labor	\$2,695,960	\$3,333,622	(\$637,662)	-23.7%
Total FMS	\$25,001,434	\$24,455,142	\$546,292	2.2%

Seattle Colleges Quarterly Financial Summary

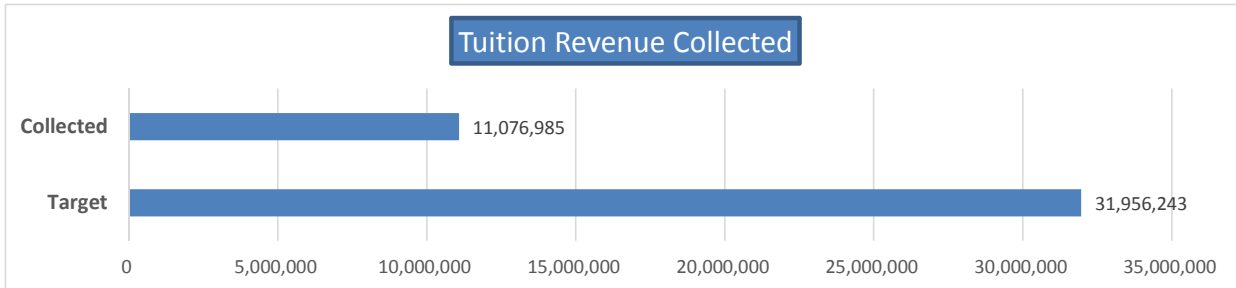


All Campuses Seattle College, as of 09/30/2016

Revenue

Tuition Revenue Collection

Campus	Target	Collected	% of Annual Target	PY End Actual Revenue
District	\$31,956,243	\$11,076,895	34.7%	\$31,823,491



Indirect & Program Cost Recovery (not including transfers)

Revenue Source	FY Target	Collected	% of Target	Prior Year
Indirect (All Programs)	\$1,197,528	\$256,808	21.4%	\$257,150
Program Cost Recovery	\$15,082,881	\$902,972	6.0%	\$1,044,208
Total	\$16,280,409	\$1,159,780	7.1%	\$1,301,358

Other Revenue

Revenue Source	FY Target	Collected	% of Target	Prior Year
Intensive English	\$8,257,703	\$3,524,902	42.7%	\$5,255,756
International Program	\$19,003,055	\$9,687,187	51.0%	\$10,512,521
Running Start	\$2,660,000	\$40	0.0%	\$377
Total	\$29,920,758	\$13,212,129	44.2%	\$15,768,654

Reserve Status

Unrestricted Reserves

Title	Fund	Cash Balance	% of Total
Grants and Contracts	145	\$4,474,619	
Local Reserve	148	\$484,000	
Operating Reserve	149	\$5,750,000	
Associated Students Reserve	522	\$40,000	
Parking Reserve	528	\$500,000	
Fund 570 Reserve	570	\$965,079	
Total		\$12,213,697	5.9 %
Total District Budget		\$205,981,017	

Bookstore Inventory Reserves

Title	Fund	Cash Balance	% of Total
Total - All Campuses		\$1,672,079	1.2 %

Seattle Colleges Quarterly Financial Summary



All Campuses Seattle College, as of 9/30/2016

Financial Statements by Fund

Local Funds - Fund 148 (Student Fees, Retail Revenue, Other Operations such as Phone, etc)

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	\$ 14,315,765	\$ 14,512,585
Accounts Receivable	\$ 137,741	\$ 209,591
Inventory	\$ 74,799	\$ 74,799
Total Assets	\$ 14,528,305	\$ 14,796,975
Accounts Payable	\$ 653,496	\$ 1,507,007
Total Liabilities	\$ 653,496	\$ 1,507,007
Equity		
Accumulated Earnings	\$ 13,214,229	\$ 12,837,966
Gain/Loss	\$ 660,580	\$ 452,002
Total Equity	\$ 13,874,809	\$ 13,289,968
Total Liabilities & Equity	\$ 14,528,305	\$ 14,796,975

Income Statement	YTD	Prior Year-End
Revenue	\$ 3,335,827	\$ 10,708,360
Expenses		
Labor & Benefits	\$ 1,357,456	\$ 5,323,800
Goods & Services	\$ 466,056	\$ 2,840,526
Other Expenses	\$ 851,735	\$ 2,092,032
Total Expenses	\$ 2,675,247	\$ 10,256,358
Gain/Loss	\$ 660,580	\$ 452,002

Associated Students - Fund 522

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	\$ 5,606,813	\$ 6,029,175
Accounts Receivable	(\$ 362)	(\$ 942)
Fixed Assets	\$ 302,013	\$ 302,012
Accum. Depreciation	(\$ 153,580)	(\$ 153,580)
Total Assets	\$ 5,754,884	\$ 6,176,665
Liabilities & Equity		

Accounts Payable	\$ 186,413	\$ 244,264
Long-Term Liabilities	\$ 88,745	\$ 88,745
Total Liabilities	\$ 275,158	\$ 333,009
Equity		
Accumulated Earnings	\$ 5,843,657	\$ 5,926,173
Gain/Loss	(\$ 363,931)	(\$ 82,517)
Total Equity	\$ 5,479,726	\$ 5,843,656
Total Liabilities & Equity	\$ 5,754,884	\$ 6,176,665

Income Statement	YTD	Prior Year-End
Revenue	\$ 409,262	\$ 3,679,331
Expenses		
Labor & Benefits	\$ 599,637	\$ 2,819,603
Goods & Services	\$ 33,081	\$ 396,394
Other Expenses	\$ 140,475	\$ 545,851
Total Expenses	\$ 773,193	\$ 3,761,848
Gain/Loss	(\$ 363,931)	(\$ 82,517)

Seattle Colleges Quarterly Financial Summary



All Campuses Seattle College, as of 9/30/2016

Financial Statements by Fund

Bookstore - Fund 524

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	\$ 4,587,419	\$ 2,846,948
Accounts Receivable	\$ 58,997	\$ 1,504,568
Total Assets	\$ 4,646,416	\$ 4,351,516
Liabilities & Equity		
Accounts Payable	\$ 114,103	\$ 127,824
Total Liabilities	\$ 114,103	\$ 127,824
Equity		
Accumulated Earnings	\$ 4,223,692	\$ 3,928,337
Gain/Loss	\$ 308,621	\$ 295,355
Total Equity	\$ 4,532,313	\$ 4,223,692
Total Liabilities & Equity	\$ 4,646,416	\$ 4,351,516

Income Statement	YTD	Prior Year-End
Revenue	\$ 379,948	\$ 1,143,608
Expenses		
Labor & Benefits	\$ 2,234	\$ 9,276
Goods & Services	\$ 57,695	\$ 767,386
Other Expenses	\$ 11,398	\$ 71,591
Total Expenses	\$ 71,327	\$ 848,253
Gain/Loss	\$ 308,621	\$ 295,355

Parking - Fund 528

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	\$ 2,872,385	\$ 2,630,203
Accounts Receivable	\$ 21,405	\$ 41,663
Prepaid Expenses	\$ 0	\$ 0
Fixed Assets	\$ 3,966,190	\$ 3,966,190
Accum. Depreciation	(\$ 3,917,769)	(\$ 3,917,769)
Total Assets	\$ 2,942,211	\$ 2,720,287
Liabilities & Equity		
Accounts Payable	\$ 24,496	\$ 135,780
Long-Term Liabilities	\$ 30,209	\$ 30,209
Total Liabilities	\$ 54,705	\$ 165,989
Equity		
Accumulated Earnings	\$ 2,554,298	\$ 2,429,228
Gain/Loss	\$ 333,208	\$ 125,070
Total Equity	\$ 2,887,506	\$ 2,554,298
Total Liabilities & Equity	\$ 2,942,211	\$ 2,720,287

Income Statement	YTD	Prior Year-End
Revenue	\$ 826,553	\$ 2,213,672
Expenses		
Labor & Benefits	\$ 171,705	\$ 498,126
Goods & Services	\$ 315,396	\$ 722,481
Other Expenses	\$ 6,244	\$ 1,149,972
Total Expenses	\$ 493,345	\$ 2,370,579
Gain/Loss	\$ 333,208	(\$ 156,907)

Seattle Colleges Quarterly Financial Summary



All Campuses Seattle College, as of 9/30/2016

Financial Statements by Fund

Food Service - Fund 569

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	(\$ 733,449)	\$ 29,388
Accounts Receivable	\$ 14,642	\$ 23,663
Inventory	\$ 23,270	\$ 23,270
Fixed Assets	\$ 164,562	\$ 164,562
Accum. Depreciation	(\$ 136,803)	(\$ 136,803)
Total Assets	(\$ 667,778)	\$ 104,080
Liabilities & Equity		
Accounts Payable	\$ 44,062	\$ 713,089
Long-Term Liabilities	\$ 53,327	\$ 53,327
Total Liabilities	\$ 97,389	\$ 766,416
Equity		
Accumulated Earnings	(\$ 662,336)	(\$ 465,085)
Gain/Loss	(\$ 102,831)	(\$ 197,251)
Total Equity	(\$ 765,167)	(\$ 662,336)
Total Liabilities & Equity	(\$ 667,778)	\$ 104,080

Income Statement	YTD	Prior Year-End
Revenue	\$ 270,415	\$ 2,225,579
Expenses		
Labor & Benefits	\$ 268,452	\$ 1,307,218
Goods & Services	\$ 16,346	\$ 68,704
Other Expenses	\$ 88,448	\$ 1,046,908
Total Expenses	\$ 373,246	\$ 2,422,830
Gain/Loss	(\$ 102,831)	(\$ 197,251)

Auxilliary Enterprises - Fund 570

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	\$ 18,355,776	\$ 15,459,272
Accounts Receivable	\$ 695,439	\$ 3,621,938
Fixed Assets	\$ 1,111,452	\$ 1,111,452
Accum. Depreciation	(\$ 575,299)	(\$ 575,299)
Total Assets	\$ 19,587,368	\$ 19,617,363
Liabilities & Equity		
Accounts Payable	\$ 382,799	\$ 1,688,994
Long-Term Liabilities	\$ 231,849	\$ 231,849
Total Liabilities	\$ 614,648	\$ 1,920,843
Equity		
Accumulated Earnings	\$ 17,696,520	\$ 16,850,303
Gain/Loss	\$ 1,276,200	\$ 846,217
Total Equity	\$ 18,972,720	\$ 17,696,520
Total Liabilities & Equity	\$ 19,587,368	\$ 19,617,363

Income Statement	YTD	Prior Year-End
Revenue	\$ 3,781,764	\$ 11,346,387
Expenses		
Labor & Benefits	\$ 1,763,205	\$ 8,102,089
Goods & Services	\$ 211,783	\$ 953,055
Other Expenses	\$ 530,576	\$ 1,445,026
Total Expenses	\$ 2,505,564	\$ 10,500,170
Gain/Loss	\$ 1,276,200	\$ 846,217

Seattle Colleges Quarterly Financial Summary

All Campuses Seattle College, as of 9/30/2016



Financial Statements by Fund

Student Housing - Fund 573

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	\$ 966,019	\$ 620,692
Accounts Receivable	\$ 0	\$ 3,113
Total Assets	\$ 966,019	\$ 623,805
Accounts Payable	\$ 106,150	\$ 321,355
Total Liabilities	\$ 106,150	\$ 321,355
Equity		
Accumulated Earnings	\$ 302,449	\$ 146,251
Gain/Loss	\$ 557,420	\$ 156,199
Total Equity	\$ 859,869	\$ 302,450
Total Liabilities & Equity	\$ 966,019	\$ 623,805

Income Statement	YTD	Prior Year-End
Revenue	\$ 661,295	\$ 807,664
Expenses		
Labor & Benefits	\$ 0	\$ 0
Goods & Services	\$ 103,875	\$ 651,465
Other Expenses	\$ 0	\$ 0
Total Expenses	\$ 103,875	\$ 651,465
Gain/Loss	\$ 557,420	\$ 156,199

Agency - Fund 840

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	\$ 10,198,500	\$ 1,708,585
Accounts Receivable	\$ 993,756	\$ 7,134,990
Total Assets	\$ 11,192,256	\$ 8,843,575
Liabilities & Equity		
Accounts Payable	\$ 2,034,384	\$ 6,659,850
Total Liabilities	\$ 2,034,384	\$ 6,659,850
Equity		
Accumulated Earnings	\$ 2,183,725	\$ 2,313,050
Gain/Loss	\$ 6,974,147	(\$ 129,325)
Total Equity	\$ 9,157,872	\$ 2,183,725
Total Liabilities & Equity	\$ 11,192,256	\$ 8,843,575

Income Statement	YTD	Prior Year-End
Revenue	\$ 7,099,465	\$ 627,959
Expenses		
Labor & Benefits	\$ 0	\$ 0
Goods & Services	\$ 84,578	\$ 126,038
Other Expenses	\$ 40,740	\$ 631,246
Total Expenses	\$ 125,318	\$ 757,284
Gain/Loss	\$ 6,974,147	(\$ 129,325)

Printing/Motor Pool - Fund 448

Balance Sheet	YTD	Prior Year-End
Assets		
Cash	\$ 240,114	\$ 272,631
Fixed Assets	\$ 209,860	\$ 209,860
Accum. Depreciation	(\$ 205,164)	(\$ 205,164)
Total Assets	\$ 244,810	\$ 277,327
Liabilities & Equity		
Accounts Payable	\$ 6,151	\$ 8,058
Long-Term Liabilities	\$ 7,448	\$ 7,448
Total Liabilities	\$ 13,599	\$ 15,506
Equity		
Accumulated Earnings	\$ 261,820	\$ 284,894
Gain/Loss	(\$ 30,609)	(\$ 23,073)
Total Equity	\$ 231,211	\$ 261,821
Total Liabilities & Equity	\$ 244,810	\$ 277,327

Income Statement	YTD	Prior Year-End
Revenue	\$ 38,826	\$ 281,109
Expenses		
Labor & Benefits	\$ 40,694	\$ 179,915
Goods & Services	\$ 28,741	\$ 123,713
Other Expenses	\$ 0	\$ 554
Total Expenses	\$ 69,435	\$ 304,182
Gain/Loss	(\$ 30,609)	(\$ 23,073)

Active Grants Report as of 9/30/16

Campus: DISTRICT, CENTRAL, NORTH, SOUTH, SVI

Date: 7/1/2016 – 6/30/2017

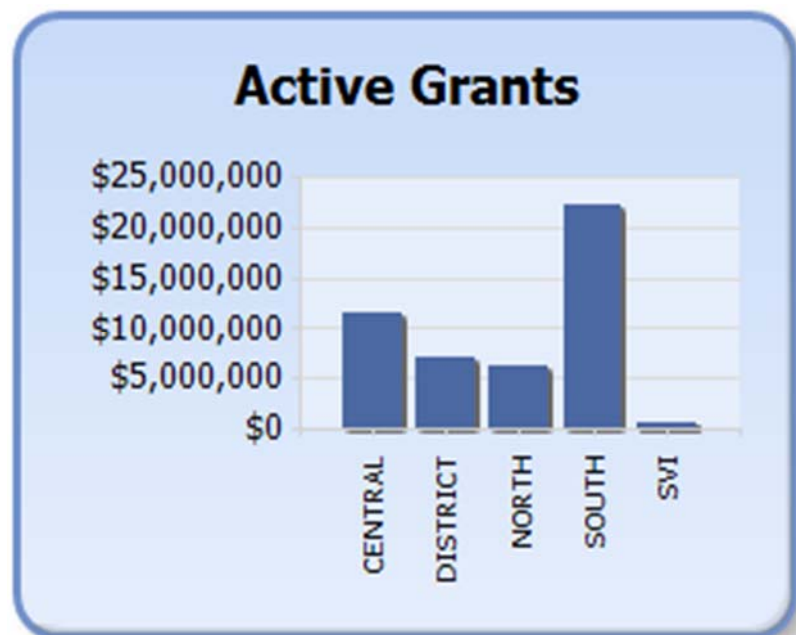
SUMMARY

The Seattle Community Colleges have supplemented the decreased funding from the State by applying for and receiving grants from several types of funders.

These grants total over \$47M in active grants and come with rules, reporting, and other resource investments.

Currently the NSF and Gates Student Success Grants are among the largest funders.

Most State Board Grants were awarded in the last quarter, in conjunction with the start of the fiscal year.



Campus	Grantor	ORG	Grant Title	Start Date	End Date	Award Budget	% of Indirect	Fed Cat Num	Grant Description
	WA STATE COMM. & TECH. COLLEGE	1A70	START NEXT QUARTER	7/1/2014	6/30/2019	\$76,000	7%		A WORKFORCE STUDENT FUNDING IDENTIFICATION ONLINE TOOL DEVELOPED BY SC DISTRICT
	VARIOUS STATE AGENCIES	1CCT	CUSTOMIZED CONTR TRN	7/1/2014	6/30/2019	\$180,000	0%		CUSTOMIZED TRAINING THROUGH PARTNERSHIPS WITH STATE AGENCIES.
	EDUCAUSE	1EDU	EDUCAUSE IPAS2 15-18	9/8/2015	9/7/2018	\$225,000	0%		DEVELOPMENT & REFINEMENT OF TOOLS THAT SUPPORT ED PLANNING AND ADVISING
	SBCTC #106-JSP-16UC	1JS5	16SB 106-JSP-16UR	10/1/2015	6/30/2017	\$50,432	0%		NO INDIRECT COSTS
	SBCTC #106-DGC-16	1JS7	106-DGC-16	2/1/2016	6/30/2017	\$74,989	0%		
	SBCTC	1M10	17SB JSP-DC	10/30/2016	6/30/2017	\$96,253	0%		PROJECT DEVELOPMENT FOR 9 CLASSES IN LEAN TRAINING WORKSHOP
	SBCTC	1M12	17SB JSP-CS	6/30/2016	6/30/2017	\$90,740	0%		PR. DEV FOR 6 TRNG CLASSES IN LEADERSHIP, LEAN 6-SIGMA MNGMT LEVEL, MS EXCEL, PP
	HOMESIGHT	1N16	HOMESIGHT 15-16	7/1/2015	12/31/2016	\$72,510	20%		INDIRECT COSTS AT 20% ON ALL EXPENSES
	BILL&MELINDA GATES FOUNDATION	1N18	B&M GATES-PRED ANALY	9/25/2015	9/30/2016	\$149,500	0%		TO SUPPORT A PROJECT TO INCREASE STUDENTS' COMPLETION RATES
	JPMORGAN CHASE FOUNDATION	1N23	2ND WF OPPROTUN SYST	11/4/2015	11/3/2016	\$247,000	5%		TO PROVIDE CAREER NAVIGATION TO OPPORTUNITY WEEK PARTICIPANTS
	SEATTLE HOUSING AUTHORITY	1N24	SHA NAVIGATOR	7/1/2016	6/30/2017	\$80,000	20%		Indirect cost is 20% of expense Limit is \$12,220.00 MT 07/20/16
	NSF AWARD#1643580	1RET	READY!SET!ITRNSF! 2.0	12/1/2016	11/30/1921	\$4,999,735	24%	47.076	TO SUPPORT LOW- INCOME STS TO PURSUE CAREERS IN ASTR,BIOL,CHEM,ETC
	NSF AWARD #OCE-1358835	1REU	NSF MARINE RES/STEM	4/1/2014	7/31/2017	\$288,717	30%	47.050	TO HOST AN REUSITE FOR MARI NS RESEARCH IN PUGET SOUND FOR COMMUNITY COLLEGE
	SEATTLE COLLEGE FNDTN (CHASE)	1SHA	SEATTLE HOUSING AUTH	9/8/2014	9/30/2016	\$275,000	0%		DELIVER A SERIES OF INNOVATIVE, CREDIT-BEARING ORIENTATIONS
	TOTAL - DISTRICT					\$6,905,876			
	HECB	201P	HECB PASSPRT INCENTV	11/8/2008	6/30/2017	\$15,000	0%		TO COVER FOR ADMIN COST RELATING TO THE HECB PASSPORT
	SEATTLE CENTRAL COLLEGE	2B21	SAAG	9/20/2016		\$75,000	0%		INCREASED AAG EXPENSES OVER NEXT TWO YEARS
	WA NASA CONSORTIUM THRU UW	2C24	WA NASA CONSORTIUM	3/1/2008	4/30/2017	\$15,000	0%	43.001	WA NASA CONSORTIUM THRU UW SUBCONTRACTS
	DEPARTMENT OF COMMERCE	2C41	DOC GRANT SIEGAL	7/1/2015	6/30/2017	\$380,397	0%		DOC GRANT TO REPAIR OR REPLACE EXISTING BUILDING SYSTEMS
	SCCC FOUNDATION	2C45	BAS PGM CONTR-FNDTN	11/10/2010	11/10/2016	\$2,000	0%		SCCC FOUNDATION CONBTIBUTION FOR BAS PROGRAM MINI GRANT.
	SCCC FOUNDATION	2C50	DISABILITY SUPPT SVC	4/1/2011	6/30/2017	\$2,375	0%		SCCC FOUNDATION FUNDS FOR DISABILITY SUPPORT SERVICES.
	CENTRAL FOUNDATION	2C59	WRITING CENTER	6/11/2011	6/30/2017	\$1,000	0%		TO SUPPORT THE ESTABLISHMENT OF THE WRITING CENTER.
	SEATTLE CENTRAL COLLEGE	2C73	FINE ARTS PROJECT	4/13/2016	6/30/2017	\$235,000	0%		CABINET APPROVED FINE ARTS PROJECT
	U.S. DEPT OF LABOR	2CTH	2016-2020 TECH HIRE	7/1/2016	6/30/2020	\$3,792,765	8%	17.268	TO CREATE NEW PATH-WAYS FOR COMPETENCY-BASED RECRUITING AND HIRING.
	DOE#PO42A150427	2K20	TRIO 2015-2020	9/1/2015	8/31/2020	\$2,333,160	8%	84.042A	SUPPORTING LOW-INCOME, FIRST GENERATION, AND STUDENTS WITH DISABILITIES
	SEATTLE CENTRAL COLLEGE	2K21	SITE D	4/14/2016	6/30/2017	\$20,000	0%		FUNDS FOR SITE D AT SEATTLE CENTRAL COLLEGE
	SEATTLE HOUSING AUTH #201602	2K53	1617 SHA - SCC	8/10/2016	1/31/2017	\$3,600	20%		TO SUPORTS CURRIC. DEVELOPMENT FOR THE ESL
	PHPDA	2K73	PAC HOSP PRES & DEV	6/1/2016	3/31/2017	\$12,000	4%		FOR EMPLOYEES THAT ARE PROVIDING NAVIG SUPPORT TO CLIENTS & PATIENTS IN THE HC
	SEATTLE CENTRAL	2KMP	CENTRAL MASTER PLAN	1/1/2016	6/30/2017	\$0	0%		ACCOUNT FOR SEATTLE CENTRAL MASTER PLAN
	SBCTC 131-FLCE-17	2L04	FLC EXTENDED LEARN	7/1/2016	6/30/2017	\$5,000	0%		THE GRANT SUPPORTS EXTENDED LEARNING FACULTY LEARNING COMMUNITY.
	PUGET SOUND EDUC SERVICE DIST	2L25	PROJECT FINISH LINE	7/1/2015	11/30/2016	\$164,711	15%		FOR 2 COMPLETION COACHES T
	SEIU HEALTHCARE TRAINING FUND	2L43	THE TRAINING FUND	10/1/2015	12/31/2016	\$5,000	0%		IMPLEMENT & DEVELOP PROJECT IDEA LEARNING MODULES
	SBCTC	2L71	1617 ABE LDR BLOCK	7/1/2016	6/30/2017	\$4,230	0%	84.002A	THIS GRANT PROVIDES TRAINING AND TRAVEL FUNDS FOR ABE AND ESL FACULTY
	UNIVERSITY OF WASHINGTON	2L91	STUART GRANT	1/1/2014	12/31/2016	\$35,083	0%		TO COVER FOR SAL, BEN & TRAVEL RELATING TO KC
	SEATTLE PUBLIC SCHOOL DISTRICT	2LCS	LEARNING CENTER SEA	4/1/2016	8/31/2017	\$60,000	0%		LC OPEN DOORS YOUTH REENGAGMNT PROGRAM. PROVIDE EDU OPP FOR ELIGIBLE STS.
	OFFICE OF INSURANCE COMMISSION	2M00	MEDICARE CED	1/1/2016	12/31/2016	\$3,150	0%		AGREEMENT FOR CONTINUING EDUCATION TO HOLD MEDICARE WORKSHOPS.
	DOL/ETA AP-27837-15-60-A-53	2M29	2015-16 DOL/ETA AAI	10/1/2015	9/30/2020	\$915,062	10%	17.268	TO EXPAND & SUSTAIN APPR IN THE US IN THE ADVANCED MANUF & MARITIME SECTORS.
	CENTRAL FOUNDATION	2M30	MAINSTAY FOUNDATION	5/1/2012	12/30/2016	\$0	0%		TO MATCH INDIVIDUALS WITH VARYING CAPABILITIES AND BACKGROUNDS
	STATE BOARD FOR COMM & TECH CO	2M32	2015-2016 BFET	10/1/2015	9/30/2016	\$394,239	5%	10.561	BFET PROVIDES ACCESS AND SERVICES TO FOOD STAMP RECIPIENTS IN WA STATE
	STATE BOARD FOR COMM & TECH CO	2M42	BFET 100%	10/1/2015	9/30/2016	\$0	0%	10.561	BFETPROVIDES ACCESS AND SERVICES TO FOOD STAMP RECIPIENTS IN WA STATE.
	KING CO DEPT OF ADULT/JUV DET	2M47	1617 KCCF - SCC	7/6/2016	6/30/2017	\$67,993	10%		THIS PROGRAM SUPPORTS A CONTINUING ADULT EDU PR IN THE KC CORRECT FACILITY
	SBCTC 131-HS21-17	2M62	ABE - HS TECH GRANT	8/22/2016	1/31/2017	\$18,750	0%	84.002A	PURCHASE CHROMEBOOKS FOR STS TO USE IN THE FLIPPED WA HISTORY COURSE
	SBCTC 106-BFET-17	2M80	2016-2017 BFET	10/1/2016	9/30/2017	\$360,259	5%	10.561	BFET PROVIDES ACCESS AND SERVICES TO FOOD STAMP RECIPIENTS IN WA STATE

SBCTC	2M81	1617 WF-ADMIN	7/1/2016	6/30/2017	\$24,960	5%	93.558	WELFARE REFORM PR TO HELP LOW-INC. FAMILIES BECOME SELF-SUFFICIENT.
SBCTC	2M82	1617 WF-LIFE SKILLS	7/1/2016	6/30/2017	\$3,375	5%	93.558	WELFARE REFORM PR TO HELP LOW-INCOME FAMILIES BECOME SELF-SUFFICIENT.
SBCTC	2M83	1617 WF-BASIC SKILLS	7/1/2016	6/30/2017	\$14,117	5%	93.558	WELFARE REFORM PR TO HELP LOW-INCOME FAMILIES BECOME SELF-SUFFICIENT.
SEATTLE CENTRAL COLLEGE	2N14	IEP INSTL SUPPORT	7/1/2014	6/30/2017	\$0	0%		TO SUPPORT LOCAL INSTITUTIONAL EXPENDITURES INCLUDING SALARIES
JPMORGAN CHASE FOUNDATION	2N23	2ND WF OPPORTUN SYST	11/4/2015	11/3/2016	\$0	0%		TO PROVIDE CAREER NAVIG TO WEEK PARTIC AS PART OF SCD'S WF OPFR SYSTEM INITIATIVE.
WOMENS FUNDING ALLIANCE	2N37	WFA THRIVE GRANT	7/1/2016	6/30/2017	\$30,000	0%		TO PROVIDE CHILDCARE FUNDS FOR WOMEN ENROLLED IN STEM CLASSES
SEATTLE CENTRAL COLLEGE	2N41	WORKFIRST PERFORM	7/1/2012	6/30/2017	\$0	0%		WORKFIRST PERFORMANCE ACCOUNT
KING COUNTY	2N51	1617 MRJC - SCC	7/6/2016	6/30/2017	\$30,517	10%		TO PROVIDE INSTRUCTORS FOR ABE INSTR THE 1617 F AT THE REGIONAL JUSTICE CNTR
UNIVERSITY OF WASHINGTON	2N59	SUBCONTRACT - CPREE	8/1/2014	7/31/2016	\$200,000	10%		THE CONSORTIUM TO PROMOTE REFLECTION IN ENGINEERING EDUCATION (CPREE)
SEATTLE CENTRAL COLLEGE	2N74	FINE ARTS SECURITY	2/8/2016	2/7/2017	\$160,000	0%		SUPPORT SECURITY IMPROVEMENTS IN FINE ARTS BUILDING
NSF#0966307	2OSP	NSF ONSIGHT SCHOLARS	8/1/2010	7/31/2016	\$487,000	0%	47.076	\$1.2 MIL OVER 5-YRS FOR STUDENT SUPPORT STRUCTURE, PROJECT MGMT, & SCHLR
DEPT. OF COMMERCE	2PAC	PACIFIC TOWER	8/14/2015	6/30/2020	\$0	0%		LEASE AGREEMENT WITH DEPARTMENT OF COMMERCE FOR PACIFIC TOWER.
NSF#0969603	2RST	NSF READY-SET-TRANSF	8/1/2010	6/30/2017	\$689,494	20%	47.076	\$2.0 MIL OVER 5-YEARS TO INCREASE STEM STUDENTS INTO SUCCESSFULLY TRNSF TO BA
SEATTLE CENTRAL COLLEGE	2T13	CAPITAL PLANNING	5/11/2016	6/30/2017	\$100,000	0%		FUND EXPENDITURES THAT OCCUR IN THE PLANNING OF CAPITAL PROJECTS
SBCTC	2T70	17SB PRK-PROF & TECH	7/1/2016	6/30/2017	\$32,478	5%	84.048	TO SUPPLEMENT STATE FUNDINGOF ELIGIBLE STS & QUALIFYING CAREER AND TECH PR
SBCTC	2T71	17SB PRK-STAFF & ADM	7/1/2016	6/30/2017	\$9,560	5%	84.048	TO SUPPLEMENT STATE FUNDING OF ELIGIBLE STS& QUALIFYING CAREER AND TECHPR
SBCTC	2T72	17SB PRK-ADVISING	7/1/2016	6/30/2017	\$98,931	5%	84.048	TO SUPPLEMENT STATE FUNDING OF ELIGIBLE STS & QUALIFYING CAREER AND TECHPR
SBCTC	2T73	17SB PRK-SPEC POP	7/1/2016	6/30/2017	\$51,364	5%	84.048	TO SUPPLEMENT STATE FUNDING OF ELIGIBLE STS & QUALIFYING CAREER AND TECHPR
SBCTC	2T74	17SB PRK-NON TRADL	7/1/2016	6/30/2017	\$12,500	5%	84.048	TO SUPPLEMENT STATE FUNDING OF ELIGIBLE STS & QUALIFYING CAREER AND TECHPR
SBCTC	2T75	17SB PRK-ONE STOP	7/1/2016	6/30/2017	\$3,709	5%	84.048	TO SUPPLEMENT STATE FUNDING OF ELIGIBLE STS & QUALIFYING CAREER AND TECHPR
SEATTLE CENTRAL COLLEGE	2T86	PAC MED X OP COSTS	7/1/2015	6/30/2017	\$30,000	0%		EXCESS OPERATING COSTS FOR PACIFIC TOWER
DEPARTMENT OF COMMERCE/GATES	2T87	PACIFIC TOWER GRANT	2/11/2015	3/31/2017	\$380,000	8%		PROVIDE GRANT FUNDS THROUGH THE BILL &MELINDA GATES FND TO FUND CURDEVEL
UNIVERSITY OF WASHINGTON	2T89	SUBCONTRACT - LSAMP	9/1/2014	8/31/2017	\$29,054	0%	47.076	THE AIM IS TO INCREASE THE ## OF UNDERREPRESENTED COMMUNITY STS
SBCTC	2WBL	WFBL-WORKSTUDY	7/1/2016	6/30/2017	\$29,331	5%	93.558	INCREASE TUITION ASSISTANCE FOR WORKING, PART-TIME STUDENTS
SBCTC	2WFT	WFFA-TUIT/BOOKS/FEES	7/1/2016	6/30/2017	\$120,865	5%	93.558	WORK-STUDY PROGRAM FOR WF STS TO ENABLE THEM TO FULFILL THE DSHS WORK
TOTAL - CENTRAL					\$11,458,029			
SBCTC	3BSP	1516 BEDA SPEC PROJ	3/9/2016	7/31/2016	\$3,600	0%	NA	
NATIONAL SCIENCE FOUNDATION	3C23	NSF1204279 NANO2 ICR	9/1/2012	8/31/2016	\$2,299,509	40%	47.076	TO PROMOTE AWARENESS OF THE PRINCIPLES OF NANOSCIENCE
SBCTC	3EA4	1617 EARLY ACHIEVERS	7/1/2016	6/30/2017	\$249,000	0%		
132-FLCA-17	3FLC	13SB FLC-WILLIAMS	7/1/2016	6/30/2017	\$3,994	0%		
PUGET SOUND EDU SERVICE DIST	3FNL	1517 FINISH LINE	7/1/2015	6/30/2017	\$222,570	0%		NO INDIRECT
DSHS	3L67	LEP PATHWAY ESL 1617	7/1/2016	6/30/2017	\$34,694	0%		
SBCTC	3M1A	2016BFET 100%TUITION	10/1/2009	9/30/2016	\$0	5%	10.561	INDIRECT ALLOWED IS 5% of Salaries
SBCTC	3M32	16SB BFET	10/1/2015	9/30/2016	\$525,580	0%	10.561	
SBCTC 132-BFET-17	3M80	17SB BFET	10/1/2016	9/30/2017	\$571,626	0%	10.561	PROJ#1-REPLICATES SCHOOL-TO-CAREER SUMMER A CADEMY
SBCTC#132-WFDA-17	3M81	16-17 WORKFIRST	7/1/2016	6/30/2017	\$167,906	0%	93.558	INDIRECT 4% of SALARIES, limited to \$3000 total.
NSC EDUCATION FUND	3MG7	EDFUND MINIGRNT 1517	7/1/2015	12/31/2017	\$20,000	0%		NSC EDUCATION FUND MINI GRANTS 1517 BIENNIUM; ZERO INDIRECT COST
JPMORGAN CHASE FOUNDATION	3N23	2ND WF OPPORTUN SYST	11/4/2015	11/3/2016	\$0	0%		TO PROVIDE CAREER NAVIGATION
GILDER LEHRMAN INSTITUTE	3NEH	16NEH CREATEDEQUAL	9/1/2013	8/31/2016	\$1,200	0%		FOR PARTICIPATION IN THE CREATED EQUAL: AMERICA'S CIVIL RIGHTS STRUGGLE PROJECT.
SBCTC	3PNT	PERKINS 1617 NONTRAD	7/28/2016	6/30/2017	\$5,000	0%		
DSHS	3RS1	16 SB RISE	12/1/2015	9/30/2016	\$200,624	0%	93.249	
DSHS	3RS2	17SB RISE	10/1/2016	9/30/2017	\$312,596	5%	10.596	SECOND YEAR OF SBCTC RISE GRANT, A SUBPROGRAM OF BFET.
NATIONAL SCIENCE FOUNDATION	3RSE	NSF1432018 RISE	8/15/2014	7/31/2017	\$594,774	30%	47.076	THE GOAL TO CREATE A MODEL FOR INSTITUT IONALIZING INTERDISCIPLINARY AND
ED FUND	3SAF	HS COMPL-SEA EDU AXS	10/1/2015	9/30/2016	\$22,500	0%		
EVERETT COMMUNITY COLLEGE	3THM	TECHHIRE MECHAWA DOL	7/1/2016	6/30/2020	\$739,579	4%		INDIRECT is 40% of Salaries
SBCTC	3V20	1617 PERKINS	7/1/2015	6/30/2017	\$156,118	5%	84.048	Indirect is 5% of salaries and wages

	WORKFORCE DEV OF KING CO.	3WDP	WDC HPOC 15/626-HWF	4/1/2016	9/29/2016	\$69,150	2%	93.093	INDIRECT IS 20% of ALL COSTS
	TOTAL - NORTH					\$6,200,020			
	DEPARTMENT OF CORRECTION	4C15	DOC MONROE SKILL WOR	4/1/2016	9/30/2016	\$47,142	0%		INACTIVATED 12-1-06 FINALLY GL CLEARED AND ACCOUNT ANACTIVATED ON 8-27-2007.
	PSESD/BILL&MELINDA FND	4C27	PROJECT FINISH LINE	1/2/2015	6/30/2017	\$364,252	0%		TO PROVIDE COMPLETION COACHING SERIVES &
	DSHS #3000LC-65	4C51	1617 DSHS ORIA	7/1/2016	6/30/2017	\$200,038	20%		
	US DEPT OF EDUC	4C56	17/21TALENTSRCH	9/1/2016	8/31/1921	\$1,353,600	8%	84.044A	
	US DEPT OF EDUC	4C88	1 OF 5 TALENT SEARCH	9/1/2011	8/31/2016	\$1,275,364	8%	84.044A	TOASSISTS INDIVIDUALS FROM DISADVANTAGED BACKGROUNDS
	SHANGHAI ENGINEERING SCHOOL	4C91	SHANGHAI ENGIN SCHOL	6/1/2017	6/30/2017	\$8,900	20%		
	133 JSP 17GW	4K07	1617SB 133JSP17GW	8/3/2016	6/30/2017	\$90,500	0%		PROFILE ONE ENTRY-LEVEL JOB IDENTIFIED BY KAISER ALUMINUM
	HIGHLINE SCHOL DIT# 401	4K64	11-15 CAREER LINK	9/1/2011	8/31/2016	\$652,516	5%		TO PROVIDE EDUC OPPTY TO INDIVIDUALS WHO ARE AT LEAST AGE 16 AND UNDER 21
	CENTRALIA COLLEGE	4K71	1 OF 4 DOL WISE	10/1/2014	9/30/2018	\$687,664	9%	17.282	ICOST charged from Salaries, Benefits, Supplies &; Travel. 9.3% of
	SEATTLE SCHOOL DIST #1	4K76	1617 AUTOCOLL REPR	9/1/2016	6/30/2017	\$49,909	8%		
	US DEPT OF EDUCATION	4L01	2015-20 SSS SUPPLMNT	9/1/2015	8/31/2020	\$150,000	0%	84.042A	SUPPLEMENTAL SSS FED GRANT TO 161-4L46
	KING COUNTY C#TBD AMNDMT#10	4L29	16 THE LEARNING CNTR	1/1/2016	12/31/2016	\$192,528	7%		DPTMT OF ADULT &; JUVENILE DETENTION COMMUNITY CORRECTIONS DIVISION
	USDOE	4L64	2015-20 TRIO SSS	9/1/2015	8/31/2020	\$1,326,905	8%	84.042A	INDIRECT EXCLUDE OBJ. NZ
	133-JSP-17SN	4L89	1617 JSP 133 17SNBL	10/1/2016	6/30/2017	\$63,100	0%		
	OFFICE OF INSURANCE COMMISSION	4M00	MEDICARECED	1/1/2016	12/31/2016	\$3,150	0%		\$1050/qtr for south, north &; central=\$3,150x4=\$12,600
	133-BFET-17	4M10	1617SB BFET	10/1/2016	9/30/2017	\$1,464,690	0%		INDIRECT: WILL BE BILLED TO DSHS (BASED ON AGREED CALCULATION).
	SEATTLE HOUSING AUTHORITY	4M19	SHA/SEA HOUSING AUTH	6/26/2016	8/15/2016	\$1,000	27%		SUMMER YOUTH EMLMNT PROGRAM IN NHFOR ONE YOUTH DURING SUMMER
	SBCTC	4M1B	16SB BFET100%TUITION	10/1/2015	9/30/2016	\$225,000	0%	10.561	100% TUITION
	USDOL/ETA FAIN:AP27837-1560A53	4M24	2015-20 DOL/ETA AAI	10/1/2015	9/30/2020	\$4,810,008	20%	17.268	AAI:Partnership for Advanced Technology in Manufacturing &; Marine Engineering
		4M29	2015-20DOL/SUB-AWARD	10/1/2015	9/30/2020	\$0	0%	17.268	SUB-RECIPIENTS:EDMONDS COLLEGE,ANEW,CNTR OF EXCELLENCE 4 AEROSPACE ,ETC
	SBCTC	4M32	1516 SB BFET	10/1/2015	9/30/2016	\$1,556,750	0%	10.561	BFET GRANT TO SUPPORT FOOD STAMP ELIGIBLE STUDENTS
	WDC#15/232-NEG	4M60	WDC-KC	2/15/2016	12/31/2016	\$180,758	10%	17.277	SSCC WILL REDESIGN THE NURSING ASST-C CURRICULUM
	NSF	4M62	1 OF 4 NSF	7/1/2014	7/31/2017	\$862,080	10%	47.076	CONTINUATION OF SMALL BUSINESS DEVELOPMENT GRANTS FROM WSU
	DCHS KING COUNTY	4M64	BRIDGE TO PROSPERITY	3/1/2015	12/31/2016	\$160,000	8%	17.270	
	CITY OF SEATTLE/FLEETS DPRTM	4M66	SEA FLEETS APPRENT	10/1/2013	6/30/2019	\$44,000	20%		
	NSF	4M67	NSF PARTICIPANTS	8/1/2014	7/31/2017	\$0	0%	47.076	
	SEATTLE PUBLIC LIBRARY	4M77	SP LIBRARY WORKSHOP	7/1/2009	12/31/2016	\$117,300	15%		AGREEMENT RESULTS IN RESUME &; INTERVIEW SKILLS WORKSHOPS OFFERED AT SP
	SBCTC	4M80	1617SB WF INTERNALCN	7/1/2016	6/30/2017	\$0	0%		
	SBCTC#	4M81	1617SB WF LIFESKILLS	7/1/2016	6/30/2017	\$0	0%		
		4M82	1617SB WFBASIC SKILL	7/1/2016	6/30/2017	\$0	5%	93.558	W FORCE FIRST POST EMPLOYMENT SERVICES PIECE OF GRANT APPLICATION SSCC
	SBCTC	4M83	1617SB WF JOBSKILLS	7/1/2016	6/30/2017	\$0	5%	93.558	OTHER BASIC AND/OR JOB SKILLS TRAINING. TM@12/11/2006.
		4M84	1617SB WF GED	7/1/2016	6/30/2017	\$0	0%		
		4M85	1617SB WF ADMIN	7/1/2016	8/31/2017	\$0	0%		TRAIN EARLY CHILDHOOD EDUCATORS
	DOE#P047A120679	4M90	1217 UPWR BND1-1/5	9/1/2012	8/31/2017	\$1,485,810	8%	84.047A	8% from salaries
	DOE#P047A120693	4M94	1217 UPWR BND2-1/5	9/1/2012	8/31/2017	\$1,236,925	8%	84.047A	8% from salaries
	LABOR CENTER FOUNDATION	4N21	LABOR CTR FNDTN REIM	1/1/2012	12/31/2016	\$211,000	3%		HAZARDOUS MATERIALS TRAINING WORKSHOP.
	JPMORGAN CHASE FOUNDATION	4N23	2ND WF OPPORTUN SYST	11/4/2015	11/3/2016	\$0	0%		TO PROVIDE CAREER NAVIGATION TO OPPORTUNITY WEEK PARTICIPANTS
	SOUTH SEATTLE COLLEGE FOUNDATN	4N60	1617 FDN BIONRG SYS	8/16/2016	12/31/2016	\$15,000	10%		CONTRACT VOCATIONAL TRAINING COURSES FOR CITY LIGHT STAFF
	USDOE	4N83	16/21TRIO EDOPPCTR	9/1/2016	8/31/1921	\$235,995	0%	84.066A	
	AACC-LUMINA'S FOUNDATION	4N85	AACC-THE RIGHTSIGNAL	4/1/2015	9/30/2017	\$60,000	10%		TO DEMONSTRATE A NEW CREDENTIALING MODEL
	YAKIMA VALLEY COLLEGE	4N88	1518 NSF ATE PNWEC	8/31/2015	7/31/2016	\$151,697	40%	47.076	3-YEAR AWARD: 1YR-\$57,080; 2YR-\$51,378;3YR-\$43239
	NSF#0969609	4RST	NSF READY-SET-TRANSF	8/1/2010	7/31/2016	\$527,028	20%	47.076	\$2.0MIL OVER 5-YEARS TO INCR STEM STUDENTS INTO SUCCESSFULLY TRNSFTO 4-YEARS
	EVERETT COMMUNITY COLLEGE	4THM	16/20TECHIRE MECHAWA	6/1/2016	5/31/2020	\$186,594	4%		
	SBCTC	4V20	1617SB PERKINS	7/1/2016	6/30/2017	\$0	0%	84.243	TO FACILITATE ACCESS TO BEST PRACTICES LEARNING THEORRIES &;

	DOE#P382B110009	4Z50	FAANAPISI	1/11/2011	9/30/2016	\$2,177,821	0%	84.382B	TO ASIAN AMERICANS AND NATIVE AMERICAN PACIFIC ISLANDER
	TOTAL - SOUTH					\$22,175,024			
	WORKFORCE DEVELOPMENT COUNCIL	5C20	HEALTH WORKFORCE SVI	5/1/2016	9/29/2016	\$59,935	40%	93.093	HEALTH WF FOR THE FUTURE GRANT IS DESIGNED TO ENHANCE EDU& EMPLOUTCOMES
	SEA HOUSING AUTHORITY#814199	5C57	SEAHOUSING AUTHORITY	12/14/2015	9/30/2016	\$100,000	20%	14.881	PRE-APPRENTICESHIP IN CONSTRUCTION & TRADES TRAINING COHORT
	WA STATE DEPT OF TRANSPORT	5K67	SVI PASS GRANT	4/20/2016	5/31/2017	\$33,000	0%		PRE-APPRENTICESHIP AND SUPPORTIVE SERVICES (PASS) PROGRAM.
	SOUND TRANSIT	5L11	RAPID PACT	1/1/2014	12/31/2016	\$125,000	5%		RESOURCES FOR INDIVIDUALS INTERESTED IN A CAREER IN THE BLDG &
	SBCTC	5L71	1617 ABE LDR BLOCK	7/1/2016	6/30/2017	\$3,739	0%	84.002A	THIS GRANT PROVIDES TRAINING AND TRAVEL FUNDS FOR ABE AND ESL FACULTY
	SBCTC 134-BFET-17	5M80	2016-2017 BFET SVI	10/1/2016	9/30/2017	\$116,549	5%	10.561	BFET PROGRAM PROVIDES ACCESS AND SERVICES TO FOOD STAMP RECIPIENTS IN WA
	SBCTC	5M82	1617 WF-LIFE SKILLS	7/1/2016	6/30/2017	\$2,250	5%	93.558	WELFARE REFORM THAT HELPS LOW-INCOME FAMILIES BECOME SELF-SUFFICIENT.
	SBCTC	5M83	1617 WF-BASIC SKILLS	7/1/2016	6/30/2017	\$17,564	5%	93.558	WELFARE REFORM THAT HELPS LOW-INCOME FAMILIES BECOME SELF-SUFFICIENT.
	SBCTC	5T70	17SB PERKINS	7/1/2016	6/30/2017	\$58,159	5%	84.048	TO SUPPLEMENT STATE FUNDING IN SUPPORT OF ELIGIBLE STUDENTS
	SBCTC	5WBL	SVI WORK-BASED LRNG	7/1/2016	6/30/2017	\$19,554	5%	93.558	INCREASE TUITION ASSISTANCE FOR WORKING, PART-TIME STUDENTS
	SBCTC	5WFT	WFFA-TUIT-BOOKS-FEES	7/1/2016	6/30/2017	\$187,117	5%	93.558	FOR WORKFIRST STUDENTS TO ENABLE THEM TO FULFILL THE DSHS WORK REQUIREMENT
	TOTAL - SVI					\$722,867			
	TOTAL - All Active Grants					\$47,461,816			

Major Capital Project Report

Funding Report as of 9/30/16

Prog-Org	For Info. Only Beginning Appr/Allocation	Biennium Appropri/Reappr
<u>SEATTLE CENTRAL COLLEGE</u>	29,369,190.00	23,795,069.00
<u>NORTH SEATTLE COLLEGE</u>	35,792,691.00	4,145,655.00
<u>SOUTH SEATTLE COLLEGE</u>	35,560,703.00	33,339,593.00
<u>SEATTLE VOCATIONAL INSTITUTE</u>	556,095.00	556,095.00
TOTAL SCD	101,278,679.00	61,836,412.00

FY 2016-17 Capital Project Balance Sheet September Month End Balance

					For Info. Only										
					Beginning	Biennium		Artwork	Unallot/OFM	FY 2016-17	FY 2016-17	Net Allocation		Percent	
Fund	Appr	Prog-Org	SB Proj		Appr/Allocation	Appropriation	Reappropriation	Deduct	Reserve	Allocation	Current Yr Exp	Encumbrance	Balance	FY Exp	
SEATTLE CENTRAL COLLEGE															
2015-17 Appropriation															
060	T00	901-2M5A	M052	Emergency Repairs & Improvements (RMI)	\$ 711,705	\$ 711,705	\$ -	\$ -	\$ -	\$ 573,623	\$ 8,983	\$ 19,272	\$ 545,368	1.6%	
060	T01	901-2M3C	M103	Facility Repair - District office Bldg Roof	\$ 637,000	\$ 637,000	\$ -	\$ -	\$ -	\$ 634,218	\$ 631,261	\$ -	\$ 2,957	99.5%	
060	T01	901-2M4C	M104	Facility Repair - Marine Tech Bldg Roof	\$ 198,000	\$ 198,000	\$ -	\$ -	\$ -	\$ 194,361	\$ 5,500	\$ -	\$ 188,861	2.8%	
060	T02	902-2M2B	M204	Brdwy Phase II - Patio surface, drainings, flashg & guardrail	\$ 133,000	\$ 133,000	\$ -	\$ -	\$ -	\$ 133,000	\$ 9,473	\$ -	\$ 123,527	7.1%	
060	T02	901-2M2D	M205	Facility Repair - Replace Fire alarm control panel prfm hall	\$ 65,000	\$ 65,000	\$ -	\$ -	\$ -	\$ 63,700	\$ 9,920	\$ -	\$ 53,780	15.6%	
060	T02	902-2M6B	M206	Facility Repair - Remove loose materials & apply sealer prfm hall	\$ 188,000	\$ 188,000	\$ -	\$ -	\$ -	\$ 175,817	\$ 43,978	\$ -	\$ 131,839	25.0%	
060	T02	901-2M7D	M446	Facility Repair - Replace failed windows in district office	\$ 550,000	\$ 550,000	\$ -	\$ -	\$ -	\$ 550,000	\$ 318,396	\$ -	\$ 231,604	57.9%	
060	T02	901-2M8D	M208	Facility Repair - Replace emergency generator panel brdwy phs II	\$ 25,000	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ -	\$ 25,000	0.0%	
060	T02	901-2M9D	M209	Facility Repair - Replace main electrical dist switchgear brdwy phs II	\$ 178,000	\$ 178,000	\$ -	\$ -	\$ -	\$ 178,000	\$ -	\$ -	\$ 178,000	0.0%	
060	T02	901-2M1D	M210	Facility Repair - Replace ACCU unit3 Brdwy campus Fine Arts	\$ 31,000	\$ 31,000	\$ -	\$ -	\$ -	\$ 31,000	\$ -	\$ -	\$ 31,000	0.0%	
060	T02	902-2M4B	M211	Int'l Std Ctr - Tuck-point, seal interior & exterior stabilize structure	\$ 222,000	\$ 222,000	\$ -	\$ -	\$ -	\$ 222,000	\$ -	\$ -	\$ 222,000	0.0%	
060	T02	901-2M2C	M212	Facility Repair - NW corner below bldg main entry MAC	\$ 46,000	\$ 46,000	\$ -	\$ -	\$ -	\$ 45,000	\$ -	\$ -	\$ 45,000	0.0%	
057	T34	903-2M3B	M322	Brdwy Edsn Bldg Lecture Hall and Restroom Renovations	\$ 1,078,000	\$ 1,078,000	\$ -	\$ -	\$ -	\$ 972,556	\$ 292,667	\$ 84,401	\$ 595,488	30.1%	
570	570	265-2M3D	M430	SCIE Office Renovation Rm 1124	\$ 400,000	\$ 400,000	\$ -	\$ -	\$ -	\$ 368,380	\$ 285,755	\$ 133,568	\$ (50,943)	77.6%	
147	R10	902-2M4D	M431	SCIE Office Renovation Rm 1124	\$ 400,000	\$ 400,000	\$ -	\$ -	\$ -	\$ 400,000	\$ 112,112	\$ -	\$ 287,888	28.0%	
147	R10	902-2M6D	M426	IEP Office Renovation Rm 1128	\$ 600,000	\$ 600,000	\$ -	\$ -	\$ -	\$ 598,500	\$ 32,474	\$ -	\$ 566,026	5.4%	
147	R10	903-2M9B	M400	SMA Security System & Card Reader	\$ 214,724	\$ 214,724	\$ -	\$ -	\$ -	\$ 214,724	\$ (35,276)	\$ -	\$ 250,000	-16.4%	
147	R10	903-2M5D	M425	Atrium Universal accessibility	\$ 255,463	\$ 255,463	\$ -	\$ -	\$ -	\$ 213,184	\$ 983	\$ -	\$ 212,201	0.5%	
147	R10	903-2M8B	M388	Siegal Center window replacement	\$ 281,455	\$ 281,455	\$ -	\$ -	\$ -	\$ 255,780	\$ 220	\$ 15,416	\$ 240,144	0.1%	
147	R10	903-2M4A	M459	North Plaza demolition and site restoration	\$ 729,000	\$ 729,000	\$ -	\$ -	\$ -	\$ 729,000	\$ -	\$ -	\$ 729,000	0.0%	
060	T00	903-2M8A	M381	Abate Lead paint - Siegal window replacement	\$ 371,228	\$ 371,228	\$ -	\$ -	\$ -	\$ 371,228	\$ 26,114	\$ -	\$ 345,114	7.0%	
060	T72	992-2M2F	M021	Preventative Facility Maintenance and Bldg	\$ 1,190,300	\$ 1,190,300	\$ -	\$ -	\$ -	\$ 595,150	\$ 148,788	\$ -	\$ 446,363	25.0%	
Subtotal 1517					\$ 8,504,875	\$ 8,504,875	\$ -	\$ -	\$ -	\$ 7,544,221	\$ 1,891,348	\$ 252,657	\$ 5,400,216	25.1%	
2013-15 Appropriation															
057	S04	904-2L20	L320	Seattle Maritime Academy	\$ 15,491,000	\$ 12,590,830	\$ (60,990)	\$ (647,044)	\$ -	\$ 2,336,034	\$ 1,797,084	\$ 587,295	\$ (48,345)	76.9%	
147	R10	904-2L79	L469	Seattle Maritime Academy Local	\$ 2,200,000	\$ 2,200,000	\$ -	\$ -	\$ -	\$ 2,200,000	\$ 940,587	\$ 4,192	\$ 1,255,221	42.8%	
Subtotal 1315					\$ 17,691,000	\$ 14,790,830	\$ (60,990)	\$ (647,044)	\$ -	\$ 4,536,034	\$ 2,737,671	\$ 591,487	\$ 1,206,876	60.4%	
2011-13 Appropriation															
147	R10	902-2F45	K445	B'way Phase I & II IEP Renovation	\$ 3,000,000	\$ 326,049	\$ -	\$ -	\$ -	\$ 179,150	\$ 35,276	\$ -	\$ 143,874	19.7%	
Subtotal 1113					\$ 3,000,000	\$ 326,049	\$ -	\$ -	\$ -	\$ 179,150	\$ 35,276	\$ -	\$ 143,874	19.7%	
2009-11 Appropriation															
147	R10	900-2F9N	AF9N	Master Plan for Tunnel Easements	\$ 173,315	\$ 173,315	\$ -	\$ -	\$ -	\$ 3,197	\$ 3,197	\$ -	\$ 0	100.0%	
Subtotal 0911					\$ 173,315	\$ 173,315	\$ -	\$ -	\$ -	\$ 3,197	\$ 3,197	\$ -	\$ 0	100.0%	
TOTAL CENTRAL					\$ 29,369,190	\$ 23,795,069	\$ (60,990)	\$ (647,044)	\$ -	\$ 12,262,602	\$ 4,667,492	\$ 844,144	\$ 6,750,965	38.1%	
NORTH SEATTLE COLLEGE															
2015-17 Appropriation															
060	T00	901-3M5A	M053	Emergency Repairs & Improvements (RMI)	\$ 520,600	\$ 520,600	\$ -	\$ -	\$ -	\$ 392,834	\$ 30,075	\$ 7,280	\$ 355,479	7.7%	
060	T01	901-3M4C	M441	A & S Roof Remodeling	\$ 780,000	\$ 780,000	\$ -	\$ -	\$ -	\$ 736,936	\$ 26,193	\$ -	\$ 710,743	3.6%	
060	T03	901-3M7D	M278	Facility Repair - Replace failed pumps	\$ 44,000	\$ 44,000	\$ -	\$ -	\$ -	\$ 15,323	\$ 3,661	\$ -	\$ 11,662	23.9%	
057	T34	901-3M4B	M324	College Ctr Bldg Classroom Lab Renovation	\$ 808,000	\$ 808,000	\$ -	\$ -	\$ -	\$ 788,945	\$ 28,921	\$ -	\$ 760,024	3.7%	
147	R10	903-3M7B	M470	Digital Reader boards	\$ 110,000	\$ 110,000	\$ -	\$ -	\$ -	\$ 110,000	\$ 109,421	\$ -	\$ 579	99.5%	
060	T72	992-3M2F	M021	Preventative Facility Maintenance and Bldg	\$ 661,300	\$ 661,300	\$ -	\$ -	\$ -	\$ 330,650	\$ 82,663	\$ -	\$ 247,988	25.0%	
Subtotal 1517					\$ 2,923,900	\$ 2,923,900	\$ -	\$ -	\$ -	\$ 2,374,688	\$ 280,933	\$ 7,280	\$ 2,086,475	11.8%	
2013-15 Appropriation															
060	S23	901-3L07	L007	Emergency Repairs & Improvements (RMI)	\$ 468,300	\$ 118,434	\$ -	\$ -	\$ -	\$ 3,183	\$ 3,183	\$ -	\$ 0	100.0%	

FY 2016-17 Capital Project Balance Sheet **September Month End Balance**

Fund	Appr	Prog-Org	SB Proj		For Info. Only	Biennium	Artwork	Unallot/OFM	FY 2016-17	FY 2016-17	Encumbrance	Net Allocation	Percent
					Beginning Appr/Allocation								
						Apprpr/Reappr	Deduct	Reserve	Allocation	Current Yr Exp		Balance	FY Exp
057	S07	901-3M8D	M448	Facility Repair - Replace Chiller OCEE Bldg	\$ 165,491	\$ 165,491	\$ -	\$ -	\$ 450	\$ 450	\$ -	\$ -	100.0%
Subtotal 1315					\$ 633,791	\$ 283,925	\$ -	\$ -	\$ 3,633	\$ 3,633	\$ -	\$ 0	100.0%
2011-13 Appropriation													
057	K19	904-3G57	K357	Technology Building	\$ 23,335,000	\$ 932,996	\$ -	\$ -	\$ 764,031	\$ 6,890	\$ -	\$ 757,141	0.9%
Subtotal 1113					\$ 23,335,000	\$ 932,996	\$ -	\$ -	\$ 764,031	\$ 6,890	\$ -	\$ 757,141	0.9%
2009-11 Appropriation													
147	R10	904-3G9J	AG9J	Op Ctr for Employment and Ed (06-2-851)	\$ 8,900,000	\$ 4,834	\$ -	\$ -	\$ 4,834	\$ -	\$ -	\$ 4,834	0.0%
Subtotal 0911					\$ 8,900,000	\$ 4,834	\$ -	\$ -	\$ 4,834	\$ -	\$ -	\$ 4,834	0.0%
TOTAL NORTH					\$ 35,792,691	\$ 4,145,655	\$ -	\$ -	\$ 3,147,186	\$ 291,456	\$ 7,280	\$ 2,848,450	9.3%
SOUTH SEATTLE COLLEGE													
2015-17 Appropriation													
057	T99	904-4M3J	M341	Integrated Education Center Construction phase (Cascade Court)	\$ 28,123,574	\$ 28,123,574	\$ -	\$ -	\$ 22,395,453	\$ 2,376,676	\$ 165,023	\$ 19,853,754	10.6%
060	T00	901-4M5A	M054	Emergency Repairs & Improvements (RMI)	\$ 437,550	\$ 437,500	\$ -	\$ -	\$ 380,920	\$ 49,589	\$ -	\$ 331,331	13.0%
060	T01	901-4M9C	M109	Facility Repair - Culinary Arts Bldg Roof	\$ 43,000	\$ 43,000	\$ -	\$ -	\$ 43,000	\$ -	\$ -	\$ 43,000	0.0%
060	T01	901-4M1C	M110	Facility Repair - Multi purpose Bldg Roof	\$ 359,000	\$ 359,000	\$ -	\$ -	\$ 345,705	\$ 114,070	\$ -	\$ 231,635	33.0%
060	T01	901-4M2C	M111	Facility Repair - Robert Smith Bldg Roof	\$ 1,192,000	\$ 1,192,000	\$ -	\$ -	\$ 843,466	\$ 767,299	\$ -	\$ 76,167	91.0%
060	T02	901-4M2D	M223	Facility Repair - Replace make-up air unit GT DUW Bldg B	\$ 221,000	\$ 221,000	\$ -	\$ -	\$ 191,995	\$ 2,863	\$ -	\$ 189,132	1.5%
060	T02	901-4M3D	M224	Facility Repair - Replace units with 230 volt 6hp JMB Ctr	\$ 89,000	\$ 89,000	\$ -	\$ -	\$ 89,000	\$ -	\$ -	\$ 89,000	0.0%
060	T02	901-4M5D	M225	Facility Repair - Replace make-up air unit & exhaust fans JMB	\$ 118,000	\$ 118,000	\$ -	\$ -	\$ 118,000	\$ -	\$ -	\$ 118,000	0.0%
060	T02	901-4M6D	M226	Facility Repair - Replace four rooftop HVAC units JMB	\$ 144,000	\$ 144,000	\$ -	\$ -	\$ 144,000	\$ 23,620	\$ -	\$ 120,380	16.4%
060	T02	901-4M7D	M227	Facility Repair - Replace mounting hrdwr support light fixtrs JMB	\$ 94,000	\$ 94,000	\$ -	\$ -	\$ 94,000	\$ -	\$ -	\$ 94,000	0.0%
057	T34	903-4M2B	M325	Culinary Arts Bldg Locker Rooms Renovation	\$ 725,000	\$ 725,000	\$ -	\$ -	\$ 715,581	\$ 8,680	\$ -	\$ 706,901	1.2%
060	T00	901-4M6C	M462	JMB Main Entry Repair	\$ 78,000	\$ 78,000	\$ -	\$ -	\$ 78,000	\$ -	\$ -	\$ 78,000	0.0%
147	R10	904-4M6J	M464	Wellness Center	\$ 369,000	\$ 369,000	\$ -	\$ -	\$ 369,000	\$ 61,480	\$ -	\$ 307,520	16.7%
060	T72	992-4M2F	M021	Preventative Facility Maintenance and Bldg	\$ 793,600	\$ 793,600	\$ -	\$ -	\$ 396,800	\$ 99,200	\$ -	\$ 297,600	25.0%
Subtotal 1517					\$ 32,786,724	\$ 32,786,674	\$ -	\$ -	\$ 26,204,920	\$ 3,503,477	\$ 165,023	\$ 22,536,421	13.4%
2013-15 Appropriation													
057	S17	904-4L27	L327	Integrated Education Center (Cascade Court)	\$ 2,087,000	\$ 453,593	\$ -	\$ -	\$ 42,162	\$ 38,302	\$ -	\$ 3,860	90.8%
060	S19	903-4L24	L241	Minor Program - Culinary Arts Faculty	\$ 70,315	\$ 47,219	\$ -	\$ -	\$ 14,676	\$ -	\$ -	\$ 14,676	0.0%
147	R10	902-4L38	L368	Int'l Student Programs Center Remodel	\$ 525,056	\$ 1,946	\$ -	\$ -	\$ 1,946	\$ -	\$ -	\$ 1,946	0.0%
147	R10	903-4L79	L375	Child Care Center Landing & Ramp	\$ 34,208	\$ 3,122	\$ -	\$ -	\$ 3,122	\$ -	\$ -	\$ 3,122	0.0%
147	R10	902-4L86	L418	Additional Data Jacks (Int'l Std Prg)	\$ 17,400	\$ 11,411	\$ -	\$ -	\$ 11,411	\$ -	\$ -	\$ 11,411	0.0%
147	R10	902-4L90	L420	Wine Building 2nd Barrel Room	\$ 40,000	\$ 35,628	\$ -	\$ -	\$ 35,628	\$ -	\$ -	\$ 35,628	0.0%
Subtotal 1315					\$ 2,773,979	\$ 552,919	\$ -	\$ -	\$ 108,945	\$ 38,302	\$ -	\$ 70,643	35.2%
TOTAL SOUTH					\$ 35,560,703	\$ 33,339,593	\$ -	\$ -	\$ 26,313,865	\$ 3,541,779	\$ 165,023	\$ 22,607,063	13.5%
SEATTLE VOCATIONAL INSTITUTE													
2015-17 Appropriation													
060	T00	901-5M5A	M052	Emergency Repairs & Improvements (RMI)	\$ 38,095	\$ 38,095	\$ -	\$ -	\$ 38,095	\$ -	\$ -	\$ 38,095	0.0%
060	T01	901-5M1C	M105	Facility Repair - Bldg Roof SVI	\$ 55,000	\$ 55,000	\$ -	\$ -	\$ 55,000	\$ -	\$ -	\$ 55,000	0.0%
060	T02	902-5M2D	M213	Facility Repair - Replace 35 oldest heat pumps SVI	\$ 394,000	\$ 394,000	\$ -	\$ -	\$ 394,000	\$ -	\$ -	\$ 394,000	0.0%
060	T02	902-5M4D	M214	Facility Repair - Replace failed components SVI	\$ 69,000	\$ 69,000	\$ -	\$ -	\$ 69,000	\$ -	\$ -	\$ 69,000	0.0%
Subtotal 1517					\$ 556,095	\$ 556,095	\$ -	\$ -	\$ 556,095	\$ -	\$ -	\$ 556,095	0.0%
TOTAL SVI					\$ 556,095	\$ 556,095	\$ -	\$ -	\$ 556,095	\$ -	\$ -	\$ 556,095	0.0%
TOTAL SCD					\$ 101,278,679	\$ 61,836,412	\$ (60,990)	\$ (647,044)	\$ 42,279,748	\$ 8,500,728	\$ 1,016,447	\$ 32,762,574	20.1%

MEMORANDUM

TO: Board of Trustees

FROM: Kurt Buttleman

DATE: January 12, 2017

SUBJECT: State Auditor's Office Report - Informational

Background

Attached is a report from the State Auditor's Office. Please join me in expressing appreciation to the State Auditor's Office and Seattle Colleges' staff members who participated in these audits.

Submitted by:



Dr. Kurt R. Buttleman
Vice Chancellor for Finance & Technology

Transmitted to the Board of Trustees with favorable recommendation.



Dr. Shouan Pan
Chancellor



Washington State Auditor's Office

November 07, 2016

Board of Trustees
Seattle Colleges
1500 Harvard
Seattle, WA 98122-3803

This letter is to inform Seattle Colleges of the audit work performed by the Washington State Auditor's Office.

Federal Audit -

We performed the statewide single audit of the State of Washington for the year ended June 30, 2015. In accordance with the U.S. Office of Management and Budget (OMB) Circular A-133, we audited the State as one entity, rather than each agency separately. Seattle Colleges was not scheduled for on-site federal audit work. The 2015 Single Audit Report is available at <http://ofm.wa.gov/singleaudit/2015/default.asp>. The Single Audit Report includes the following:

- An opinion on the basic financial statements of the State of Washington.
- A report on internal control over financial reporting and on compliance and other matters.
- A report on compliance for each major federal program and on internal control over compliance.
- A summary of auditor's results, federal findings, and questioned costs.

We are currently performing the statewide single audit for the fiscal year ended June 30, 2016. The report is expected to be released in March 2017 and will be available at <http://www.ofm.wa.gov/singleaudit/default.asp>.

Financial Statement Audits –

We performed an audit of the financial statements issued by Seattle Colleges for the years ended June 30, 2014 and 2013. We issued a report on the financial statements and a report on internal control over financial reporting and on compliance and other matters. Our reports are available at <http://portal.sao.wa.gov/ReportSearch/Home/ViewReportFile?arn=1016906&isFinding=false&sp=false>

We also performed the audit of the State of Washington's financial statements for the year ended June 30, 2016. The Independent Auditor's Report on State of Washington's financial statements is available at <http://ofm.wa.gov/cafr/2016/default.asp>. As part of this audit we performed on-site financial statement audit work at Seattle Colleges.

Accountability Audit -

We also performed an accountability audit of the Seattle Colleges for the period July 1, 2011 through June 30, 2015. This audit involved performing procedures to obtain evidence about the College's uses of public resources, compliance with state laws and regulations and its own policies and procedures, and internal controls over such matters. This report is available at <http://portal.sao.wa.gov/ReportSearch/Home/ViewReportFile?arn=1016882&isFinding=false&sp=false>.

If you have any questions, please contact Erika Davies at (425) 257-2137, daviese@sao.wa.gov

Sincerely,

A handwritten signature in black ink, appearing to be 'SM' followed by a long horizontal stroke.

Sarah Mahugh, CPA, MBA
Audit Manager



MEMORANDUM

To: Board of Trustees

From: Dr. Shouan Pan

Date: January 12, 2017

SUBJECT: First Reading - WAC 132F-136-030 College Facilities: Limitation of Use

Background

The attached WAC revisions will update the policy relating to the use of college facilities, specifically the presence of weapons on campus as it pertains to the *general public*:

- Prevents visitors from having in their possession any weapons on campus, subject to exceptions
- Visitors with a concealed weapons permit must keep firearm in his/her vehicle locked and concealed from view
- Campus presidents or designee may allow weapons on campus if found necessary for safety and security purposes
- Disabling chemical sprays are not considered weapons, thereby not prohibited

This proposal was filed with the Office of the Code Reviser and was the subject of a Public Rulemaking Hearing held on November 17, 2016. Comments submitted are attached.

Further changes were proposed in consideration of submitted comments. The definition of "weapon" was added, and language was changed to allow the campus president or designee to permit the presence of a weapon if found necessary for safety and security purposes.

The proposed WAC is being presented to the Board of Trustees for a First Reading.

Recommendation

It is recommended that this item be received as information only.

Dr. Shouan Pan
Chancellor

AMENDATORY SECTION (Amending WSR 14-01-015, filed 12/6/13, effective 1/6/14)

WAC 132F-136-030 Limitation of use. (1) Primary consideration shall be given at all times to activities specifically related to the college's mission, and no arrangements shall be made that may interfere with, or operate to the detriment of, the college's own teaching, research, or public service programs.

(2) College facilities may be rented to private or commercial organizations or associations but shall not be rented to persons or organizations conducting programs for private gain.

(3) College facilities are available to recognized student groups, subject to these general policies and to the rules and regulations of the college governing student affairs.

(4) No person or group may use or enter onto college facilities having in their possession weapons or firearms, even if licensed to do so, except commissioned police officers (~~((as prescribed by law))~~) or legally authorized military personnel while in performance of their duties.

(a) Any individual, including those visiting or conducting business on any of the Seattle Colleges campuses, found in possession of ~~a~~

~~weapon or firearm in~~any firearm, dagger, sword, knife or other cutting
~~or stabbing instrument, club, explosive device, or any other weapon~~
~~apparently capable of producing bodily harm~~, on or about the property
of the Seattle Colleges knowingly, or found in possession of a weapon
or firearm under circumstances in which the individual should have
known that he or she was in possession of a weapon or firearm, may be
banned from the colleges for such time and extent as Seattle Colleges
determines appropriate. Individuals will be directed and required to
remove their weapons or themselves from Seattle Colleges property or
premises, with all appropriate legal actions (including arrest) being
taken upon failure to comply.

(b) Individuals with a valid Washington state concealed weapons
permit must keep any firearm in his or her vehicle locked and con-
cealed from view while parked on campus in accordance with RCW
9.41.050.

(c) The president or his/her designee may grant permission to
bring a weapon on campus upon a determination that the weapon is rea-
~~sonably related to a legitimate pedagogical purpose~~necessary for safe-
ty and security purposes. Such permission shall be in writing and
shall be subject to such terms or conditions incorporated in the writ-
ten permission.

(d) Possession and/or use of disabling chemical sprays for purposes of self-defense is not prohibited.

[Statutory Authority: RCW 28B.50.140(13). WSR 14-01-015, § 132F-136-030, filed 12/6/13, effective 1/6/14; WSR 12-12-010, § 132F-136-030, filed 5/24/12, effective 6/24/12. Statutory Authority: Chapter 28B.50 RCW. WSR 84-21-031 (Order 44, Resolution No. 1984-22), § 132F-136-030, filed 10/10/84; Order 35, § 132F-136-030, filed 11/21/77; Order 26, § 132F-136-030, filed 9/16/75; Order 3, § 132F-136-030, filed 9/20/72.]



SEATTLE COLLEGES

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WAC 132F-136-030 Public Hearing Comments

November 17, 2016

Name	Type	Comments	Response
Matthew Perry	Hearing comment	<p>“My name is Matthew Perry. I’m a student of Seattle Central College and a member of the Student Veteran’s Association. I have some concerns with the proposed changes of WAC as proposed. First concern is in Section 4, the word that is being added is ‘weapons’. I find there is no where I can find online or otherwise a legal definition of ‘weapon’ as it pertains to this WAC. There are numerous definitions of ‘weapon’ in WACs and RCWs and they’re all different from one another. There isn’t one specific definition of ‘weapon’ so I find there may be some confusion as it relates to the word “weapon”. The confusion may be that in changing this policy, it may prevent employees or students that currently carry multi-tools that contain a blade or box cutters for use in their work or just because of personal preference and therefore people who may not be aware of this fact that illegal pocketknives or multi-tools or box cutters that they have may become illegal to be in possession of and get into trouble because of that. In Section 4, Subsection a, it refers to what would happen if a person is found in violation of this WAC, but there are no provisions available for a hearing to appeal any sanctions that may be imposed if a person who was carrying such an item and therefore the process is being circumvented. So my problem is I’m a veteran and many veterans have been known to carry short blades to cut ropes or pieces of paper or whatever it may be for many years and asking a veteran, who has always had a multi-tool on him because of many reasons, to stop carrying a multi-tool that is used in a way that is not dangerous just because suddenly we change the wording in a WAC to say something means a weapon when it’s not a weapon anywhere else in the city of Seattle or the city of Washington is a concern of mine.”</p>	<p>Proposal to add in same definition used in personnel policy and student WAC: “any firearm, dagger, sword, knife or other cutting or stabbing instrument, club, explosive device, or any other weapon apparently capable of producing bodily harm.”</p> <p>This WAC does not affect students or employees. It only applies to the general public. Please see District Policy 248 (personnel) or WAC 132F-121-110 (students).</p>

Kristina Sawyckj	Hearing comment	<p>“My name is Kristina Sawyckj. I’m President of Student Veteran’s Association at Seattle Central. I’m also on student leadership; I’m the Executive of Communication. I, too, am also a veteran. My concern, as with Mr. Perry’s, is the definition of weapons that is listed in 4(d). There is no definition as to weapons and to me it’s a concern because I carry a knife for medical equipment. I need to cut through bandages and tubing various times while I’m on campus here from 8 o’clock to about 5 o’clock every day and it would be impossible to run 45 minutes to where my car is and back to take care of medical issues that I require as a disabled veteran. My knife is a very short knife. I want to make reference to California Penal Code Section 626.10 which specifies for K-12 as well as college that any person possessing a dirk, dagger, icepick or knife having a fixed blade larger than 2.5 inches, stun gun and etc., [...] but in California code, in elementary, high school, as well as college, they define what a knife looks like so my concern is there is no definition as to what a knife is and if I were to pull it out in the bathroom to cut through bandages, I could get possible trouble because somebody could possibly see that as a weapon that I have been possibly carrying or if I need to cut my medication, I also cut with my blade my pills in half. With me, I have difficulty using scissors so that is my only option I have for cutting stuff. And I also am concerned about the fact that in that Section A that due process for students is not included in there. We are entitled under the Constitution for due process. And, to me, when I read that ‘may be banned from colleges’, where is that definition of what being banned from colleges is going to look like. Is it going to be aligned with the Seattle Colleges student handbook or is it going to mean something else? But with then added should be written that we go before the official who happens to be in charge of student conduct with the committee. It needs to be defined a lot more than just labeled with possibly ‘banned on campus’. So that is my concern I am expressing today.”</p>	<p>This WAC does not affect students or employees. Please see District Policy 248 (personnel) or WAC 132F-121-110 (students).</p>
Kevin Volkmann	Hearing comment	<p>“My name is Kevin Volkmann. I’m a student at North Seattle College. I’m involved in emergency preparedness. My concern about this is that the weapons prohibition does not allow for emergency circumstances and I would like to see a provision in this code for emergency circumstances</p>	<p>Recommend revising WAC 132F-136-030(c) to read: “The president or his or her designee may grant permission to bring a weapon on</p>

		<p>under which various agencies could deputize people to carry a weapon on campus. This would be presumably during a disaster and each of these agencies would be responsible for screening individuals and maintaining a roster who has weapons. So the deputizing agencies may include King County Sheriff, King County Emergency Management Department, Seattle Police Department, Seattle Fire Department, Seattle Emergency Management Department, Washington National Guard, Washington Military Department Emergency Services Division, Department of Homeland Security, US Army, and of course Seattle Colleges Security Department themselves. That is ten agencies that would be able to do this and of course we'd want to have good communication with all the agencies. The purpose of bringing this up is that if you have an emergency, you're going to have typically a lot of things to negotiate organizationally and institutionally that are going to take some time. This is one thing that you can prepare for in advance and anticipate this type of requirement. Since we're covering it in today's hearing, it's reasonable to at least allow for a process by which some of these responsible agencies could deputize individuals to carry a weapon for various purposes. Thank you."</p> <p>Comment 2: "This is Kevin Volkmann. To clarify, an emergency would be an emergency defined as a declaration of the President, the governor, King County executive or the mayor, so only under those circumstances. This is very confined; we're not talking about everyday allowance of weapons or deputization. It's only under a declaration of emergency by those individuals."</p>	<p>campus upon a determination that the weapon is necessary for safety and security purposes. Such permission shall be in writing and shall be subject to such terms or conditions incorporated in the written permission."</p>
James Lewis	Hearing Comment	<p>"My name is James Lewis. I'm the Security Director at South Seattle College and I'm also a veteran as well. I will say that we have a large vocational program at our campus and we are well aware that many students carry things that look like weapons. We have a culinary arts program and they carry very large, very sharp knives. We look at things considered as tools as perfectly fine. We are looking at things that are menacing or going to be used to hurt or harm or injure someone. That's how we look at it at our campus. If we were to stop people with stuff like</p>	

		that, we'd be doing that all day long since we do have a vocational program. Again, we try to use a lot of common sense in situations like this so it'd have to be something that appears to be menacing or trying to threaten or harm someone with."	
Ty Pethe	Hearing Comment	<p>"Ty Pethe, President of WFSE Local 304 and also District EPAC member. I remember when this discussion originated from our district emergency preparedness advisory committee. The original purpose of this change in the WAC was to provide a safe campus for our students, our faculty, our staff and other employees. There have been concern about weapons being carried on campus and that there was no mechanism for creating a safe space in which issues around menacing weapons could be dealt with. However, in looking over the proposed WAC today, the recommendations that were made out of that EPAC meeting have been expanded and I think in a dangerous way. One of the conversations that came up in the EPAC committee was what is defined as a weapon and what is legitimate usage. Many of our employees do carry items that could be considered a weapon. According to Washington state law, any blade over 3.5 inches if in a pocket or otherwise concealed could be considered a concealed weapon. Many of our staff in engineering, in facilities, in custodial and grounds, in security, and other people across campus regularly carry a 3.5 or larger knife to do their actual job functions. Originally those tools were going to remain not considered weapons and were going to be noted in those advisory notes from the EPAC Committee. In addition, I look at this and it doesn't give enough protection for our security officers on campus. Not all of them would be considered commissioned police officers so that language should be changed to include our security officers that do have defensive weapons on them, including knives, sticks and batons and such. And I would also be worried about the overreach of this. Again many of our staff, faculty, students do feel a need for some sort of a defensive weapon. The original compromise was to either have that noted in writing beforehand, before entering campus, or to keep those particular weapons in their locked car in the parking garage while they are on campus or at work. I see that language has been pared down to those who have legitimate concealed</p>	<p>Proposal to add in same definition used in personnel policy and student WAC: "any firearm, dagger, sword, knife or other cutting or stabbing instrument, club, explosive device, or any other weapon apparently capable of producing bodily harm".</p> <p>This WAC does not affect students or employees. Please see District Policy 248 (personnel) or WAC 132F-121-110 (students).</p>

		<p>weapons permits and again that can cause some great amount of difficulty depending on what is considered a weapon and how that's interpreted. If I had been doing yardwork or going camping and still had my axe from chopping wood or my machete from clearing brush in my car and I happened to forget about that and parked in the parking lot, I would be violating this new WAC because I have a larger bladed weapon that could be considered a deadly weapon. So I think that we do need to clarify the procedures around what is considered a tool, what is considered legitimate usage and also have more clarification of what is intent and how that affects this punitive process if in violation. I don't think one that accidentally forgets they have axe or another tool would be violating this policy; I would think we would try to prevent. So I think there still needs to be some changes and updates to this proposed language change. Thank you."</p> <p>Comment 2: "One additional thing I just thought of is that we do have other security personnel who are not employees of the college that do regularly come on campus. I think about the people who do pick up our bags of money and cash for deposit and the security officers who do those sort of pick-ups. Most of them do carry weapons. So I would hate to see that services we hire to do, services like pick up our money for deposit, be affected by a badly written WAC change."</p>	
Fabio Governato	Email	I strongly support the proposed changes to Chapter 132F-136-030.	
John Lederer	Email	<p>As an employee of the Seattle College and resident of Seattle, I wanted to relay my commendation and support for the proposed changes to regulations. One of my duties at North Seattle College is to oversee the operations of the Opportunity Center for Employment and Education which serves over 300 community customers daily. This is a high volume, open-access facility where over 120 state employees are working. Establishing a policy that prohibits customers from entering the facility or a classroom with a firearm is a common sense regulation that will help</p>	

		<p>ensure the safety of employees, students, and other community members. The right to own a firearm does not include the right to carry it anywhere one wishes. The right to a safe and secure college campus supersedes the preference of some individuals to carry a weapon onto campus.</p> <p>Please approve the proposed regulation as drafted.</p>	
Mark McCarthy	Email	<p>Futile as this message no doubt is, I will have noted my vehement objection to the proposed changes to Chapter 132F-136-030.</p> <p>Restricting the rights of the extremely small number of persons licensed to carry a concealed pistol is a triumph of rhetorical appearance over substance. Has a person so licensed and armed ever shot anyone on campus? Will the college place armed security personnel in sufficient numbers to shoot some active shooter who is attempting to murder me or my fellows? Of course not; but hollow words of policy will free the college from some degree of liability. Additionally, locking firearms in automobiles is an irresponsible act that allows even amateur thieves to steal those firearms so located.</p> <p>This possibly legal regulation will not increase safety and might well place the responsible pistol owner in the unfortunate position of being shot by some nut or terrorist while that same responsible citizen's pistol is being stolen by some petty criminal out in the parking lot. As usual, posting a sign is assumed to present a meaningful barrier to someone intent on murder and mayhem. This is a patently absurd position on its face and an impotent policy. I don't even carry a weapon, but I would hope someone is when an active shooter has me cornered and within his sights. Perhaps you will feel better for having supposedly done the "right thing," but I don't think my widowed wife and children will be so sanguine in such a circumstance.</p>	<p>RCW 9.41.280(3)(f) requires visitors to primary and secondary schools to leave their firearms locked in their vehicles. We believe this is a good compromise for visitors to the Seattle Colleges.</p>



MEMORANDUM

TO: Board of Trustees

FROM: Dr. Shouan Pan

DATE: January 12, 2017

SUBJECT: Policy 258, District Enterprise Activities – First Reading

Background

The attached revision is suggested to update Policy 258, District Enterprise Activities.

This policy revision was reviewed by the District Business Officers group, the district-wide Workforce Education Advisory Board and the Chancellor's Cabinet. Language was modified to accommodate the creation of a district-wide committee to comply with RCW 28B.63

Recommended Action

It is recommended that the Seattle Colleges Board of Trustees approve the proposed revisions to Policy 258.

Submitted by and transmitted to the Board with a favorable recommendation,

Dr. Shouan Pan
Chancellor

NUMBER: 258

TITLE: District Enterprise Activities

Adopted Date: 7/13/1989 Last Revised: 3/12/2015

AUTHORITY: RCW 28B.63

As covered under the above authority, Seattle College District VI shall authorize only those District Enterprise activities that provide goods, services or facilities to students, faculty, staff and invited guests, and which meet one of the following criteria:

- A. The goods, services or facilities are consistent with the institution's instructional or public service mission.
- B. Provision of the goods, services, or facilities on campus represents a special convenience to and supports the campus community, or facilities facilitates extracurricular or public service.
- C. Fees charged for the goods, services, or facilities take into account the full direct and indirect costs.

~~In addition, each campus may~~ Seattle Colleges will have establish an Enterprise Activities Committee which shall carry out the following responsibilities:

- 1. Review existing activities for compliance with the law.
- 2. Respond to inquiries or concerns from local businesses and prepare recommendations to the president/vice chancellor or executive director in response to such inquiries.

The campus president/vice chancellor or executive director will review the recommendation of the Enterprise Committee and make a final response.

Board of Trustees – Revision & Adoption History

Adopted: 7/13/1989

Revised: 4/7/1998

Revised: 3/12/2015

NUMBER: 258

TITLE: District Enterprise Activities

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MEMORANDUM

TO: Board of Trustees

FROM: Shouan Pan, Chancellor
Members of Executive Cabinet contributed to this report

DATE: January 12, 2017

SUBJECT: December 2016-January 2017, Combined Report to the Board of Trustees

I. Student Success**a. Student Learning, Retention and Completion****Post-Election Communication with Students**

In response to post-election emotions among students and employees, the Chancellor's Office sent electronic messages to domestic and international students and employees to reassure them of Seattle Colleges' commitment to open-access education, equity, inclusion and justice. The communication made it clear that our colleges will not tolerate harassment, intimidation, threats, and hate crimes that target employees or students.

The college presidents and chancellor also sent a message to students that fall under the Deferred Action for Childhood Arrivals (DACA). The message intends to inform DACA students that Seattle Colleges does not question students about their immigration status and does not detain or arrest undocumented persons just because they are undocumented. Admissions decisions will not be based on immigration status and immigration documentation will not be requested except as needed to determine the eligibility for resident tuition rates.

Planning a District-wide 2017 Graduation Ceremony

After careful review and deliberations, the Chancellor's Executive Council decided to combine commencement exercises beginning with the Spring 2017 graduation. A district-wide committee has been formed and charged with planning and implementing an integrated ceremony. While the 2017 combined graduation ceremony will be held at the Safeco Field, future locations are yet to be determined pending further review and analysis of the cost and features of various venues within the City.

The decision combine graduation ceremonies was spurred by the need, on the part of South and Central, for finding facilities that better accommodate students with disabilities. This move will also allow Seattle Colleges to showcase the system-wide impact on students' opportunities, transfer institutions and the local workforce.

District-wide Nursing Program

The presidents and Chancellor approved the hiring of two new district-wide administrative positions for the Nursing program, an associate dean and a program manager. These two positions replace having an associate dean at each college. The State Commission on Nursing is pleased to hear this news because it demonstrates our commitment to integrating all Seattle Colleges nursing programs under one program.

Guided Pathways Leader Makes Final Visit to South Seattle College

Rob Johnstone, Founder and President of the National Center for Inquiry and Improvement, visited South Seattle College on December 6 for his final visit as a Guided Pathways mentor and coach. Rob's guidance was made possible through the support of the Bill and Melinda Gates Foundation. During the visit, Rob met with college and Guided Pathways leadership to reflect on progress, next steps and early wins. South gained much from Rob's participation over the past two years and looks forward to capitalizing on his recommendations, feedback and assessment. Since Rob's first visit to South, the college has become a national leader in Guided Pathways development and implementation.

Financial Aid and Veterans Services

The Financial Aid office at North Seattle College has awarded \$7.5 million to 2,195 unduplicated students for Fall and Winter Quarters. About 33 percent (695) of these students registered for Winter Quarter classes as of the first week of registration. About half of current veteran students (176 students) took advantage of the priority registration for Winter Quarter classes. The 2017-18 FAFSA and WASFA applications were available three months earlier than prior years—October 1. To date, North has received 1,289 financial aid applications for the 2017-18 academic year. All three district financial aid offices have aligned and published deadline dates for the 2017-18 application year.

NSC Direct Placement Agreements

North is in the first quarter of a direct placement agreement reached between Basic and Transitional Studies (BTS) programs (ABE, ESL and IEP) and English. Students in the exit class of a BTS program can now, with a grade of 2.0, place directly into ENGL 099/101 without having to take a placement test. BTS faculty and English faculty have worked closely together for more than a year to make this happen, both in the classroom and in the curriculum. The agreement also works well to meet WIOA requirements for basic skills.

NSC Reinstates Emergency Department Technician Program

In response to the request of Swedish Hospital and other area hospitals, NSC revised and reinstated its Emergency Department Technical Program in the Winter quarter. The new two-quarter program

provides a career pathway for nursing assistants into Allied Health careers, as an alternative option to nursing.

Strengthening Transfer between Seattle Colleges and University of Washington

University of Washington's Community College Engagement Initiative is co-led by South Seattle College President Gary Oertli and University of Washington Alumni Association Executive Director and Special Assistant to the Provost/President Paul Rucker, with a mission to ensure a smooth transfer process for students graduating from Washington's community and technical colleges to UW. This important work continued on December 21 when the Initiative's Critical Issues Task Force met to discuss UW's shared governance investment to improve the transfer student experience, and ways to deepen collaboration between UW and all community and technical colleges in the state.

b. Enrollment

South Exceeds Enrollment Goal for Fall Quarter 2016

As of December 16, 2016, South Seattle College exceeded their state-funded FTE target of 4,000 by 104 for Fall Quarter. With community college enrollment down across the country in recent years, reaching and exceeding our goals within the district is the results the hard work by faculty and staff at SSC

2. Financial Health

a. College/District Budgets

District-Wide Open Forums

Vice Chancellor Buttleman and Chancellor Pan have held five Open Forums (North, Central, South, SVI and Siegal Center) to share with the district community the current and projected fiscal condition, the Guiding Principles, and preliminary plans for moving forward. The short-term strategies include a) developing and completing the district-wide strategic plan which will provide the overall framework for guiding district and college operations for the next few years; b) plan and organize legislative outreach and advocacy at the state level, focusing on legislators' recognition of the differentiated cost of operation and living expenses in the Puget Sound area and their support for allocating targeted funds; c) aggressively compete for federal and private foundation grants; d) plan and implement a comprehensive multi-year Capital Campaign; and e) achieve operational efficiency through measures of cost-cutting, increasing average class size (without increasing class enrollment cap) and academic program consolidation and realignment where it is appropriate, without affecting student completion.

New Process for Reviewing and Approving Requests for Refilling Open and New Positions

Given the current fiscal austerity faced by Seattle Colleges, the Chancellor's Executive Cabinet has decided that open and new positions will not be filled automatically; rather, requests for all new positions, including refilling existing open positions, will go through a vigorous review process by the Chancellor's Executive Cabinet and the Chancellor. Justifications for position requests will need to include responding to a set of questions and data points. This process will begin in December 2016.

Compensation Philosophy

The Office of Human Resources recently created and implemented a formal compensation philosophy for our exempt staff that supports our existing structure. The philosophy articulates both our current and aspirational approaches to compensation. They include:

- Seattle Colleges will be able to recruit and retain a diverse, high-quality workforce to fulfill the mission of the District.
- We will use a formalized, transparent, position framework, reflecting the variety of positions and responsibilities among administrators that more clearly recognizes job value and defines career progression.
- The Program will provide competitive salary practices, through comparison to appropriate talent markets, that are fair, equitable and financially sustainable.
- Seattle Colleges work environment will be improved through this program by providing opportunities for all administrative staff to achieve career and work life goals.
- Over time, the program will facilitate recognition and reward of productivity, work effectiveness, and contribution to the Seattle Colleges goals, thereby encouraging life-long learning and development.

Ad-Hoc Committed Appointed to Study District Office Personnel and Operations

In collaboration with the leadership of the three employee unions, the Chancellor appointed an Ad-Hoc Committee, chaired by Interim Vice Chancellor Mary Ellen O'Keeffe. Composed of faculty and staff from the colleges and district office, the committee is charged to review the staffing structure and operations at the Siegal Center. It is anticipated that the committee will submit its findings and recommendations to the Chancellor by the end of Spring Quarter.

NSC Instructional Restructuring Announced Results in Budget Savings

Dr. Kristen Jones, vice-president for Instruction, provided leadership for reorganizing academic divisions for purpose of achieving greater efficiency. This reorganization includes merging several separate programs and creating a new Division for Workforce Instruction. The new Division will be supervised by a new Associate Dean. Total savings from eliminated positions will be \$138,290. The

Division of Workforce Instruction leadership structure came into place on December 23. The goal for full implementation of the plan is February 1, 2017.

b. College/District Foundation updates**SCC Foundation launched employee giving campaign**

Employees at Seattle Central College now have a way to easily donate funds to support student completion thanks to a new employee giving campaign developed by the Seattle Central Foundation. Employee gifts to the new Central to Completion fund will give TRIO Student Support Services and Project Finish Line staff the flexibility to provide one-time scholarships to students who would otherwise leave the college without finishing their degrees due to a lack of funding. This is the first internal giving campaign in recent history and the Foundation is working to achieve high participation rates among faculty and staff. The campaign also seeks to raise awareness around completion efforts led by Project Finish Line.

NSC Foundation Update

North's Education Fund concluded the employee giving portion of the Annual Fund Campaign. Employee participation rate during this year's employee giving campaign doubling that of the previous year, experiencing a 117 percent increase. The Ed Fund will approach alumni this winter and invite the North faculty and staff retiree community to participate next spring.

North's Education Fund also continued conversations with current and new donors about re-aligning endowment funds to its pathways. The goal is that each of the nine pathways has one endowed scholarship fund and one endowed pathway support fund. In December, the Ed Fund established the Shiao-Yen Wu Real Estate Pathway Support Endowment and the John Cephas Martin International Business Pathway Support Endowment. In 2017 real estate pathway support dollars will be used to launch the B.A.S. Property Management Program in the fall. Annual Fund and Annual Event campaign work continues, and all proceeds benefit the North Star Fund, which is unrestricted dollars.

II. Strategic Planning**Board Sub-Committee on Strategic Committee Outlined Preliminary Process for Developing the District Strategic Plan**

Board Sub-committee on Strategic Planning (Chair Batayola and Trustee Chernin) met with Interim Vice Chancellor O'Keefe, Director Kuo, and Chancellor Pan on November 30 to envision the new strategic planning process for Seattle Colleges. A few important recommendations will be made to the full Board, including:

- a) The new plan should reflect the vision for making Seattle Colleges one of most transformative and relevant colleges across the nation.

- b) It will guide the operations of Seattle Colleges for the next 7-10 years.
- c) The current District Vision, Mission, and Values statements need to be reviewed and should accurately reflect the current challenges and opportunities facing the District. Upon completing a review of the District Vision, Mission, and Values statements the colleges' statements may need to be reviewed so they are in sync with those for the District (perhaps during the 2019-2020 Academic Year).
- d) The new Strategic Plan should include a set of common measures of student and organizational outcomes across the colleges. College may develop and include additional measures beyond the core measures developed and approved by the Board.
- e) The Board will consider holding a retreat in early 2017 to specifically focus on the District Vision, Mission, and Values, strategic priorities, and goals. Strategic Planning will be a standing item during each Study Session.
- f) A glossary of terms needs to be developed that clearly defines key terms, such as mission, vision, values, goals, objectives, priorities, measures, outcomes, etc.

The Board of Trustees will have a retreat to review the mission, vision and values for Seattle colleges and set goals for strategic planning.

III. External Affairs

a. Legislative and local government engagement

SCC students describe benefits of program during legislative staff visit

Faculty and staff representing the Science and Math department hosted a reception for state legislative staff and WACTC state board staff to learn more about the college's successful MESA program. Seattle Central students who are participating in the program discussed its value and their experiences, and gave tours of the MESA center, which was recently relocated from another location on campus. MESA – which stands for Math Engineering Science Achievement – is a national program that aims to increase diversity in science, technology, engineering and math (STEM) fields by addressing the challenges that underrepresented students face in college. The State Board of Community and Technical Colleges is asking the legislature for funds to expand the program to more campuses throughout the state.

President Oertli Encourages Greater Partnership with Association of College Trustees

South Seattle College President Gary Oertli also acts as President of the Washington Association of Community and Technical Colleges. In this role, he spoke to the Washington State Association of College Trustees at a November 15 Legislative Action Retreat about the importance of ACT and WACTC partnering to work with our legislature to ensure the future success of the community and technical college system, and the students we serve.

State Board Learns of Apprenticeship Progress at South's Georgetown Campus

South Seattle College's Georgetown Campus hosted the State Board for Community and Technical Colleges for their November 17 business meeting and it was an opportunity for President Oertli and Georgetown Executive Dean Holly Moore to share the great work being done with apprenticeship training and bachelor of applied science degrees. South trains more than 4,000 apprentices each year at the Apprenticeship and Education Center, and takes an innovative approach to helping those apprentices earn college credits and degrees during their training, setting the stage for increased earning potential and career stability. Through a *Right Signals Initiative Grant* awarded by the American Association of Community Colleges and the *American Apprenticeship Initiative Grant* awarded by the U.S. Department of Labor, South is on the forefront of improving credential models and working with industry to expand apprenticeship opportunities and drive economic development.

Meeting with Governor Inslee to Discuss Higher Education Budget Considerations

SSC President Oertli, also acting in his role as President of the Washington Association of Community and Technical Colleges, met with Governor Jay Inslee alongside other higher education leaders on December 7 to discuss education and workforce policy suggestions for the Governor to consider in his upcoming budget. It was a productive meeting in advance of the Governor releasing his 2017-2019 Biennial Operating Budget on December 14.

City Council approved \$1.5 million to Expand the 13th Year Scholarship

In the recently released bi-annual budget package, Seattle City Council approved a total of \$1.5 million (\$750,000 for each of the next two years) to be used for expanding the 13th Year Scholarship Program to three additional high schools in the city. This allocation is significant because it not only allows our colleges to expand the program, but also opens the door for further partnerships between the City and Seattle Colleges.

This successful outcome is the result of collaborative efforts by trustees, administrators, faculty, staff, students, and college foundation volunteers of all three colleges. In particular, President Oertli, Vice President Pluhta, South Seattle College's Foundation and staff, and Director Lamoureux deserve special recognition for their leadership and coordinated efforts.

b. Business/Community**Under Assistant Secretary of HHS Visits North's OCE&E**

Mark Greenberg, acting assistant secretary of the U.S. Department of Health and Human Services, Administration for Children and Families (ACF), visited North's Opportunity Center for Employment and Education (OCE&E) on Friday, November 18. The HHS assistant secretary spent three hours at the OCE&E assessing the North Seattle Community Service Office's Enhanced Orientation pilot

project and the OCE&E's integrated approach to service delivery. The assistant secretary met with staff from DSHS, WorkSource, the Workforce Development Council and North's Workforce Education office. Assistant Secretary Greenberg was joined by Susan Golonka, acting director of the Office of Family Assistance in ACF (which administers the TANF program).

North Represented at AACC

President Warren Brown represented North and the Seattle Colleges at the American Association of Community Colleges (AACC) from November 7-9 in Washington, D.C. Dr. Brown serves on AACC's

Commission on Research, Technology and Emerging Trends, one of six commissions authorized by AACC and comprised of college administrators and CEOs appointed from around the country. While in D.C., President Brown shared with members of the North campus information provided by AACC on the President-elect's stance on higher education. John Lederer, executive dean for Career/Workforce Education, also represented North and attended the first meeting of AACC's Advocacy Advisory Committee. This new group met to discuss the policy fallout of the fall elections and how best to position community colleges for the coming period of change and uncertainty.

Findings of National Transportation Safety Board Regarding Probable Cause of the Aurora Bridge Accident

On November 15, following a more than one-year investigation, the National Transportation Safety Board released findings into the probable cause of the Aurora Bridge bus accident that killed five North Seattle College students and injured dozens more. NTSB cited that the primary cause for the accident was a mechanical failure on the Ride the Ducks' amphibious vehicle, which caused the vehicle to cross the centerline of the Aurora Bridge and hit a charter bus carrying North's students and employees. Additionally, NTSB found that Ride the Ducks did not have adequate protocols in place to ensure that critical maintenance on the vehicle was completed. The findings provide insight and some closure on the tragic chain of events that led to this accident.

Seattle Community Media

SCCtv celebrated the beginning of our sixth year operating the City of Seattle's public access channel, Seattle Community Media. Found on Comcast Channel 77/Wave Channel 23, SCM offers King County residents an opportunity to get their message to the masses. Interest in public access has been high due to the election, and our staff has been busy providing training to residents of Seattle on the steps of program production.

Visit Seattle's China Mission

For the second year, SCCtv has received rave reviews of the video we created for Visit Seattle to introduce Seattle area businesses to Chinese tour operators and tourism media. The video is a combination of Boeing, the Seattle Sheraton, the Clearwater Casino and Hotel, the Port of Seattle

and more. The video is offered in both English and Mandarin. Visit Seattle then takes the video and business reps on a multi-city tour of China in search of tourism business.

44th Annual Martin Luther King Jr. Community Celebration

The event will take place on Friday, January 13 from 12:00-1:30pm at Mount Zion Baptist Church. The theme for this year's event is 'The Fierce Urgency of Now.'

At the March on Washington in 1963, Martin Luther King Jr. said, "Now is the time to make real the promises of democracy."

On the cusp of the presidential inauguration, keynote speaker Benjamin Hunter will revisit Dr. King's words and together, we will celebrate Dr. King's dream. Hunter is a socialpreneur, educator, community organizer, and musician. Deborah Horne of KIRO 7 will emcee. Other stage highlights include remarks from Chancellor Shouan Pan, a presentation of the Rev. Samuel McKinney scholarship, an announcement about a gift from the Martin Luther King School Dream Foundation, readings by students from John Stanford International School, and music from DaNell Daymon and Greater Works. In addition, campuses will host viewing parties and discussions. Board members are invited to be part of the stage party and will be recognized from the podium. A reception and panel discussion will follow in the fellowship hall.

IV. Pride Points

Honoring and Supporting Veterans at South

South Seattle College honored our nation's veterans and thanked them for their selfless service with flag and "challenge coin" ceremonies on November 10. As the U.S. flag raised, students, staff and faculty shared memories of veterans who are no longer with us. Immediately afterwards, the college distributed challenge coins to veteran as a token of appreciation and gratitude.

To expand support for all veterans living in King County, South hosted The Seattle Stand Down on December 1-2 at the Georgetown campus. The event connected veterans and their families with "one-stop" access to various community and Veterans Affairs (federal, state and county) social services, focused primarily on those veterans and families that are either homeless or at-risk of becoming homeless.

South Alum Wins 2017 Transforming Lives Award

South Seattle College graduate Marady Duong was chosen as one of five winners of the 2017 Washington State Association of College Trustees' Transforming Lives Award, and will give a keynote speech in Olympia on January 23 along with collecting a \$500 cash prize. The award recognizes current and former students whose lives have been transformed by a higher education at a community or technical college.

Born in Cambodia, Marady moved to the United States in 2011 and started taking ESL classes at South a year later. Encouraged by the support of staff, faculty and scholarships, she went on to earn associate degrees in Business Information Technology in 2015 and Business in 2016. Marady is currently attending the University of Washington's Foster School of Business, with plans to eventually start a non-profit encouraging youth to overcome their own challenges to pursue academic and career goals. Marady's story is not only a testament to her intelligence, drive and compassion, but also to the opportunity Seattle Colleges provide to our community through amazing instruction and student support.

International Transgender Day of Remembrance

On November 21, a pop-up gallery sponsored by the Gender Equity Resource Center at North Seattle College featured trans and queer artists in the Baxter Center as well as a live performance featuring song, poetry, and a reading of names of trans* lives lost this year. Following the event, a November 30 panel hosted by the center featured transgender activists and media producers who shared their insights about modern-day activism and media portrayals.

Sculpture Dedication at North Seattle College

President Warren Brown, Mike Sweney from the Washington State Arts Commission, and artist Cris Bruch dedicated Drift!—the newest artistic addition to North's campus—on Oct. 26. This sculpture is a part of the State Art Collection. Funds for this program are generated by new construction and represent 1/2-of-1 percent of the state capital project dollars for building the new buildings on state campuses. The Washington State Arts Commission's Art in Public Places program brings artwork directly into the public sphere where community members study, work and gather, according to the Arts Commission.



MEMORANDUM

TO: Board of Trustees
Seattle Colleges District

FROM: Sara Michelassi
Student Body President
North Seattle College

DATE: January 12th, 2017

SUBJECT: STUDENT ADMINISTRATIVE TEAM REPORT -Information Only

- **Student Initiatives** – the Student Leadership team has been actively engaged with our campus community over this last month and are working on student initiatives that will likely last through Winter and Spring quarters. Some of these initiatives include:
 - All Gender Bathrooms – this year’s Toilets 4 All team, comprised of myself, representatives from the Student Fee Board, Club Council, and the Research and Advocacy Board, met with North’s VP of Administrative Services, Director of Facilities, and campus architect to discuss the cost and design of the two proposed all gender bathrooms at NSC. We are proud to have a diverse student representation on our team, including two non-binary students and support from the Director of the Office of Diversity and Inclusion and the VP of Student Services. We are now in the process of designing a counter-proposal to be presented to the President’s Executive Team.
 - Food Pantry – Student Leadership and Multicultural Programs is currently discussing the idea of creating an on-campus food pantry. We are researching food insecurity on our campus through a survey created by our Research and Advocacy Board. The results are showing us surprisingly high rates of food insecurity on our campus, with 46% of respondents reporting that they have experienced food insecurity while at North. One student said, “I’d be proud to attend a school that provides a student food bank and recognizes the need.” We are also reaching out to local nonprofit agencies to create partnerships, including North Helpline, Asian Counseling and Referral Services, Volunteers of America, and the University District Food Bank.
 - Legislative Academy – five members from the Research and Advocacy Board attended the Washington Legislative Academy Friday, November 18th.



NORTH SEATTLE COLLEGE

One of the Seattle Colleges

- **Campus Events** - The Student Leadership and Multicultural Programs has hosted several events centered around community development and civic engagement this past month:
 - Halloween Party - October 28 - with over 150 people in attendance, this year's Halloween party was our most successful one yet. The Events Board partnered with International Programs to host this event in our Old Cafeteria featuring a photo booth, cake walk, club fair, free pizza, and a live DJ.
 - Dia de Los Muertos - November 2 - the Latinos Unidos student club at NSC hosted a tabling event for Dia de Los Muertos in the Grove. They used their traditional altar for honoring lost loved ones to shed light on the issue of police brutality by placing pictures of the Latino and African American men lost to police violence this year.
 - Club Caucus - November 10 - Student Leadership's Club Council hosted an event for all NSC clubs to receive orientation, get to know each other, and create potential event partnerships with one another. Club Council is proud to announce that NSC has 24 highly active clubs this fall quarter and all but two of them turned out for the club caucus.
 - Civic Engagement Open Forum - November 16 - Student Leadership, in partnership with NSC Political Science, English, and History faculty, hosted an open forum to discuss how we can be active allies to marginalized communities with an upward trend of hate crimes both locally and nationally. Over 50 people attended, with diverse representation from both students and staff.
 - Transgender Day of Remembrance - November 21 - the Gender Equity Center partnered with Student Leadership and Multicultural Programs to host an art show featuring trans* and gender-nonconforming artists and a reading of the names of those lost to anti-transgender violence in 2016. The event drew over 50 people, including President Warren Brown.



From: Annette Stofer, AFT Seattle President

To: Seattle Colleges District Board of Trustees

Re: Report for December 8 meeting

Since the November Board of Trustees meeting, the faculty of AFT Seattle staged a partial-day walkout at the three colleges. Across the District, hundreds of faculty, students, family, and others rallied in support of our teachers, whose situation is well-known to you. We have brought a mediator in to help us move bargaining forward. But our efforts won't matter if we don't heed the warning from the faculty that they won't approve a contract that includes progress in important areas. I would like to share some perspective from the faculty point of view as part of my report to you this month.

While we never expected the District to express any support for our walkout, or to look the other way as some didn't teach their classes on that day, it was disheartening to many of us to see accountability to taxpayers used as the reason for docking pay. Tax payers are no longer funding the majority of our needs. Our students, whom we are trying to support through changes that we want in bargaining, are carrying a heavy tuition burden. The faculty subsidizes the colleges, too. We often report about unpaid work that faculty do on a regular basis—our regular donations to our colleges. We would have found it more palatable if your administrators had just said that you were making a management decision to deduct pay for classes missed.

AFT Seattle and many of our faculty reacted strongly to the statement composed by the District and distributed to the press about the faculty walkout and the financial offer being made in negotiations. Instead of clearly stating the 3.3% offer of an increase for Full-time faculty salaries and new tenure-track positions, money that we can't bargain was added to the mix. It looked very generous. But the funds included in the statement were not limited to what we can bargain. In the eyes of the public, our faculty must have looked greedy and unreasonable. One can certainly disagree with the AFT decision to stage a walkout, but our motives were solid.

On a different topic, we are seeing incidents on our campuses that should concern us, given the hate and cruelty that has been unleashed in our national politics. Flyers announcing a class at Central, "The Holocaust: Memory and Meaning," have been defaced. Incivility is on the rise. This is something we all need to fight against together. AFT Seattle is committed to doing our part. We will have internal discussions in our leadership, but also want to connect with like-minded efforts across the District.

As we head into finals week, I'm reminded of all the work our students and faculty do to have a successful quarter. The task is huge and requires great dedication. The longer I'm in this job, the more I get to see the life-changing contributions our faculty makes.

Associated Student Council

**TO: Board of Trustees
Seattle College District**

**FROM: Ardo Hersi
Executive of Administration
Seattle Central Associated Student Council**

DATE: December 10, 2016

SUBJECT: Associated Student Council Report

12.1.2016

ASSOCIATED STUDENT COUNCIL UPDATES

Student Services and Activities

Ling-Wai conducted the S&A interviews with the assistance of the dean, Ricardo Leyva-Puebla, in the mid-October. 19 participants signed up for the interview, and we selected six. The first S&A Fee Committee meeting was held on the November, 10. We evaluated and held a discussion for the One-time grant application. The budget recommendation for the One-time grant were submitted to ASC on the 6th December.

Advocacy Committee

The Student Advocacy Committee has been quite busy this month with all of its activities. To summarize in a nutshell, we have been gathering more and more data from students on the proposal of a Student Fare/Student Orca Card. It has been going steady albeit slow. We hosted Matt Hansen, Chuck Sawyer, and David Dunneback from King County Metro at our committee this month and they will continue to be part of the process to reach a mutually agreeable solution to this Orca Card dilemma. We connected with Arlen Harris of the SBCTC. Arlen is the legislative coordinator and will be getting us in touch with who we need to talk to for legislative policy changes that would be needed. We have reached out to North, and South Seattle College to include them in this entire process. Seattle Central Votes celebrated great turnouts to all of its events and really engaged students in the political process. The committee will be changing its name moving forward, but keeping the same type of philosophy as its core mission. To get students involved in the political process. Legislative Academy was a great success and WACTCSA counts it as the most successful plugged into one yet. Representative Frank Chopp – the Speaker of the House – was there and one of the main speakers.

Issues and Concerns Committee

We can have extended library hours for students until 10pm during finals week so that students can have extra time to study. We also are giving students the resource to have Computers and iPad to be checked out overnight during any time of school

Events on Campus

Soul Food 11/10/2016

in recognition of Hip-hop history month, the Creative Arts Series organized the quarterly poetry night, Soul Food! Soul for our hearts, minds, and stomach through soul food and art. Come join us for the show presented by local talent and artists for a series of shows ranging from poetry to hip hop and rhythm and blues .

Teacher Appreciation Day 11/17/2016

An estimated two hundred guest attended this event to show love and appreciation for all of teachers and faculty at Seattle Central. We showed this by offering cookies, refreshments and cupcakes.

Kevin Powell 11/21/2016

Kevin Powell, author and speaker from Brooklyn, New York spoke at the Broadway performance hall to room full of students about the importance of financial literacy and education. Afterwards he connected with students and further engaged there curiosity.

A note from the executive of Adminstration

Distinguished and respected board members, serving on this board as the Executive of Administration. Representing Seattle Central College has been such a privilege and honor for me. I am grateful for my time, but I will have to step aside for personal, academic, and financial reasons. Thank you all for being so kind to me and for serving the Seattle colleges dutifully working for the success of my fellow students.

--END OF REPORT

SOUTH SEATTLE COLLEGE

United Student Association

MEMORANDUM

TO: Board of Trustees
Seattle Colleges

FROM: Jacky Tran
President, United Student Association
South Seattle College

DATE: December 8th, 2016

SUBJECT: United Student Association (USA) Report – INFORMATION ONLY

BLOOD DRIVE - October 18th

On October 18th, USA's Community Service Officer, Zari Akkuly, in partnership with Bloodworks Northwest, organized our quarterly campus blood drive. The drive received 30 donations, 14 of which were from first time donors. With 19 units of blood collected, approximately 57 lives may be saved.

VOTER AWARENESS WORKSHOP - October 20th

On October 20th, USA's Vice-President, Christina Calimlim, organized a workshop as a continuation of the voter registration drive that was conducted at the beginning of the month of October. The workshop was aimed at better educating students who have registered to vote in order for them to make more informed decisions on their ballots. People who had no intention to vote were also targeted, as more information may convince them to vote. Guest speakers that appeared were Alisha Agard from the Washington BUS, Monica Ng from Asian Counseling and Referral Services Civic Engagement Program, and John Yasutake.

13th YEAR CITY COUNCIL ADVOCACY - October 25th

On October 25th, USA members Jacky Tran and Krisna Mandujano, and students Kenbert Salinas and Blanca Olivera, all 13th year recipients, advocated that the city council allocate \$2 million in favor of expanding the 13th Year Promise Scholarship. South Seattle College President Oertli, as well as many others from the Foundation Office were in attendance.

WELLNESS CENTER COMMITTEE

A committee to establish formal guidelines and voting members is currently being worked on. The goal with the formation of such a committee is to have clear expectations of the weekly Wellness Center meetings, and to leave behind a model for future committees. As the Wellness Center is a product of student fees, the majority of the committee will be comprised of students in order to better represent the opinions and concerns of the student population.

WELLNESS CENTER PROGRESS - October 27th

On October 27th, the latest meeting with the architectural firm, SRG, included a three dimensional mockup of the new Wellness Center to better show the most current draft layout and give a better picture of the proportions in the size of the structure. Discussions took a turn to the materials of the surrounding area as well as how to utilize the large grass field. Outdoor activity

areas are being considered to maximize the amount of usage possible in the footprint of the building in which we are allowed.

AUTUMN FEST - October 31st

On October 31st, the Center for International Education hosted a seasonal event to get students into the spirits of the holidays and build community. With pumpkin carving as the central focus of the event, students were encouraged to socialize while eating food provided.

SOUTH SEATTLE COLLEGE

United Student Association

MEMORANDUM

TO: Board of Trustees
Seattle Colleges

FROM: Jacky Tran
President, United Student Association
South Seattle College

DATE: January 12th, 2017

SUBJECT: United Student Association (USA) Report – INFORMATION ONLY

CLIMATE FORUM - November 9th

On November 9th, USA's Issues and Concerns Officer Miranda Sullivan, held an open discussion with the aim of obtaining the immediate concerns of students in order to revise our goals to better suit the student body. These concerns that were brought up included the establishment of a safe environment in the wake of the recent presidential election as well as increasing accessibility to ORCA cards.

POST-ELECTION FORUM - November 14th

Staff and faculty of South Seattle College organized a forum in which students were invited to voice their concerns and questions regarding the results of the most recent presidential election. Many expressed their fear and uncertainty pertaining to the future that may become of the results, especially concerning immigration laws. It was brought to our attention that strict immigration resulting in increased deportation would not be feasible for at least a year.

NUTRITION WORKSHOP - November 15th

USA's Community Service Officer Zari Akkuly, invited a PCC nutritionist to an informational session healthy eating habits on a budget. An instructor brought a class of students to attend and participate in the sampling of nutritious alternatives as well as apply learned concepts to meal planning.

FACULTY UNITY RALLY - November 17th

USA supported and attended a rally in support of increasing the wages of faculty in hopes of creating a source of income capable of sustaining them in the higher priced environment of Seattle was held. The aim was to provide pressure and awareness to Chancellor Shouan Pan who was present on campus that day.

SOUTH SEATTLE COLLEGE

UNITED WE STAND - November 22nd

Students in the Gender Equity and Cultural Center organized an open forum where students were encouraged to speak out about possible futures regarding the president elect. A lawyer specializing in immigration was invited to elaborate on details of immigration laws and to provide information to dispel any fears that students may have.

STUDENT FOOD PANTRY

Phi Theta Kappa Honor Society is organizing the implementation of a food pantry on campus to provide food for those students in need. The United Student Association also received a request to collaborate with both the sister campuses of North and Central to make this a reality.

WELLNESS CENTER UPDATE

With the decision to build without the usage of air conditioning units, the matter of effective cooling and heating is pulled into question. This is done efficiently and effectively with a number of fans that determine the optimal settings automatically.