

SEATTLE COLLEGES DISTRICT BOARD OF TRUSTEES

September 8, 2022

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| STUDY SESSION | 1:30 p.m. | Central BE1110, Zoom 1701 Broadway Seattle, WA 98122 |
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|------------------------|------------------|---|
| REGULAR SESSION | 3:00 p.m. | Central BE1110, Zoom 1701 Broadway Seattle, WA 98122 |
|------------------------|------------------|---|

STUDY SESSION AGENDA

1:30 p.m. EXECUTIVE SESSION

A. Negotiations

Exception (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.

B. Litigation Update

Exception (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district;

C. Personnel

Exception (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

2:30 p.m. OPEN SESSION

A. Trustee Recruitment update

B. Enrollment Discussion

REGULAR MEETING AGENDA

| | | |
|------------------|---|--------------|
| 3:00 p.m. | CALL TO ORDER | |
| 3:00 p.m. | LAND ACKNOWLEDGMENT Talia Greenberg (she/her): Assistant Director of First Year and Career Services | |
| 3:00 p.m. | ACTION / Approval of Agenda | Tab 1 |
| 3:05 p.m. | PUBLIC COMMENT | |

The Seattle Colleges Board of Trustees welcomes students, employees, and community partners to address the Board during the Public Comment period specified on the Agenda. The Board provides 15 minutes for public comments, which may be adjusted at the discretion of the Board Chair.

Each speaker has 3 minutes to address the Board, and speakers are encouraged not to repeat the same issue that a previous speaker has already raised. Advanced sign-up for oral comments is requested by emailing eric.vanhooser@seattlecolleges.edu. Additional commenters will only be called upon during the meeting as time allows. If there is not enough time for all speakers, commenters will be encouraged to submit a written statement or be put on the list for oral comments at the next public meeting.

In addition, written statements are accepted by Eric VanHooser at any time. All written statements received by noon on the Friday before the Regular Board of Trustees meeting will be published in the public packet. Written statements received after that date and time will be added to the Board packet and transmitted to the Board for the following Board meeting.

The Board functions at the policy level while daily operational matters are delegated to the district and college management team. It is, therefore, not the practice of the Board to respond specific to operational issues during Public Comment period.

3:20 p.m. PRESENTATION

Dr. Eric Greer & Talia Greenberg, Seattle Central College

“Advising and Career Services: Implementing Practices that Improve Student Success.”

3:35 p.m. ACTION ITEMS

- A. Minutes: Regular Meeting on July 21, 2022; Special Meeting Minutes from August 3, 2022 and August 5, 2022 **Tab 2**
- B. Policy 376- Hazing Prevention – Second Reading **Tab 3**
- C. South Seattle College Life Fitness Purchase **Tab 4**
- D. Budget approval moved to October

3:50 p.m. INFORMATION ITEMS

- 1. Update on Interim Chancellor Search
- 2. Strategic Plan Scorecard **Tab 5**
- 3. Equity Can’t Wait Campaign Mid-Cycle Report **Tab 6**
- 4. Seattle Central MIMP **Tab 7**
- 5. Enrollment Report **Tab 8**
- 6. Capital Project Report **Tab 9**

4:10 p.m. ORAL REPORTS

Written Reports-Tab 10

- A. Labor Union Representatives
 - 1. Annette Stofer, AFT Seattle Community Colleges
 - 2. Diane Ellis, WFSE
 - 3. Cody Hiatt, AFT-SPS
- B. Chancellor’s Report

C. Chair's Report

D. Trustees

E. College Presidents, Vice Chancellors

1. Chemene Crawford, President of North Seattle College
2. Bradley Lane, Interim President of Seattle Central College
3. Rosie Rimando-Chareunsap, President, South Seattle College
4. Kurt Buttleman, Vice Chancellor of Academic and Student Success
5. Jennifer Dixon, Vice Chancellor of Human Resources
6. Terence Hsiao, Interim Vice Chancellor of Finance and Operations
7. Kerry Howell, Vice Chancellor of Advancement
8. Cindy Riche, Associate Vice Chancellor and Chief Information Officer
9. Earnest Phillips, Associate Vice Chancellor of Communications and Strategic Initiatives
10. D'Andre Fisher, Associate Vice Chancellor of Equity, Diversity and Inclusion

5:00 p.m. ADJOURNMENT

The next meeting of the Board of Trustees will be held on Thursday, October 13 at North Seattle College in the North Star Dining Room. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSIONS

An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.

SEATTLE COLLEGES DISTRICT BOARD OF TRUSTEES

July 21, 2022

STUDY SESSION **2:15 p.m.** **Georgetown C122, Zoom**

REGULAR SESSION **3:00 p.m.** **Georgetown C122, Zoom**

STUDY SESSION

EXECUTIVE SESSION

Chair Chernin called a 15-minute executive session at 2:27pm.

A. Negotiations

Exception (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.

B. Litigation Update

Exception (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district;

OPEN SESSION

Chair Chernin welcomed everyone to the open session at 2:45pm.

A. Retreat Recap

1. Interim Chancellor Search
2. Permanent Chancellor Search

Chair Chernin updated the group on the July 2 retreat that was facilitated by Doug Mah. The topic of discussion was the search process for the Interim and Permanent Chancellor.

For the interim search, the goals are to be efficient and expedite a search with a goal of making an announcement in late-September.

For the permanent search, the board will use an equity lens to create a thoughtful process. A search firm will be hired to facilitate the permanent search. The goal is to name a permanent chancellor in June 2023 to be onboarded over the summer.

REGULAR MEETING AGENDA

CALL TO ORDER

Chair Chernin called the meeting to order at 2:57pm.

ATTENDANCE

Rosie Rimando-Chareunsap, Louise Chernin, Steve Hill, Brian Surratt, Bruce Marvin, Vanessa Johnson, Wendy Rockhill, D'Andre Fisher, Eric VanHooser, Rebecca Zeller, Pablo Basilio, Earnest Phillips, Jennifer Dixon, Steve Leahy, Cody Hiatt, Chemene Crawford, Cindy Riche, Pete Lortz, Annette Stofer, Kathie Kwilinski, Katherine Hinkelman, Zahra Alavi, Alice Melling, Kerry Howell, Traci Russell, Ricky Goetz, Julianne DeGeyter, Terence Hsiao, Phyllis Gorton, Angel Nelson, Tracy Lai, Jenni Branstad, Sayumi Irey, Mikaila Harris, Jesse Knappenberger, Joe Barrientos, Ty Swenson, Vashti Bryant, Rick Downs, Barb Childs, Erin Gibbons, Diane Ellis

LAND ACKNOWLEDGMENT

Angelina (Angel) Nelson-Jeffrey, Executive Assistant to the Vice President of Finance & Administration at South Seattle College

Julianne DeGeyter introduced Angel Nelson-Jeffrey who gave the land acknowledgment.

ACTION / Approval of Agenda

Chair Chernin asked for approval of the agenda. Trustee Hill made a motion to approve the agenda. Trustee Surratt seconded. The motion passed 3-0.

PUBLIC COMMENT

The Seattle Colleges Board of Trustees welcomes students, employees, and community partners to address the Board during the Public Comment period specified on the Agenda. The Board provides 15 minutes for public comments, which may be adjusted at the discretion of the Board Chair.

Each speaker has 3 minutes to address the Board, and speakers are encouraged not to repeat the same issue that a previous speaker has already raised. Advanced sign-up for oral comments is requested by emailing Rebecca.Zeller@seattlecolleges.edu. Additional commenters will only be called upon during the meeting as time allows. If there is not enough time for all speakers, commenters will be encouraged to submit a written statement or be put on the list for oral comments at the next public meeting.

In addition, written statements are accepted by Rebecca Zeller at any time. All written statements received by noon on the Friday before the Regular Board of Trustees meeting will

be published in the public packet. Written statements received after that date and time will be added to the Board packet and transmitted to the Board for the following Board meeting.

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Tracy Lai is a faculty member at Seattle Central College. She spoke about a crisis due to enrollment decline, inflation and other factors that impact salaries. She noted a state surplus and inquired about the board's cooperation with a legislative workgroup that will allocate those funds. There is a faculty negotiation session on July 26 and she urged the board to support moving the negotiations forward.

PRESENTATION

Project Baldwin and Springboard8

Presenter: D'Andre Fisher, Associate Vice Chancellor of Equity, Diversity and Inclusion

D'Andre Fisher spoke about support for men of color at Seattle Colleges. Mentorship through words and actions is a cornerstone of the project. Programming and events such as the Springboard8 BBQ and the Juneteenth celebration also promote connectedness among men of color and inspire success. The initiative is supported by the Equity Can't Wait Campaign. About 50% of the students who participate will be Seattle Promise students.

ACTION ITEMS

- A. Minutes: Regular Meeting on June 9, 2022; Special Meeting Minutes from July 2, 2022

Trustee Surratt made a motion to approve both sets of minutes. Trustee Hill seconded. The motion passed 3-0.

- B. 2022-23 Board Officers

Trustee Hill made a motion to approve Louise Chernin as Chair and Rosa Peralta as Vice Chair. Trustee Surratt seconded. The motion passed 3-0.

- C. 2022-23 Regular Meeting Schedule

Trustee Hill made a motion to approve the regular meeting schedule for 2022-23. Trustee Surratt seconded. The motion passed 3-0.

- D. Interim Chancellor Search Committee Charter

Trustee Hill gave some background on the discussion at the retreat and how this charter was developed. The charter was read aloud. **Trustee Hill made a motion to approve the committee membership. Trustee Surratt seconded. The motion passed 3-0.**

- E. Interim Chancellor Search Committee Membership

Chair Chernin listed the committee members. **Trustee Hill made a motion to approve the committee membership. Trustee Surratt seconded. The motion passed 3-0.**

F. NSC Housing Ground Lease Resolution

Dr. Crawford gave background on the project process up until this point. The project will include housing and an intellectual center to meet NSC needs. **Trustee Hill made a motion to approve the resolution. Trustee Surratt seconded. The motion passed.** Final approval of the ground lease from SBCTC will be sought in August 2022.

INFORMATION ITEMS

A. Capital Projects/Eco District update -Seattle Central College

Terence Hsiao shared the intent to modernize heating and building maintenance systems to lower our carbon footprint. Work is underway to finalize the financial projections.

B. Policy 376- Hazing Prevention – First Reading

The board reviewed a new policy that is required by a recently passed state law. This will come back for further discussion and request for action in September 2022.

C. Final Spring Quarter Enrollment Report

Kurt Buttleman summarized the spring enrollment report. We were down 4% from spring last year. Statewide comparable data is not yet available. For summer quarter, we are currently down 8% from last year. The presidents provided some college-specific context and efforts that are underway to increase new enrollments and retain continuing students. Dr. Buttleman also gave a short update on the 2-year contract with the city for Seattle Promise and supports to help students start their first quarter and also re-enter the colleges. Chair Chernin asked for data on who our new student enrollees are with disaggregated racial data.

ORAL REPORTS

A. Labor Union Representatives

Annette Stofer, AFT Seattle Community Colleges, referred to her written report and asked for feedback on the questions posed. She is looking forward to next week's meeting with legislators to discuss sustainability for our workforce development programs.

Diane Ellis, WFSE, had nothing to report.

Cody Hiatt, AFT-SPS, spoke about professional development and mentorship among union members.

B. Chancellor's Report

Dr. Rimando-Chareunsap spoke about a warm welcome from District Office employees. She gave an update on the workforce development program sustainability efforts that are underway. She also gave an update on the ten priorities in the NCHEMS report and work that is being done to make systemic changes.

C. Chair's Report

Chair Chernin noted that August will be a busy month with the Interim Chancellor search.

D. College Presidents, Vice Chancellors

Chemene Crawford, President of North Seattle College, announced that the Computer Science BS program received approval from the NWCCU.

Wendy Rockhill, Acting President of Seattle Central College, shared appreciation for Dr. Rimando-Chareunsap and Dr. Crawford. Central is excited to welcome Dr. Bradley Lane in August as the Interim President. She spoke about the variety of cohort programs at Central and how they work together. She thanked Lincoln Ferris for digging into the details of the Eco-District project.

Julienne DeGeyter, Vice President of Finance and Administration, South Seattle College, reported on the Exempt retreat. Reconnecting with colleagues, student retention and management training filled the day.

Kurt Buttleman, Vice Chancellor of Academic and Student Success, expressed appreciation for the planning team, volunteers and faculty who made Commencement a great celebration.

Jennifer Dixon, Vice Chancellor of Human Resources, congratulated Earnest Phillips and his team on a successful Commencement. She also acknowledged payroll staff's efforts, and encouraged people to reach out if there are problems. She gave a brief update on upcoming negotiating sessions with AFT.

Terence Hsiao, Interim Vice Chancellor of Finance and Operations, reported on year-end close and thanked staff for their work. The financial statements from last year are prepared for audit. Unfortunately, the state does not have resources to complete that audit and we will need to seek a private auditor.

D'Andre Fisher, Associate Vice Chancellor of Equity, Diversity and Inclusion, reported on hiring of new Directors and Navigators to serve the three colleges. A climate assessment survey of faculty, staff and students will be administered in the fall.

Earnest Phillips, Associate Vice Chancellor of Communications and Strategic Initiatives, spoke about Commencement and expressed appreciation for faculty who attended and volunteers who made the day happen. Convocation planning is underway. In the wake of Luv Sharma's departure, Earnest is reevaluating the web development structure.

Kerry Howell, Vice Chancellor of Advancement, spoke about the pride that Commencement inspired and the impact on donors. Sustainable funding for workforce development programs is an opportunity for engagement with funders. The Momentum event will be held at Fremont Studios on October 12. A mid-campaign report will be presented at a future board meeting.

Cindy Riche, Associate Vice Chancellor and Chief Information Officer, did not have anything to report.

ADJOURNMENT

The meeting adjourned at 4:23pm.

The next meeting of the Board of Trustees will be held on Thursday, September 8 at Seattle Central College, Room BE1110. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSIONS

An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.

**SEATTLE COLLEGES BOARD OF TRUSTEES
SPECIAL MEETING**

August 3, 2022

PUBLIC COMMENT 9:00 a.m. Zoom

SPECIAL MEETING 9:15 a.m. Zoom

MINUTES

CALL TO ORDER

Chair Chernin called the meeting to order at

ATTENDANCE

Louise Chernin, Steve Hill, Rosa Peralta, Brian Surratt, Teresita Batayola, Rebecca Zeller, Rosie Rimando-Chareunsap, Jennifer Dixon, Cody Hiatt, Wendy Rockhill, Bradley Lane, Nancy Kennedy, Terry Plischke, Kathie Kwilinski, Kyle Whitcomb, Kathie Kwilinski, Ben Johnson, Jessica Wagner

APPROVAL OF AGENDA

Trustee Peralta made a motion to approve the agenda. Trustee Hill seconded. The motion passed 5-0.

Chair Chernin extended a warm welcome back to Bradley Lane, Interim President at Seattle Central College. She also thanked Wendy Rockhill for her work as Acting President. Chair Chernin recognized Rebecca Zeller for her work at Seattle Colleges.

PUBLIC COMMENTS

There were no public comments.

ACTION ITEMS

1. Contract between AFT Seattle Professional Staff Local 6550 and Seattle Colleges
Jennifer Dixon summarized changes to the contract and reflected on the smooth negotiation process. She thanked AFT-SPS for a thoughtful approach to compensation requests. Acting Chancellor Rimando-Chareunsap offered her thanks to the bargaining teams. Cody Hiatt commented that one central goal was employee retention; he outlined the four areas of budget

impact at just under \$1 million over 3 years. Trustees made comments and asked questions for discussion. **Trustee Peralta made a motion to approve the contract. Trustee Batayola seconded. The motion passed 5-0.**

INFORMATION ITEMS

1. Interim Chancellor Search Update

Chair Chernin reported on the committee makeup and the work accomplished with the job description that was finalized at the first committee meeting. The position is posted and closes on August 16 at 11:59pm. A special meeting will be called on Friday at 8:00am to vote on the interim chancellor job description.

Cody Hiatt introduced AFT-SPS leadership who will be attending board meetings in 2022-23.

ADJOURNMENT

The meeting adjourned at 9:52am.

The next meeting of the Board of Trustees will be held on Thursday, September 8 at Seattle Central College, Room BE1110. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSIONS

An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.

SEATTLE COLLEGES BOARD OF TRUSTEES SPECIAL MEETING

August 5, 2022

| | | |
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| PUBLIC COMMENT | 8:00 a.m. | Zoom |
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|------------------------|------------------|-------------|
| SPECIAL MEETING | 8:15 a.m. | Zoom |
|------------------------|------------------|-------------|

MINUTES

CALL TO ORDER

Chair Chernin called the meeting to order at 8:00am.

D'Andre Fisher gave a land and labor acknowledgment.

ATTENDANCE

Louise Chernin, Rosa Peralta, Brian Surratt, Teresita Batayola, Steve Hill, Rosie Rimando-Chareunsap, Rebecca Zeller, Bruce Marvin, Eric VanHooser, D'Andre Fisher, Vanessa Johnson, Annette Stofer, Bradley Lane, Julianne DeGeyter

APPROVAL OF AGENDA

Trustee Batayola made a motion to approve the agenda. Trustee Hill seconded. The motion passed 5-0.

PUBLIC COMMENTS

There were no public comments.

ACTION ITEMS

1. Interim Chancellor Job Description

Trustee Batayola made a motion to approve the job description. Trustee Hill seconded. The board reviewed the position profile and offered comments on the prioritization and emphasis of the financial management skills, and added a comma. The interim chancellor position will close on August 16 at 11:59pm. **The motion passed 5-0.**

ADJOURNMENT

The meeting adjourned at 8:16am.

The next meeting of the Board of Trustees will be held on Thursday, September 8 at Seattle Central College, Room BE1110. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSIONS

An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.

MEMORANDUM

To: Board of Trustees

From: Kurt Buttleman, Vice Chancellor for Academic & Student Success

Date: September 8, 2022

Subject: Policy 376 - Hazing Prevention – Second Reading

Background

Sam's Law (House Bill 1751) is the name of new anti-hazing legislation recently adopted in Washington State. It is named after Sam Martinez, a freshman at Washington State University who died of alcohol poisoning at a fraternity party in November 2019. The new law updates the definition of hazing and requires institutions of higher education to implement anti-hazing programming for employees and students. It also requires institutions of higher education (IHEs) to publish an annual report identifying student organizations, athletic teams, and living groups found responsible for engaging in hazing.

The Act defines "hazing" to include the following:

"[A]ny act committed as part of a person's recruitment, initiation, pledging, admission into, or affiliation with a student organization, athletic team, or living group, or any pastime or amusement engaged in with respect to such an organization, athletic team, or living group that causes, or is likely to cause, bodily danger or physical harm, or serious psychological or emotional harm, to any student or other person attending a public . . . institution of higher education . . . in this state, including causing, directing, coercing, or forcing a person to consume any food, liquid, alcohol, drug, or other substance which subjects the person to risk of such harm, regardless of the person's willingness to participate. "Hazing" does not include customary athletic events or other similar contests or competitions." [Emphasis added.]

In addition to adopting this new definition of hazing, IHEs are required to revise their student conduct codes to prohibit hazing both on and off campus. The Act, which took effect on June 9, 2022, does not provide a deadline for completing conduct code revisions.

Beginning in fall 2022, IHEs must provide students with educational programming on hazing that includes information on hazing awareness, prevention, intervention, and the IHE's policies prohibiting hazing. This programming can be provided either in person or electronically and must be part of the IHE's new student orientation sessions. The program must also be posted on the IHE's public website for the public, including parents, legal guardians, and volunteers to review.

NEW Policy 376 - Hazing Prevention

Hazing is prohibited within the Seattle Colleges' community. Hazing is any conduct committed as part of a person's recruitment, initiation, pledging, admission into, or affiliation with a student organization, athletic team, or living group (collectively "student groups") or any pastime or amusement engaged in with respect to such a student group that causes, or is likely to cause, bodily danger or physical harm, or serious psychological or emotional harm, to any student or other person attending Seattle Colleges,

including causing, directing, coercing, or forcing a person to consume any food, liquid, alcohol, drug, or other substance which subjects the person to risk of such harm, regardless of the person's willingness to participate.

"Hazing" does not include customary athletic events or other similar contests or competitions. This prohibition applies to conduct that may occur both on and off campus. In compliance with 2SHB 1751 (2022), the Seattle Colleges will implement procedures and programs, including offering students and employees hazing prevention training and programming, implementation of a mandatory reporting procedure, creation of a hazing prevention committee, and publication of a hazing report.

Recommendation

It is the recommendation of the administration for the Board of Trustees to approve the proposed policy. Please note that any bargaining obligations with labor partners over impacts will be addressed prior to implementation.

Submitted by:



Dr. Kurt R. Buttleman
Vice Chancellor for Academic and Student Success

Transmitted to the Board for Trustees with favorable recommendation.



Dr. Rosie Rimando-Chareunsap
Acting Chancellor

Quote# 3589461 - 1R

Date 24-AUG-2022

Expires 22-SEP-2022

**LIFEFITNESS**
FAMILY OF BRANDS

Page 1/15

Bill ToSOUTH SEATTLE
COMMUNITY COLLEGE
1500 HARVARD AVE
SEATTLE, KING
WA 98122-3803
US**Contact:**
Cell:
Office:
Email:**SALES REPRESENTATIVE**ROBYN STEWART
Cell: 503-891-8034
Office: 503-891-8034
Email: Robyn.Stewart@Lifefitness.com**Ship To**SOUTH SEATTLE
COMMUNITY COLLEGE
6000 16TH AVE SW
SEATTLE, KING
WA 98106-1401
United States**Contact:** COLBY KEENE
Cell:
Office: 1-206-934-6670
Email:
COLBY.KEENE@SEATTLECOLLEGES.EDU**Life Fitness****Corporate Address:**10601 Belmont Avenue
Franklin Park, IL 60131 USA
Phone: Main (847) 288-3300
Toll Free (800) 735-3867**Remittance Address:**2716 Network Place,
Chicago, IL
60673, USA**Shipment Priority:** STANDARD
Requested Delivery Date: 14-JAN-2022**ONSITE CONTACT****Cell:** TBD
Email: TBD
Facility ID:

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|--|-----|------------|---------------|--------------------|-------------|
| 1 | ACC-BSU BOSU PRO BALANCE TRAINER, GRAY | 4 | 288.00 | -100.80 | 187.20 | 748.80 |
| 2 | LF-FR LIFE FITNESS FOAM ROLLER, GRAY, SOFT, 36IN | 7 | 53.00 | -18.55 | 34.45 | 241.15 |
| 3 | LF-SB LF STABILITY BALL, 55CM, RED | 2 | 64.00 | -22.40 | 41.60 | 83.20 |
| 4 | LF-SB LF STABILITY BALL, 65CM, BLUE | 2 | 70.00 | -24.50 | 45.50 | 91.00 |
| 5 | LF-SB LF STABILITY BALL, 75CM, GREY | 1 | 79.00 | -27.65 | 51.35 | 51.35 |
| 6 | HS-BP HAMMER BUMPER, 55LB, STANDARD RUBBER, BLACK | 4 | 154.00 | -53.90 | 100.10 | 400.40 |
| 7 | HS-BP HAMMER BUMPER, 45LB, STANDARD RUBBER, BLACK | 14 | 132.00 | -46.20 | 85.80 | 1,201.20 |
| 8 | HS-BP HAMMER BUMPER, 35LB, STANDARD RUBBER, BLACK | 4 | 107.00 | -37.45 | 69.55 | 278.20 |
| 9 | HS-BP HAMMER BUMPER, 25LB, STANDARD RUBBER, BLACK | 4 | 85.00 | -29.75 | 55.25 | 221.00 |
| 10 | HS-BP HAMMER BUMPER, 10LB, STANDARD RUBBER, BLACK | 4 | 53.00 | -18.55 | 34.45 | 137.80 |
| 11 | HT-CLB-H COVERED LOOP BAND-BLUE-HVY | 2 | 52.00 | -18.20 | 33.80 | 67.60 |

This is a draft quote and not a contract - Subject to management approval

Quote#

3589461 - 1R

Page 2/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|---|-----|------------|---------------|--------------------|-------------|
| 12 | HT-CLB-V COVERED LOOP BAND-GREEN-VHVV | 2 | 56.00 | -19.60 | 36.40 | 72.80 |
| 13 | HT-DHCB-M DUAL HANDLE COVERED BAND-RED-MED | 2 | 63.00 | -22.05 | 40.95 | 81.90 |
| 14 | HT-DHCB-V DUAL HANDLE COVERED BAND-GREEN-VHVV | 2 | 68.00 | -23.80 | 44.20 | 88.40 |
| 15 | ACC-DB HEX DUMBBELL SET 5-50LB,RUBBER | 1 | 1,429.00 | -500.15 | 928.85 | 928.85 |
| 16 | HS-BB HAMMER BARBELL,STRAIGHT,SET 20-110LB,RUBBER,ROUND | 1 | 2,809.00 | -983.15 | 1,825.85 | 1,825.85 |
| 17 | HS-DB HAMMER DUMBBELL SET 5-50LB,RUBBER,ROUND | 1 | 2,989.00 | -1,046.15 | 1,942.85 | 1,942.85 |
| 18 | HS-DB HAMMER DUMBBELL SET 55-75LB,RUBBER,ROUND | 1 | 2,789.00 | -976.15 | 1,812.85 | 1,812.85 |
| 19 | HS-DB HAMMER DUMBBELL SET 80-100LB,RUBBER,ROUND | 1 | 3,639.00 | -1,273.65 | 2,365.35 | 2,365.35 |
| 20 | HS-DB Hammer Dumbbell 20LB Each,Rubber,Round | 2 | 132.00 | -46.20 | 85.80 | 171.60 |
| 21 | HS-DB Hammer Dumbbell 25LB Each,Rubber,Round | 2 | 146.00 | -51.10 | 94.90 | 189.80 |
| 22 | HS-DB Hammer Dumbbell 30LB Each,Rubber,Round | 2 | 168.00 | -58.80 | 109.20 | 218.40 |
| 23 | ACC-KB Standard Kettlebell, 6KG, Cast Iron, Charcoal | 1 | 50.00 | -17.50 | 32.50 | 32.50 |
| 24 | ACC-KB Standard Kettlebell, 8KG, Cast Iron, Charcoal | 2 | 61.00 | -21.35 | 39.65 | 79.30 |
| 25 | ACC-KB Standard Kettlebell, 12KG, Cast Iron, Charcoal | 1 | 74.00 | -25.90 | 48.10 | 48.10 |
| 26 | ACC-KB Standard Kettlebell, 16KG, Cast Iron, Charcoal | 2 | 94.00 | -32.90 | 61.10 | 122.20 |

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Quote#

3589461 - 1R

Page 3/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|---|-----|------------|---------------|--------------------|-------------|
| 27 | ACC-KB Standard Kettlebell, 20KG, Cast Iron, Charcoal | 2 | 111.00 | -38.85 | 72.15 | 144.30 |
| 28 | ACC-KB Standard Kettlebell, 24KG, Cast Iron, Charcoal | 2 | 121.00 | -42.35 | 78.65 | 157.30 |
| 29 | ACC-KB Standard Kettlebell, 28KG, Cast Iron, Charcoal | 1 | 136.00 | -47.60 | 88.40 | 88.40 |
| 30 | ACC-KB Standard Kettlebell, 32KG, Cast Iron, Charcoal | 1 | 165.00 | -57.75 | 107.25 | 107.25 |
| 31 | ACC-CL Collar, Spring, With Rubber Handle (Pair) | 8 | 26.00 | -8.05 | 17.95 | 143.60 |
| 32 | HS-OB Hammer Curl Bar,5FT,Stainless,Bushing,EZ Curl | 1 | 449.00 | -157.15 | 291.85 | 291.85 |
| 33 | HS-OB Hammer Olympic Bar,28MM,Chrome,Bushing,20KG | 3 | 582.00 | -203.70 | 378.30 | 1,134.90 |
| 34 | HS-OB Hammer Olympic Bar,25MM,Chrome,Bushing,15KG | 1 | 476.00 | -166.60 | 309.40 | 309.40 |
| 35 | HS-OP Hammer Olympic Plate 45LB,Rubber,RndX | 25 | 150.00 | -52.50 | 97.50 | 2,437.50 |
| 36 | HS-OP Hammer Olympic Plate 35LB,Rubber,RndX | 8 | 119.00 | -41.65 | 77.35 | 618.80 |
| 37 | HS-OP Hammer Olympic Plate 25LB,Rubber,RndX | 22 | 85.00 | -29.75 | 55.25 | 1,215.50 |
| 38 | HS-OP Hammer Olympic Plate 10LB,Rubber,RndX | 14 | 36.00 | -12.60 | 23.40 | 327.60 |
| 39 | HS-OP Hammer Olympic Plate 5LB,Rubber,RndX | 12 | 18.00 | -6.30 | 11.70 | 140.40 |
| 40 | HS-OP Hammer Olympic Plate 2.5LB,Rubber,RndX | 8 | 11.00 | -3.85 | 7.15 | 57.20 |
| 41 | ACC-BD Power Band,41x0.75in(104x1.3cm)x4.5MM Thick,Blue | 3 | 29.00 | -9.10 | 19.90 | 59.70 |

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Quote#

3589461 - 1R

Page 4/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|---|-----|------------|---------------|--------------------|-------------|
| 42 | ACC-BD Power Band,41x1.25in(104x3.2cm)x4.5MM Thick,Green | 3 | 37.00 | -11.90 | 25.10 | 75.30 |
| 43 | ACC-BD Power Band,41x1.75in(104x4.5cm)x4.5MM Thick,Black | 2 | 45.00 | -14.35 | 30.65 | 61.30 |
| 44 | ACC-BR BATTLE ROPE, 1.5IN(38mm) DIA, 30FT(9.1m), BLK | 2 | 136.00 | -47.60 | 88.40 | 176.80 |
| 45 | ACC-WB ESCAPE ENDURA WALL BALL, 8LB, 14IN DIA | 1 | 176.00 | -61.60 | 114.40 | 114.40 |
| 46 | ACC-WB ESCAPE ENDURA WALL BALL, 10LB, 14IN DIA | 1 | 183.00 | -64.05 | 118.95 | 118.95 |
| 47 | ACC-WB ESCAPE ENDURA WALL BALL, 14LB, 14IN DIA | 2 | 193.00 | -67.55 | 125.45 | 250.90 |
| 48 | ACC-WB ESCAPE ENDURA WALL BALL, 16LB, 14IN DIA | 1 | 197.00 | -68.95 | 128.05 | 128.05 |
| 49 | ACC-WB ESCAPE ENDURA WALL BALL, 20LB, 14IN DIA | 2 | 206.00 | -72.10 | 133.90 | 267.80 |
| 50 | ACC-WB ESCAPE ENDURA WALL BALL, 30LB, 14IN DIA | 1 | 227.00 | -79.45 | 147.55 | 147.55 |
| 51 | HS-PB HAMMER PLYO BOX, 20 24 30, SOFT FOAM | 2 | 1,309.00 | -562.87 | 746.13 | 1,492.26 |
| 52 | JACOBS LADDER JACOBS LADDER | 1 | 4,749.00 | -1,187.25 | 3,561.75 | 3,561.75 |
| 53 | PT-AB-01 Hammer Strength HD Airbike | 2 | 2,499.00 | -1,169.55 | 1,329.45 | 2,658.90 |
| 54 | INXD INTEGRITY D CROSS-TRAINER w/SL - INT CROSS-TRAINER DLX ASL ENG BASE/SL BIKE/CT LED CONSOLE ENGLISH IMPERIAL | 2 | 6,229.00 | -2,491.55 | 3,737.45 | 7,474.90 |
| 55 | INRS INTEGRITY S RECUMBENT BIKE w/SL - INT RECUMBENT BIKE SMP ASL ENG BASE/SL BIKE/CT LED CONSOLE ENGLISH IMPERIAL | 1 | 4,269.00 | -1,714.05 | 2,554.95 | 2,554.95 |

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Quote#

3589461 - 1R

Page 5/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|--|-----|------------|---------------|--------------------|-------------|
| 56 | INCS INTEGRITY S UPRIGHT BIKE w/SL - Upright Bike Base Arctic Silver/SL BIKE/CT LED CONSOLE ENGLISH IMPERIAL | 2 | 3,969.00 | -1,597.05 | 2,371.95 | 4,743.90 |
| 57 | INPM LIFE FITNESS POWERMILL w/SL - Life Fitness PowerMill Climber Base/Silver Int Handlebar Kit PowerMill/SL POWERMILL LED CONSOLE ENGLISH IMPERIAL/ | 2 | 10,679.00 | -4,288.05 | 6,390.95 | 12,781.90 |
| 58 | PRF-ROW Heat Row | 2 | 2,999.00 | -1,349.55 | 1,649.45 | 3,298.90 |
| 59 | LF-ARC-TB LIFE FITNESS TOTAL BODY ARC - BASIC CONSOLE BASE/ARCTIC SILVER/TOTAL BODY ARC - SL LED CONSOLE/ACTIVE NFC/ENTERTAINMENT NONE/TUNER NONE/LINE CORD NONE Total 5,871.95 | 1 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL BODY ARC - SL LED CONSOLE | 1 | 9,809.00 | -3,937.05 | 5,871.95 | 5,871.95 |
| 60 | INT-DSL INTEGRITY D SL TREADMILL MODEL - INT TREAD DLX SL ARC SIL LOW VT BASE/SL TREAD LED CONSOLE ENGLISH IMPERIAL/Line Cord Tread Domestic Low Voltage | 4 | 8,709.00 | -3,866.60 | 4,842.40 | 19,369.60 |
| 61 | PT-ST-01 Hammer Strength HD Tread | 1 | 8,499.00 | -3,999.00 | 4,500.00 | 4,500.00 |
| 62 | BW-GHF HAMMER STRENGTH FIXED PAD GLUTE/HAM - Platinum Frame/Black Upholstery/English | 1 | 2,309.00 | -808.15 | 1,500.85 | 1,500.85 |
| 63 | FW-AC HAMMER STRENGTH SEATED ARM CURL - Platinum Frame/Black Upholstery/English | 1 | 1,409.00 | -493.15 | 915.85 | 915.85 |
| 64 | FW-BAR HAMMER STRENGTH BARBELL RACK - Platinum Frame/English | 1 | 1,279.00 | -447.65 | 831.35 | 831.35 |
| 65 | FW-DR2 HAMMER STRENGTH TWO TIER DUMBBELL RACK - Platinum Frame/English/Dumbbell Storage/Dumbbell Storage | 2 | 1,379.00 | -482.65 | 896.35 | 1,792.70 |

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Quote#

3589461 - 1R

Page 6/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|---|-----|------------|---------------|--------------------|-------------|
| 66 | FW-DWT HAMMER STRENGTH DELUXE WEIGHT TREE - Platinum Frame/English | 1 | 619.00 | -216.65 | 402.35 | 402.35 |
| 67 | FWMAB HMR ADJ BENCH (PRO STYLE) Platinum Frame Black Uph | 3 | 1,529.00 | -535.15 | 993.85 | 2,981.55 |
| 68 | HDW-CS HD ATH NX CUSTOM SIGN - LASER CUT / VINYL COMBO BRANDING/Black Sign Color/Blue Sign Color <i>Total 682.10</i> | 2 | 437.00 | -152.95 | 284.05 | 568.10 |
| | LASER CUT / VINYL COMBO BRANDING | 2 | 57.00 | 0.00 | 57.00 | 114.00 |
| 69 | HDW-PR HD ATHLETIC NX POWER RACK - CHARCOAL/91IN / 231CM TRAINING UPRIGHT/LANGUAGE: ENGLISH/PULL UP: OFFSET BAR/REAR XM: SUPER DUTY/PREMIUM BAR SUPPORT/POWER RACK FLEXIBLE BAR CATCH/21IN / 54CM LONG STORAGE DEPTH/NONE/WEIGHT HORN: 2 PAIR STANDARD AND 2 PAIR XL <i>Total 4,804.80</i> | 2 | 2,449.00 | -734.70 | 1,714.30 | 3,428.60 |
| | PULL UP: OFFSET BAR | 2 | 215.00 | -215.00 | 0.00 | 0.00 |
| | REAR XM: SUPER DUTY | 2 | 111.00 | -111.00 | 0.00 | 0.00 |
| | PREMIUM BAR SUPPORT | 2 | 156.00 | -156.00 | 0.00 | 0.00 |
| | 21IN / 54CM LONG STORAGE DEPTH | 2 | 983.00 | -294.90 | 688.10 | 1,376.20 |
| | WEIGHT HORN: 2 PAIR STANDARD AND 2 PAIR XL | 2 | 371.00 | -371.00 | 0.00 | 0.00 |
| 70 | O-FB HAMMER STRENGTH OLYMPIC FLAT BENCH - Platinum Frame/Black Upholstery/English | 1 | 1,239.00 | -433.65 | 805.35 | 805.35 |
| 71 | HDT-PP POWER PIVOT | 2 | 459.00 | -160.65 | 298.35 | 596.70 |
| 72 | TWP-4X8 4X8 TRADITIONAL WOOD PLATFORM - No Logo/HDT Power Rack Insert/Ramp <i>Total 8,203.60</i> | 2 | 4,099.00 | -1,229.70 | 2,869.30 | 5,738.60 |
| | HDT Power Rack Insert | 2 | 1,449.00 | -334.75 | 1,114.25 | 2,228.50 |

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Quote#

3589461 - 1R

Page 7/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|---|-----|------------|---------------|--------------------|-------------|
| | Ramp | 2 | 154.00 | -35.75 | 118.25 | 236.50 |
| 73 | PL-BSQ HAMMER STRENGTH PLATE LOADED BELT SQUAT - Platinum Frame/Platinum WorkArm/English/NONE | 1 | 5,399.00 | -1,619.70 | 3,779.30 | 3,779.30 |
| 74 | PL-CALF HAMMER STRENGTH PLATE LOADED SEATED CALF RAISE - Platinum Frame/Platinum WorkArm/Black Uph/English | 1 | 1,889.00 | -661.15 | 1,227.85 | 1,227.85 |
| 75 | PL-GLD HAMMER STRENGTH PLATE LOADED GLUTE DRIVE - Platinum Frame/Platinum WorkArm/Black Uph/English | 1 | 4,229.00 | -1,268.70 | 2,960.30 | 2,960.30 |
| 76 | HS-ABC HAMMER STRENGTH SELECT ABDOMINAL CRUNCH - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud Total 3,399.10 | 1 | 4,819.00 | -1,686.65 | 3,132.35 | 3,132.35 |
| | SE Rear Shroud | 1 | 377.00 | -110.25 | 266.75 | 266.75 |
| 77 | HS-ADC HAMMER STRENGTH SELECT ASSIST DIP CHIN - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud Total 3,831.85 | 1 | 5,509.00 | -1,928.15 | 3,580.85 | 3,580.85 |
| | SE Rear Shroud | 1 | 377.00 | -126.00 | 251.00 | 251.00 |
| 78 | HS-BC HAMMER STRENGTH SELECT BICEPS CURL - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud Total 3,112.35 | 1 | 4,239.00 | -1,483.65 | 2,755.35 | 2,755.35 |
| | SE Rear Shroud | 1 | 504.00 | -147.00 | 357.00 | 357.00 |
| 79 | HS-BE HAMMER STRENGTH SELECT BACK EXTENSION - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud Total 3,399.10 | 1 | 4,819.00 | -1,686.65 | 3,132.35 | 3,132.35 |
| | SE Rear Shroud | 1 | 377.00 | -110.25 | 266.75 | 266.75 |

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Quote#

3589461 - 1R

Page 8/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|--|-----|------------|---------------|--------------------|-------------|
| 80 | HS-CP HAMMER STRENGTH SELECT CHEST PRESS - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud <i>Total</i> 3,385.35 | 1 | 4,659.00 | -1,630.65 | 3,028.35 | 3,028.35 |
| | SE Rear Shroud | 1 | 504.00 | -147.00 | 357.00 | 357.00 |
| 81 | HS-FLY HAMMER STRENGTH SELECT FLY/REAR DELT - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud <i>Total</i> 3,385.35 | 1 | 4,659.00 | -1,630.65 | 3,028.35 | 3,028.35 |
| | SE Rear Shroud | 1 | 504.00 | -147.00 | 357.00 | 357.00 |
| 82 | HS-LC HAMMER STRENGTH SELECT LEG CURL - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud <i>Total</i> 3,382.60 | 1 | 4,519.00 | -1,581.65 | 2,937.35 | 2,937.35 |
| | SE Rear Shroud | 1 | 629.00 | -183.75 | 445.25 | 445.25 |
| 83 | HS-LE HAMMER STRENGTH SELECT LEG EXTENSION - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud <i>Total</i> 3,667.85 | 1 | 4,819.00 | -1,686.65 | 3,132.35 | 3,132.35 |
| | SE Rear Shroud | 1 | 756.00 | -220.50 | 535.50 | 535.50 |
| 84 | HS-SLP HAMMER STRENGTH SELECT SEATED LEG PRESS - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud <i>Total</i> 5,420.60 | 1 | 7,929.00 | -2,775.15 | 5,153.85 | 5,153.85 |
| | SE Rear Shroud | 1 | 377.00 | -110.25 | 266.75 | 266.75 |
| 85 | HS-TE HAMMER STRENGTH SELECT TRICEPS EXTENSION - Platinum Frame/Platinum Workarm/Black Upholstery/English/LB/SE Rear Shroud <i>Total</i> 3,112.35 | 1 | 4,239.00 | -1,483.65 | 2,755.35 | 2,755.35 |
| | SE Rear Shroud | 1 | 504.00 | -147.00 | 357.00 | 357.00 |

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Quote#

3589461 - 1R

Page 9/15

Date 24-AUG-2022

Expires 22-SEP-2022

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|------|---|-----|------------|---------------|--------------------|-------------|
| 86 | SADB SIGNATURE ADJUSTABLE DECLINE BENCH - ADJUSTABLE DECLINE BENCH-FRM.PLT/UPH.BLK | 1 | 1,389.00 | -486.15 | 902.85 | 902.85 |
| 87 | SAR LIFE FITNESS ACCESSORY STORAGE RACK - Platinum Clear Frame/English/3 Stability Balls/Mat & Rollers <i>Total 1,580.53</i> | 1 | 1,529.00 | -581.02 | 947.98 | 947.98 |
| | 3 Stability Balls | 1 | 400.00 | -107.80 | 292.20 | 292.20 |
| | Mat & Rollers | 1 | 466.00 | -125.65 | 340.35 | 340.35 |
| 88 | SCDLR SIGNATURE CHIN DIP LEG RAISE - SCDLR FRAME -PLT/UPH.BLK | 1 | 2,219.00 | -776.65 | 1,442.35 | 1,442.35 |
| 89 | MJACO-STA MJACO STATION W OUTRIGGER RACK - Platinum Frame/GLB/SHR.NONE/LANG.ENG | 1 | 6,379.00 | -2,232.65 | 4,146.35 | 4,146.35 |
| 90 | MJCORE MJ CORE TOWER - Platinum Frame/LANG.ENG | 1 | 1,769.00 | -530.70 | 1,238.30 | 1,238.30 |
| 91 | MJLP-STA MJLP STATION - Platinum Frame/Black Upholstery/GRAY-LB/SHR.NONE/LA NG.ENG | 1 | 3,209.00 | -1,123.15 | 2,085.85 | 2,085.85 |
| 92 | MJRW-STA MJ ROW - Platinum Frame/Black Upholstery/GRAY-LB/SHR.NONE/LA NG.ENG | 1 | 3,209.00 | -1,123.15 | 2,085.85 | 2,085.85 |
| 93 | MJTP-STA MJ TRICEP PUSHDOWN - Platinum Frame/GRAY-LB/SHR.NONE/LANG. ENG | 1 | 2,309.00 | -808.15 | 1,500.85 | 1,500.85 |
| 94 | S180-ADD SYNRGY180 ADDITIONAL SECTIONS - Platinum Clear Frame/English/Rock Chin/None/None/Battle Rope Anchor/Accessory Shelf/Dumbbell Shelf/Accessory Shelf/None/None <i>Total 2,295.15</i> | 1 | 1,077.00 | -376.95 | 700.05 | 700.05 |
| | Rock Chin | 1 | 696.00 | -243.60 | 452.40 | 452.40 |
| | Battle Rope Anchor | 1 | 240.00 | -84.00 | 156.00 | 156.00 |
| | Accessory Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |

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Quote#

3589461 - 1R

Page 10/15

Date 24-AUG-2022

Expires 22-SEP-2022

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|------|---|-----|------------|---------------|--------------------|-------------|
| | Dumbbell Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |
| | Accessory Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |
| 95 | S180-ADD SYNRGY180 ADDITIONAL SECTIONS - Platinum Clear Frame/English/Multi Grip Chin/Stability Ball Storage/Wall Ball Target/None/Accessory Shelf/Dumbbell Shelf/Accessory Shelf/Dual Rail Shelf/None <i>Total 2,614.30</i> | 1 | 1,077.00 | -376.95 | 700.05 | 700.05 |
| | Multi Grip Chin | 1 | 442.00 | -154.70 | 287.30 | 287.30 |
| | Stability Ball Storage | 1 | 227.00 | -79.45 | 147.55 | 147.55 |
| | Wall Ball Target | 1 | 442.00 | -154.70 | 287.30 | 287.30 |
| | Accessory Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |
| | Dumbbell Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |
| | Accessory Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |
| | Dual Rail Shelf | 1 | 316.00 | -110.60 | 205.40 | 205.40 |
| 96 | S180-CORE SYNRGY180 CORE - Platinum Clear Frame/English/Suspension Chin/Stability Ball Storage/Rope Pull/None/None/Power Pivot/Accessory Shelf/Dumbbell Shelf/Accessory Shelf/Dual Rail Shelf/None <i>Total 5,824.65</i> | 1 | 2,149.00 | -752.15 | 1,396.85 | 1,396.85 |
| | Suspension Chin | 1 | 253.00 | -88.55 | 164.45 | 164.45 |
| | Stability Ball Storage | 1 | 227.00 | -79.45 | 147.55 | 147.55 |
| | Rope Pull | 1 | 3,169.00 | -1,109.15 | 2,059.85 | 2,059.85 |
| | Power Pivot | 1 | 1,329.00 | -465.15 | 863.85 | 863.85 |
| | Accessory Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |
| | Dumbbell Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |
| | Accessory Shelf | 1 | 506.00 | -177.10 | 328.90 | 328.90 |
| | Dual Rail Shelf | 1 | 316.00 | -110.60 | 205.40 | 205.40 |
| 97 | S180-SIDE SYNRGY180 SIDE STORAGE - Bosu Ball Storage/Bosu Ball Storage/Bosu Ball Storage/Bosu Ball Storage/None/Mat Storage/None/None/None/None <i>Total 1,152.46</i> | 1 | 0.01 | 0.00 | 0.01 | 0.01 |
| | Bosu Ball Storage | 1 | 380.00 | -133.00 | 247.00 | 247.00 |

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Quote#

3589461 - 1R

Page 11/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|--|-----|------------|---------------|--------------------|-------------|
| | Bosu Ball Storage | 1 | 380.00 | -133.00 | 247.00 | 247.00 |
| | Bosu Ball Storage | 1 | 380.00 | -133.00 | 247.00 | 247.00 |
| | Bosu Ball Storage | 1 | 380.00 | -133.00 | 247.00 | 247.00 |
| | Mat Storage | 1 | 253.00 | -88.55 | 164.45 | 164.45 |
| 98 | SYN90-CC SYNRGY90 CABLE CABLE - REQ BOLT TO FLOOR - Platinum Clear Frame/English/G-LB/Standard Rear Shroud/Rope Pull - Suspension Chin - TRX Total 8,424.70 | 1 | 9,399.00 | -3,289.65 | 6,109.35 | 6,109.35 |
| | Rope Pull - Suspension Chin - TRX | 1 | 3,169.00 | -853.65 | 2,315.35 | 2,315.35 |
| 99 | PRFMBTR CONCEPT2 SKIERG | 2 | 1,381.00 | -483.35 | 897.65 | 1,795.30 |
| 100 | PRFMBTR VERSACLIMBER 108SM | 1 | 9,299.00 | -2,324.75 | 6,974.25 | 6,974.25 |
| 101 | ACC-TRX TRX SUSPENSION TRAINER | 2 | 399.00 | -139.65 | 259.35 | 518.70 |
| 102 | LF-KB LF KETTLEBELL, 10LB, RUBBER, STAINLESS HANDLE | 2 | 92.00 | -54.75 | 37.25 | 74.50 |
| 103 | LF-KB LF KETTLEBELL, 15LB, RUBBER, STAINLESS HANDLE | 2 | 103.00 | -58.90 | 44.10 | 88.20 |
| 104 | LF-KB LF KETTLEBELL, 20LB, RUBBER, STAINLESS HANDLE | 2 | 119.00 | -65.75 | 53.25 | 106.50 |
| 105 | LF-KB LF KETTLEBELL, 25LB, RUBBER, STAINLESS HANDLE | 2 | 132.00 | -71.25 | 60.75 | 121.50 |
| 106 | LF-KB LF KETTLEBELL, 30LB, RUBBER, STAINLESS HANDLE | 2 | 147.00 | -75.50 | 71.50 | 143.00 |
| 107 | LF-KB LF KETTLEBELL, 35LB, RUBBER, STAINLESS HANDLE | 2 | 162.00 | -78.75 | 83.25 | 166.50 |
| 108 | LF-KB LF KETTLEBELL, 40LB, RUBBER, STAINLESS HANDLE | 2 | 175.00 | -86.85 | 88.15 | 176.30 |
| 109 | LF-KB LF KETTLEBELL, 45LB, RUBBER, STAINLESS HANDLE | 2 | 191.00 | -93.40 | 97.60 | 195.20 |

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Quote#

3589461 - 1R

Page 12/15

Date 24-AUG-2022

Expires 22-SEP-2022

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|------|--|-----|------------|---------------|--------------------|-------------|
| 110 | LF-CM LF, CORE MAT,55Lx24Wx0.39in(139x61cm x 10mm),BLK | 8 | 59.00 | -20.65 | 38.35 | 306.80 |
| 111 | LF-JR LF JUMP ROPE, VINYL, BEARINGS, 2.74M/9FT, GRAY | 2 | 21.00 | -7.35 | 13.65 | 27.30 |
| 112 | LF-JR LF JUMP ROPE, VINYL, BEARINGS, 3.05M/10FT, BLUE | 2 | 22.00 | -7.70 | 14.30 | 28.60 |
| 113 | LF-JR LF JUMP ROPE, VINYL, BEARINGS, 3.35M/11FT, BLACK | 2 | 21.00 | -7.35 | 13.65 | 27.30 |
| 114 | LF-JR LIFE FITNESS VINYL JUMP ROPE - 8FT - RED | 2 | 19.00 | -6.65 | 12.35 | 24.70 |
| 115 | LF-MB LIFE FITNESS MEDICINE BALL,4LB,YELLOW | 2 | 50.00 | -17.50 | 32.50 | 65.00 |
| 116 | LF-MB LIFE FITNESS MEDICINE BALL,6LB,GREEN | 2 | 66.00 | -23.10 | 42.90 | 85.80 |
| 117 | LF-MB LIFE FITNESS MEDICINE BALL,8LB,ORANGE | 2 | 81.00 | -28.35 | 52.65 | 105.30 |
| 118 | LF-MB LIFE FITNESS MEDICINE BALL,10LB,RED | 2 | 94.00 | -40.80 | 53.20 | 106.40 |
| 119 | LF-MB LIFE FITNESS MEDICINE BALL,12LB,BLUE | 2 | 110.00 | -49.95 | 60.05 | 120.10 |
| 120 | LF-RTB LIFE FITNESS COVERED RESISTANCE TUBE, EXTRA LIGHT | 1 | 22.00 | -7.70 | 14.30 | 14.30 |
| 121 | LF-RTB LIFE FITNESS COVERED RESISTANCE TUBE, LIGHT | 1 | 23.00 | -8.05 | 14.95 | 14.95 |
| 122 | LF-RTB LIFE FITNESS COVERED RESISTANCE TUBE, MEDIUM | 1 | 24.00 | -8.40 | 15.60 | 15.60 |
| 123 | LF-RTB LIFE FITNESS COVERED RESISTANCE TUBE, HEAVY | 1 | 25.00 | -8.75 | 16.25 | 16.25 |
| 124 | LF-TR LIFE FITNESS FLIP TIRE, 40KG, SOFT VINYL | 1 | 1,569.00 | -549.15 | 1,019.85 | 1,019.85 |

This is a draft quote and not a contract - Subject to management approval

Quote#

3589461 - 1R

Page 13/15

Date 24-AUG-2022

Expires 22-SEP-2022

| Line | Model # | Qty | Unit Price | Unit Discount | Unit Selling Price | TOTAL PRICE |
|------|---|-----|------------|---------------|--------------------|-------------|
| 125 | LF-TR LIFE FITNESS FLIP TIRE, 60KG, SOFT VINYL | 1 | 1,799.00 | -629.65 | 1,169.35 | 1,169.35 |
| 126 | LF-TR LIFE FITNESS FLIP TIRE, 80KG, SOFT VINYL | 1 | 2,099.00 | -734.65 | 1,364.35 | 1,364.35 |
| 127 | LF-TR LIFE FITNESS FLIP TIRE, 100KG, SOFT VINYL | 1 | 2,459.00 | -860.65 | 1,598.35 | 1,598.35 |

This is a draft quote and not a contract - Subject to management approval

Quote#

3589461 - 1R

Page 14/15

Date 24-AUG-2022

Expires 22-SEP-2022

| | | | |
|---------------------------|--------|--------------------------|-------------|
| PO Number | | Subtotal | |
| Payment Type | | List Price | 332,478.01 |
| Payment Terms | NET 30 | Adjustment and Surcharge | -122,746.21 |
| Freight Terms | | Selling Price | 209,731.80 |
| FOB | | | |
| Freight/Fuel/Installation | | | 33,147.45 |
| Tax TAXES AS APPLICABLE | | | |
| Total(USD) | | | 242,879.25 |

Notes:

PRICING PER SOURCEWELL CONTRACT 081120-LFF

This is a draft quote and not a contract - Subject to management approval

Quote#

3589461 - 1R

Page 15/15

Date 24-AUG-2022

Expires 22-SEP-2022

ADDITIONAL TERMS OF SALE:

1. By accepting this Quote, Customer agrees (a) to be bound by the terms hereof and Life Fitness' standard Terms and Conditions of Sale found at <https://www.lifefitness.com/en-us/legal/terms-conditions>; and (b) as applicable, to allow the transaction to proceed without a Customer-issued purchase order or other form of purchase agreement as a condition for payment.
2. Any additional or different terms or conditions which appear on Customer's document (including its Purchase Orders) that are inconsistent with the Life Fitness Terms and Conditions of Sale shall be voided and of no effect.
3. Life Fitness RECOMMENDS that all strength training equipment be secured to the floor to prevent tipping, rocking or displacement which might occur in the event of unanticipated use of the equipment. Life Fitness also REQUIRES that certain pieces of strength training equipment be secured to the floor. Please contact our Customer Service Department or your account representative for specific details.
4. All shipments of Products shall be F.O.B., Life Fitness' designated plant, distribution center, or warehouse unless otherwise specified.
5. Life Fitness will issue an invoice corresponding to this Quote upon shipment.
6. Life Fitness may ship partial orders.
7. Orders canceled by Customer within 60 days prior to the requested delivery date based on Section 13 below, or after shipment (or after production starts for "Built-To-Order" products) are subject to a 20% restocking fee.
8. Delays in delivery at Customer's request or due to Customer's failure may result in storage fees.
9. Prices set forth in this Quote are good for 30 days.
10. All invoices and any payments due thereon related to this Quote will be in U.S. Dollars and will reflect Exchange Rate at time of shipment.
11. Payment terms and credit lines are subject to Life Fitness credit approval.
12. Life Fitness reserves the right to limit the use of credit cards. A service fee for credit transactions may apply.
13. Life Fitness reserves the right to adjust the prices contained herein for freight and installation up through sixty (60) days after completion of installation in accordance with corresponding increases in costs imposed by freight carriers (i.e. transportation via truck, train, ship or aircraft) and/or directly related to performing the installation (i.e. delivery, labor, fuel, permits, certifications, redelivery, bolt down service). In addition, where: (i) the parties agree that the requested delivery date shall be more than 4 months after the date of this Quote (even if this Quote is not executed), (ii) due to any delay falling within the Customer's responsibilities, the actual delivery date is made more than 4 months after the date of this Quote, or (iii) the actual delivery date shall be more than 4 months after the date of this Quote (except if the delay was due to the sole fault of Life Fitness), then Life Fitness shall be entitled to increase the agreed prices appropriately if Life Fitness experiences any increase in its costs relating to: raw materials and/or labor costs related to personnel responsible for manufacturing, assembling and/or delivering and installing the products, macroeconomic conditions such as taxes, tariffs or duties, natural disasters, and labor shortages/strikes. This shall be in addition to other remedies available under these terms and conditions.
14. Until all Products are paid for in full, Customer grants to, and Life Fitness shall retain, a security interest in and lien on all Products sold to Customer and all proceeds arising from our sale of the Products by Customer and all discounts, rebates and other funds on Customer's account payable by Life Fitness. Customer authorizes Life Fitness to, at any time and from time to time, file financing statements, continuation statements, and amendments thereto that describe the Collateral, and which contain any other information required pursuant to the UCC for the sufficiency of filing office acceptance of any financing statement, continuation statement, or amendment, and Customer agrees to furnish any such information to Life Fitness promptly upon request. Any such financing statement, continuation statement, or amendment may be signed by Life Fitness on behalf of Customer and may be filed at any time in any jurisdiction. Upon Life Fitness' request, a Customer shall execute such documents that may be necessary or reasonable to protect Life Fitness' security interest.
15. When accepted, this Quote may be processed, fulfilled, and/or invoiced by Life Fitness and/or its affiliated companies, including, but not limited to, Brunswick Billiards, Cybex, SCIFIT or Indoor Cycling Group (ICG), and Customer agrees to make any required payments to the entity that issued the invoice.
16. Life Fitness disclaims all warranties for third party products sold to Customer, except that Life Fitness will, to the extent permissible, pass through to Customer all available warranties and provide all available applicable original manufacturer warranties for third party products. Customer agrees to look solely to the manufacturer or vendor of such products and services for any customer support or warranty claims. The manufacturer's or vendor's terms and conditions, including warranties, are located on their website or upon request to the manufacturer or vendor.
17. For any Subscription Services purchased pursuant to this Quote, Customer agrees (a) to be bound by the terms hereof and Life Fitness' Master Subscription Agreement found at <https://www.lifefitness.com/en-us/legal/subscriptions>; and (b) the subscription period set forth in the invoice ("Subscription Term") shall be non-cancelable during the Subscription Term and will automatically renew for a term equivalent in length to the then expiring Subscription Term at Life Fitness' then current Subscription charges. Either Customer or Life Fitness may elect to terminate any Subscription Services by providing notice in compliance with the Subscription Agreement.
18. Financing options are available through Life Fitness Leasing. For more information, please contact your local sale representative.
19. This Quote may be executed in two (2) or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

ADDITIONAL TERMS OF SALE – CONSUMERS:

20. By accepting this Quote, Customer agrees to be bound by the terms hereof and Life Fitness' standard Terms and Conditions of Sale – Direct To Consumer found at <https://www.lifefitness.com/en-us/legal/terms-conditions>, as may be amended from time to time.
21. **ALL SALES ARE FINAL. NO RETURNS, REFUNDS, OR EXCHANGES EXCEPT AS PROVIDED IN THE TERMS AND CONDITIONS OF SALE – DIRECT TO CONSUMER.**
22. All Items above shall apply except for Items No. 1, 2, 4, 7, 8 and 13.

This is a draft quote and not a contract - Subject to management approval

Sourcewell (formerly NJPA) VENDOR CONTRACT SUMMARY – LIFE FITNESS/HAMMER STRENGTH

| | |
|---|--|
| DATE October 7, 2020 | RFP # 081120 |
| AWARDED CONTRACT NUMBER 081120-LFF | SOURCEWELL (FORMERLY NJPA) RFP TITLE & CATEGORY Fitness Equipment with Related Accessories and Services |
| CONTRACT PERIOD October 7, 2020 - October 1, 2024 | PRICING MODEL Line item pricing |
| DESCRIPTION Life Fitness's Sourcewell (Formerly NJPA) contract is the one stop solution to all your fitness and strength equipment needs at the best available prices. Life Fitness provides members with a turnkey solution which includes financing, trade-ins, facility design & equipment placement, full installation, service plans, and dealer options. Brands include Life Fitness, Cybex, Hammer Strength, SciFit, ICG, and Brunswick. | |
| VENDOR NAME AND ADDRESS Life Fitness 9525 Bryn Mawr Ave Rosemont, IL 60018 | VENDOR CONTACT Jeremy Wilson Jeremy.Wilson@lifefitness.com 813-480-4300 |

| | |
|--|---|
| SOURCEWELL (FORMERLY NJPA) CONTRACTS CONSIST OF THE FOLLOWING DOCUMENTS Request for Proposal (RFP) Contract | RELATED CONTRACT DOCUMENTATION Proposal Evaluation Affidavit of Advertisement Proposal Opening Witness Page |
| DOCUMENTATION OF CONTRACT MAINTENANCE | ADDITIONAL INFORMATION: |

Sourcewell (formerly NJPA) INFORMATION

| | |
|---|--|
| Sourcewell (formerly NJPA) CONTACT Jill Beaupre | TITLE Sourcewell Supplier Development Administrator |
| PHONE 218-894-5487 | EMAIL Jill.Beaupre@sourcewell-mn.gov |
| ADDRESS 202 12th Street NE, P.O. Box 219, Staples, MN 56479 | WEBSITE www.sourcewell-mn.gov |

Contract Purchasing Department

MEMORANDUM

TO: Board of Trustees

FROM: Terence Hsiao, Vice Chancellor of Finance and Operations

DATE: September 8, 2022

SUBJECT: Fitness Equipment Purchase

Background

Pursuant to Policy 108 and Procedure 621.10 the Board of Trustees purchase delegation authority to the Chancellor is limited to \$250,000.

South Seattle College's new Wellness Center needs to acquire exercise equipment for the use of students. The College has determined that Life Fitness can provide the equipment at a cost of \$267,744.37. This pricing is derived from the Sourcewell cooperative purchasing agreement and therefore meets state competitive purchasing requirements.

Recommendation

It is the request of the college that the Board approve the purchase of exercise equipment in the amount of \$267,744.37 from Life Fitness for the South Seattle Wellness Center.

Terence Hsiao
Vice Chancellor of Finance & Operations



Transmitted to the Board with a favorable recommendation.



Dr. Rosie Rimando-Chareunsap
Acting Chancellor

MEMORANDUM

TO: Board of Trustees

FROM: Dr. Rosie Rimando-Chareunsap, Acting Chancellor
Dr. Kurt R. Buttleman, Vice Chancellor of Academics & Student Success

DATE: September 8, 2022

SUBJECT: Seattle Colleges Strategic Plan Scorecard Update

Background

The Seattle Colleges Strategic Plan 2017-23 was approved in July of 2017 and was intended to span seven years. At the March 10, 2022 meeting of the Board of Trustees, the Plan was extended through June 2024. This Fall, we will begin the process of updating the Strategic Plan in anticipation of completing the process by June 2024. The Seattle Colleges Institutional Effectiveness team has begun some of the foundational work for this effort.

Annually, updates to the Strategic Plan Scorecard measures are made and shared.

This Strategic Plan Scorecard update is for the Academic Year 2020-21 and reflects the most current data.

It is important to keep in mind these data reflect the time period during which there was much uncertainty related to the Coronavirus.

Highlights

Notable trends within each of the four goal areas of the strategic plan are described below. Also, attached is the Scorecard.

1. Goal 1 Student Success:

- Seattle Colleges is currently on track to meet or exceed our Target on two key measures: **student engagement** and **math progression**.
- Although **retention** and **completion** rates from Fall to Winter Quarter continue to trend positively, at the current rate, the Targets will likely not be achieved. Retention and completion remain a major area of focus for the Seattle Colleges. The impact of the global pandemic has played a significant role in the student experience throughout higher education. As we move to a more stable situation and our strategies and initiatives aimed at student success evolve and mature, we expect more progress on these measures, but for now, they remain “at risk.”

- **Job-placement** and **Wage Progression** rates have been influenced significantly by the pandemic and the uncertainty in the global economy. Therefore, achieving our target on these measures remains “at risk.”

2. Goal 2 Equity, diversity, inclusion, and community:

- Reduction of the achievement gap in student performance was mixed in 2020-21.
- While the **retention** rate gap between white and historically underserved students increased slightly, the closing of the gap still appears to be “on track.” However, the target of 85% for Non-historically Underserved and Historically Underserved Students of Color remains “at risk.”
- Closing of the gap in students’ **completion** rates and **math progression** remains “at risk” and continues to be an area of focus for the Seattle Colleges.
- **Employee Diversity** and **Staff Engagement** gap (as measured by the Strategic Plan) appear to be on track to meet targets. It should be noted that for this specific measure, **Employee Diversity** data is only reported for full-time faculty and does not take into account all employee groups. Additionally, although the gap between staff of color and non staff of color has closed and inverted, overall, **Staff Engagement** results continue to decline.

3. Goal 3 Organizational Excellence:

- All of the measures related to the Organizational Excellence Goal are determined to be “at risk.” The global pandemic has had a significant impact on operations and enrollment and that is demonstrated by the performance on this goal. It should be noted that these are very specific measures and are not necessarily reflective of overall performance of the Seattle Colleges as an organization.
- Seattle Colleges measure related to Sustainability work is our score on the AASHE STARS rating. This measure has increased, but is labeled “at risk” because this is done every 2 years and we won’t have completed the next study by the end of 2022-23.

4. Goal 4 Partnerships:

- Partnership measures are “on track” or “complete. This work has significant overlap with the Equity Can’t Wait campaign which has led the way to much of this progress.

Summary

The Seattle Colleges Strategic Plan continues to provide overarching focus to the complex work in which we are engaged. To further guide our activities, a detailed [Operational Plan](#) has also been developed. These plans are used to inform budget planning and decision-making. This Operational Plan is attached below as additional information.

Submitted by and transmitted to the Board of Trustees for informational purposes,

A handwritten signature in blue ink, appearing to read "Kurt Buttleman".

Dr. Kurt Buttleman, Vice Chancellor for Academic & Student Success

A handwritten signature in blue ink, appearing to read "Rosie Rimando-Chareunsap".

Dr. Rosie Rimando-Chareunsap
Acting Chancellor

Goal 1: Student Success

| Measure | Value | Baseline | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | Target 2022-2023 | Status |
|-------------------------|---|----------|-----------|-----------|-----------|-----------|------------------|----------|
| 1.a. Student Engagement | CCSSE survey: "How would you evaluate your overall educational experience at this college?" | 3.2 | 3.2 | N/A | N/A | 3.2 | 3.2 | On Track |
| 2.a. Retention | Fall to Winter retention rate | 74% | 70% | 72% | 73% | 77% | 85% | At Risk |
| 3.a. Completion Rate | 4 year completion (earned or transferred to a 4-year) | 47% | 48% | 47% | 47% | 48% | 55% | At Risk |
| 4.a. Job-Placement Rate | Nine months from program completion (Prof/Tech only) | 81% | 79% | 79% | 76% | 75% | 85% | At Risk |
| 5.a. Wage Progression | Increase in wages from before enrollment to 9 months after exiting college (Prof/Tech only) | 24% | 28% | N/A | 20% | 20% | 30% | At Risk |
| 6.a. Math Progression | Completion of college-level math within one year | 25% | 26% | 28% | 26% | 28% | 31% | On Track |

Goal 2: Equity, Diversity, Inclusion, and Community

| Measure | Value | Baseline | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | Target 2022-2023 | Status |
|-------------------------|--|--|--|--------------------------------------|--|--|-------------------------------------|----------|
| 1.b. Student Engagement | CCSSE survey: "How would you evaluate your overall educational experience at this college?" | Gap: 0.4 NonHU: 3.5% HUSoC: 3.1% | Gap: 0.4 NonHU: 3.5% HUSoC: 3.1% | N/A | N/A | Gap: 0.1 NonHU: 3.3 HUSoC: 3.2 | Gap: 0% NonHU: 3.2 HUSoC: 3.2 | On Track |
| 2.b. Retention | Fall to Winter retention rate | Gap: 5% NonHU: 77% HUSoC: 72% | Gap: 2% NonHU: 71% HUSoC: 69% | Gap: 1% NonHU: 73% HUSoC: 72% | Gap: (2%) NonHU: 72% HUSoC: 74% | Gap: 1% NonHU: 78% HUSoC: 77% | Gap: 0% NonHU: 85% HUSoC: 85% | On Track |
| 3.b. Completion Rate | 4 year completion (earned credential or transferred to a 4-year) | Gap: 13% NonHU: 49% HUSoC: 36% | Gap: 10% NonHU: 50% HUSoC: 40% | Gap: 11% NonHU: 51% HUSoC: 40% | Gap: 12% NonHU: 51 HUSoC: 39% | Gap: 15% NonHU: 52% HUSoC: 37% | Gap: 0% NonHU: 55% HUSoC: 55% | At Risk |
| 6.b. Math Progression | Completion of college-level math within one year | Gap: 10% NonHU: 29% HUSoC: 18% | Gap: 8% NonHU: 28% HUSoC: 20% | Gap: 3% NonHU: 29% HUSoC: 26% | Gap: 8% NonHU: 29% HUSoC: 21% | Gap: 8% NonHU: 32% HUSoC: 24% | Gap: 0% NonHU: 31% HUSoC: 31% | At Risk |
| 7. Employee Diversity | Faculty of color (full-time faculty only) | 30% | 33% | 33% | 31% | 39% | 33% | On Track |
| 11.b. Staff Engagement | Climate Survey: What is your overall satisfaction with being an employee at your primary physical work location? | N/A | Gap: 0.1 NonSoC: 3.6 SoC: 3.5 | Gap: 0.1 NonSoC: 3.6 SoC: 3.5 | Gap: (0.08) NonSoC: 4.00 SoC: 4.08 | Gap: (0.07) NonSoC: 3.67 SoC: 3.60 | Gap: 0.0 NonSoC: 4.0 SoC: 4.0 | On Track |

| Goal 3: Organizational Excellence | | | | | | | | | |
|-----------------------------------|--------------------|---|----------|-----------|-----------|-----------|-----------|---------------------------------|---------|
| Measure | | Value | Baseline | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | Target 2022-2023 | Status |
| 8. | Cost/Completion | % over/(under) state average | 15% | 32% | 31% | 27% | 48% | Be at or below state average | At Risk |
| | Cost/SAI | | (5%) | 5% | 8% | 3% | 12% | | At Risk |
| | Cost/FTES | | 2% | (2%) | (2%) | 0% | 4% | | At Risk |
| 9. | AASHE STARS Points | Sustainability Tracking Assessment & Rating System | 105 | N/A | 145 | N/A | 161 | 178 | At Risk |
| 10. | Conversion Rate | Applicants that enroll within a year | 32% | 35% | 32% | 37% | 26% | 38% | At Risk |
| 11.a. | Staff Engagement | Climate Survey Response: What is your overall satisfaction with being an employee at your primary physical work location? | N/A | 3.5 | 3.6 | 3.96 | 3.5 | 4.0 | At Risk |

| Goal 4: Partnerships | | | |
|----------------------|---|---|----------|
| Measure | Value | Update | Status |
| Operational | Implement shared partnership database | Working with IT to increase efficiency of System. | On Track |
| External Relations | Reset Chancellor's Advisory Council (CAC) | Developed and implemented new format for CAC meeting. | On Track |
| External Relations | Implement Districtwide TACs | The assembly of districtwide TAC's are underway starting with Information Technology, two meetings have been held so far. | On Track |
| External Relations | Engage with governmental entities and local leaders | The Seattle Colleges Board Chair, Chancellor, College Presidents, student leaders and the director of Government Relations have been actively engaged in the 2021 state and federal sessions. | On Track |
| | | Seattle Colleges, the City of Seattle and Seattle Public Schools have collaborated to secure 2,100 Seattle Promise applications for Fall 2021. | |
| Advancement | Implement "Equity Can't Wait" Campaign | Have raised more than \$14 million towards \$50 million goal as of April 2021. | On Track |
| Programming | Engage with 3-5 influential local employers | Launched a new Google certificate; working with SPS WABS and T-Mobile to launch new full stack web dev certificate; Amazon AWS Certificate in process; B.S. in Computer Science authority bill passed by the Legislature. | On Track |
| Programming | Offer a regional economic symposium | Economic Symposium in partnership with King County WDC and SJI was well attended (over 100 participants) and a blueprint for moving forward has been developed. | Complete |

Measure Descriptions & Supplemental Information

| Goal 1: Student Success | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------------------|---|-----------|-------------|-----------|-------------|---------|-----------|--|-----------|--|-----------|--|---------|-------------|---------|-------------|---------|-------------|---------|-----|-----|-----|-----|-----|-----|-------|-----|-----|-----|-----|-----|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Measure | | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.a. | Student Engagement | Community College Survey of Student Engagement (CCSSE) survey item response: "How would you evaluate your overall educational experience at this college?" Likert scale: 4=excellent, 1=poor. CCSSE is administered approximately every 3 years. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.a. | Retention Rate | Fall-winter retention rate for academic transfer and professional technical students. Includes summer and fall entry quarters only. The table below shows important trends when reviewing Dual Enrollment (DE) students only and when excluding them. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table><tr><th rowspan="2">College</th><th colspan="2">2018-2019</th><th colspan="2">2019-2020</th><th colspan="2">2020-2021</th></tr><tr><th>DE Only</th><th>DE Excluded</th><th>DE Only</th><th>DE Excluded</th><th>DE Only</th><th>DE Excluded</th></tr><tr><td>Central</td><td>93%</td><td>73%</td><td>93%</td><td>77%</td><td>89%</td><td>77%</td></tr><tr><td>North</td><td>81%</td><td>64%</td><td>86%</td><td>64%</td><td>88%</td><td>68%</td></tr><tr><td>South</td><td>95%</td><td>61%</td><td>96%</td><td>58%</td><td>89%</td><td>76%</td></tr><tr><td>All</td><td>89%</td><td>66%</td><td>91%</td><td>67%</td><td>89%</td><td>73%</td></tr></table> | | | | | College | 2018-2019 | | 2019-2020 | | 2020-2021 | | DE Only | DE Excluded | DE Only | DE Excluded | DE Only | DE Excluded | Central | 93% | 73% | 93% | 77% | 89% | 77% | North | 81% | 64% | 86% | 64% | 88% | 68% | South | 95% | 61% | 96% | 58% | 89% | 76% | All | 89% | 66% | 91% | 67% | 89% | 73% |
| College | 2018-2019 | | 2019-2020 | | 2020-2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | DE Only | DE Excluded | DE Only | DE Excluded | DE Only | DE Excluded | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Central | 93% | 73% | 93% | 77% | 89% | 77% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| North | 81% | 64% | 86% | 64% | 88% | 68% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| South | 95% | 61% | 96% | 58% | 89% | 76% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| All | 89% | 66% | 91% | 67% | 89% | 73% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.a. | Completion Rate | 4-year completion rate (earned or transferred to a 4-year university) for transfer and professional technical students. Includes summer and fall entry quarters only. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Job-Placement Rate | Job placement nine months after exiting college. Includes only professional-technical students. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Wage Progression | Increase in wages from pre-enrollment to nine months after exiting college. Includes only professional-technical students. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.a. | Math progression | Completion of college-level math within 1 year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Goal 2: Equity, Diversity, Inclusion, and Community

| Measure | | Description |
|--------------------|---|---|
| 1.b. | Student Engagement | Community College Survey of Student Engagement (CCSSE) survey item response: How would you evaluate your overall educational experience at this college?” Likert scale: 4=excellent, 1=poor. CCSSE is administered approximately every 3 years. Historically underserved, student of color (HUSOC) includes: Black/African American, Native American, Hispanic/Latinx, Native Hawaiian, and Pacific Islander. Asian students are currently excluded from these analyses in an effort to remain consistent with the Seattle Public School reporting. Going forward, Asian American subgroups will be analyzed to determine inclusion in the underserved category.) |
| 2.b. 3. 6.b. | Student Performance | By Year 6, reduce and eliminate performance gaps between non-historically underserved students of color (White and Asian) and historically underserved students of color (see definition of HUSOC above). Racial and ethnic groupings to establish “opportunity gap” follow Seattle Public Schools’ District specification of “underserved” students. |
| 7. | Ethnic and Racial Diversity of Faculty and Staff of Color | Full time faculty of color on 9-month contracts. Faculty of color includes: Black/African American, Native American, Asian, Hispanic/Latinx, Native Hawaiian, and Pacific Islander. |
| 11.b. | Staff Growth and Engagement | Climate survey item response: What is your overall satisfaction with being an employee at your primary physical work location? 5 point Likert Scale: 5=very satisfied, 1= very dissatisfied. Staff of color includes: Black/African American, Native American, Asian, Hispanic/Latinx, Native Hawaiian and Pacific Islander. |

Goal 3: Organizational Excellence

| Measure | | Description |
|---------|---------------------------|--|
| 8. | Cost | per completions; per SAI points; per State FTES. Cost data includes state funding and operating fees |
| 9. | STARS Ratings | <p>The Sustainably Tracking Assessment & Rating System™ (STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. This measure is updated every 3 years and is in process.</p> <p>Association for the Advancement of Sustainability in Higher Education (AASHE): https://stars.aashe.org/institutions/participants-andreports/</p> |
| 10. | Conversion Rate | Conversion percentage of applicants to enrollments from January to October in a year. |
| 11.a. | Staff Growth & Engagement | <p>Climate survey item response: What is your overall satisfaction with being an employee at your primary physical work location? 5 point Likert Scale: 5=very satisfied, 1= very dissatisfied.</p> <p>Staff of color includes: Black/African American, Native American, Asian, Hispanic/Latinx, Native Hawaiian and Pacific Islander.</p> |

2021-2023 Seattle Colleges Operational Plans



The Operational Plans specify activities and tactics within each strategy of the Seattle Colleges Strategic Plan. See the [Seattle Colleges Strategic Plan 2017-23](#) for goals, strategies, and measures.



SEATTLE COLLEGES
North • Central • South



MISSION

As an open-access learning institution, Seattle Colleges prepares each student for success in life and work, fostering a diverse, engaged, and dynamic community.

VISION

Seattle Colleges is recognized as an exemplary learning institution that transforms lives, promotes equity, and enriches the community.

VALUES

Accessibility for all learners and partners

Collaboration through open communication and commitment to working together

Diversity, Inclusion, and Equity for all individuals, particularly the underserved in our community

Fiscal Sustainability for long-term viability and excellence in service and operations

Growth and Engagement of faculty and staff through professional development

Innovation in instruction, student services, operations, and organizational culture

Integrity by adhering to the highest standards of ethics and public stewardship

STUDENT SUCCESS

Strategy 1: Implement Guided Pathways with an Equity Focus

DISTRICTWIDE

1. Guided Pathways

- Design and implement enhancements to the student intake and onboarding experience for students.
- Complete, implement, maintain, and communicate program maps of all programs under the areas of study.
- Ensure students complete college-level math within one year.
- Complete implementation of directed self-placement for English.
- Complete implementation of advising by areas of study and targeted student populations.
- Develop more consistent data and reporting across the Seattle Colleges.
- Focus Seattle Colleges' professional development activities to enhance the guided pathways work.
- Implement new tools in Starfish and ctcLink.

2. Seattle Promise

- Complete full-scale rollout to all Seattle Public Schools high schools and determine how Seattle Promise relates to King County Promise.

3. Seattle Public Schools

- Co-lead Seattle Public Schools Articulation Council to implement and prioritize dual-enrollment, data-sharing, and scholarships and financial aid.

4. Catalog articulation agreements with other institutions.

CENTRAL

- Use Guided Pathways framework** to support students through their educational career from inquiry to completion, with special attention to improving student success for Black, Indigenous, and People of Color (BIPOC), and other historically underserved students.
 - Use data-driven and research-based intervention strategies to support retention and completion of Black, Indigenous, and People of Color (BIPOC), and other historically underserved students.
 - Build opportunities for collaboration between instruction and student services to improve the overall student experience.
 - Provide holistic and proactive student-focused services from inquiry to completion.

2. **Foster internal and external partnerships** to engage students in a comprehensive learning experience, including career exploration and preparation.
 - a. Cultivate partnerships that provide mentorship, direct funding, and career-connected learning opportunities for historically underserved students.
 - b. Increase awareness and participation in co-curricular activities that complement learning.

NORTH

1. **Seattle Promise Initiative**
2. **Participate in trainings** dealing with structured pathways, i.e. Student Success Institute.
3. **Support a caring**, inclusive, student-centered culture.
4. **Promote student engagement** through embracing diversity of cultures, ideas, perspectives, and people.
5. **Support student perseverance** through institutional and student integrity and accountability.
6. **Strive for quality** across student services, instruction, and administrative service areas so that our students have the ability to excel.

SOUTH

1. **Redesign intake, onboarding, and advising** functions and services to better respond and impact our students needs and their experiences.
2. **Increase I-BEST program offerings** to increase access and support, and shorten time for students to complete training in livable-wage careers.
3. **Develop and offer math co-requisite courses** that support the goal of getting students to and through college-level math in one year.
4. **Increase the inclusion of students** (engagement, feedback, and participation) in our planning, decisions, and implementation efforts.
5. **Establish exploratory sequence structure** for undecided students.
6. **Streamline pathways** from ABE to developmental to college-level.
7. **Implement new technologies** (ctcLink, StarFish, and dashboards) to improve access to college and student-level data.
8. **Critically review program requirements** and revise as necessary to improve student access and completions.
9. **Provide training and increased access** to data dashboards and systems to help make informed decision about program policies.

10. **Continue improving the student experience** online and in print to improve retention and completion in collaboration with student services and instruction.

Strategy 2: Practice Strategic Equity and Enrollment Management

DISTRICTWIDE

1. **Apply the strategies and tactics** outlined in Strategy 1 (Implement Guided Pathways with an Equity Focus) to identified target student populations.
2. **Conduct environmental scan.**
3. **Conduct analysis of program mix** across the Seattle Colleges.

CENTRAL

1. **Create and strengthen structures, systems, and policies** that support robust enrollment and retention.
 - a. Leverage real-time application, enrollment, and financial aid data to inform strategies to achieve enrollment and retention goals.
 - b. Automate application, enrollment, and financial aid processes with an anti-bias lens to streamline workflow and remove student barriers.
 - c. Use culturally appropriate and inclusive language and images in all marketing materials.
 - d. Intentionally outreach to historically underserved students and non-traditional students, including students with low access to technology.
3. **Implement annual schedule and block-scheduling.**

NORTH

See Districtwide Operational Plan.

SOUTH

1. **Increasing enrollment** through expanding flexible options and modalities for program delivery (i.e. hybrid, online, evening, weekends, etc.)
2. **Analyze program enrollment, retention and completion data** through external program review and viability processes to improve program and course offerings and modify instructional practices.
3. **Expand the use of the CRM system and data** to turn more prospective into enrolled students.
4. **Expand on, and build, relationships** with communities of potential students.
5. **Develop annual schedule process and system** to create student-centered quarterly schedules.
6. **Collaboratively improve** our marketing and recruitment efforts and strategies.

continued

EQUITY, DIVERSITY, INCLUSION, AND COMMUNITY

Strategy 1: Develop and Implement a Diversity Action Plan

DISTRICTWIDE

1. **Design and implement** assessment & EDI Strategic Plan
 - a. Continue with a focus on activities and priorities at each campus.
 - b. Adopt and implement Equity 2023 action plan detailing key districtwide change efforts in three goal areas.
 - c. Implement aligned methods for EDI landscape assessment across the three colleges and Siegal Center.
 - d. Support Equity Can't Wait Campaign and leverage district and private funds to support critical activities and projects as identified in the Seattle Racial Equity 2023 Plan.

CENTRAL

1. **Develop and implement Guided Pathways** to address institutional racism and achieve equity.
 - a. Recruit, retain, and support Black, Indigenous, and People of Color (BIPOC) and other historically underserved students.
2. **Diversify and support the college workforce** by standardizing anti-racist/anti-bias training, onboarding, and professional development.
 - a. Standardize an anti-racist, anti-bias search and hiring process to build a diverse workforce.
 - b. Promote an inclusive working environment to support and retain employees.
3. **Transform curricula** by applying a racial equity framework.
 - a. Deliver diverse educational resources and services focused on equity and inclusion.
 - b. Implement culturally responsive pedagogy and services by increasing opportunities for professional development in these areas.
 - c. Reinforce a culture that supports anti-bias, anti-racist curricula, and pedagogy.

NORTH

1. **Diversity workshops**
 - a. Conduct at least six diversity workshops for the NSC campus community during 2021–2022 academic year.
 - b. Administer diversity workshop participant survey at conclusion of all diversity workshops.
2. **Employee engagement survey items**
 - a. Continue tracking previously identified survey items which deal with equity, diversity, inclusion, and community.

3. Student engagement survey items

- a. Continue tracking previously identified survey items which deal with equity, diversity, inclusion, and community.

SOUTH

1. **Establish Equity, Diversity, and Inclusion** Advisory Council.
2. **Increase the use of intercultural development inventory** to help build and develop individual and department/division capacity to work with differences.
3. **Institutionalize the use of inclusion advocates** on hiring committees and processes.
4. **Use data dashboards** to promote discussions within departments to critically look at current practices and how they affect different student populations and develop and implement improvement plans.
5. **Increase EDI professional development opportunities** for all staff and faculty.
6. **Promote and encourage students** to participate in clubs and activities that support underserved student populations.
7. **Support and encourage faculty** to participate in statewide Faculty of Color Cross Institutional Mentoring Program.
8. **Support and promote** South Men of Color (SMOC) group.
9. **Increase communication channels**, including the website, print materials, and social media, to ensure underserved students are able to find affinity groups, support systems, and student services to help them succeed and feel connected.

ORGANIZATIONAL EXCELLENCE

Strategy 1: Enhance Teaching and Learning

DISTRICTWIDE

1. **Develop new programs** to meet needs of students; upgrade programs.
2. **Expand programs and supports** for career and technical education (CTE) students.
3. **Develop multimodal program options**, including hybrid, evening and weekend offerings; explore Flex programs.
4. **Expand onramps** into CTE programs.
5. **Disburse faculty development grants** to support faculty development of innovative curricula and instruction.
6. **Develop corporate training partnerships**; build employee engagement; and engage system-wide Technical Advisory Committees.

7. **Continue to provide faculty development opportunities**, including anti-bias and anti-racist training, during college professional development days.
8. **Build strategic collaboration** among college and system-wide Navigators, Advisors, CBO partners and other student support staff; build communication strategies (e.g. listserv, monthly meetings) in support of this effort.

CENTRAL

1. **Respond to the needs** of students and the community with high-quality instruction and programs.
 - a. Increase opportunities for accelerated, integrated, and/or contextualized learning.
 - b. Adapt technology and facilities to support instructional goals and student learning needs.
 - c. Continually assess programs, curricula, and course offerings to ensure that they are high-quality and meet students' academic and career goals.
 - d. Invest in programs that advance economic and racial justice.
2. **Engage all students and employees** to work towards strategic priorities, developing the organization, programs, and resources.
 - a. Define, practice, and promote opportunities for students and employees to participate in college governance.
 - b. Require professional development that aligns with strategic priorities, supports engaged employees, and promotes anti-racist pedagogy and curricula.
 - c. Engage student participation in student leadership and extracurricular college activities.
 - d. Regularly recognize and encourage employee service and excellence.

NORTH

1. **Teaching Improvement Practice (TIP) Form**
2. **Full-Time Faculty**
 - a. Led by North Seattle Assessment Committee, North Seattle College will continue usage of TIP (Teaching Improvement Practice) forms.
3. **Priority- Hire Faculty**
 - a. Led by North Seattle Assessment Committee, North Seattle College will continue usage of TIP (Teaching Improvement Practice) forms.
4. **Academic Program Review**
 - a. All academic programs will submit program review reports and deliver a presentation once every three years to the North Seattle College program review committee.

5. Academic Program Viability

- a. Using the agree-upon, district-wide process, all academic programs will go through level one of the program viability process.
- b. Deans and departmental faculty will provide input to the Vice President of Instruction, who then determines which academic programs will go through level two of the program viability process.

6. Instructional Support Program Review

7. **Instructional support areas** chosen to present their program review report will do so.
8. **Employee recognition** for excellence in teaching and learning
 - a. Annual employee engagement survey

SOUTH

1. **Use program review and viability processes** to continuously improve program content and workforce relevancy and impact.
2. **Provide professional development** for faculty to explore new instructional methods.
3. **Develop new and relevant programs** based on industry and student needs.
4. **Develop and support** evening programs and alternative modes of program delivery.
5. **Expand I-BEST** and on-ramp to I-BEST curriculum.
6. **Expand professional development** and use of TILT.
7. **Establish and strengthen** campus-wide instructional assessment systems and practices.

Strategy 2: Achieve System Integration

DISTRICTWIDE

1. **Global Initiatives:**
 - a. The three International Programs (IP) offices have been directed to fully integrate within two years. An integration plan has been developed and will be implemented.
 - b. IP will complete creation of complementary plans to the Integration Plan, including a management plan, a communications plan, and a strategic plan to provide structure and clarify roles, responsibilities, and accountabilities.
 - c. IP will continue implementing new software as a District IP program in support of SEVIS/advising, admissions, a marketing CRM and a tool to efficiently process commission payments to overseas partners.
 - d. IP established one districtwide study abroad position and will manage that position towards plan goals.

continued

ORGANIZATIONAL EXCELLENCE (CONTINUED)

Strategy 2: Achieve System Integration

2. Professional Development: Seattle Colleges will continue to plan, develop, and raise awareness of the Leadership Lab, a districtwide professional development program for all employee groups.
3. eLearning: The newly integrated eLearning team will support student success and provide innovative and culturally responsive solutions in collaboration with students, faculty, and staff in the creation, implementation, assessment, and promotion of high-quality programs, courses, and opportunities across all learning modalities and college supported technology tools.

CENTRAL

1. Engage stakeholders across the college to identify areas where district-wide collaboration and coordination contribute to student success and increased operational efficiencies.

NORTH

See Districtwide Operational Plan.

SOUTH

1. *See Districtwide Operational Plan.*
2. **Continue to participate in** and contribute to college wide committees and activities that support district-wide efforts.

Strategy 3: Foster Sustainability

DISTRICTWIDE

1. **Fiscal Sustainability**
 - a. Plan for and implement cost-cutting measures consistent with the mission and values of the Seattle Colleges to ensure system sustainability as required by the Board of Trustees.
 - b. Establish processes that lead to completed budgets by June each year.
 - c. Pursue continuous improvement for transparent distribution model for state allocation.
 - d. Complete financial statements, including successful State Auditor's Office audits.
 - e. Ensure compliance with all state/federal financial standards.
 - f. Build compliant internal control assessment and reporting process.

2. Environmental and Social Sustainability – Student Success

- a. Continue to increase opportunities for students to learn and apply sustainability within courses.
- b. Continuously track sustainability courses and identify these courses in the course catalog and other listings.
- c. Continue to develop mechanisms to create more “campus as a living lab” opportunities across the breadth of STARS categories.

3. Environmental and Social Sustainability – Organizational Excellence

- a. Continue annual reporting to Seattle 2030 District and strategies to reach resource conservation targets.
- b. Continue developing the Climate Action Plan as required.
- c. Develop a districtwide purchasing policy that prioritizes sustainable products, like green cleaning and electronics.

CENTRAL

1. **Diversify revenue sources** to sustain the college's financial health and make long-term investments in student enrollment and success.
 - a. Allocate resources to programs and areas that support student enrollment and retention.
2. **Promote fiscal sustainability** through shared responsibility and understanding of the budget and budget processes.
 - a. Provide professional development opportunities for all college stakeholders to increase knowledge of budget processes and principles.
3. **Invest in facilities and learning environments** that are safe, welcoming, and accessible to all students.
 - a. Responsibly steward our resources as an active partner in achieving the broader goals of our external community.
4. **Adopt a stable multi-year** financial planning and budget allocation model.
 - a. Build understanding of the budget among all college stakeholders.
5. **Ensure that those with budget responsibilities** are prepared to manage the college's resources effectively.
 - a. Establish consistency, clarity, and transparency in the budget allocation process.
6. **Provide learning environments** that are safe, welcoming, functional, and sustainable.
 - a. Develop and implement a plan for mission-driven and visually welcoming facilities.

- b. Adopt and promote sustainability practices as a responsible steward of resources and a member of the larger community.
- c. Establish and document systems, procedures, and training for safety and security.

NORTH

See Districtwide Operational Plan.

SOUTH

1. **Establish and disseminate criteria and systems** for assessing value, cost and feasibility of current and prospective programs, services and initiatives.
2. **Incorporate annual instructional programs** and scheduling into the budget planning process and cycle.
3. **Develop clear budget process** for requesting new funding.
4. **Develop new budget monitoring system and process.**
5. In collaboration with Hanover Research, **establish multi-year grant seeking strategy.**
6. **To ensure excellent environments** for learning, campus facilities will establish team cleaning to better meet the facilities needs on campus.
7. **Continue to examine equity practices** and how those practices impact and influence campus-wide sustainability.
8. **Develop, share, and spread** organizational change capacity by leading with racial equity throughout the campus.
9. **Implement campus-wide succession plan.**

PARTNERSHIPS

Strategy: Build High Quality Partnerships

DISTRICTWIDE

1. **Implement** shared partnership database.
2. **Reset** Chancellor's Advisory Council.
3. **Implement** Districtwide Technical Advisory Committees.
4. **Engage** with governmental entities and local leaders.
5. **Implement** "Equity Can't Wait" campaign.
6. **Engage** with 3-5 influential local employers.
7. **Offer** a regional economic symposium.

CENTRAL

1. **Develop and deepen partnerships** to expand access to educational opportunities and support student success.
 - a. Promote external partnerships that increase access, close racial and economic opportunity gaps, and empower each student to succeed.

- b. Pursue partnerships to enhance outreach, marketing, recruitment, and scholarship efforts for BIPOC and historically underserved students.
- c. Strengthen partnerships that facilitate a college-going culture among high school students in the community.
- d. Facilitate internal partnerships to promote employee collaboration and increase positive outcomes for students.

NORTH

See Districtwide Operational Plan.

SOUTH

1. **Build systems** to assess and prioritize the changing needs and interests of our community.
2. **Partner with** community organizations, employers, and other schools to develop and deliver needed high-demand skills for underserved populations to move into livable-wage jobs, thereby increasing underserved student enrollment and instructional program offerings.
3. In alignment with districtwide efforts, **expand on articulation agreements** with local high schools or colleges.
4. **Continue to attract strong candidates** for technical advisory committees/boards.
5. **Build new partnerships** and strengthen existing ones with industry partners through hosting and attending events.
6. **Continued partnership** with King County by offering courses at the Community Center for Alternative Programs.
7. **Expand Continuing Education partnership** with Corporate and Customized Training to provide courses and training for local businesses and organizations.
8. **Provide great support** and appreciation for private donors who are willing to support our students and programs.
9. **Work closely with South Foundations** to support new construction and remodeling efforts.
10. **Expand on relationship** with Duwamish Tribe and other local native and Indigenous Organizations.
11. **Celebrate partnerships** through internal and external communications channels, including media relations.
12. **Seek out co-sponsor and co-marketing opportunities** with employment partners looking to recruit well-trained graduates of our programs.



SEATTLE COLLEGES

North • Central • South

Seattle Colleges

Siegal Administrative Center
1500 Harvard Avenue, Seattle, WA 98122
206.934.4100 | seattlecolleges.edu

Seattle Central College

1701 Broadway, Seattle, WA 98122
206.934.3800 | seattlecentral.edu

North Seattle College

9600 College Way N, Seattle, WA 98103
206.934.3600 | northseattle.edu

South Seattle College

6000 16th Avenue SW, Seattle, WA 98106
206.934.5300 | southseattle.edu

Specialized Training Centers

Georgetown Campus
Health Education Center
NewHolly Learning Center
Seattle Maritime Academy
Wood Technology Center

eLearning/Distance Education

Worldwide Virtual Campus
seattlecolleges.edu/programs/elearning

Board of Trustees

Teresita Batayola, Louise Chernin,
Steven Hill, Rosa Peralta, Brian Surratt

Chancellor

Dr. Shouan Pan

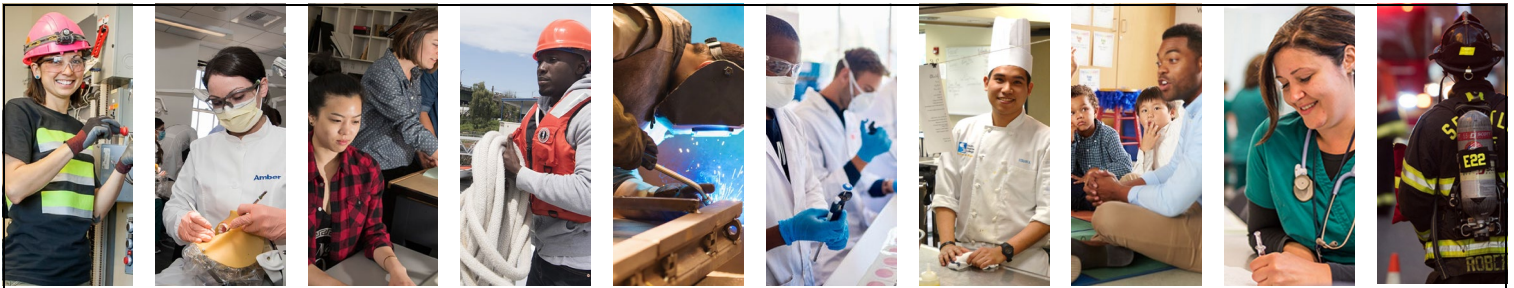
College Presidents

Yoshiko Harden
Acting President
Seattle Central College

Chemene Crawford
President
North Seattle College

Rosie Rimando-Chareunsap
President
South Seattle College

Seattle Colleges does not discriminate on the basis of race, color, national origin, religion, sex, disability, honorably discharged veteran or military status, sexual orientation, or age in its programs and activities. The following person has been designated to handle inquiries regarding compliance, including compliance with Title IX and disability services: Compliance Officer, 1500 Harvard Avenue, Seattle, WA 98122, 206.934.3873.



MOMENTUM AMID CHANGE Mid-Campaign Report

EQUITY
CAN'T WAIT.

SEATTLE COLLEGES
FOUNDATION

Our city stands at an inflection point. Slowly, tentatively we are emerging from a period of social, political and public health upheaval like few of us have known. So much remains unclear: Is the pandemic truly over? Will many jobs in the knowledge economy stay virtual, fundamentally changing the nature of neighborhoods, particularly our downtown? Will widespread labor shortages persist, causing employers to rethink what educational credentials they need in workers, focusing instead on a jobseeker's skills and experience? Will automation gain momentum, eliminating some categories of jobs altogether?

Amid this uncertainty, one thing can probably be said without doubt. People pushed to the margins of economic and social opportunity still will need chances to better their lives through education. Specific destinations will vary: a degree, a professional certificate, a skills badge — or some combination over the course of a long life in a world of ever-accelerating change.

But for *all* our city's people, the Seattle Colleges will be there, meeting the moment, fighting for a recovery and renewal that — as a student speaker at the Colleges' 2022 Commencement put it — leads to **"a more just and inclusive normal."**

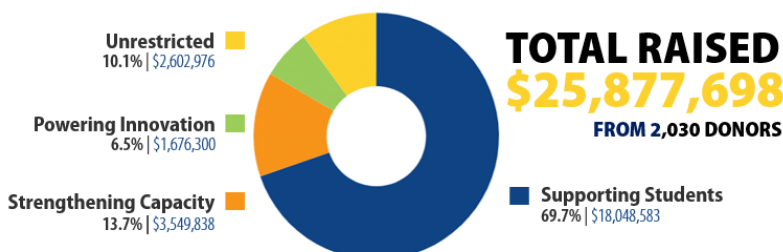
Publicly announced in Spring 2021, the Seattle Colleges Foundation's *Equity Can't Wait* Campaign has unfolded against an ever-shifting backdrop of community, student and institutional needs. In the spirit of the Colleges, we have strived to be nimble and responsive, generating resources for urgent needs as they arise, while also concentrating on the initiatives most likely to equitably benefit the community long term.

The campaign has a \$50 million goal, and excitingly, we have already passed the halfway mark, raising close to \$26 million from an array of generous individuals, corporations and philanthropies.

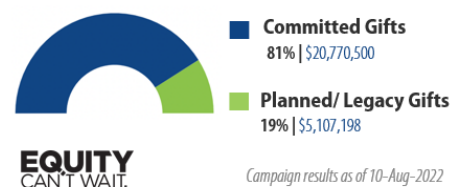
No matter the color of one's skin, no matter what you believe or who you love, no matter your gender, no matter your citizenship, no matter your ability or disability — **you deserve the right to thrive in our extraordinary city.** The ever-evolving Seattle Colleges exists to make that possible.

Mid-Campaign Milestone: \$25.8M Raised

Only a year-and-a-half since the campaign's public launch, *Equity Can't Wait* has generated **\$25.8 million** in three broad categories: **Supporting Students**, **Powering Innovation**, and **Strengthening Capacity**.



GIFT STATUS



Supporting students

\$25M goal | \$18,048,583 raised to date



The success of students often stands or falls based on the supports the institution can provide. At community colleges, these supports have often been anemic, with predictable consequences. Fortunately, as that injustice is recognized, things are changing. The *Equity Can't Wait* campaign has raised significant resources to help students both financially and with support services.

Our work in this category centers on building a robust **Student Support Flex Fund** with minimal donor restrictions. This lets us respond quickly and agilely to student needs when and how they emerge — particularly valuable in a highly changeable environment.

Highlights of our Supporting Students efforts:

- **SEATTLE PROMISE.** This program of free tuition and support services for new graduates of Seattle's public high schools is primarily funded through city taxpayers, who approved a 7-year levy for the program in 2018. The *Equity Can't Wait* campaign has generated additional resources to bolster the "**Equity Scholarships**" students from lower income families receive, letting participants and their families cover more of the non-tuition costs of attendance, such as rent, food and technology. Funding for this aid has been provided by **BECU** and **WSECU**, two prominent credit unions.
- **SCHOLARSHIPS.** For many Seattle Colleges students, tuition — roughly \$5,000 per year — is a minor cost of attendance. Rent, food, utilities, childcare, books and technology together bulk bigger, even if a student works a significant number of hours each week. Thanks to generous community members, the Foundation is able to award an increasing number of student scholarships.
- **EMERGENCY NEEDS GRANTS.** Students like ours — with family incomes averaging \$30,000 to \$60,000 per year — are easily tipped into financial crisis by the unexpected: an unbudgeted car repair, an uninsured health expense, the sudden loss of a job. One-time emergency grants, generally between \$500 and \$1,000, help students bridge the difficulty and stay in school. Clearly, the COVID-19 pandemic heightened financial pressures on already vulnerable students, so the Foundation appealed to the community for support, quickly **raising more than \$500,000** to help more students with basic needs, childcare, and technology for remote learning.
- **SUPPORT OF BLACK AND BROWN MALE ACHIEVEMENT.** Two new initiatives focus on a particularly vulnerable population of students, men of color. Developed by Seattle Central in association with **Slalom**, a prominent business consultancy, **Springboard8 (\$745,000 raised to date)** is a cohort-based program that uses peer and industry mentors to foster a sense of connection and shared commitment to school success. **Project Baldwin (\$1 million raised to date)** fosters social support for Black and Brown men across the Colleges through peer and faculty mentoring, as well as an array of rich social and networking experiences.

Scholarships Snapshot 2022-23 Recipients

- **436 recipients** (750 applicants)
- **\$3,886 average** award
- **76%** of scholars are **students of color**

Powering Innovation

\$10.75M goal | \$1,676,300 raised to date

To succeed in lifting our diverse student body, we must keep up with a quickly shifting landscape. Our charge as colleges is to continually innovate programs, curricula and practices that meet new employer, community, and student needs. Two examples of how *Equity Can't Wait* is helping:

- **New Bachelor of Science in Computer Science program.** Our region faces intense demand for highly skilled technology workers. To ensure our students fully share in the opportunity for these high-paying, high-prestige positions, the Colleges worked in sync with community colleges across the state, joined by **Amazon**, to lobby for legislative authorization of new BS in Computer Science programs. Approval won, Amazon then contributed **\$1 million** to help us launch a program based at North Seattle College.

- **Redesign of the financial aid experience.** Between the new Washington College Grant, a more generous federal Pell Grant, expanded Seattle Colleges Foundation scholarships, and Seattle Promise, there is a growing array of financial aid opportunities for Seattle Colleges students. But to benefit, students need to know about the opportunities and how to apply. And they need to find the process straightforward and fast. Today, our financial aid system can be slow and trying, with the consequence that less than half of students apply for aid, forgoing what could be a key ingredient of college success. To turn this around, *Equity Can't Wait* is funding process re-engineering and training for financial aid staff, as well as additional personnel in financial aid offices.

Strengthening Capacity

\$9.25M goal | \$3,549,838 raised to date

Staff and faculty are the Seattle Colleges' heart and soul, but budget constraints sometimes get in the way of staffing up certain key positions, interfering with the full success of programs and their students. With growing donor interest, *Equity Can't Wait* is making multi-year investments in these roles. Examples:

- **Advisors focused on BIPOC students.** The Colleges approach student advising in a proven framework called Guided Pathways. It seeks to quickly guide students to an appropriate area of study, given their interests and talents. It then checks back on a regular, even intrusive basis, making sure students are advancing and having a positive school experience. Students from less economically and socially advantaged backgrounds can benefit from even more intensive advising, with opportunities for referrals to tutoring, mentors and counseling. To make this possible for our Black, Indigenous and other students of color, an **anonymous donor's gift of \$1.5 million** is helping the Colleges hire additional advisors.
- **Outreach staff for trades programs.** A wave of retirements is hitting the skilled trades, imperiling the homebuilding and infrastructure construction our city needs for its future. Now there's an opportunity for people from many other backgrounds to step into these stimulating, very well-paid jobs. First, though, women and people of color need to know about these opportunities, and — at times — get preliminary exposure to the roles through a pre-apprenticeship. *Equity Can't Wait* is helping pay for people to do this outreach and provide other supports as students explore trades careers. We're grateful to the **Schultz Family Foundation** and **McKinstry** for putting up a collective **\$375,000** in funding.

Looking ahead

Equity Can't Wait has gained strong momentum — a testament to how much our community values our students and the Colleges. As we look ahead, we're cognizant of looming challenges: shrinking enrollment at community colleges nationwide; a particularly steep fall-off in international students, whose extra tuition helped subsidize popular but expensive workforce training programs; a general decline in the faith people have in big institutions. Yet we remain convinced of the irreplaceability of community colleges as springboards of opportunity — in no small part because adapting to new circumstances and new needs has always been our hallmark. The Foundation embraces that ethos in full.

MEMORANDUM

TO: Board of Trustees
FROM: Dr. Kurt R. Buttleman, *Vice Chancellor – Academic & Student Success*
DATE: September 8, 2022
SUBJECT: Academic Year 2021-22 Enrollment Report

Summary

This report provides information on Seattle Colleges' academic year 2021-22 student enrollment. Quarterly enrollment reports are presented at board meetings at the end of each academic quarter.

All Washington State Community and Technical Colleges (CTC) reported declines in FTES in all funding sources. Declining attainment rates at the Seattle Colleges emphasizes the impact of declining state enrollment.

Overall, all 34 state colleges reported a decline in FTES in all funding sources. However, the decline rate in State FTES has improved in 2021-22, with South exhibiting the lowest percent change. Additionally, the Seattle Colleges enrollments from 2021-22 are close to the state average.

Enrollment Analysis of Academic Year 2021-22

Total FTES: Seattle Colleges exhibited decreases in Total FTES over the last 5 years. Total FTES includes three funding sources: state-funded, contract-funded and self-support. The graph below illustrates the Colleges FTES by fund source in the last 5 years. From 2020-21 to 2021-22, our District lost 1,436 Total FTES. Both Seattle Central College and North Seattle College had a 12% decrease, and South Seattle College decreased 8% when comparing FTES from the previous year. As a whole, CTCs saw an overall 10% decrease (see Table 1).

Table 1: Total FTES by College

| College/District | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | Change '19 to '20 | % Change '19 to '20 | Change '20 to '21 | % Change '20 to '21 |
|---------------------|---------|---------|---------|---------|---------|-------------------|---------------------|-------------------|---------------------|
| Bates | 3,577 | 3,827 | 3,571 | 2,944 | 3,507 | -628 | -18% | 564 | 19% |
| Bellevue | 12,108 | 12,107 | 11,515 | 11,412 | 9,909 | -103 | -1% | -1,503 | -13% |
| Bellingham | 2,200 | 2,131 | 1,946 | 1,805 | 1,723 | -141 | -7% | -81 | -4% |
| Big Bend | 1,957 | 2,000 | 2,027 | 1,816 | 1,556 | -212 | -10% | -260 | -14% |
| Cascadia | 2,895 | 2,749 | 2,649 | 2,238 | 1,754 | -411 | -16% | -483 | -22% |
| Centralia | 2,636 | 2,643 | 2,471 | 2,047 | 1,791 | -424 | -17% | -256 | -13% |
| Clark | 8,971 | 8,045 | 7,478 | 6,242 | 5,659 | -1,236 | -17% | -583 | -9% |
| Clover Park | 4,159 | 4,253 | 4,044 | 3,403 | 3,125 | -641 | -16% | -277 | -8% |
| Columbia Basin | 5,795 | 5,938 | 5,967 | 5,561 | 5,095 | -405 | -7% | -466 | -8% |
| Edmonds | 7,541 | 7,421 | 7,002 | 6,158 | 5,157 | -844 | -12% | -1,001 | -16% |
| Everett | 7,892 | 7,722 | 7,759 | 7,410 | 6,651 | -349 | -4% | -759 | -10% |
| Grays Harbor | 2,095 | 2,049 | 1,873 | 1,561 | 1,450 | -312 | -17% | -111 | -7% |
| Green River | 9,024 | 9,158 | 8,851 | 7,785 | 6,572 | -1,066 | -12% | -1,213 | -16% |
| Highline | 8,197 | 7,665 | 7,074 | 6,674 | 5,994 | -400 | -6% | -680 | -10% |
| Lake Washington | 3,418 | 3,399 | 3,161 | 2,911 | 2,743 | -250 | -8% | -167 | -6% |
| Lower Columbia | 3,164 | 3,034 | 2,988 | 2,545 | 2,325 | -443 | -15% | -220 | -9% |
| Olympic | 5,776 | 5,774 | 5,468 | 4,951 | 4,524 | -517 | -9% | -427 | -9% |
| Peninsula | 2,079 | 1,993 | 1,857 | 1,589 | 1,495 | -268 | -14% | -94 | -6% |
| Pierce | 8,450 | 8,318 | 8,165 | 7,502 | 6,896 | -663 | -8% | -606 | -8% |
| Renton | 4,138 | 3,806 | 3,477 | 3,192 | 2,996 | -285 | -8% | -196 | -6% |
| Seattle Central/SVI | 7,024 | 6,864 | 6,479 | 5,423 | 4,782 | -1,056 | -16% | -640 | -12% |
| Seattle North | 4,875 | 4,447 | 4,240 | 4,005 | 3,516 | -235 | -6% | -488 | -12% |
| Seattle South | 5,701 | 5,234 | 4,806 | 4,083 | 3,776 | -723 | -15% | -307 | -8% |
| Seattle District* | 17,599 | 16,545 | 15,525 | 13,511 | 12,075 | -2,014 | -13% | -1,436 | -11% |
| Shoreline | 5,607 | 5,264 | 5,086 | 4,663 | 4,116 | -424 | -8% | -546 | -12% |
| Skagit Valley | 4,282 | 4,243 | 3,991 | 3,518 | 3,027 | -473 | -12% | -490 | -14% |
| South Puget Sound | 4,454 | 4,483 | 4,633 | 4,261 | 3,817 | -372 | -8% | -445 | -10% |
| Spokane | 14,009 | 13,299 | 12,286 | 10,071 | 9,310 | -2,215 | -18% | -761 | -8% |
| Tacoma | 6,182 | 6,016 | 5,801 | 5,452 | 4,863 | -349 | -6% | -589 | -11% |
| Walla Walla | 4,574 | 4,232 | 3,953 | 3,056 | 3,166 | -897 | -23% | 109 | 4% |
| Wenatchee Valley | 3,214 | 3,171 | 3,031 | 2,773 | 2,432 | -257 | -8% | -342 | -12% |
| Whatcom | 4,039 | 3,870 | 3,725 | 3,352 | 2,931 | -374 | -10% | -421 | -13% |
| Yakima Valley | 4,268 | 4,498 | 4,526 | 3,952 | 3,514 | -574 | -13% | -438 | -11% |
| State System Total | 174,300 | 169,652 | 161,901 | 144,353 | 130,174 | -17,548 | -11% | -14,179 | -10% |

*Note: Seattle District FTES are not included in the System total. Pierce and Spokane FTES are reported as a district.



September 7, 2022

TO: Seattle District VI Trustees
FROM: Dr. Bradley Lane
SUBJECT: Seattle Central College Major Institution Master Plan - Update

Executive Summary

Every higher education institution in the city of Seattle is required to enter into a major institution master plan (MIMP) governing land use within its campus boundaries. The master plan looks to accommodate the college's anticipated growth over several decades. Once a master plan has been adopted, the college may develop new buildings in accordance with the provisions of the master plan, including mitigation measures for impacts on city infrastructure and surrounding neighborhoods. The master plan must be approved by the Seattle City Council and becomes a legally binding agreement between the college and the city.

Current Status

Seattle Central has in place a master plan dating from the early 90's. Under President Edwards Lange, the college launched a "major amendment" process to update the plan, adjust the Broadway campus boundaries and incorporate planned buildings on the North Plaza and the parking garage site. The process involves appointment of a Citizens Advisory Committee by the city which engages with the college and its master plan architect to identify any and all impacts or issues associated with the planned developments over the plan's timeframe of several decades.

A citizens advisory committee (CAC) was appointed in 2019 prior to the pandemic and was presented with a draft major institution master plan by the college. Progress slowed during the pandemic due to the need to shift to an on-line meeting format. The CAC has provided comments and questions to the college on the draft plan. The college this summer formally responded to the CAC and will be providing in November the draft environmental impact statement on the proposed MIMP. The CAC has committed to providing its final recommendations and concerns with the MIMP to the city before year's end.

Next Steps

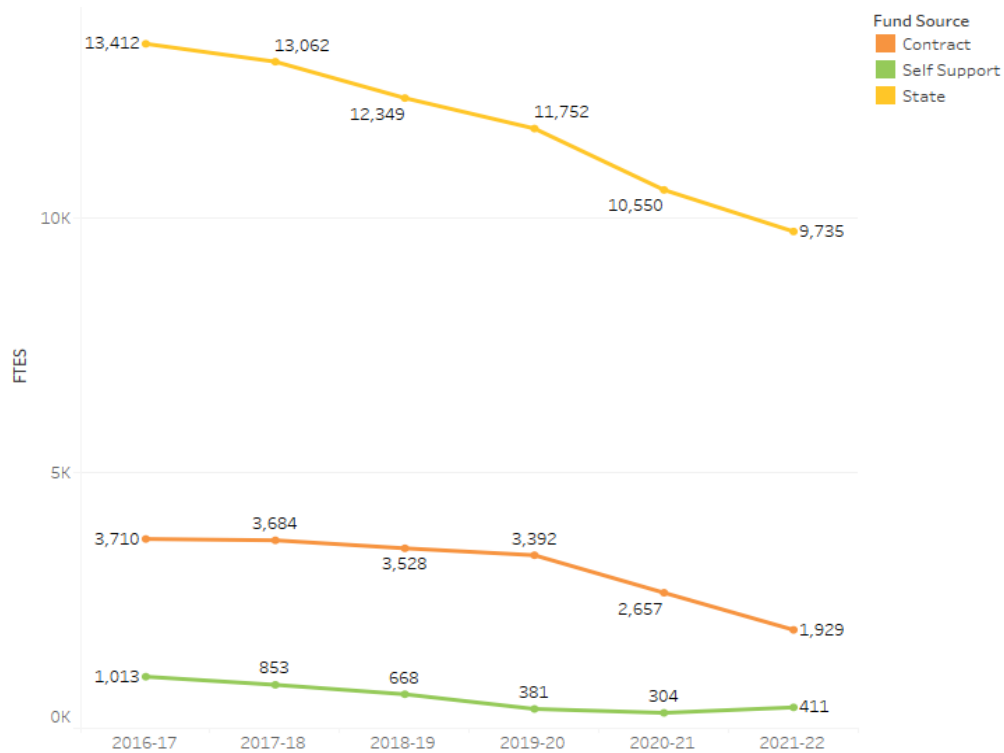
The MIMP major amendment process is a multi-year effort that requires extensive staff time and college resources to complete. The planned for buildings, along with possible sites to accommodate future enrollment expansion, were thoroughly reviewed by Central leadership in the early stages of the major amendment process. Because the MIMP itself is a formal legal agreement with the city of Seattle, final adoption of the plan is the responsibility of the District VI Trustees.

Central anticipates that once the CAC recommendations and final comments are submitted to the city's Office of Neighborhoods, city departments will review the plan and begin negotiations with the college over any mitigation measures. City departments must also agree to the design and development controls (building heights, set-backs, pedestrian amenities) that form the basis of the master plan. Based on recent plan reviews for the UW and Seattle University, we anticipate a dialogue with city departments that will stretch over many months in 2023.

Central has been paying for consultant expenses (architects, EIS and traffic specialists) out of local fund savings from the sale of real estate assets. In addition, we must reimburse the city of Seattle for their staff time in the Office of Neighborhoods and each department which will review the final proposed MIMP. We anticipate spending an additional \$200,000 to \$250,000 to complete the major amendment process.

ACTION: No board action is required at this time.

Chart 1: 2021-22 District FTES by Fund Source



State FTES: All 34 CTCs had decreases in State FTES over the last 5 years. In 2021-22 the state system's decrease was 8%, an improvement from a 12% decrease from 2019-20 to 2020-21. Compared to the previous academic year, the Seattle Colleges had an 8% FTES decrease, with North reporting the most significant decrease of 11%. South's decrease for this period of time was only 3% due mainly to a significant increase in Apprenticeship FTES. The change in FTES from one academic year to another is displayed in chart 2.

Table 2: Seattle Colleges State FTES

| College/District | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | Change '19 to '20 | % Change '19 to '20 | Change '20 to '21 | % Change '20 to '21 |
|---------------------|---------|---------|---------|---------|---------|-------------------|---------------------|-------------------|---------------------|
| Seattle Central/SVI | 4,860 | 4,795 | 4,583 | 3,994 | 3,630 | -590 | -13% | -364 | -9% |
| Seattle North | 3,712 | 3,524 | 3,405 | 3,292 | 2,943 | -114 | -3% | -349 | -11% |
| Seattle South | 4,490 | 4,030 | 3,763 | 3,264 | 3,162 | -499 | -13% | -102 | -3% |
| Seattle District | 13,062 | 12,349 | 11,752 | 10,550 | 9,735 | -1,202 | -10% | -815 | -8% |



SEATTLE UNIVERSITY MAJOR INSTITUTIONS MASTER PLAN CITIZENS ADVISORY COMMITTEE

SEATTLE UNIVERSITY MAJOR INSTITUTIONS MASTER PLAN STANDING CITIZENS ADVISORY COMMITTEE

August 3, 2008

Diane Sugimura, Director
Department of Planning and Development
PO Box 94649
Seattle, WA 98124 - 4019
Attn: Lisa Rutzick

Members

John Savo (Chair)
Loyal Hanrahan (Vice
Chair)
Betsy Mickel
Ellen Sollod
Betsy Hunter
James Kirkpatrick
Maria Barrientos
Bill Zosel
Tenaya Wright
Paul Kidder

Michael Kerns
Vice President Facilities Administration
Seattle University
901 12th Avenue
Administration Building # 117
Seattle, WA 98122

RE: Seattle University Major Institutions Master Plan Citizens Advisory Committee
Comments and Recommendations Concerning the Draft Seattle University Major
Institutions Master Plan and Preliminary Draft Environmental Impact Statement for
Seattle University

Dear Ms. Sugimura and Mr. Smith,

In accordance with SMC 23.69.032.D(11), the Seattle University Major Institutions Master Plan Citizens Advisory Committee (CAC) submits the following comments on the Draft Major Institutions Master Plan (DMIMP) and the Draft Environmental Impact Statement (PDEIS).

The CAC focused on the physical features of the proposed plan – the height, bulk, and scale. The CAC directed its efforts to what the proposed expansion would look like and how it would impact the neighborhood. We care about the scale and position of the buildings; the setbacks and open space; parking; and impacts such as traffic. We believe it is our role to balance the growth of the institution with long term compatibility of the surrounding neighborhoods consistent with SMC 23.69.025.

Many of the CAC's comments relate to the proposals to increase development east of 12th Avenue. This is a particularly sensitive area as it abuts a lower density residential neighborhood.

To that end we offer the following specific comments:

Ex-Officio Members

Steve Sheppard –
DON
Lisa Rutzick - DPD

Concerning the Objectivity of the EIS, Overall Direction of Development and Alternative Evaluation

Concerns were expressed by various member of the CAC that in some portions of the DEIS the evaluation appeared to hold back from a full evaluation of some of the negative impacts of the proposed actions, and especially the apparent decision to forgo greater density on the Central Campus in favor of greater development and expansion of boundaries to the east of 12th Avenue.

The CAC was presented with information concerning past City and University plans and intentions concerning the use of the areas east of 12th Avenue. Those presentations indicated that initial planning in the 90's was based, at least in part, on the desire to allow development of the University's Athletic Complex, east of 12th with a strip along Columbia as a connecting corridor. The areas east of 12th were viewed as a transition zone and attention was focused on the more intensive development of the Central Campus west of 12th. The present proposal appears to subtly shift this focus. Through regularization of the boundaries, and particularly through increases in the proposed height of development east of 12th, it is clear that the area is now being seen more as a true extension of the Seattle University Campus, rather than an ancillary area.

The CAC does not necessarily object to this proposed direction. Accommodation of additional development east of 12th may be necessary and there may be benefits from new development. However, the concomitant increase in development densities and heights will have a greater impact on the adjacent lower-density neighborhood and should not be done without a full evaluation of both the impacts and the possible alternatives. The CAC concluded that the EIS did not go far enough in evaluating these alternatives and impacts and that without additional evaluation, the ultimate decision makers might lack proper information to make their decision. Therefore the CAC formally forwards the following comment and recommendations:

Recommendation (Comment) 1

The Plan and Final Environmental Impact Statement should be amended to provide more justification for and evaluation of the boundary and height expansions and to address the community's interest and City's Policies to concentrate height increases toward the Center of Campus and the desire to constrain most institutional development within existing MIO boundaries. This should specifically include analysis of the ability to satisfy SMC standards by increasing the density of development in the core of the existing campus and specifically including at (a) 12th and Spring, (b) Broadway and Madison. (c) Madison at 11th, (d) Broadway and Columbia (vacant building site).

Concerning Boundary Expansions

Seattle University has proposed boundary expansion in three areas: 1) along the east side of Broadway from about mid-block between E Cherry and E Columbia Streets to E Jefferson Street; 2) along the north side of E Marion Street from 12th Avenue to 13th Avenue; and 3) the east side of 13th Avenue from E Marion Street to the existing MIO boundary north of E Columbia Street. The CAC carefully reviewed each of these boundary expansions.

The Major Institutions code stated that one of the purposes of the establishment of this process is to "discourage the expansion of established major institution boundaries". In general, the CAC has worked

under the assumption that boundary expansions, while clearly allowed, should be granted only where other alternatives to develop within the previously determined MIOs are not desirable or available. Expanding boundaries should generally be considered when no other alternative exists.

In evaluating the proposed expansions, the CAC had no objections to the regularization of the boundaries along Broadway or the inclusion of the east side of 13th Avenue from E Marion Street to the existing MIO boundary north of E Columbia Street, however, considerable discussion focused on the second area (the north side of E Marion Street from 12th Avenue to 13th Avenue). Seattle University's rationale for this expansion is to maintain control over all four corners of this intersection as they view this as their major entry. The following comment was put forward out of concern that institutional uses at street level might impair retail activity in a business district.

The Seattle University Draft Master Plan should be amended to delete that portion of the proposed boundary expansion east of 12th Avenue that includes the Photographic Center and its adjacent parking lot.

The CAC evenly split over this issue and it is, therefore, not a formal recommendation at this point; however, this issue will clearly be the subject of additional discussion in the future.

While the CAC could not reach a formal position concerning the desirability of expanding the boundary to include the Photographic Center, there was consensus that the vitality of 12th Avenue would best be promoted by the placement of non-university uses along the 12th Avenue Street front in this location. Therefore, the CAC offers the following comment.

Recommendation (Comment) 2

In the event that Seattle University acquires the property presently owned by the Photographic Center, first floor uses must be required to comply with the provisions of the 12th Avenue Plan and that they be non-university retail, cultural or retail like uses through lease or other arrangements with private owners.

Concerning Height Limits

Under the proposed plan, new (increased) MIO heights are proposed generally in two areas: 1) Along Broadway between Columbia and Jefferson, and 2) generally in the area east of 12th Avenue. The CAC has taken no issue with the proposed increase along Broadway, and there is general support for the MIO 160 and MIO 90 for those areas. However, a great deal of concern was raised regarding the changes east of 12th.

The CAC carefully evaluated the proposed heights east of 12th Avenue. SU proposed that all but a small portion along the west side of 13th Avenue north to E Columbia Street be changed from MIO 37 and 50 to MIO 65. In two areas this would represent a change from 37 foot maximum height to 65 feet: 1) the area bounded approximately by 13th Avenue, 14th Avenue E Cherry and E Marion Streets (1313 East Columbia Street and the adjacent privately owned laundry to the north); and 2) the area bounded by the rear lot lines of lots fronting 12th Avenue, 14th Avenue, E Jefferson Street and James Court (Barclay Court Area). The CAC carefully evaluated the proposed heights for both areas. In each case, the CAC is recommending that the proposed heights be reduced.

1313 E Columbia and Adjacent Block to the north.

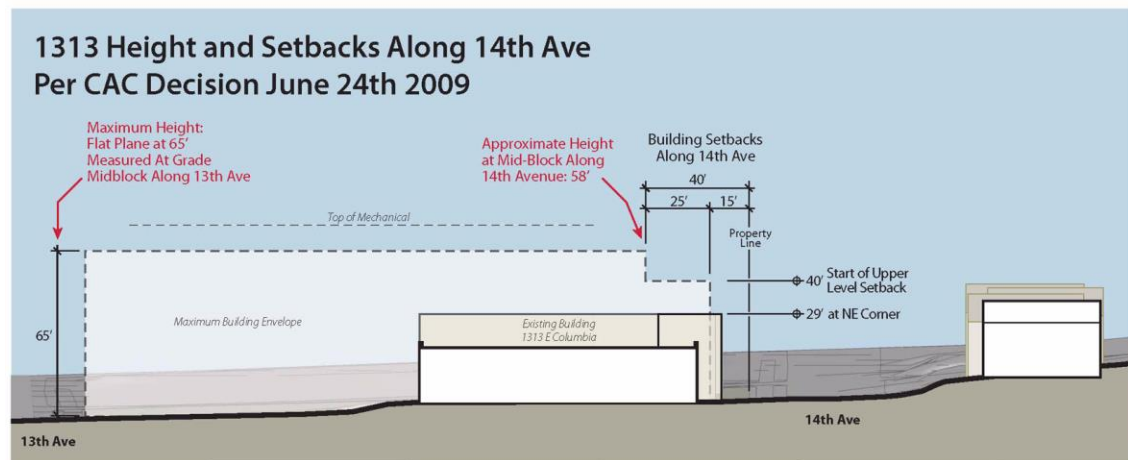
The greatest attention was given to the 1313 E. Columbia Block and the block immediately north. Seattle University is proposing possible development on the 1313 E Columbia Street Block for either housing, academic or event center development. They have clearly indicated that they consider this site as the only appropriately sized parcel for development of a sports arena to accommodate their resurgent basketball program, and wish to maintain the flexibility to accommodate this possible use.

Both CAC members and abutting residents have expressed concerns. The site lies across 14th Avenue from residential uses and the proposed 65 foot heights will impact these properties through increase shadowing and possible traffic impacts. In addition, the landmark designation of the former Coca Cola Bottling Plant at 1313 E. Columbia on the site further complicates future use. Nonetheless, after careful evaluation, the CAC is recommending that the proposed height increases be mitigated through the adoption of the restrictions shown in Recommendation 3.

Recommendation (Comment) 3

The Seattle University Draft Master Plan should be modified as it applies to the blocks between 13th and 14th Avenues, E Cherry and E, Marion Streets as follows: 1) to designate the block occupied by the old Coca Cola Bottling Plant MIO 65 as a flat plane measured from the mid-block along 13th Avenue with setbacks increased to 15 foot ground floor setback with additional 25 foot setback above 40 feet in height applicable to the 14th Avenue street front; and 2) to designate the block north of E Columbia and occupied by the Laundry Facility as MIO 65 conditioned to no greater than 55 feet with setbacks increased to 15 foot ground floor setback with additional 25 foot setback above 40 feet in height applicable to the 14th Avenue street front and the north boundary of the proposed MIO between 13th and 14th Avenues.

The following is an illustration of the heights and setbacks as they would be applied to the block occupied by the old Coca Cola Bottling Plant (1313 E. Columbia).



This recommendation was adopted after considerable discussion by the CAC on a 6 to 3 vote. There clearly was, and remains, considerable sentiment for greater reductions in heights in these blocks and a clear majority of comments from adjacent residents were in opposition to the increased heights.

Many CAC members concluded that the most problematic use for this site may be the possible event center. If constructed, the event center would accommodate events (sporting and others) with attendance of up to 5,000 persons. Events of that size have the potential of generating significant parking, noise, light and glare impacts on the surrounding neighborhood, but, the event center option for 1313 E. Columbia is not addressed in terms of its potential impacts for noise, land-use, traffic or parking in any significant way in the EIS.

Recommendation (Comment) 4

The Final EIS should be expanded to fully discuss both the impacts of and possible mitigation measures to address the potential impacts related to parking, access, and, light glare and noise impacts for each of the proposed uses for the 1313 East Columbia Street Site.

Transportation and parking issues related to this use are a particular concern. If the 5000-seat venue does come to fruition then a systematic parking and transportation plan will be required related to moving patrons to and from events, as this use might drive the need for the construction of additional parking.

Barclay Court Area

This area is an anomaly. In essence it is a single standard block, split into three sub blocks by James and Barclay Courts and developed with small homes on small lots. Seattle University incorporated this area in its MIO in its last Master Plan with the intention of using homes for student and faculty housing. Seattle University has acquired the northern ½ of this area and plans a major student housing project for that site. The remainder of the area is in private ownership; and the University is proposing no immediate or long-term use of the area. For this reason the CAC has determined that there is no immediate need for this height increase across the whole of these blocks. However, it was agreed that the lots currently designated NC2-40 could be up-zoned to MIO 65 to align with heights proposed along the east side of 12th Avenue within the proposed campus boundaries.

Recommendation (Comment) 5

The Seattle University Master Plan and DEIS should be modified to eliminate the increase from MIO 37 to MIO 65 where the underlying zoning has been L-2 in the areas bounded by 12th Avenue, 14th Avenue, E Jefferson Street and James Court (Barclay Court Area). The area should remain MIO 37.

Remaining Blocks East of 12th

For the remaining blocks east of 12th, including the 12th Avenue streetfronts, the CAC makes no formal recommendation and accepts the proposed height increase.

Concerning the Design Along the Edges of the Campus-

The interface between the community and Seattle University is one of the most important elements of this plan for the CAC. It has been noted that in many ways the University has turned its back to the community and focused inward. This is apparent in the treatment of Jefferson, Broadway and Madison where, with a few notable exceptions, the street front is dominated by the rears of buildings. For many years, 12th Avenue was treated similarly. However, recently Seattle University has done a much better job orienting its buildings in ways that help activate 12th Avenue, and current projects that are in the works appear to follow this trend.

The proposed master plan builds on recent changes and includes design guidelines and a campus context study for 12th Avenue. The CAC strongly commends them for this effort and commitment to better design of this boundary and recommends that a similar effort be undertaken for all of the campus boundaries.

Recommendation (Comment) 6

The Seattle University Major Institution Master Plan should be amended to include a package of pedestrian streetscape improvements along 13th Avenue between Cherry and Marion, and possibly along 14th Ave between Cherry and the north boundary of the MIO mid-block between E. Columbia and E Marion Streets, and to include urban design strategies and community context evaluations similar to that completed for 12th Avenue for both Madison Street and Broadway

Recommendation (Comment) 7

The Seattle University Major Institution Master Plan should give a priority to streetfront improvements and the pedestrian experiences along its principle campus boundaries with the public realm separate and distinct from the design of individual buildings and including further definition of the nature and quality of street front improvements.

Concerning the Preservation on Housing Opportunities

It is City policy a. "to encourage preservation of housing opportunities, especially for low income persons, and to ensure that persons displaced by redevelopment are relocated." and b. "proponents of projects shall disclose the on-site and off-site impacts of proposed projects upon housing, with particular attention to low-income housing."

The proposed boundary expansion on 13th Avenue south of E. Marion includes at least 18 units of existing housing, yet there appears to be no mention in the DEIS of any plan to replace the housing. In addition, the proposed boundary expansion on 13th Ave. north of E. Marion includes undeveloped lots with a zoned capacity for at least 8 additional housing units. The DEIS also appears to forgo any discussion of the possible impacts of the loss of this housing opportunity.

Recommendation (Comment) 8

The Final EIS should be expanded to fully evaluate the impacts of the loss of existing housing and housing development opportunities related to the Seattle University Master Plan

Concerning Open Space – Particularly East of 12th.

The Community Advisory Committee previously noted that the existing Seattle University campus serves an important function as an urban oasis in the neighborhood and that while the proposed plan envisions the greatest height, bulk and scale changes east of 12th Avenue, no formal open space is identified for that area.

Seattle University has identified a small plaza related to a possible adjacent building as its contribution to open space east of 12th Avenue. This does not appear to be a significant action and consideration should be given to a greater effort in this regard. Seattle University should strive to identify additional locations for possible central open spaces in the area east of 12th Avenue.

Recommendation (Comment) 9

In those areas east of 12th Avenue, in any case where Seattle University proposes an increase in the overall intensity of use in that area, Seattle University should provide more open space, green space or other public benefit features than is currently proposed in the Major Institutions Master Plan.

Concerning the Proposed Street and Alley Vacation Immediately East of Broadway

The vacation of the E. Columbia Street stub approximately 125 feet east to the north-south alley running south from Columbia to E Cherry Street and the vacation of that alley presently provides access to property not owned by Seattle University for both deliveries and patient access. It appears that Seattle University has no intention of pursuing this vacation so long as the Northwest Kidney Center was operating in that location. Given this the CAC discussed the following possible recommendation (comment):

The Seattle University Major Institution Master Plan should be amended to clearly state that the potential vacation of that portion of E. Columbia Street between Broadway and mid-block between Broadway and the vacated 10th Avenue Right-of-way and the connecting alley south to E Cherry Street shall be pursued by Seattle University only in the event that the University acquires all properties accessed by this street end and alley.

However, members of the CAC expressed their belief that alley vacations have been increasingly difficult to obtain in Seattle and that there are adequate protections in place to prevent SU from obtaining an alley Vacation if an adjacent owner objected. No vote was taken.

Concerning the Transportation Management Plan

The TMP for the draft plan and its analysis in the DEIS states that there will be a significant reduction in SOV commuters. Yet, the strategies outlined are not much different from those in the old TMP.. Seattle University has proposed a goal in their TMP of a 35% SOV use rate. This is ambitious and the TMP needs to more clearly identify additional actions that Seattle University is prepared to take to achieve the 35% SOV rate in such a short period of time?

Recommendation (Comment) 10

The transportation section of the MIMP and EIS should provide more details on the institution plans to achieve the significant SOV rate reduction promised for faculty/staff and commuter students.

The TMP is heavily weighted toward continued automobile travel and associated parking needs. Although, a 'Transit Element' is covered (EIS Table 3.8.22), there seems to be very little in the 'strategies' column that provides information (a plan) on how the university will improve transit ridership percentages (currently 22% for students and 34% for faculty and staff

Recommendation (Comment) 11

The Plan and EIS should include a greater commitment to use of mass transit, including additional transportation and parking management strategies.

We would like to acknowledge the openness of Seattle University and its consultants, Mithun, Blumen Consulting Group and Transportation Solutions, Inc. in discussing the issues raised, and the questions asked, by the CAC. At all times during the review of the Drafts of the MIMP and Major Institution Master Plan, the SU team was forthcoming and frank in their comments to the CAC.

Sincerely,

Electronic Copy
Final with Signature on file with the City of Seattle Department of Neighborhoods

John Savo, AIA
Chair

Chart 2: Seattle Colleges Changes for State FTES

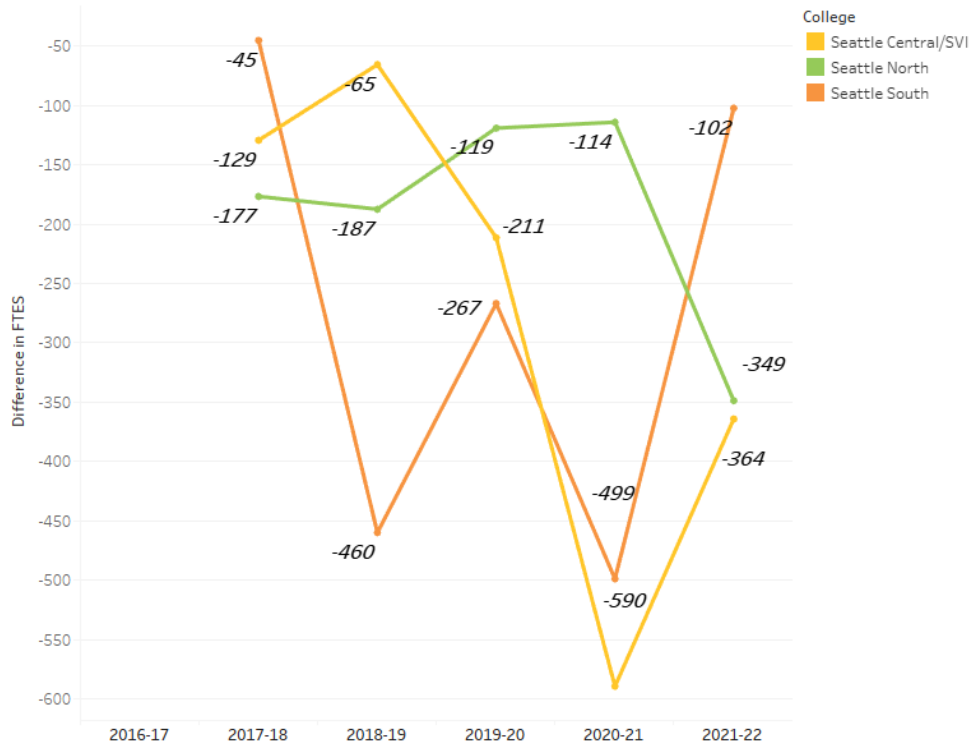
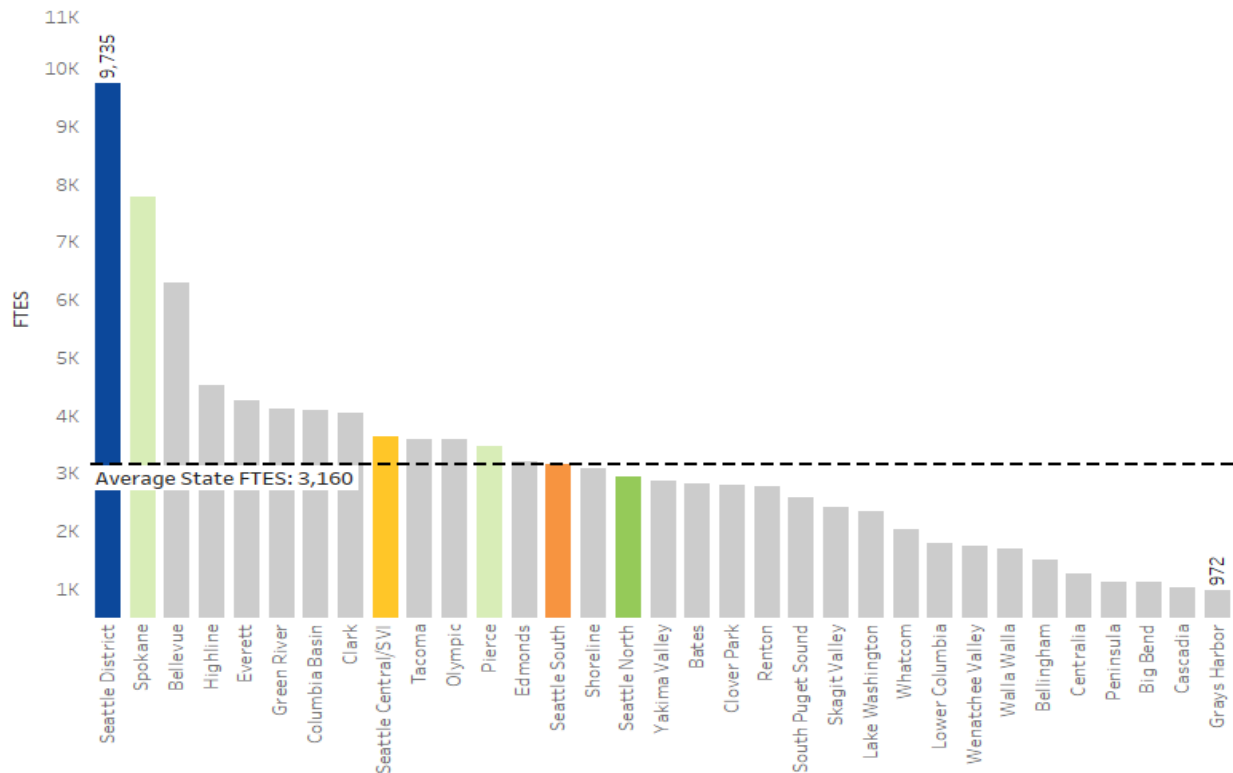


Chart 3: 2021-2021 Actual State FTES by College



State allocation: State allocations are largely based on enrollment performance of the last three years. Due to the “freezing” of the state’s allocation formula, SBCTC’s allocation for the district has stayed consistently around 14,000 FTES the last few years. In 2021-22, Central, North and South were allocated 5,098, 3,865 and 4,895 FTES respectively. The following four charts show comparison of state allocation and actual FTES, noting the gap between actual State and allocated FTES. The allocations for all colleges are in table 5.

Chart 4: District State Allocation and Actual State FTES Comparison

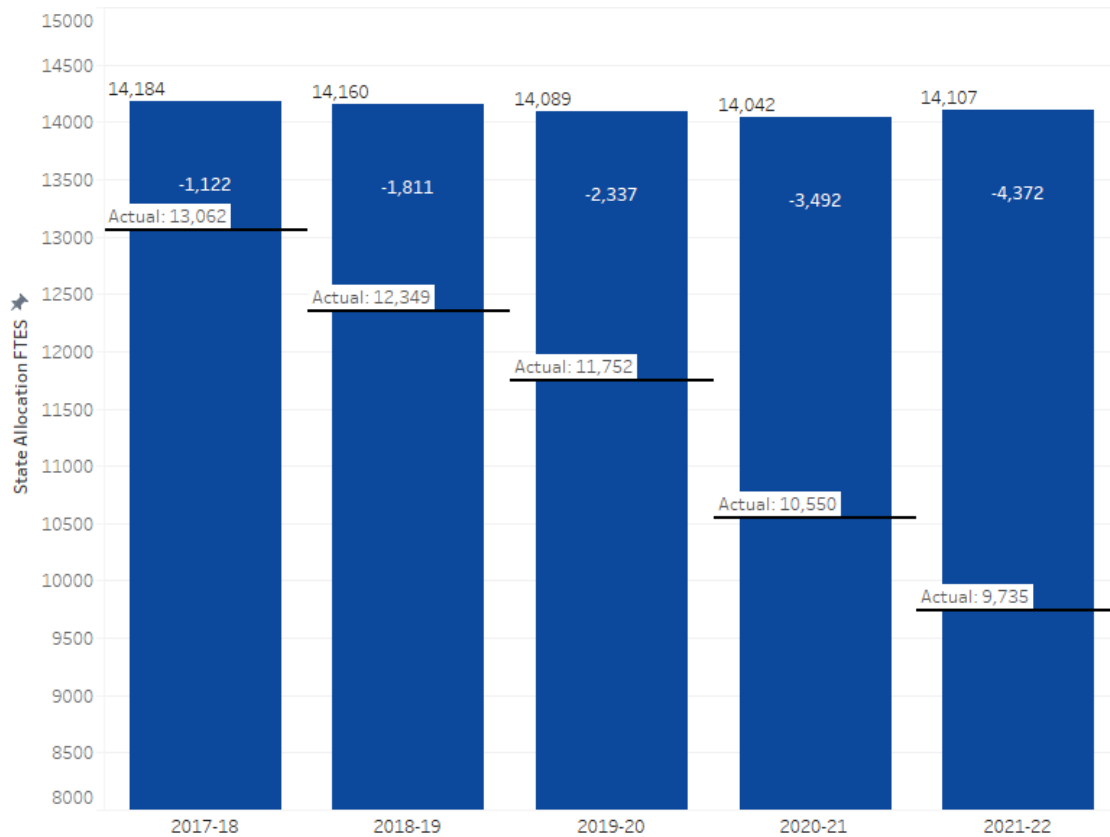


Chart 5: Central's State Allocation and Actual State FTES Comparison

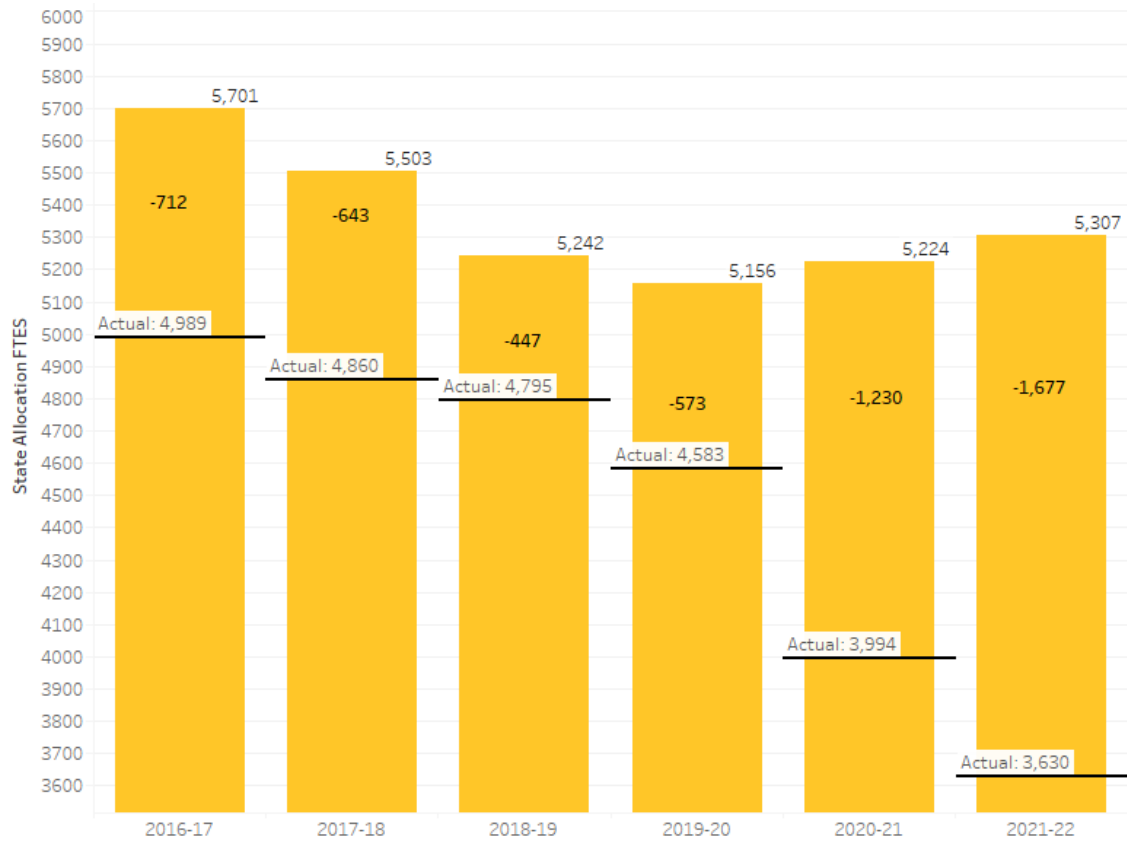


Chart 6: North's State Allocation and Actual State FTES Comparison



Chart 7: South's State Allocation and Actual State FTES Comparison

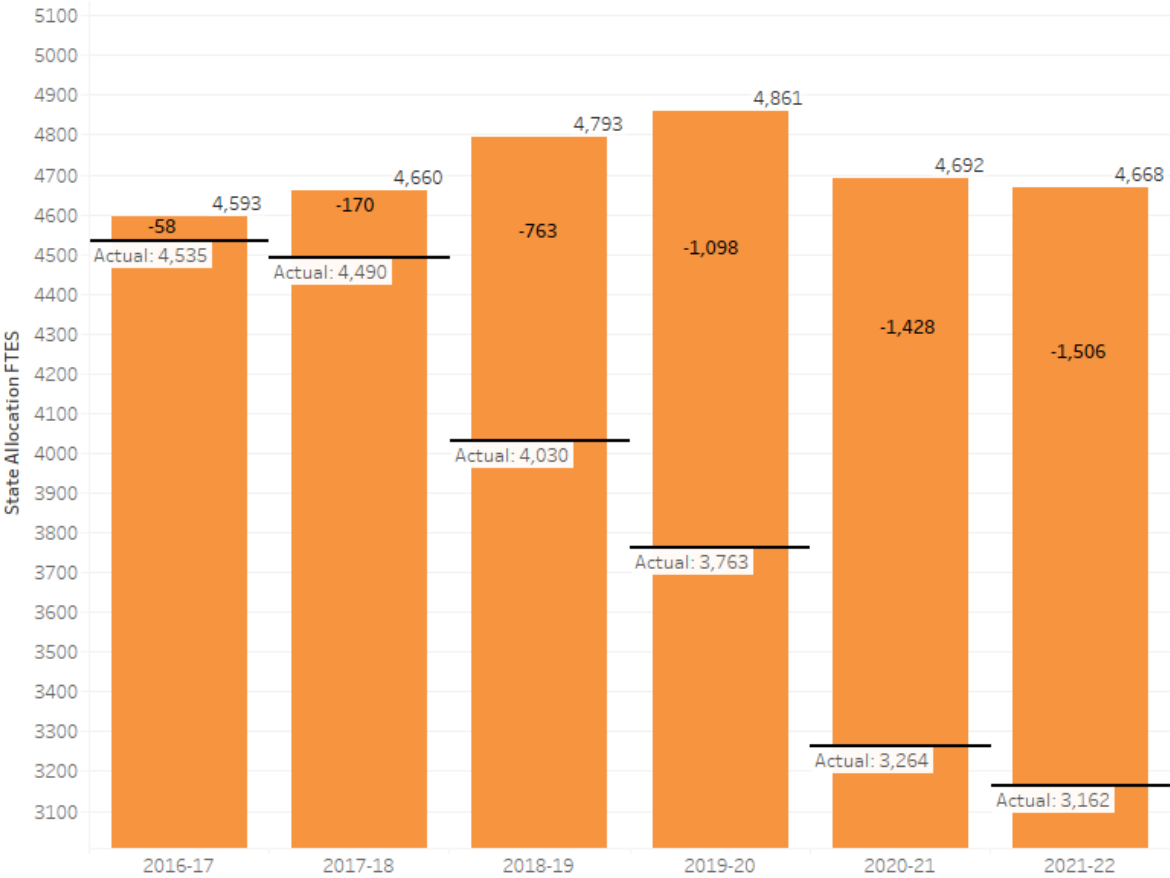


Table 3: State Allocations by College

| College/District | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---------------------|---------|---------|---------|---------|---------|---------|
| Bates | 4,465 | 4,236 | 3,976 | 3,867 | 3,962 | 3,955 |
| Bellevue | 7,743 | 8,101 | 8,012 | 8,049 | 8,027 | 7,991 |
| Bellingham | 1,987 | 2,004 | 2,086 | 2,065 | 2,083 | 2,081 |
| Big Bend | 1,748 | 1,754 | 1,714 | 1,716 | 1,711 | 1,705 |
| Cascadia | 1,634 | 1,793 | 1,886 | 1,889 | 1,866 | 1,877 |
| Centralia | 2,237 | 2,158 | 2,160 | 2,158 | 2,149 | 2,149 |
| Clark | 7,364 | 7,336 | 7,313 | 7,293 | 7,288 | 7,283 |
| Clover Park | 4,348 | 4,226 | 4,247 | 4,251 | 4,282 | 4,265 |
| Columbia Basin | 4,939 | 4,986 | 4,992 | 5,004 | 5,002 | 4,995 |
| Edmonds | 5,204 | 4,985 | 4,968 | 4,985 | 4,987 | 5,002 |
| Everett | 5,163 | 5,335 | 5,446 | 5,432 | 5,423 | 5,422 |
| Grays Harbor | 1,644 | 1,669 | 1,665 | 1,667 | 1,672 | 1,672 |
| Green River | 5,540 | 5,321 | 5,293 | 5,294 | 5,292 | 5,328 |
| Highline | 6,056 | 6,069 | 6,074 | 6,108 | 6,039 | 6,106 |
| Lake Washington | 3,084 | 3,087 | 3,108 | 3,118 | 3,106 | 3,120 |
| Lower Columbia | 2,675 | 2,772 | 2,792 | 2,793 | 2,791 | 2,778 |
| Olympic | 5,191 | 5,361 | 5,365 | 5,384 | 5,477 | 5,402 |
| Peninsula | 1,779 | 1,741 | 1,735 | 1,716 | 1,703 | 1,707 |
| Pierce* | 5,647 | 5,646 | 5,645 | 5,640 | 5,623 | 5,634 |
| Renton | 3,837 | 3,898 | 3,930 | 3,970 | 3,974 | 3,968 |
| Seattle Central/SVI | 5,701 | 5,503 | 5,242 | 5,156 | 5,224 | 5,240 |
| Seattle North | 4,004 | 4,021 | 4,125 | 4,072 | 4,126 | 4,077 |
| Seattle South | 4,593 | 4,660 | 4,793 | 4,861 | 4,692 | 4,791 |
| Seattle District | 14,298 | 14,184 | 14,160 | 14,089 | 14,042 | 14,108 |
| Shoreline | 5,051 | 4,952 | 4,960 | 4,962 | 4,964 | 5,000 |
| Skagit Valley | 3,867 | 3,887 | 3,883 | 3,895 | 3,875 | 3,866 |
| South Puget Sound | 3,543 | 3,568 | 3,561 | 3,574 | 3,580 | 3,579 |
| Spokane* | 13,112 | 12,826 | 12,868 | 12,891 | 12,858 | 12,837 |
| Tacoma | 5,089 | 5,596 | 5,537 | 5,586 | 5,602 | 5,597 |
| Walla Walla | 3,208 | 3,194 | 3,204 | 3,190 | 3,161 | 3,147 |
| Wenatchee Valley | 2,597 | 2,634 | 2,633 | 2,591 | 2,606 | 2,614 |
| Whatcom | 2,484 | 2,456 | 2,493 | 2,484 | 2,495 | 2,509 |
| Yakima Valley | 4,017 | 3,910 | 3,913 | 3,922 | 3,955 | 3,925 |
| State System Total | 139,551 | 139,685 | 139,619 | 139,583 | 139,595 | 139,622 |

Target attainment. Attainment rate is the actual state funded FTES divided by the allocation target. For 2021-22, the rate was 69% for Central, 72% for North, and 66% for South. Seattle Colleges' 2021-22 academic year actual enrollment was 31% less than the target allocation set by the state. The state system was 32% less than its target. Chart 9 illustrates how the Colleges compare in relation to our peers.

Chart 8: Seattle Colleges Attainment Target Rate

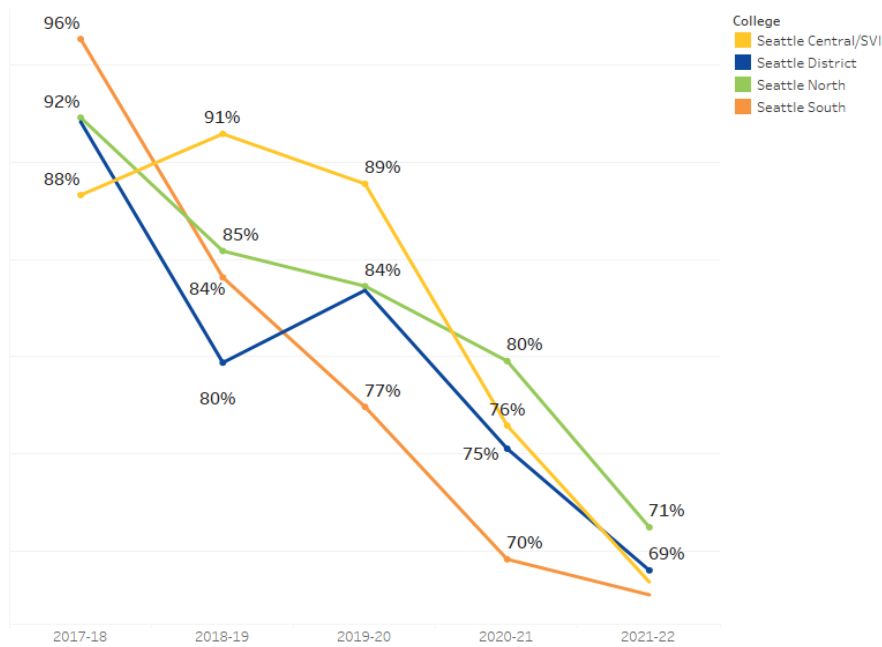
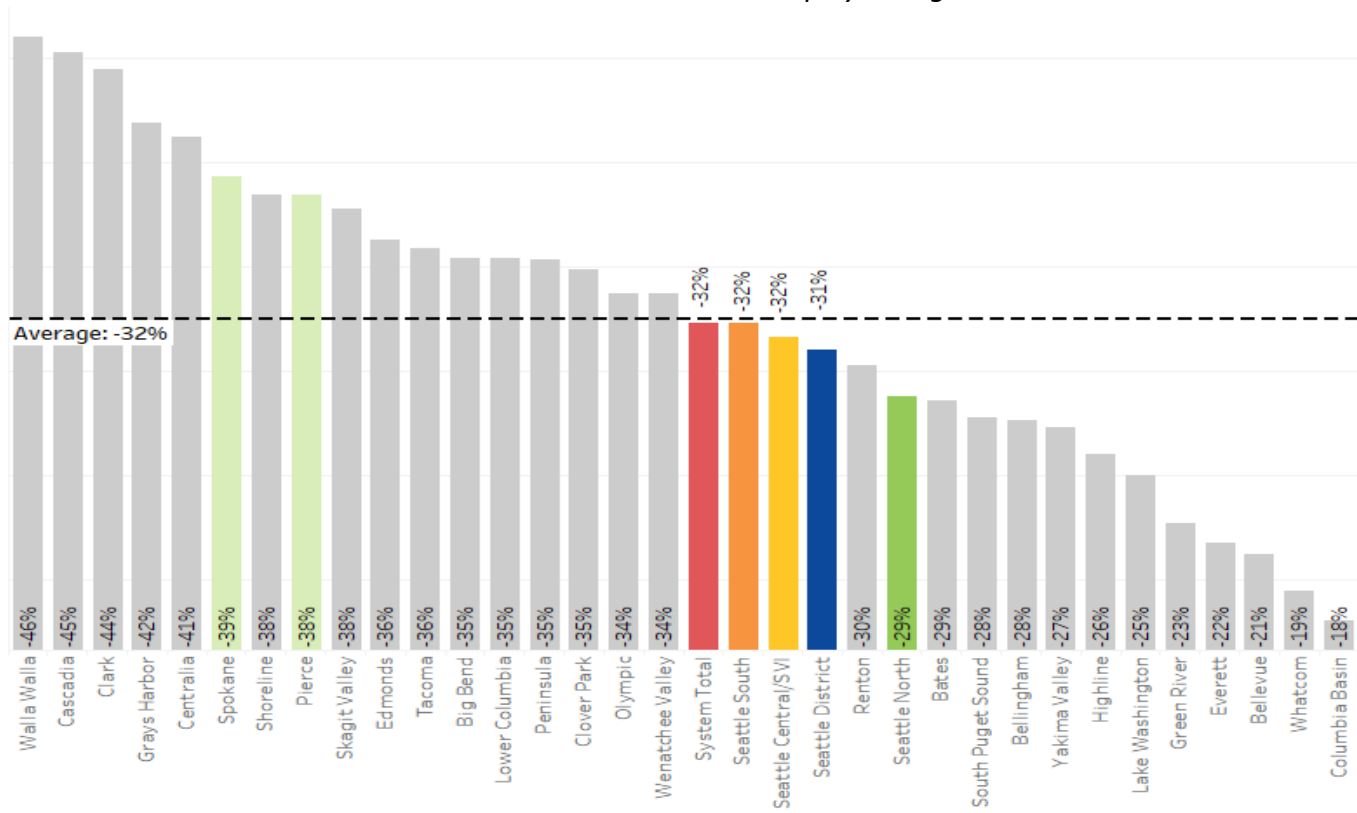


Chart 9: 2021-2022 Attainment Rate Gap by College



Enrollment Analysis of Special Populations

International: *International* FTES continue to decrease for the three Seattle Colleges (30% over the 2021-22). South had the largest relative decrease in FTES (49%). Other state colleges saw an overall decrease of 17% in FTES. It should be noted that Whatcom experienced a small FTES increase in 2021-22.

Table 4: 2021-22 International FTES by College

| College/District | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | Change '19 to '20 | % Change '19 to '20 | Change '20 to '21 | % Change '20 to '21 |
|---------------------|---------|---------|---------|---------|---------|-------------------|---------------------|-------------------|---------------------|
| Bates | 6 | 3 | 1 | 1 | 3 | 0 | 21% | 2 | 144% |
| Bellevue | 1,413 | 1,286 | 1,182 | 878 | 825 | -304 | -26% | -53 | -6% |
| Bellingham | 5 | 2 | 1 | 0 | 2 | -1 | -97% | 2 | 13295% |
| Big Bend | 7 | 7 | 3 | 0 | 1 | -3 | -90% | 1 | 200% |
| Cascadia | 433 | 371 | 282 | 154 | 92 | -128 | -45% | -62 | -40% |
| Centralia | 21 | 22 | 20 | 11 | 12 | -9 | -46% | 1 | 10% |
| Clark | 93 | 82 | 65 | 44 | 44 | -20 | -31% | -0.42 | -1% |
| Clover Park | 43 | 42 | 32 | 24 | 22 | -7 | -24% | -2 | -9% |
| Columbia Basin | 7 | 8 | 7 | 3 | 8 | -3 | -50% | 4 | 124% |
| Edmonds | 1,560 | 1,376 | 1,130 | 710 | 560 | -419 | -37% | -151 | -21% |
| Everett | 487 | 443 | 359 | 235 | 182 | -124 | -35% | -52 | -22% |
| Grays Harbor | 4 | 8 | 6 | 1 | 1 | -6 | -91% | -0.02 | -4% |
| Green River | 2,011 | 1,765 | 1,449 | 978 | 813 | -470 | -32% | -165 | -17% |
| Highline | 652 | 474 | 365 | 258 | 192 | -107 | -29% | -67 | -26% |
| Lake Washington | 129 | 144 | 137 | 109 | 114 | -29 | -21% | 5 | 5% |
| Lower Columbia | 26 | 28 | 30 | 24 | 26 | -6 | -21% | 2 | 9% |
| Olympic | 150 | 134 | 118 | 82 | 64 | -36 | -31% | -18 | -22% |
| Peninsula | 100 | 81 | 73 | 50 | 38 | -23 | -31% | -12 | -24% |
| Pierce | 402 | 310 | 252 | 174 | 173 | -78 | -31% | -1 | -1% |
| Renton | 16 | 18 | 13 | 13 | 10 | 1 | 4% | -3 | -24% |
| Seattle Central/SVI | 1,527 | 1,343 | 1,106 | 683 | 547 | -423 | -38% | -136 | -20% |
| Seattle North | 846 | 570 | 419 | 242 | 146 | -178 | -42% | -95 | -40% |
| Seattle South | 660 | 598 | 455 | 268 | 136 | -188 | -41% | -132 | -49% |
| Seattle District | 3,033 | 2,511 | 1,980 | 1,192 | 829 | -788 | -40% | -363 | -30% |
| Shoreline | 1,097 | 1,046 | 999 | 796 | 704 | -203 | -20% | -93 | -12% |
| Skagit Valley | 171 | 119 | 84 | 49 | 48 | -35 | -42% | -0.66 | -1% |
| South Puget Sound | 97 | 107 | 112 | 88 | 61 | -24 | -21% | -28 | -31% |
| Spokane | 353 | 350 | 293 | 145 | 94 | -148 | -51% | -50 | -35% |
| Tacoma | 380 | 312 | 262 | 160 | 155 | -102 | -39% | -5 | -3% |
| Walla Walla | 25 | 22 | 21 | 15 | 8 | -6 | -30% | -7 | -44% |
| Wenatchee Valley | 6 | 12 | 10 | 7 | 2 | -3 | -33% | -5 | -76% |
| Whatcom | 310 | 287 | 232 | 207 | 249 | -25 | -11% | 42 | 20% |
| Yakima Valley | 19 | 17 | 12 | 9 | 3 | -3 | -25% | -6 | -66% |
| State System Total | 13,056 | 11,385 | 9,530 | 6,419 | 5,334 | -3,111 | -33% | -1,085 | -17% |

Chart 10: Seattle Colleges International FTES

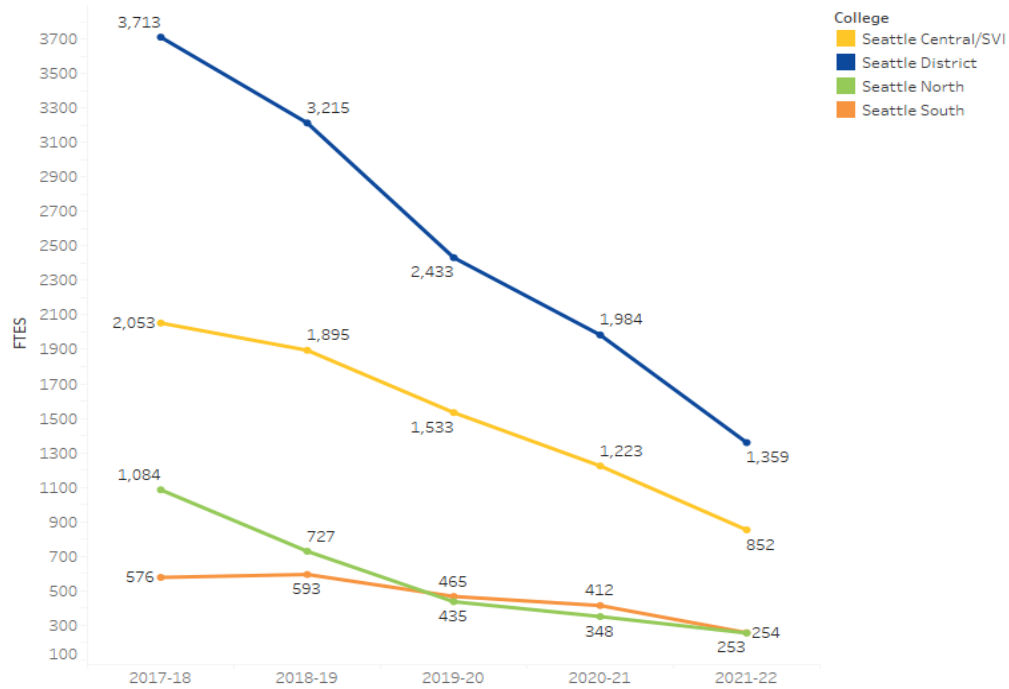
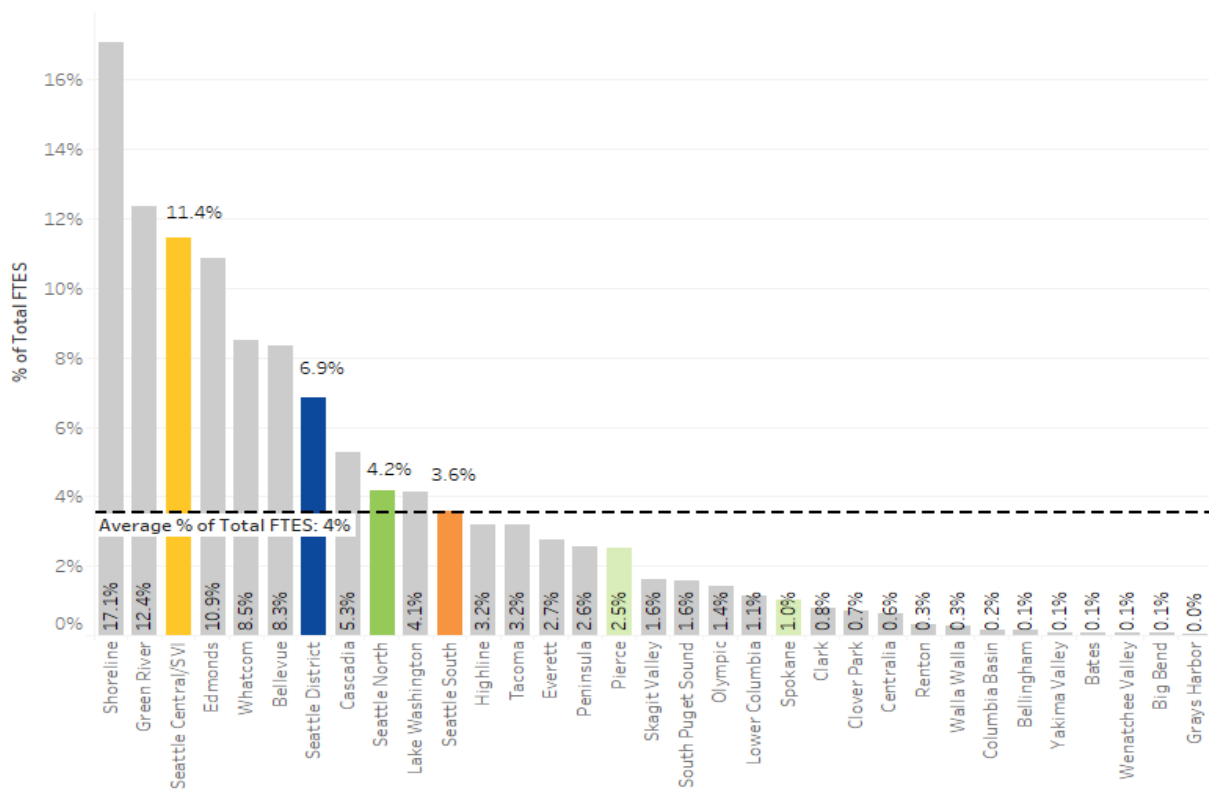


Chart 11: Percent of Total International FTES by College



Running Start. The Seattle Colleges experienced large increases in Running Start FTES from 2017-18 to 2019-20. Yet during the 2020-21 and 2021-22, all Seattle Colleges lost Running Start FTES. Nevertheless, Seattle Colleges' Running Start percent of total FTES remains low (8%) compared to peers in the county, such as Cascadia (31%), Bellevue (23%), Green River (21%), and Highline (18%).

Table 5: 2021-22 Running Start FTES by College

| College/District | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | Change '19 to '20 | % Change '19 to '20 | Change '20 to '21 | % Change '20 to '21 |
|---------------------|---------|---------|---------|---------|---------|-------------------|---------------------|-------------------|---------------------|
| Bates | 9 | 5 | 2 | 3 | 6 | 0.4 | 15% | 3 | 114% |
| Bellevue | 2,046 | 2,233 | 2,343 | 2,696 | 2,235 | 353 | 15% | -461 | -17% |
| Bellingham | 83 | 76 | 77 | 79 | 55 | 1 | 2% | -23 | -30% |
| Big Bend | 362 | 396 | 414 | 453 | 410 | 39 | 9% | -43 | -9% |
| Cascadia | 561 | 625 | 707 | 746 | 552 | 38 | 5% | -194 | -26% |
| Centralia | 391 | 394 | 367 | 363 | 330 | -4 | -1% | -32 | -9% |
| Clark | 1,953 | 1,944 | 1,876 | 1,746 | 1,467 | -130 | -7% | -279 | -16% |
| Clover Park | 76 | 75 | 88 | 95 | 64 | 7 | 9% | -31 | -33% |
| Columbia Basin | 887 | 1,135 | 1,246 | 1,142 | 923 | -104 | -8% | -219 | -19% |
| Edmonds | 800 | 808 | 895 | 843 | 721 | -51 | -6% | -123 | -15% |
| Everett | 984 | 1,139 | 1,144 | 1,182 | 1,061 | 38 | 3% | -121 | -10% |
| Grays Harbor | 216 | 248 | 306 | 310 | 267 | 4 | 1% | -44 | -14% |
| Green River | 1,540 | 1,763 | 1,890 | 1,854 | 1,392 | -36 | -2% | -462 | -25% |
| Highline | 1,360 | 1,338 | 1,259 | 1,194 | 1,107 | -65 | -5% | -87 | -7% |
| Lake Washington | 98 | 118 | 141 | 150 | 134 | 9 | 6% | -16 | -10% |
| Lower Columbia | 424 | 400 | 431 | 425 | 351 | -6 | -1% | -73 | -17% |
| Olympic | 905 | 981 | 998 | 1,064 | 889 | 65 | 7% | -174 | -16% |
| Peninsula | 294 | 307 | 291 | 310 | 246 | 19 | 7% | -64 | -21% |
| Pierce | 1,791 | 1,967 | 1,939 | 1,799 | 1,478 | -140 | -7% | -321 | -18% |
| Renton | 117 | 96 | 107 | 107 | 95 | -0.5 | 0% | -11 | -11% |
| Seattle Central/SVI | 472 | 535 | 584 | 524 | 414 | -59 | -10% | -110 | -21% |
| Seattle North | 273 | 321 | 387 | 392 | 283 | 5 | 1% | -109 | -28% |
| Seattle South | 378 | 405 | 433 | 379 | 323 | -53 | -12% | -57 | -15% |
| Seattle District | 1,123 | 1,262 | 1,403 | 1,296 | 1,020 | -107 | -8% | -276 | -21% |
| Shoreline | 241 | 250 | 288 | 307 | 246 | 19 | 6% | -61 | -20% |
| Skagit Valley | 481 | 491 | 535 | 587 | 478 | 52 | 10% | -108 | -18% |
| South Puget Sound | 1,063 | 1,097 | 1,161 | 1,199 | 1,093 | 38 | 3% | -106 | -9% |
| Spokane | 1,131 | 1,171 | 1,200 | 1,413 | 1,224 | 213 | 18% | -189 | -13% |
| Tacoma | 892 | 916 | 870 | 1,086 | 972 | 216 | 25% | -114 | -10% |
| Walla Walla | 197 | 195 | 223 | 220 | 208 | -2 | -1% | -13 | -6% |
| Wenatchee Valley | 785 | 779 | 697 | 755 | 656 | 58 | 8% | -99 | -13% |
| Whatcom | 638 | 654 | 666 | 448 | 615 | -218 | -33% | 167 | 37% |
| Yakima Valley | 544 | 584 | 643 | 638 | 594 | -6 | -1% | -43 | -7% |
| State System Total | 21,992 | 23,447 | 24,207 | 24,507 | 20,889 | 300 | 1% | -3,617 | -15% |

Chart 12: Seattle Colleges Running Start FTES

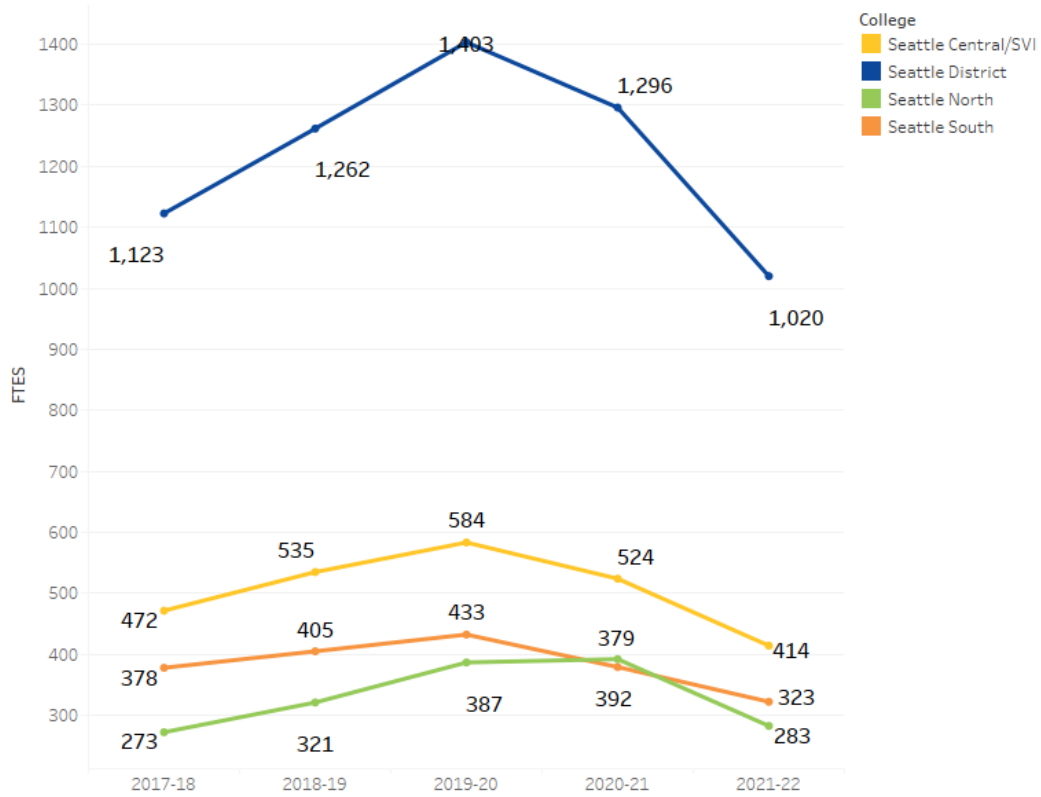
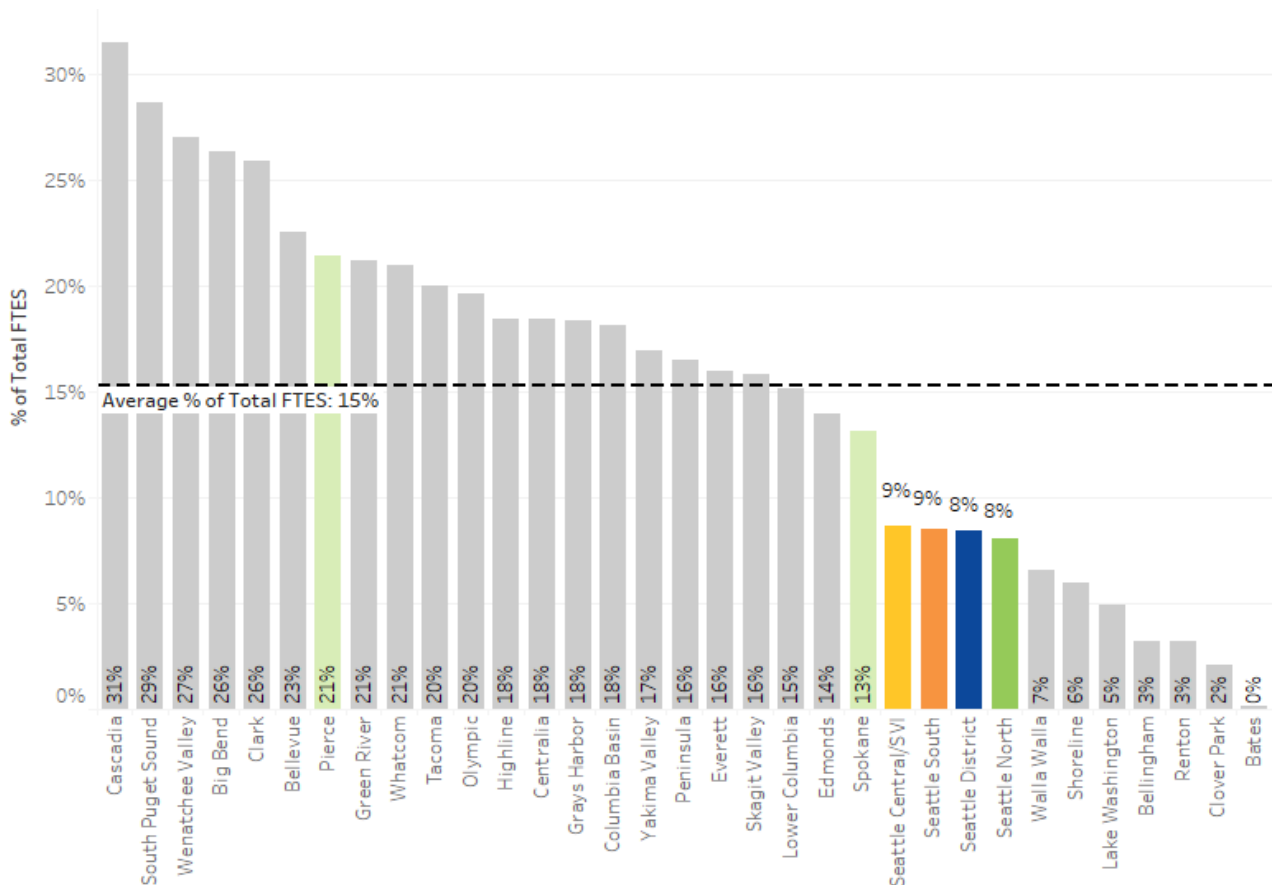


Chart 13: Percent of Total Running Start FTES



Enrollment Analysis by Student Type FTES

Professional technical and academic transfer FTES account for the highest percentage of total FTES for our District. At South, apprenticeship represents the majority of professional technical FTES compared to the other campuses.

Table 6: 2021-22 FTES by Student Type

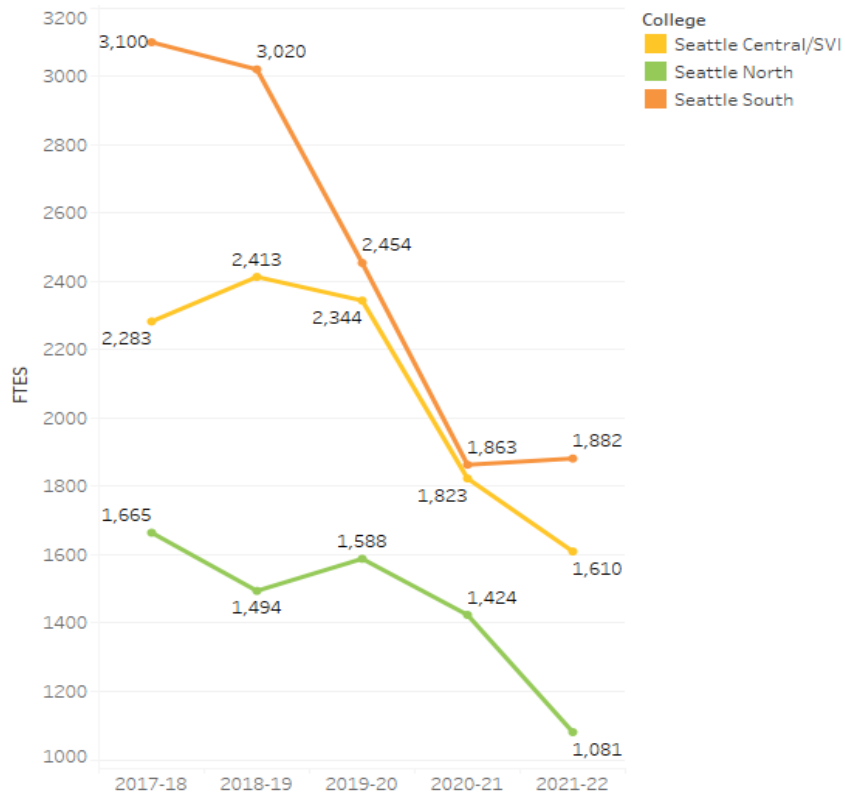
| College | Basic Ed for Adults | | Transfer | | Prof/Tech | | Other | |
|---------------------|---------------------|-----------------|----------|-----------------|-----------|-----------------|-------|-----------------|
| | FTES | % of Total FTES | FTES | % of Total FTES | FTES | % of Total FTES | FTES | % of Total FTES |
| Seattle Central/SVI | 516 | 10.8% | 2,129 | 44.5% | 1,610 | 33.7% | 527 | 11.0% |
| Seattle North | 473 | 13.4% | 1,425 | 40.5% | 1,081 | 30.7% | 537 | 15.3% |
| Seattle South | 460 | 12.2% | 1,173 | 31.1% | 1,882 | 49.8% | 261 | 6.9% |
| Seattle District | 1,449 | 12.0% | 4,727 | 39.1% | 4,573 | 37.9% | 1,377 | 11.0% |

Table 7: 2021-22 Disaggregated Professional Technical FTES

| College | BAS | | Apprenticeship | | Other Prof/Tech | |
|---------------------|------|-----------------|----------------|-----------------|-----------------|-----------------|
| | FTES | % of Total FTES | FTES | % of Total FTES | FTES | % of Total FTES |
| Seattle Central/SVI | 180 | 11.2% | 0 | 0.0% | 1,430 | 88.8% |
| Seattle North | 336 | 31.1% | 8 | 0.7% | 737 | 68.2% |
| Seattle South | 56 | 3.0% | 1,247 | 66.3% | 579 | 30.8% |
| Seattle District | 572 | 12.5% | 1,255 | 27.4% | 2,746 | 60.0% |

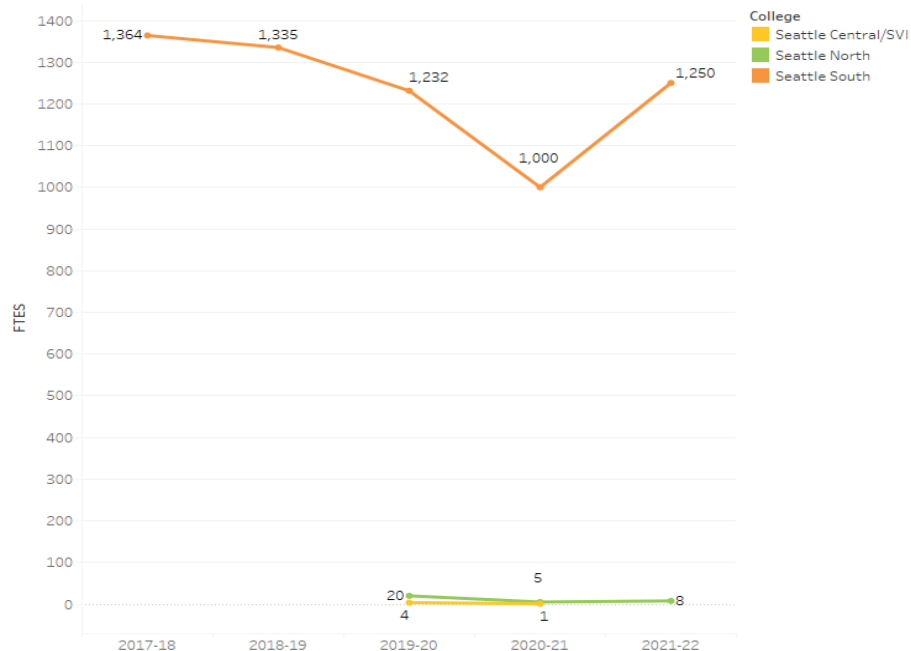
Basic & Transitional Studies (BTS): Over the last 4 years, all three colleges have been experiencing decreases in FTES. While this decline was exacerbated for 2020-21, South had a slight increase in BTS FTES during the 2021-22 academic year.

Chart 14: Seattle Colleges BTS FTES



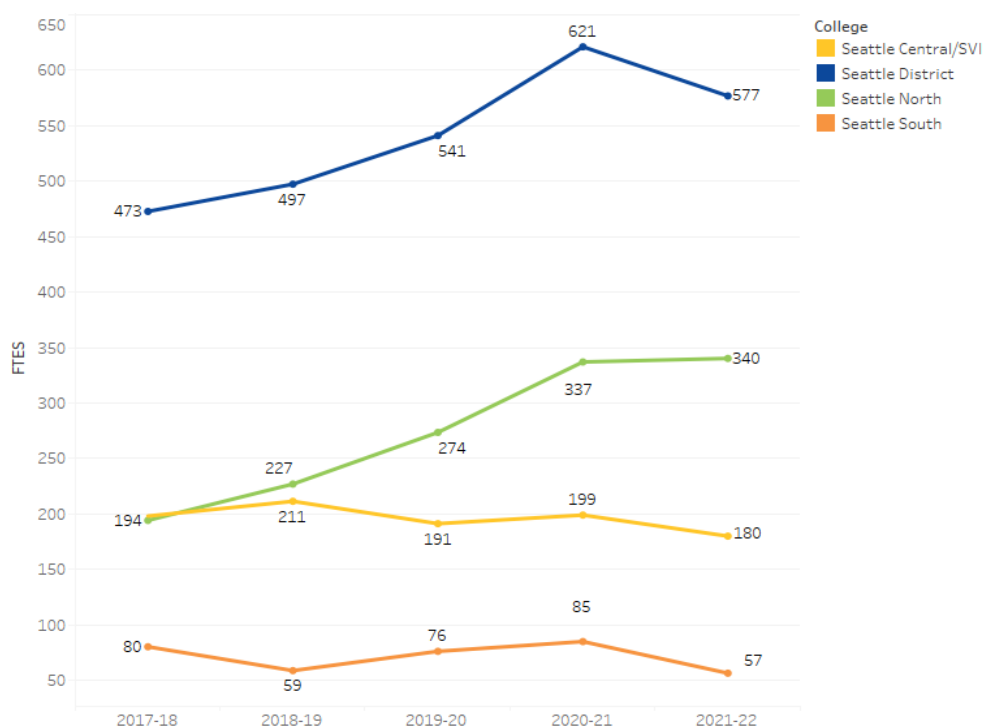
Apprenticeships: South continues to lead the state with the largest numbers of Apprenticeship FTES. While the District experienced a decline in 2020-21, there was an increase of 250 Apprenticeship FTES during 2021-22.

Chart 15: Seattle Colleges Apprenticeship FTES



Bachelor of Applied Science (BAS): North continued a significant increase in BAS FTES over the last five years and grew further during 2021-22. Central and South's growth did not continue in 2021-22, each losing 19 and 28 BAS FTE respectively.

Chart 16: Seattle Colleges BAS FTES



eLearning. Prior to the onset of the pandemic, Central was experiencing significant growth. As Seattle Colleges transition to a districtwide eLearning support model, we will continue to emphasize growth in eLearning FTES as the acute impact of the pandemic begins to subside.

Table 8: 2021-22 FTES by Course Modality

| College | Face-to-Face | | Hybrid | | Online | | Other | |
|---------------------|--------------|-----------------|--------|-----------------|--------|-----------------|-------|-----------------|
| | FTES | % of Total FTES | FTES | % of Total FTES | FTES | % of Total FTES | FTES | % of Total FTES |
| Seattle Central/SVI | 868 | 18% | 973 | 20% | 1,947 | 41% | 995 | 21% |
| Seattle North | 473 | 13% | 274 | 8% | 1,399 | 40% | 1,370 | 39% |
| Seattle South | 1,768 | 47% | 477 | 13% | 1,296 | 34% | 236 | 6% |
| Seattle District | 3,109 | 26% | 1,724 | 14% | 4,641 | 38% | 2,601 | 22% |
| State System Total | 27,652 | 19% | 23,550 | 17% | 74,764 | 53% | 4,207 | 3% |

MEMORANDUM

TO: Board of Trustees
FROM: Terence Hsiao
DATE: September 8, 2022
SUBJECT: Capital Projects Balances Report 2021-2023

Background

Capital Project Balances as of June 30, 2022.

Recommendation

It is recommended that this item be received as information only.

Submitted by:



Terence Hsiao
Vice Chancellor of Finance & Operations

Transmitted to the Board with a favorable recommendation.

Dr. Rosie Rimando-Chareunsap
Acting Chancellor, Seattle Colleges

Capital Projects Report

Funding Report as of 6/30/2022 Final

| Prog-Org | Fiscal Year Budget | YTD Expense | Balance | % Spent |
|------------------|----------------------|----------------------|----------------------|------------|
| CENTRAL | \$ 11,033,446 | \$ 3,892,814 | \$ 7,140,632 | 35% |
| NORTH | \$ 35,954,991 | \$ 12,433,285 | \$ 23,521,706 | 35% |
| SOUTH | \$ 18,408,878 | \$ 13,027,575 | \$ 5,381,303 | 71% |
| Total SCD | \$ 65,397,315 | \$ 29,353,674 | \$ 36,043,641 | 45% |

FY 2021-23 Capital Project Balance Sheet

June Month End Balance

| Fund | SEATTLE COLLEGES AI-CLASS-DEPT | Project ID | 2021-23 Activit ID | SBCT Legacy Proj # | SBCTC Budget Title | For Info. Only 2021-23 SBCTC Budget | Biennium Appopr/Reappr | FY 2021-22 Expenses | Encumbrance | Net Allocation Balance | Percent FY Exp |
|--------------------------------|--------------------------------|------------|--------------------|--------------------|---|-------------------------------------|------------------------|---------------------|-------------|------------------------|----------------|
| SEATTLE CENTRAL COLLEGE | | | | | | | | | | | |
| STATE Current Year | | | | | | | | | | | |
| 060 | A16-901-32060 | 0000004031 | GENL | P053 | 2P1A (62) Central College URF (BI1921 po | \$ 91,495 | \$ 91,495 | \$ 85,559 | | \$ 5,936 | 93.5% |
| 057 | C19-901-32057 | 0000004466 | Q258 | Q258 | (62) Elevators 1&2 Cars | \$ 1,188,000 | \$ 1,188,000 | \$ 57,051 | | \$ 1,130,949 | 4.8% |
| 057 | C19-901-32057 | 0000004467 | Q259 | Q259 | (62) Cooling Tower | \$ 151,000 | \$ 151,000 | \$ 124,604 | | \$ 26,396 | 82.5% |
| 060 | C21-901-32060 | 0000004468 | Q370 | Q370 | (62) Seattle Central URF | \$ 1,122,000 | \$ 1,122,000 | \$ 323,794 | | \$ 798,206 | 28.9% |
| 060 | C23-901-32060 | 0000004469 | Q409 | Q409 | (62) BE Roofing | \$ 1,145,000 | \$ 1,145,000 | \$ 27,224 | | \$ 1,117,776 | 2.4% |
| 060 | C23-901-32060 | 0000004470 | Q410 | Q410 | (62) Bookstore Roofing | \$ 85,000 | \$ 85,000 | | | \$ 85,000 | 0.0% |
| 057 | C24-901-32057 | 0000004471 | Q459 | Q459 | (62) Site - Sidewalks | \$ 91,000 | \$ 91,000 | | | \$ 91,000 | 0.0% |
| 057 | C26-901-32057 | 0000004472 | Q518 | Q518 | (62) All Gender Restrooms | \$ 1,479,000 | \$ 1,479,000 | \$ 78,448 | | \$ 1,400,552 | 5.3% |
| 060 | C21-901-32060 | 0000006232 | Q608 | Q608 | (62) Fine Arts Elevator Repair | \$ 68,075 | \$ 68,075 | \$ 90.10 | | \$ 67,985 | 0.1% |
| 060 | C20-901-32060 | 0000004421 | Q334 | Q334 | (60) Prev Facility Maint | \$ 1,190,300 | \$ 1,190,300 | \$ 595,150 | | \$ 595,150 | 50.0% |
| Subtotal STATE | | | | | | \$ 6,610,870 | \$ 6,610,870 | \$ 1,291,921 | \$ - | \$ 5,318,949 | 19.5% |
| LOCAL | | | | | | | | | | | |
| 147 | R10-221-32147 | 0000004043 | GENL | N466 | 2N4D (62) Energy & Infrastructure | \$ 196,091 | \$ 196,091 | \$ 156,472 | | \$ 39,619 | 79.8% |
| 147 | R10-221-32147 | 0000004629 | P615 | P615 | (62) Enery Saving Capital Projects | \$ 3,950,000 | \$ 3,950,000 | \$ 2,238,165 | | \$ 1,711,835 | 56.7% |
| 570 | 570-265-32010 | 0000004045 | GENL | 2LCP | (62) Misc Local Capital Projs | N/A | \$ 206,256 | \$ 206,256 | | \$ - | 100.0% |
| 570 | 570-265-32015 | 0000004046 | GENL | 2984 | (62) Flood Repair | N/A | \$ 70,230 | | | \$ 70,230 | 0.0% |
| Subtotal LOCAL | | | | | | \$ 4,146,091 | \$ 4,422,576 | \$ 2,600,893 | \$ - | \$ 1,821,684 | 58.8% |
| TOTAL CENTRAL | | | | | | \$ 10,756,961 | \$ 11,033,446 | \$ 3,892,814 | \$ - | \$ 7,140,632 | 35.3% |
| NORTH SEATTLE COLLEGE | | | | | | | | | | | |
| STATE Current Year | | | | | | | | | | | |
| 057 | U93-901-52057 | 0000004023 | GENL | N432 | 3N1J (63) Library Bldg Renovation (Design | \$ 616,504 | \$ 616,489 | \$ 537,930 | | \$ 78,558 | 87.3% |
| 060 | A16-901-52060 | 0000004025 | GENL | P047 | 3P1A (63) North Seattle College URF | \$ 35,000 | \$ 35,000 | \$ 1,904 | | \$ 33,096 | 5.4% |
| 057 | A12-901-52057 | 0000004050 | GENL | P160 | 3P5A (63) Fire Suppression System | \$ 3,087 | \$ 3,087 | | | \$ 3,087 | 0.0% |
| 057 | A12-901-52057 | 0000004051 | GENL | P161 | 3P6A (63) Electrical Switch Gear | \$ 18,526 | \$ 18,526 | \$ 2,346 | | \$ 16,180 | 12.7% |
| 057 | A09-901-52057 | 0000004033 | GENL | P306 | 3P1B (63) Improve Campus Signage | \$ 575,000 | \$ 575,000 | \$ 98,963 | | \$ 476,037 | 17.2% |
| 060 | A14-901-52060 | 0000004034 | GENL | P078 | 3P1C (63) Roof Repairs AS (BI1921 postpc | \$ 55,272 | \$ 55,272 | | | \$ 55,272 | 0.0% |
| 060 | A16-901-52060 | 0000004455 | Q107 | Q107 | (63) North Seattle College URF (BI15 | \$ 14,868 | \$ 14,868 | | | \$ 14,868 | 0.0% |
| 057 | C04-901-52057 | 0000004456 | Q118 | Q118 | (63) Library Bldg Renovation (Constr | \$ 30,360,680 | \$ 29,160,449 | \$ 9,659,496 | | \$ 19,500,953 | 33.1% |

FY 2021-23 Capital Project Balance Sheet

June Month End Balance

| SEATTLE COLLEGES | | | 2021-23 | | | For Info. Only | | | | | | |
|-----------------------|---------------|------------|------------|--------------|---|----------------------|----|--------------------------|---------------------|-------------|------------------------|----------------|
| Fund | AI-CLASS-DEPT | Project ID | Activit ID | SBCTC Proj # | Legacy Budget Title | 2021-23 SBCTC Budget | | Biennium Appropri/Reappr | FY 2021-22 Expenses | Encumbrance | Net Allocation Balance | Percent FY Exp |
| 057 | C19-901-52057 | 0000004457 | Q231 | Q231 | (63) Chiller Building | \$ 31,000 | \$ | 31,000 | | | \$ 31,000 | 0.0% |
| 057 | C19-901-52057 | 0000004458 | Q232 | Q232 | (63) Sprinkler System | \$ 68,000 | \$ | 68,000 | \$ 6,510 | | \$ 61,490 | 9.6% |
| 057 | C19-901-52057 | 0000004459 | Q233 | Q233 | (63) IB Bathroom Exhaust Fans | \$ 61,000 | \$ | 61,000 | | | \$ 61,000 | 0.0% |
| 057 | C19-901-52057 | 0000004460 | Q234 | Q234 | (63) IB Mixing Dampers | \$ 216,000 | \$ | 216,000 | \$ 27,494 | | \$ 188,507 | 12.7% |
| 057 | C19-901-52057 | 0000004461 | Q235 | Q235 | (63) OCE&E Boiler | \$ 121,000 | \$ | 121,000 | \$ 4,117 | | \$ 116,883 | 3.4% |
| 060 | C21-901-52060 | 0000004462 | Q360 | Q360 | (63) North Seattle College URF | \$ 680,000 | \$ | 680,000 | \$ 76 | | \$ 679,924 | 0.0% |
| 057 | C24-901-52057 | 0000004463 | Q451 | Q451 | (63) Site - Replace Handrails | \$ 225,000 | \$ | 225,000 | | | \$ 225,000 | 0.0% |
| 057 | C26-901-52057 | 0000004464 | Q507 | Q507 | (63) Classroom Renovation | \$ 1,024,000 | \$ | 1,024,000 | | | \$ 1,024,000 | 0.0% |
| 057 | C26-901-52057 | 0000004465 | Q508 | Q508 | (63) Replace Storm Line | \$ 89,000 | \$ | 89,000 | | | \$ 89,000 | 0.0% |
| 060 | C20-901-52060 | 0000004421 | Q334 | Q334 | (60) Prev Facility Maint | \$ 661,300 | \$ | 661,300 | \$ 330,650 | | \$ 330,650 | 50.0% |
| Subtotal STATE | | | | | | \$ 34,193,937 | \$ | 33,654,991 | \$ 10,669,486 | \$ - | \$ 22,985,504 | 31.7% |
| | | | | | | | | | | | | |
| LOCAL | | | | | | | | | | | | |
| 147 | R10-221-52147 | 0000004628 | P613 | P613 | (63) Enegy and Water saving | \$ 2,300,000 | \$ | 2,300,000 | \$ 1,763,799 | | \$ 536,201 | 76.7% |
| Subtotal LOCAL | | | | | | \$ 2,300,000 | \$ | 2,300,000 | \$ 1,763,799 | \$ - | \$ 536,201 | 76.7% |
| | | | | | | | | | | | | |
| TOTAL NORTH | | | | | | \$ 36,493,937 | \$ | 35,954,991 | \$ 12,433,285 | \$ - | \$ 23,521,706 | 34.6% |
| | | | | | | | | | | | | |
| SOUTH SEATTLE COLLEGE | | | | | | | | | | | | |
| STATE Current Year | | | | | | | | | | | | |
| 057 | A12-901-72057 | 0000004059 | GENL | P442 | 4P6A (64) AMT HVAC Repair | \$ 46,723 | \$ | 46,723 | \$ 26,412 | | \$ 20,311 | 56.5% |
| 057 | A03-901-72057 | 0000004026 | GENL | P372 | 4P1J (64) Auto Tech Construction | \$ 8,251,108 | \$ | 7,658,838 | \$ 5,792,212 | | \$ 1,866,626 | 75.6% |
| 060 | A16-901-72060 | 0000004027 | GENL | P057 | 4P1A (64) South Seattle College URF (BI2) | \$ 140,000 | \$ | 140,000 | | | \$ 140,000 | 0.0% |
| 060 | A16-901-72060 | 0000004443 | Q109 | Q109 | (64) South Seattle College URF (BI1) | \$ 40,869 | \$ | 40,869 | \$ 20,484 | | \$ 20,385 | 50.1% |
| 057 | C19-901-72057 | 0000004445 | Q269 | Q269 | (64) Robert Smith - Ceiling | \$ 181,000 | \$ | 181,000 | | | \$ 181,000 | 0.0% |
| 057 | C19-901-72057 | 0000004447 | Q270 | Q270 | (64) Robert Smith - HVAC Units | \$ 195,000 | \$ | 195,000 | | | \$ 195,000 | 0.0% |
| 057 | C19-901-72057 | 0000004448 | Q271 | Q271 | (64) TEC - HX3 Heat Exchanger | \$ 213,000 | \$ | 213,000 | | | \$ 213,000 | 0.0% |
| 060 | C21-901-72060 | 0000004449 | Q374 | Q374 | (64) South Seattle College URF | \$ 662,000 | \$ | 662,000 | \$ 125,258 | | \$ 536,742 | 18.9% |
| 060 | C23-901-72060 | 0000004450 | Q416 | Q416 | (64) CAB - Roofing Repairs | \$ 270,000 | \$ | 270,000 | \$ 270,000 | | \$ - | 100.0% |
| 060 | C23-901-72060 | 0000004451 | Q417 | Q417 | (64) Bldg B Roof Repairs | \$ 252,000 | \$ | 252,000 | | | \$ 252,000 | 0.0% |
| 057 | C24-901-72057 | 0000004452 | Q462 | Q462 | (64) Repair Main Sewer Line | \$ 46,000 | \$ | 46,000 | | | \$ 46,000 | 0.0% |
| 057 | C24-901-72057 | 0000004453 | Q463 | Q463 | (64) Ped Access Sidewalks | \$ 38,000 | \$ | 38,000 | | | \$ 38,000 | 0.0% |
| 057 | C26-901-72057 | 0000004454 | Q523 | Q523 | (64) RSB Welcome Center Reno | \$ 993,000 | \$ | 993,000 | | | \$ 993,000 | 0.0% |
| 057 | C25-901-72057 | 0000005608 | Q594 | Q594 | (64) Career Launch Equipment Grant | \$ 203,048 | \$ | 203,048 | \$ 200,824 | | \$ 2,224 | 98.9% |
| 060 | C20-901-72060 | 0000004421 | Q334 | Q334 | (60) Prev Facility Maint | \$ 793,600 | \$ | 793,600 | \$ 396,800 | | \$ 396,800 | 50.0% |
| Subtotal STATE | | | | | | \$ 12,325,348 | \$ | 11,733,078 | \$ 6,831,991 | \$ - | \$ 4,901,087 | 58.2% |
| | | | | | | | | | | | | |
| LOCAL | | | | | | | | | | | | |
| 147 | R10-221-72147 | 0000004627 | P614 | P614 | (64) Energy and Water Saving | \$ 2,065,176 | \$ | 2,065,176 | \$ 1,622,365 | | \$ 442,811 | 78.6% |
| 145 | 145-196-72200 | 0000004671 | CAP | P614 | (64) PSE Grant project P_1140887 | \$ 15,815 | \$ | 15,815 | | | \$ 15,815 | 0.0% |
| 522 | R12-264-72022 | 0000004067 | GENL | P467 | 4PFC (64) Wellness Center R12 | \$ 10,069,961 | \$ | 4,594,809 | \$ 4,573,219 | | \$ 21,590 | 99.5% |
| Subtotal LOCAL | | | | | | \$ 12,150,952 | \$ | 6,675,800 | \$ 6,195,584 | \$ - | \$ 480,216 | 92.8% |
| | | | | | | | | | | | | |
| TOTAL SOUTH | | | | | | \$ 24,476,300 | \$ | 18,408,878 | \$ 13,027,575 | \$ - | \$ 5,381,303 | 70.8% |
| | | | | | | | | | | | | |
| TOTAL SCD | | | | | | \$ 71,727,197 | \$ | 65,397,315 | \$ 29,353,674 | \$ - | \$ 36,043,641 | 44.9% |



MEMORANDUM

TO: Board of Trustees
FROM: Dr. Chemene Crawford, President – North Seattle College
DATE: August 22, 2022
SUBJECT: Report to the Board of Trustees

I. Financial Health

- **NSC Receives New and Renewed Grants from SBCTC**

North Seattle College has received new and renewed grants from the State Board for Community and Technical Colleges for fiscal year 23. The Supporting Students Experiencing Homelessness grant for \$130,000, will enable the college to hire a full-time Housing Resource Specialist to increase services to students experiencing housing instability. The Running Start ESSER Funds grant for \$171,098, will help offset learning loss for students qualifying for Running Start, and promote career and technical education opportunities in Running Start. The Early Achievers grant for \$569,500, provides tuition and other supports for certificate and Associate degree seeking students in NSC's Early Childhood Education Program.

II. External Affairs

- **NSC Partners with Edmonds College for Summer Archaeology Dig**

NSC and Edmonds College partnered for the Archaeological Field School in summer quarter 2022. Students had the opportunity to experience archaeological field methods through orientation to field work, on-site excavation, and laboratory analysis of excavated cultural materials. The site used for investigation was the remnants of the Kumasaka Farmhouse and Green Lake Gardens Company.

- **EMT Program Partners with Medic One Foundation**

NSC's Emergency Medical Technician (EMT) program has partnered with the Medic One Foundation to help remove financial barriers for students interested in pursuing a career in emergency medicine. Each quarter a limited number of spaces are reserved for scholarship recipients to attend the EMT course. Thus far, the EMT program has been able to serve 14 students from fall 2021 to present.

- **IB BAS Students Collaborate for GWIL with Partner Colleges in Malaysia**

19 NSC International Business Bachelor of Applied Science students recently completed their Global Work Integrated Learning (GWIL) project with 21 students from two colleges in Malaysia — Politeknik Sebarang Prai in Penang, and Politeknik Port Dickson. The management consulting company for GWIL was Myco-Instrumentation of Washington State, whose involvement and cooperation was arranged by the U.S. Department of Commerce International Trade Administration Seattle office, and the University of Washington Global Business Center. The 40 students were organized into five teams of mixed groups from NSC and Malaysia, to research how Myco-Instrumentation can expand their network of business relationships in Malaysia. Additionally, the federal Ministry of Education of Malaysia supported the project. This was the sixth consecutive year of the GWIL project with Malaysia.



MEMORANDUM

TO: Board of Trustees
FROM: Bradley Lane, Ph.D., Interim President
DATE: August 25, 2022
SUBJECT: Seattle Central College monthly report

STUDENT SUCCESS

Pre-Registration Session: On August 9 and August 16, Seattle Central hosted pre-registration sessions aimed at streamlining the application and enrollment process for new students. These sessions are planned by First Year and Career Services, Admissions Entry Navigators and the First-Year Experience Workgroup. Two additional pre-registration events will take place on September 7 and September 15.

Intiman Theatre Partnership: Participation in Seattle Central's partnership with Intiman Theatre is growing for the 22-23 academic year. 23 applicants have already applied for the Technical Theatre for Social Justice associate of arts/direct transfer agreement (AA-DTA) emphasis, which provides training in technical theatre and film elements while concurrently studying contemporary moral problems, environmental sustainability and applied social and cultural change. This partnership is a direct response to the need to diversify the industry and create an accessible path to union membership, especially for people of color.

INSTITUTIONAL EXCELLENCE

Academy for Rising Educators: The third cohort of students participating in the Academy for Rising Educators (ARE) is set to begin this fall. ARE is program that helps graduates and staff of Seattle Public Schools earn a teaching certificate with the goal of diversifying educators in the school district. This past academic year, 21 candidates in the second cohort graduated, and are all people of color dedicated to long-term, anti-racist teaching. ARE also directly addresses the critical shortage of educators in the city at a time when many are leaving the profession.

FINANCIAL HEALTH

Workforce Development Program Sustainability Task Force: On July 27, the first workforce sustainability task force met at the Health Education Center to look at the issue of sustainable funding for community college workforce programs statewide. The task force, initiated by Rep. Vandana Slatter, Chair of the House College & Workforce Development Committee, is co-chaired by Chair of the Seattle Colleges Board of Trustees Louise Chernin and Representative Frank Chopp. The task force will host site visits at the Seattle Maritime Academy on September 7, Apparel Design & Development on September 15, Wood Technology Center on September 21 and Seattle Culinary Academy on September 28.

EXTERNAL AFFAIRS

MPox Vaccination Clinic: In partnership with King County Public Health, Seattle Central College hosted a mpox vaccination clinic on August 6. More than 600 doses were administered to the community. Central will host two more clinics on August 27 and September 10.



**SEATTLE CENTRAL
COLLEGE**

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PRIDE POINTS

Seattle Central student and Phi Theta Kappa member Karina Osma Perez has been selected as a 2022 Coca-Cola Leaders of Promise Scholar. Sponsored by the Coca-Cola Scholars Foundation, Perez will receive one of only 200 national scholarships that are awarded to students with outstanding academic records and demonstrated leadership potential. The Leaders of Promise Scholarship Program was launched in 2001 to help new Phi Theta Kappa honors society members earn an associate degree.

MEMORANDUM

TO: Board of Trustees
FROM: Rosie Rimando-Chareunsap, President
DATE: September 8, 2022
SUBJECT: Report to the Board of Trustees

I. Institutional Excellence

- **Accreditation Status in Good Standing:** South Seattle College received notification in August from the Northwest Commission on Colleges and Universities that our accreditation status is in good standing as a result of NWCCU's April 2022 Mid-cycle Evaluation. The college fulfilled three out of four prior recommendations for improvement, and was provided guidance on how to continue refining assessment strategies to improve student outcomes.
- **Advocacy Leads to Safety Improvements on 16th Ave SW:** Student leaders and staff have advocated for increased safety for pedestrians on 16th Ave. S.W. in front of SSC's main campus over the past several years. A victory in that work was recently announced, with the City of Seattle planning to install speed bumps in front of the college to encourage drivers to slow down. Advocacy will continue for improved lighting and flashing crosswalk lights in the future.

II. Guided Pathways

- **Summer Retreats and Planning for the Year:** In preparation for the upcoming academic year, SSC's Guided Pathways Team participated in two summer retreats: our own annual GP retreat that focuses on team building and planning, and the statewide SBCTC GP retreat. Our GP Team structure continues to evolve based on priorities and needs of the work and our community. For this year, we are bringing back our faculty co-leads in recognition of the continued need for faculty leadership around GP planning and implementation. We are also in the final stages of hiring a GP Director who will provide much needed leadership around the coordination and implementation of our GP work. Lastly, in collaboration with our district wide colleagues, we will be focusing on the following four priority areas for our GP work this year: Program Maps, Structured Exploratory Sequence, Placement and Intake.

III. Pride Points

- **South in the News:** SSC's Student Food Pantry was recently highlight in a [Seattle Times story](#) about food insecurity among college students and best practices in supporting them. The college's Northwest Wine Academy was featured by [King 5 News](#) in August as part of their coverage of Washington Wine Month.



August 25, 2022

To: SCD Board of Trustees

From: Annette Stofer, AFT Seattle Local 1789 President

Re: September 2022 report

The faculty of the Seattle Colleges District are on a much-needed break after another difficult year. During the break, AFT Seattle is still working on a number of things with SCD administrators.

We initiated a request to bargain a COVID MOU that we hope will establish an agreement that will work well through the entire academic year. Summer quarter got away from us before a joint negotiating session could be scheduled. It's also the case that during August, major changes are happening around the Governor's Proclamation and other guidelines that we depend on. There is a new document with guidance for Institutions of Higher Education that we need to study. It is unfortunate that we don't already have an MOU hammered out so that faculty know what to expect this fall. But we can use the most up-to-date information to ensure safe conditions for faculty and students.

AFT has put Acting Chancellor Rimando-Chareunsap to work right away on faculty issues. We had a level two grievance hearing recently, so Dr. Rimando-Chareunsap needed to address a weighty issue early on. Salary negotiations between AFT and SCD have not concluded, so that is another big issue on the chancellor's plate.

The salary negotiations will resume in Fall quarter. Our AFT team will have some new members due to one member going on sabbatical and another returning to school.

AFT Seattle will have representatives at the site visits to the four Workforce Education programs at Seattle Central that have received a lot of attention recently due to the need to better fund them and build them into strong sustainable programs. It is heartening to see legislators, industry partners, and others working together to find solutions. We look forward to the series of meetings through September where we can support faculty and the students who need these opportunities to pursue the professions that they feel called to.

Respectfully,

Annette