

REGULAR MEETING AGENDA

3:00 p.m. CALL TO ORDER

3:00 p.m. LAND ACKNOWLEDGMENT

Maureen Shadair, Executive Dean, South Seattle College's Georgetown Campus

3:00 p.m. ACTION / Approval of Agenda

Tab 1

3:05 p.m. PUBLIC COMMENTS

The Seattle Colleges Board of Trustees welcomes students, employees, and community partners to address the Board during the Public Comment period specified on the Agenda. The Board provides 15 minutes for public comments, which may be adjusted at the discretion of the Board Chair.

Each speaker has 3 minutes to address the Board, and speakers are encouraged not to repeat the same issue that a previous speaker has already raised. Advanced sign-up for oral comments is requested by emailing Rebecca.Hansen@seattlecolleges.edu. Additional commenters will only be called upon during the meeting as time allows. If there is not enough time for all speakers, commenters will be encouraged to submit a written statement or be put on the list for oral comments at the next public meeting.

In addition, written statements are accepted by Rebecca Hansen at any time. All written statements received by noon on the Friday before the Regular Board of Trustees meeting will be published in the public packet. Written statements received after that date and time will be added to the Board packet and transmitted to the Board for the following Board meeting.

The Board functions at the policy level while daily operational matters are delegated to the district and college management team. It is, therefore, not the practice of the Board to respond specific to operational issues during Public Comment period.

3:20 p.m. PRESENTATION

Tab 2

*Facilities and Capital Projects at South Seattle College
Presenters: *Julienne DeGeyter, Vice President of Finance and Administration, South Seattle College; Craig Grossinger, Director of Facilities and Capital Projects, South Seattle College**

3:35 p.m. ACTION ITEMS

A. Minutes from December 9, 2021

Tab 3

B. Policy 212, Legal Counsel – Second Reading **Tab 4**

C. Information Technology Education Center, Request for
Qualifications Solicitation **Tab 5**

3:45 p.m. INFORMATION ITEMS

A. Update on Winter Quarter Covid Mitigation Efforts

B. Enrollment Report **Tab 6**

C. SBCTC Supplemental Budget Request **Tab 7**

4:05 p.m. ORAL REPORTS Written Reports-Tab 8

A. Student Representatives

1. Nichole Eidsmoe, North Seattle College
2. Alex Roque, Seattle Central College
3. Anne Le, South Seattle College

B. Labor Union Representatives

1. Annette Stofer, AFT Seattle Community Colleges
2. Diane Ellis, WFSE
3. Cody Hiatt, AFT-SPS

C. Chancellor’s Report

D. Chair’s Report

E. Trustees

F. College Presidents, Vice Chancellors

1. Chemene Crawford, President of North Seattle College
2. Yoshiko Harden, Interim President of Seattle Central College
3. Rosie Rimando-Chareunsap, President of South Seattle College
4. Kurt Buttlerman, Vice Chancellor of Academic and Student Success
5. Jennifer Dixon, Vice Chancellor of Human Resources
6. Terence Hsiao, Interim Vice Chancellor of Finance and Operations
7. Kerry Howell, Vice Chancellor of Advancement
8. Cindy Riche, Associate Vice Chancellor and Chief Information Officer

9. Earnest Phillips, Associate Vice Chancellor of Outreach and Communications

5:00 p.m. ADJOURNMENT

The next meeting of the Board of Trustees will be held on Thursday, February 10 on Zoom. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSIONS

An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.



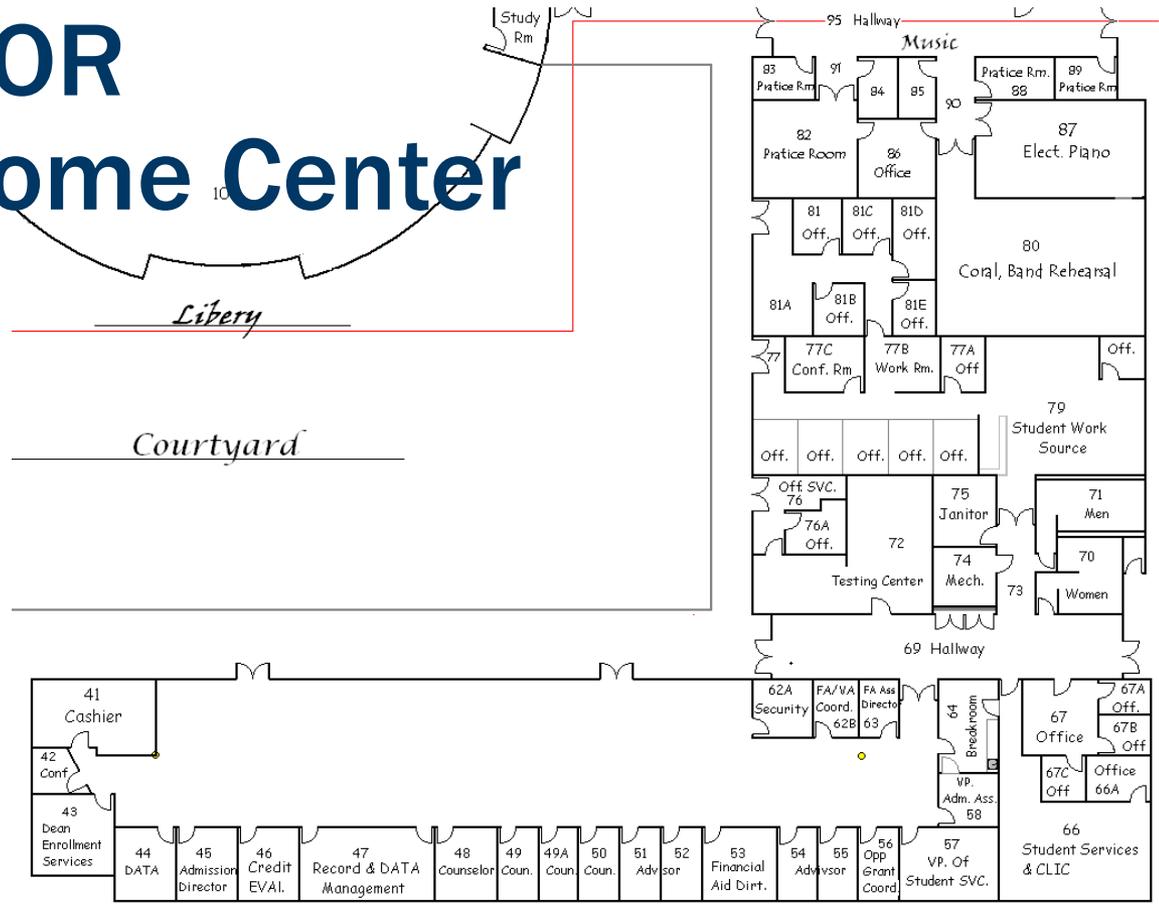
SOUTH SEATTLE COLLEGE

Capital Projects

CURRENT & FUTURE, MINOR & MAJOR

January 13, 2022

2021-23 MINOR Student Welcome Center (RSB)





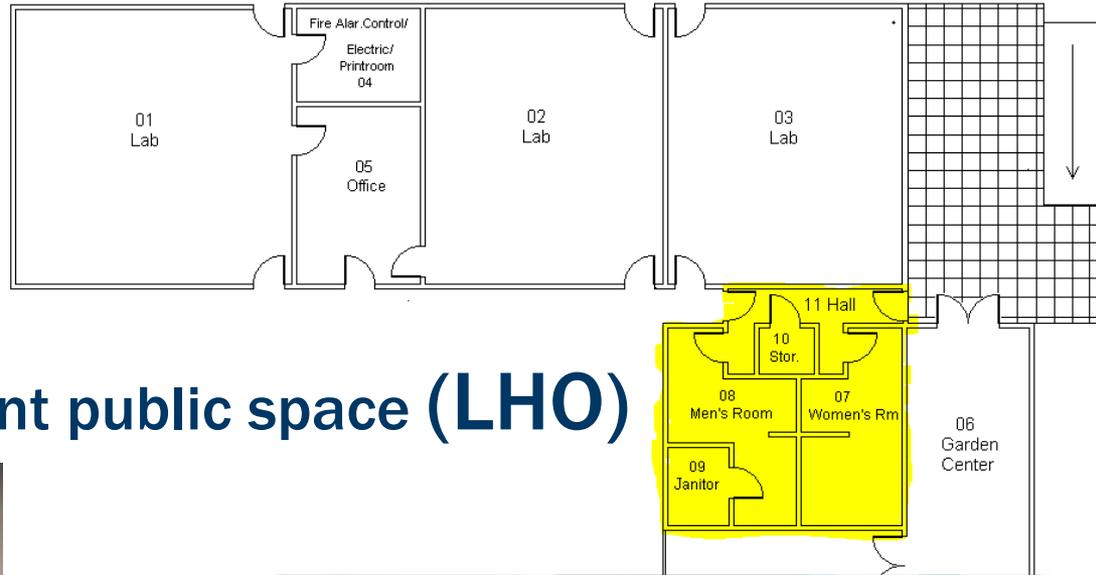
Student Welcome Center (RSB)



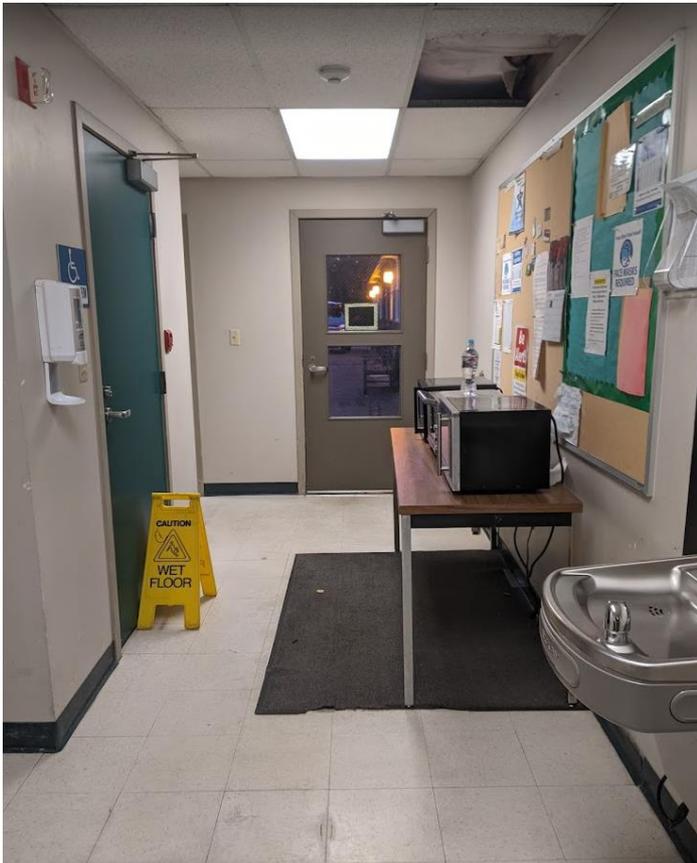


OTHER MINOR CAPITAL PROJECTS OF CONCERN:

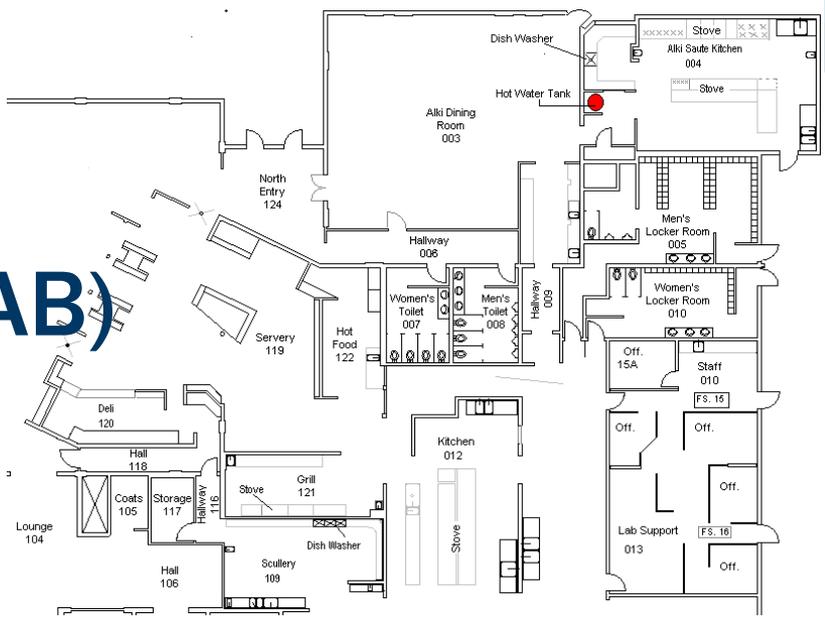
- Restrooms and adjacent public space (LHO)
- Kitchen and Offices (CAB)
- Alki Café Kitchen – Phase II (CAB)
- Misc. Aviation building projects (AMT)



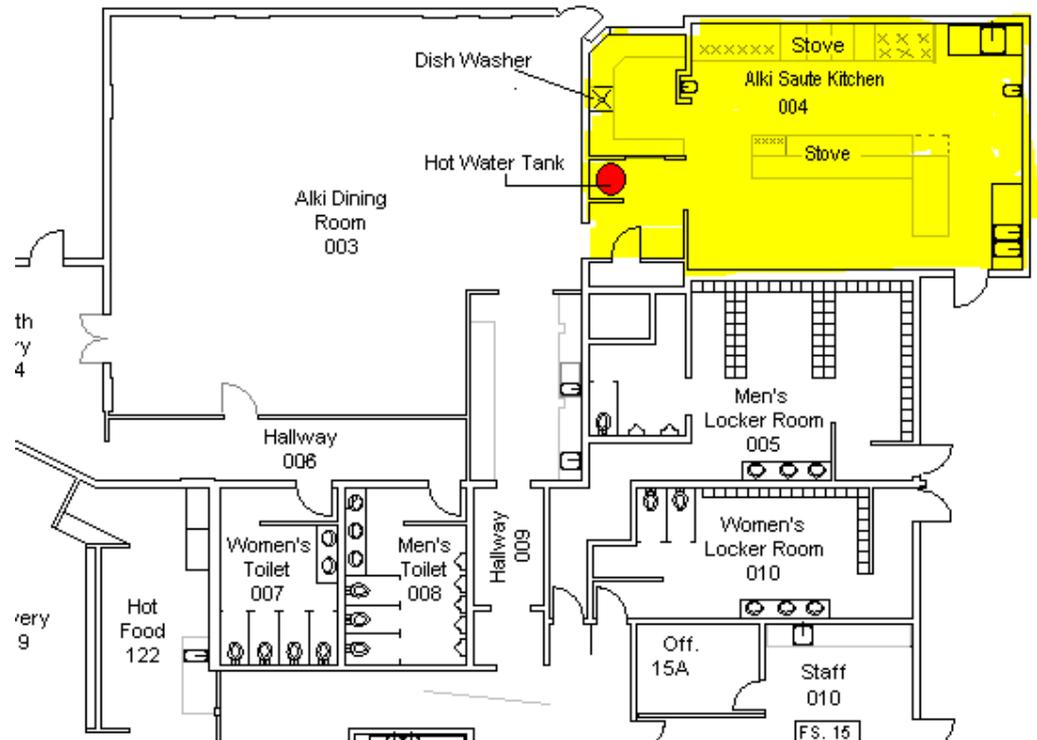
Restrooms & adjacent public space (LHO)



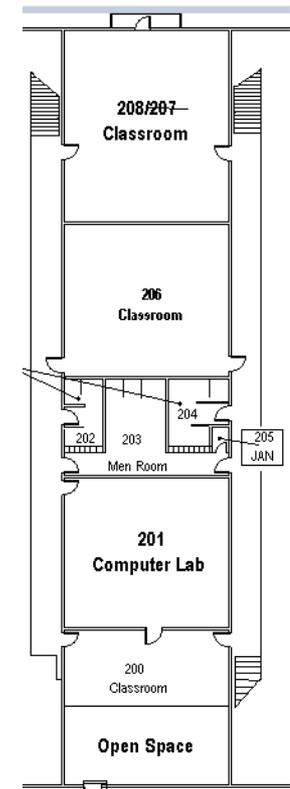
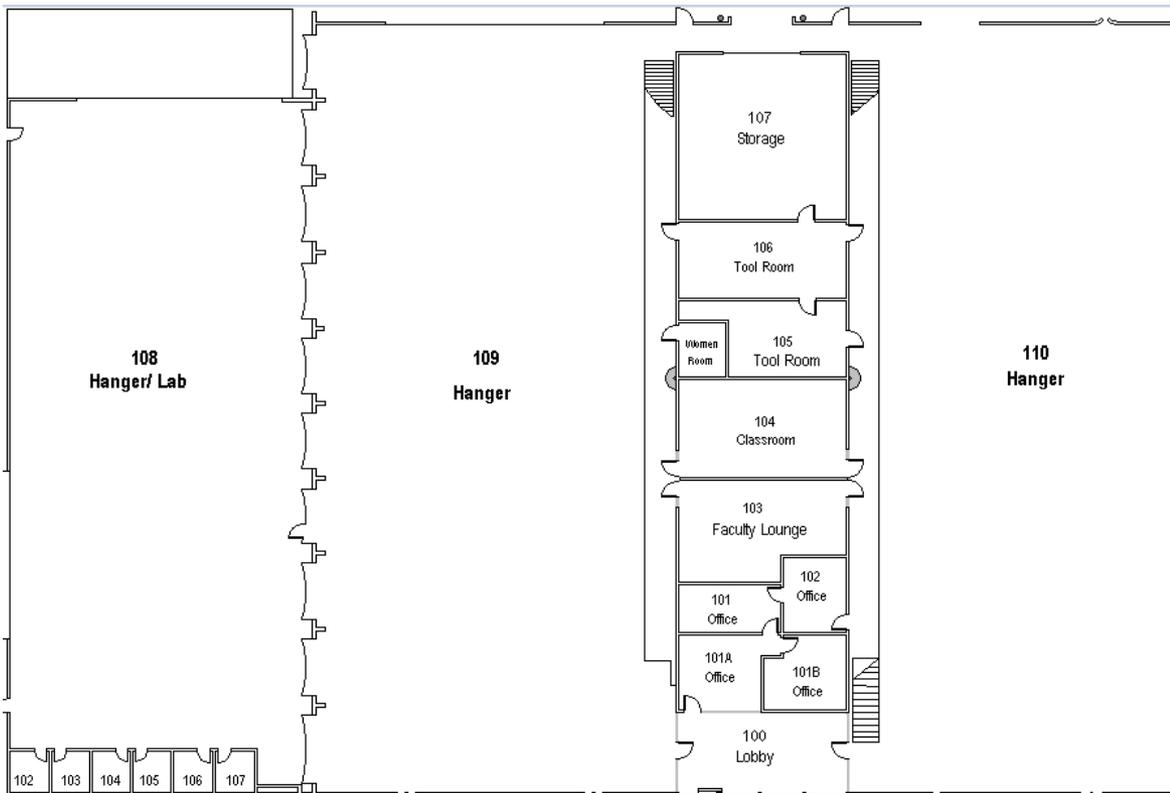
Kitchen and Offices (CAB)



Alki Café Kitchen – Phase II (CAB)



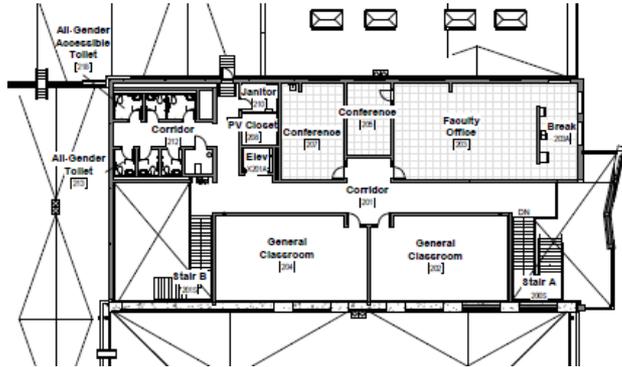
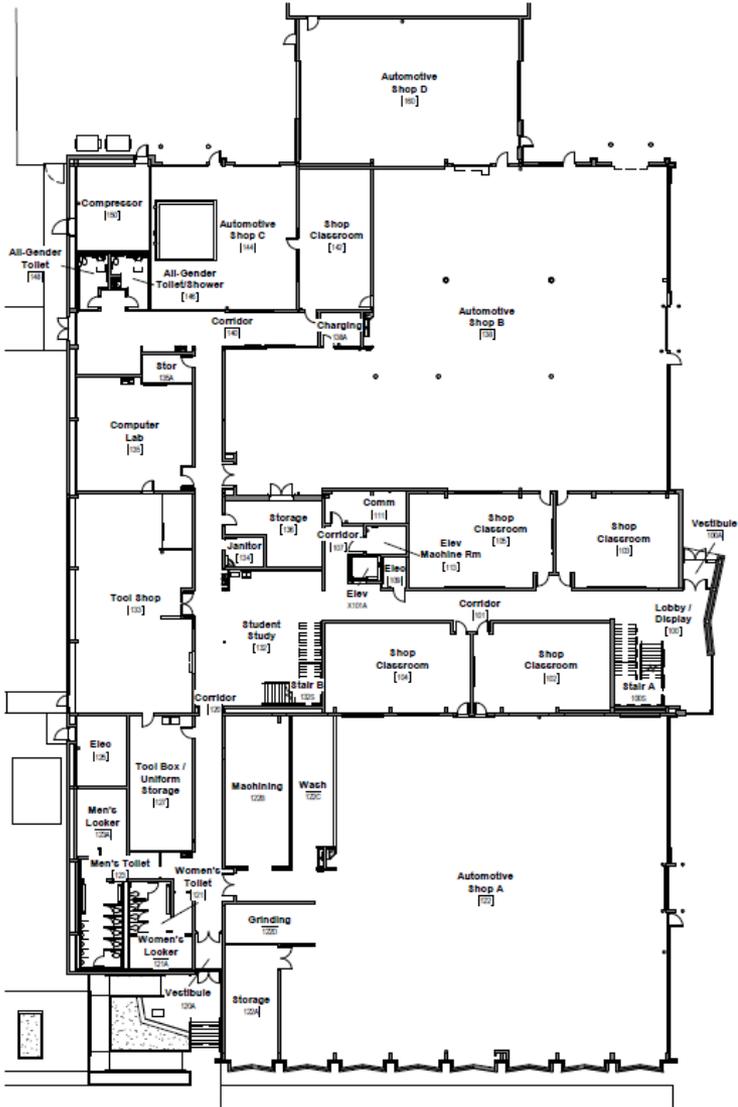
Misc. Aviation building projects (AMT)





2019-23 MAJOR Auto Tech building remodel & addition



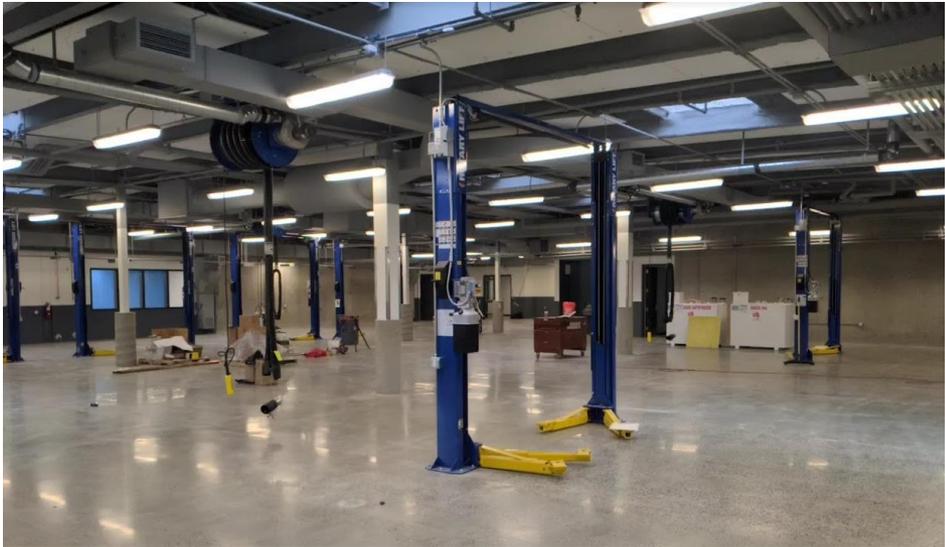


Auto Tech Second Floor Plan

Auto Tech building remodel & addition



Auto Tech building remodel & addition





2020-22 COP

Student Wellness Center (SWC)





Student Wellness Center (SWC)





Student Wellness Center (SWC)





Energy Savings Performance Contracting (ESPC), 2021 - 22

- Water savings through new sink aerators & toilet flush valves (all buildings on both campuses) - 100% complete
- Duct sealing (three buildings on main campus) - 100% complete
- New weather stripping on all entry doors (all buildings, both campuses) – 100% complete
- LED replacement for all fluorescent and other less efficient lamps (all buildings, both campuses) – 45% complete
- HVAC turn off switches when overhead doors



2023-25 Major Rainier Hall (RAH) – design phase





SOUTH SEATTLE COLLEGE MASTER PLAN

- **What is the direction of our College's future programs?**
- **We need this vision to apply for any future Major Remodel and to wisely invest in Minor Remodels too.**



Master Plan by our consultant MITHUN (2007)



QUESTIONS?



SEATTLE COLLEGES DISTRICT BOARD OF TRUSTEES

December 9, 2021

STUDY SESSION	1:30 p.m.	Zoom
REGULAR SESSION	3:00 p.m.	Zoom

STUDY SESSION

EXECUTIVE SESSION

Chair Chernin called a 30-minute Executive Session at 1:30pm.

A. Litigation Update

Exception (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district;

B. Tenure Review

Exception (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;

C. Personnel Matter

Exception (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;

OPEN SESSION

Chair Chernin welcomed everyone to the open study session at 2:00pm.

A. ACT Update

Chair Chernin outlined the topics discussed at the Fall Conference including a presentation by the Equity Avengers and a presentation by her and another trustee on Trustee Recruitment Handbook best practices. Trustee Chernin presented to the PACTC group as well.

ACT Trustee Tuesday/Legislative Action Committee Update: the meeting will be held December 21 at 8:00am

The Winter Conference is coming up on January 24-25. Meetings include New Trustee

Orientation, the Transforming Lives Dinner and the ACT Winter Conference: meetings will be held in Olympia January 24-25. Trustee Hill and Chair Chernin will attend. Other trustees should reach out to Rebecca Zeller if they would like to attend.

B. ACCT Legislative Summit, February 6-9 in Washington, D.C.
Chair Chernin will attend the summit as the Legislative Advocacy Committee Co-Chair. Other trustees are invited to attend. The chancellor and presidents will discuss having a student accompany the group for meetings with our congressional delegation.

C. Shifting to Hybrid meetings in January 2022
The January 13 meeting will be held at the Georgetown Campus and available on Zoom. Chair Chernin emphasized the importance of having solid audio capabilities so remote participants have meaningful access to the meeting.

D. Covid Relief Report
Terence Hsiao presented the spending to date.

REGULAR MEETING MINUTES

CALL TO ORDER

Chair Chernin called the regular meeting to order at 3:00pm.

Chair Chernin opened the meeting by recognizing Derek Edwards, Assistant Attorney General and counsel to Seattle Colleges. Derek Edwards is retiring at the end of December and was thanked for his service to Seattle Colleges.

ATTENDANCE

Shouan Pan, Louise Chernin, Ropsa Peralta, Steve Hill, Brian Surratt, Rebecca Zeller, Lilia Fomai, Ricky Goetz, Chemene Crawford, Wendy Rockhill, Cindy Riche, erin lewis, Annette Stofer, Julienne DeGeyter, Jennifer Dixon, Terence Hsiao, Kurt Buttleman, Earnest Phillips, Cody Hiatt, Pete Lortz, Derek Edwards, D'Andre Fisher, John Lederer, Valerie Hunt, Diane Ellis, Steve Leahy, Betsy Hasegawa, Lincoln Ferris, Vicky Hertig, Addiemaymae Wilson, Alex Roque, Kerry Howell, Kathie Kwilinski, Lincoln Ferris

LAND ACKNOWLEDGMENT

D'Andre Fisher, Associate Vice President of Equity, Diversity and Inclusion at North Seattle College, gave the land acknowledgment.

ACTION / Approval of Agenda

Trustee Peralta made a motion to approve the agenda. Trustee Hill seconded. The motion passed 4-0.

PUBLIC COMMENTS

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provides 15 minutes for public comments, which may be adjusted at the discretion of the Board Chair.

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The Board functions at the policy level while daily operational matters are delegated to the district and college management team. It is, therefore, not the practice of the Board to respond specific to operational issues during Public Comment period.

There were five written comments submitted to the Board and no oral comments at this meeting.

PRESENTATION

Meeting Students Basic Needs at NSC

Presenters: John Lederer, Executive Dean for Career and Workforce Education at NSC; D'Andre Fisher, Associate Vice President for Equity, Diversity & Inclusion at NSC

Dr. Crawford introduced the presentation and presenters. John Lederer outlined the basic needs that students have. The focus was on highlighting ways for students to access resources and supports at the college. Basic Needs webpages help students navigate to resources like food and nutrition. The Essential Needs referral guide is a tool for faculty and staff to help students find resources. D'Andre Fisher shared that all three of our colleges are affiliated with resources available through the United Way Benefits Hub.

ACTION ITEMS

- A. Minutes from November 11, 2021

The minutes were reviewed. **Trustee Hill made a motion to approve the minutes. Trustee Peralta seconded. The motion passed 4-0.**

- B. Approval of Tenure

The candidate was presented to the Board and reviewed during Executive Session. **Trustee Peralta made a motion to approve Tenure for Sheila DeLeon, Basic & Transitional Studies Faculty at South Seattle College. Trustee Hill seconded. The motion passed 4-0.**

- C. Denial of Tenure

The faculty member's status was discussed in Executive Session. **Trustee Hill made a motion to deny Tenure to Hieng Hoang, Nursing Faculty at Seattle Central College. Trustee Peralta seconded. The motion passed 4-0. The faculty member will be employed for one additional quarter before official separation from Seattle Central College.**

INFORMATION ITEMS

A. Policy 212, Legal Counsel – First Reading

Chancellor Pan presented the policy, which was reviewed and recommended for approval with no changes. This is a first reading and this policy will come back to the board for action at a future meeting.

B. 2022 Legislative Strategy, SBCTC Operational Budget Request

Chancellor Pan and Steve Leahy, Director of Government Relations, presented the SBCTC Operational Budget Request to the Board. Information sharing to influence changing the funding model for Apprenticeships is also on our agenda.

ORAL REPORTS

A. Student Representatives

Alex Roque, Seattle Central College, shared that finals week is coming up and student leadership is offering opportunities to de-stress. Tiger Spirit Week is coming up in January.

Addiemaymae Wilson, South Seattle College, shared that the students are working hard to boost student engagement through student meet-ups, which will continue in Winter Quarter. They are hiring a Treasurer.

B. Labor Union Representatives

Annette Stofer, AFT Seattle Community Colleges, wished everyone happy holidays.

Diane Ellis, WFSE, also wished everyone happy holidays.

Cody Hiatt, AFT-SPS, shared that the union began negotiations with administration this week.

C. Chancellor's Report

Chancellor Pan shared that he and Chair Chernin are serving on Mayor-elect Harrell's transition team. Earnest Phillips shared an update on student recruitment tools.

D. College Presidents, Vice Chancellors

Kerry Howell, Vice Chancellor of Advancement, announced a partnership with Amazon. A press conference will be held on December 13 at North Seattle College to announce a \$1 million investment in training diverse tech workers.

Wendy Rockhill, Interim Vice President of Instruction at Seattle Central College, shared that the college is looking forward to an announcement of the Interim President. A finance and budget update will be presented to the Board later this winter.

Julienne DeGeyter, Vice President of Finance and Administration at South Seattle College, shared that there was a Promise press conference on campus last week announcing a partnership with the WA State Opportunity Scholarship. All three colleges received WA Commerce solar energy grants to help pay for new solar power installations.

Kurt Buttleman, Vice Chancellor of Academic and Student Success, acknowledged Mayor Durkan's support for Seattle Promise.

Jennifer Dixon, Vice Chancellor of Human Resources, shared that a new Director of Compliance has been hired.

Terence Hsiao, Interim Vice Chancellor of Finance and Operations, shared appreciation for the work of his colleagues at Seattle Colleges and their student-centered work.

ADJOURNMENT

Chair Chernin encouraged people to take a break and enjoy time with loved ones over the holidays.

Chancellor Pan acknowledged the work of Lincoln Ferris, who will retire this month.

The meeting adjourned at 4:32pm.

The next meeting of the Board of Trustees will be held on Thursday, January 13 at South Seattle College's Georgetown Campus, Room C 122. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

EXECUTIVE SESSIONS

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MEMORANDUM

TO: Board of Trustees

FROM: Shouan Pan, Ph.D.
Chancellor

DATE: January 13, 2021

SUBJECT: Policy 212, Legal Counsel – Second Reading

Background

Policy 212 governs the procedures for using the services and advice of the Washington State Attorney General's Office. The policy was reviewed and no changes were recommended.

Recommended Action

This is a Second Reading of this policy. It is recommended that the Board of Trustees approve the policy with no changes.

Submitted by and transmitted to the Board with a favorable recommendation,



Shouan Pan, Ph.D.
Chancellor

Seattle College District Policy

NUMBER: 212

TITLE: SCD Legal Counsel

Seattle College District shall maintain procedures for utilizing the services of the Washington State Attorney General's office and specify individuals authorized to seek legal advice from this source.

Board of Trustees – Revision & Adoption History

Adopted: 6/10/1975

Revised: 4/7/1998

Revised: 4/10/2014

Companion Document : **Pro**

Adoption Date : **1975/06/10**

Revision Date : **2014/04/10**

December 27, 2021

TO: Seattle District VI Trustees 
FROM: Dr. Yoshiko Harden
SUBJECT: Seattle Central College IT Education Center (ITECH)

Executive Summary

There is a well-documented and persistent gap nationally¹ in science, technology, engineering, and math (STEM) related workforce. Washington State's higher education institutions do not graduate enough computer science and IT specialists for the available jobs, which further exasperates employers' desires to diversify (gender, ethnic, and racial) their workforce. Seattle Central College (SCC), and its sister colleges, stand ready to address computer science and information technology (IT) gap. Our diverse and local student population uniquely positions us to fill this gap in the workforce pipeline. And we are also surround by technology companies of all sizes that would be willing to further engage in supporting program development, as well as student engagement programs.

We are missing a key element – the physical space that would allow us to house and dramatically scale these programs, as well as creating partnership with the technology industry. We propose a public-private partnership to development a building on land owned by SCC that will be privately developed with preferential financial, operational, and leases terms negotiations for SCC IT related programs to become tenants in part of this new building.

IT-Related Academic Programs

Seattle Central offers an Associate in Computer Science major-related program degree, with a direct transfer agreement (DTA) that provides students priority consideration in admissions at Washington's four-year colleges and universities. We have a proven track record in all of our STEM majors of placing our graduates into Washington's universities where they have a high Bachelor of Science graduation rate. Specifically, SCC offers a baccalaureate of applied computer science degrees in network administration, application development and soon in healthcare IT, as well as associate degree tracks in database administration and development, network design and web development.

Through a National Science Foundation (NSF) grant, we are pioneering a new pathway for motivated high school students in Seattle Public Schools to simultaneously finish high school while earning their first year of college credits toward an associate degree in computer

¹ <https://www.pewresearch.org/science/2021/04/01/stem-jobs-see-uneven-progress-in-increasing-gender-racial-and-ethnic-diversity/>

science. These students are then on a fast-track pathway to earn an associate degree in just one year and spend the final two years completing a baccalaureate in IT.

Focus on Diversity

At SCC, we enroll a diverse student body: 56% are people of color, and many are the first generation in their families to attend college. We invest in an array of support services to help students complete their studies and graduate, ranging from programs such as MESA (Mathematics, Engineering, Science Achievement) and STARS (for students who were homeless or in foster care) to student development specialists, navigators and student support programs who provide career guidance, emergency funding, food, and clothing assistance.

We are determined to make higher education accessible by mitigating the financial barrier. Beginning in fall 2020, graduates of any Seattle public high school will be eligible for two years of free tuition and books. Our financial aid office helps students explore scholarship opportunities such as the Washington Opportunity Scholarship and State Need grants, while our workforce funding office and college foundation can provide additional assistance.

We understand the value of career-connected learning experiences; we have partnered with Puget Sound Year Up at Seattle Central College to expand internship opportunities and mentoring for our students by industry professionals. We are also part of the West Coast Hub for an [NSF STEM Core](#) Initiative where students can participate in paid computer science and engineering internships.

An investment in SCC to expand our capacity in the sciences, math and information technology pipeline is an investment in bridging the gap. It will help us prepare Seattle's homegrown workforce for the needs of the region's growing tech community.

New Building & Partnership Approach

SCC plans to enable the development of a new Information Technology Education Center (ITEC) on our Broadway campus and directly adjacent to the west entryway of the Capitol Hill Light Rail Station. This new center of educational excellence will allow us to expand computer science and IT career training tracks and associated enrollment.

Furthermore, we will continue to focus on educating a diverse student population that will end up in the science and information technology workforce.

We believe that partnering with a third-party developer, such as McKinstry Essention LLC who has developed the Catalyst Building for Eastern WA University (EWU) in Spokane, to create this new Information Technology Center (ITEC) of Excellence will ultimately allow us to deliver a more sustainable building faster and will amplify career-connected learning opportunities for our students.

The proposed deal structure involves SCC leasing land to the developer. The developer would then develop a highly-sustainable (e.g., zero energy, zero carbon, mass timber) building, which would take less than three years to deliver (i.e., from concept to occupancy).

SCC would lease back a substantial portion of the building to meet SCC's current needs and finance the project. The building would be larger than SCC currently needs, which has three advantages. First, bigger buildings tend to be more cost effective on a per square foot basis. Second, excess space allows SCC flexibility to grow over time without needing to go back to the legislature to ask for a new building. Finally, the partnership with the developer would allow the excess space to be offered to industry and community partners that would be complimentary to our academic programs and diversity-focus.

This ability to bring in external industry and community partners ultimately allows SCC (with the developer's help) to create a "cluster" where companies and students from similar fields can come together to innovate and ideate around big ideas and solve big problems in their industries.

This "cluster" strategy creates a win-win situation for the students and the external partners. The building becomes a living laboratory where students get exposed to, and can interact with, real-world applications of what they're learning in the classroom. External partners get access to the students and can funnel them into their talent pipelines through internships and capstone projects. This exposure and access to industry simultaneously helps student recruitment and retention. Students are more likely to both enroll in programs and stay in/complete programs when they can see a clear path to a real career.

Another advantage of partnering with a developer is that it allows SCC to leverage the developer's existing relationships with industry partners. SCC and the developer will partner to engage companies who are focused on STEM fields or looking for STEM talent. Ultimately the remaining building spaces will be filled with these partners.

This concept has already been proven at the Catalyst Building in Spokane. The EWU Building is zero energy: zero carbon, mass timber and was built for zero cost premium. It houses several EWU STEM programs as well as external community partners including Avista and McKinstry. These partners hire students for internships and provide small grants for students to complete projects.

Summary and Action

In summary -

- The national and local need a greater computer and IT related workforce is continuing to grow, with significant gaps in graduating enough students to meet workforce needs.
- Additional focus needs to be placed on diversity in these roles.
- Seattle Central College already has existing computer and IT-related programs that have proven to be successful and could scale rapidly.
- Seattle Central College serves a diverse population of students and understands how to enable and support these students through successful academic achievements.
- Private industry and other community partners have shown interest in supporting the growth of these programs.
- Physical space is one of the primary limiting factors.

- SCC proposes a new ITEC building will enable our programs to grow, with a focus on teaching and training local and diverse students in IT-related jobs..
- Partnering with a private developer will allow a better (more sustainable) building to be delivered more quickly and will allow unique opportunities to bring in external partners to create a true living laboratory.

ACTION: The next step in making this vision a reality is to approve issuance of an RFQ to formally engage a developer and better define and refine this model.

MEMORANDUM

TO: Chancellor's Executive Cabinet

FROM: Kurt R. Buttleman, *Vice Chancellor – Academic & Student Success*

DATE: January 4, 2022

SUBJECT: Summer & Fall 2021 *Preliminary* Quarterly Enrollment Report

SBCTC has not yet published the final enrollment numbers, so please treat this information as preliminary at this time. I will follow-up with the final numbers in the next report.

For up-to-date information on FTES please reference: <https://inside.seattlecolleges.edu/enrollment/>

State Funded FTES:

Summer & Fall Quarters 2021 analysis

- Combining Summer and Fall 2021 enrollment, the District decreased **7.04 %** in State Funded Quarterly FTES (decrease of 980) compared to State Funded FTES of Summer and Fall Quarter 2020.
 - The largest decrease was at North Seattle which was down 15.6% from 2020.
- Statewide, the SBCTC system decreased **10.29%** for Summer Quarter.
 - Systemwide Fall data are not yet available.
- Summer and Fall as a percentage of annual total:
 - FTES for Summer and Fall Quarters comprised 31% of Seattle Colleges' annual target. This percentage was 33% in 2020.

International FTES:

Summer & Fall Quarters 2021 analysis

- The District had a decrease of 964 International Quarterly FTES compared to 2020. This was a 53% decrease. This is a significant reduction caused in large part by the pandemic.

Running Start FTES:

Summer & Fall Quarters 2021 analysis

- We do not offer Running Start in the Summer.
- For Fall 2021, the District had a decrease of 358 compared to Fall Quarter 2020. This was a 25% decrease.

State Funded FTES (Summer & Fall 2021 Prelim.)

Year	College	Actual	% of	YTD% of	Total	Total	Annual										
		Summer	Summer	Annual		Fall	Fall		Annual	Winter		Winter	Annual				Spring
2021-22	District	3,802	82%	9%	9,136	71%	31%	0	0%	31%	0	0%	31%	12,938	+ 3 =	4,313	14,108
	Central	1,419	82%	9%	3,448	72%	31%		0%	31%		0%	31%	4,867	+ 3 =	1,622	5,307
	North	1,106	76%	9%	2,745	73%	31%		0%	31%		0%	31%	3,851	+ 3 =	1,284	4,133
	South	1,277	88%	9%	2,943	69%	30%		0%	30%		0%	30%	4,220	+ 3 =	1,407	4,668
Year	College	Summer	% of	YTD% of	Actual	% of	YTD% of	Actual	% of	YTD% of	Actual	% of	YTD% of	Total	Total	Annual	
		Final	Summer	Annual	Fall	Fall	Annual	Winter	Winter	Annual	Spring	Spring	Annual	Quarterly	Annualized	Target	
			Target	Allocation	Target	Target	Allocation	Target	Target	Allocation	Target	Target	Allocation	FTES	FTES		
2020-21	District	4,136	81%	10%	9,782	81%	33%	9,266	78%	54%	8,424	74%	74%	31,607	+ 3 =	10,536	14,219
	Central	1,727	108%	11%	3,540	81%	34%	3,488	80%	57%	3,208	76%	77%	11,964	+ 3 =	3,988	5,161
	North	1,506	105%	12%	3,058	83%	35%	2,793	79%	57%	2,518	73%	76%	9,875	+ 3 =	3,292	4,332
	South	927	56%	6%	3,184	81%	29%	2,984	76%	50%	2,698	73%	69%	9,752	+ 3 =	3,251	4,687
	SVI	17	81%	15%										17	+ 3 =	6	39
2019-20	District	4,512	94%	11%	11,000	85%	37%	10,867	86%	63%	8,881	74%	84%	35,259	+ 3 =	11,753	14,064
	Central	1,697	100%	11%	4,230	90%	38%	4,323	91%	66%	3,445	76%	88%	13,695	+ 3 =	4,565	5,174
	North	1,365	94%	11%	3,070	83%	36%	3,059	85%	61%	2,721	78%	83%	10,216	+ 3 =	3,405	4,083
	South	1,424	89%	10%	3,666	83%	36%	3,484	83%	60%	2,715	69%	79%	11,289	+ 3 =	3,763	4,742
	SVI	25	62%	13%	34	69%	30%							59	+ 3 =	20	65
2018-19	District	4,604	96%	11%	11,346	88%	38%	10,881	87%	61%	10,224	85%	88%	37,055	+ 3 =	12,352	14,061
	Central	1,728	96%	11%	4,222	90%	38%	4,122	88%	64%	3,971	88%	90%	14,042	+ 3 =	4,681	5,183
	North	1,332	103%	11%	3,223	90%	39%	3,099	90%	65%	2,921	87%	90%	10,575	+ 3 =	3,525	3,922
	South	1,409	90%	10%	3,805	87%	37%	3,600	86%	56%	3,273	83%	86%	12,088	+ 3 =	4,029	4,677
	SVI	135	75%	16%	96	44%	28%	60	28%	35%	59	27%	42%	350	+ 3 =	117	278
2017-18	District	4,731	93%	11%	12,168	96%	40%	11,388	90%	66%	10,899	89%	92%	39,186	+ 3 =	13,062	14,185
	Central	1,585	99%	10%	4,367	95%	39%	4,059	88%	66%	4,028	91%	92%	14,038	+ 3 =	4,679	5,090
	North	1,325	92%	11%	3,491	95%	40%	3,146	89%	66%	3,172	92%	92%	11,135	+ 3 =	3,712	4,021
	South	1,701	94%	12%	4,163	103%	42%	4,048	100%	71%	3,559	88%	96%	13,471	+ 3 =	4,490	4,660
	SVI	120	51%	10%	147	45%	22%	135	39%	32%	141	42%	44%	542	+ 3 =	181	413
2016-17	District	5,013	97%	12%	11,891	92%	39%	12,057	96%	68%	11,275	92%	94%	40,237	+ 3 =	13,412	14,298
	Central	1,583	98%	10%	4,103	84%	36%	4,259	91%	63%	4,040	88%	89%	13,984	+ 3 =	4,661	5,246
	North	1,491	103%	12%	3,392	93%	41%	3,457	99%	69%	3,324	96%	97%	11,665	+ 3 =	3,888	4,004
	South	1,710	93%	12%	4,105	103%	42%	4,114	103%	72%	3,676	78%	99%	13,605	+ 3 =	4,535	4,593
	SVI	229	80%	17%	292	81%	38%	228	63%	55%	235	66%	72%	984	+ 3 =	328	455
2015-16	District	5,003	90%	11%	12,037	89%	38%	11,784	87%	63%	11,485	89%	89%	40,309	+ 3 =	13,436	15,135
	Central	1,562	93%	9%	4,233	83%	35%	4,120	84%	60%	4,142	87%	85%	14,058	+ 3 =	4,686	5,484
	North	1,451	96%	12%	3,373	89%	38%	3,325	91%	65%	3,274	92%	91%	11,422	+ 3 =	3,807	4,184
	South	1,749	88%	12%	4,120	102%	41%	4,084	93%	69%	3,786	94%	95%	13,740	+ 3 =	4,580	4,810
	SVI	242	61%	12%	310	58%	28%	255	48%	41%	283	55%	55%	1,089	+ 3 =	363	657
2014-15	District	4,997	90%	11%	11,961	89%	37%	12,136	90%	64%	11,803	92%	90%	40,898	+ 3 =	13,633	15,135
	Central	1,552	93%	9%	4,318	84%	36%	4,368	89%	62%	4,328	91%	89%	14,566	+ 3 =	4,855	5,484
	North	1,552	103%	12%	3,433	90%	40%	3,446	94%	67%	3,391	95%	94%	11,823	+ 3 =	3,941	4,184
	South	1,609	81%	11%	3,900	97%	38%	4,058	93%	66%	3,783	94%	93%	13,350	+ 3 =	4,450	4,810
	SVI	284	72%	14%	310	58%	30%	264	50%	44%	301	59%	59%	1,159	+ 3 =	386	657

International FTES (Summer & Fall 2021 Prelim.)

Year	College	Summer	Fall	Winter	Spring	Total		
						Quarterly FTES	Annualized FTES	
2021-22	District	325	543	0	0	868	÷ 3 =	289
	Central	162	325			487	÷ 3 =	162
	North	61	120			181	÷ 3 =	60
	South	102	98			200	÷ 3 =	67
2020-21	District	772	1,060	950	802	3,585	÷ 3 =	1,195
	Central	435	622	535	461	2,053	÷ 3 =	684
	North	157	204	199	166	727	÷ 3 =	242
	South	180	234	217	175	805	÷ 3 =	268
2019-20	District	1,099	1,817	1,657	1,411	5,984	÷ 3 =	1,995
	Central	544	1,034	944	823	3,345	÷ 3 =	1,115
	North	265	374	327	295	1,261	÷ 3 =	420
	South	289	410	386	293	1,378	÷ 3 =	459
2018-19	District	1,298	2,227	1,999	2,023	7,547	÷ 3 =	2,516
	Central	659	1,218	1,069	1,093	4,039	÷ 3 =	1,346
	North	323	491	443	454	1,711	÷ 3 =	570
	South	316	518	487	476	1,797	÷ 3 =	599
2017-18	District	1,551	2,661	2,421	2,466	9,099	÷ 3 =	3,033
	Central	745	1,336	1,226	1,275	4,582	÷ 3 =	1,527
	North	468	753	661	655	2,537	÷ 3 =	846
	South	338	573	534	536	1,980	÷ 3 =	660
2016-17	District	1,571	3,059	2,934	2,850	10,414	÷ 3 =	3,471
	Central	785	1,513	1,454	1,428	5,180	÷ 3 =	1,727
	North	455	922	869	848	3,095	÷ 3 =	1,032
	South	331	624	611	574	2,140	÷ 3 =	713
2015-16	District	2,012	3,583	3,143	3,056	11,794	÷ 3 =	3,931
	Central	968	1,771	1,553	1,544	5,836	÷ 3 =	1,945
	North	563	1,057	933	886	3,440	÷ 3 =	1,147
	South	481	754	658	625	2,518	÷ 3 =	839
2014-15	District	2,065	3,760	3,740	3,722	13,287	÷ 3 =	4,429
	Central	1,158	2,153	2,048	1,947	7,307	÷ 3 =	2,436
	North	560	1,020	1,046	1,058	3,684	÷ 3 =	1,228
	South	347	587	647	716	2,297	÷ 3 =	766

Running Start FTES (Summer & Fall 2021 Prelim.)

Year	College	Summer	Fall	Winter	Spring	Total Quarterly FTES	÷ 3 =	Total Annualized FTES
2021-22	District	0	1,095	0	0	1,095	÷ 3 =	365
	Central	0.3	438			438	÷ 3 =	146
	North		312			312	÷ 3 =	104
	South		345			345	÷ 3 =	115
2020-21	District	0	1453	1,304	1,130	3,888	÷ 3 =	1,296
	Central		589	521	463	1,573	÷ 3 =	524
	North		447	399	330	1,176	÷ 3 =	392
	South		417	384	337	1,138	÷ 3 =	379
2019-20	District	0	1,548	1,477	1,294	4,319	÷ 3 =	1,440
	Central		657	626	533	1,817	÷ 3 =	606
	North		435	406	348	1,189	÷ 3 =	396
	South		456	444	413	1,313	÷ 3 =	438
2018-19	District		1,327	1,286	1,180	3,793	÷ 3 =	1,264
	Central		561	543	504	1,608	÷ 3 =	536
	North		351	333	282	966	÷ 3 =	322
	South	0.7	415	410	394	1,219	÷ 3 =	406
2017-18	District		1,200	1,125	1,044	3,368	÷ 3 =	1,123
	Central		512	478	426	1,416	÷ 3 =	472
	North		297	264	257	818	÷ 3 =	273
	South		391	383	361	1,135	÷ 3 =	378
2016-17	District	0.8	934	898	833	2,666	÷ 3 =	889
	Central		325	317	308	950	÷ 3 =	317
	North		294	262	228	785	÷ 3 =	262
	South	0.8	309	313	293	916	÷ 3 =	305
	SVI		6	5	4	15	÷ 3 =	5
2015-16	District	3.1	756.8	745.1	692.4	2197.5	÷ 3 =	732
	Central		262	252	235	749	÷ 3 =	250
	North	0.8	235	232	198	666	÷ 3 =	222
	South	1.0	244	245	242	732	÷ 3 =	244
	SVI	1.3	15	17	18	51	÷ 3 =	17
2014-15	District	0	670	665	631	1,967	÷ 3 =	656
	Central		213	215	192	620	÷ 3 =	207
	North		221	212	197	630	÷ 3 =	210
	South	0.3	224	220	219	663	÷ 3 =	221
	SVI		13	18	22	53	÷ 3 =	18
2013-14	District		616	602	550	1,768	÷ 3 =	589
	Central		223	218	183	624	÷ 3 =	208
	North		211	200	178	589	÷ 3 =	196
	South		163	167	167	497	÷ 3 =	166
	SVI		19	16	22	58	÷ 3 =	19



2022 SUPPLEMENTAL OPERATING BUDGET REQUEST

DECEMBER 16, 2021

Our system's supplemental request focuses on critical issues facing Washington today: cybersecurity threats, disparities in access to financial aid, climate change and homelessness. The request also calls for funding to help Afghan refugees learn skills to start their new lives. We support compensation increases for all higher education employees, who are at the heart of all we do and everything we plan to accomplish.

Invest in Employee Talent

We urge the Legislature to fully fund compensation increases for all higher education employees. Like our university partners, we are losing excellent staff and faculty—as well as job applicants—to higher paying K-12 schools and private employers. This investment will set the stage for progress in the next biennial budget.

Improve Washington's Cybersecurity Workforce (\$7.2 million)

Our state faces a daily onslaught of hacking and ransomware attacks and a dangerous shortage of cybersecurity experts. Investments will fund 500 more full-time cybersecurity students and put them to work protecting the privacy and economic health of people, businesses and agencies across Washington.

Unlock Financial Aid through FAFSA/WASFA (\$6.7 million)

Thousands of Washingtonians who are eligible for financial aid fail to file a FAFSA or WASFA each year. The students who could benefit most from financial aid are less likely to apply.¹ With additional investments, our colleges will expand financial aid outreach work in partnership with local community-based organizations, with a focus on people whose lives are most disrupted by COVID-19 — young adults, low-wage workers, people without college credentials and people of color.

Integrate Climate Science (\$1.5 million)

Climate change is a health issue, an economic issue and an equity issue that affects every community. With investments by the Legislature, our colleges will integrate climate change education and training into professional-technical programs that lead to well-paying jobs supporting the green economy. Colleges will also integrate climate change into teaching and student engagement across departments and disciplines.

Expand Assistance for Homeless Students (\$2.9 million)

Thanks to legislation passed in 2019 and 2021, eight community and technical colleges are participating in a pilot program to begin meeting homeless students' needs for short-term housing or housing assistance, laundry facilities, storage and showers, reduced-price meals, technology, and case-management services. This request expands the pilot project across all 34 colleges.

Support Refugee Education (\$3 million)

Afghan refugees will need educational services to rebuild their lives in local communities. Investments will expand existing English language and citizenship programs to transition Afghan refugees and connect them to state resources.

Source: 1) WSAC Equity Landscape Report: Exploring Equity Gaps in Washington Postsecondary Education, October 2020

CONTACT INFORMATION

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MEMORANDUM

TO: Board of Trustees
FROM: Shouan Pan, Chancellor
DATE: January 13, 2022
SUBJECT: Report to the Board of Trustee

I. Organizational Excellence**Yoshiko Harden Selected as SCC Interim President**

With the transition of SCC's former president, Sheila Edwards Lange in August 2021, Chancellor Pan appointed Dr. Yoshiko Harden as the Acting President. During the Fall Quarter, the Chancellor conducted a local search for Interim President. The Search Committee, chaired by Dr. Chemene Crawford, recommended three finalists for further consideration. Based on feedback from the college's Open Forum, an interview by the Chancellor's Executive Cabinet, and an interview by Trustees Surratt and Chernin, and Chancellor Pan, the Chancellor finally selected Dr. Yoshiko Harden as the Interim President. The appointment started on January 3, 2022 and ends June 30, 2023.

II. Equity, Diversity, Inclusion and Community**Press Conference Held at NSC to Announce Amazon Invest in BS Degree in Computer Science Programs at Seattle Colleges and Across the State**

On Monday, Dec. 13, 2021, North Seattle College hosted a press conference to announce Amazon's \$3million interrelated grants in support of the expansion of BS degree in Computer Science at Seattle Colleges and across the state's CTCs (Community and Technical Colleges). Mayor Durkan, Senator Joe Nyguen, Amazon's Vice President, Sara Jane Gunter, SBCTC (State Board for Community and Technical Colleges) (State Board for Community and Technical Colleges) Board Chair, Jay Reich, NSC student, Riko Niyomwungere, NSC president Chemene Crawford, and chancellor Pan spoke at the Press Conference. This initial investment by Amazon demonstrates the company's focus on working with community colleges in attracting and graduating more students of color with bachelor level degrees in computer science.

Board chair, Louise Chernin, vice chancellor Kerry Howell, and other SBCTC, college, and district staff attended the Press Conference.

49th Annual Community Celebration of MLK

Considering recent COVID precautions, the 49th Annual MLK Celebration will be a video production available Jan. 17.

About the Video and Program

Shot at the historic Mt. Zion church and hosted by Monique Ming Laven (evening anchor at KIRO-7), the 49th Annual MLK program includes the familiar voices of DaNell Daymon and Greater Works, an overview of Seattle Colleges' Project Baldwin; and a talk with T. Elon Dancy, PhD, Helen S. Faison Endowed Chair, and Director of the Center for Urban Education in the School of Education at the University of Pittsburgh. Both the Project Baldwin and Dancy's talk will focus on improving outcomes for Black/Brown and other male students from groups traditionally underserved by higher education.

III. Partnerships

2022 Legislative Session

The 60-day supplemental session of the Legislature begins next Monday, Jan. 10th and concludes on Thursday, March 10th. Like last year, the session will be conducted virtually for the most part, although legislators will be in-person for floor votes in the House and Senate chambers later in the session. Public hearings on budget and policy proposals will be conducted via ZOOM, as well. (which enables more citizens to engage in the process from the convenience of their homes/offices across the state).

Despite the pandemic, the state is in good financial shape from a budget and forecast standpoint. Nevertheless, it is always a challenge to convince legislators to support spending increases that can create "bow waves" (obligations) for the next biennial budget. The good news is that Governor Inslee's proposed supplemental budget included all items in the SBCTC operating budget request. Check the links below for more details on the operating and capital budget requests, as well as a policy request to expand access to basic education for adults.

2022 Community and Technical College System Legislative Priorities:

- [2022 supplemental operating budget request](#)
- [2022 supplemental capital budget request](#)
- [Policy request: Expand Access to Basic Education for Adults](#)

Seattle Colleges leaders, trustees, and students will be working with our partners across the state to accomplish these priorities. We will keep you posted on our progress throughout the session.

IV. Pride Points

Partnership with Amazon Received Local and Nation Press Coverage

With Amazon announcing \$3 million investment to boost BS graduates in Computer Science degrees in December 2021, Seattle Colleges partnership work with Amazon received local and national attention. On Dec. 19, *Seattle Times* published an article to highlight the partnership. On Dec. 17, 2021, *Insider Higher Education* Reporter, Susanne Smalley, interviewed chancellor Pan and SF Communication Director, Michael Beneke about Amazon's Investment. The article was published on Jan. 4, 2022.

MEMORANDUM

TO: Seattle Colleges Board of Trustees

FROM: Kerry Howell, Vice Chancellor for Advancement

DATE: December 30, 2021

RE: Advancement Update

Equity Can't Wait Campaign Progress

We continue to make meaningful progress toward our campaign goal of \$50 million – especially toward funding EDI initiatives and programs related to our three focus areas related to workforce (tech, healthcare and skilled trades). Recent contributions have increased scholarship support and provided funding for staff positions dedicated to student recruitment and retention.

Total \$ Raised to Date: \$21,470,865

Gifts/Grants over \$100K in December:

Amazon	\$1,000,000	B.S. in Computer Science (North, Central)
Anonymous donor	500,000	Scholarship (Districtwide)
Schultz Family Foundation	300,000	Pre-Apprenticeships (South)

Amazon Grant Announcement

On December 13th North Seattle College hosted a press conference where Amazon announced three interrelated grants to support the start-up of new Bachelor of Science in Computer Science programs at CTCs in Seattle and across Washington. The grants — each a million dollars — were made to Seattle Colleges, the Washington State Board of Community and Technical Colleges (SBCTC), and the Washington State Opportunity Scholarship (WSOS) program.

Speakers: Dr. Chemene Crawford, President, North Seattle College; Hon. Joe Nguyen, Washington State Senator, 34th Legislative District 3; Sarah Jane Gunter, VP, Amazon, Latin America Consumer Business | Board Secretary, Seattle Colleges Foundation; Dr. Shouan Pan, Chancellor, Seattle Colleges; Jay Reich, Board Chair, Washington State Board of Community and Technical Colleges (SBCTC); Kimber Connors, Executive Director, Washington State Opportunity Scholarship (WSOS); Riko Niyomwungere, computer science student at North Seattle College; and, Hon. Jenny Durkan, Mayor of Seattle.

Watch the video [here](#)
Seattle Times article, "Colleges launch computer science initiative" - attached

MEDIA RELEASE

More people to have the opportunity for a 4-year computer science degree thanks to Amazon investments in new Bachelor of Science programs at Washington's community and technical colleges

Grants build on state legislature's 2021 approval of new B.S. in Computer Science programs; students from backgrounds under-represented in tech are a special focus

Press contacts:



Amazon Glenn Kuper Senior Manager, Policy Communications gkuper@amazon.com 206/713.9557	Seattle Colleges Michael Beneke Director of Communications Seattle Colleges Foundation michael.beneke@seattlecolleges.edu 206/250-4993 (mobile)	State Board of Community and Technical Colleges Laura McDowell Director of Communications lmcdowell@sbctc.edu 360/704-4310 360/280-0670 (mobile)	Washington State Opportunity Scholarship Jessica Monger External Affairs Director jmonger@waopportunitiescholarship.org 360/901-9762
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SEATTLE, December 13, 2021 | Today **Amazon** announced three interrelated grants to support start-up of new Bachelor of Science in Computer Science programs at community and technical colleges in Seattle and across Washington. The grants — each a million dollars — go to **Seattle Colleges Foundation**, the **Washington State Board of Community and Technical Colleges**, and the **Washington State Opportunity Scholarship** program.

“Amazon knows how science and technology can change the world and believes in the power of computer science to unleash creativity and unlock human potential,” said **Victor Reinoso**, Global Director, Amazon Future Engineer. “Amazon also knows that talent and passion are spread across all young people, but opportunity is not. It’s critical that we increase opportunity for all students to pursue computer science and STEM education. Young people are the engineers of the future, with the possibility to build a better world for themselves and for us all.”

Amazon’s investments follow the approval earlier this year of legislation that empowers community and technical colleges around the state to begin Bachelor of Science in Computer Science programs, approval that had earlier been limited to just a single Washington community college.

The legislation, SB 5401, whose prime sponsor was **Sen. Joe Nguyen** (D-West Seattle), observed that Washington imports four times as many computer science grads as it generates, and noted that:

The technology sector in Washington currently has more than 24,000 job openings, most of which require a four-year Bachelor of Science degree in Computer Science. [Yet only] 1,883 computer science degrees were awarded in Washington during the 2018-19 school year, and [of these] only 3.8% were awarded to African American students, 5.6% to Hispanic students, and less than 1% to Native Americans...We need to expand access to the high-demand field of computer science, especially to students of color.

After passing 48-0 in the state Senate, and 96-2 in the House, the bill became law on July 25, 2021. Colleges that develop approved programs are eligible to begin instruction in Fall, 2022.

Amazon’s gifts will support the following efforts:

- **SEATTLE COLLEGES FOUNDATION.** *Start-up of a collaborative baccalaureate among Seattle Central, South Seattle, and North Seattle Colleges.* The schools already have robust associate's-level computer science offerings, and will further enhance them, adding upper division courses hosted at North Seattle College and online, with a planned start in Fall 2022.

"We all know that, in our region, there is a huge gap between the supply and demand for college graduates in STEM fields, particularly in computer science," says **Dr. Shouan Pan**, Chancellor of Seattle Colleges. "Community colleges have played and will continue to play an instrumental role in supporting workforce development in communities across the state. I am pleased that Seattle Colleges is leading the way in offering this new bachelor's degree in computer science, with specific focus on attracting and training students of color for tech-sector jobs."

The Colleges' new bachelor's will, in large part, draw on a growing pipeline of diverse students who are flourishing in STEM at Seattle Public Schools (SPS). Today many SPS grads enroll in the Colleges' **Seattle Promise** program, which offers two years of free tuition plus key support services. For some, the addition of a new community college-based B.S. in Computer Science will make higher education feel even more appealing and attainable.

In a recent survey of lower-level computer science students at the Seattle Colleges, respondents indicated high satisfaction with their associate's-level instruction, and 87% expressed interest in enrolling in the new B.S. program.

- **WASHINGTON STATE BOARD OF COMMUNITY AND TECHNICAL COLLEGES (SBCTC).** *Coordinating work among community and technical colleges elsewhere in Washington with an interest in starting a B.S. in Computer Science program.* Amazon is providing \$1 million to the Washington State Board for Community and Technical Colleges to help launch computer science degrees at community and technical colleges across Washington state.

The investments will support colleges as they develop shared curricula and form regional partnerships that prepare students for well-paying careers in high-tech fields.

The State Board will distribute the funds to colleges in the form of grants, with a focus on serving students who have been historically denied opportunities and access to computer science bachelor's degrees, including low-income families, students of color, and students who are the first in their families to go to college. About 278,000 students attend Washington's 34 community and technical colleges each year, nearly half of whom are students of color.

"No matter where you are in the state, if you know how to design and engineer software, there are great opportunities in front of you," remarked **Jay Reich**, chairman of the State Board. "We're excited to help community and technical colleges across Washington develop computer science bachelor's programs so people of all ages and backgrounds can make that a reality. We're immensely grateful to Amazon for the generous investment in this work and our students."

- **WASHINGTON STATE OPPORTUNITY SCHOLARSHIP (WSOS).** *Financial support of students pursuing STEM-related bachelor's degrees at Washington's colleges and universities.* Amazon's \$1 million investment in the Washington State Opportunity Scholarship (WSOS) program will support students pursuing a bachelor's degree in high-demand STEM and health care fields.

WSOS is a public-private partnership where every dollar received is matched dollar-for-dollar by the state of Washington. Selected students receive flexible financial aid that can be used to cover tuition as well as expenses like housing and transportation. Opportunity Scholars also

receive a continuum of support services including peer and industry mentorship that ensures recipients can persist in their studies and launch a high-demand career in Washington state.

“Amazon’s generous investment in WSOS will enable us to continue serving Washington students pursuing bachelor’s degrees in high-demand fields, creating pathways to strong, living wages,” said **Kimber Connors**, executive director of the Washington State Opportunity Scholarship. “Their support for the state’s new expansion to offer computer science education through the community college system will open more doors for our diverse Opportunity Scholar community while ensuring one of the state’s strongest and most profitable sectors will have the talent it needs to grow and thrive.”

OTHER QUOTES

Mayor Jenny Durkan

“Together with our partners, Seattle is leading the way to give our students free college through Seattle Promise, scholarships, and access to the jobs of the future. This new computer science degree is yet another way that students can get the degree they want, start their career, and become a part of Seattle’s growing workforce.”

Mayor-Elect Bruce Harrell

“This exciting learning initiative and generous investment shows how we can come together to keep Seattle moving forward — a city that doesn’t just attract the best and brightest, but also nurtures homegrown talent, giving every youth and every student the support and opportunity needed to succeed and thrive. In tandem with Seattle Promise, this program will help ensure that the youth of our city — no matter their background or neighborhood — can and will be part of the next generation of innovative, forward-thinking technology leaders.”

State Senator Joe Nguyen

“Talent is universal but opportunity is not. In order for our communities to thrive we need to invest in the most important asset this region has to offer, the people of Washington state. Partnerships, like this one with Amazon, are a great example of how we can work together and continue to build a robust economy while ensuring everyone has access to quality jobs.”

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About Seattle Colleges and the Seattle Colleges Foundation

Seattle Colleges is Washington state’s largest college district, with more than 41,000 students enrolled each year. It is composed of Seattle Central College, North Seattle College, South Seattle College, and five specialty centers. Seattle Colleges offers more than 130 workforce education and training programs that lead to bachelor’s degrees in high-growth industries, associate degrees in diverse disciplines, certificates in professional-technical programs, and transfer degrees to universities throughout the United States. **Seattle Colleges Foundation** mobilizes community support for the mission, work and impact of Seattle Colleges. The Foundation’s *Equity Can’t Wait* campaign helps students at the Colleges — particularly students historically underserved by higher education — to dream big, be supported, and fully realize their unbounded potential. More at equitycampaign.info.

About The Washington State Board for Community and Technical Colleges (SBCTC)

SBCTC is led by a governor-appointed board and provides leadership, advocacy, and coordination for Washington’s system of 34 public community and technical colleges. Each year, about 278,000 students train for the workforce, prepare to transfer to a university, gain basic math and English skills, or pursue continuing education.

About WSOS

Created by the Washington state Legislature in 2011, the Washington State Opportunity Scholarship helps low- and middle-income Washington students earn degrees, certificates or apprenticeships in high-demand trade, health care or STEM fields and launch careers in Washington state.

Colleges launch computer science initiative

EDUCATION LAB

By **JENN SMITH**
Education Lab engagement editor

If you earn a computer-science-related bachelor's degree, odds are you won't be wanting for a job in the coming years. Employment market estimates project a 2% to 3% annual growth rate of occupations in computer science and information technology in Washington state between today and 2028.

Now, Seattle Colleges is working to expand the number of students who can get a degree in this hot field. North Seattle College President Chemene Crawford recently announced a new initiative "that will put a bachelor's degree in computer science within reach for many more students both in Seattle and across the state." The program, which still needs approval from the State Board for Community and Technical Colleges and a regional accrediting agency for colleges, could begin as early as fall 2022.

The initiative takes advantage of legislation passed in July that authorizes the state's community and technical colleges to offer a four-year computer science degree. It also leverages public and private funding. Amazon will grant \$1 million each to three higher education entities supporting this effort: the Seattle Colleges Foundation, SBCTC and the Washington State Opportunity Scholarship program.

Crawford said the new degree program will benefit "students and prospective students who, due to varying inequities, haven't had this opportunity and as a result have been left out of some of the most well-paying and prestigious jobs in our region."

The federal Bureau of Labor Statistics reported the median annual wage for computer and information technology occupations was \$91,250 in May 2020.

About 278,000 students, nearly half of whom are students of color, attend Washington's 34 community and technical colleges each year, according to SBCTC.

According to statistics cited in the state Senate bill proposal, of the 1,883 computer science degrees awarded in Washington during the 2018-19 school year, only 3.8% were awarded to African American students, 5.6% to Hispanic students, and less than 1% to Native Americans.

The dominant degreeholders in this field are white and Asian men.

Under the law, proposals can be submitted for approval in 2022 to the SBCTC, an appointed board that coordinates and directs the state's community and technical colleges. Seattle Colleges — a community college district composed of North Seattle College, South Seattle College and Seattle Central College — is on track to submit its proposal in February.

While more than 20 states in the U.S. allow community and technical colleges to offer four-year degree programs, Washington and Florida are among the few states where such offerings are ubiquitous, said John Lederer, North Seattle College's executive dean for career and workforce education.

Seattle Colleges offers more than a dozen other Bachelor of Applied Science (BAS) programs, which tend to focus on building hands-on practical skills. Students with career training and associate degree credits can more easily transfer those credits into a BAS program. Bachelor of Science programs, on the other hand, integrate more elements of design and theory into the curriculum.

Through BAS programs, students who might not get into a more selective institution have more options for attaining a four-year degree.

The state Legislature has authorized community and technical colleges to offer four-year degree programs since 2005, provided no neighboring public four-year colleges and universities offer the same credential.

“We had to differentiate what the community and technical colleges were doing at the baccalaureate level and what the universities were doing at the baccalaureate level. That’s how the BAS compromise came into play, because it’s worked,” Lederer said.

When the workforce has clamored for more grads in specific fields, the state has made some exceptions about which institution can offer what degree.

Seattle Colleges’ computer science offering would be its first Bachelor of Science degree, but it’s not the first state community or technical institution to offer a B.S. in the field. In 2016, the SBCTC and the state’s college and university accrediting agency approved Bellevue College’s Bachelor of Science degree program for computer science to keep pace with employers’ demands for computer programmers, developers, analysts, engineers, systems security specialists and the like.

Laura McDowell, communications director for SBCTC, says the new legislation is “about filling more than employers’ needs; it’s broadening access to jobs, it’s equity.”

If the program is approved, students who have earned an associate of science transfer degree from any community college would be eligible to apply.

The classes would be taught using a hybrid model, meaning that some instruction would be online and some in person. The in-person classes would take place during the weekends or evenings, at a site yet to be determined, to give working students the greatest flexibility, Lederer said.

During a news conference announcing the new computer science initiative and grants, North Seattle computer science student Riko Niyomwungere said he didn’t have the best grades while at Ingraham High School. But he had counselors and teachers who rallied to help him pursue college through the city’s Seattle Promise, a program that lets Seattle high school graduates attend two years of community college for free. At North Seattle College, he said, he’s found passions for robotics and automation and interests in working in databases and cybersecurity.

“One thing I know for sure is I need a four-year degree,” Niyomwungere said. He’s worried about getting a coveted transfer slot to the University of Washington or Seattle University.

He said the prospect of getting a Bachelor of Science degree through Seattle Colleges “makes it easier for me to hold onto my dream of working in tech and getting a really good job and, who knows, maybe getting an internship at Amazon one day.”

Jenn Smith: jennsmith@seattletimes.com; on Twitter: [@jennsmith_ink](https://twitter.com/jennsmith_ink).

About the project

Education Lab is a Seattle Times project that spotlights promising approaches to persistent challenges in public education. The Seattle Foundation serves as fiscal sponsor for education Lab, which is supported by grants from the bill & melinda Gates Foundation, amazon, comcast Washington and city university of Seattle. For more, go to seattletimes.com/educationlab

MEMORANDUM

TO: Board of Trustees
FROM: Dr. Chemene Crawford, President – North Seattle College
DATE: December 27, 2021
SUBJECT: Report to the Board of Trustees

I. Student Success

- **BTS Offers New Courses to Support ECE & I-BEST Students**

The Basic and Transitional Studies (BTS) division is offering two new classes for winter quarter 2022 to support Early Childhood Education (ECE) and I-BEST students. ENGL& 101 IBEST, part of the ECE pathway will be team taught and contextualized in Cross-Cultural Communication for the Workplace. An Adult Basic Education/ESL onramp class has been created for the IT I-BEST pathway, which will prepare students for success in IT. Additionally, BTS has been building a partnership with the Seattle Jobs Initiative (SJI) for this IT I-BEST pathway and the class will be valuable for their referrals who need to improve their English language skills.

II. Institutional Excellence

- **Louis Stokes Alliance Alliances for Minority Participation Center Open**

The Louis Stokes Alliances for Minority Participation (LSAMP) Center at NSC opened to students fall quarter 2021. Active media tables were installed that enhance students' abilities to collaborate and share ideas. The LSAMP program is funded through the National Science Foundation in partnership with Green River College and Pierce College to form the Puget Sound Alliance. The Alliance held its opening virtual session for students and included information about internships, personal statements, and transfer applications.

III. Financial Health

- **NSC Receives \$1.2 Million in Funding for the iRISE Project**

NSC received a \$1.2 million grant from the National Science Foundation the Inclusive Research-based Interdisciplinary Science Education (iRISE) project. The grant will broaden the reach of STEM education by utilizing an evidenced-based strategy, undergraduate research, in six STEM gateway courses where our colleges tend to lose students. The project will engage students enrolled in pre-college and college level math, biology, chemistry, computer science, and engineering in mini research projects. Students will participate in undergraduate research and develop course-based skills while making direct connections between their STEM education and tackling real-world problems.

IV. Pride Points

- **NSC Faculty Members Receive League for Innovation Excellence Awards**

NSC full-time faculty members, Jae Suk, Engineering and Computer Science and Sarka Faltinova, English as a Second Language, and Amanda Knowles Art instructor, received the 2021-2022 League for Innovation Excellence Awards. The League for Innovation recognizes outstanding individuals in the community college field who have made a significant difference in the lives of students and in the communities their colleges serve.

MEMORANDUM

TO: Board of Trustees
FROM: Yoshiko Harden, Ed.D., Acting President
DATE: Dec. 30, 2021
SUBJECT: Seattle Central College monthly report

STUDENT SUCCESS

College tours: After a long hiatus caused by the pandemic, our Admissions and Outreach team started giving in-person on-campus tours again. Prospective students can sign up through our CRM at <https://seattlecentral.edu/get-started/visit-campus>

Guided Pathways: As part of our Guided Pathways efforts, and based on last year's student voices feedback, we have hired a new Entry and Admissions Specialist, Chelsea Hoffman. The Entry and Admissions Specialist's role is part of our Intake and Onboarding strategy to create a smooth transition for newly admitted students.

ORGANIZATIONAL EXCELLENCE

Solar award: Seattle Central College's Broadway Edison solar installation has been awarded of \$130,047 from the Energy Retrofits for Public Buildings – Solar program in the Washington State Department of Commerce. The Energy Retrofits for Public Buildings program provides <https://www.sbctc.edu/about/facts-publications/field-guide-2022/seattle-central.aspx> funding for public entities such as towns, cities, Tribes and public agencies to make energy updates to public buildings and facilities.

SCC restaurants: Both One World and Square One will open for sit down lunch service starting Tuesday, Jan. 18. We will also start an online ordering mechanism for staff and students in the building, in case they want to order online, come down to pick up when it is ready.

PRIDE POINTS

Nate Weston, a history professor at Central recently published her latest book titled [*Specters of Germany: Colonial Rivalry and Scholarship in the Philippine Reform Movement and Revolution \(Ateneo de Manila University Press, 2021\)*](#). The book examines the origins of Philippine scholarship in the context of imperialist rivalry between Germany and Spain.

Charles (Chuck) McKeever, a faculty member with the Basic & Transitional Studies Division, came in second place in the Nov. 2 edition of the TV game show Jeopardy!. [Chuck was also featured by his hometown news site Syracuse.com](#)

Seattle Central communications and the Wood Technology Center joined hands to produce a [“welcome back” video](#) to celebrate our students and the full reopening of in-person services on campus. Students and staff at the WTC built a tall set of wooden letters spelling TIGER (Seattle Central's mascot) this summer, and Adam Russell, marketing manager, produced the video of the construction of the letters and of students and staff posing with them on campus. [The video was shared on social media](#) and will be used in our digital advertising campaigns for Winter and Spring quarter.



**SEATTLE CENTRAL
COLLEGE**

PRESIDENT'S OFFICE

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MEMORANDUM

TO: Board of Trustees
FROM: Rosie Rimando-Chareunsap, President
DATE: January 13, 2022
SUBJECT: Report to the Board of Trustees

I. Student Success

- **New AHSS Dean Hired:** South Seattle Colleges is fortunate to welcome Eileen Jimenez as the new Arts, Humanities, and Social Studies Dean in the College Transfer program, starting in 2022. Eileen's work addressing chasms in equity spans 12 years, and her work in college access has allowed her to demonstrate the importance of a holistic understanding of service, especially in communities with families and students furthest from educational justice. Before joining South, Eileen served as the Highline College TRIO Director.

II. Institutional Excellence

- **Hybrid Holiday Celebration:** South Seattle College held a hybrid holiday celebration for faculty and staff on December 16 to renew connections and celebrate our mission after a challenging year navigating the pandemic and separation caused by remote work. The day started with a virtual celebration for those working remotely or unable to visit campus, and then transitioned to a holiday meal in the Brockey Center, where attendees safely gathered, shared thanks, and heard from President Rosie Rimando-Chareunsap.

III. External Affairs

- **South in the News:** December and November were busy months for positive media coverage of South Seattle College, including a press event held on main campus in November to unveil additional funding for Seattle Promise students alongside state, city and industry leaders that was covered by multiple outlets, a Seattle Times photo essay about women working in the maritime industry that highlighted an alumna from our maritime welding program, and a KOMO Radio interview with Greg Brooks, a longtime instructor in the Georgetown Campus Meatcutter Program.

MEMORANDUM

TO: Board of Trustees
FROM: Addiemaymae Winston, President
DATE: December 12, 2021
SUBJECT: United Student Association (USA) REPORT – INFORMATION ONLY

Student Survey

During winter quarter, USA will release a survey asking students what issues and programs they would like student government members to address. Students will have the opportunity to share event ideas that will help them feel comfortable when interacting with their peers. Twenty students who participate in the survey will receive school supplies they can use in the upcoming quarter. The winners will be selected at random.

Student Life Food Pantry

The United Student Association supports the work of the campus Food Pantry as we know many students during the pandemic are food insecure. We are glad the following programs have been supporting our students:

- Free Holiday drive thru on November 20 distributed 500 turkey boxes (in collaboration with the West Seattle Food Bank)
- Free weekly produce and dairy boxes with free DoorDash deliveries (in collaboration with United Way King County and Benefits Hub). Students can request boxes which have culturally relevant foods for our Latinx, SE Asian and African/Halal families.
- Free hot meals during Final's Week (in collaboration with United Way King County and Benefits Hub). Meals for this program are provided by Spice Bridge, a global food hall that helps women of color and start and grow thriving businesses. A box might include Senegambian, Congolese, Cambodian, Afghani, Tanzanian, Ethiopian, Kenyan or Filipino or American cuisines. Non-vegan (Halal) and vegan options are available.
- Safeway Grocery Gift Cards (in collaboration with the District Foundation Emergency Funds program) are mailed out to students.
- Farmer's Market coupons (with USA support) are mailed out to students.

Sustainability Conference March 2-4 at South Seattle

During winter quarter, Evelyn Huang, our new USA Sustainability officer, will be promoting the annual WOHESC conference to students and encouraging participation.