

## SEATTLE COLLEGES DISTRICT BOARD OF TRUSTEES

September 9, 2021

STUDY SESSION	1:30 p.m.	Zoom
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REGULAR SESSION	3:00 p.m.	Zoom
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### STUDY SESSION AGENDA

#### 1:30 p.m. EXECUTIVE SESSION

1. Chancellor's Evaluation  
*Exception (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;*

#### 2:40 p.m. OPEN SESSION

1. Vaccination Requirement as Trustees
2. ACCT Leadership Congress, discussion of travel plans

### **REGULAR MEETING AGENDA**

**3:00 p.m. CALL TO ORDER**

**3:00 p.m. LAND ACKNOWLEDGMENT**

*D’Andre Fisher, NSC Associate Vice President, Equity, Diversity and Inclusion*

**3:00 p.m. ACTION / Approval of Agenda**

**Tab 1**

**3:05 p.m. PUBLIC COMMENTS**

*The Seattle Colleges Board of Trustees welcomes students, employees, and community partners to address the Board during the Public Comment period specified on the Agenda. The Board provides 15 minutes for public comments, which may be adjusted at the discretion of the Board Chair.*

*Each speaker has 3 minutes to address the Board, and speakers are encouraged not to repeat the same issue that a previous speaker has already raised. Advanced sign-up for oral comments is requested by emailing [Rebecca.Hansen@seattlecolleges.edu](mailto:Rebecca.Hansen@seattlecolleges.edu). Additional commenters will only be called upon during the meeting as time allows. If there is not enough time for all speakers, commenters will be encouraged to submit a written statement or be put on the list for oral comments at the next public meeting.*

*In addition, written statements are accepted by Rebecca Hansen at any time. All written statements received by noon on the Friday before the Regular Board of Trustees meeting will be published in the public packet. Written statements received after that date and time will be added to the Board packet and transmitted to the Board for the following Board meeting.*

*The Board functions at the policy level while daily operational matters are delegated to the district and college management team. It is, therefore, not the practice of the Board to respond specific to operational issues during Public Comment period.*

**3:20 p.m. PRESENTATION**

*New Fire Science Associate of Applied Science Degree at North  
Presenters: Pete Lortz, Vice President of Instruction; John Lederer,  
Executive Dean of Career and Workforce Education; Aaron Korngiebel,  
Dean of Workforce Instruction*

**Tab 2**

**3:35 p.m. ACTION ITEMS**

A. Minutes from July 8, 2021

**Tab**

**3**

**Tab 4**

B. Policy 447, Telecommuting – Second Reading

C. Policy 248, Weapons – Second Reading

**Tab 5**

D. Policies 255, 300, 306, 310, 311, 315, 332, 345, 355, 360, 365, 380, 385, 387 – Second Reading

**Tab 6**

E. WAC 132F-116, Parking Regulation Changes – Second Reading

**Tab 7**

**4:00 p.m.**

**INFORMATION ITEMS**

A. WAC 132F-162, Library Services – First Reading

**Tab 8**

B. Enrollment Report

**Tab 9**

**4:10 p.m.**

**ORAL REPORTS**

**Written Reports-Tab 10**

A. Labor Union Representatives

1. Annette Stofer, AFT Seattle Community Colleges
2. Diane Ellis, WFSE
3. Cody Hiatt, AFT-SPS

B. Chancellor's Report

C. Chair's Report

D. Trustees

E. College Presidents, Vice Chancellors

1. Chemene Crawford, President of North Seattle College
2. Yoshiko Harden, Acting President of Seattle Central College
3. Rosie Rimando-Chareunsap, President of South Seattle College
4. Kurt Buttleman, Vice Chancellor of Academic and Student Success
5. Jennifer Dixon, Vice Chancellor of Human Resources
6. Terence Hsiao, Interim Vice Chancellor of Finance and Operations
7. Kerry Howell, Vice Chancellor of Advancement
8. Cindy Riche, Associate Vice Chancellor and Chief Information Officer
9. Malcolm Grothe, Associate Vice Chancellor of Workforce Education
10. Earnest Phillips, Associate Vice Chancellor of Outreach and Communications

**5:00 p.m. ADJOURNMENT**

The next meeting of the Board of Trustees will be held on Thursday, October 7 on Zoom. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

**EXECUTIVE SESSIONS**

*An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.*

# Fire Science AAS-T Degree

Peter Lortz, Vice-President of Instruction

John Lederer, Executive Dean-Career/Workforce Education

Seattle Colleges Board of Trustees  
September 9, 2021

# Employer Engagement

- SFD Chief Harold Scoggins came to Seattle Colleges looking for an education/training solution in 2019.
  - SFD Goals: curriculum for new and incumbent firefighters; leverage Seattle Promise Scholarship program to diversify the candidate pool
- Chief Scoggins helped secure a \$70,000 grant from the City of Seattle to develop a new degree program.
- Chief Scoggins helped the college connect with other King and Snohomish County fire services.

# Advisory Committee Members

## Fire and Emergency Services Technical Advisory Committee

First	Last	Employer	Job Title
Samantha	Babich	Renton Regional Fire Authority	Chief Administrative Officer
Charles	Cordova	Seattle Fire Dept (retired)	Fire Marshal/Program Consultant
Juliana	Edwards	Seattle Fire Dept	EMT/Firefighter
Thad	Hovis	South County Fire	Fire Chief
Douglas R.A.	Johnson	Seattle Fire Dept	Firefighter
Darren	Lenz	North Seattle College	EMT Instructor
Terrance	Lewis	Shoreline Fire Dept	Firefighter/EMT
Matthew L.	Morris	Puget Sound Regional Fire Authority	Fire Chief
Justin	Olney	Renton Regional Fire Authority	Firefighter
Donna	Roddick	Seattle Fire Dept	Fire Captain
Amandeep	Sandhu	AMR	Paramedic
Harold D.	Scoggins	Seattle Fire Dept	Fire Chief
David	Wright	City of Seattle	Workforce Dev Manager



# Curriculum

- Model curriculum developed by the Fire and Emergency Services Higher Education (FESHE) initiative, U.S. Fire Administration.
- Includes work-based learning opportunity and emergency medical technician training.
- Incumbent firefighters can earn a career-relevant degree that will position them well for advancement.
- Starts as fully online but will soon offer a hybrid option.



# Marketing and Enrollment

- Delayed in receiving SBCTC Approval until July.
- Held press event at SFD Training Facility on August 9.
- Used social media channels and flyers to get the word out
- Fire services sent out emails to incumbent firefighters.
- We have received over 200 student inquiries through the program website and have 22 enrolled students for fall quarter, so far.

# Next Steps

- Continue developing courses and recruiting instructors.
- Work with SPS to link its Seattle Skills Center *Firefighting and Emergency Medical Services* course to the program through CTE Dual Credit.
- Begin offering a hybrid instruction option.
- Begin offering an accelerated pathway in fall 2022 for career changers who already have a college degree.

# For more information:

Go to <https://northseattle.edu/programs/fire-science>

or contact John Lederer at [john.Lederer@seattlecolleges.edu](mailto:john.Lederer@seattlecolleges.edu)

# New Fire Science AAS-T Degree Program



Starting Fall 2021, North Seattle College will be offering a Fire Science degree program to prepare students for a fire service career or to prepare existing firefighters to qualify for career advancement opportunities and further baccalaureate education. The program is being offered in collaboration with the Seattle Fire Department, and other area fire departments, and is the only program of its kind in King County.

This 2-year, 91-unit program will provide graduates with the preparation they need to test, assess, and enter pre-employment screening for hiring by area fire departments as a firefighter candidate, ready to engage in recruit training.

[northseattle.edu/programs/fire-science](https://northseattle.edu/programs/fire-science)



**NORTH SEATTLE  
COLLEGE**

## Fire Science AAS-T Standard Courses

Quarter	Course Number	Course Name	Units
<b>Fall 1</b>	FIRE 101	Principles of Emergency Services	5
	FIRE 102	Fire Behavior and Construction	5
	ENGL&101	English Composition I	5
<b>Winter 1</b>	FIRE 103	Building Construction for Fire Protection	5
	FIRE 104	Principles of Fire and Emergency Services Safety and Survival	5
		Quantitative Reasoning Course (recommend MATH&146 – Introduction to Statistics or MATH&107 – Math in Society)	5
<b>Spring 1</b>	FIRE 105	Fire Prevention	5
	FIRE 106	Fire Protection Systems	5
	BUS 236	Interpersonal Communications for the Workplace (or other approved human relations course)	5
<b>Summer</b>	CWE 110	Internship	3
<b>Fall 2</b>	FIRE 107	Legal Aspects of Emergency Services	5
	FIRE 109	Occupational Safety and Health for Emergency Services	5
	HUM 105	Intercultural Communication (or other approved global studies/U.S. cultures course)	5
<b>Winter 2</b>	FIRE 108	Principles of Fire and Emergency Services Administration	5
	FIRE 110	Strategy and Tactics	5
		Natural World Course (recommend chemistry or biology lab course)	5
<b>Spring 2</b>	AHE 190	Emergency Medical Technician Certificate	13
			<b>TOTAL 91</b>

## Standard Fire Science AAS-T Intensive Courses (For students with a college degree, available beginning fall 2022)

Quarter	Course Number	Course Name	Units
<b>Fall 1</b>	FIRE 101	Principles of Emergency Services	5
	FIRE 102	Fire Behavior and Construction	5
	FIRE 107	Legal Aspects of Emergency Services	5
	FIRE 109	Occupational Safety and Health for Emergency Services	5
<b>Winter 1</b>	FIRE 103	Building Construction for Fire Protection	5
	FIRE 104	Principles of Fire and Emergency Services Safety and Survival	5
	FIRE 108	Principles of Fire and Emergency Services Administration	5
	FIRE 110	Strategy and Tactics	5
<b>Spring 1</b>	FIRE 105	Fire Prevention	5
	FIRE 106	Fire Protection Systems	5
		Required general education or elective course	5
		Required general education or elective course	5
<b>Summer</b>	AHE 190	Emergency Medical Technician Certificate	13
	CWE 110	Internship	3
		General education or elective units from previous degree	15
			<b>TOTAL 91</b>

## SEATTLE COLLEGES DISTRICT BOARD OF TRUSTEES

July 8, 2021

**STUDY SESSION**                      **1:30 p.m.**                      **Zoom**

**REGULAR SESSION**                      **3:00 p.m.**                      **Zoom**

### **STUDY SESSION**

#### **EXECUTIVE SESSION**

**Chair Hill called Executive Session for 30 minutes at 1:30pm.**

**1. Tenure Extension**

*Exception (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;*

**2. Negotiations**

*Exception (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.*

#### **OPEN SESSION**

**Chair Hill welcomed people to the open session at 2:00pm.** Trustee Brian Surratt introduced himself.

**1. ctclink Implementation Update**

Seattle Colleges converted at end of February 2021. The transition was fairly smooth, but some issues remain persistent. Terence Hsiao and Kurt Buttleman presented.

**2. Chancellor's Evaluation Process**

Chair Hill asked the board for input on the evaluation process for the chancellor. The board decided not to conduct the external community survey, CEC, labor, and board surveys this year. The board requested a letter from the chancellor, and the board will respond with a letter outlining performance goals.

## **REGULAR MEETING MINUTES**

### **CALL TO ORDER**

**Chair Hill called the meeting to order at 3:00pm.** He welcomed and celebrated Trustee Surratt's first meeting as a Trustee. Trustee Surratt shared that he was proud and honored to be a part of the board. Chair Hill acknowledged the chancellor and Governor on a successful appointment process. Sheila Edwards Lange introduced Wendy Rockhill who has assumed the role of Interim Executive Vice President at Central.

### **ATTENDANCE**

Shouan Pan, Rebecca Hansen, Lilia Fomai, Steve Hill, Rosa Peralta, Louise Chernin, Teresita Batayola, Brian Surratt, Josh Ernst, Chemene Crawford, Sheila Edwards Lange, Rosie Rimando-Chareunsap, Kurt Buttleman, Terence Hsiao, Annette Stofer, Maureen Shadair, Pete Lortz, Derek Edwards, Cody Hiatt, Wendy Rockhill, Earnest Phillips, Cindy Riche, Lela Cross, Cristobal Borges, Sebastian Myrick, Steve Leahy, Yoshiko Harden, Malcolm Grothe, Ricardo Leyva Puebla, Jessica Narouzi, D'Andre Fisher, Diane Ellis, Joe Barrientos, Ty Swenson, Maryam Nuraliyeva

### **LAND ACKNOWLEDGMENT**

Maureen Shadair, Executive Dean of the Georgetown Campus, gave the Land Acknowledgment. Chair Hill shared history of the land he lives on.

### **ACTION / Approval of Agenda**

**Trustee Chernin made a motion to approve the agenda. Trustee Peralta seconded. The motion passed 5-0.**

### **PUBLIC COMMENTS**

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*Each speaker has 3 minutes to address the Board, and speakers are encouraged not to repeat the same issue that a previous speaker has already raised. Advanced sign-up for oral comments is requested by emailing [Rebecca.Hansen@seattlecolleges.edu](mailto:Rebecca.Hansen@seattlecolleges.edu). Additional commenters will only be called upon during the meeting as time allows. If there is not enough time for all speakers, commenters will be encouraged to submit a written statement or be put on the list for oral comments at the next public meeting.*

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There were no public comments.

## **PRESENTATION**

### **UBET**

*Presenters: Sebastian Myrick, Executive Director, TRIO Programs; Eric Burns*

Presenters gave a brief history of the TRIO Program and the expansion of the tutoring program. Running Start and Upward Bound students were among the groups who benefit.

## **ACTION ITEMS**

### **A. Minutes from June 10, 2021**

**Trustee Chernin made a motion to approve the minutes. Trustee Peralta seconded. The motion passed 5-0.**

### **B. S&A Budgets – Second Reading**

**Trustee Peralta made a motion to approve the budgets. Trustee Chernin seconded. The motion passed 5-0.**

### **C. Tenure Extension**

**Trustee Batayola made a motion for a three-quarter extension, conditional upon written consent of the probationer. Trustee Chernin seconded. The motion passed 5-0.**

### **D. Board of Trustees Meeting Schedule for 21-22 – Second Reading**

**Trustee Peralta made a motion to approve the schedule. Trustee Batayola seconded. The motion passed 5-0.**

### **E. Election of Board Officers for 21-22**

**Trustee Chernin was nominated as Chair, and Trustee Batayola as Vice Chair. Trustee Peralta made a motion to approve the nominations effective September 1, 2021. Trustee Surratt seconded. The motion passed 5-0.**

Chancellor Pan thanked Chair Hill and Vice Chair Peralta for their work.

## **INFORMATION ITEMS**

### **A. Policy 447, Telecommuting – First Reading**

The board reviewed proposed changes to the Telecommuting policy. This policy will come back

for a second reading and request for approval at a future meeting.

B. Policy 248, Weapons – First Reading

The board reviewed proposed changes to the Weapons policy. This policy will come back for a second reading and request for approval at a future meeting.

C. Policies 255, 300, 306, 310, 311, 315, 332, 345, 355, 360, 365, 380, 385, 387 – First Reading

The board reviewed proposed changes to the Student Services policies. These will come back for a second reading and request for approval at a future meeting.

## ORAL REPORTS

A. Student Board Representatives

Maryam Nuraliyeva, Seattle Central College, reported that ASC had a successful year. She highlighted the challenges of student government during remote operations. Recruitment for 2021-22 student leadership was successful.

B. Labor Union Representatives

Annette Stofer, AFT Seattle Community Colleges, reported on work on MOUs and bargaining related to becoming a vaccinated campus. Officer elections were completed in June. Annette will continue as President.

Cody Hiatt, AFT-SPS, reported on officer elections and Cody will continue as President. He recognized Custodial staff for their work over the past year and into the fall reopening.

C. Chancellor's Report

Chancellor Pan reported on the Commencement drive through events. He also updated the board on the Senior Leadership Team book read and Summer Institute for Faculty.

D. Trustees

Trustee Batayola recognized the teams that helped plan and volunteer to celebrate with the graduates. Trustee Chernin echoed the congratulations to the staff and graduates. Trustee Peralta also acknowledged the success of the events.

E. College Presidents, Vice Chancellors

Chemene Crawford, President of North Seattle College, confirmed that the Fire Science AAST program is moving forward.

Sheila Edwards Lange, President of Seattle Central College, thanked the trustees for coming to graduation.

Rosie Rimando-Chareunsap, President of South Seattle College, celebrated South's graduation

ceremony. South is beginning to prepare for its mid-cycle Accreditation visit in Spring 2022.

Malcolm Grothe, Associate Vice Chancellor, welcomed Trustee Surratt.

## **ADJOURNMENT**

**The meeting adjourned at 4:11pm.**

The next meeting of the Board of Trustees will be held on Thursday, September 9 on Zoom. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

## **EXECUTIVE SESSIONS**

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## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shouan Pan, Ph.D.  
Chancellor

**DATE:** September 9, 2021

**SUBJECT:** Policy 447 Telecommuting – Second Reading

### Background

The proposed policy was reviewed by the district HR team. The proposed edits clarify the agreements are with individual employees.

This policy was reviewed by the Chancellor's Executive Cabinet May 24, 2021, June 28, 2021 and by the Board of Trustees for a first reading on July 8, 2021.

The recommended changes have been shared with various constituent groups, including our labor partners, across the district for review and feedback before formal adoption at a future board meeting. The accompanying procedure was also shared and reviewed with the same constituent groups and labor partners.

### Recommended Action

It is recommended that the Board vote to approve these changes.

Submitted by and transmitted to the Board with a favorable recommendation,



Shouan Pan, Ph.D.  
Chancellor

# **SEATTLE COLLEGE DISTRICT POLICY**

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**NUMBER: 447**

**TITLE: TELECOMMUTING POLICY**

**PURPOSE:** To comply with Executive Order 01-03 (establishing a strong telecommute and flexible work hours program to help reduce traffic congestion and improve quality of life)

**PROPOSED POLICY:**

Seattle College District supports telecommuting and encourages the practice when it does not detract from the efficient and effective delivery of services to the colleges. The District recognizes the benefits of telecommuting, which includes increased productivity and morale, decreased traffic congestion, energy use, and parking problems. College and/or District administration will be responsible for the approval of all telecommuting agreements with individual employees. Requests to telecommute as a disability accommodation are handled separately through the disability accommodation process.

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shouan Pan, Ph.D.  
Chancellor

**DATE:** August 26, 2021

**SUBJECT:** Policy 248 Weapons on Campus- Second Reading

### Background

The proposed policy was reviewed by the district HR team. The proposed edits clarify campus security officers may carry batons, clarifies use of tools for ceremonial purposes, or in preparation of food, instruction, or maintenance. The language also clarifies that campus security officers may not carry firearms. Additional updates include gender neutral language.

This policy was reviewed by the Chancellor's Executive Cabinet on April 26, 2021 and again on June 28, 2021.

The recommended changes have been shared with various constituent groups, including our labor partners, across the district for review and feedback before formal adoption at a future board meeting.

### Recommended Action

It is recommended that the Board receive this as information only as this is a first reading. A second reading and vote will be scheduled on a future agenda.

Submitted by and transmitted to the Board with a favorable recommendation,



Shouan Pan, Ph.D.  
Chancellor

# Policy NUMBER: 248

TITLE: Weapons on Campus

*Board of Trustees – Revision & Adoption History*

*Adopted: 4/14/2016*

Seattle College District is committed to providing a safe and secure environment for the Seattle Colleges community and its guests. This policy sets forth restrictions on the ability to carry firearms or weapons, concealed or otherwise, on all Seattle Colleges property.

Possession, holding, wearing, exhibiting, transporting, storage or presence of any firearm, dagger, sword, knife or other cutting or stabbing instrument, club, baton, explosive device, or any other weapon apparently capable of producing bodily harm is prohibited on the college campus, subject to the following exceptions:

1. Commissioned law enforcement personnel, or legally- authorized military personnel while in performance of their duties; or campus security officers in accordance with departmental guidelines provided however that campus security officers may not carry firearms,
2. An individual with a valid concealed weapons permit may store a pistol in their vehicle parked on campus in accordance with RCW 9.41.050, provided the vehicle is locked and the weapon is concealed from view; or
3. The president or their designee may grant permission to bring a weapon on campus upon a determination that the weapon is reasonably related to a legitimate pedagogical or ceremonial purpose. Such permission shall be in writing and shall be subject to such terms or conditions incorporated in the written permission.
4. This policy does not apply to the possession and/or use of disabling chemical sprays when possessed and/or used for self-defense.
5. Tools used solely for the preparation of food, instruction, or maintenance;



**MEMORANDUM**

**To:** Board of Trustees

**From:** Kurt Buttleman, Vice Chancellor for Academic & Student Success

**Date:** September 9, 2021

**Subject:** Policies 255, 300, 306, 310, 311, 315, 332, 345, 355, 360, 365, 380, 385, 387 –  
Second Reading

In response to a question asked about Policy 310 during the first reading of these policies in July, students who Audit classes are required to register and make payment.

**Recommendation**

It is the recommendation of the administration for the Board of Trustees to approve the proposed policies.

Submitted by:



Dr. Kurt R. Buttleman  
Vice Chancellor for Academic and Student Success

Transmitted to the Board for Trustees with favorable recommendation.

Dr. Shouan Pan  
Chancellor

## Summary of changes to 300s Policies

Policy Number	Last Review	Review Type
255	5/19/2021	No Changes
300	5/19/2021	Revised
306	5/19/2021	Revised
310	5/19/2021	Revised
311	5/19/2021	Revised
315	5/19/2021	Revised
332	5/19/2021	Revised / Deleted
345	5/19/2021	No Changes
355	5/19/2021	Revised
360	5/19/2021	No Changes
365	5/19/2021	Revised
380	5/19/2021	Revised
385	5/19/2021	No Changes
387	5/19/2021	Revised

**NUMBER: 300**

**TITLE: Student Services**

**Adopted Date: 1/9/1984 Last Revised: 11/12/2009**

Student Services is a major organizational unit of the Seattle Colleges and refers to a wide range of services offered to students which promote student learning, development, and success. It also refers to the staff and faculty who provide services to students.

Board of Trustees – Revision & Adoption History

*Adopted: 1/9/1984*

*Revised: 5/7/1996*

*Revised: 11/12/2009*

*Reviewed: 10/08/2015 (no changes)*

*Revised: 2/14/2020*

**NUMBER: 306**

**TITLE: Placement**

**Adopted Date: 5/7/1996 Last Revised: 7/14/2016**

Seattle College District may require its students to take a placement test, apply previous test results from another testing/assessment center, or provide other documentation, to determine appropriate class placement prior to registration.

Specific procedures for various services provided by the Seattle Colleges re available in the Assessment/Testing Office at each college.

Board of Trustees - Revision & Adoption History

Adopted: 5/7/1996

Revised: 11/12/2009

Revised: 7/14/2016

Revised: 2/14/2020

**NUMBER: 310**

**TITLE: Official Enrollment**

**Adopted Date: 1/9/1984 Last Revised: 11/12/2009**

Seattle College District requires official enrollment before a student may officially participate in any class. Official enrollment is the process of registering in classes and payment of tuition and fees.

Specific registration procedures are available in the registrar's office at each campus.

Board of Trustees - Revision & Adoption History

Adopted: 1/9/1984

Revised: 11/12/2009

Reviewed: 7/14/2016

Revised: 2/14/2020

**NUMBER: 311**

**TITLE: Student Progress**

**Adopted Date: 5/7/2007 Last Revised: 10/8/2015**

- **Philosophy**  
Students are expected to make satisfactory academic progress while enrolled at the Seattle Colleges. Academic progress is defined in terms of a student's grade point average (GPA) and how much time a student takes to complete a degree or certificate program. Time is a function of credits attempted and earned. Students who do not demonstrate satisfactory academic progress may be provided appropriate intervention to improve academic performance.
- **Minimum Grade Point Average**  
Students must maintain a grade point average (GPA) of 2.0. Students who do not meet this standard may be provided appropriate intervention to improve academic performance.
- **Credits Earned/Credits Attempted**  
Students enrolled in degree or certificate programs must, on a quarterly basis, successfully complete at least 75 percent of the credits or clock hours attempted when they reach a minimum of 30 attempted credits or clock hours. Students who do not achieve this completion rate may be provided appropriate intervention to improve academic performance.
- **Degree/Certificate Completion**  
Students who are enrolled in degree or certificate programs must complete their programs in at least 125 percent of the credit or clock hour program requirements. Students who do not meet this standard may be provided appropriate intervention to improve academic performance.

Board of Trustees - Revision & Adoption History

Adopted: 5/7/2007

Revised: 11/12/2009

Revised: 10/08/2015

Revised: 2/14/2020

**NUMBER: 315**

**TITLE: Advising**

**Adopted Date: 5/10/1996Last Revised: 11/12/2009**

Seattle College District provides educational advising to new and enrolled students. Advising may include helping students to understand the requirements of programs and Areas of Study and to develop an educational plan directed at completion of the students' program pathway.

Board of Trustees – Revision & Adoption History

*Adopted: 5/10/1996*

*Revised: 11/12/2009*

*Reviewed: 10/08/2015 (no changes)*

*Revised: 2/14/2020*



**NUMBER: 345**

**TITLE: Services and Activities Fees**

**Adopted Date: 1/9/1984 Last Revised: 11/12/2009**

Seattle College District requires that student services and activities fees be collected by the District to achieve objectives for a comprehensive educational experience for all enrolled students. It is by means of services and activities fees that the campus operates student programs and activities in accordance with the RCW 28B.15.067 and .069.

The services and activities fees budget development sub-committee will propose budget recommendations to campus administration and to the Board of Trustees for final approval. The program determination and budget development process requires that students be involved in such developmental processes from inception to adoption.

The process developed at each campus for preparation of student budgetary recommendations shall provide the recognized student government organization reasonable opportunity to influence program and budget decisions made by the Board of Trustees and shall adhere to the provisions of RCW 28B.15.067 and .069.

*Board of Trustees - Revision & Adoption History*

*Adopted: 1/9/1984*

*Revised: 5/7/1996*

*Revised: 11/12/2009*

*Reviewed: 10/08/2015 (no changes)*

**NUMBER: 355**

**TITLE: Student Government**

**Adopted Date: 1/9/1984Last Revised: 11/12/2009**

Students at each of the Seattle Colleges will be represented by a recognized student government organization whose constitution has been approved by the Board of Trustees.

Board of Trustees - Revision & Adoption History

Adopted: 1/9/1984

Revised: 5/7/1996

Revised: 11/12/2009

Reviewed: 10/08/2015 (no changes)

Revised: 2/14/2020

**NUMBER: 360**

**TITLE: Student Leadership Programs and Activities**

**Adopted Date: 1/9/1984Last Revised: 10/8/2015**

Seattle Colleges provides student programs and activities which enhance personal growth through educational, cultural, recreational, social, athletic, spiritual, and leadership experiences.

Student programs and activities shall facilitate a sharing of responsibilities, leadership and decision making among the officially recognized student government organizations and campus administrators.

Board of Trustees - Revision & Adoption History

Adopted: 1/9/1984

Revised: 5/7/1996

Revised: 11/12/2009

Revised: 10/8/2015**NUMBER: 365**

**TITLE: Student Rights, Freedoms & Responsibilities**

**Adopted Date: 1/9/1984Last Revised: 10/8/2015**

Seattle Colleges exists for the transmission of knowledge, the development of students, and the general well-being of society.

Free inquiry, free expression, protection against improper academic evaluation, and protection against improper disclosure are indispensable to the attainment of these goals.

Faculty at Seattle Colleges encourage free discussion, inquiry, and expression, both in and out of the classroom setting.

The district policies regarding student rights, freedoms and responsibilities are generally set forth in Chapter 132F-121 and 132F-142 of the Washington Administrative Code (WAC). Copies of chapter 132F-121 and 132F-142 WAC may be obtained from the college vice president for student services office or accessed on the Web at [seattlecolleges.edu/studentrules](http://seattlecolleges.edu/studentrules).

Board of Trustees - Revision & Adoption History

Adopted: 1/9/1984

Revised: 3/11/2004

Revised: 11/12/2009

Revised: 10/8/2015

Revised: 02/14/2020

**NUMBER: 380**

**TITLE: Student Records**

**Adopted Date: 1/9/1984 Last Revised: 10/13/2016**

Seattle College District puts forth the following procedures:

1. To inspect records of student educational attainment;
2. To inspect procedures concerning the release of personally identifiable information to third parties;
3. To inspect procedures related to the hearing process; which provides for the correction or deletion of inaccurate, misleading, or otherwise inappropriate student data.

Students will be notified annually in the District catalog or on the Seattle Colleges and each colleges' websites of their rights concerning the District's policies and procedures on student records. Such policies and procedures shall comply with the Family Education Rights and Privacy Act (FERPA), also known as the Buckley Amendment.

Board of Trustees - Revision & Adoption History

Adopted: 1/9/1984

Revised: 5/7/1996

*Revised: 11/12/2009*

*Revised: 10/13/2016*

**NUMBER: 385**

**TITLE: Student's Right to Privacy**

**Adopted Date: 1/9/1984Last Revised: 10/13/2016**

Seattle College District respects the student's right to privacy. Accordingly, it will not inquire into the activities of its students away from the District which are unrelated to the student's District activities. See Title IX for exceptions ([Policy 419 - Discrimination and Harassment](#)) .

*Board of Trustees - Revision & Adoption History*

*Adopted: 1/9/1984*

*Revised: 5/7/1996*

*Reviewed: 11/12/2009*

*Revised: 10/13/2016*

*Reviewed: 2/14/2020*

**NUMBER: 387**

**TITLE: Disability Nondiscrimination and Accommodations for Students with Disabilities**

**Adopted Date: 3/5/1984 Last Revised: 10/13/2016**

No student shall, on the basis of their disability, be excluded from participation, be denied the benefits of, or otherwise be subject to discrimination under any District program, service or activity. The Seattle College District is committed to providing qualified students with a disability an equal opportunity to access the benefits, rights, and privileges of District services, programs and activities in an accessible setting appropriate to the student's needs in compliance with the Americans with Disabilities Act Amendments Act, Section 504 of the Rehabilitation Act of 1973 and the disability laws of the State of Washington.

The District is committed to meeting our obligation to provide academic accommodations, including Washington State Core Services, to qualified students with disabilities. The purpose of this policy is to identify the rights and responsibilities of students and for the District under ADA/504 to establish clear guidelines for those seeking and receiving reasonable accommodations. To receive accommodations based on disability, students are responsible both for requesting accommodations and for providing appropriate written documentation as defined in the attached implementing procedures.

The student services office on each campus shall be responsible for implementation of this policy and the related procedures.

Board of Trustees - Revision & Adoption History

Adopted: 3/5/1984

Reviewed: 11/12/2009

Revised: 10/13/2016

**NUMBER: 255**

**TITLE: Sex and Kidnapping Offender Notifications**

It is the policy of the Seattle College District to make appropriate notifications to the college community concerning sex and kidnapping offenders who are enrolled, employed, or otherwise present on or about the campuses, as authorized by RCW 4.24.550.

Board of Trustees – Revision & Adoption History

Adopted: 1/26/1998

Revised: 1/6/2001

**NUMBER: 255.10- .30**

**TITLE:** Guidelines for Sex and Kidnapping Offender Notifications  
255.10 Overview

- 255.10.1 Purpose

The Sex and Kidnapping Offender Notification guidelines have been developed to increase the safety and welfare of the students and staff of the Seattle Colleges. Public agencies are authorized to release information to its community members regarding sex and kidnapping offenders when it is determined by the agency that such disclosure is relevant and necessary to protect the college community.

Information regarding sex and kidnapping offenders will be released to the college community when the appropriate college official determines that disclosure is lawful under RCW 4.24.550.

- 255.10.2 Immunity

Public employees and/or public agencies are immune from civil liability for damages for any discretionary decisions or release of relevant and necessary information, unless it is shown that the employee or agency acted with gross negligence or in bad faith (RCW 4.24.550).

255.20 Identification of Sex and/or Kidnapping Offenders

- 255.20.1 Notification by Law Enforcement

The county sheriff's department is required to notify the department of public safety of institutions of higher education when a specified sex or kidnapping offender registers with the sheriff's department and informs the sheriff that they are enrolled or employed at the institution or intends to do so.

If any other office at the Seattle Colleges receives information from a law enforcement agency about the presence of sex and/or kidnapping offenders at the district, the information will be immediately sent to the

campus security office or the Chancellor's Office as applicable.

In addition, on a quarterly basis the district office's research staff will compare the list of registered sex and kidnapping offenders who reside in the City of Seattle with the list of students who are enrolled by the tenth day. The names of any students who appear on both lists will be sent to the appropriate campus security office and the college Vice President for Student Services.

- 255.20.2 Verification of Offender's Status

When a campus security office is notified of the presence of a specified sex or kidnapping offender by law enforcement, they will review records to determine whether the offender is a registered student or a college employee and notify the appropriate college official. If the offender is a student, notification will be made to the college Vice President for Student Services. If the offender is an employee, notification will be made to the college human resources office or, if the issue relates to the Siegal Center, to the Chancellor's designee. If any other office at the Seattle Colleges receives information from a law enforcement agency about the presence of sex and/or kidnapping offenders at the district, the information will be immediately sent to the campus security office or the Chancellor's Office as applicable.

- 255.20.3 Student Responsibility

If the offender is a student, the student must notify the sheriff for the county where the student resides of their intent to attend the College at least three business days prior to arriving at the College (i) to attend classes; (ii) prior to starting work at an institution of higher education; or (iii) after any termination of enrollment or employment at a school or institution of higher education (RCW 9A.44.130). Students must also report to the campus security office. Failure to report will result in disciplinary sanction (WAC 132F-121-110 (6)). If the student is not a resident of the state of Washington, the student is required to register with the King County Sheriff's Department.

- 255.20.4 Employee Responsibility



If the offender is a college employee, the employee must notify the sheriff for the county where the employee resides within five working days of being a registered sex offender. Offenders who have been hired by the Seattle Colleges must notify the county sheriff where they reside of their intent to work at the college by the first day of employment.

- 255.20.5 Disclosure of Offender Status

The extent of public disclosure of relevant and necessary information shall be directly related to:

- a. The level of risk posed by the offender to the college community;
  - b. The locations where the offender resides, expects to reside or is regularly found, including the college program in which they are enrolled and/or the location(s) where they work; and
  - c. The needs of the affected college community members for information to enhance their individual and collective safety.
- 255.20.6 Record Keeping

Any record received from local law enforcement agencies regarding sex or kidnapping offenders at the Seattle Colleges shall be maintained by the affected campus security office. If the offender is a student, records will also be maintained by the college Vice President for Student Services. If the offender is an employee, records will also be maintained by the college human resources office or the Chancellor's designee as applicable.

## 255.30 Guidelines for Notifying the College Community

- 255.30.1 Responsible College Official

If the offender is a student, they must notify the Department of Safety and Security at least three business days prior to the start of class(es). The college Vice President for Student Services will review relevant and necessary information, verify that the offender is one of those identified in RCW 4.24.550, and assess safety issues posed for students, employees, and all children on campus, including any childcare center. All official notifications to the college community shall come from the Vice President for Student Services or designee.

If the offender is an employee, the college human resources office or the Chancellor's designee will review relevant and necessary information, verify that the offender is one of those identified in RCW 4.24.550, and assess safety issues posed for students, employees, and all children on campus, including the childcare center. They will also be responsible for notifying the college community.

- 255.30.2 Release of Information about the Offender

The responsible college official will determine whether and how the offender's identity and relevant conviction information will be released to members of the college community based on the offender's risk classification level and will be consistent with the recommendations of the local law enforcement agency.

a. **Level 1** offenders are considered to have a low risk of re-offending. Local law enforcement agencies typically will release only limited information about them.

1. The responsible college official will interview the offender and notify them of the college's policy and procedures for notification of sex and kidnapping offenders.
2. The offender's name and risk level will be on file in the campus Safety and Security office.

b. **Level 2** offenders have a moderate risk of re-offending.

1. The responsible college official will interview the offender and notify them of the college's policy and procedures for notification of sex and kidnapping offenders.
2. The offender's name and risk level will be on file in the campus Safety and Security office.
3. Confidential notification may be given to faculty and appropriate staff and deans in those program/courses where the offender is enrolled. If appropriate, and on the recommendation of local law enforcement, the offender's photograph may be posted in the childcare center, library, computer labs and other areas frequented by students.

4. The Vice President for Student Services may restrict the offender's access to specific campus locations and may request a plan of access, egress and their campus schedule indicating where they are at all times.
- c. **Level 3** offenders have the highest risk of re-offending.

1. The responsible college official and representatives from the Safety and Security Office will interview the offender and notify them of the college's policy and procedures for notification of sex and kidnapping offenders.
2. Confidential notification will be given to faculty and appropriate staff and deans in those program/courses where the offender is enrolled.
3. All Level III offenders will have a recent photograph taken by the campus security office. The campus security office will post the offender's photograph and information provided by law enforcement in the security office.
4. Notification may be posted on bulletin boards and distributed to faculty and staff through normal methods of communication depending on the facts of each case, the recommendation of local law enforcement, and to ensure reasonable and necessary safeguards to the college community.
5. The Vice President for Student Services may give verbal or written notification to faculty and students in classes where the offender is enrolled. In those instances when the Vice President recommends notification to students in the classroom, the instructor will be consulted in advance to determine the method of notification. A reasonable effort will be made to inform the offender of the notification.
6. The Vice President for Student Services may restrict the offender's access to campus locations and may request a plan of access, egress and their campus schedule indicating where they are at all times.

- 255.30.3 Requests for Additional Information

Requests for additional information regarding the offender will be referred to the appropriate law enforcement agency.

Chancellor's Cabinet - Revision & Adoption History  
Adopted: 1/16/2001  
Revised: 5/8/2006

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Terence Hsiao

**DATE:** September 9, 2021

**SUBJECT:** Chapter 132F-116 WAC, Traffic Rules and Regulations – Final Reading

### Background

The opening of the light rail station at North Seattle College will result in an increase in parking demand at the College. In anticipation of this and the need to more effectively manage parking and parking enforcement the College has contracted for a parking management system which replaces physical permits with virtual permits in the form of vehicle license plates. The Washington Administrative Code (WAC) chapter which governs traffic rules and regulations (Chapter 132F-116) does not recognize this form of permitting, a review of the WAC was accordingly undertaken so vehicle license plates could be recognized as permits. The review provided us with opportunity to address several other issues with the current Traffic Rules and Regulations (WAC's):

1. Some of the current language of the WAC is open to interpretation; more specific language will provide parking enforcement staff with better direction and provide clearer guidance for judging citation appeals.
2. The current WAC incorporates specific parking permit fee amounts. The proposed WAC removes specific fee amounts because the onerous nature of the rulemaking process (see diagram) creates an administrative barrier to the development of new parking products (such as partial week permits) in response to changing needs and conditions. *Board of Trustees review and approval will still be required to create or change a parking permit fee per WAC 132-116-061.*
3. The current WAC does not recognize virtual permits or address EPMAD's (electric personal assisted mobility devices).

The revised regulatory language was modeled on WAC's from Western Washington University, Cascadia College and UW Bothell and modified to meet the circumstances and needs of the Seattle Colleges.

### Recommendation

It is recommended the revised regulatory language be approved.

Submitted by:



Terence Hsiao  
Interim Vice Chancellor for Finance & Operations

Transmitted to the Board of Trustees with favorable recommendation.

Dr. Shouan Pan  
Chancellor

**Chapter 132F-116 WAC**

**TRAFFIC RULES AND REGULATIONS**

**Last Update:** 12/20/17

**WAC**

132F-116-010 Traffic rules and regulations.

132F-116-020 Parking—Permits and restrictions.

132F-116-035 Parking—Special exemptions.

132F-116-045 Ticketing and enforcement of traffic and parking  
rules and regulations.

132F-116-055 Permit revocations.

132F-116-065 Fees and fee payments.

132F-116-075 Reciprocity of parking privileges.

132F-116-085 Disabled parking.

**DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER**

132F-116-030 Parking—Permits required. [Order 7, § 132F-116-

030, filed 1/12/73.] Repealed by WSR 18-02-004,

filed 12/20/17, effective 1/20/18. Statutory

Authority: RCW 28B.50.140(10).

132F-116-040 Authorizations for issuance of permits. [Order 29, § 132F-116-030 (codified as WAC 132F-116-040), filed 10/10/75; Order 7, § 132F-116-040, filed 1/12/73.] Repealed by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10).

132F-116-050 Parking within designated spaces. [Order 29, § 132F-116-040 (codified as WAC 132F-116-050), filed 10/10/75; Order 7, § 132F-116-050, filed 1/12/73.] Repealed by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10).

132F-116-060 Display of permits. [Order 29, § 132F-116-050 (codified as WAC 132F-116-060), filed 10/10/75; Order 7, § 132F-116-060, filed 1/12/73.] Repealed by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10).

132F-116-070 Duplicate permits. [Order 29, § 132F-116-060 (codified as WAC 132F-116-070), filed 10/10/75; Order 7, § 132F-116-070, filed 1/12/73.] Repealed by

WSR 18-02-004, filed 12/20/17, effective 1/20/18.

Statutory Authority: RCW 28B.50.140(10).

132F-116-080 Responsibility of person issued a permit. [Order 29, § 132F-116-070 (codified as WAC 132F-116-080), filed 10/10/75; Order 7, § 132F-116-080, filed 1/12/73.] Repealed by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10).

132F-116-090 Exceptions from parking restrictions. [Order 29, § 132F-116-080 (codified as WAC 132F-116-090), filed 10/10/75; Order 7, § 132F-116-090, filed 1/12/73.] Repealed by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10).

132F-116-100 Parking—Special exemptions. [Statutory Authority: RCW 28B.50.140(13). WSR 15-15-123, § 132F-116-100, filed 7/16/15, effective 8/16/15. Statutory Authority: RCW 28B.50.140(13) and 42.56.040. WSR 15-02-072, § 132F-116-100, filed 1/6/15, effective



2/6/15; Order 29, § 132F-116-090 (codified as WAC 132F-116-100), filed 10/10/75; Order 7, § 132F-116-100, filed 1/12/73.] Decodified by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10). Recodified as § 132F-116-035.

132F-116-110 Parking areas and permit designation. [Order 29, § 132F-116-100 (codified as WAC 132F-116-110), filed 10/10/75; Order 7, § 132F-116-110, filed 1/12/73.] Repealed by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10).

132F-116-120 Allocation of parking space and priorities. [Order 29, § 132F-116-110 (codified as WAC 132F-116-120), filed 10/10/75; Order 7, § 132F-116-120, filed 1/12/73.] Repealed by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10).

132F-116-130 Impounding-Illegal parking-Disabled vehicles.

[Order 29, § 132F-116-120 (codified as WAC 132F-116-130), filed 10/10/75; Order 19, § 132F-116-130, filed 4/24/74; Order 7, § 132F-116-130, filed 1/12/73.] Repealed by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10).

132F-116-140 Permit revocations. [Order 29, § 132F-116-130 (codified as WAC 132F-116-140), filed 10/10/75; Order 7, § 132F-116-140, filed 1/12/73.] Amended and decodified by WSR 18-02-004, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(10). Recodified as § 132F-116-055.

132F-116-150 Fees and fee payments. [Order 29, § 132F-116-140 (codified as WAC 132F-116-150), filed 10/10/75; Order 7, § 132F-116-150, filed 1/12/73.] Amended and decodified by WSR 18-02-004, filed 12/20/17,

effective 1/20/18. Statutory Authority: RCW

28B.50.140(10). Recodified as § 132F-116-065.

132F-116-160 Reciprocity of parking privileges. [Order 29, §

132F-116-150 (codified as WAC 132F-116-160), filed

10/10/75; Order 7, § 132F-116-160, filed 1/12/73.]

Amended and decodified by WSR 18-02-004, filed

12/20/17, effective 1/20/18. Statutory Authority:

RCW 28B.50.140(10). Recodified as § 132F-116-075.

132F-116-170 Disabled parking. [Statutory Authority: Chapter

28B.50 RCW. WSR 85-21-016 (Order 48, Resolution No.

1985-20), § 132F-116-170, filed 10/7/85; Order 29, §

132F-116-160 (codified as WAC 132F-116-170), filed

10/10/75; Order 7, § 132F-116-170, filed 1/12/73.]

Amended and decodified by WSR 18-02-004, filed

12/20/17, effective 1/20/18. Statutory Authority:

RCW 28B.50.140(10). Recodified as § 132F-116-085.

**WAC 132F-116-001 Objectives of parking and traffic rules.**

The objectives of these rules are:

(1) To protect and control pedestrian and vehicular traffic on District campus sites.

(2) To ensure access at all times for emergency equipment.

(3) To minimize traffic disturbances.

(4) To facilitate the operation of the District by ensuring access to vehicles.

(5) To allocate limited parking space for the most efficient use.

(6) To protect state property.

(7) To encourage and support travel to District campus sites by means other than single occupancy vehicle.

[Statutory Authority: RCW 28B.50.140(13) and 42.56.040. WSR 15-02-072, § 132F-116-010, filed 1/6/15, effective 2/6/15; Order 29, § 132F-116-010, filed 10/10/75; Order 7, § 132F-116-010, filed 1/12/73.]

#### **WAC 132F-116-002 Knowledge of parking and traffic rules**

It is the responsibility of all individuals parking or operating a vehicle on a District campus to comply with these rules. Lack of knowledge of these rules shall not be grounds for the dismissal of any citation for a violation of the parking or traffic rules.

[Statutory Authority: RCW 28B.50.140(13) and 42.56.040. WSR 15-02-072, § 132F-116-010, filed 1/6/15, effective 2/6/15; Order 29, § 132F-116-010, filed 10/10/75; Order 7, § 132F-116-010, filed 1/12/73.]

**WAC 132F-116-003 Definitions.** The following definitions apply to this chapter:

(1) Authorized valid payment: Any payment accepted by the District, including online, mobile application, and pay stations.

(2) Bicycle: Any device defined as a bicycle in RCW 46.04.071.

(3) Campus: Any of the campuses of Seattle College District VI to include those lands and leased facilities where parking is managed or controlled by Seattle College District VI.

(4) Campus safety officers: Employees of Seattle College District VI who are responsible for campus security, safety, parking, and traffic control.

(5) Campus safety director: The senior employee responsible for campus safety.

(6) Carpool: A group of two or more employees or students who commute to campus in the same vehicle and complete the campus commuter services carpool registration process.

(7) Citation: Formal written notice of a parking violation.

(8) College: A Seattle College District VI college: Central Seattle College, North Seattle College, South Seattle College and collectively those responsible for their control and operations.

(9) Commuter services: Any District or College unit that manages and maintains parking facilities, issues parking products, issues citations, processes citation appeals, and collects fees and fines.

(10) Day: Unless otherwise specified, the term "day" refers to a calendar day.

(11) Disability parking: See persons with a disability.

(12) Disability zone/area: A parking zone designated for exclusive use by persons with a disability and identified with a sign bearing the associated international symbol.

(13) District: Seattle College District VI consisting of Central Seattle College, North Seattle College, South Seattle

College and collectively those responsible for its control and operations.

(14) Electric assisted bicycle: As defined under RCW 46.04.169.

(15) EPAMD: Electric personal assistive mobility device as defined under RCW 46.04.1697

(16) Employee: Any individual hired as or appointed to the faculty, staff, or administration of Seattle College District VI.

(17) Fee: A charge for the use of services provided and facilities managed by commuter services.

(18) Fine: Monetary penalty for a parking violation.

(19) Idling:\_"Idling" means the running of an engine which supplies the motive power for a vehicle, when not for the purpose of moving the vehicle with the normal flow of traffic on a street or roadway. Idling does not include running the vehicle's engine while stopped at a traffic signal or waiting for the passage of other vehicles to permit safe entry into the flow of traffic.

(20) Immobilization: The attachment of a device to a parked motor vehicle so that the vehicle cannot be moved.

(21) Impoundment: The removal of the vehicle to a storage facility by an authorized agent of campus safety, commuter services, or an authorized agent of commuter services.

(22) License plate recognition (LPR): Technology that uses optical character recognition to automatically read license plate characters.

(23) Meter: A single fixed device that registers and collects payment for the length of time a vehicle occupies a single parking space. A meter does not produce a receipt, physical permit, or virtual permit. A meter is not a permit-issuance machine.

(24) Moped: As defined under RCW 46.04.304.

(25) Motorcycle: As defined under RCW 46.04.330.

(26) Motor vehicle: As defined under RCW 46.04.320.

(27) Nonmotorized vehicle: A device other than a motor vehicle used to transport persons including, but not limited to, bicycles, skateboards, in-line skates, hover boards, personal conveyance devices, and roller skates.



(28) Operator or driver: Every person who drives or is in actual physical control of a motor vehicle or nonmotorized vehicle.

(29) Overtime parking: The occupation by a vehicle of a time-limited space beyond the posted time limit or time provided on a permit, meter, or permit-issuance machine.

(30) Parking product: A product issued by commuter services to manage motorized and nonmotorized access to the campus. Parking products include, but are not limited to, visual permits, virtual permits, access to bicycle lockers and other bicycle parking facilities, and parking access cards.

(31) Parking space: A space for parking one motor vehicle normally designated by lines painted on either side of the space, a wheel stop positioned in the front of the space, a sign or signs, or other markings.

(32) Pay station: A commuter services deployed and managed machine that issues virtual permits.

(33) Permit: A visual permit or virtual permit.

(34) Persons with a disability: For the purpose of this chapter, persons with a disability shall refer to a person or

persons with a disability or disabilities who qualify for a state-issued individual with disabilities parking identification and permit.

(35) Registered owner: The person who has the lawful right of possession of a vehicle most recently recorded with any state department of licensing.

(36) Roller skate/in-line skate: A device used to attach wheels to the foot or feet of a person.

(37) Skateboard: Any oblong board of whatever composition, with a pair of wheels at each end, which may be ridden by a person.

(38) Student: A person enrolled in a Seattle College District VI college.

(39) Traffic: The movement of motorized vehicles, nonmotorized vehicles, and pedestrians in an area or along a street as is defined in RCW 46.04.590.

(40) Vehicle: As defined under RCW 46.04.670.

(41) Virtual permit: An authorization to park, issued by commuter services, or an authorized agent, that is associated with a vehicle's license plate.

(42) Visitor: A person who is neither an employee nor a student of Seattle College District VI and who only visits campus on an occasional basis.

(43) Visual permit: A physical permit issued by campus commuter services that when properly filled out and displayed according to instructions, authorizes a vehicle to park on campus.

[Statutory Authority: RCW 28B.50.140(13) and 42.56.040. WSR 15-02-072, § 132F-116-010, filed 1/6/15, effective 2/6/15; Order 29, § 132F-116-010, filed 10/10/75; Order 7, § 132F-116-010, filed 1/12/73.]

**WAC 132F-116-004 Severability, savings clause.**

If any provision of this chapter or its application to any person or circumstance is held invalid, the remainder of the chapter or the application of the provision to other persons or circumstances is not affected.

[Statutory Authority: RCW 28B.50.140(13) and 42.56.040. WSR 15-02-072, § 132F-116-010, filed 1/6/15, effective 2/6/15; Order 29, § 132F-116-010, filed 10/10/75; Order 7, § 132F-116-010, filed 1/12/73.]

**WAC 132F-116-005 Delegation of Authority**      Each college president shall delegate to one department or individual on

campus the authority to enforce these traffic and parking rules and regulations. Assignments of parking spaces shall be the responsibility of the commuter services personnel as directed by the president of the college or the District to represent the interests of faculty, staff and students.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-006 Enforcement of parking and traffic rules.**

Duly appointed campus safety officers, designated commuter services employees, or independent contractors hired by the District are authorized to enforce these parking and traffic rules and may conduct traffic control on campus.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-007 District Liability**

Except for vehicles that the District owns or operates, the District assumes no liability under any circumstances for vehicles on the campus. No bailment, but only a license, is created by the purchase and/or issuance of a permit.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-010 Traffic rules and regulations.**

(1) The motor vehicle and other traffic laws of the state of Washington shall be applicable upon all lands located within the state of Washington.

(2) The traffic code of the city of Seattle shall be applicable upon all lands located within the city of Seattle.

(3) These regulations shall be applicable to all state lands which are or may hereafter be devoted mainly to educational, public service, and other activities sponsored or endorsed by the District.

[Statutory Authority: RCW 28B.50.140(13) and 42.56.040. WSR 15-02-072, § 132F-116-010, filed 1/6/15, effective 2/6/15; Order 29, § 132F-116-010, filed 10/10/75; Order 7, § 132F-116-010, filed 1/12/73.]

**WAC 132F-116-011 General parking regulations.** (1) No person may use any vehicle parked on campus as a living unit without specific approval from the Campus Safety Director. Violators may be cited and/or towed.

(2) Vehicles are to be maintained in operating condition at all times while on campus, except those in a garage, research facility, or automotive shop designated for parking such vehicles by the Campus Safety Director or designee.

(3) A vehicle which appears to be abandoned, with or without a current parking product or license plate(s), may be impounded after an attempt is made to locate and notify the owner of the impending action.

(4) Stopped or parked vehicles must do so in line with the flow of traffic where they are located.

(5) Excessive idling while on the Seattle College District VI campuses Prohibited.

(6) Idling Permitted. To the extent necessary for the specified purpose, idling is permitted in the following cases:

(a) police, sheriff or other law enforcement vehicles, including meter patrols, as required for safe and effective performance;

(b) fire department vehicles, ambulances and other emergency vehicles when responding to an emergency or when the use of special equipment requires that the engines remain in operation;

(c) construction or demolition equipment or other machinery when actually employed at the site of such work, and only to the extent necessary for efficient operation;

(d) trucks, buses, or automobiles equipped with lift gates, winches, or other devices powered by take-offs from their engines, to the extent necessary to allow use of those devices provided; provided, however, that this subsection does not authorize idling solely for the purpose of operating any heating device, radio, power-assisted brakes, steering, seat adjustment or any luxury device not then required for safe operation of the vehicle;

(e) buses or other mass transit vehicles while operated on a regular schedule;

(f) insofar as necessary for diagnosis, adjustment, or testing, vehicles undergoing repair or maintenance; but only when on the premises of the owner or person performing the work;

(h) any vehicle when required in an emergency for the protection of life, health, or property.

(7) Notices. The security director or transportation coordinator shall cause to be placed such notices as he may deem necessary to inform drivers of the prohibition against excessive vehicle idling; however, actual knowledge of the prohibition is not an element of an offense under this chapter.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-035 Parking—Special exemptions. (1)**

Consideration shall be given to provide parking for the following (on a space available basis):

(a) Members of the press, television and radio on official business.

(b) Vehicles owned by contractors and their employees working on campus construction.

(2) Members of the college board of trustees and retired employees of the Seattle College District will be given complimentary parking for college functions upon request.

(3) Federal, state, county, city and school district personnel on official business and in vehicles with tax exempt licenses.



[Statutory Authority: RCW 28B.50.140(10). WSR 18-02-004, recodified as § 132F-116-035, filed 12/20/17, effective 1/20/18. Statutory Authority: RCW 28B.50.140(13). WSR 15-15-123, § 132F-116-100, filed 7/16/15, effective 8/16/15. Statutory Authority: RCW 28B.50.140(13) and 42.56.040. WSR 15-02-072, § 132F-116-100, filed 1/6/15, effective 2/6/15; Order 29, § 132F-116-090 (codified as WAC 132F-116-100), filed 10/10/75; Order 7, § 132F-116-100, filed 1/12/73.]

**WAC 132F-116-041 Permits required for all motorized vehicles parked on campus.** No person shall park or leave any motor vehicle, whether attended or unattended, upon the campus without a permit issued by the District. Permission to park on campus will be shown by the display of a valid visual permit or registration of a valid virtual permit. Persons wishing to obtain virtual permits are required to complete a registration process established by commuter services and pay the corresponding fee. A vehicle associated with a virtual permit must have a visible license plate.

(1) A valid permit is:

(a) A current unexpired, visual permit issued by commuter services, or an authorized agent designated by commuter

services, and displayed in accordance with the instructions given at the time of issuance.

(b) A current unexpired virtual permit issued by commuter services, or an authorized agent, that is associated with a vehicle's license plate.

(i) Vehicles with virtual permits associated with a vehicle's license plate must have the license plate exposed to the lane of travel and be clearly visible, unobstructed, and able to be read by the LPR equipment.

(ii) Parking permits are not transferable.

(2) Commuter services reserve the right to refuse to issue parking products.

(3) The District may allow persons without permits to drive through the campus without parking.

(a) This section does not apply to vehicles that the District owns or operates.

(b) Any vehicle, attended or unattended, must have a valid parking permit when parked on the campus unless the vehicle is:

(i) Parked in a metered parking space with meter payment;

(ii) Parked in a loading zone in compliance with posted limits;

(iii) Parked in a lot that does not require a permit during specified times as posted;

(iv) Parked in a posted short term parking space in compliance with posted time limits; or

(v) A public safety or emergency vehicle parked while performing emergency services.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-042 Carpool and disability parking permits.**

(1) Carpool permits may be issued to employees and students. One transferable permit will be issued for each carpool. This permit is transferable only among the registered members of the carpool. This permit must be displayed in accordance with the instructions provided with the permit. A carpool permit may be used with only one vehicle per day. Members of the campus carpool program must register their carpool with commuter services.

(2) The District provides parking for the disabled in accordance with the requirements of federal and state law,

including parking spots reserved for persons who display a state of Washington disabled driver permit. Commuter services shall make alternative parking available for short-term disabilities.

(3) Use of disability accommodation parking on campus requires payment for parking in the form of a campus parking permit issued by commuter services, payment at a pay station, or payment at a parking meter for the designated space in which the vehicle is parked.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-043 Transfer of parking products limited. (1)**

As provided herein, a permit holder may transfer a permit between motor vehicles when used by that permit holder. Improper transfer of a permit shall include, but is not limited to, the resale, lending, or transfer of a parking product or parking permit other than as provided herein. Multiple motor vehicles may be associated with a virtual permit, but only one vehicle associated with a specific virtual permit may be parked on campus per calendar day. If more than one vehicle associated with a virtual permit is parked on campus during the course of a day, all additional vehicles are subject to a parking citation

unless each additionally parked vehicle has a separate valid permit.

(2) Permits displaying license plate numbers shall be used only in the vehicles whose license number is written on the permit.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-044 Responsibility of person(s) to whom parking product issued.** (1) The person(s) to whom a parking product is issued is responsible for paying for the product until it expires or is returned to commuter services unless stated otherwise in these rules. All associated outstanding commuter services related fees and fines must be satisfactorily settled before a parking product may be issued, reissued, or renewed.

(2) When requested, a parking permit holder shall provide commuter services with the current valid license plate number of any vehicle(s) with which they intend to use a parking permit.

(3) The person(s) to whom a parking product is issued is responsible for any violations of this chapter associated with a vehicle with which the product is used during the time the

product is valid and up to the date and time the product expires or is reported lost or stolen.

(4) Commuter services may also require proof of vehicle registration for certain designated parking products.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-051 Display of permits.** (1) Visual permits shall be prominently displayed in accordance with the instructions printed on the permit and shall be fully visible from the exterior of the vehicle. Virtual permits are associated with a vehicle's license plate, and accordingly, a vehicle associated with a virtual permit must have its license plate exposed to the lane of travel and be clearly visible, unobstructed, and able to be read by the LPR equipment.

(2) Instructions relating to the display and assignment of a permit to a vehicle(s) will be provided by commuter services at the time of issuance and are located on the commuter services web site.

(3) Motorcycle and scooter permits shall be registered with commuter services.

(4) Commuter services may authorize certain designated virtual permit holders to use a vehicle's license plate as a permit. Certain designated virtual permits may require the completion of a permit registration process. Virtual permit instructions will be provided at the time of permit issuance.  
[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-052 Allocation of parking spaces.** The parking space available on campus shall be allocated in a manner that will best attain the objectives of these rules.

During special occasions causing additional or heavy traffic and during emergencies, the District may impose additional traffic and parking policies to achieve the specified objectives of this chapter.  
[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-053 Overtime parking violations.** After a motor vehicle has been cited for parking beyond the time posted, the vehicle may be cited at a frequency of one additional citation for each period of time equal to the maximum time limit posted for the space.  
[Statutory Authority: RCW 28B.50.140(10).]

VI Board of Trustees shall adopt parking fees, specifying the charge per time period, day, quarter, and year. The fee structure shall be on file at individual college business offices and the district purchasing office.

Commuter services shall sell quarterly and yearly permits to the Districts' employees and students. Students who are registered for six or more credits shall purchase parking at the student rate, even if the student is working as an employee of the college or district.

Commuter services may also sell hourly, daily, quarterly and yearly permits at their discretion to regular visitors. A person who parks a vehicle in a metered parking space must pay for time used during posted times of operation.

Fees collected from the sale of parking permits shall be used to help offset the expenses of the district's commute trip reduction program, to help maintain the parking facilities at each campus, and to assist with funding of the positions necessary to enforce these parking rules and regulations, and other purposes deemed appropriate.



[Statutory Authority: RCW 28B.50.140(10).]

WAC 132F-116-??? Parking within designated spaces

(1) No motor vehicle shall be parked on the campus except in areas designated as parking areas, unless expressly authorized by commuter services or campus safety.

(2) No vehicle shall be parked so as to occupy any portion of more than one parking space as designated within the parking area. The fact that other vehicles may have been so parked as to require the vehicle parked to occupy a portion of more than one space or stall shall not excuse a violation of this section.

(3) No person shall stop, stand, or park any motor vehicle so as to create a safety hazard, obstruct traffic along or upon any street, parking lot drive aisle, or roadway, or obstruct pedestrian movement along any plaza, path, or sidewalk unless expressly authorized by commuter services or campus safety.

(4) No vehicle shall park in a parking space designated for disabled persons without displaying a disabled license plate, card, or decal issued by the Washington state department of licensing (or from equivalent other jurisdictions in other states) that indicates that an occupant of the vehicle is

disabled. Such vehicle must be used to transport the disabled person.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-062 Denial or revocation of parking privileges**

Commuter services reserve the right to deny or revoke parking privileges to anyone who has:

- (1) Had a permit revoked;
- (2) Falsified a parking application or registration;
- (3) Counterfeited or altered a permit;
- (4) Failed to pay outstanding citations;
- (5) Been found to be in possession of or using a lost, refunded, or stolen permit;
- (6) Removed an immobilization device without authorization;
- (7) Been banned from campus;
- (8) Failed to comply with commuter services directions;
- (9) Damaged campus property while driving or parking on campus;
- (10) Verbally abused or assaulted staff, including commuter services staff.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-063 ~~Parking~~Operator's responsibility** No

person driving or in charge of a motor vehicle shall permit it to stand unattended without first:

(1) Stopping the engine, locking the ignition, and removing the key.

(2) Effectively setting the brake and transmission to prevent movement of the vehicle.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-066 Regulatory signs, markings, barricades,**

**etc.** (1) The District may erect permanent or temporary signs, barricades, and other structures, and paint marks and other directions upon the streets and parking areas within campus. Drivers of vehicles shall obey the signs, barricades, structures, markings, and directions. Drivers of vehicles shall comply with directions given to them by commuter services employees, campus facilities employees, campus safety officers, or authorized contractors in the control and regulation of traffic. Drivers shall also comply with directions given to them by commuter services employees, campus safety officers, or

authorized contractors in the assignment of parking space and in the collection of parking fees.

(2) No person without authorization from the District shall move, deface, or in any way change a sign, barricade, structure, marking, or direction that regulates traffic or parking.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-067 Speed** No vehicle shall be operated on the campus at a speed in excess of posted limits. If no limit is posted, no vehicle shall exceed twenty miles per hour or such lower speed as is reasonable and prudent in the circumstances.

[Statutory Authority: RCW 28B.50.140(10).]

WAC 132F-116-??? Pedestrian's right of way

(1) The operator of a vehicle shall yield right of way to any pedestrian. However, no pedestrian may suddenly leave a curb or other place of safety and walk or run into the path of a vehicle that is so close that it is impossible or unsafe for the driver to yield.

(2) Whenever any vehicle slows or stops so as to yield to pedestrian traffic, the operator of any other vehicle

approaching from the rear shall not overtake and pass that vehicle.

(3) Where a sidewalk is provided, pedestrians shall proceed upon the sidewalk.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-071 Motorcycles, bicycles, EPAMDs, scooters**

(1) Motorcycles, bicycles, EPAMDs and scooters are subject to all traffic rules controlling other motor vehicles.

(2) Motorcycles and motorized scooters must be parked in designated motorcycle parking areas.

(3) Motorcycles and motorized scooters are not permitted on paths, sidewalks, or authorized bicycle or pedestrian areas, or in buildings at any time.

(4) Bicycles shall be parked in designated areas only. Improperly parked bicycles may be impounded and a citation and fine imposed upon the owner.

(5) No bicycles, EPAMDs or foot-propelled devices shall be operated on campus corridors, hallways, or buildings unless their use is required as part of the educational process in an authorized program, or authorized by campus personnel. A "foot-

propelled device" is a wheeled device designed or used for recreation or transportation, including, but not limited to, skateboards, roller skates, and roller blades.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-072 Issuance of parking citations** Upon probable cause that a violation of these rules has occurred, a campus safety officer, commuter services employee, or contractor designated by commuter services may issue a citation setting forth the date, the approximate time, the locality, the nature of the violation, the license plate number, infraction, officer, and the amount of fine(s). The citation shall be served on the person responsible for the violation by: Attaching a copy of the citation to, or placing it prominently within, the vehicle allegedly involved in the violation; mailing a copy of the citation to the person responsible; or serving a copy of the citation personally on the person responsible.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-073 Fines, immobilization, and impounding**

(1) The current schedule of fines shall be published by the

District and made available for review online and prominently displayed on campus.

(2) All fines are due upon receipt of the citation and must be paid as designated on the citation within twenty calendar days from the date of the citation. Fines must be delivered in person to a college cashier's office, paid online, or postmarked on or before the due date specified in these rules to avoid additional penalties. If any citation has neither been paid nor appealed after twenty calendar days from the date of the citation, the institution shall impose an additional fine of ten dollars per offense and may:

(a) Withhold the violator's degrees, transcripts, grades, refunds, or credits until all fines are paid.

(b) Delay registration for the following quarter.

(c) Impound or immobilize the violator's vehicle.

(d) Deny future parking privileges to the violator.

(e) Refuse to issue keys to a violator who is an employee or student.

(f) Refer outstanding balances associated with unpaid fines for collection in accordance with applicable statutes and institutional procedure.

(3) In addition to imposing fines, campus safety officers, commuter services employees, or authorized contractors or agents may immobilize and/or impound any vehicle parked on campus in violation of these rules. Grounds for impounding or immobilizing vehicles shall include, but not be limited to, the following:

(a) Blocking a roadway so as to impede the flow of traffic.

(b) Blocking a walkway so as to impede the flow of pedestrian traffic.

(c) Blocking a fire hydrant or fire lane.

(d) Creating a safety hazard.

(e) Blocking another legally parked vehicle.

(f) Parking in a marked "tow-away" zone.

(g) Leaving a vehicle unattended on campus for longer than two days, unless the vehicle has a valid student housing resident permit.

(h) Failing to pay a fine(s) imposed under this chapter.



(i) Parking a vehicle on campus that has no license plate(s) and no observable vehicle identification number.

(4) Not more than one business day after impoundment or immobilization of any motor vehicle, commuter services shall mail a notice to the registered owner of the vehicle and to any other person who claims the right to possession of the vehicle, if those persons can be identified. Similar notice shall be given to each person who seeks to redeem an immobilized or impounded motor vehicle. If a motor vehicle is redeemed prior to the mailing of the notice, the notice may not be mailed. The notice shall contain the date of immobilization or impoundment, reason for the action, the location of the motor vehicle if impounded, redemption procedures, and an opportunity to contest the immobilization or impoundment. The institutions shall not be liable for loss or damage of any kind resulting from impounding, immobilization, or storage.

All parking fines, fees, the cost of immobilization and/or impoundment (e.g., booting, towing, and storage fees) must be paid prior to the removal of an immobilization device or the release of an impounded motor vehicle. Impounded motor vehicles

shall be redeemed only by the registered owner who has a valid driver's license or a person authorized by the registered owner who has a valid driver's license and who produces proof of authorization and signs a receipt for the motor vehicle. Proof of ownership may be required before a vehicle is released from immobilization or impound.

(5) An accumulation of traffic violations by a student may be cause for discipline under the student conduct code of the student's college.

[Statutory Authority: RCW 28B.50.140(10).]

**WAC 132F-116-074 Appeals of fines, immobilization, and impoundments** (1) Any immobilization, impoundment, or fine under this chapter may be appealed in writing, or when available, appealed through the online parking portal, within twenty calendar days from the date of the citation, the notice of immobilization, or the notice of impoundment. The notice of appeal must be addressed to the location indicated on the citation, notice of immobilization, or notice of impoundment. Commuter services will make appeal forms available at the commuter services office. The notice of appeal must explain the

reasons for contesting the citation, immobilization, or impoundment. If the person who files a notice of appeal desires an opportunity to make an oral statement in the appeal, the request to make an oral statement must be included in the notice of appeal. Online appeal instructions can be accessed through each college website.

(2) The hearing on the appeal shall be a brief adjudicative hearing as provided by WAC 132F-108-050 . If a request for an oral statement was made, the presiding officer or officers shall provide reasonable notice of the time and place for receiving the oral statement. The presiding officer(s) shall review the notice of appeal and provide a written decision to the person submitting the appeal within ten calendar days of taking action. If the appeal is denied, the decision shall include a brief statement of its reasons and information about the opportunity for further review. Any fine owed on a written decision that is not further appealed as provided in subsection (3) of this section shall be paid within twenty-one calendar days after service of the decision.

(3) A person wishing to contest the written decision may request a review by contacting the college issuing the citation in writing within twenty-one calendar days after service of the decision. The request for review shall explain why the decision was incorrect. The reviewing officer shall, within twenty calendar days of the date of the request, review the matter and render a final written decision, which shall include a brief statement of its reasons and information about the opportunity to appeal the decision to the district court. Any final decision of the reviewing officer not appealed as provided in subsection (4) of this section shall be paid within ten calendar days after service of the decision.

(4) A person wishing to appeal a final decision of the citation hearing office to the district court may, within ten calendar days of service of the final decision, file a written notice with the institution. Documents relating to the appeal shall immediately be forwarded to the district court, which shall have jurisdiction to hear the appeal de novo. No appeal to the district court may be taken unless the citation has been

contested as provided in subsections (2) and (3) of this section.

[Statutory Authority: RCW 28B.50.140(10).WAC 132F-108-110 RCW 34.05.482 through 34.05.494.]

**WAC 132F-116-075 Reciprocity of parking privileges. (1)**

Employee and student parking permits issued at a specific campus or district location will be valid at all other Seattle College District VI parking areas, except that an employee having reserved space parking at their home location may not utilize reserved space parking at a secondary site.

(2) Student parking permits are not valid during the nonoperating hours of each campus. Any vehicle that displays a student permit while parked on campus during the nonoperating hours of the campus may be subject to parking fines and/or impoundment.

[Statutory Authority: RCW 28B.50.140(10). WSR 18-02-004, amended and recodified as § 132F-116-075, filed 12/20/17, effective 1/20/18; Order 29, § 132F-116-150 (codified as WAC 132F-116-160), filed 10/10/75; Order 7, § 132F-116-160, filed 1/12/73.]

### **WAC 132F-116-076 Permit and parking product revocations**

Parking products are the property of the District and may be recalled by the issuer for any of the following reasons:

(1) When the purpose for which the parking product was issued changes or no longer exists;

(2) When a parking product is used on an unauthorized vehicle, by an unauthorized individual, or in an unauthorized manner;

(3) Falsification on a parking product application;

(4) Multiple or continued violations of parking rules;

(5) Counterfeiting, altering, or using a lost/stolen parking product;

(6) Failure to comply with a final decision of the citation review committee, or institutional hearing officer;

(7) Nonpayment of parking product fees or parking fines.

[Statutory Authority: RCW 28B.50.140(10).]

### **WAC 132F-116-077 Right to appeal revocation**

Parking product revocations under this chapter may be appealed pursuant to the procedures in WAC 132F-116-005.

[Statutory Authority: RCW 28B.50.140(10). WAC 132F-116-005]

**WAC 132F-116-079 Motorized vehicles—Responsible parties for  
illegal parking**

(1) For any motor vehicle citation involving a violation of this chapter where the motor vehicle is registered to a permit holder, there shall be a prima facie presumption that the permit holder was the person who operated the motor vehicle in violation of these rules. Such responsibility does not afford a defense to another person who violated these rules.

(2) For any motor vehicle citation involving a violation of this chapter where the motor vehicle is not registered to a permit holder, there shall be a prima facie presumption that the registered owner of the motor vehicle was the person who operated the motor vehicle in violation of these rules. Such responsibility does not afford a defense to another person who violated these rules.

(3) This section shall not apply to District operated motor vehicles. The operator of a District owned motor vehicle is personally liable for any citation issued to the motor vehicle.

(4) A third party other than the permit holder or registered owner can assume responsibility for a citation by

either paying the citation within twenty calendar days of the date of the citation or submitting a petition where the third party agrees to take responsibility.

(5) When mitigating circumstances exist, authorized commuter services personnel may reduce or dismiss fines.

[Statutory Authority: RCW 28B.50.140(10).]



**MEMORANDUM**

**TO:** Board of Trustees

**FROM:** Shouan Pan, Chancellor  
Members of the Chancellor's Executive Cabinet contributed to this report.

**DATE:** September 10, 2021

**SUBJECT:** **First Reading:**  
WAC 132F-162: Library Regulations

**Background****WAC 132F-162: Library Regulations:**

Proposed changes bring the WAC into compliance with HB 2513 and RCW 28B.10.293, stating colleges can no longer withhold transcripts for any purposes system-wide. Additionally, the changes more thoroughly explain the purpose of the library's existence and material selection. Several borrower classifications, fines and charges are also redefined.

This proposed rule was subject to a public rulemaking hearing on August 5, 2021. No comments were received.

**Recommended Action**

It is recommended that the Seattle Colleges Board of Trustees approve the changes for WAC 132F-162: Library Regulations.

Submitted by and transmitted to the Board with a favorable recommendation,

Dr. Shouan Pan,  
Chancellor

AMENDATORY SECTION (Amending Order 17, filed 5/22/73)

**WAC 132F-162-010 Purpose of the library's existence.** ~~((The . . . . . instructional resources center exists to further the objectives of the college.))~~

The library serves the information needs of students, faculty, staff, and the college community in an environment which nurtures learning and fosters freedom of intellectual activity; the access, retrieval, management, application, and distribution of information are central to the colleges' mission.

AMENDATORY SECTION (Amending Order 17, filed 5/22/73)

**WAC 132F-162-020 ((Basis of policies and procedures.)) Materials selection.** ~~((Policies and procedures are based on the belief that the needs of the college community as a whole take precedence over the individual convenience.))~~

Information resources are selected and deselected according to the principles and practices embodied in the library's collection development policy.

AMENDATORY SECTION (Amending WSR 15-02-072, filed 1/6/15, effective 2/6/15)

**WAC 132F-162-040 Borrower classification.** ~~((Within the college community there are several readily identifiable library material user groups for which the character and intensity of use differs.))~~ The primary ~~((groups))~~ borrowers are credit and noncredit students, faculty, administrative personnel and nonacademic staff. Borrowers are classified as:

- (1) Credit students;
- (2) Employees of the district;
- (3) Continuing education, noncredit students.

The ~~((instructional resources center))~~ library may extend services on proper identification to persons not affiliated with the college. Borrowing privileges may be extended to such persons if they reside within Seattle College District VI, or if they are a duly enrolled student or faculty member of one of the other state community colleges ~~((, or if they are spouses of . . . . . College faculty, administrative or nonacademic staff members. The instructional resources center)).~~ The library extends services to other libraries through the "interlibrary loan" process. ~~((These borrowers are classified as:~~

- ~~(4) Community patrons;~~
- ~~(5) Reciprocal students and faculty from other state community colleges;~~
- ~~(6) Spouses of borrower class (2);~~
- ~~(7) Retired faculty of . . . . . College;~~
- ~~(8) Other libraries through the "interlibrary loan" process.))~~

AMENDATORY SECTION (Amending Order 17, filed 5/22/73)

**WAC 132F-162-170** ~~((When fines will be levied.))~~ **Fines and charges.** ~~((Fines may be levied on:~~

~~(1) Circulating material when:~~

~~(a) The library materials are not returned when called in for reserve, or there is a HOLD or RECALL and they are or become overdue, such fines are to be calculated from the first day library materials are overdue.~~

~~(2) Overdue reserve, reference and other circulating materials from special collections, and equipment, whether or not such material has been requested by another borrower.))~~ A schedule of fees for late, damaged, and lost items will be available from the library circulation desk.

(1) Damage charges. Damage charges will be levied for the repair of damaged library materials up to the cost of replacement.

(2) Replacement charges. Replacement charges will be levied for nonreturned items, and for damaged items where the cost of repair exceeds the cost of replacement. Replacement charges will be based on the current purchase price of the item or comparable item.

AMENDATORY SECTION (Amending Order 17, filed 5/22/73)

**WAC 132F-162-180** **Failure to return materials, or to pay fines or charges.** A failure to return materials or to pay fines or charges may result in:

(1) Loss or suspension of borrowing privileges.

(2) ~~((Delay in registration until account is clear~~

~~(3) Holds being placed on borrowers in classification 1 (see WAC 132F-162-040) with respect to grades, transcript and college records, and/or~~

~~(4))~~ Other appropriate action ((for borrower classifications 2 through 8)) in accordance with regulations and applicable laws.

AMENDATORY SECTION (Amending Order 17, filed 5/22/73)

**WAC 132F-162-190** **Appeals of fines and charges.** Appeals of fines or charges, or both, may be filed with the circulation supervisor ~~((by securing appropriate forms from the circulation desk))~~. All disputed appeals are adjudicated by the ~~((director of instructional resources))~~ administrator in charge of the library.

NEW SECTION

The following sections of the Washington Administrative Code are decodified and recodified as follows:

Old WAC Number	New WAC Number
----------------	----------------

132F-162-170	132F-162-045
132F-162-180	132F-162-055
132F-162-190	132F-162-065

#### REPEALER

The following sections of the Washington Administrative Code are repealed:

WAC 132F-162-030	Modification of these regulations.
WAC 132F-162-050	Identification card.
WAC 132F-162-060	Loan time periods.
WAC 132F-162-070	Special collections.
WAC 132F-162-080	Number of items that may be borrowed.
WAC 132F-162-090	Date library materials are due.
WAC 132F-162-100	Renewal of library materials.
WAC 132F-162-110	Holds, recalls, and searches.
WAC 132F-162-120	Return of library materials.
WAC 132F-162-130	Schedule of fines and charges.
WAC 132F-162-140	System-wide applicability of fines.
WAC 132F-162-150	Notice of overdue materials.
WAC 132F-162-160	Accrual date or time of fines.

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Kurt R. Buttleman, *Vice Chancellor – Academics & Student Success*

**DATE:** September 9, 2021

**SUBJECT:** Academic Year 2020-21 Enrollment Report

This report provides information on Seattle Colleges' academic year 2020-21 student enrollment. Quarter enrollment trends are presented at board meetings at the end of each academic quarter.

### Enrollment Analysis of the Academic Year 2020-21

- **Total FTES.** Seattle Colleges exhibited a decrease in *total* FTES over the last 5 years (Tables 1A and 1B). Total FTES includes not only state-funded students but also students from other fund sources. Seattle Central had a decrease of 21%, South decreased 29%, and North decreased 23%. The SBCCTC system average decrease over this same period of time was 18%.
- **State FTES.** All 34 system colleges had decreases in *State* FTES over the last 5 years. The system decrease was 21%. Seattle Central had a 14% decrease over the last 5 years and ranked 8<sup>th</sup> in the system. The impact of Covid-19 appears to be significant for State FTES as the system lost more than 14,000 FTES from 2019-20 to 2020-21.
- **State allocations.** The Seattle Colleges continue to represent a significant portion of the entire state system's enrollment allocations, but over the years, that portion has decreased from 11% to 10% of the state's entire allocations (Tables 3A and 3B). The decrease translates to about 256 fewer FTES allocated to Seattle Colleges and less revenue from the SBCCTC funding formula (Table 3A).
- **State allocations, system and peers.** The 2020-21 state FTES allocation for Seattle Colleges decreased 2% since the 2016-17 academic year; this is lower than and opposite to the system trend which did not have a change over the last 5 years. Peers in the Greater Seattle area, such as Bellevue, Everett, Renton, and Tacoma, all increased from 4% up to 10% (Tables 3A and 3B).

- **Target attainment.** Seattle Colleges' 2020-21 academic year actual enrollment was 20% less than the target allocation set by the state. The state system as a whole was 21% less than its target. Seattle Colleges had a 19% decrease in attainment rate over 5 years, which outperformed 17 other colleges in the state system (or 18 using the last 5-year average attainment rate as baseline) (Tables 4A and 4B).
- **Target attainment rate 2020-21 compared to last three years average attainment rate.** Although the SBCTC funding model is currently “frozen,” it is largely based on enrollment performance of the last three years. For that period of time, Seattle Colleges achieved 88% of the last 3 years average attainment rate from 2017 to 2020, which is ranked as 12<sup>th</sup> of 30 system colleges or districts (Table 5).

#### Enrollment Analysis of Special Populations

- **International.** International FTES continue to decrease dramatically for the 3 Seattle Colleges (66% over the last five years). North Seattle College had the largest relative decrease in FTES (70%, Table 6B with last 5 years average as baseline) (or 77% in Table 6A with 2016-17 as baseline). Other peer colleges decreased as well, but the decrease was not as large as Seattle Colleges. It should be noted that Lake Washington experienced small increases over the same 5-year period.
- **eLearning.** Due to the transition to primarily eLearning during the Covid-19 pandemic, all 3 Seattle Colleges experienced dramatic increases in eLearning FTES from 2019-20 to 2020-21. Prior to the onset of the pandemic, Seattle Central was experiencing significant growth. As Seattle Colleges transitions to a districtwide eLearning support model, we will continue to emphasize growth in eLearning FTES as the acute impact of the pandemic begins to subside.
- **Running Start.** The Seattle Colleges experienced large increases in Running Start FTES and were among the state's biggest gainers over time (Tables 8A and 8B). Nevertheless, Seattle Colleges' Running Start percent of total FTES remains low (9%-10%) compared to peers in the region, such as Green River (24%), Bellevue (24%), Edmonds (14%), Highline (18%), and Everett (16%) (Table 8A).
- **Apprenticeships.** South Seattle College continues to lead the state with the largest numbers of Apprenticeship FTES. Due to its location and programmatic focus of the Georgetown Campus, South Seattle College is well positioned to maintain growth in this area (Tables 9A and 9B).

- **Adult Basic Education (ABE):** All three Seattle colleges have been experiencing decreases in FTES in ABE using over the last 5 years. Due in large part to the impact of the pandemic, this decline was exacerbated for 2020-21 (Tables 10A and 10B).
- **Bachelor of Applied Science (BAS):** North Seattle College continued a significant increase in BAS FTES (148%, Table 11A) over the last five years and grew further during 2020-21. Seattle Central College also exhibited a sizeable increase over the years but its growth did not continue in 2020-21. South Seattle College continued to show a decrease (12%) in BAS FTES over the five years, but had a slight increase in 2020-21.

### Summary

- The impact of the Covid-19 pandemic on enrollment for 2020-21 cannot be overstated. The transition to virtual learning environments did not serve all students and communities equitably. The Seattle Colleges will continue to take what we have learned from the past 18 months to further refine our systems, services, and course offerings to ensure that we live up to our mission: As an open-access learning institution, Seattle Colleges prepares each student for success in life and work, fostering a diverse, engaged, and dynamic community.

**Table 1A: Actual Total FTES, by College 2016-17 as Baseline**

Colleges	2016-17	2017-18	2018-19	2019-20	2020-21	Change '16 to '20	% of Change '16 to '20
Columbia Basin	5,738	5,795	5,938	5,967	5,561	-177	-3%
South Puget Sound	4,477	4,454	4,483	4,633	4,261	-216	-5%
Everett	7,906	7,892	7,722	7,759	7,410	-496	-6%
Bellevue	12,405	12,108	12,107	11,515	11,412	-993	-8%
Yakima Valley	4,377	4,268	4,498	4,526	3,952	-425	-10%
Big Bend	2,068	1,957	2,000	2,027	1,816	-252	-12%
Green River	8,957	9,024	9,158	8,851	7,785	-1,172	-13%
Olympic	5,765	5,776	5,774	5,468	4,951	-814	-14%
Lake Washington	3,397	3,418	3,399	3,161	2,911	-486	-14%
Wenatchee Valley	3,247	3,214	3,171	3,031	2,773	-474	-15%
Shoreline	5,500	5,607	5,264	5,086	4,663	-837	-15%
Tacoma	6,495	6,182	6,016	5,801	5,452	-1,043	-16%
Bates	3,671	3,577	3,827	3,571	3,033	-638	-17%
Highline	8,118	8,197	7,665	7,074	6,674	-1,444	-18%
Whatcom	4,102	4,039	3,870	3,725	3,352	-750	-18%
Lower Columbia	3,126	3,164	3,034	2,988	2,545	-581	-19%
Clover Park	4,200	4,159	4,253	4,044	3,403	-797	-19%
Skagit Valley	4,368	4,282	4,243	3,991	3,518	-850	-19%
Edmonds	7,734	7,541	7,421	7,002	6,158	-1,576	-20%
Renton	4,015	4,138	3,806	3,477	3,192	-823	-21%
Seattle Central	6,824	6,984	6,864	6,479	5,423	-1,401	-21%
Bellingham	2,288	2,200	2,131	1,946	1,805	-483	-21%
Centralia	2,664	2,636	2,643	2,471	2,047	-617	-23%
Seattle North	5,218	4,875	4,447	4,240	4,005	-1,213	-23%
Cascadia	2,953	2,895	2,749	2,649	2,238	-715	-24%
Peninsula	2,137	2,079	1,993	1,857	1,589	-548	-26%
Grays Harbor	2,142	2,095	2,049	1,873	1,561	-581	-27%
Spokane Falls	4,810	4,736	4,374	4,142	3,486	-1,324	-28%
Seattle South	5,758	5,701	5,234	4,806	4,083	-1,675	-29%
Spokane	9,409	9,273	8,924	8,144	6,585	-2,824	-30%
Clark	9,160	8,971	8,045	7,478	6,242	-2,918	-32%
Walla Walla	4,663	4,574	4,232	3,953	3,056	-1,607	-34%
Pierce Puyallup	3,315	3,331	3,106			-3,315	-100%
Pierce Fort S	5,194	5,119	5,211			-5,194	-100%
<b>System Total</b>	<b>176,538</b>	<b>174,300</b>	<b>169,652</b>	<b>161,901</b>	<b>144,442</b>	<b>-32,096</b>	<b>-18%</b>



**Table 1B: Actual Total FTES, by College Last 5 Year Average as Baseline**

Colleges	2016-17	2017-18	2018-19	2019-20	2020-21	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Columbia Basin	5,738	5,795	5,938	5,967	5,561	-292	-5%
South Puget Sound	4,477	4,454	4,483	4,633	4,261	-224	-5%
Everett	7,906	7,892	7,722	7,759	7,410	-408	-5%
Bellevue	12,405	12,108	12,107	11,515	11,412	-753	-6%
Yakima Valley	4,377	4,268	4,498	4,526	3,952	-440	-10%
Big Bend	2,068	1,957	2,000	2,027	1,816	-213	-10%
Wenatchee Valley	3,247	3,214	3,171	3,031	2,773	-376	-12%
Tacoma	6,495	6,182	6,016	5,801	5,452	-818	-13%
Lake Washington	3,397	3,418	3,399	3,161	2,911	-437	-13%
Shoreline	5,500	5,607	5,264	5,086	4,663	-722	-13%
Green River	8,957	9,024	9,158	8,851	7,785	-1,216	-14%
Olympic	5,765	5,776	5,774	5,468	4,951	-794	-14%
Highline	8,118	8,197	7,665	7,074	6,674	-1,114	-14%
Whatcom	4,102	4,039	3,870	3,725	3,352	-615	-15%
Bates	3,671	3,577	3,827	3,571	3,033	-601	-17%
<b>Seattle North</b>	<b>5,218</b>	<b>4,875</b>	<b>4,447</b>	<b>4,240</b>	<b>4,005</b>	<b>-810</b>	<b>-17%</b>
Bellingham	2,288	2,200	2,131	1,946	1,805	-367	-17%
Skagit Valley	4,368	4,282	4,243	3,991	3,518	-749	-18%
Edmonds	7,734	7,541	7,421	7,002	6,158	-1,401	-19%
Renton	4,015	4,138	3,806	3,477	3,192	-731	-19%
Lower Columbia	3,126	3,164	3,034	2,988	2,545	-586	-19%
Clover Park	4,200	4,159	4,253	4,044	3,403	-806	-19%
<b>Seattle Central</b>	<b>6,824</b>	<b>6,984</b>	<b>6,864</b>	<b>6,479</b>	<b>5,423</b>	<b>-1,410</b>	<b>-21%</b>
Cascadia	2,953	2,895	2,749	2,649	2,238	-605	-21%
Centralia	2,664	2,636	2,643	2,471	2,047	-584	-22%
Peninsula	2,137	2,079	1,993	1,857	1,589	-465	-23%
Spokane Falls	4,810	4,736	4,374	4,142	3,486	-1,103	-24%
Grays Harbor	2,142	2,095	2,049	1,873	1,561	-525	-25%
<b>Seattle South</b>	<b>5,758</b>	<b>5,701</b>	<b>5,234</b>	<b>4,806</b>	<b>4,083</b>	<b>-1,406</b>	<b>-26%</b>
Clark	9,160	8,971	8,045	7,478	6,242	-2,358	-27%
Spokane	9,409	9,273	8,924	8,144	6,585	-2,491	-27%
Walla Walla	4,663	4,574	4,232	3,953	3,056	-1,412	-32%
Pierce Puyallup	3,315	3,331	3,106			-3,260	-100%
Pierce Fort S	5,194	5,119	5,211			-5,190	-100%
<b>System Total</b>	<b>176,538</b>	<b>174,300</b>	<b>169,652</b>	<b>161,901</b>	<b>144,442</b>	<b>-27,876</b>	<b>-16%</b>

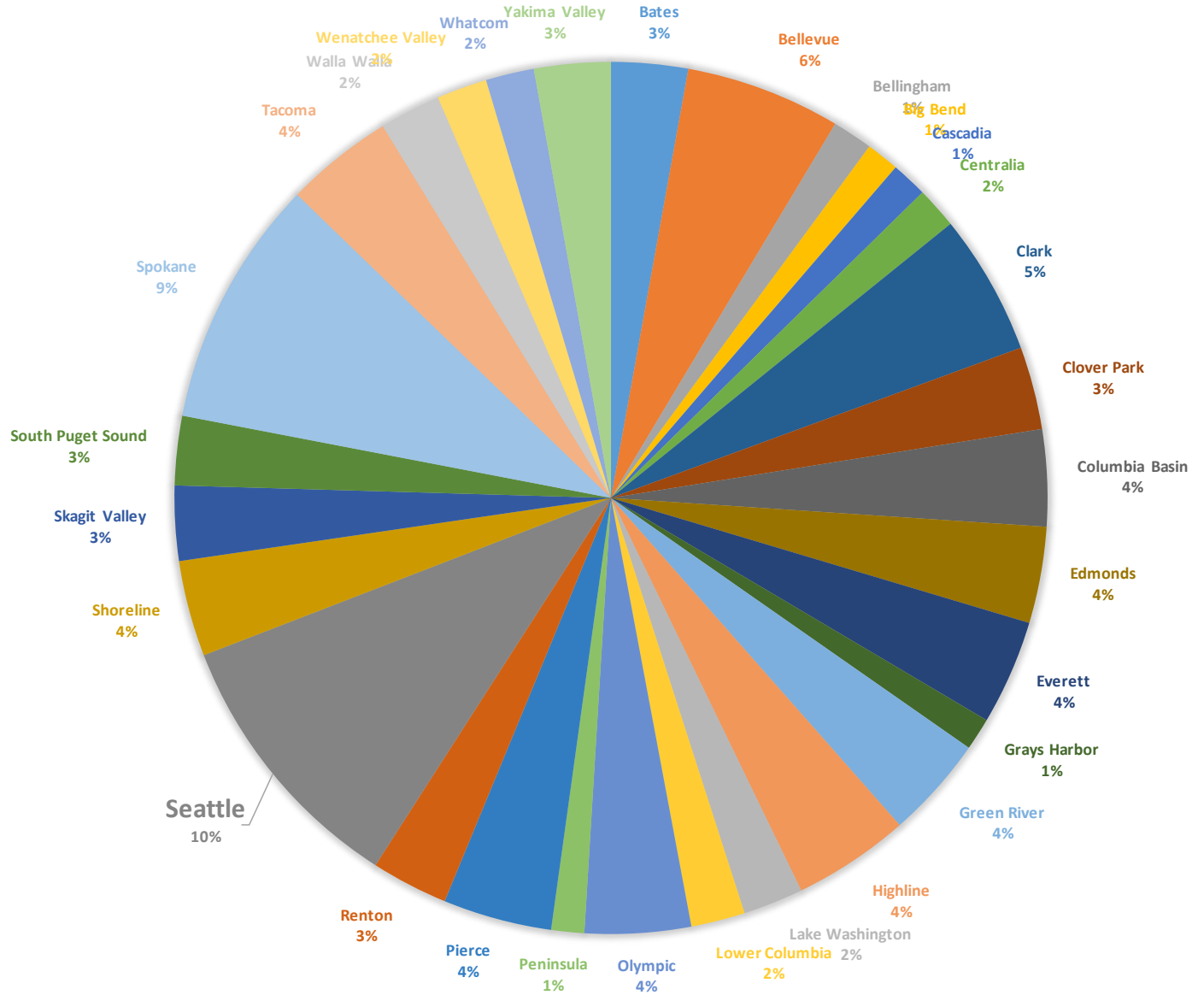
**Table 2A: Actual State Funded FTES, by College 2016-17 as Baseline**

Colleges	2016-17	2017-18	2018-19	2019-20	2020-21	20-21 % of Total FTES	Change '16 to '20	% of Change '16 to '20
Everett	5145	5184	4970	4955	4788	65%	-357	-7%
Bellevue	7755	7761	7620	7123	7139	63%	-616	-8%
Green River	5095	5205	5261	5118	4583	59%	-512	-10%
Columbia Basin	4843	4745	4651	4585	4338	78%	-505	-10%
South Puget S	3357	3292	3208	3224	2920	69%	-437	-13%
Edmonds	4515	4345	4303	4239	3913	64%	-602	-13%
Shoreline	3973	4062	3689	3638	3426	73%	-547	-14%
Seattle Central	4661	4820	4795	4583	3994	74%	-667	-14%
Seattle North	3888	3712	3524	3405	3292	82%	-596	-15%
Yakima Valley	3810	3613	3797	3788	3225	82%	-585	-15%
Lake Washington	2973	2994	2926	2654	2501	86%	-472	-16%
Highline	6055	6068	5575	5180	5010	75%	-1045	-17%
Lower Columbia	2460	2457	2384	2307	1956	77%	-504	-20%
Bates	3189	3049	3290	3018	2513	83%	-676	-21%
Wenatchee Valley	2548	2385	2357	2287	2001	72%	-547	-21%
Centralia	1950	1907	1900	1787	1520	74%	-430	-22%
Tacoma	5170	4757	4499	4303	4009	74%	-1161	-22%
Olympic	4929	4827	4757	4437	3820	77%	-1109	-23%
Bellingham	2051	1963	1871	1711	1581	88%	-470	-23%
Clover Park	3962	3915	3941	3698	3053	90%	-909	-23%
Skagit Valley	3697	3566	3565	3314	2838	81%	-859	-23%
Renton	3759	3840	3464	3149	2874	90%	-885	-24%
Big Bend	1648	1556	1530	1448	1215	67%	-433	-26%
Seattle South	4535	4490	4030	3763	3264	80%	-1271	-28%
Pierce District	5545	5537	5173	5066	3982	100%	-1563	-28%
Peninsula	1409	1395	1326	1238	996	63%	-413	-29%
Grays Harbor	1565	1510	1468	1296	1079	69%	-486	-31%
Cascadia	1877	1853	1683	1574	1291	58%	-586	-31%
Clark	6369	6031	5767	5310	4340	70%	-2029	-32%
Spokane	8269	8091	7592	6983	5633	86%	-2636	-32%
Spokane Falls	4043	3958	3730	3459	2738	79%	-1305	-32%
Whatcom	2371	2284	2106	2204	1587	47%	-784	-33%
Walla Walla	2834	2782	2542	2275	1696	55%	-1138	-40%
System Total	130577	127994	123292	117118	103112.5	0.71387	-27464.46	-21%

**Table 2B: Actual State Funded FTES, by College Last 5 Year Average as Baseline**

Colleges	2016-17	2017-18	2018-19	2019-20	2020-21	20-21 % of Total FTES	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Everett	5,145	5,184	4,970	4,955	4,788	65%	-335	-7%
Bellevue	7,755	7,761	7,620	7,123	7,139	63%	-503	-7%
Columbia Basin	4,843	4,745	4,651	4,585	4,338	78%	-396	-8%
<b>Seattle North</b>	<b>3,888</b>	<b>3,712</b>	<b>3,524</b>	<b>3,405</b>	<b>3,292</b>	<b>82%</b>	<b>-376</b>	<b>-10%</b>
Green River	5,095	5,205	5,261	5,118	4,583	59%	-564	-11%
South Puget S	3,357	3,292	3,208	3,224	2,920	69%	-380	-12%
Edmonds	4,515	4,345	4,303	4,239	3,913	64%	-520	-12%
Highline	6,055	6,068	5,575	5,180	5,010	75%	-762	-13%
Lake Washington	2,973	2,994	2,926	2,654	2,501	86%	-393	-14%
Yakima Valley	3,810	3,613	3,797	3,788	3,225	82%	-533	-14%
<b>Seattle Central</b>	<b>4,661</b>	<b>4,820</b>	<b>4,795</b>	<b>4,583</b>	<b>3,994</b>	<b>74%</b>	<b>-715</b>	<b>-15%</b>
Shoreline	3,973	4,062	3,689	3,638	3,426	73%	-628	-16%
Wenatchee Valley	2,548	2,385	2,357	2,287	2,001	72%	-420	-17%
Tacoma	5,170	4,757	4,499	4,303	4,009	74%	-866	-18%
Bellingham	2,051	1,963	1,871	1,711	1,581	88%	-358	-18%
Bates	3,189	3,049	3,290	3,018	2,513	83%	-626	-20%
Renton	3,759	3,840	3,464	3,149	2,874	90%	-737	-20%
Centralia	1,950	1,907	1,900	1,787	1,520	74%	-392	-21%
Lower Columbia	2,460	2,457	2,384	2,307	1,956	77%	-508	-21%
Olympic	4,929	4,827	4,757	4,437	3,820	77%	-1,014	-21%
Skagit Valley	3,697	3,566	3,565	3,314	2,838	81%	-774	-21%
Clover Park	3,962	3,915	3,941	3,698	3,053	90%	-882	-22%
Big Bend	1,648	1,556	1,530	1,448	1,215	67%	-367	-23%
<b>Seattle South</b>	<b>4,535</b>	<b>4,490</b>	<b>4,030</b>	<b>3,763</b>	<b>3,264</b>	<b>80%</b>	<b>-1,015</b>	<b>-24%</b>
Pierce District	5,545	5,537	5,173	5,066	3,982	53%	-1,390	-26%
Cascadia	1,877	1,853	1,683	1,574	1,291	58%	-485	-27%
Clark	6,369	6,031	5,767	5,310	4,340	70%	-1,681	-28%
Grays Harbor	1,565	1,510	1,468	1,296	1,079	69%	-425	-28%
Peninsula	1,409	1,395	1,326	1,238	996	63%	-396	-28%
Spokane	8,269	8,091	7,592	6,983	5,633	86%	-2,279	-29%
Spokane Falls	4,043	3,958	3,730	3,459	2,738	79%	-1,137	-29%
Whatcom	2,371	2,284	2,106	2,204	1,587	47%	-694	-30%
Walla Walla	2,834	2,782	2,542	2,275	1,696	55%	-1,006	-37%
<b>System Total</b>	<b>130,577</b>	<b>127,994</b>	<b>123,292</b>	<b>117,118</b>	<b>103,113</b>	<b>71%</b>	<b>-23,705</b>	<b>-19%</b>

## ALLOCATIONS AS % OF STATE 2020-21



**Table 3A: State FTES Allocation 2016-17 as Baseline**

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	Change '16 to '20	% of Change '16 to '20
Cascadia	1634	1793	1886	1889	1866	232	14%
Tacoma	5089	5596	5537	5586	5602	513	10%
Olympic	5191	5361	5365	5384	5477	286	6%
Everett	5163	5335	5446	5432	5423	260	5%
Bellingham	1987	2004	2086	2065	2083	96	5%
Lower Columbia	2675	2772	2792	2793	2791	116	4%
Bellevue	7743	8101	8012	8049	8027	284	4%
Renton	3837	3898	3930	3970	3974	137	4%
Grays Harbor	1644	1669	1665	1667	1672	28	2%
Columbia Basin	4939	4986	4992	5004	5002	63	1%
South Puget Sound Lake	3543	3568	3561	3574	3580	37	1%
Washington	3084	3087	3108	3118	3106	22	1%
Whatcom	2484	2456	2493	2484	2495	11	0%
Wenatchee Valley	2597	2634	2633	2591	2606	9	0%
Skagit Valley	3867	3887	3883	3895	3875	8	0%
Highline	6056	6069	6074	6108	6039	-17	0%
Pierce	5647	5646	5645	5640	5623	-24	0%
Clark	7364	7336	7313	7293	7288	-76	-1%
Walla Walla	3208	3194	3204	3190	3161	-47	-1%
Clover Park	4348	4226	4247	4251	4282	-66	-2%
Yakima Valley	4017	3910	3913	3922	3955	-62	-2%
Shoreline	5051	4952	4960	4962	4964	-87	-2%
<b>Seattle</b>	<b>14298</b>	<b>14184</b>	<b>14061</b>	<b>14089</b>	<b>14042</b>	<b>-256</b>	<b>-2%</b>
Spokane	13112	12826	12868	12891	12858	-254	-2%
Big Bend	1748	1754	1714	1716	1711	-37	-2%
Centralia	2237	2158	2160	2158	2149	-88	-4%
Edmonds	5204	4985	4968	4985	4987	-217	-4%
Peninsula	1779	1741	1735	1716	1703	-76	-4%
Green River	5540	5321	5293	5294	5292	-248	-4%
Bates	4465	4236	3976	3867	3962	-503	-11%
<b>System Total</b>	<b>139551</b>	<b>139685</b>	<b>139520</b>	<b>139583</b>	<b>139595</b>	<b>44</b>	<b>0%</b>

**Table 3B: State FTES Allocation Last 5 Year Average as Baseline**

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Cascadia	1,634	1,793	1,886	1,889	1,866	125	7%
Tacoma	5,089	5,596	5,537	5,586	5,602	323	6%
Olympic	5,191	5,361	5,365	5,384	5,477	229	4%
Bellingham	1,987	2,004	2,086	2,065	2,083	57	3%
Lower Columbia	2,675	2,772	2,792	2,793	2,791	73	3%
Everett	5,163	5,335	5,446	5,432	5,423	136	3%
Renton	3,837	3,898	3,930	3,970	3,974	84	2%
Bellevue	7,743	8,101	8,012	8,049	8,027	148	2%
South Puget Sound	3,543	3,568	3,561	3,574	3,580	39	1%
Whatcom	2,484	2,456	2,493	2,484	2,495	24	1%
Columbia Basin	4,939	4,986	4,992	5,004	5,002	39	1%
Wenatchee Valley	2,597	2,634	2,633	2,591	2,606	12	0%
Lake Washington	3,084	3,087	3,108	3,118	3,106	12	0%
Clark	7,364	7,336	7,313	7,293	7,288	21	0%
Yakima Valley	4,017	3,910	3,913	3,922	3,955	3	0%
Clover Park	4,348	4,226	4,247	4,251	4,282	-6	0%
Skagit Valley	3,867	3,887	3,883	3,895	3,875	-12	0%
Highline	6,056	6,069	6,074	6,108	6,039	-18	0%
Grays Harbor	1,644	1,669	1,665	1,667	1,672	-6	0%
Pierce	5,647	5,646	5,645	5,640	5,623	-26	0%
Walla Walla	3,208	3,194	3,204	3,190	3,161	-25	-1%
Shoreline	5,051	4,952	4,960	4,962	4,964	-57	-1%
Big Bend	1,748	1,754	1,714	1,716	1,711	-20	-1%
Edmonds	5,204	4,985	4,968	4,985	4,987	-81	-2%
Spokane	13,112	12,826	12,868	12,891	12,858	-234	-2%
Centralia	2,237	2,158	2,160	2,158	2,149	-47	-2%
Seattle	14,298	14,184	14,061	14,089	14,042	-311	-2%
Green River	5,540	5,321	5,293	5,294	5,292	-131	-2%
Peninsula	1,779	1,741	1,735	1,716	1,703	-43	-2%
Bates	4,465	4,236	3,976	3,867	3,962	-290	-7%
System Total	139,551	139,685	139,520	139,583	139,595	18	0%

**Table 4A: Annual FTES Allocation Target Attainment Rates 2016-17 as Baseline**

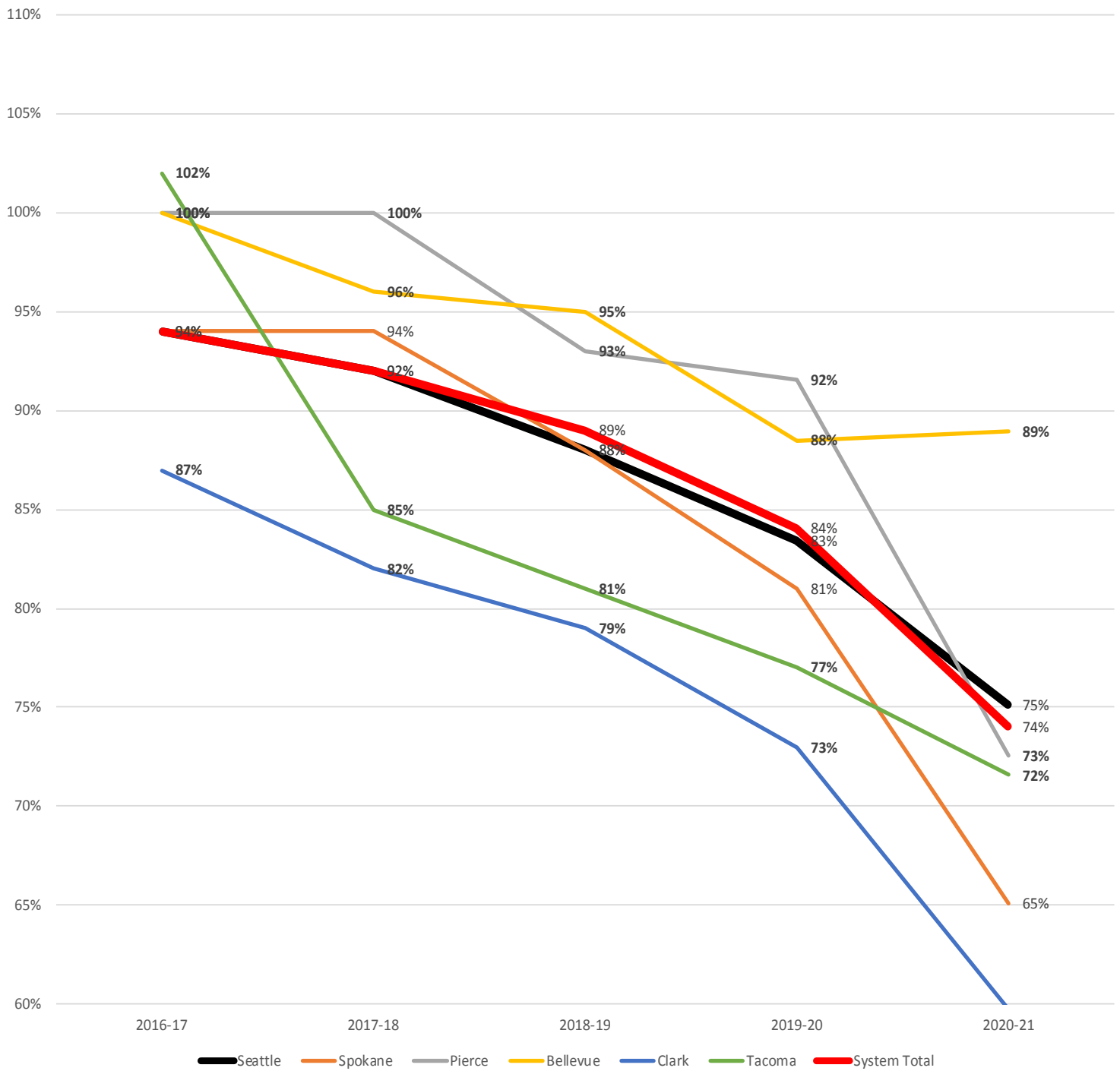
Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	Change '16 to '20	% of Change '16 to '20
Green River	92%	98%	99%	97%	87%	-5%	-6%
Edmonds	88%	89%	88%	87%	80%	-8%	-9%
Bates	71%	72%	83%	78%	63%	-8%	-11%
Bellevue	100%	96%	95%	88%	89%	-11%	-11%
Columbia Basin	98%	95%	93%	92%	87%	-11%	-12%
Everett	100%	97%	91%	91%	88%	-12%	-12%
Shoreline	79%	82%	74%	73%	69%	-10%	-13%
South Puget Sound	95%	92%	90%	90%	82%	-13%	-14%
Yakima Valley	95%	92%	97%	97%	82%	-13%	-14%
Lake Washington	96%	97%	94%	85%	81%	-15%	-16%
Highline	100%	100%	92%	85%	83%	-17%	-17%
Centralia	87%	88%	88%	83%	71%	-16%	-19%
<b>Seattle</b>	<b>94%</b>	<b>92%</b>	<b>88%</b>	<b>83%</b>	<b>75%</b>	<b>-19%</b>	<b>-20%</b>
Wenatchee Valley	98%	91%	90%	88%	77%	-21%	-22%
Clover Park	91%	93%	93%	87%	71%	-20%	-22%
Skagit Valley	96%	92%	92%	85%	73%	-23%	-24%
Lower Columbia	92%	89%	85%	83%	70%	-22%	-24%
Big Bend	94%	89%	89%	84%	71%	-23%	-24%
Peninsula	79%	80%	76%	72%	58%	-21%	-26%
Renton	98%	99%	88%	79%	72%	-26%	-26%
Bellingham	103%	98%	90%	83%	76%	-27%	-26%
Olympic	96%	91%	89%	83%	70%	-26%	-27%
Pierce	100%	100%	93%	92%	73%	-27%	-27%
Tacoma	102%	85%	81%	77%	72%	-30%	-30%
Spokane	94%	94%	88%	81%	65%	-29%	-31%
Clark	87%	82%	79%	73%	60%	-27%	-31%
Grays Harbor	95%	90%	88%	78%	65%	-30%	-32%
Whatcom	95%	93%	84%	89%	64%	-31%	-33%
Walla Walla	88%	87%	79%	71%	54%	-34%	-39%
Cascadia	115%	103%	89%	83%	69%	-46%	-40%
<b>System Total</b>	<b>94%</b>	<b>92%</b>	<b>89%</b>	<b>84%</b>	<b>74%</b>	<b>-20%</b>	<b>-21%</b>

**Table 4B: Annual FTES Allocation Target Attainment Rates** Last 5 Year Average as Baseline

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Bellevue	100%	96%	95%	88%	89%	-8%	-8%
Green River	92%	98%	99%	97%	87%	-8%	-9%
Columbia Basin	98%	95%	93%	92%	87%	-9%	-9%
Everett	100%	97%	91%	91%	88%	-9%	-9%
Edmonds	88%	89%	88%	87%	80%	-9%	-10%
South Puget Sound	95%	92%	90%	90%	82%	-12%	-13%
Highline	100%	100%	92%	85%	83%	-12%	-13%
Lake Washington	96%	97%	94%	85%	81%	-13%	-14%
Yakima Valley	95%	92%	97%	97%	82%	-14%	-14%
Shoreline	79%	82%	74%	73%	69%	-12%	-14%
Bates	71%	72%	83%	78%	63%	-11%	-15%
<b>Seattle</b>	<b>94%</b>	<b>92%</b>	<b>88%</b>	<b>83%</b>	<b>75%</b>	<b>-14%</b>	<b>-16%</b>
Wenatchee Valley	98%	91%	90%	88%	77%	-17%	-18%
Centralia	87%	88%	88%	83%	71%	-16%	-19%
Bellingham	103%	98%	90%	83%	76%	-20%	-21%
Skagit Valley	96%	92%	92%	85%	73%	-20%	-21%
Big Bend	94%	89%	89%	84%	71%	-20%	-22%
Renton	98%	99%	88%	79%	72%	-21%	-22%
Clover Park	91%	93%	93%	87%	71%	-21%	-22%
Lower Columbia	92%	89%	85%	83%	70%	-21%	-23%
Tacoma	102%	85%	81%	77%	72%	-22%	-24%
Olympic	96%	91%	89%	83%	70%	-23%	-24%
Pierce	100%	100%	93%	92%	73%	-24%	-25%
Peninsula	79%	80%	76%	72%	58%	-21%	-26%
Spokane	94%	94%	88%	81%	65%	-25%	-28%
Grays Harbor	95%	90%	88%	78%	65%	-25%	-28%
Clark	87%	82%	79%	73%	60%	-23%	-28%
Whatcom	95%	93%	84%	89%	64%	-29%	-31%
Cascadia	115%	103%	89%	83%	69%	-34%	-33%
Walla Walla	88%	87%	79%	71%	54%	-31%	-37%
<b>System Total</b>	<b>94%</b>	<b>92%</b>	<b>89%</b>	<b>84%</b>	<b>74%</b>	<b>-17%</b>	<b>-19%</b>



## Allocation Attainment Rate Selected Colleges/Districts and System



**Table 5: Percentage of 19-20 Annual FTES Attainment Rates Over Last 3 Years**  
**Average Attainment Rates from 2017-19**

Colleges/District	2017-18	2018-19	2019-20	AVG Attainment Rate 17-19	2020-21	% of 20-21 attainment to AVG of 17-19
Bellevue	96%	95%	88%	93%	89%	95%
Everett	97%	91%	91%	93%	88%	95%
Columbia Basin	95%	93%	92%	93%	87%	93%
Edmonds	89%	88%	87%	88%	80%	91%
Shoreline	82%	74%	73%	76%	69%	90%
Highline	100%	92%	85%	92%	83%	90%
South Puget Sound	92%	90%	90%	91%	82%	90%
Green River	98%	99%	97%	98%	87%	88%
Tacoma	85%	81%	77%	81%	72%	88%
Lake Washington	97%	94%	85%	92%	81%	87%
Yakima Valley	92%	97%	97%	95%	82%	86%
<b>Seattle</b>	<b>92%</b>	<b>88%</b>	<b>83%</b>	<b>88%</b>	<b>75%</b>	<b>86%</b>
Wenatchee Valley	91%	90%	88%	90%	77%	86%
Bellingham	98%	90%	83%	90%	76%	84%
Centralia	88%	88%	83%	86%	71%	82%
Lower Columbia	89%	85%	83%	86%	70%	82%
Skagit Valley	92%	92%	85%	90%	73%	82%
Bates	72%	83%	78%	78%	63%	82%
Renton	99%	88%	79%	89%	72%	81%
Big Bend	89%	89%	84%	87%	71%	81%
Olympic	91%	89%	83%	88%	70%	80%
Clover Park	93%	93%	87%	91%	71%	78%
Peninsula	80%	76%	72%	76%	58%	77%
Clark	82%	79%	73%	78%	60%	77%
Pierce	100%	93%	92%	95%	73%	76%
Grays Harbor	90%	88%	78%	85%	65%	76%
Cascadia	103%	89%	83%	92%	69%	75%
Spokane	94%	88%	81%	88%	65%	74%
Whatcom	93%	84%	89%	89%	64%	72%
Walla Walla	87%	79%	71%	79%	54%	68%
<b>System Total</b>	<b>92%</b>	<b>89%</b>	<b>84%</b>	<b>88%</b>	<b>74%</b>	<b>84%</b>

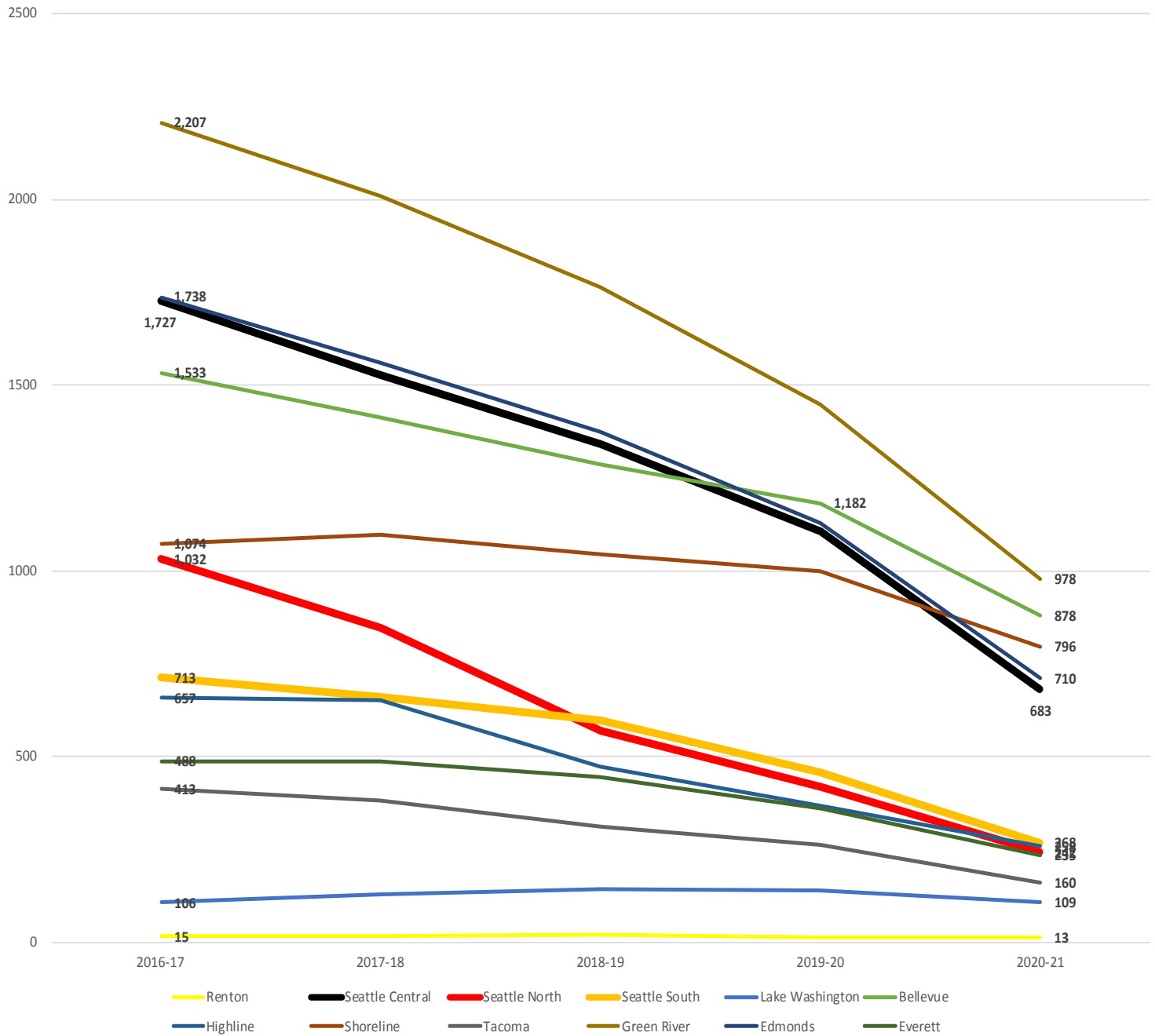
**Table 6A: International FTES 2016-17 as Baseline**

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 % of Total FTES	Change '16 to '20	% of Change '16 to 20
Wenatchee Valley	0	6	12	10	7	0%	7	100%
Lower Columbia	22	26	28	30	24	1%	2	9%
Lake Washington	106	129	144	137	109	4%	3	3%
Yakima Valley	9	19	17	12	9	0%	0	-3%
Walla Walla	17	25	22	21	15	0%	-2	-12%
Renton	15	16	18	13	13	0%	-2	-13%
South Puget S	110	97	107	112	88	2%	-22	-20%
Shoreline	1,074	1,097	1,046	999	796	17%	-278	-26%
Olympic	132	150	134	118	82	2%	-50	-38%
Grays Harbor	1	4	8	6	1	0%	0	-40%
Spokane	67	67	68	56	40	1%	-27	-40%
Whatcom	356	310	287	232	207	6%	-149	-42%
Spokane Falls	185	286	282	237	105	3%	-80	-43%
Bellevue	1,533	1,413	1,286	1,182	878	8%	-655	-43%
Clover Park	44	43	42	32	24	1%	-20	-45%
Columbia Basin	7	7	8	7	3	0%	-4	-51%
Everett	488	487	443	359	235	3%	-253	-52%
Green River	2,207	2,011	1,765	1,449	978	13%	-1229	-56%
Edmonds	1,738	1,560	1,376	1,130	710	12%	-1028	-59%
<b>Seattle Central</b>	<b>1,727</b>	<b>1,527</b>	<b>1,343</b>	<b>1,106</b>	<b>683</b>	<b>13%</b>	<b>-1044</b>	<b>-60%</b>
Centralia	27	21	22	20	11	1%	-16	-61%
Clark	114	93	82	65	44	1%	-70	-61%
Tacoma	413	380	312	262	160	3%	-253	-61%
Highline	657	652	474	365	258	4%	-399	-61%
<b>Seattle South</b>	<b>713</b>	<b>660</b>	<b>598</b>	<b>455</b>	<b>268</b>	<b>7%</b>	<b>-445</b>	<b>-62%</b>
Peninsula	136	100	81	73	50	3%	-86	-63%
Pierce District	513	402	310	252	174	2%	-339	-66%
Cascadia	487	433	371	282	154	7%	-333	-68%
Skagit Valley	203	171	119	84	49	1%	-154	-76%
<b>Seattle North</b>	<b>1,032</b>	<b>846</b>	<b>570</b>	<b>419</b>	<b>242</b>	<b>6%</b>	<b>-790</b>	<b>-77%</b>
Bates	7	6	3	1	1	0%	-6	-84%
Big Bend	11	7	7	3	0	0%	-11	-97%
Bellingham	6	5	2	1	0	0%	-6	-100%
<b>System Total</b>	<b>14,154</b>	<b>13,056</b>	<b>11,385</b>	<b>9,530</b>	<b>6419</b>	<b>4%</b>	<b>-7,735</b>	<b>-55%</b>

**Table 6B: International FTES Last 5 Year Average as Baseline**

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 % of Total FTES	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Wenatchee Valley	0	6	12	10	7	0%	1	20%
Lower Columbia	22	26	28	30	24	1%	-2	-6%
Renton	15	16	18	13	13	0%	-2	-13%
Lake Washington	106	129	144	137	109	4%	-16	-13%
Walla Walla	17	25	22	21	15	0%	-4	-22%
South Puget S	110	97	107	112	88	2%	-27	-23%
Yakima Valley	9	19	17	12	9	0%	-3	-27%
Shoreline	1,074	1,097	1,046	999	796	17%	-289	-27%
Whatcom	356	310	287	232	207	6%	-110	-35%
Bellevue	1,533	1,413	1,286	1,182	878	8%	-492	-36%
Olympic	132	150	134	118	82	2%	-52	-39%
Clover Park	44	43	42	32	24	1%	-17	-42%
Spokane	67	67	68	56	40	1%	-30	-43%
Everett	488	487	443	359	235	3%	-223	-49%
Columbia Basin	7	7	8	7	3	0%	-4	-50%
Green River	2,207	2,011	1,765	1,449	978	13%	-960	-50%
Highline	657	652	474	365	258	4%	-289	-53%
Edmonds	1,738	1,560	1,376	1,130	710	12%	-805	-53%
Peninsula	136	100	81	73	50	3%	-58	-54%
Clark	114	93	82	65	44	1%	-54	-55%
Spokane Falls	185	286	282	237	105	3%	-126	-55%
Seattle Central	1,727	1,527	1,343	1,106	683	13%	-847	-55%
Pierce District	513	402	310	252	174	2%	-218	-56%
Tacoma	413	380	312	262	160	3%	-210	-57%
Centralia	27	21	22	20	11	1%	-15	-58%
Seattle South	713	660	598	455	268	7%	-386	-59%
Cascadia	487	433	371	282	154	7%	-259	-63%
Skagit Valley	203	171	119	84	49	1%	-109	-69%
Seattle North	1,032	846	570	419	242	6%	-561	-70%
Bates	7	6	3	1	1	0%	-3	-74%
Grays Harbor	1	4	8	6	1	0%	-3	-85%
Big Bend	11	7	7	3	0	0%	-8	-96%
Bellingham	6	5	2	1	0	0%	-3	-99%
System Total	14,154	13,056	11,385	9,530	6419	4%	-6184	-49%

International FTES Trends for Selected Colleges



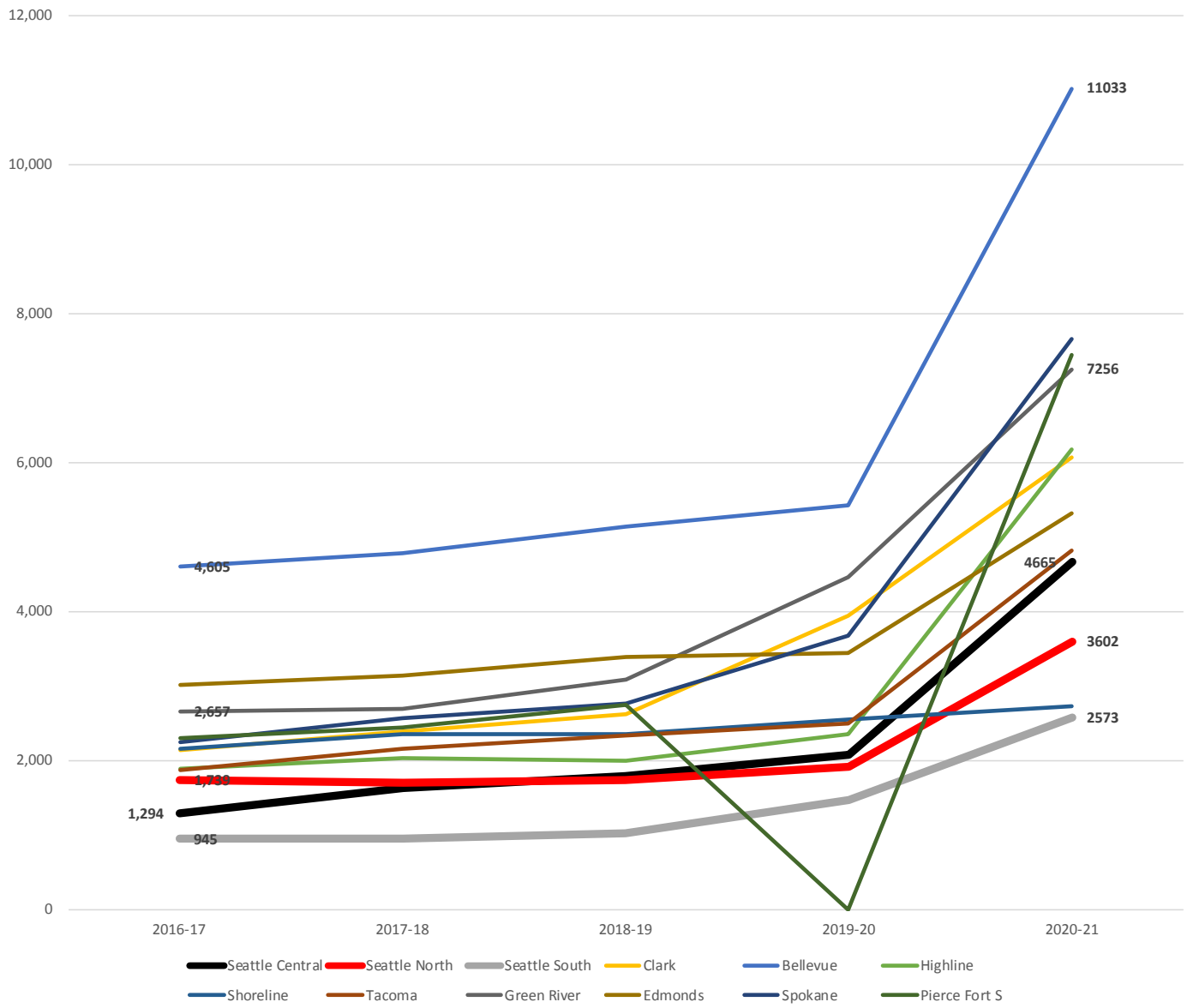
**Table 7A: eLearning FTES 2016-17 as Baseline**

College	2016-17	2017-18	2018-19	2019-20	2020-21	20-21 % of Total FTES	Change '16 to '20	% of Change '16 to '20
Whatcom	840	928	1,020	1,809	3,293	98%	2453	292%
Seattle Central	1,294	1,630	1,794	2,081	4,665	86%	3371	261%
Columbia Basin	1,438	1,707	1,825	2,959	5,148	93%	3710	258%
Wenatchee V	523	603	680	728	1,866	67%	1343	257%
Lake Washington	781	994	989	1,450	2,629	90%	1848	237%
Highline	1,889	2,035	1,992	2,356	6,173	92%	4284	227%
Cascadia	720	770	785	1,263	2,235	100%	1515	210%
South Puget S	1,323	1,459	1,592	2,439	3,945	93%	2622	198%
Yakima Valley	1,321	1,398	1,605	2,303	3,833	97%	2512	190%
Big Bend	584	634	696	746	1,666	92%	1082	185%
Clark	2,134	2,380	2,626	3,939	6,066	97%	3932	184%
Olympic	1,628	1,771	1,889	1,876	4,604	93%	2976	183%
Walla Walla	703	748	790	811	1,932	63%	1229	175%
Green River	2,657	2,701	3,092	4,465	7,256	93%	4599	173%
Seattle South	945	948	1,013	1,460	2,573	63%	1628	172%
Lower Columbia	890	1,135	1,272	1,429	2,406	95%	1516	170%
Bates	372	414	484	537	989	33%	617	166%
Pierce District	2836	3005	3195	3,563	7,455	99%	4619	163%
Renton	966	1,287	1,270	1,452	2,524	79%	1558	161%
Tacoma	1,877	2,153	2,338	2,487	4,813	88%	2936	156%
Bellevue	4,605	4,779	5,146	5,431	11,033	97%	6428	140%
Everett	2,456	2,510	2,357	3,286	5,775	78%	3319	135%
Bellingham	708	765	679	874	1,612	89%	904	128%
Seattle North	1,739	1,705	1,729	1,910	3,602	90%	1863	107%
Spokane	2,244	2,570	2,772	3,684	4,535	69%	2291	102%
Centralia	937	1,085	1,047	1,048	1,696	83%	759	81%
Edmonds	3,020	3,138	3,384	3,448	5,314	86%	2294	76%
Spokane Falls	1,815	2,007	1,865	2,553	3,133	90%	1318	73%
Skagit Valley	1,684	1,617	1,760	1,756	2,871	82%	1187	70%
Grays Harbor	856	984	980	783	1,262	81%	406	47%
Clover Park	1,366	1,680	1,841	1,797	1,882	55%	516	38%
Shoreline	2,148	2,350	2,353	2,548	2,724	58%	576	27%
Peninsula	769	797	767	779	888	56%	119	15%
System Total	50,068	54,690	57,630	70,052	122,398	85%	72,330	144%

**Table 7B: eLearning FTES Last 5 Year Average as Baseline**

College	2016-17	2017-18	2018-19	2019-20	2020-21	20-21 % of Total FTES	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Whatcom	840	928	1,020	1,809	3,293	98%	2,218	206%
Highline	1,889	2,035	1,992	2,356	6,173	92%	4,157	206%
Wenatchee V	523	603	680	728	1,866	67%	1,255	205%
<b>Seattle Central</b>	<b>1,294</b>	<b>1,630</b>	<b>1,794</b>	<b>2,081</b>	<b>4,665</b>	<b>86%</b>	<b>3,091</b>	<b>196%</b>
Columbia Basin	1,438	1,707	1,825	2,959	5,148	93%	3,300	179%
Olympic	1,628	1,771	1,889	1,876	4,604	93%	2,869	165%
Cascadia	720	770	785	1,263	2,235	100%	1,388	164%
Lake Washington	781	994	989	1,450	2,629	90%	1,628	163%
Big Bend	584	634	696	746	1,666	92%	1,024	160%
Walla Walla	703	748	790	811	1,932	63%	1,179	157%
South Puget S	1,323	1,459	1,592	2,439	3,945	93%	2,342	146%
Yakima Valley	1,321	1,398	1,605	2,303	3,833	97%	2,274	146%
Pierce District	2836	3005	3195	3,563	7,455	99%	4,404	144%
Bates	372	414	484	537	989	33%	580	142%
<b>Seattle South</b>	<b>945</b>	<b>948</b>	<b>1,013</b>	<b>1,460</b>	<b>2,573</b>	<b>63%</b>	<b>1,505</b>	<b>141%</b>
Green River	2,657	2,701	3,092	4,465	7,256	93%	4,200	137%
Clark	2,134	2,380	2,626	3,939	6,066	97%	3,485	135%
Bellevue	4,605	4,779	5,146	5,431	11,033	97%	6,183	127%
Tacoma	1,877	2,153	2,338	2,487	4,813	88%	2,666	124%
Everett	2,456	2,510	2,357	3,286	5,775	78%	3,179	122%
Renton	966	1,287	1,270	1,452	2,524	79%	1,388	122%
Bellingham	708	765	679	874	1,612	89%	866	116%
Lower Columbia	890	1,135	1,272	1,429	2,406	95%	1,291	116%
<b>Seattle North</b>	<b>1,739</b>	<b>1,705</b>	<b>1,729</b>	<b>1,910</b>	<b>3,602</b>	<b>90%</b>	<b>1,851</b>	<b>106%</b>
Centralia	937	1,085	1,047	1,048	1,696	83%	707	71%
Spokane	2,244	2,570	2,772	3,684	4,535	69%	1,846	69%
Skagit Valley	1,684	1,617	1,760	1,756	2,871	82%	1,161	68%
Edmonds	3,020	3,138	3,384	3,448	5,314	86%	2,077	64%
Spokane Falls	1,815	2,007	1,865	2,553	3,133	90%	1,153	58%
Grays Harbor	856	984	980	783	1,262	81%	347	38%
Clover Park	1,366	1,680	1,841	1,797	1,882	55%	304	19%
Shoreline	2,148	2,350	2,353	2,548	2,724	58%	427	19%
Peninsula	769	797	767	779	888	56%	79	10%
<b>System Total</b>	<b>50,068</b>	<b>54,690</b>	<b>57,630</b>	<b>70,052</b>	<b>122,398</b>	<b>85%</b>	<b>66,422</b>	<b>119%</b>

# eLearning FTES, Selected Peer Colleges





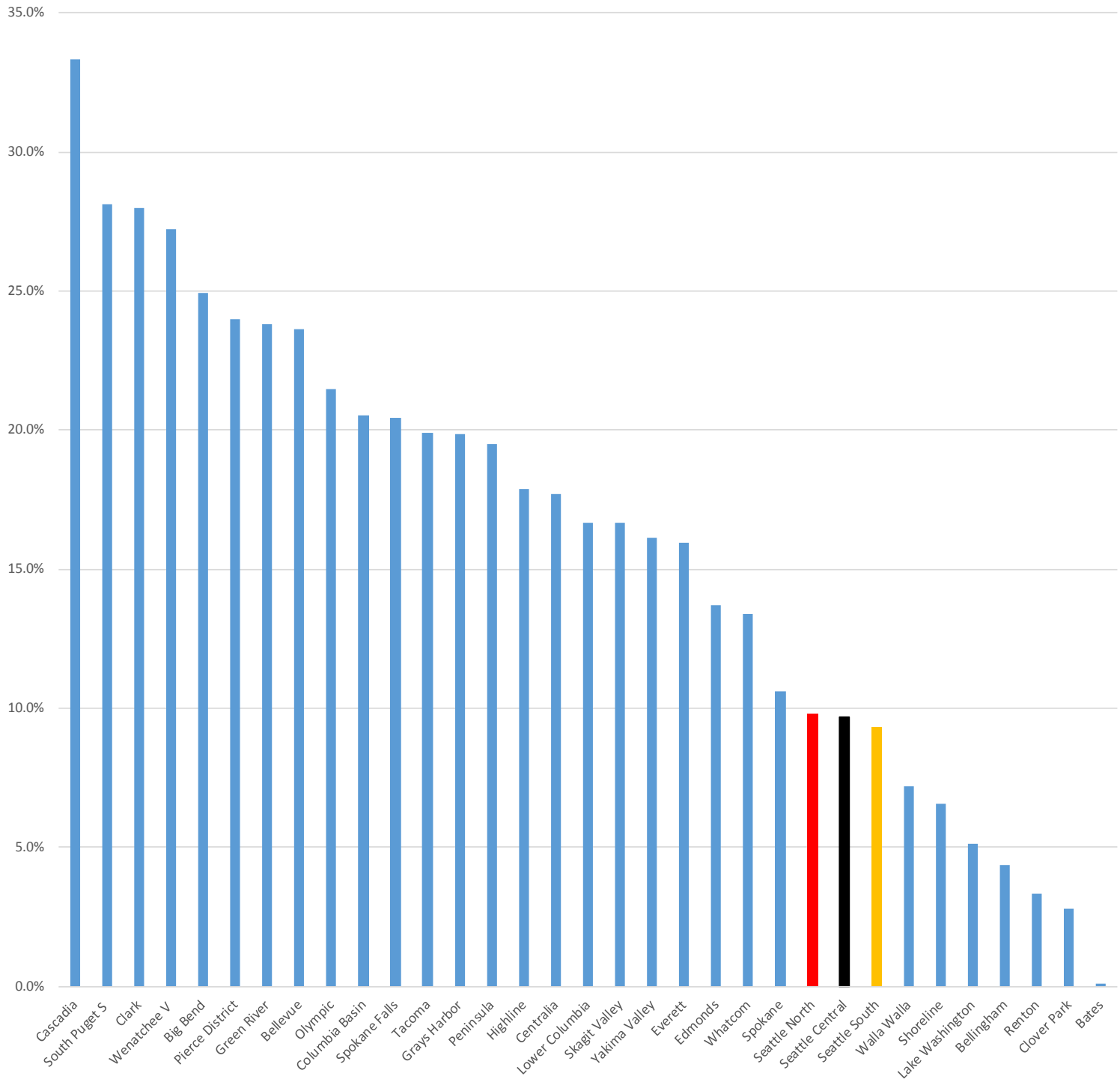
**Table 8A: Running Start FTES 2016-17 as Baseline**

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 % of Total FTE	Change '16 to '20	% of Change '16 to '20
Lake Washington	62	98	118	141	150	5%	88	142%
Spokane	394	471	581	600	700	11%	306	78%
Seattle Central	317	472	535	584	524	10%	207	65%
Columbia Basin	748	887	1,135	1,246	1,142	21%	394	53%
Seattle North	262	273	321	387	392	10%	130	50%
Grays Harbor	210	216	248	306	310	20%	100	48%
Tacoma	762	892	916	870	1,086	20%	324	42%
Bellevue	1,961	2,046	2,233	2,343	2,696	24%	735	37%
Cascadia	545	561	625	707	746	33%	201	37%
Walla Walla	163	197	195	223	220	7%	57	35%
Olympic	794	905	981	998	1,064	21%	270	34%
Shoreline	232	241	250	288	307	7%	75	32%
Green River	1,402	1,540	1,763	1,890	1,854	24%	452	32%
Skagit Valley	447	481	491	535	587	17%	140	31%
Edmonds	662	800	808	895	843	14%	181	27%
Seattle South	305	378	405	433	379	9%	74	24%
Everett	952	984	1,139	1,144	1,182	16%	230	24%
Yakima Valley	525	544	584	643	638	16%	113	21%
Big Bend	379	362	396	414	453	25%	74	19%
South Puget S	1,004	1,063	1,097	1,161	1,199	28%	195	19%
Clover Park	80	76	75	88	95	3%	15	19%
Wenatchee V	643	785	779	697	755	27%	112	17%
Lower Columbia	367	424	400	431	425	17%	58	16%
Peninsula	269	294	307	291	310	20%	41	15%
Pierce District	1,569	1,791	1,967	1,939	1,799	24%	230	15%
Spokane Falls	649	660	591	600	713	20%	64	10%
Centralia	365	391	394	367	363	18%	-2	-1%
Bellingham	83	83	76	77	79	4%	-4	-5%
Renton	114	117	96	107	107	3%	-7	-6%
Clark	1,932	1,953	1,944	1,876	1,746	28%	-186	-10%
Highline	1,333	1,360	1,338	1,259	1,194	18%	-139	-10%
Whatcom	663	638	654	666	448	13%	-215	-32%
Bates	8	9	5	2	3	0%	-5	-65%
<b>System Total</b>	<b>20,207</b>	<b>21,992</b>	<b>23,447</b>	<b>24,207</b>	<b>24,507</b>	<b>17%</b>	<b>4,300</b>	<b>21%</b>

**Table 8B: Running Start FTES Last 5 Year Average as Baseline**

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 % of Total FTE	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Lake Washington	62	98	118	141	150	5%	63	72%
Spokane	394	471	581	600	700	11%	220	46%
<b>Seattle North</b>	<b>262</b>	<b>273</b>	<b>321</b>	<b>387</b>	<b>392</b>	<b>10%</b>	<b>99</b>	<b>34%</b>
Grays Harbor	210	216	248	306	310	20%	72	30%
Bellevue	1,961	2,046	2,233	2,343	2,696	24%	623	30%
Tacoma	762	892	916	870	1,086	20%	246	29%
Shoreline	232	241	250	288	307	7%	68	29%
Clover Park	80	76	75	88	95	3%	21	28%
Cascadia	545	561	625	707	746	33%	160	27%
<b>Seattle Central</b>	<b>317</b>	<b>472</b>	<b>535</b>	<b>584</b>	<b>524</b>	<b>10%</b>	<b>93</b>	<b>21%</b>
Olympic	794	905	981	998	1,064	21%	187	21%
Skagit Valley	447	481	491	535	587	17%	101	21%
Walla Walla	163	197	195	223	220	7%	37	20%
Big Bend	379	362	396	414	453	25%	75	20%
Columbia Basin	748	887	1,135	1,246	1,142	21%	183	19%
Green River	1,402	1,540	1,763	1,890	1,854	24%	282	18%
Everett	952	984	1,139	1,144	1,182	16%	165	16%
Spokane Falls	649	660	591	600	713	20%	95	15%
South Puget S	1,004	1,063	1,097	1,161	1,199	28%	158	15%
Yakima Valley	525	544	584	643	638	16%	81	15%
Edmonds	662	800	808	895	843	14%	99	13%
Wenatchee V	643	785	779	697	755	27%	73	11%
Lower Columbia	367	424	400	431	425	17%	39	10%
<b>Seattle South</b>	<b>305</b>	<b>378</b>	<b>405</b>	<b>433</b>	<b>379</b>	<b>9%</b>	<b>27</b>	<b>8%</b>
Peninsula	269	294	307	291	310	20%	20	7%
Bellingham	83	83	76	77	79	4%	3	3%
Pierce District	1,569	1,791	1,967	1,939	1,799	24%	49	3%
Renton	114	117	96	107	107	3%	-2	-2%
Centralia	365	391	394	367	363	18%	-11	-3%
Clark	1,932	1,953	1,944	1,876	1,746	28%	-145	-8%
Highline	1,333	1,360	1,338	1,259	1,194	18%	-103	-8%
Whatcom	663	638	654	666	448	13%	-199	-31%
Bates	8	9	5	2	3	0%	-3	-54%
<b>System Total</b>	<b>20,207</b>	<b>21,992</b>	<b>23,447</b>	<b>24,207</b>	<b>24,507</b>	<b>17%</b>	<b>2,869</b>	<b>13%</b>

Running Start FTES, Percent of Total FTES, 2020-21



**Table 9A: Apprenticeship FTES 2016-17 as Baseline**

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	20-21 % of Total FTES	Change '16 to '20	% of Change '16 to '20
Wenatchee Valley	5	4	3	71	34	1%	29	581%
Bates	200	197	645	570	496	16%	296	148%
Edmonds	0	2	2	4	2	0%	2	100%
Peninsula				19	49	3%	49	100%
Seattle Central				4	1	0%	1	100%
Seattle North				20	5	0%	5	100%
Clover Park	6	8	10	11	11	0%	5	77%
Skagit Valley	250	269	360	354	294	8%	44	17%
Grays Harbor	5	5	5	4	6	0%	1	12%
Columbia Basin	196	217	240	248	206	4%	10	5%
Olympic	546	493	529	572	561	11%	15	3%
Green River	2	2	2	4	2	0%	0	-1%
Bellingham	6	9	6	3	6	0%	0	-7%
Seattle South	1,106	1,364	1,335	1232	1000	24%	-106	-10%
Renton	464	512	380	356	398	12%	-66	-14%
Spokane	549	556	753	539	382	4%	-167	-30%
Everett	35	32	31	31	21	0%	-14	-40%
Lake Washington	89	110	70	51	46	2%	-43	-48%
Highline	2	1	1	2	0	0%	-2	-89%
Clark	39	38	45	15	1	0%	-38	-98%
Centralia	4	5	1	0	0	0%	-4	-100%
<b>System Total</b>	<b>3,505</b>	<b>3,827</b>	<b>4,419</b>	<b>4112</b>	<b>3523</b>	<b>2%</b>	<b>18</b>	<b>1%</b>

**Table 9B: Apprenticeship FTES Last 5 Year Average as Baseline**

Colleges/District	2016-17	2017-18	2018-19	2019-20	2020-21	20-21 % of Total FTES	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Peninsula				19	49	3%	30	160%
Wenatchee Valley	5	4	3	71	34	1%	17	96%
Edmonds	0	2	2	4	2	0%	1	42%
Bates	200	197	645	570	496	16%	134	37%
Clover Park	6	8	10	11	11	0%	2	23%
Grays Harbor	5	5	5	4	6	0%	1	12%
Skagit Valley	250	269	360	354	294	8%	4	1%
Olympic	546	493	529	572	561	11%	4	1%
Columbia Basin	196	217	240	248	206	4%	-7	-3%
Bellingham	6	9	6	3	6	0%	0	-5%
Renton	464	512	380	356	398	12%	-25	-6%
Green River	2	2	2	4	2	0%	0	-12%
<b>Seattle South</b>	<b>1,106</b>	<b>1,364</b>	<b>1,335</b>	<b>1232</b>	<b>1000</b>	<b>24%</b>	<b>-193</b>	<b>-16%</b>
Spokane	549	556	753	539	382	4%	-207	-35%
Everett	35	32	31	31	21	0%	-12	-36%
Lake Washington	89	110	70	51	46	2%	-35	-43%
<b>Seattle Central</b>				<b>4</b>	<b>1</b>	<b>0%</b>	<b>-3</b>	<b>-70%</b>
<b>Seattle North</b>				<b>20</b>	<b>5</b>	<b>0%</b>	<b>-15</b>	<b>-73%</b>
Highline	2	1	1	2	0	0%	-1	-86%
Clark	39	38	45	15	1	0%	-34	-98%
Centralia	4	5	1	0	0	0%	-3	-100%
<b>System Total</b>	<b>3,505</b>	<b>3,827</b>	<b>4,419</b>	<b>4112</b>	<b>3523</b>	<b>2%</b>	<b>-308</b>	<b>-8%</b>

**Table 10A: Adult Basic Education (ABE) FTES 2016-17 as Baseline**

College	2016-17	2017-18	2018-19	2019-20	2020-21	20-21 % of Total FTES	Change '16 to '20	% of Change '16 to '20
Bellevue	493	579	658	633	620	5%	127	26%
Clover Park	261	270	282	286	273	8%	12	5%
Tacoma	313	322	361	369	296	5%	-17	-5%
South Puget S	260	265	260	246	239	6%	-21	-8%
Shoreline	407	403	406	378	352	8%	-55	-14%
Highline	2,161	2,178	1,981	1761	1771	27%	-390	-18%
Edmonds	784	805	827	757	638	10%	-146	-19%
Lower Columbia	648	652	557	601	495	19%	-153	-24%
Green River	734	806	890	832	554	7%	-180	-24%
<b>Seattle North</b>	<b>586</b>	<b>542</b>	<b>509</b>	<b>485</b>	<b>438</b>	<b>11%</b>	<b>-148</b>	<b>-25%</b>
Renton	1,220	1,191	1,091	1016	836	26%	-384	-31%
Pierce District	526	528	490	415	359	9%	-167	-32%
Wenatchee V	239	182	204	153	157	6%	-82	-34%
Everett	723	669	647	617	467	6%	-256	-35%
Bellingham	115	111	99	79	72	4%	-43	-37%
Cascadia	163	161	146	125	98	4%	-65	-40%
Centralia	249	196	187	203	150	7%	-99	-40%
<b>Seattle Central</b>	<b>849</b>	<b>834</b>	<b>872</b>	<b>769</b>	<b>476</b>	<b>9%</b>	<b>-373</b>	<b>-44%</b>
Skagit Valley	467	466	389	323	254	7%	-213	-46%
Olympic	227	207	202	161	123	2%	-104	-46%
Yakima Valley	757	609	647	577	399	10%	-358	-47%
Peninsula	229	176	217	192	120	8%	-109	-48%
<b>Seattle South</b>	<b>798</b>	<b>735</b>	<b>549</b>	<b>507</b>	<b>415</b>	<b>10%</b>	<b>-383</b>	<b>-48%</b>
Grays Harbor	230	209	160	147	119	8%	-111	-48%
Clark	713	666	610	554	365	6%	-348	-49%
Whatcom	227	210	210	172	111	3%	-116	-51%
Lake Washington	683	691	657	527	317	11%	-366	-54%
Big Bend	198	185	185	140	92	5%	-106	-54%
Columbia Basin	569	489	406	344	250	4%	-319	-56%
Spokane	2,344	2,259	1,770	1554	946	14%	-1,398	-60%
Walla Walla	306	359	226	137	67	2%	-239	-78%
Bates	437	118	55	53	76	2%	-361	-83%
<b>System Total</b>	<b>18,994</b>	<b>18,072</b>	<b>16,751</b>	<b>15,113</b>	<b>11,944</b>	<b>8%</b>	<b>-7050</b>	<b>-37%</b>

**Table 10B: Adult Basic Education (ABE) FTES Last 5 Year Average as Baseline**

College	2016-17	2017-18	2018-19	2019-20	2020-21	20-21 % of Total FTES	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Bellevue	493	579	658	633	620	5%	40	7%
Clover Park	261	270	282	286	273	8%	-1	0%
South Puget S	260	265	260	246	239	6%	-19	-7%
Highline	2,161	2,178	1,981	1761	1771	27%	-247	-12%
Tacoma	313	322	361	369	296	5%	-50	-15%
<b>Seattle North</b>	<b>586</b>	<b>542</b>	<b>509</b>	<b>485</b>	<b>438</b>	<b>11%</b>	<b>-98</b>	<b>-18%</b>
Shoreline	407	403	406	378	352	8%	-84	-19%
Edmonds	784	805	827	757	638	10%	-168	-21%
Lower Columbia	648	652	557	601	495	19%	-147	-23%
Wenatchee V	239	182	204	153	157	6%	-48	-23%
Renton	1,220	1,191	1,091	1016	836	26%	-328	-28%
Everett	723	669	647	617	467	6%	-193	-29%
Green River	734	806	890	832	554	7%	-245	-31%
Bellingham	115	111	99	79	72	4%	-32	-31%
Pierce District	526	528	490	415	359	9%	-171	-32%
Centralia	249	196	187	203	150	7%	-81	-35%
Cascadia	163	161	146	125	98	4%	-56	-37%
Olympic	227	207	202	161	123	2%	-79	-39%
<b>Seattle South</b>	<b>798</b>	<b>735</b>	<b>549</b>	<b>507</b>	<b>415</b>	<b>10%</b>	<b>-275</b>	<b>-40%</b>
Yakima Valley	757	609	647	577	399	10%	-274	-41%
Skagit Valley	467	466	389	323	254	7%	-179	-41%
Peninsula	229	176	217	192	120	8%	-87	-42%
<b>Seattle Central</b>	<b>849</b>	<b>834</b>	<b>872</b>	<b>769</b>	<b>476</b>	<b>9%</b>	<b>-359</b>	<b>-43%</b>
Clark	713	666	610	554	365	6%	-290	-44%
Whatcom	227	210	210	172	111	3%	-98	-47%
Grays Harbor	230	209	160	147	119	8%	-108	-47%
Columbia Basin	569	489	406	344	250	4%	-238	-49%
Lake Washington	683	691	657	527	317	11%	-317	-50%

Big Bend	198	185	185	140	92	5%	-95	-51%
Spokane	2,344	2,259	1,770	1554	946	14%	-1113	-54%
Bates	437	118	55	53	76	2%	-141	-65%
Walla Walla	306	359	226	137	67	2%	-213	-76%
System Total	18,994	18,072	16,751	15,113	11,944	8%	-5,822	-33%



**Table 11A: Bachelors of Applied Sciences (BAS) FTES 2016-17 as Baseline**

College	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 % of Total FTE	Change '16 to '20	% of Change '16 to '20
Wenatchee Valley	1	29	36	28	37	1%	36	3637%
Tacoma	5	17	43	101	138	3%	133	2657%
Bellingham	6	12	25	28	45	2%	39	647%
Pierce District	62	122	157	190	216	5%	154	249%
Clover Park	17	31	26	35	52	2%	35	209%
Renton	34	48	51	93	99	3%	65	192%
Lake Washington	116	200	238	288	333	11%	217	187%
Highline	118	197	241	310	329	5%	211	179%
Seattle North	136	194	227	274	337	8%	201	148%
Clark	76	106	128	135	188	3%	112	147%
Skagit Valley	23	20	44	69	53	2%	30	131%
Grays Harbor	35	57	84	88	80	5%	45	129%
Bellevue	368	490	627	687	843	7%	475	129%
Edmonds	0	14	31	30	30	0%	30	100%
Lower Columbia				33	51	2%	51	100%
Spokane	0	22	28	38	39	1%	39	100%
Walla Walla			7	49	69	2%	69	100%
Whatcom	0	14	32	37	67	2%	67	100%
Spokane Falls	42	63	76	99	84	2%	42	100%
Centralia	100	174	216	192	176	9%	76	76%
Yakima Valley	124	134	154	190	215	5%	91	73%
Green River	315	396	456	499	520	7%	205	65%
Columbia Basin	288	323	351	465	445	8%	157	55%
Seattle Central	146	198	211	205	199	4%	53	36%
Olympic	112	121	136	131	143	3%	31	28%
Cascadia	36	27	26	32	38	2%	2	7%
Seattle South	96	80	59	76	85	2%	-11	-12%
Peninsula	52	50	47	53	36	2%	-16	-30%
System Total	2,307	3,138	3,759	4,455	4,951	3%	2,644	115%

**Table 11B: Bachelors of Applied Sciences (BAS) FTES Last 5 Year Average as Baseline**

College	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 % of Total FTE	Change '20 to L5YAVG	% of Change '20 to L5YAVG
Tacoma	5	17	43	101	138	3%	105	316%
Whatcom	0	14	32	37	67	2%	51	304%
Bellingham	6	12	25	28	45	2%	31	218%
Walla Walla			7	49	69	2%	41	145%
Spokane	0	22	28	38	39	1%	22	124%
Pierce District	62	122	157	190	216	5%	110	104%
Clover Park	17	31	26	35	52	2%	27	102%
Renton	34	48	51	93	99	3%	50	102%
Edmonds	0	14	31	30	30	0%	15	101%
Wenatchee Valley	1	29	36	28	37	1%	18	97%
Clark	76	106	128	135	188	3%	87	85%
<b>Seattle North</b>	<b>136</b>	<b>194</b>	<b>227</b>	<b>274</b>	<b>337</b>	<b>8%</b>	<b>152</b>	<b>82%</b>
Lake Washington	116	200	238	288	333	11%	146	78%
Highline	118	197	241	310	329	5%	140	74%
Bellevue	368	490	627	687	843	7%	349	71%
Yakima Valley	124	134	154	190	215	5%	80	59%
Lower Columbia				33	51	2%	18	54%
Grays Harbor	35	57	84	88	80	5%	27	51%
Skagit Valley	23	20	44	69	53	2%	18	49%
Spokane Falls	42	63	76	99	84	2%	26	46%
Green River	315	396	456	499	520	7%	151	41%
Cascadia	36	27	26	32	38	2%	11	40%
Columbia Basin	288	323	351	465	445	8%	115	35%
Olympic	112	121	136	131	143	3%	24	20%
Centralia	100	174	216	192	176	9%	25	17%
<b>Seattle Central</b>	<b>146</b>	<b>198</b>	<b>211</b>	<b>205</b>	<b>199</b>	<b>4%</b>	<b>22</b>	<b>13%</b>
<b>Seattle South</b>	<b>96</b>	<b>80</b>	<b>59</b>	<b>76</b>	<b>85</b>	<b>2%</b>	<b>4</b>	<b>5%</b>
Peninsula	52	50	47	53	36	2%	-15	-29%
<b>System Total</b>	<b>2,307</b>	<b>3,138</b>	<b>3,759</b>	<b>4,455</b>	<b>4,951</b>	<b>3%</b>	<b>1,893</b>	<b>62%</b>



## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Kurt R. Buttleman, *Vice Chancellor – Academic & Student Success*

**DATE:** September 8, 2021

**SUBJECT:** Spring 2021 Quarterly Enrollment Report

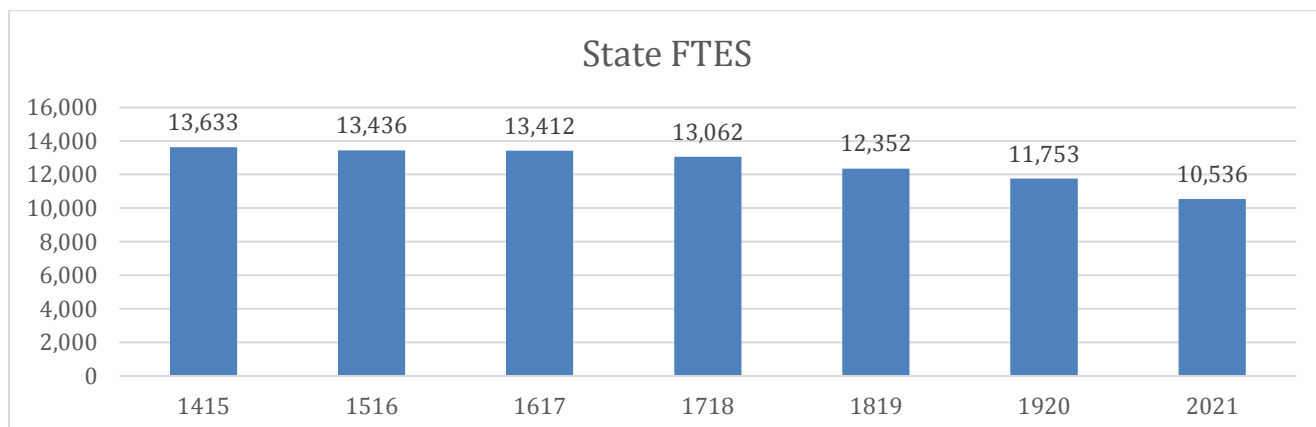
### State Funded FTES:

#### Spring Quarter 2021 analysis

- The District had a **5.14%** decrease in State Funded Quarterly FTES (decrease of 457 FTES) Spring Quarter 2021 compared to State Funded FTES of Spring Quarter 2020.
- Statewide, the SBCTC system decreased **6.39%** for this same time period. Colleges in the state ranged from a 23% decrease (Walla Walla CC) to a 1% increase (Bellevue College).
- Spring as a percentage of annual total:
  - FTES for Spring Quarter 2021 comprised 26.7% of Seattle Colleges' annual total which is down .9% from the Spring average of the last 7 years (27.6%).

#### Annual FTES analysis:

- Seattle Colleges' downward trend began in 2014-15.
  - Annual FTES in 1415 were: 13,633
  - Annual FTES in 2021 were: 10,536
    - This is a 23% decrease and a decrease of 3,097 FTES



ctcLink deployment:

- Seattle Colleges was in ctcLink Deployment Group 4.
  - Of the 5 college districts in Deployment Group 4 who transitioned to ctcLink in Spring 2021, only Highline had stronger enrollment than Seattle when compared to Spring 2020.
    - Seattle (-5%)
      - Central (-7%)
      - North (-7%)
      - South (-1%)
    - Highline (+5%)
    - Centralia (-12%)
    - Edmonds (-12%)
    - Wenatchee Valley (-10%)
- In terms of annual State FTES performance compared to the previous year (1920 v 2021) for DG3 and DG4 schools, Seattle was third most stable in terms of mitigation of annual enrollment declines (after Highline & Edmonds).
  - System average (88%)
  - Highline (97%)
  - Edmonds (92%)
  - Seattle (90%)
  - WVCC (88%)
  - Olympic (86%)
  - Centralia (85%)
  - Lower Columbia (85%)
  - Cascadia (82%)
  - Peninsula (80%)
  - Pierce (79%)

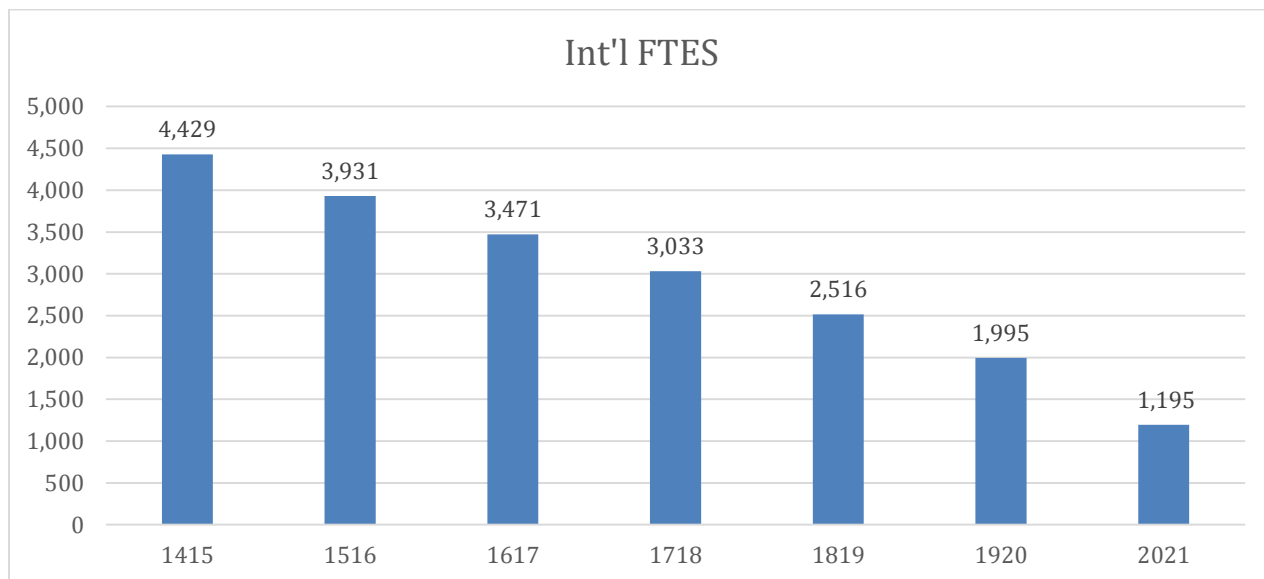
## International FTES:

### Spring Quarter 2021 analysis

- The District had a decrease of 609 International Quarterly FTES Spring Quarter 2021 compared to Spring Quarter 2020. This was a 43% decrease.
- Spring as a percentage of annual total:
  - FTES for Spring Quarter 2021 comprised 22.4% of Seattle Colleges' annual total which is down 4.1% from the Spring average of the last 7 years (26.5%).

### Annual FTES analysis:

- This downward trend has continued since peak enrollment in 2014-15.
  - Annual International FTES in 1415 were: 4,429
  - Annual International FTES in 2021 were: 1,195
    - This is a 73% decrease and a decrease of 3,234 FTES



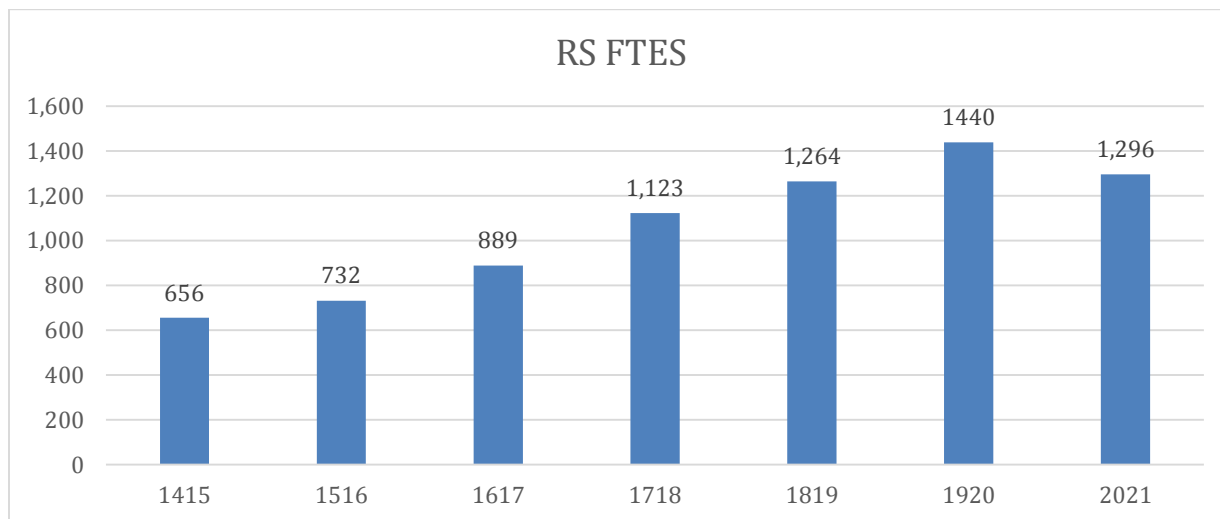
## Running Start FTES:

### Spring Quarter 2021 analysis

- The District had a decrease of 164 Running Start Quarterly FTES in Spring Quarter 2021 compared to Running Start FTES of Spring Quarter 2020. This was a 12.7% decrease.
- Spring as a percentage of annual total:
  - FTES for Spring Quarter 2021 comprised 29.1% of Seattle Colleges' annual total which is down .9% from the Spring average of the last 7 years (30.7%).

### Annual FTES analysis:

- Until academic year 2021, Seattle Colleges had been gaining Running Start enrollment each year since 1415.
  - Annual Running Start FTES in 1415 were: 656
  - Annual Running Start FTES in 2021 were: 1,296
    - This is a 97.7% increase and an increase of 640 FTES



### State Funded FTES (Spring 2021 Final)

		% of		YTD% of	YTD% of		% of		YTD% of	% of		YTD% of	Total		Total		
		Summer	Summer	Annual	Actual	% of Fall	Annual	Actual	Winter	Annual	Actual	Spring	Annual	Quarterly	Annualized		
Year	College	Final	Target	Allocation	Fall	Target	Allocation	Winter	Target	Allocation	Spring	Target	Allocation	FTES	FTES	Annual Target	
2020-21	District	4,136	81%	10%	9,782	81%	33%	9,266	78%	54%	8,424	74%	74%	31,607	÷ 3 =	10,536	14,219
	Central	1,727	108%	11%	3,540	81%	34%	3,488	80%	57%	3,208	76%	77%	11,964	÷ 3 =	3,988	5,161
	North	1,506	105%	12%	3,058	83%	35%	2,793	79%	57%	2,518	73%	76%	9,875	÷ 3 =	3,292	4,332
	South	886	56%	6%	3,184	81%	29%	2,984	76%	50%	2,698	73%	69%	9,752	÷ 3 =	3,251	4,687
	SVI	17	81%	15%										17	÷ 3 =	6	39
		% of		YTD% of	YTD% of		% of		YTD% of	% of		YTD% of	Total		Total		
Year	College	Actual Summer	Summer Target	Annual Allocation	Actual Fall	% of Fall Target	Annual Allocation	Actual Winter	Winter Target	Annual Allocation	Actual Spring	Spring Target	Annual Allocation	Quarterly FTES	Annualized FTES	Annual Target	
2019-20	District	4,512	94%	11%	11,000	85%	37%	10,867	86%	63%	8,881	74%	84%	35,259	÷ 3 =	11,753	14,064
	Central	1,697	100%	11%	4,230	90%	38%	4,323	91%	66%	3,445	76%	88%	13,695	÷ 3 =	4,565	5,174
	North	1,365	94%	11%	3,070	83%	36%	3,059	85%	61%	2,721	78%	83%	10,216	÷ 3 =	3,405	4,083
	South	1,424	89%	10%	3,666	83%	36%	3,484	83%	60%	2,715	69%	79%	11,289	÷ 3 =	3,763	4,742
	SVI	25	62%	13%	34	69%	30%							59	÷ 3 =	20	65
2018-19	District	4,604	96%	11%	11,346	88%	38%	10,881	87%	61%	10,224	85%	88%	37,055	÷ 3 =	12,352	14,061
	Central	1,728	96%	11%	4,222	90%	38%	4,122	88%	64%	3,971	88%	90%	14,042	÷ 3 =	4,681	5,183
	North	1,332	103%	11%	3,223	90%	39%	3,099	90%	65%	2,921	87%	90%	10,575	÷ 3 =	3,525	3,922
	South	1,409	90%	10%	3,805	87%	37%	3,600	86%	56%	3,273	83%	86%	12,088	÷ 3 =	4,029	4,677
	SVI	135	75%	16%	96	44%	28%	60	28%	35%	59	27%	42%	350	÷ 3 =	117	278
2017-18	District	4,731	93%	11%	12,168	96%	40%	11,388	90%	66%	10,899	89%	92%	39,186	÷ 3 =	13,062	14,185
	Central	1,585	99%	10%	4,367	95%	39%	4,059	88%	66%	4,028	91%	92%	14,038	÷ 3 =	4,679	5,090
	North	1,325	92%	11%	3,491	95%	40%	3,146	89%	66%	3,172	92%	92%	11,135	÷ 3 =	3,712	4,021
	South	1,701	94%	12%	4,163	103%	42%	4,048	100%	71%	3,559	88%	96%	13,471	÷ 3 =	4,490	4,660
	SVI	120	51%	10%	147	45%	22%	135	39%	32%	141	42%	44%	542	÷ 3 =	181	413
2016-17	District	5,013	97%	12%	11,891	92%	39%	12,057	96%	68%	11,275	92%	94%	40,237	÷ 3 =	13,412	14,298
	Central	1,583	98%	10%	4,103	84%	36%	4,259	91%	63%	4,040	88%	89%	13,984	÷ 3 =	4,661	5,246
	North	1,491	103%	12%	3,392	93%	41%	3,457	99%	69%	3,324	96%	97%	11,665	÷ 3 =	3,888	4,004
	South	1,710	93%	12%	4,105	103%	42%	4,114	103%	72%	3,676	78%	99%	13,605	÷ 3 =	4,535	4,593
	SVI	229	80%	17%	292	81%	38%	228	63%	55%	235	66%	72%	984	÷ 3 =	328	455
2015-16	District	5,003	90%	11%	12,037	89%	38%	11,784	87%	63%	11,485	89%	89%	40,309	÷ 3 =	13,436	15,135
	Central	1,562	93%	9%	4,233	83%	35%	4,120	84%	60%	4,142	87%	85%	14,058	÷ 3 =	4,686	5,484
	North	1,451	96%	12%	3,373	89%	38%	3,325	91%	65%	3,274	92%	91%	11,422	÷ 3 =	3,807	4,184
	South	1,749	88%	12%	4,120	102%	41%	4,084	93%	69%	3,786	94%	95%	13,740	÷ 3 =	4,580	4,810
	SVI	242	61%	12%	310	58%	28%	255	48%	41%	283	55%	55%	1,089	÷ 3 =	363	657
2014-15	District	4,997	90%	11%	11,961	89%	37%	12,136	90%	64%	11,803	92%	90%	40,898	÷ 3 =	13,633	15,135
	Central	1,552	93%	9%	4,318	84%	36%	4,368	89%	62%	4,328	91%	89%	14,566	÷ 3 =	4,855	5,484
	North	1,552	103%	12%	3,433	90%	40%	3,446	94%	67%	3,391	95%	94%	11,823	÷ 3 =	3,941	4,184
	South	1,609	81%	11%	3,900	97%	38%	4,058	93%	66%	3,783	94%	93%	13,350	÷ 3 =	4,450	4,810
	SVI	284	72%	14%	310	58%	30%	264	50%	44%	301	59%	59%	1,159	÷ 3 =	386	657

International FTES (Spring 2021 Final)								
Year	College	Summer	Fall	Winter	Spring	Total Quarterly FTES		Total Annualized FTES
2020-21	District	772	1,060	950	802	3,585	÷ 3 =	1,195
	Central	435	622	535	461	2,053	÷ 3 =	684
	North	157	204	199	166	727	÷ 3 =	242
	South	180	234	217	175	805	÷ 3 =	268
2019-20	District	1,099	1,817	1,657	1,411	5,984	÷ 3 =	1,995
	Central	544	1,034	944	823	3,345	÷ 3 =	1,115
	North	265	374	327	295	1,261	÷ 3 =	420
	South	289	410	386	293	1,378	÷ 3 =	459
2018-19	District	1,298	2,227	1,999	2,023	7,547	÷ 3 =	2,516
	Central	659	1,218	1,069	1,093	4,039	÷ 3 =	1,346
	North	323	491	443	454	1,711	÷ 3 =	570
	South	316	518	487	476	1,797	÷ 3 =	599
2017-18	District	1,551	2,661	2,421	2,466	9,099	÷ 3 =	3,033
	Central	745	1,336	1,226	1,275	4,582	÷ 3 =	1,527
	North	468	753	661	655	2,537	÷ 3 =	846
	South	338	573	534	536	1,980	÷ 3 =	660
2016-17	District	1,571	3,059	2,934	2,850	10,414	÷ 3 =	3,471
	Central	785	1,513	1,454	1,428	5,180	÷ 3 =	1,727
	North	455	922	869	848	3,095	÷ 3 =	1,032
	South	331	624	611	574	2,140	÷ 3 =	713
2015-16	District	2,012	3,583	3,143	3,056	11,794	÷ 3 =	3,931
	Central	968	1,771	1,553	1,544	5,836	÷ 3 =	1,945
	North	563	1,057	933	886	3,440	÷ 3 =	1,147
	South	481	754	658	625	2,518	÷ 3 =	839
2014-15	District	2,065	3,760	3,740	3,722	13,287	÷ 3 =	4,429
	Central	1,158	2,153	2,048	1,947	7,307	÷ 3 =	2,436
	North	560	1,020	1,046	1,058	3,684	÷ 3 =	1,228
	South	347	587	647	716	2,297	÷ 3 =	766



Running Start FTES(Spring 2021 Final)								
Year	College	Summer	Fall	Winter	Spring	Total Quarterly FTES	Total Annualiz ed FTES	
2020-21	District	0	1453.0	1,304	1,130	3,888	÷ 3 =	1,296
	Central		589	521	463	1,573	÷ 3 =	524
	North		447	399	330	1,176	÷ 3 =	392
	South		417	384	337	1,138	÷ 3 =	379
2019-20	District	0	1,548	1,477	1,294	4,319	÷ 3 =	1,440
	Central		657	626	533	1817	÷ 3 =	606
	North		435	406	348	1189	÷ 3 =	396
	South		456	444	413	1313	÷ 3 =	438
2018-19	District		1,327	1,286	1,180	3,793	÷ 3 =	1,264
	Central		561	543	504	1,608	÷ 3 =	536
	North		351	333	282	966	÷ 3 =	322
	South	0.7	415	410	394	1,219	÷ 3 =	406
2017-18	District		1,200	1,125	1,044	3,368	÷ 3 =	1,123
	Central		512	478	426	1,416	÷ 3 =	472
	North		297	264	257	818	÷ 3 =	273
	South		391	383	361	1,135	÷ 3 =	378
2016-17	District	0.8	934	898	833	2,666	÷ 3 =	889
	Central		325	317	308	950	÷ 3 =	317
	North		294	262	228	785	÷ 3 =	262
	South	0.8	309	313	293	916	÷ 3 =	305
	SVI		6	5	4	15	÷ 3 =	5
2015-16	District	3.1	756.8	745.1	692.4	2197.5	÷ 3 =	732
	Central		262	252	235	749	÷ 3 =	250
	North	0.8	235	232	198	666	÷ 3 =	222
	South	1.0	244	245	242	732	÷ 3 =	244
	SVI	1.3	15	17	18	51	÷ 3 =	17
2014-15	District	0	670	665	631	1,967	÷ 3 =	656
	Central		213	215	192	620	÷ 3 =	207
	North		221	212	197	630	÷ 3 =	210
	South	0.3	224	220	219	663	÷ 3 =	221
	SVI		13	18	22	53	÷ 3 =	18
2013-14	District		616	602	550	1,768	÷ 3 =	589
	Central		223	218	183	624	÷ 3 =	208
	North		211	200	178	589	÷ 3 =	196
	South		163	167	167	497	÷ 3 =	166
	SVI		19	16	22	58	÷ 3 =	19

## MEMORANDUM

**TO:** Board of Trustees  
**FROM:** Shouan Pan, Chancellor  
**DATE:** September 9, 2021  
**SUBJECT:** Report to the Board of Trustee

### I. Student Success

#### **Seattle Promise saw expansion and gained local and national attention**

While the overall student enrollment was down, Seattle Promise enrollment expanded despite the constraints of Covid-19. It approached **10%** of our overall enrollment. For this Fall, 2,500 applications were received, of which **1,961** were eligible for the program, and **1,862 completed FAFSA/WASFA, representing 95% financial aid completion rate** (as compared to 46% FAFSA completion rate for Seattle Public School students).

The success of Seattle Promise Program helped to broaden Seattle Colleges' exposure and improve district image. It caught the attention of state legislators and national and local media. WA Representative Gerry Pollet and Bryce McKibben, Senior Policy Advisor to US Senator Patty Murray, both reached out to us and inquired about the high rate of FAFSA completion. In addition, the *Seattle Times* Editorial Board described Seattle Promise as the model for higher education. *Guardian*, an international publication, and NPR interviewed me and other staff on the success of Seattle Promise.

The success has also resulted in additional opportunities for partnerships and expansion of services. The City of Seattle is targeting \$10.7 million of the Federal Covid relief funds to expand services to Promise students.

#### **Initiated new academic or training programs serving under-served students**

In partnership with both local and national organizations, we **started 1 new** program during the year, and we are launching **6 new training programs** in Fall and Winter Quarters. These short-term, flexible programs target working adults and BIPOC students who have been affected by Covid-19 and help them to gain new credentials that can articulate towards Applied Bachelor's degree programs. The new programs include:

- a) **SpringBoard 8 (already started)** Started last year, this new partnership between Seattle Central College and Slalom Consulting, Slalom sponsors cohort of 20 African American men who receive mentoring, coaching, and scholarship support.
- b) **Residential Construction** (evening and weekend programs)
- c) **Health IT** (9-month program, preparing students for jobs with local hospitals and healthcare organizations). Seattle Children's Hospital committed 10 scholarships that provide \$1,438 monthly living allowance for participants.

- d) **Cloud Computing** (6-month online program, preparing students for entry-level jobs with starting salaries at \$50K).
- e) **Extended Reality (XR)** (XR refers to virtual and augmented reality. As a 2-year program, it prepares students for jobs in a broad range of industries, with starting salary around \$85K).

## II. **Organizational Excellence**

### **Managing Presidential Leadership Transition at Seattle Central College**

Dr. Sheila Edwards Lange accepted the position as Chancellor of UW, Tacoma, with the starting date in mid-September. After careful consideration, Chancellor Pan asked Dr. Yoshiko Harden to serve as the Acting President, from August 23 to December 31, 2021.

A special Reception was held in honor of Dr. Edwards Lange at the Pacific Tower on August 27. Over 60 district employees, legislators, and community partners attended the Reception.

### **Planning for Fall Quarter**

At the end of July, the Chancellor's Executive Cabinet set September 13 as the target date for a full "Return to Campus." At that time, we were still planning for a somewhat return to "normal". The fast surge of the Delta Variant of Covid-19 since the beginning of August changed all of that. Governor Inslee issued several proclamations. Based on his latest order, we have made necessary adjustments:

- a. Fall Quarter Reopening is postponed to Monday, Nov.1.
- b. Fall classes will be offered as was published, in terms of its modality of delivery.
- c. Colleges staff will offer a minimum of two days in-person student and instructional support services.
- d. All employees, regardless whether they work or teach in person or remotely, will need be fully vaccinated by Oct. 18 or exempted for medical or religious reasons. The HR staff team will be working to verify employee vaccination status and work with employees who seek exemptions.
- e. Students are also required to be vaccinated by Nov. 1. They are required to use ctcLink to self-attest their vaccination status or seek exemption for medical or religious reasons.
- f. Practice health and safety measures including cleaning, contact tracing, ventilation, etc.

### **HR update**

Human Resources continues to host Supervisor Drop In Hours and Supervisor Trainings on a semi-monthly basis. HR has expanded their trainings to include "Classified Evaluation Training for Supervisors," and has updated the "Exempt Evaluation" training.

HR has also been continuously training employees to serve on search committees and so far have trained almost 200 staff on the nuances of serving on a search committee. This training is separate from the Inclusion Advocate training and is not meant to supplant the Inclusion Advocate training.

### **III. Partnerships**

#### **Chancellor Pan Met with Partner Institutional Leaders**

During the month of July, Chancellor Pan met with Dr. Eduardo M. Peñalver, new president of Seattle University, and Dr. James Wohlpart, new president of Central WA University. Both presidents expressed commitment to working together to increase student transfer rate between Seattle Colleges and their universities and strengthening the partnership.

#### **Chancellor Pan Facilitated a Session for the ACCT Governance Leadership Institute**

At the invitation of the ACCT, Chancellor Pan joined Mr. Roberto Zarate, Trustee of Alamo College, in facilitating “Governance 101: Roles and Responsibilities” at the 2021 Summer Governance Leadership Institute on August 3, 2021.

#### **President Crawford and Chancellor Pan joined Mayor Durkan and Seattle Fire Chief Scoggins in a Press Conference**

On August 9, Dr. Chemene Crawford, Dr. Shouan Pan, and other district leaders joined Mayor Durkan and Seattle Fire Chief in a joint press conference where the Mayor announced the launch of a new Associate Degree program in Fire Science. This was a significant milestone for both the City and for Seattle Colleges in our partnership in increasing the number of degreed fire fighters, a move to respond to growing community needs. In launching this new program, both organizations are committed to recruiting cadets of color and female fire fighters. Even before the quarter starts, there is already a waiting list for FIRE 101 and 102 courses. It is likely a new section of the courses will be offered.

Many people from North Seattle College and District Workforce Division have worked hard over the course of several years to bring this program to reality. In particular, AVC Malcolm Grothe, VPI Pete Lortz, and Executive Director John Lederer, deserve special kudos for their leadership efforts.

### **IV Equity, Diversity, and Inclusion**

#### **Investing in Equity 2023 Initiatives**

As Seattle Colleges developed the FY21-22 Preliminary Budget, Drs. Pan, Rimando-Chareunsap, Hasegawa, Hunt, and Mr. D’Andre Fisher worked together in developing a district-wide plan for investing in EDI initiatives that are specified in Seattle Colleges Equity 2023. The initial plan seeks to invest external (\$2,588,000) and internal district (\$183,5000) funding to advance three EDI Goals:

- 1) Increase the completion rate for African American, Black, Native American, First Nations, Indigenous, Latinx, Pacific Islander, and Southeast Asian students from 48% to 55% in the next three years.
- 2) Recruiting, retaining, and promoting a workforce that mirrors the student body of Seattle Colleges

- 3) Provide mandatory anti-bias and anti-racist training for all employees

The EDI budget proposal will be presented as part of the district FY 21-22 preliminary budget to the Board for consideration at its June Board meeting.

## **V. Legislative Updates**

### **Hosting Representative David Hackney at Georgetown Campus**

On Thursday, August 26, President Rimando Chareunsap, Executive Director Shadair, Director Leahy, and Chancellor Pan hosted newly elected Representative of the 11<sup>th</sup> district at the Georgetown Campus. In addition to providing him with a general overview of the pre-apprentice and apprentice programs, we took the opportunity to familiarize Rep. Hackney with the funding formula for apprentice programs across the CTC system. He was very concerned with the low funding level for apprentice programs that largely serve low-income, BIPOC populations and expressed strong interest in sponsoring a bill in next year's legislative session to study the current funding model.



## MEMORANDUM

**TO:** Board of Trustees  
**FROM:** Dr. Chemene Crawford, President – North Seattle College  
**DATE:** August 25, 2021  
**SUBJECT:** Report to the Board of Trustees

### I. Student Success

- **New Guided Pathways Efforts to Support Part-Time Students**

North staff members are partnering with Seattle Jobs Initiative to support part-time students using student-centered design methodology. The project is part of Guided Pathways work through the Office of Equity, Diversity and Inclusion to close equity gaps. After interviews with students, faculty and staff, two interventions were launched — a webpage to help part-time students make an informed choice on how many units to take, given factors like work and family, and an "Essential Needs Referral Guide" for faculty and staff. These interventions will be publicized in the coming months.

### II. External Affairs

- **Mayor Announces New Fire Science Program at NSC**

On August 9, a press conference was held at the Joint Training Facility in West Seattle to announce NSC's new Fire Science associate degree. Speakers included, Seattle Mayor Jenny Durkan, Seattle Fire Chief Harold Scoggins, Seattle Colleges Chancellor Shouan Pan, and North Seattle College President Dr. Chemene Crawford. The new program is the first of its kind in King County, and classes for the program begin in late September 2021. NSC has received more than 200 inquiries for the program and has 22 enrollments to date.

- **International Business BAS Students Participate in the GWIL Project**

18 students from the International Business Bachelor of Applied Science (BAS) program participated in the 5th annual Global Work Integrated Learning (GWIL) project in summer 2021. They worked with an international management consulting project with 22 students from two colleges in Malaysia and the Malaysian client company, Logix Express, a logistics provider. The work was done virtually using platforms like Google Docs, Zoom, Whatsapp and Canvas, and students worked together in multi-cultural teams to deal with real world issues like time zone differences.

### III. Pride Points

- **NSC Pharmacy Technician Faculty Member Receives Award from UW**

Leann Dittmar, NSC pharmacy technician faculty member, received the Merit in Precepting Award from the University of Washington (UW) School of Pharmacy for her work mentoring UW pharmacy students and providing them with guest lecturing opportunities in NSC's pharmacy technician program.



## MEMORANDUM

**TO:** Board of Trustees  
**FROM:** Yoshiko Harden, Ph.D., Acting President  
**DATE:** August 26, 2021  
**SUBJECT:** Seattle Central College monthly report

### ORGANIZATIONAL EXCELLENCE

**Staff forum:** We held a virtual forum for staff on Aug. 18 to provide updates on our plans to return to campus this fall and to celebrate staff achievements.

**STARS Award:** Seattle Central College has earned a STARS Silver rating from the Association for the Advancement of Sustainability in Higher Education (AASHE) in recognition of its sustainability achievements. STARS, the Sustainability Tracking, Assessment & Rating System, measures and encourages sustainability in all aspects of higher education. Learn more by reading [Seattle Central STARS report](#)

**Vaccine clinics:** Seattle Central College and UW Medicine-Harborview will host a set of COVID-19 clinics at the Seattle Central College Broadway campus this August and September. The clinics will be held outdoors on the red brick plaza in front of Broadway Performance Hall. The two-dose vaccines (Pfizer-BioNTech) are free and accessible to anyone who wants them. [More details.](#)

### EQUITY AND DIVERSITY

**Indigenous Studies partnership:** Maya Esquivido (Nor Rel Muk Wintu) will serve as the 2021 Indigenous Studies lecturer for our partnership with the UW's Center for American Indian and Indigenous Studies. Esquivido is replacing Brook Spotted Eagle (Yankton Sioux), who was the first lecturer for the program.

**New Springboard8 cohort:** Seattle Central is enrolling a second cohort for the Springboard8 program and working to expand it across the district. Springboard8, a partnership with the consultant firm Slalom, provides tuition support, professional and personal advice, and a peer group to Black male students to help them succeed in their college experience.

### STUDENT SUCCESS

**Return to Campus online workshop series:** Seattle Central Continuing Education is offering a series of online workshops to learn how to minimize the impact of anxiety, find support services and resources, manage stress linked to returning to campus, and work with grief over loss. [Find more details.](#)

### PRIDE POINTS

The state Guided Pathways leadership team chose four Seattle Central students to participate the Guided Pathways IDEAL Student Fellowship. There were over 100 applications for the 25 fellowships. The Seattle Central fellows are Amina Carrasquel-Sims, Jaleesa Johnson, Joseph Supples, and Juan Miguel Jocom.

The Aspen Institute College Excellence Program selected Dr. Yoshiko Harden as one of 40 leaders for the 2021-22 class of the Aspen Rising Presidents Fellowship, a highly selective leadership program preparing the next generation of community college presidents to transform institutions to achieve higher and more equitable levels of student success.

## MEMORANDUM

**TO:** Board of Trustees  
**FROM:** Rosie Rimando-Chareunsap, President  
**DATE:** September 9, 2021  
**SUBJECT:** Report to the Board of Trustees

### I. Student Success

- **In-Person Student Services Resume:** With August came a return to in-person student services for South Seattle College students on Tuesdays. While these critical services have been available remotely throughout the pandemic and remote operations, “Together Tuesdays” marked a significant milestone in returning to on-campus activity. Students can either walk in or make appointments in advance. In-person service days will expand as fall quarter nears.
- **Summer Enrollment Rebound:** As of mid-August, South Seattle College had 1,182 State Funded FTEs for Summer Quarter 2021, compared to a total of 886 by the end of Summer Quarter 2020. This is a 34% increase year over year.

### II. Institutional Excellence

- **Exempt Summer Retreat Focuses on Fall Readiness:** South held a virtual Exempt Summer Retreat on August 17 to help prepare colleagues in supervisor roles for a successful return to Fall operations. President Rosie Rimando-Chareunsap focused her opening remarks on the work to rebuild connections with our teams and students in the Fall, and experts from Human Resources, Facilities, and Security covered technical aspects of our return.
- **TRIO Talent Search, Upward Bound and Educational Opportunity Center Grants Renewed:** South’s TRIO Talent Search and Upward Bound programs received a federal renewal grant for \$1.6 million over five years, and the Educational Opportunity Center grant was renewed for \$1.3 million over five years. Talent Search and Upward Bound help low-income and first-generation students from local high schools complete their secondary education, go to college, and graduate from college. The Educational Opportunity Center serves a mission to enroll adults age 19 and over in college degree, certificate, ESL and high school completion programs.

### III. External Affairs

- **Sharing South’s History:** South partnered with Dr. Jill Wakefield, Chancellor Emeritus of Seattle Colleges and President Emeritus of South, to prepare a history presentation about the college she gave to the Southwest Seattle Historical Society on July 8 as part of their “Words, Writers & Southwest Stories” speaker series. It was a great way to introduce the West Seattle community to South’s rich history in the area since its founding in 1969.