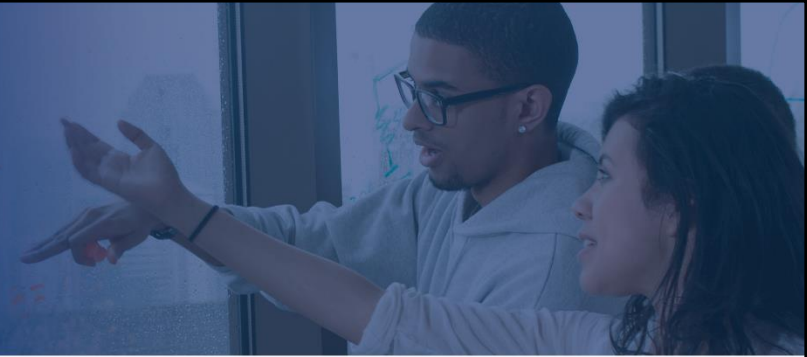




**SEATTLE COLLEGES**  
*Central · North · South*

**MISSION**

As an open-access learning institution, Seattle Colleges prepares each student for success in life and work, fostering a diverse, engaged and dynamic community.



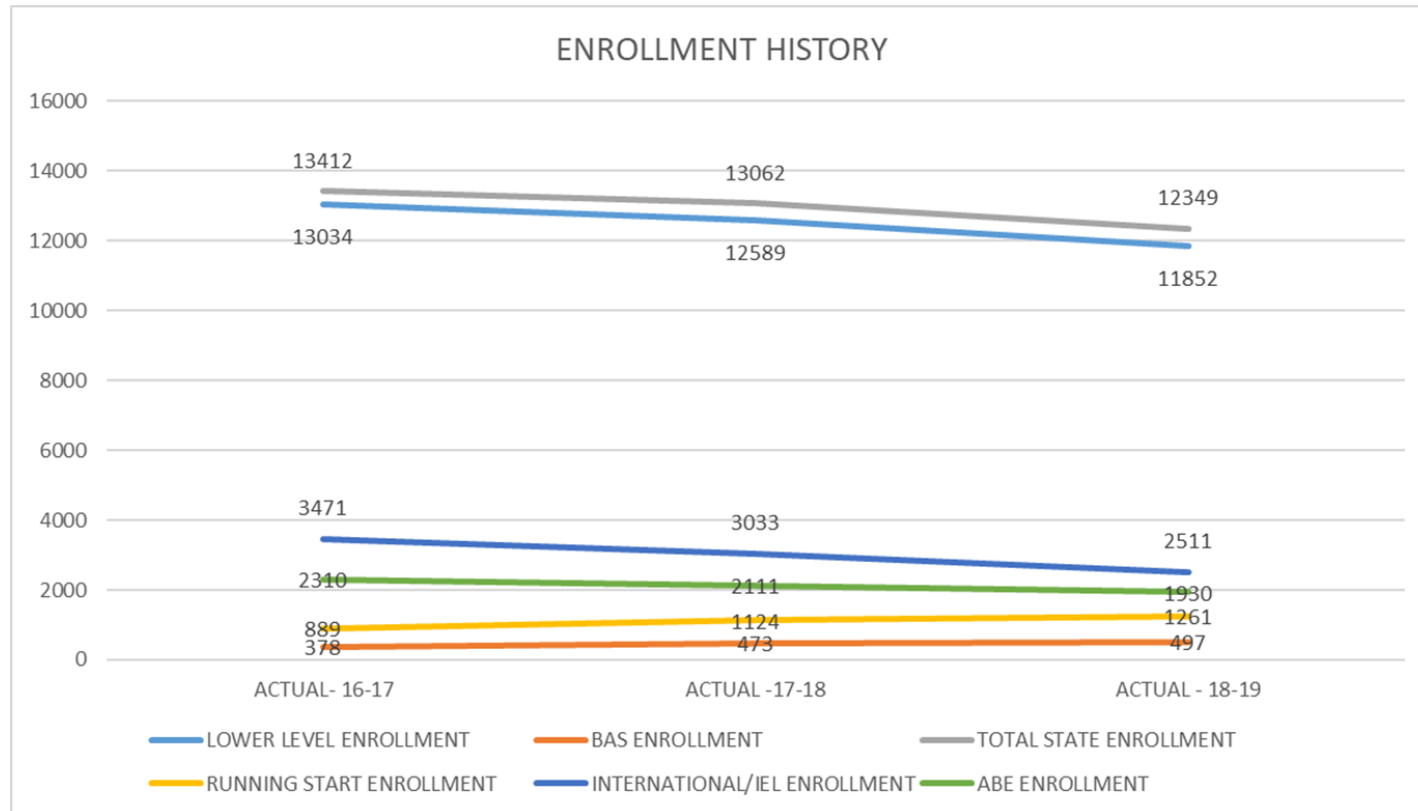
# Seattle Colleges Financial Projection Model February 2020



**SEATTLE COLLEGES**  
*Central · North · South*

# Enrollment Losses Impact Financial Projections

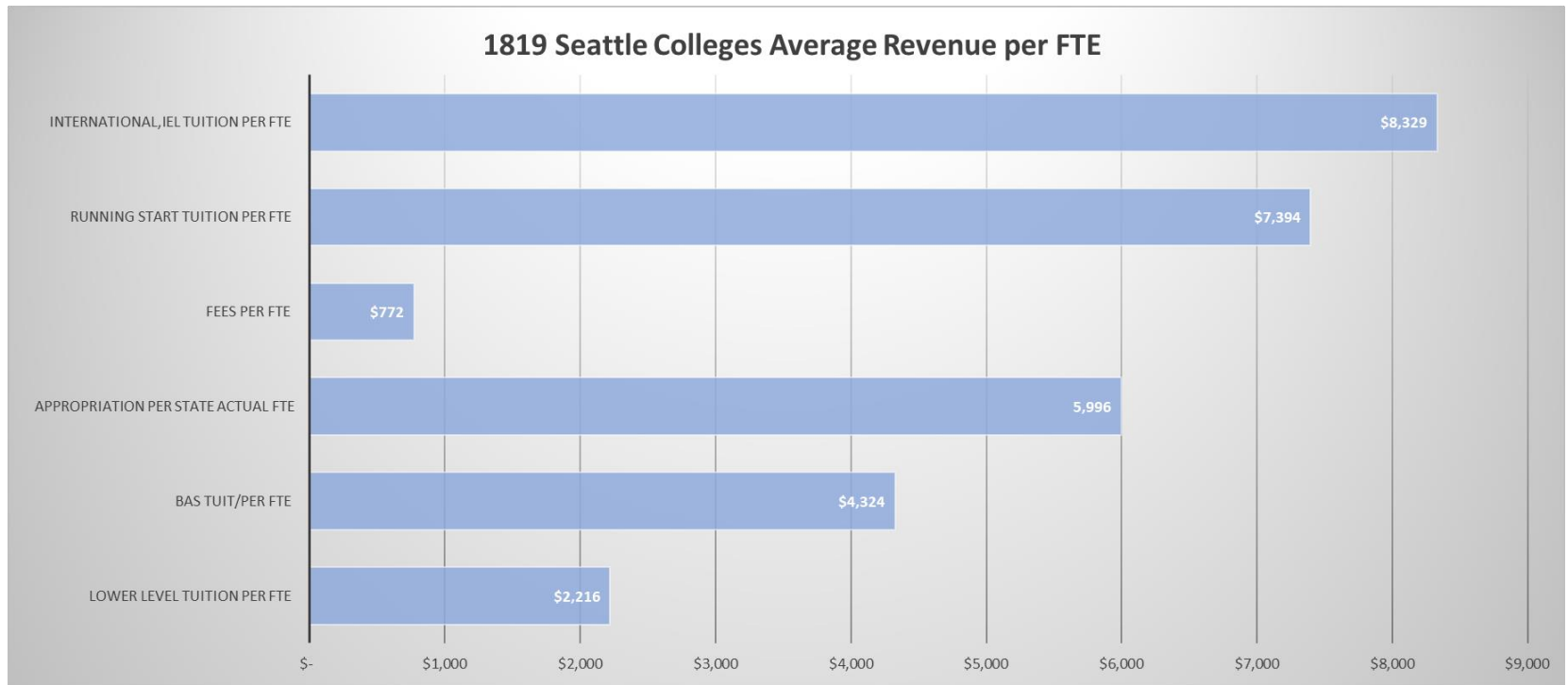
- Seattle Colleges is currently planning to address a period of enrollment losses with right-sizing budgets.
- International revenues that have been used to support operations have continued to show annual declines.
- State enrollments have also declined which has resulted in this local revenue source stagnating and unavailable to support costs that escalate with inflation.



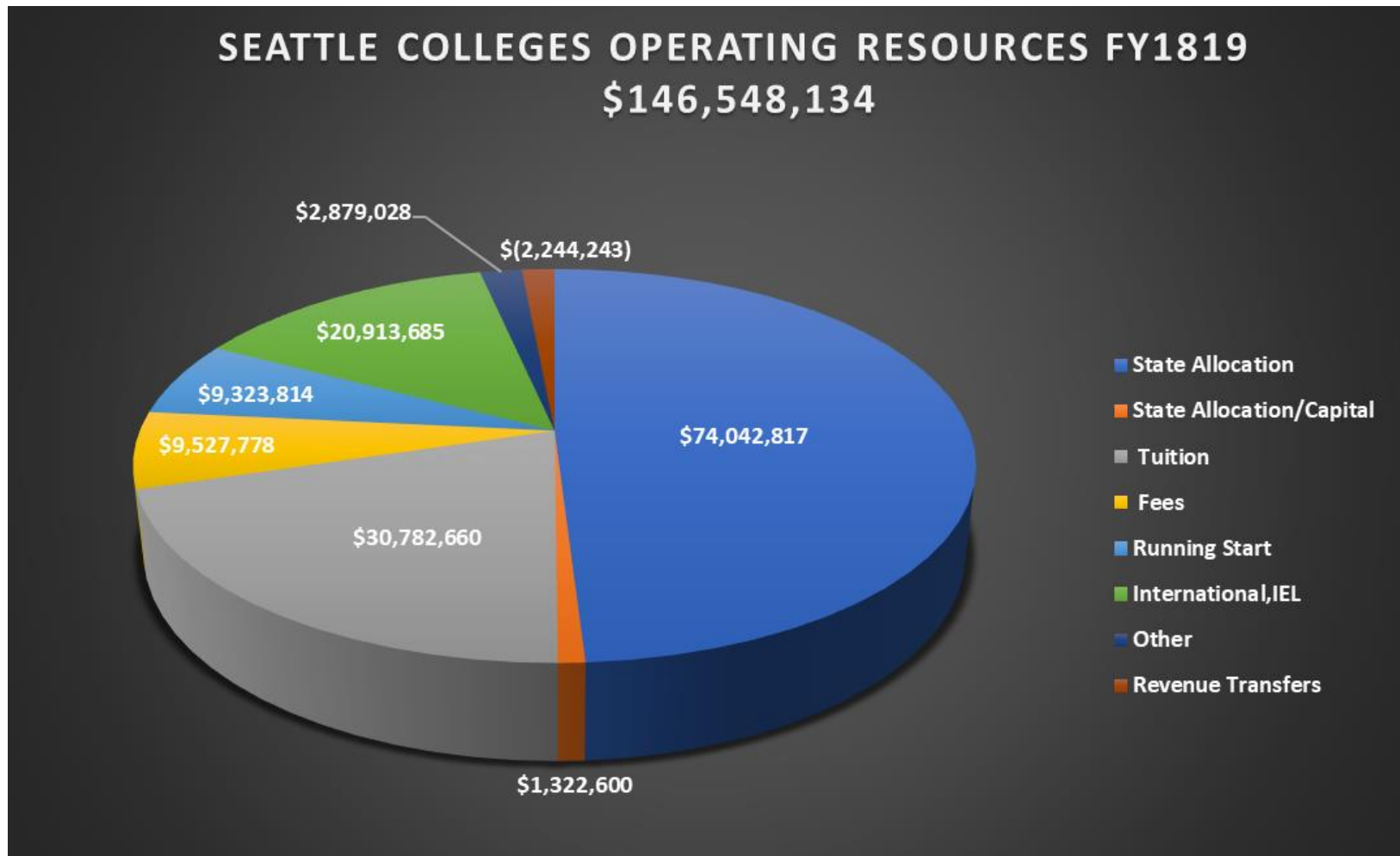
# Losses of International Enrollment Have Relatively Large Financial Affect

Enrollments have varying levels of contribution to resources.

Enrollment gains in Running Start will not offset an equal loss in International enrollments due to higher International Revenues per FTE

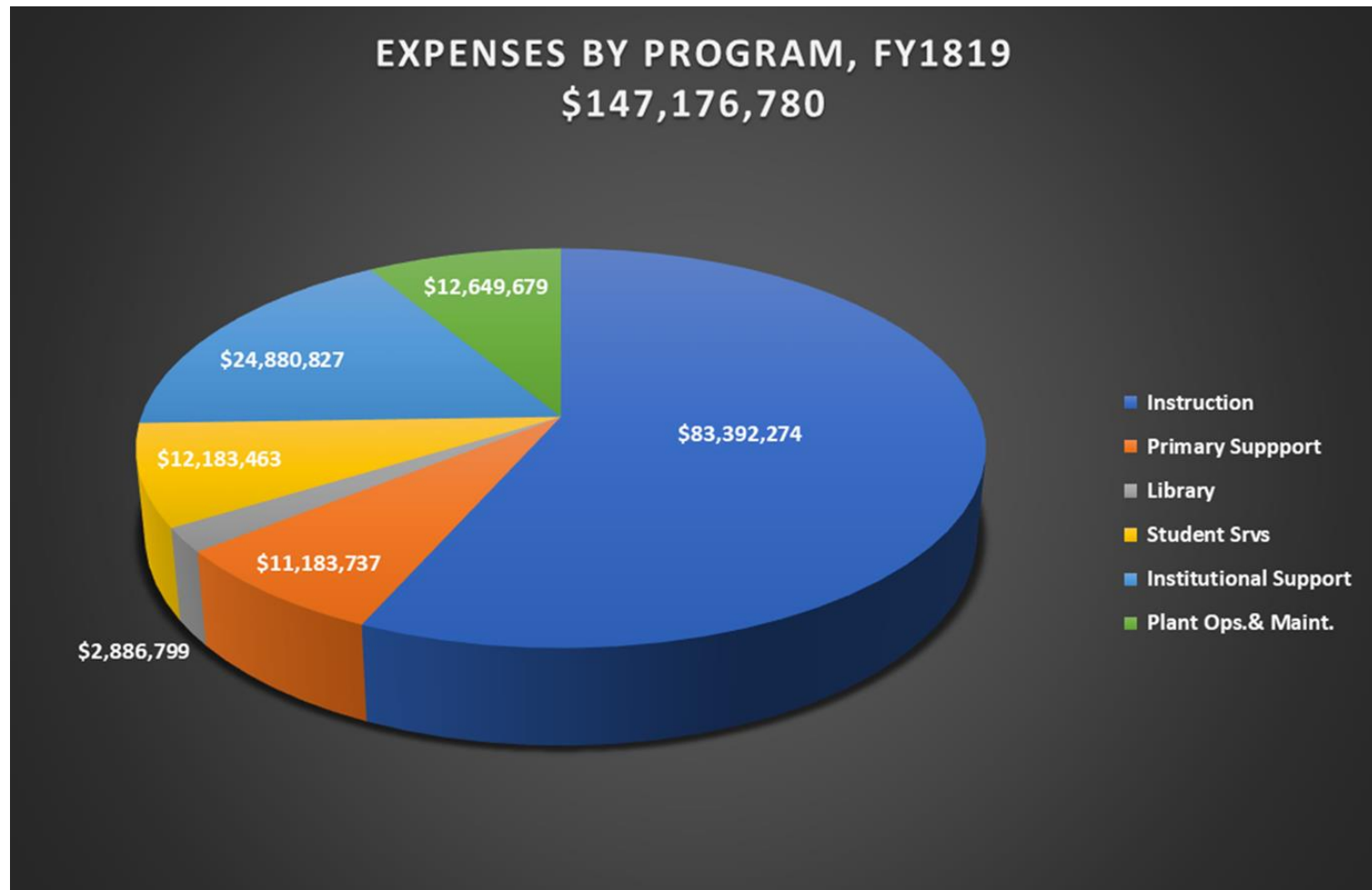


Fiscal Year1819 resources were about even with expenses.





FYR 1819 showed colleges operating slightly above break-even.



- In FY1920, the state allocation increased to cover 8% salary increases and other earmarks, but did not replace support from losses of international and state enrollments.

<u>2018/19</u> <u>Seattle's State Allocation for</u>	<u>2019/20</u> <u>Seattle's State Allocation for</u>
Provisos & earmarks: \$ 23,812,060	Provisos & earmarks: \$ 28,501,963
All others: \$50,655,710	All others: \$52,894,567
TOTAL:\$74,467,770	TOTAL:\$81,396,530

<u>Difference</u> <u>Seattle's State Allocation for</u>
Provisos & earmarks: +\$4,689,903
All others: +\$2,238,857
TOTAL: +\$6,928,760

## Budget Planning To Address Enrollment Losses

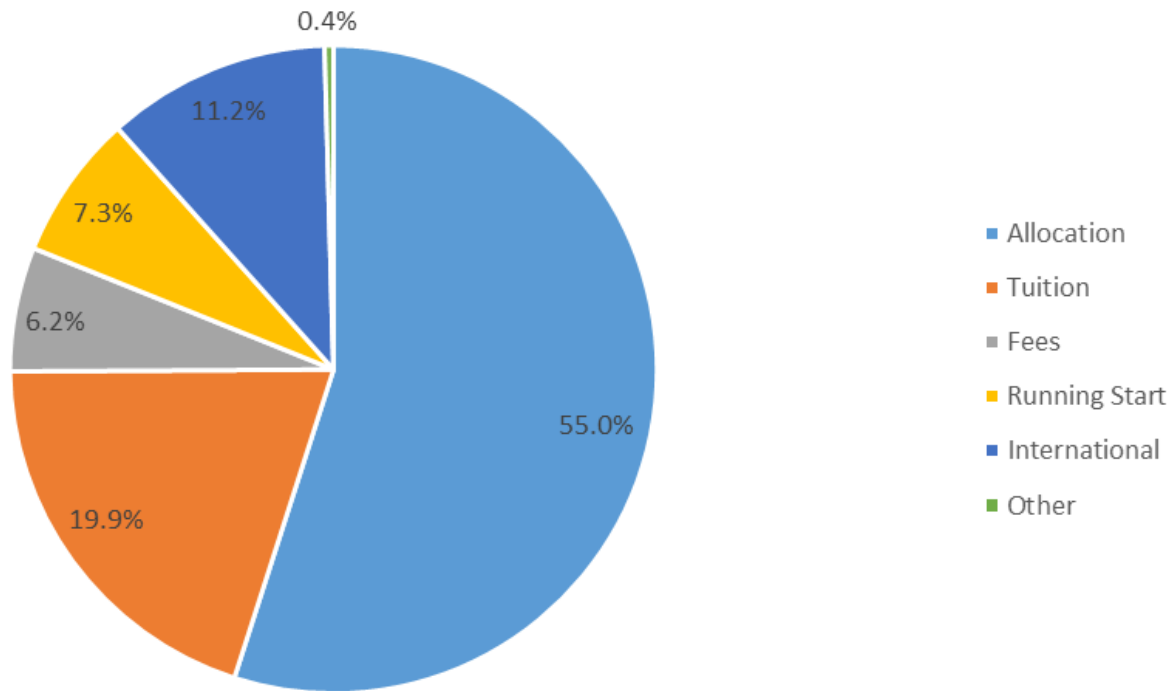
- Colleges are evaluating enrollment trends and funding projections and are planning to budget for financially sustainable operations.
  - Colleges have reported they are planning to phase in budget cuts next year and will have additional cuts phased-in over several years.
- Efforts currently underway to improve enrollments include:
  - Seattle Pathways and strategic enrollment management.
  - Seattle Colleges is uniquely positioned to have enrollment benefits from the Seattle Promise funding.
  - International operations are being centralized to provide coordinated marketing and leaner operations.
  - Running Start enrollments are growing at all 3 colleges and have had reimbursements increase with K-12 funding.

**Projection Scenarios provide information on the financial impact of changing assumptions for key operating variables.  
Colleges are planning to fine-tune assumptions**

- Scenarios vary assumptions to look at a 5-year financial impacts.
- Colleges are planning to develop more fine-tuned assumptions. The projection model is being used to evaluate financial impacts, and is not being relied on as a financial forecast.
- The assumptions and projections have, for instance, not modeled college-specific variables like elimination or additions of specific programs or the expected impact of marketing campaigns.
- The projection model is available to colleges to help them fine-tune planning and understand financial impacts of trends.

- Changing resource variables like enrollments, or funding for state allocations has impacts related to the variable's relative contribution.
- For example, since allocations fund 55% of the colleges' resources, a 1% change in allocation will have a larger impact than a 1% change in tuition which represents 20% of resources.

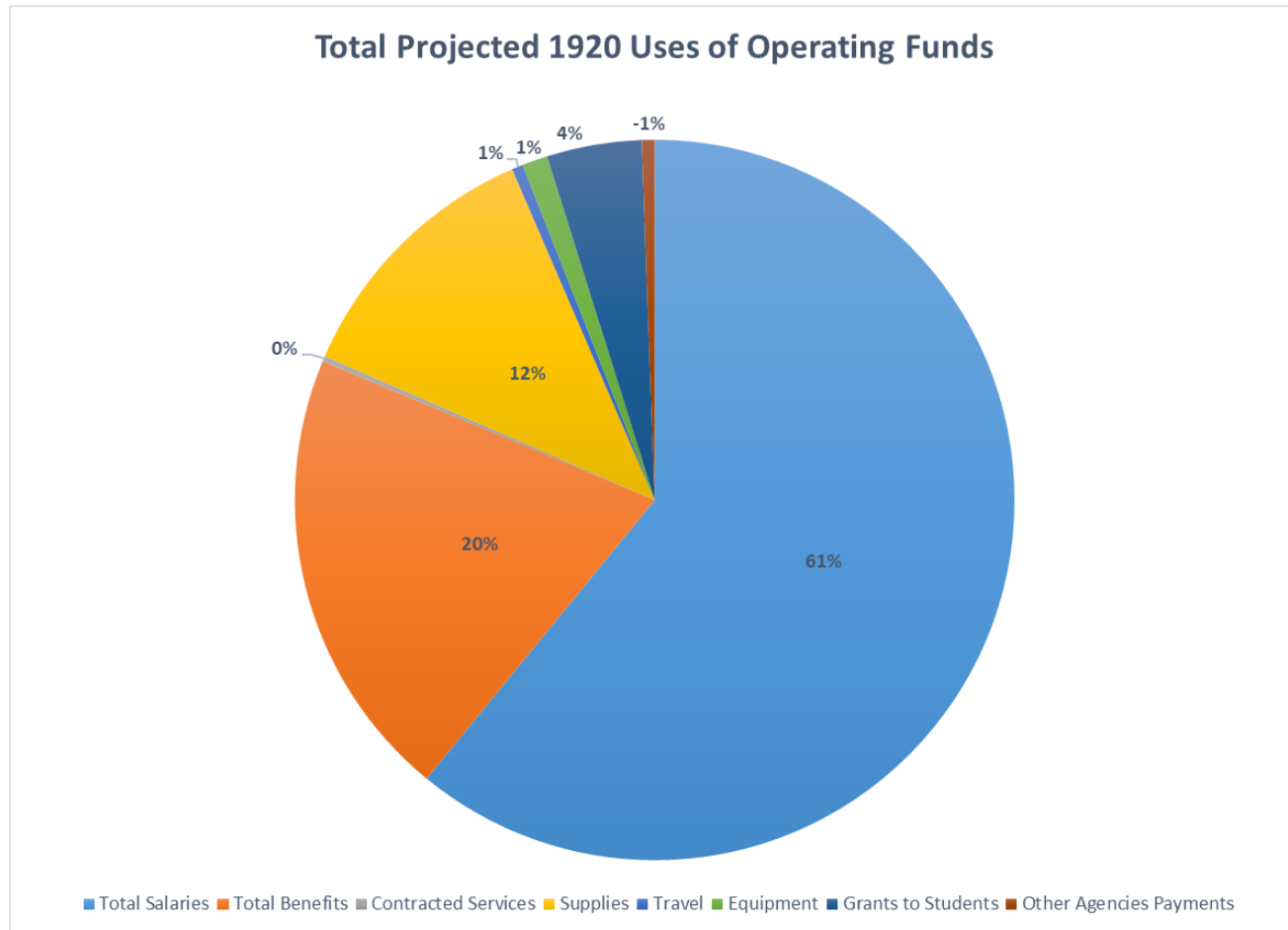
**Operating Resources Projections FYR1920**



A 1% increase or decrease in tuition from state enrollments or tuition rates would result in about \$301K and similarly a 5% decrease in these enrollments results in about a \$1.5M decrease in operating resources.

	1%	5%
<b>Allocation</b>	830,086	4,150,430
<b>Tuition</b>	301,234	1,506,169
<b>Fees</b>	93,661	468,305
<b>Running Start</b>	109,692	548,459
<b>International</b>	168,983	844,913
<b>Other</b>	6,636	33,179
<b>Total</b>	1,510,291	7,551,454

- Changing cost variables for uses of funds also varies in relative impact.
  - Salaries and Benefits represent 81% of projected 1920 uses of funds, so changes in salaries have a large impact.



A 1% Change in projected 1920 salaries results in over a million dollars in increased costs. Benefits add an additional 15%-18% in costs for salary increases. Colleges' budget management depends heavily on managing salaries.

	1%	5%
<b>Total Salaries</b>	1,034,036	5,170,180
<b>Total Benefits</b>	345,696	1,728,481
<b>Contracted Services</b>	3,954	19,769
<b>Supplies</b>	203,269	1,016,346
<b>Travel</b>	8,534	42,670
<b>Equipment</b>	19,512	97,558
<b>Grants to Students</b>	72,216	361,082
<b>Other Agencies Payments</b>	(9,833)	(49,165)
<b>Total</b>	1,677,384	8,386,921



Costs for percentage increases for FY1920 projected salary categories:  
Benefits add an additional 15-18% increase in costs (not reflected below).

	1% Increase	5% Increase
<b>Exempt Salaries</b>	244,452	1,222,262
<b>Full Time Faculty Salaries</b>	235,115	1,175,576
<b>Part-Time Faculty Salaries</b>	239,192	1,195,959
<b>Stipends</b>	11,502	57,511
<b>Classified Salaries</b>	244,324	1,221,621
<b>Other Salaries</b>	59,450	297,251
	1,034,036	5,170,180

# Scenario 1 Assumptions:

- Allocation Funds 100% of salary and benefit increases
- Enrollments:
  - Bachelors: 5% annual increase.
  - State FTEs decrease 5% in FY1920 and 2% after.
  - Running Start FTEs increase 10% in FY1920 and then 5% after.
  - International decreases 20% this year and then 5%.
- Rates
  - Tuition increase 2%
  - Fees increase 3%
  - Running Start 2%
  - International 1%
  - Other revenue 1%
- Costs
  - Salaries increase 8% in FY1920 and then 3%
  - Part-Time salaries increase 3% (and scale with enrollment)
  - Benefits increase 3%
  - Other costs increase 2%

## Using Assumptions for Scenario 1, Budget Cuts Are Required To Balance Budget

SOURCES & USES OF OPERATING FUNDS	ACTUAL - 18-19	PROJECTION-19-20	PROJECTION - 20-21	PROJECTION - 21-22	PROJECTION - 22-23	PROJECTION - 23-24	PROJECTION - 24-25
<b>Major Sources of Operating Funds</b>							
Allocation	\$ 75,365,417	\$ 83,008,592	\$ 86,774,082	\$ 90,665,577	\$ 94,687,792	\$ 98,845,668	\$ 103,144,392
Tuition	30,782,655	30,123,378	30,284,347	30,457,479	30,643,636	30,843,743	31,058,790
Fees	9,527,778	10,788,529	10,950,657	11,117,671	11,289,842	11,467,463	11,650,847
Running Start	9,323,814	10,969,187	11,747,999	12,582,107	13,475,437	14,432,193	15,456,878
International	20,913,685	16,898,257	16,213,878	15,557,216	15,557,216	14,322,599	13,742,534
Other Revenue	2,879,028	2,157,962	2,179,541	2,201,337	2,223,350	2,245,584	2,268,040
	<u>\$ 148,792,376</u>	<u>\$ 153,945,905</u>	<u>\$ 158,150,505</u>	<u>\$ 162,581,387</u>	<u>\$ 167,877,273</u>	<u>\$ 172,157,250</u>	<u>\$ 177,321,480</u>
<b>Major Uses of Operating Funds</b>							
Salaries	\$ 91,337,880	\$ 103,403,604	\$ 106,132,006	\$ 108,955,300	\$ 111,877,267	\$ 114,901,889	\$ 118,033,361
Benefits	30,775,666	34,569,616	35,606,704	36,674,906	37,775,153	38,908,407	40,075,660
Supplies	19,599,358	20,326,913	20,733,451	21,148,120	21,571,083	22,002,504	22,442,554
Grants Students	7,036,501	7,221,649	7,218,760	7,215,873	7,212,986	7,210,101	7,207,217
Other Expenses	3,960,220	3,199,948	3,263,947	3,329,226	3,395,810	3,463,727	3,533,001
Non-Operating Support & State Agency	(5,532,845)	(14,299,510)	(6,380,867)	(6,508,484)	(6,638,654)	(6,771,427)	(6,906,856)
	<u>\$ 147,176,780</u>	<u>\$ 154,422,220</u>	<u>\$ 166,574,002</u>	<u>\$ 170,814,940</u>	<u>\$ 175,193,646</u>	<u>\$ 179,715,202</u>	<u>\$ 184,384,937</u>
<b>Net From Projected Operations</b>	<u>1,615,596</u>	<u>(476,315)</u>	<u>(8,423,497)</u>	<u>(8,233,553)</u>	<u>(7,316,373)</u>	<u>(7,557,952)</u>	<u>(7,063,457)</u>
<b>Estimated Vacancies</b>		<u>(6,204,216)</u>	<u>(6,367,920)</u>	<u>(6,537,318)</u>	<u>(6,712,636)</u>	<u>(6,894,113)</u>	<u>(7,082,002)</u>
<b>Net Subtracting Vacancy Estimate</b>	<u>1,615,596</u>	<u>5,727,901</u>	<u>(2,055,576)</u>	<u>(1,696,235)</u>	<u>(603,737)</u>	<u>(663,839)</u>	<u>18,544</u>

## Scenario 2 Changes Allocation Funding To 65% of COLAs & Benefits Results in Additional Budget Short-Fall

SOURCES & USES OF OPERATING FUNDS	ACTUAL - 18-19	PROJECTION-19-20	PROJECTION - 20-21	PROJECTION - 21-22	PROJECTION - 22-23	PROJECTION - 23-24	PROJECTION - 24-25
<b>Major Sources of Operating Funds</b>							
Allocation	\$ 75,365,417	\$ 83,008,592	\$ 85,456,160	\$ 87,985,632	\$ 90,600,072	\$ 93,302,691	\$ 96,096,862
Tuition	30,782,655	30,123,378	30,284,347	30,457,479	30,643,636	30,843,743	31,058,790
Fees	9,527,778	10,788,529	10,950,657	11,117,671	11,289,842	11,467,463	11,650,847
Running Start	9,323,814	10,969,187	11,747,999	12,582,107	13,475,437	14,432,193	15,456,878
International	20,913,685	16,898,257	16,213,878	15,557,216	15,557,216	14,322,599	13,742,534
Other Revenue	2,879,028	2,157,962	2,179,541	2,201,337	2,223,350	2,245,584	2,268,040
	\$ 148,792,376	\$ 153,945,905	\$ 156,832,584	\$ 159,901,442	\$ 163,789,553	\$ 166,614,273	\$ 170,273,950
<b>Major Uses of Operating Funds</b>							
Salaries	\$ 91,337,880	\$ 103,403,604	\$ 106,132,006	\$ 108,955,300	\$ 111,877,267	\$ 114,901,889	\$ 118,033,361
Benefits	30,775,666	34,569,616	35,606,704	36,674,906	37,775,153	38,908,407	40,075,660
Supplies	19,599,358	20,326,913	20,733,451	21,148,120	21,571,083	22,002,504	22,442,554
Grants Students	7,036,501	7,221,649	7,218,760	7,215,873	7,212,986	7,210,101	7,207,217
Other Expenses	3,960,220	3,199,948	3,263,947	3,329,226	3,395,810	3,463,727	3,533,001
Non-Operating Support & State Agency	(5,532,845)	(14,299,510)	(6,380,867)	(6,508,484)	(6,638,654)	(6,771,427)	(6,906,856)
	\$ 147,176,780	\$ 154,422,220	\$ 166,574,002	\$ 170,814,940	\$ 175,193,646	\$ 179,715,202	\$ 184,384,937
<b>Net From Projected Operations</b>	<b>1,615,596</b>	<b>(476,315)</b>	<b>(9,741,419)</b>	<b>(10,913,498)</b>	<b>(11,404,093)</b>	<b>(13,100,929)</b>	<b>(14,110,987)</b>
Estimated Vacancies		(6,204,216)	(6,367,920)	(6,537,318)	(6,712,636)	(6,894,113)	(7,082,002)
<b>Net Subtracting Vacancy Estimate</b>	<b>1,615,596</b>	<b>5,727,901</b>	<b>(3,373,498)</b>	<b>(4,376,180)</b>	<b>(4,691,457)</b>	<b>(6,206,815)</b>	<b>(7,028,986)</b>

## Scenario 3 Decreases International Enrollment After FY1920 By 10% annually versus 5%. Requires More Budget Cuts.

SOURCES & USES OF OPERATING FUNDS		ACTUAL - 18-19	PROJECTION-19-20	PROJECTION - 20-21	PROJECTION - 21-22	PROJECTION - 22-23	PROJECTION - 23-24	PROJECTION - 24-25
Major Sources of Operating Funds								
Allocation	\$	75,365,417	\$ 83,008,592	\$ 86,605,434	\$ 90,344,218	\$ 94,228,417	\$ 98,261,825	\$ 102,448,563
Tuition		30,782,655	30,123,378	30,284,347	30,457,479	30,643,636	30,843,743	31,058,790
Fees		9,527,778	10,788,529	10,950,657	11,117,671	11,289,842	11,467,463	11,650,847
Running Start		9,323,814	10,969,187	11,747,999	12,582,107	13,475,437	14,432,193	15,456,878
International		20,913,685	16,898,257	15,360,516	13,962,709	13,962,709	11,537,121	10,487,243
Other Revenue		2,879,028	2,157,962	2,179,541	2,201,337	2,223,350	2,245,584	2,268,040
	\$	148,792,376	\$ 153,945,905	\$ 157,128,495	\$ 160,665,520	\$ 165,823,391	\$ 168,787,928	\$ 173,370,361
Major Uses of Operating Funds								
Salaries	\$	91,337,880	\$ 103,403,604	\$ 105,963,358	\$ 108,633,940	\$ 111,417,892	\$ 114,318,046	\$ 117,337,532
Benefits		30,775,666	34,569,616	35,606,704	36,674,906	37,775,153	38,908,407	40,075,660
Supplies		19,599,358	20,326,913	20,733,451	21,148,120	21,571,083	22,002,504	22,442,554
Grants Students		7,036,501	7,221,649	7,218,760	7,215,873	7,212,986	7,210,101	7,207,217
Other Expenses		3,960,220	3,199,948	3,263,947	3,329,226	3,395,810	3,463,727	3,533,001
Non-Operating Support & State Agency		(5,532,845)	(14,299,510)	(6,380,867)	(6,508,484)	(6,638,654)	(6,771,427)	(6,906,856)
	\$	147,176,780	\$ 154,422,220	\$ 166,405,354	\$ 170,493,581	\$ 174,734,270	\$ 179,131,358	\$ 183,689,109
Net From Projected Operations		1,615,596	(476,315)	(9,276,859)	(9,828,060)	(8,910,880)	(10,343,430)	(10,318,748)
Estimated Vacancies			(6,204,216)	(6,357,801)	(6,518,036)	(6,685,074)	(6,859,083)	(7,040,252)
Net Subtracting Vacancy Estimate		1,615,596	5,727,901	(2,919,057)	(3,310,024)	(2,225,806)	(3,484,347)	(3,278,496)

Scenario 4 gradually levels state enrollments from a  
5% Decline in FY1920 to no Decline By FY24-25.  
The Level of Budget Cuts is Reduced.

SOURCES & USES OF OPERATING FUNDS	ACTUAL - 18-19	PROJECTION-19-20	PROJECTION - 20-21	PROJECTION - 21-22	PROJECTION - 22-23	PROJECTION - 23-24	PROJECTION - 24-25
<b>Major Sources of Operating Funds</b>							
Allocation	\$ 75,365,417	\$ 83,008,592	\$ 86,864,671	\$ 90,940,832	\$ 95,246,787	\$ 99,794,105	\$ 104,101,744
Tuition	30,782,655	30,123,378	30,414,553	30,849,267	31,431,565	32,167,628	32,382,145
Fees	9,527,778	10,788,529	10,996,379	11,256,597	11,571,977	11,946,156	12,134,039
Running Start	9,323,814	10,969,187	11,747,999	12,582,107	13,475,437	14,432,193	15,456,878
International	20,913,685	16,898,257	16,213,878	15,557,216	15,557,216	14,322,599	13,742,534
Other Revenue	2,879,028	2,157,962	2,179,541	2,201,337	2,223,350	2,245,584	2,268,040
	\$ 148,792,376	\$ 153,945,905	\$ 158,417,022	\$ 163,387,356	\$ 169,506,333	\$ 174,908,264	\$ 180,085,380
<b>Major Uses of Operating Funds</b>							
Salaries	\$ 91,337,880	\$ 103,403,604	\$ 106,222,595	\$ 109,230,555	\$ 112,436,263	\$ 115,850,326	\$ 118,990,713
Benefits	30,775,666	34,569,616	35,606,704	36,674,906	37,775,153	38,908,407	40,075,660
Supplies	19,599,358	20,326,913	20,733,451	21,148,120	21,571,083	22,002,504	22,442,554
Grants Students	7,036,501	7,221,649	7,255,591	7,326,696	7,435,863	7,584,581	7,581,547
Other Expenses	3,960,220	3,199,948	3,263,947	3,329,226	3,395,810	3,463,727	3,533,001
Non-Operating Support & State Agency	(5,532,845)	(14,299,510)	(6,380,867)	(6,508,484)	(6,638,654)	(6,771,427)	(6,906,856)
	\$ 147,176,780	\$ 154,422,220	\$ 166,701,422	\$ 171,201,018	\$ 175,975,518	\$ 181,038,118	\$ 185,716,619
<b>Net From Projected Operations</b>	1,615,596	(476,315)	(8,284,400)	(7,813,662)	(6,469,185)	(6,129,853)	(5,631,239)
Estimated Vacancies		(6,204,216)	(6,373,356)	(6,553,833)	(6,746,176)	(6,951,020)	(7,139,443)
Net Subtracting Vacancy Estimate	1,615,596	5,727,901	(1,911,044)	(1,259,829)	276,990	821,166	1,508,204

- Using existing levels of resources and expenses with enrollment trends and cost assumptions, provides valuable planning information.
- Seattle Colleges, like colleges across the country, is aware of the need to adjust costs to available resources and identify opportunities to increase enrollments.
- Seattle Colleges is adjusting budgets and plans to phase in budget cuts before it faces a need to introduce immediate and steeper budget cuts.
- Budget cutting is difficult, especially when the colleges are implementing large initiatives like ctcLink and Seattle Pathways.
- Unless colleges focus on scaling operations with enrollment trends, larger, steeper cuts will be more disruptive and difficult.
- Colleges have opportunities to improve retention, and to promote programs that are currently growing like running start, bachelors, and eLearning.
- Colleges also have opportunities to create leaner, more cost effective operations reducing costs for current operations.

## SEATTLE COLLEGES DISTRICT BOARD OF TRUSTEES

**February 13, 2020**

**STUDY SESSION**

1:30 p.m.

North Star Dining Room

North Seattle College  
9600 College Way North  
Seattle, WA 98103

**REGULAR SESSION**

3:00 p.m.

North Star Dining Room

North Seattle College  
9600 College Way North  
Seattle, WA 98103

### **STUDY SESSION AGENDA**

**1:30 p.m. EXECUTIVE SESSION**

*Exception (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district;*

*Exception (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;*

**2:15 p.m. OPEN SESSION**

- a. Budget update and projection model  
*Jennifer Strother, Interim Vice Chancellor of Finance and Operations*



**REGULAR MEETING AGENDA**

- |                  |   |                              |
|------------------|---|------------------------------|
| <b>3:00 p.m.</b> | <b>CALL TO ORDER</b>  |                              |
| <b>3:00 p.m.</b> | <b>ACTION / Approval of Agenda</b>  | <b>Tab 1</b>                 |
| <b>3:00 p.m.</b> | <b>PUBLIC COMMENTS</b>  |                              |
| <b>3:15 p.m.</b> | <b>PRESENTATION</b><br>Clear Sky Partnership<br><i>Presenters: D’Andre Fisher, Associate Vice Chancellor of Equity, Diversity and Inclusion; Christie Santos, Associate Director of Student Services for Equity, Diversity and Inclusion; Marcus Shriver, Urban Native Education Alliance Board Member; Alex Landwehr, Clear Sky Youth Participant; Akichita TakenAlive, Clear Sky Youth Participant; Alex Escarcega, Clear Sky Youth Participant</i> |                              |
| <b>3:35 p.m.</b> | <b>ACTION ITEMS</b>   |                              |
|                  | A. Minutes from January 9, 2020   | <b>Tab 2</b>                 |
|                  | B. Policy 670, SCD Grants and Contracts – Second Reading  | <b>Tab 3</b>                 |
| <b>3:45 p.m.</b> | <b>INFORMATION ITEMS</b>  |                              |
|                  | A. Policy 253, Suspended Operation – First Reading  | <b>Tab 4</b>                 |
|                  | B. Fall Enrollment Report   | <b>Tab 5</b>                 |
|                  | C. Budget Report, through December 2019   | <b>Tab 6</b>                 |
|                  | D. Quarterly Grants Report  | <b>Tab 7</b>                 |
| <b>4:30 p.m.</b> | <b>ORAL REPORTS</b>   | <b>Written Reports-Tab 8</b> |
|                  | A. <u>Student Representatives</u><br>1. Sarah Fenton, North Seattle College<br>2. Camila Christensen, Seattle Central College<br>3. Krisna Mandujuano, South Seattle College  |                              |
|                  | B. Chancellor’s Report  |                              |
|                  | C. Chair’s Report   |                              |
|                  | D. Trustees   |                              |

E. Labor Union Representatives

1. Annette Stofer, AFT Seattle Community Colleges
2. Matthew Davenhall, WFSE
3. Cody Hiatt, AFT-SPS

F. College Presidents, Vice Chancellors

1. Warren Brown, North Seattle College
2. Sheila Edwards Lange, Seattle Central College
3. Rosie Rimando-Chareunsap, South Seattle College
4. Kurt Buttleman, Vice Chancellor of Academic and Student Success
5. Jennifer Dixon, Vice Chancellor of Human Resources
6. Kerry Howell, Vice Chancellor of Advancement
7. Cindy Riche, Chief Information Officer
8. Jennifer Strother, Interim Vice Chancellor of Finance and Operations

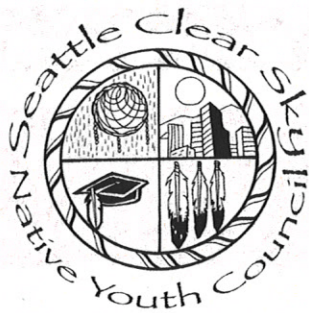
**5:00 p.m. ADJOURNMENT**

The next meeting of the Board of Trustees will be held on Thursday, March 12, 2020 at South Seattle College, 6000 16<sup>th</sup> Ave SW, Seattle, WA 98106. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

**EXECUTIVE SESSIONS**

*An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.*





# Seattle Clear Sky Newsletter

**"Thriving Through Education, Culture and Tradition"**

**January | 2020**

## About Us!

Seattle Clear Sky Native Youth Council (SCSNYC) provides:

- **Academic Support:** Instructional tutoring and mentoring.
- **Cultural Learning Activities:** Song and drum instruction, beading, talking circle, mural painting, storytelling, and art projects.
- **Individual Recognition:** Student of the month, monthly birthdays, and Native graduation acknowledgments.
- **Community Involvement:** Spirit Walk, social justice rallies, and field trips.
- **Leadership Opportunities:** Circle discussions, fund-raisers, community organizing, and leadership building projects.
- **Basketball Program.**
- **Student Service Learning.**

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Pg. 2 Clear Sky Dakota 38+2 documentary  
Pg. 3 NWA Basketball and Family Swim 2 articles and 2 pics from Swim  
Pg. 4-5 Bios/Pics of UNEA staff  
Pg. 6 Bios/Pics of UNEA staff

## Clear Sky Returns

We are all the more stronger, wiser and confident as a result of the recent growth and expansion of our creative networking within our urban Native community. With the assistance of several Native North Seattle College students we found inroads for forming a newfound partnership with North Seattle College (NSC) and the dynamic leadership of Equity, Diversity and Inclusion Department.

After experiencing homelessness for nearly 6 months UNEA has rebounded with tenacious enthusiasm, positivity and energy. Restoring trust, consistency and continuity with our youth, families and community is of utmost importance for us to buffer the negative

throughout Indian Country we were denied any compromise or alternative SPS agreement to support our educational program from being held at a SPS facility/building or school site.

Much of our time immediately following the termination and homelessness was finding a new facility for our programs Clear Sky and NWA.

Nothing seemed to be suitable given the specific needs and the scope of our program activities until North Seattle College Equity, Diversity and Inclusion leadership reached back to lift us up to new heights and new possibilities.

Leadership Council youth helped wrap blankets, and shawls and gifted special towels and items to all the important members who facilitated the coming together of UNEA and NSC.

North Seattle College President Dr. Brown attended the Welcome Ceremony and shared about past partnership



with Indian Heritage in the late 90's and how he is committed to building a strong partnership with UNEA and our urban Native community.

Another highlight of the evening was having Matt Remle (Hunkpapa Lakota) as Master of Ceremony and Terrance Sabbas and family lead us into good prayers and round dance to solidify our two communities coming together for the health and vitality of our children, families and community.

The night was capped off with the showcasing of our 'Saving Licton Springs' documentary, students participated in a panel discussion and q& A with the audience.

Special thank you to D'Andre and the EDI staff for your thoughtful considerations and interest in creating new pathways and avenues for our youth and families.



impact of our forced removal from Robert Eagle Staff School. Despite garnering the sympathy and support of many educators, parents, families, organizations, programs, elders, allies, and leadership

On Nov 5th UNEA hosted a community wide Welcome Ceremony to celebrate our watershed moment with the formation of a new beginning in partnership with North Seattle College. Clear Sky



## Youth Voice and Dakota 38+2 Presentation and Discussion

### 1) What were the central themes and underlying themes of the documentary?

- Healing, awareness, reconciliation, forgiveness, love, unity -Alex
- Reconciliation, culture, honoring, mental health, cultural resurgence, forgiveness -Alex
- Forgiveness, coming back together, people becoming friends -DJ
- Forgiveness, healing, remembering the 38, recognition and paying tribute to ancestors, making peace with themselves, healing -AK

### 2) Why was the ride so important to people? Please explain at least two examples given in the documentary.

- Ceremonial healing for lives taken, changing their lives, healing their families -Alex
- Experiencing what their ancestors did, had time to think on ride, brought the spirits of their ancestors home -Alex
- Ancestors, riding and talking about it (like on horses) -DJ
- Family, next generation, personal healing, personal reasons, help preserve history, reconnecting -AK

### 3) What cultural learning or lessons did you take from the documentary?

- Horses represent the seven directions; the main four, sky, earth, and Center. -Alex
- Honor, forgiveness, remembrance, sacrifice -Alex
- PTSD, cultural trauma,

would need with them on their ride, which they overcame by reaching out to community members for help. - DJ

### 5) What was the role of the Allies or sponsors/donors? Explain why and



tradition -DJ

- The importance of community in native cultures-AK

### 4) What were some of the challenges experienced by the participants, and how did they overcome the challenges?

- The snowstorms, which they overcame by accepting help from allies and by persevering when safe to do so. Alex
- They couldn't bring a lot of the resources that they

### how allyship is important for this journey and other causes/movements.

- The mayor was able to bring everything full-circle, they needed allies to find shelter, food, water, and any other resource. -Alex
- Reconciliation needs the participation of all parties in order to take place.-Alex
- Knowing that you have allies out there supporting you is an important emotional

support. AK

### 6) What is healing and what healing was captured in the documentary?

- Wounds are healed through repairing damage. Some ways that reparations took place were the ride and run, as well as the forced intercultural interactions.-Alex
- The mayor welcoming them back was an instance of healing.-Alex
- Being on the horses was healing.-DJ
- Healing is making the mind, body, or spirit better in any way. There was a man with PTSD who hadn't been able to make much progress since he was discharged from combat, but the ride helped him move past some of the trauma. Healing helps you make peace with yourself. AK

### 7) What did you relate to or with in the video? Please explain.

- Connecting with ancestors and culture as a means of healing -Alex
- The importance of forgiveness and reconciliation in the process of healing and moving on -Alex
- Not having many Caucasian friends -DJ
- Losing family members at an early age -AK





# NWA Program

Our NWA program consists of Basketball, Sports, Fitness and Health related activities year round.

We recently hosted our annual Suicide Awareness/ Back to School Event with our idol and icon Billy Mills (Lakota) Olympic Gold Medalist followed by our annual Native Pride Basketball

the best life they want with newly acquired tools and skills for reaching new goals and dreams.

Basketball is off to a slow but steady beginnings, with the loss of gym time and only one practice per week we had to make some difficult decisions to reduce the ages of NWA basketball to 7-14,

with younger youth. Our community relies on each generation helping the next and this is another extension of our ability to nurture both groups of youth for building positive relationships based on trust, mutual interest and good communication and role modeling. Practices are every Sunday 5:00-7:00pm at Bitterlake cc. B/G all levels and experience ages 7-14.

Family Swim - Starting this past Dec. 21st, in partnership with Medger Evers Pool (Garfield hs) Parks and Recreation Dept. we will be offering Free Lessons and Free Swim for ALL ages. Free swim will be held every 3rd Saturday of the month from 2:30-4:00pm followed by a meal and great gathering for fun, exercise and enjoyment. Please note this is drop in

and registration is required on site. Expanding and diversifying fitness and health activities helps to stir new interests and excitement for healthy family activities.

The location is somewhat central and parking is located at either the Garfield hs, community center, or street parking. Come out and try something new, plus the pool is handicap friendly, and designated area for kids, diving boards, hoops, water toys, and King of the Jungle swinging rope.

All are welcome , hope to see you all there!



Camp with NBA professional Athlete Glen 'Big Baby' Davis and Real Native Fitness Dietrich Rios. These two special events support our efforts to promote healthy active lifestyle while providing inspiration and motivation to achieve new levels of wellness as a community invested in traditional medicine wheel teachings.

Brining in famous athletes generates excitement, interest and enthusiasm to learn from elite and successful professionals willing to share wisdom, lessons and teachings aligning with our cultural values. Students attending our NWA events experience insights and tips for leading

while older youth are not discouraged from attending training but will be encouraged to strengthen their leadership and mentorship by pairing up



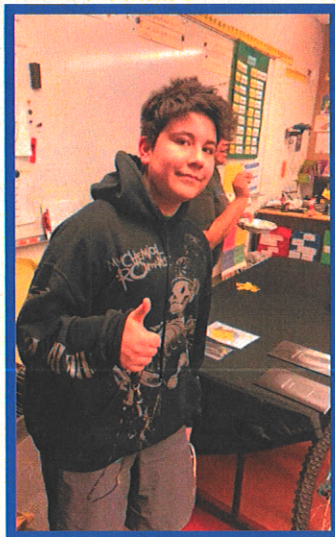




To help out with anything needed.

I hope to bring a positive attitude to keep people happy and any knowledge I have. I have been with clear sky since I was a little kid and it brought me a lot of happy memories. I have got a lot of basketball opportunities when I was growing up.

"You a different animal but the same beast" - Kobe Bryant



.....

I'm the 2019-2020 clear sky student intern. I've been a clear sky youth for around a year, and I'm excited to have this leadership opportunity.

I hope to bring a new, unique perspective to UNEA leadership. I feel that my cultural and life experiences are different from most., and that I have a point of view that could benefit the organization.

I chose to work for the UNEA because it has had a huge positive impact on me and my life, and I'd like to give back as well as help other

"Be yourself; everyone else is already taken."



● ● ● ● ● ● ● ● ● ● ● ● ● ● ●

Coach of UNEA, help Set Up,  
Volunteer, Coordinator

My basketball experience and help when I am not at work or school. I was brought into help coach and volunteer, then ended up getting more involved.

"Life's a garden, Dig it."



● ● ● ● ● ● ● ● ● ● ● ●

Help with basic function of the organization such as setting up and helping make sure everything runs smoothly.

I hope to bring a positive and safe space for Native youth in order to flourish and be successful in their individual lives. I chose to work for UNEA because it provides a great community. I also believe in their mission statement of empowering Native youth. UNEA has been a positive influence on my life by being a reminder of my own self-identification as a Native member of the community.





## UNEA Staff Bios and Pictures

continued from page 4



### Favorite quote

"You is kind. You is smart.  
You is important" - Kathryn  
Stockett (The Help)

**Name:** Gia Tran

**Ethnicity:** Viet-Lao

**School:** North Seattle

**College**

**Title:** NSC Student Staff

**Role:** UNEA Volunteer



### What you hope to bring?

Cultural bridging and POC Alliance. The movement for Indigenous rights is a universal matter as we all are on Original People's land. Society can see Native Rights as not just a concern for Natives, but to all. We live in a post colonial world in which it is everybody

vs. the Indigenous. Building bridges of understanding between cultures can hopefully cease that barrier between the two. Being first-generation to the U.S, I want to learn from the Native community in recognition of the true caretakers of this land in which my family found refuge.

### Why did you choose to work for UNEA?

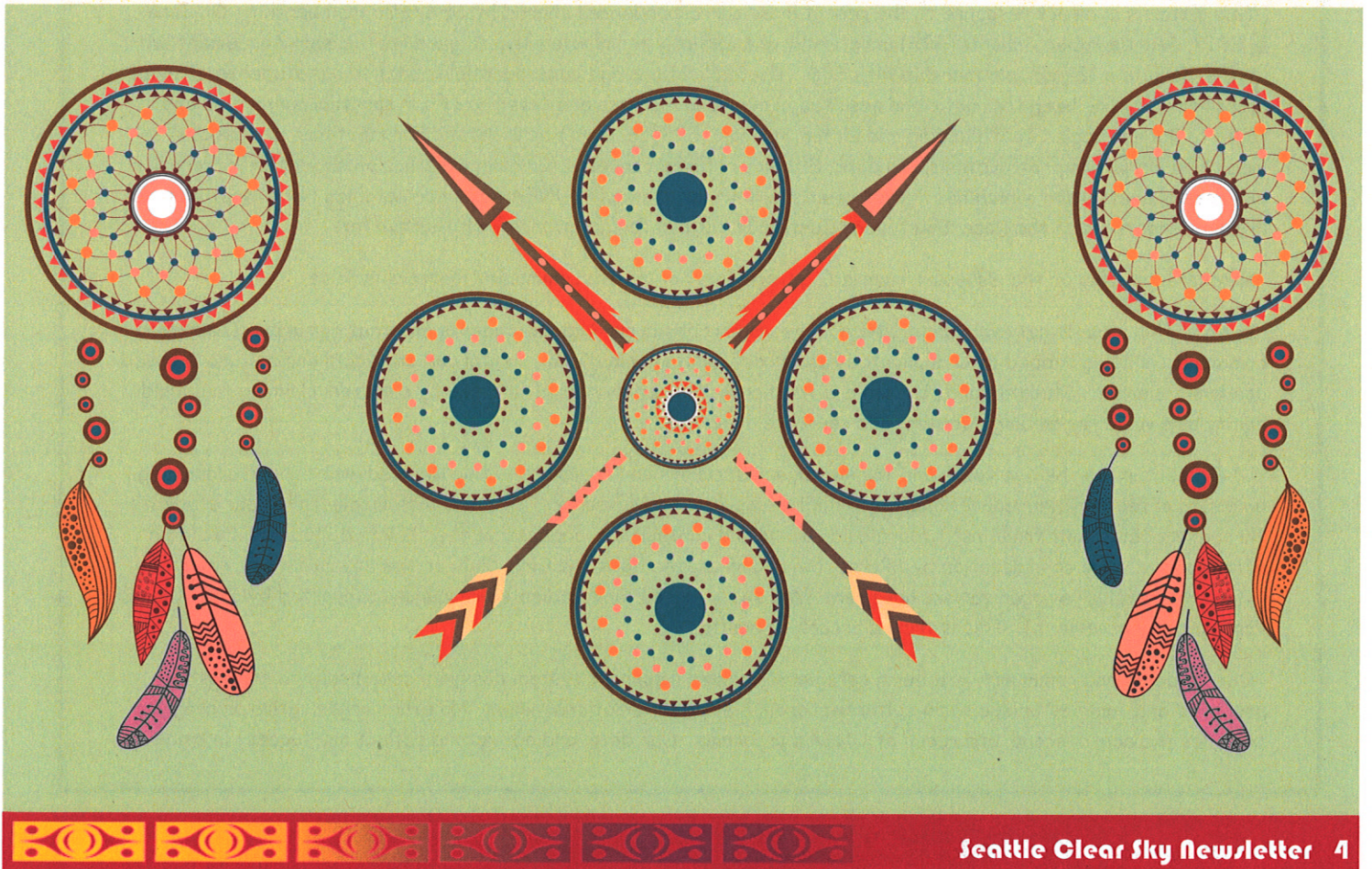
To connect with the local Native community with a growing passion and connection to Indigenous cultures and teachings. I strongly endorse the motives of UNEA to preserve cultural knowledge

and practice especially in working with youth. UNEA knows that our future relies on the younger generation, and formed a revolutionary educational program: Clear Sky. With a humble beginning, created by women, it is striking to be able to work with such a powerful force that has been amazingly successful. It has influenced me dearly to experience the resilience of this program, with hard working staff and volunteers who genuinely care for the community and would do anything for the youth to succeed. My life truly has become better working for

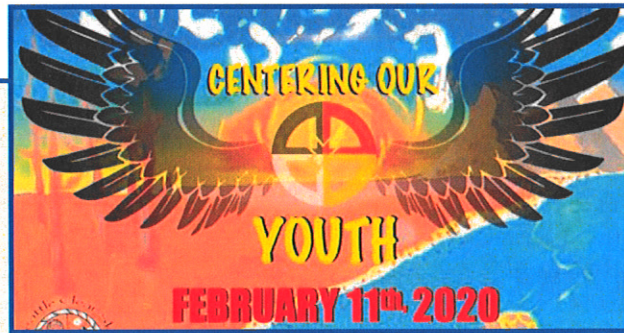
UNEA, and my family could definitely say that Clear Sky is a huge part of my life and drive. Overall UNEA has given me, an Asian American person, confident relations to those involved and positive work that I can dedicate myself to. As well as a hopeful vision for our future that we can decolonize an oppressive system, and bring up Native success that is ever so existing.

### Favorite Quote?

"Everything can begin with you. You are the foundation of any change that will happen in our society." - Thich Nhat Hanh







Dear Seattle Education Association and Seattle Educators for Equity,

Oct. 2nd, 2019

Urban Native Education Alliance would like to express our appreciation to you for your interest in supporting Urban Native Education Alliance (UNEA), a (501c-3) grassroots, volunteer, student centered, and Native led non-profit organization. While UNEA did not solicit support or assistance from either SEA or SEE, we are thankful for your consideration. It is well known that SEA has historically supported programs and CBO's and other organizations that were being displaced or closed.

UNEA is a 12-year-old organization with the dual purpose of program delivery to and advocacy for Native students across the district and throughout the Seattle region. UNEA has a successful track record of providing programs which offer youth a safe place to affirm healthy tribal values, traditions, and cultural connections not otherwise accessible or available in Seattle Public Schools (SPS). Our students demonstrate increased self-confidence, self-esteem and preparedness for academic success. UNEA's core values of; Inclusivity, Integrity, Interconnectedness and Service are practiced in all aspects of our organization and service delivery. UNEA's partnership with SPS was integral to UNEA's program delivery.

This letter is in direct response to the recent mass correspondences shared by SEA/SEE membership. On June 5, 2019, Seattle Public Schools (SPS) unilaterally and abruptly terminated the 'Aligned Partnership Agreement' with UNEA, despite a 12-year partnership with SPS. The implications and consequential impact to our students, families and community has been traumatic and resulted in our homelessness and severing of our spiritual connection and roots to Robert Eagle Staff Building and Licton Springs. SPS' decision was without prior meetings, discussions, mediation, or warning notifications. To date, SPS has refused requests for direct discussion about the termination and possible resolution, which has necessitated the filing of a lawsuit. UNEA has since retained Northwest Justice Project, endorsers of the Race, Equity, and Justice Initiative, for assistance with this matter.

Mischaracterizing of the issues as 'nuanced', 'sovereignty', or 'native community' matters is false.

In fact, this issue is not even about UNEA. The issue is about our Native students and that our urban Intertribal community is being robbed of unduplicated resources (spiritual, emotional, mental and physical), and culturally based academic support. Students and families are further victimized and disadvantaged by a system claiming to uphold equity as a value for guiding decisions and resource allocation.

UNEA centers our Native youth and families in our decisions and course of action when advocating and organizing on issues affecting their educational opportunities, access, and resources. SPS has historically failed our students through systems built from institutionalized racism and continues to underserve them. Native students should be afforded the same consideration by SPS as, for examples, the Boys and Girls Club, or the Boy Scouts of America. (These two exclusive organizations have rent-free space, access and dedicated resources supported by SPS 'Aligned Partnership Agreement'). This is truly a breach of equity.

Our students and community are being egregiously denied a support system designed specifically to strengthen students' and families' unique socio-cultural-economic-spiritual-emotional needs. No other organization or program provides the depth, scope, and reach of UNEA's programs. Our data, and our record reflect our success in bridging







needs and providing a safe place for community-building among families, volunteers, students and elders.

UNEA students are the most marginalized and invisible, disadvantaged and at-risk populations, including foster care, state institutionalized children (Ryther Children's Center), adopted, non-enrolled, First Nations, and non-registered 506 students who are not represented by the narrowly defined and exclusive Title 6 Indian Education Federal Grant-funded Parent Advisory Council.

UNEA's elected Board of Directors consists of Indigenous parents, and includes diversity of race, culture, and gender. We intentionally apply our cultural values to reinforce tribalism as seen in the balance we sustain with diversity. UNEA's Elders Advisory Council consists of Tribal Elders and Honorary members. In addition, we have a Youth Leadership Council consisting of Native youth ages 12-19 enrolled in SPS. We value diversity. We value differences in abilities, gender, sexual orientation, religion, and ethnic identity, as represented in the programs and community we serve.

Our supporters are all in utter dismay by the SPS decision to terminate UNEA's partnership and stonewall. We have formal letters of endorsement and support from nearly every Native-led organization in the Seattle region, as well as many others in leadership capacities, including: Seattle Indian Health Board, United Indians of All Tribes, Seattle City CANOES, Nakani, Mother Nation, Washington State Educational Gap Oversight and Accountability Committee, Washington Indian Civil Rights Commission, Seattle City Council Member Kshama Sawant, Red Eagle Soaring, Washington State Representative Sharon Tomiko Santos (House Education Committee Chair), members of the Robert Eagle Staff Family, and many parents, Licton Springs community members, Metropolitan Democratic Club, Native and non-Native UNEA volunteers.

UNEA will continue to exist, we will continue to advocate, and we will continue to lift up our children and our families to the best of our abilities and with a good heart, spirit, and the blessings and prayers of tribal people throughout the nation.

We invite your membership to view our website [www.urbannativeeducationalliance.org](http://www.urbannativeeducationalliance.org), our Facebook page, and/or view SPS Board Meetings Public Testimony (November 2018-June 2019) to have an accurate narrative of our advocacy, our successful programs and our members. We are transparent, and accountable to our elders, families, youth and community.

UNEA is seeking to re-establish a partnership with SPS so that programs beneficial to Native students can be resumed. Perhaps SEA/SEE will revisit their role as ally with consideration strictly with the focus on what is in the best interest of Native learners.

Again, UNEA thanks you for your efforts.

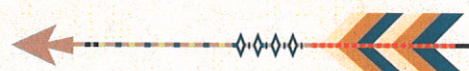
Sincerely,

Board of Directors:

Sarah Sense-Wilson (Oglala), Chair  
Herb LeBeau (Chippewa/Lakota), Member at Large  
Gwen Lee (Chinese), Member at Large  
David Olivera (Tarahumara), Treasurer  
Michelle Landwehr, Member at Large

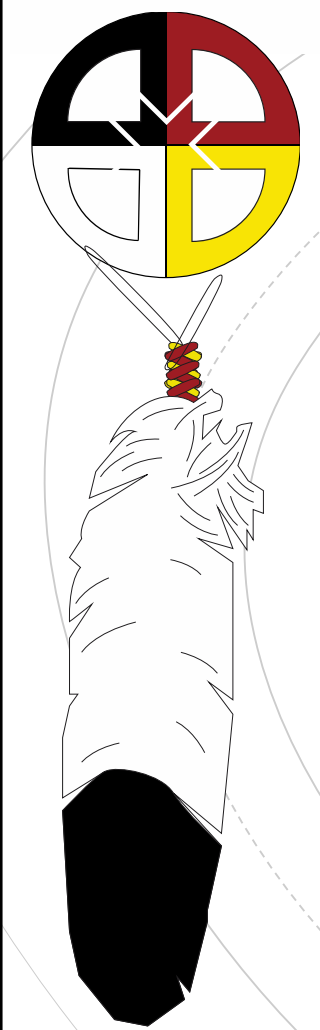
Elders Advisory Council Members:

Tom Speer (Duwamish)  
John Romero (Northern Shoshone)  
Freida Kirk (Klamath)  
Dr. Jim Simmons  
Dr. Carol Simmons









# UNEA(Urban Native Education Alliance) Clear Sky & NSC

## Our Partnership *D'Andre Fisher and Christie Santos*

## Clear Sky Returns

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Another highlight of the evening was having Matt Remle (Hunkpapa Lakota) as Master of Ceremony and Terrance Sabbas and family lead us into good prayers and round dance to solidify our two communities coming together for the health and vitality of our children, families and community. ...

The night was capped off with the showcasing of our 'Saving Licton Springs' documentary students



The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large red speech bubble is positioned on the left side, containing the text 'Land Acknowledgement'.

## Land Acknowledgement

- Working with Town Hall Seattle to create an accurate and in depth Land Acknowledgement for the land that we are on, that included work and feedback from Native Youth, Elders, and leaders.

Meet author and historian

## Roxanne Dunbar-Ortiz!

at Town Hall Seattle

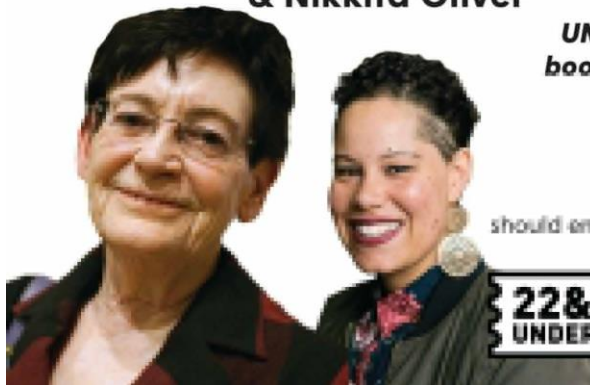


6:30 - 7:30 PM Reception for youth & family

7:30 - 9:00 PM Conversation with Roxanne Dunbar-Ortiz

**& Nikkita Oliver**

***UNEA will be purchasing  
books for every Clear Sky  
youth in attendance***




FREE FOR YOUTH.  
Parents who need tickets  
should email [markseattl3@aol.com](mailto:markseattl3@aol.com).



Address:  
1119 8th Ave  
Seattle, WA 98101

[REDACTED]

[REDACTED]

The background features a series of concentric circles in light gray, some solid and some dashed, creating a subtle pattern. A prominent red speech bubble is positioned on the left side of the slide, containing the title text.

# Photojournalism Project

- Work with a professional photographer(Che Sehyun) on how to verbally and non-verbally elevate Native Youth's voices.




The background features a series of concentric circles in light gray, some solid and some dashed, creating a sense of depth and movement. A prominent red speech bubble is positioned on the left side, containing the main title. To the right of the speech bubble, there are three empty rectangular boxes of varying sizes, suggesting a layout for additional content or images.

# Photojournalism workshop & collaboration



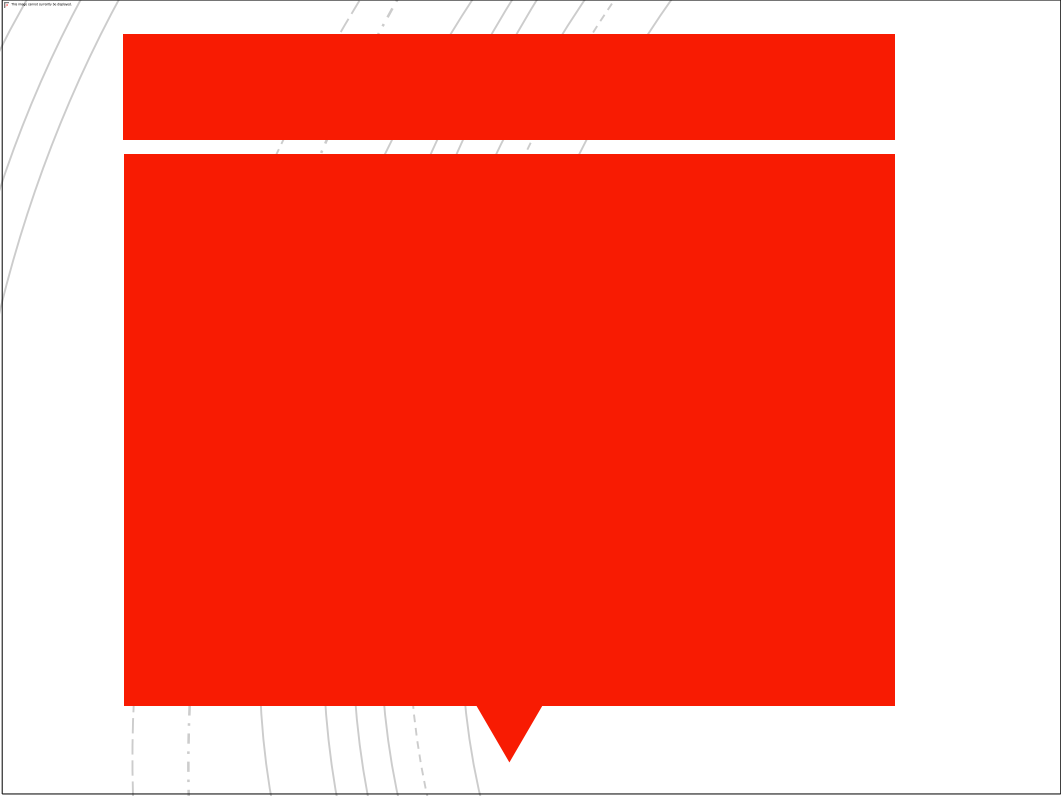
## Licton Springs Project

- Connecting cultural learnings, skills learned from the workshops, and the navigation of public resources(public libraries), to create a successful, respectful, and powerful campaign that was successful in protecting a cultural space.

The logo consists of a red speech bubble shape with a tail pointing downwards. Inside the bubble, the words "Language" and "Circles" are written in white, stacked vertically. The background of the slide features faint, concentric circular lines in the top-left and bottom-right corners.

## Language Circles

- Creating access to culture not found in other places.
- Creating space and learnings directly related to Native Youth.
- Creating opportunities for cultural preservation and spreading the different cultures of these Native Youth.



The background of the slide features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. On the left side, there is a large red speech bubble with a white outline. Inside the bubble, the text 'What the NSC space provides' is written in white. To the right of the bubble, there is a list of four bullet points, each starting with a red square icon.

## What the NSC space provides

- Consistent, reliable and supportive space for UNEA's Native Youth to facilitate community, cultural education, and personal development.
- A space for the program to check in and support students.
- Consistent space allowing for cultural visitors mentors and supporters to provide for the community.
- Create a place specific and special for students to create intergenerational memories and a connection to the Native community.

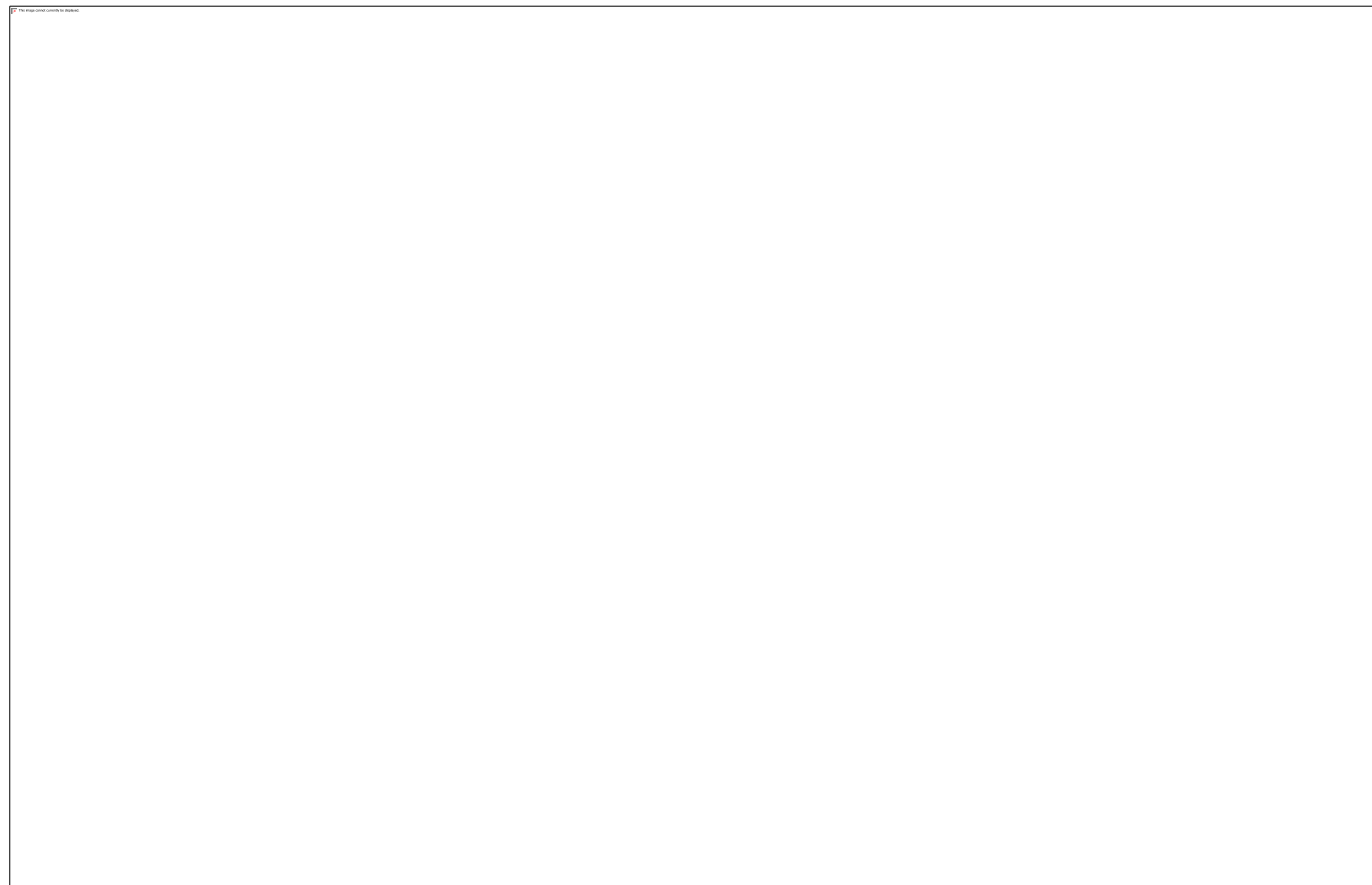


## Core Value Alignment NSC & UNEA

- Elevating young Native voices.
- Creating opportunities for Native Youth and paving a way for them to reach these opportunities.
- Creating an inclusive environment that strives to increase cultural competency and awareness to build community and facilitate student success.



Thank you NSC  
from UNEA



## **SEATTLE COLLEGES DISTRICT BOARD OF TRUSTEES**

**January 9, 2020**

### **STUDY SESSION**

Seattle Central College  
1701 Broadway Ave  
Seattle, WA 98122

2:30 p.m.

Broadway Performance Hall Boardroom

### **REGULAR SESSION**

Seattle Central College  
1701 Broadway Ave  
Seattle, WA 98122

3:00 p.m.

Broadway Performance Hall Boardroom

### **STUDY SESSION AGENDA**

#### **OPEN SESSION**

##### **a. Draft Board Resolution**

Chancellor Pan introduced a draft resolution reaffirming the direction of ASI and asked for board input. Trustees gave feedback that will be considered and incorporated into the developing draft. The strategic planning subcommittee will meet to further flesh out the resolution and the direction for ASI.



### **REGULAR MEETING AGENDA**

#### **CALL TO ORDER**

**Acting Chair Peralta called the meeting to order at 3:04p.m.**

#### **ATTENDANCE**

Rosa Peralta, Teresita Batayola, Louise Chernin, Shouan Pan, Pete Lortz, Sheila Edwards Lange, Rosie Rimando-Chareunsap, Kurt Buttlerman, Jennifer Dixon, Kerry Howell, Derek Edwards, Ty Pethe, Diane Ellis, Annette Stofer, Cody Hiatt, Camila Christiansen, Krisna Mandujuano, Rebecca Hansen

Guests who signed in: Malcolm Grothe

#### **ACTION / Approval of Agenda**

**Trustee Chernin made a motion to approve the agenda. Trustee Batayola seconded. The motion passed 3-0.**

#### **PUBLIC COMMENTS**

Marianne Firpo is Math Faculty at Central. She has been working on hybrid and online courses for students. She expressed concerns over technological barriers to testing.

Katy Dichter is FT Library Faculty at Central. She spoke about Policy 281 regarding email use and expressed concern that it does not comport with free speech and has unintended effects.

Kimberly Tate-Malone spoke about Policy 281 and a desire to share information with other faculty.

Althea Lazarro also spoke about Policy 281 and dangerous incidents that have occurred. She urged the board to revoke the policy.

Chris Conley is an ESL instructor at Central. He spoke about Nursing Educator funding and how it will divide faculty so they aren't all treated equally.

Tracy Lai is FT faculty in History at Central. She spoke about Seattle Promise and what it means for the demographics of incoming students.

#### **PRESENTATION**

TechHire Grant Project Update

Presenters: Allison Shields, TechHire Grant Project Director; John Fleming, TechHire Grant Advisor

Presenters outlined the program, who it serves, the current partners, current enrollment data, and project milestones.

## ACTION ITEMS

A. Minutes from December 19, 2019

Trustees reviewed the minutes. The spelling of a name of a public comment speaker was corrected. **Trustee Chernin made a motion to approve the minutes as corrected. Trustee Batayola seconded. The motion passed 3-0.**

B. Policy 256, Establishment of the WAC for SCD – Second Reading

Trustees reviewed the changes to the policy. **Trustee Batayola made a motion to approve the policy. Trustee Chernin seconded. The motion passed 3-0.**

C. Policy 269, Affinity Groups – Second Reading

Trustees reviewed the proposed new policy. **Trustee Batayola made a motion to approve the policy. Trustee Chernin seconded. The motion passed 3-0.**

D. Policy 406, Verification of Employment – Second Reading

Trustees reviewed the changes to the policy. **Trustee Batayola made a motion to approve the policy. Trustee Chernin seconded. The motion passed 3-0.**

E. Policy 407, Official Communication to Employees – Second Reading

This policy is proposed for deletion. **Trustee Batayola made a motion to approve deletion of the policy. Trustee Chernin seconded. The motion passed 3-0.**

F. Policy 408, Performance of Civil Duties –Second Reading

Trustees reviewed the changes to the policy. **Trustee Batayola made a motion to approve the policy. Trustee Chernin seconded. The motion passed 3-0.**

G. Contract Amendment, DOL Tech Hire Grant

Trustees reviewed the proposed contract amendment. **Trustee Batayola made a motion to approve the amendment. Trustee Chernin seconded. The motion passed 3-0.**

## INFORMATION ITEMS

A. Policy 670, SCD Grants and Contracts - First Reading

Trustees reviewed the changes to the policy. This will come back for a second reading and request for approval at a future meeting.

B. WFSE Survey Results

Ty Pethe presented results of a survey of WFSE employees that measured employee engagement. The survey was conducted in October-November 2019.

C. Budget Report, through November 2019

Trustees reviewed the budget report through November 30, 2019.

## ORAL REPORTS

### A. Student Representatives

Camila Christensen, Seattle Central College, reported on Welcome Week activities. She also announced upcoming events such as the student club fair, Lunar New Year celebrations and MLK events. January 23 is a student day of advocacy in Olympia.

Krisna Mandujuano, South Seattle College, reported on preparation for the January 23 advocacy day in Olympia. She also reported on representation at the WA and OR Higher Ed Sustainability Conference. Student government is looking at making changes to their weekly staff meeting.

### B. Chancellor's Report

Chancellor Pan reported on a recent meeting with Mayor Durkan to discuss the Promise Plus campaign. He also reported on the Eva Gordon gift.

### C. Trustees

Trustee Chernin reported on her work with the Foundation Board and Development Committee.

### D. Labor Union Representatives

Cody Hiatt, AFT-SPS, reported on a need for improved communication across the district, the need for more engagement with labor partners, and making decision-making more inclusive.

### E. College Presidents, Vice Chancellors

Sheila Edwards Lange, President at Seattle Central College, reported on the first week of winter classes. She shared that winter quarter has more students taking classes full-time. Online classes have waiting lists.

Rosie Rimando-Chareunsap, President at South Seattle College, commended the caliber of student government at South. Last spring, college council began working toward a smoke free campus. They are preparing for a year-long implementation. The Automotive building renovation is underway.

Pete Lortz, VPI at North Seattle College, informed the board that on January 27 there is a speaker coming from Okinawa. North's partnership with the Clear Sky Alliance is expected to get positive media attention.

## 5:00 p.m. ADJOURNMENT

**The meeting adjourned at 4:29pm.**

The next meeting of the Board of Trustees will be held on Thursday, February 13, 2020 at North Seattle College, 9600 College Way North, Seattle, WA 98103. There will be a Study Session at 1:30 p.m., and the Regular Meeting will follow at 3:00 p.m.

## **EXECUTIVE SESSIONS**

*An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is like to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt the strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.*



**MEMORANDUM**

**TO:** Board of Trustees

**FROM:** Jennifer Strother

**DATE:** February 13, 2020

**SUBJECT:** Policy 670 – Second Reading

**Background**

The attached Policy 670, SCD Grants and Contracts, has been reviewed with the recommended changes to the existing language.

This policy was presented for First Reading on January 9, 2020.

The recommended changes have been shared with various constituent groups across the district for review and feedback before formal adoption at a future board meeting.

**Recommendation**

It is recommended that the Seattle Colleges Board of Trustees approve the proposed revisions for Policy 670.

Submitted by:

Jennifer Strother  
Vice Chancellor for Finance & Operations

Transmitted to the Board of Trustees with favorable recommendation.

Dr. Shouan Pan  
Chancellor

# Seattle College District Policy

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**NUMBER: 670**

**TITLE: SCD Grants and Contracts**

Adopted Date: 12/1/1975

Last Revised: 1/16/2014

It shall be the policy of Seattle Colleges that all grant and contract proposals shall meet the following criteria:

1. The project itself must help advance the mission and strategic goals of Seattle Colleges and support the operation and programmatic priorities of the department and the college.
2. The project must conform with District policies, legal and financial considerations and college and District service capabilities.
3. All grants and contracts, prior to implementation, must be approved by the appropriate signing authority as indicated in District procedures.

Board of Trustees – Revision & Adoption History

Adopted: 12/1/1975

Revised: 5/5/1998

Revised: 9/10/2009

Revised: 1/16/2014

**MEMORANDUM**

**TO:** Board of Trustees

**FROM:** Dr. Shouan Pan

**DATE:** February 13, 2020

**SUBJECT:** Policy 253 – Suspended Operations – First Reading

**Background**

This policy was reviewed by the HR team and Executive Cabinet. No changes to the policy are being proposed.

The policy has been shared with various constituent groups across the district for review and feedback.

**Recommended Action**

This is a first reading and no action is requested at this time.

Submitted by and transmitted to the Board with a favorable recommendation,



Dr. Shouan Pan  
Chancellor

# **POLICY NUMBER: 253**

## **TITLE: SUSPENDED OPERATION**

**Adopted Date: 2/17/1987**

**Last Revised: 7/11/2005**

The Seattle College District chancellor may suspend all or a portion of the District's operation because of inclement weather, or when public health, property, or safety is jeopardized.

*Board of Trustees – Revision & Adoption History*

*Adopted: 2/17/1987*

*Revised: 10/5/1993*

*Revised: 7/11/2005*

# **PROCEDURE NUMBER: 253.10-.60**

## **TITLE: SUSPENDED OPERATIONS PROCEDURE**

**Adopted Date: 2/17/1987**

**Last Revised: 7/11/2005**

### **253.10 Suspension of Operation Prior to the Start of the Work Day**

- 253.10.1 When the suspension of operations is anticipated prior to the commencement of normal business hours, the chancellor and the presidents/vice chancellors shall consult and make a decision regarding suspension of activities prior to 5:00 a.m. The chancellor shall notify the district public information officer of the decision, and s/he shall notify all major radio and television stations. (Broadcasting of closures begin at 5:30 a.m.). The vice chancellor for finance and operations shall act in the absence of the chancellor. Since conditions vary from one campus to another, suspension of operations decisions may vary. Siegal Center personnel shall follow the decision made for Seattle Central College staff. The presidents/vice chancellors shall notify their public information officers and other appropriate personnel.
- 253.10.2 Unless the suspension announcement is broadcasted on the radio or television by 7:00 a.m., employees are expected at work.
- 253.10.3 Essential personnel (as identified in 253.30) may be called in to work during periods of suspended operation. The district chancellor and the campus presidents/vice chancellors, and institute executive director shall determine which essential personnel will be required to work.

### **253.20 Suspension of Operation During the Work Day**

- 253.20.1 The district chancellor and presidents/vice chancellors shall make official the suspension of all or a portion of the District's operations when unanticipated events necessitate such action. A decision regarding evening classes shall be made by 3:00 p.m. The district chancellor shall consult with the presidents/vice chancellors of the campuses and the executive director of the institute affected by the suspension, the nature of the



problem which precipitated the suspension, the effective time of the suspension and the portions of the campuses impacted.

- 253.20.2 Each campus president/vice chancellor and institute executive director or their designee affected by the suspension of operations shall inform employees of the suspension and provide appropriate instructions. Campus presidents/vice chancellors, institute executive director, and/or district chancellor shall also determine which essential personnel (as identified in 253.30) will be required to remain on duty, what their functions will be, and how long they will remain on duty. Campus presidents/vice chancellors and institute executive director must ensure that District property is secured and that potential risk to health and property is minimized.

#### 253.30 Essential Personnel

- 253.30.1 "Essential personnel" are those individuals who are necessary to the safety, operation, and/or security of District property and personnel during periods of suspended operation.
- 253.30.2 Each campus president/vice chancellor and institute executive director shall designate "essential personnel" for their respective campus. The district chancellor shall identify "essential personnel" for the district office. "Essential personnel" should be identified for each department/division/office and other component.
- 253.30.3 The district chancellor and the campus presidents/vice chancellors may identify additional "essential personnel" to meet specific needs during periods of suspended operations.

#### 253.40 Resumption of Operation

The district chancellor will determine when to resume normal operations after a period of suspended operations.

- 253.40.1 When the operations of the District or an entire campus are affected, the district chancellor or designee shall notify local radio and television stations as indicated in section 253.10.1 of the status of the suspension on a daily basis. Unless an announcement of continued suspension of operations is broadcast on the radio and/or television by 7:00 a.m., employees are expected to return to work
- 253.40.2 When the operations of a portion of the campus or the district are suspended, the district chancellor shall notify the campus presidents/vice of the resumption of normal operations. The campus presidents/vice chancellors and institute executive director shall notify appropriate managers/supervisors of return to work instructions. Managers/supervisors will be responsible for notifying employees.

#### 253.50 Classified Employees — Compensation During Periods of Suspended Operations

- 253.50.1 If the Chancellor or designee of the institution determines that the public health, property or safety is jeopardized and it is advisable due to emergency conditions to suspend the operation of all or any portion of the institution, the following will govern classified employees:

- a. When prior notification has not been given, employees released until further notice after reporting to work, will suffer no loss in pay for the first day.
  - b. The following options will be made available to the affected employees who are not required to work for the balance of the closure:
    1. Vacation leave, personal holiday; or
    2. Accrued compensatory time (where applicable); or
    3. Leave without pay.
  - c. The Employer will identify the services required during late starts, early closures and suspended operations and notify employees required to work in accordance with the Employer's suspended operations procedures. Upon request, the Human Resources Office will make the suspended operations written procedures available to an employee.
  - d. For employees who are required to physically report to the college/district grounds to work or who are required by their supervisor to work during the suspended operations will be paid as follows:
    1. Employees will be paid their regular rate of pay plus one and one-half (for a total of 2 ½) times their regular rate of pay for the time worked when the first of the following events occur: working before a late start, working after an early closure; or working during a partial or full day of suspended operations. (Only time worked during the suspended operations is subject to the 2 ½ times pay. If the suspended operations work crosses over to the next day and the shift is unbroken, the 2 ½ times pay will carry over to the next day within the unbroken shift). If the hours worked are less than employee's regular shift for that first full day of suspended operations, the employee will be paid the balance of the time for the shift at their regular rate of pay.
    2. On the next day(s) following one of the preceding events, employees will be paid one and one-half (1 ½) times their regular rate of pay for the time worked during the partial or full day of suspended operations. (Only time worked during the suspended operations is subject to the 1 ½ times pay. If the suspended operations work crosses over to the next day and the shift is unbroken, the 1 ½ times pay will carry over to the next day within the unbroken shift).
  - e. Employees not receiving callback, who are required to work during late starts, early closures and suspended operations will receive a minimum of two (2) hours of pay for each day worked.
  - f. Any overtime worked during suspended operations will be compensated according to Article 8, Overtime, of the 2019-2021 WFSE Community College Coalition (CCC) Collective Bargaining Agreement (CBA).
  - g. During suspended operations when there are unsafe driving conditions or other hazards, the Chancellor or designee may allow off duty employees to remain at the college/district.
- 253.50.2 The options listed in Subsection 253.50.1.b, above, will be made available to employees who report to work late, leave work early or are unable to report to work due to severe inclement weather. In addition, employees may use sick leave for childcare emergencies, if applicable, per Subsection 12.2 D of the WFSE CCC CBA.
  - 253.50.3 If a work location is fully operational but an employee is unable to report to work or remain at work because of severe inclement weather, conditions caused by severe inclement weather or natural disaster, the employee's leave will be charged in the following order:

- a. Any earned compensatory time or previously accumulated exchange time.
  - b. Any accrued vacation leave.
  - c. Any accrued sick leave, up to a maximum of three (3) days in any calendar year.
  - d. Leave without pay. Although the types of paid leave will be used in the order listed above, and each type of paid leave will be exhausted before the next is used, employees will be permitted to use leave without pay or their personal holiday rather than vacation or sick leave at their request.
- 253.50.4 Employees who report to work late because of severe inclement weather, conditions caused by severe inclement weather or natural disaster may be allowed up to one (1) hour of paid time for the late arrival. Such requests will not be unreasonably denied.

**253.60 Faculty and Administrators--Compensation and Instructional Calendar Adjustment During Periods of Suspended Operation.**

- 253.60.1 Faculty and administrators who are not required to work during periods of suspended operations are not required to make up such days.
- 253.60.2 The district chancellor, after consultation with the SCCFT president, and campus presidents/vice chancellors, shall make any necessary adjustments in the instructional year calendar to accommodate the requirements of the district instructional program.

*Chancellors Cabinet – Revision & Adoption History*

*Adopted: 2/17/1987*

*Revised: 10/5/1993*

*Revised: 7/11/2005*

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Kurt R. Buttleman, *Vice Chancellor – Academic & Student Success*

**DATE:** February 13, 2020

**SUBJECT:** Fall Quarterly Enrollment Report

Following are quarterly enrollment reports summarizing and projecting the numbers of FTES (Full Time Equivalent Students) at the Seattle Colleges by the categories of:

- State Funded FTES – credits taken by students in courses that are funded by a combination of legislative appropriation of state funds plus student tuition
- International FTES – credits taken by students in contract supported courses that are funded by tuition paid by international students
- Running Start FTES – credits taken by students in contract supported courses that are funded by contracts with K-12 school districts

It is my intent to provide a quarterly update on enrollment at the end of each academic quarter and to present an in-depth review at the end of each academic year. Additionally, we will submit quarterly updates related to on-going Strategic Enrollment Management activities to provide context for the work we are doing to bolster enrollment across the Seattle Colleges.

For context, I have included two FAQ's:

What's an FTES?

- One Full-Time Equivalent Student (FTES) is the equivalent of one student enrolled for 15 community college credits per quarter.
  - Examples:
    - One student taking a full academic load of 15 credits is the equivalent of one FTES.
    - If three students are each taking one five-credit class, together they total one FTES.

- Annualized FTES are simply Quarterly FTES divided by 3. This is the common way of referring to counts of FTES in higher education.

### Analysis as of Fall Quarter 2019

#### State Funded FTES:

- Seattle Colleges' enrollment is projected to be 12,104 Annualized FTES which is 416 FTES lower than last year's final total of 12,349. This projection is solely based on historical trends in this report. It is possible the actual result will be somewhat more positive due to the continuance of historically strong demand for apprenticeship programs at South. This continues to reflect the on-going budget situation and a continued softening of student demand. Although the trend continues downward, it is not unique to the Seattle Colleges as most of the other community colleges in the state are experiencing similar challenges.

#### International FTES:

- The District had a decrease of 410 International Quarterly FTES Fall Quarter 2019 compared to the International FTES of Fall Quarter 2018. Seattle Colleges' enrollment of International FTES is projected to be 15% lower than last year's final total of 2,511 Annualized FTES. This downward trend has continued since peak enrollment in 2014-15 and is due in part to increased competition and the uncertainty of international politics. It should also be noted that since 2015-16, the Seattle Colleges have been converting International Student FTES of 2% of our total State Funded FTES Allocation per SBCTC Allocation Rules.

#### Running Start FTES:

- Seattle Colleges' Running Start enrollment is projected to be 1,493 Annualized FTES which is 18% higher than last year's enrollment of 1,261 FTES. This increase is due in part to increased transportation options for high school students (i.e., light rail to Central), recent acceptance of the Smarter Balanced test as a placement tool, and efforts to increase awareness of the benefits of the program for students and families. This population of students will become increasingly important to monitor as the Seattle Promise initiative is implemented and the effects of the McCleary decision begin to be fully understood in the K-12 system.

State Funded FTES (Fall 2019 Final)																		
								Proj.		Proj.		Projected		Projected		Projected		
		% of	YTD%		YTD%	% of	YTD%	% of	YTD%	% of	YTD%	Total	Total					
Year	College	Summer	Summer	Annual	Fall	% of Fall	Annual	Projected	Winter	Annual	Projected	Spring	Annual	Quarterly	Annualized	Annual	Projected	
		Final	Target	Allocation	Final	Target	Allocation	Winter	Target	Allocation	Spring	Target	Allocation	FTES	FTES	Target	Allocation	
2019-20	District	4,512	94%	11%	11,000	85%	37%	10,702	91%	62%	10,098	90%	86%	36,311	÷ 3 =	12,104	14,064	86%
	Central	1,697	100%	11%	4,230	90%	38%	4,192	96%	65%	4,054	96%	91%	14,173	÷ 3 =	4,724	5,174	91%
	North	1,365	94%	11%	3,070	83%	36%	3,019	90%	61%	2,930	90%	85%	10,385	÷ 3 =	3,462	4,083	85%
	South	1,424	89%	10%	3,666	83%	36%	3,544	89%	61%	3,166	85%	83%	11,800	÷ 3 =	3,933	4,742	83%
	SVI	25	62%	13%	34	69%	30%	25	49%	43%	25	46%	56%	109	÷ 3 =	36	65	56%
Year	College	Actual	Summer	YTD%	Actual	% of Fall	Annual	Actual	Winter	YTD%	Actual	% of	YTD%	Total	Total	Annual	Actual %	
		Summer	Target	Allocation	Fall	Target	Allocation	Winter	Target	Allocation	Spring	Target	Allocation	Quarterly	Annualized	Target	of Annual	
														FTES	FTES		Target	
2018-19	District	4,604	96%	11%	11,346	88%	38%	10,881	87%	61%	10,215	85%	88%	37,046	÷ 3 =	12,349	14,061	88%
	Central	1,728	96%	11%	4,222	90%	38%	4,122	88%	64%	3,963	88%	90%	14,034	÷ 3 =	4,678	5,183	90%
	North	1,332	103%	11%	3,223	90%	39%	3,099	90%	65%	2,920	87%	90%	10,574	÷ 3 =	3,525	3,922	90%
	South	1,409	90%	10%	3,805	87%	37%	3,600	86%	56%	3,273	83%	86%	12,088	÷ 3 =	4,029	4,677	86%
	SVI	135	75%	16%	96	44%	28%	60	28%	35%	59	27%	42%	350	÷ 3 =	117	278	42%
2017-18	District	4,731	93%	11%	12,168	96%	40%	11,388	90%	66%	10,899	89%	92%	39,186	÷ 3 =	13,062	14,185	92%
	Central	1,585	99%	10%	4,367	95%	39%	4,059	88%	66%	4,028	91%	92%	14,038	÷ 3 =	4,679	5,090	92%
	North	1,325	92%	11%	3,491	95%	40%	3,146	89%	66%	3,172	92%	92%	11,135	÷ 3 =	3,712	4,021	92%
	South	1,701	94%	12%	4,163	103%	42%	4,048	100%	71%	3,559	88%	96%	13,471	÷ 3 =	4,490	4,660	96%
	SVI	120	51%	10%	147	45%	22%	135	39%	32%	141	42%	44%	542	÷ 3 =	181	413	44%
2016-17	District	5,013	97%	12%	11,891	92%	39%	12,057	96%	68%	11,275	92%	94%	40,237	÷ 3 =	13,412	14,298	94%
	Central	1,583	98%	10%	4,103	84%	36%	4,259	91%	63%	4,040	88%	89%	13,984	÷ 3 =	4,661	5,246	89%
	North	1,491	103%	12%	3,392	93%	41%	3,457	99%	69%	3,324	96%	97%	11,665	÷ 3 =	3,888	4,004	97%
	South	1,710	93%	12%	4,105	103%	42%	4,114	103%	72%	3,676	78%	99%	13,605	÷ 3 =	4,535	4,593	99%
	SVI	229	80%	17%	292	81%	38%	228	63%	55%	235	66%	72%	984	÷ 3 =	328	455	72%
2015-16	District	5,003	90%	11%	12,037	89%	38%	11,784	87%	63%	11,485	89%	89%	40,309	÷ 3 =	13,436	15,135	89%
	Central	1,562	93%	9%	4,233	83%	35%	4,120	84%	60%	4,142	87%	85%	14,058	÷ 3 =	4,686	5,484	85%
	North	1,451	96%	12%	3,373	89%	38%	3,325	91%	65%	3,274	92%	91%	11,422	÷ 3 =	3,807	4,184	91%
	South	1,749	88%	12%	4,120	102%	41%	4,084	93%	69%	3,786	94%	95%	13,740	÷ 3 =	4,580	4,810	95%
	SVI	242	61%	12%	310	58%	28%	255	48%	41%	283	55%	55%	1,089	÷ 3 =	363	657	55%
2014-15	District	4,997	90%	11%	11,961	89%	37%	12,136	90%	64%	11,803	92%	90%	40,898	÷ 3 =	13,633	15,135	90%
	Central	1,552	93%	9%	4,318	84%	36%	4,368	89%	62%	4,328	91%	89%	14,566	÷ 3 =	4,855	5,484	89%
	North	1,552	103%	12%	3,433	90%	40%	3,446	94%	67%	3,391	95%	94%	11,823	÷ 3 =	3,941	4,184	94%
	South	1,609	81%	11%	3,900	97%	38%	4,058	93%	66%	3,783	94%	93%	13,350	÷ 3 =	4,450	4,810	93%
	SVI	284	72%	14%	310	58%	30%	264	50%	44%	301	59%	59%	1,159	÷ 3 =	386	657	59%



International Student FTES (Fall 2019 Final)								
Year	College	Summer	Fall	Proj. Winter	Proj. Spring	Proj. Total Quarterly FTES	Proj. Total Annualized	FTES
2019-20	District	1,099	1,817	1,746	1,729	6,391	÷ 3 =	2,130
	Central	544	1,034	943	933	3,454	÷ 3 =	1,151
	North	265	374	382	377	1,399	÷ 3 =	466
	South	289	410	421	420	1,540	÷ 3 =	513
2018-19	District	1,298	2,227	1,999	2,009	7,533	÷ 3 =	2,511
	Central	659	1,218	1,069	1,082	4,028	÷ 3 =	1,343
	North	323	491	443	454	1,711	÷ 3 =	570
	South	316	518	487	473	1,794	÷ 3 =	598
2017-18	District	1,551	2,661	2,421	2,466	9,099	÷ 3 =	3,033
	Central	745	1,336	1,226	1,275	4,582	÷ 3 =	1,527
	North	468	753	661	655	2,537	÷ 3 =	846
	South	338	573	534	536	1,980	÷ 3 =	660
2016-17	District	1,571	3,059	2,934	2,850	10,414	÷ 3 =	3,471
	Central	785	1,513	1,454	1,428	5,180	÷ 3 =	1,727
	North	455	922	869	848	3,095	÷ 3 =	1,032
	South	331	624	611	574	2,140	÷ 3 =	713
2015-16	District	2,012	3,583	3,143	3,056	11,794	÷ 3 =	3,931
	Central	968	1,771	1,553	1,544	5,836	÷ 3 =	1,945
	North	563	1,057	933	886	3,440	÷ 3 =	1,147
	South	481	754	658	625	2,518	÷ 3 =	839
2014-15	District	2,065	3,760	3,740	3,722	13,287	÷ 3 =	4,429
	Central	1,158	2,153	2,048	1,947	7,307	÷ 3 =	2,436
	North	560	1,020	1,046	1,058	3,684	÷ 3 =	1,228
	South	347	587	647	716	2,297	÷ 3 =	766



Running Start FTES(Fall 2019 Final)								
Year	College	Summer	Fall	Proj. Winter	Proj. Spring	Proj. Total Quarterly FTES		Proj. Total Annualized FTES
2019-20	District	0	1,548	1,513	1,417	4,478	÷ 3 =	1,493
	Central		657	631	583	1,871	÷ 3 =	624
	North		435	412	370	1,216	÷ 3 =	405
	South		456	439	413	1,308	÷ 3 =	436
2018-19	District	1	1,327	1,286	1,171	3,784	÷ 3 =	1,261
	Central		561	543	501	1,605	÷ 3 =	535
	North		351	333	280	964	÷ 3 =	321
	South	0.7	415	410	390	1,215	÷ 3 =	405
2017-18	District		1,200	1,125	1,044	3,368	÷ 3 =	1,123
	Central		512	478	426	1,416	÷ 3 =	472
	North		297	264	257	818	÷ 3 =	273
	South		391	383	361	1,135	÷ 3 =	378
2016-17	District	0.8	934	898	833	2,666	÷ 3 =	889
	Central		325	317	308	950	÷ 3 =	317
	North		294	262	228	785	÷ 3 =	262
	South	0.8	309	313	293	916	÷ 3 =	305
	SVI		6	5	4	15	÷ 3 =	5
2015-16	District	3.1	756.8	745.1	692.4	2197.5	÷ 3 =	732
	Central		262	252	235	749	÷ 3 =	250
	North	0.8	235	232	198	666	÷ 3 =	222
	South	1.0	244	245	242	732	÷ 3 =	244
	SVI	1.3	15	17	18	51	÷ 3 =	17
2014-15	District	0	670	665	631	1,967	÷ 3 =	656
	Central		213	215	192	620	÷ 3 =	207
	North		221	212	197	630	÷ 3 =	210
	South	0.3	224	220	219	663	÷ 3 =	221
	SVI		13	18	22	53	÷ 3 =	18





**SEATTLE  
COLLEGES**

Central · North · South · SVI

District VI | 206.934.3872 | Fax 206.934.3894 | Voice Relay 800.833.6388  
1500 Harvard Avenue, Seattle WA 98122-3803 | [www.seattlecolleges.edu](http://www.seattlecolleges.edu)

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Jennifer Strother

**DATE:** February 13, 2020

**SUBJECT:** Monthly Financial Summary - Information only

### Background

Seattle College District budgets and accounts for its funds in accordance with policies and procedures of the State of Washington Office of Financial Management (OFM) and the State Board for Community and Technical Colleges (SBCTC).

The attached Monthly Financial Summary provides summary data for all of the campuses and the District Office as of December 31, 2019.

### Recommendation

It is recommended that this item be received as information only.

Submitted by:

Jennifer Strother  
Interim Vice Chancellor of Finance & Operations

Transmitted to the Board with a favorable recommendation.

Dr. Shouan Pan  
Chancellor

## Financial Report Period Ending December 31, 2019 Summary

Period ending December 31, 2019 financials are presented showing a comparison of year-to-date operating revenues and expenses for December 31, 2018 to December 31, 2019.

### Resource comparisons:

- Tuition revenue is down 8% from last December YTD but shows an estimated decline of 6% after removing the effect of international conversion. Conversion of International students was done in November last year and is planned for January this year. International conversion increased tuition in 1819 and reduced international revenue in 1819 compared to 1920 for the same period.
- Fees are up about 2% over last December and are at 57% of budget
- International revenue is down 15% over last December YTD. The decrease in international revenue is greater when annual international conversion to state tuition takes place. Adjusting international conversion out of revenue from last November, shows international revenue is down 19% compared to last December year-to-date.
- Running Start is up 20% over last December and is 40% of budget.
- Allocation spending is up 13% over last year and expected to be fully spent by the end of the year.

### Expense comparisons:

- Salaries are up about 13% from last December and are 44% of Budget for the year.
- District salaries are up about \$2M primarily due to centralizing IT, HR, and Foundation functions.
- Benefits are up 7% and are 44% of budget for the year.
- Timing of purchases and transfers of expenses are reasons for other YTD expense variances.

## Operating Funds History and Projections

### SEATTLE COLLEGES DISTRICT

FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
<b>SOURCES:</b>						
State Allocation	\$ (72,346,579)	\$ (29,851,216)	\$ (81,685,992)	\$ (33,802,447)	41%	13%
State Allocation/Capital	\$ (1,322,600)	\$ (661,300)	\$ (1,322,600)	\$ (991,950)	75%	50%
		\$ -		\$ -		
Local Revenues:		\$ -		\$ -		
Tuition	\$ (31,856,595)	\$ (18,920,962)	\$ (30,342,622)	\$ (17,300,105)	57%	-9%
Fees	\$ (9,159,899)	\$ (5,664,647)	\$ (10,115,932)	\$ (5,785,504)	57%	2%
Running Start	\$ (8,473,623)	\$ (3,299,827)	\$ (9,991,765)	\$ (3,955,516)	40%	20%
International, IEL ***	\$ (21,571,789)	\$ (14,641,567)	\$ (17,972,159)	\$ (12,468,501)	69%	-15%
Other	\$ (904,644)	\$ (513,417)	\$ (1,008,829)	\$ (1,007,434)	100%	96%
Revenue Transfers	\$ 2,044,496	\$ 262,500	\$ (83,567)	\$ 999,462	-1196%	281%
Use of Reserves	\$ (5,416,840)	\$ 8,723	\$ (4,035,913)	\$ (2,078)	0%	-124%
SubTotal	\$ (75,338,894)	\$ (42,769,197)	\$ (73,550,787)	\$ (39,519,677)	54%	-8%
Total	\$ (149,008,073)	\$ (73,281,713)	\$ (156,559,379)	\$ (74,314,074)	47%	1%

#### USES BY EXPENSE TYPE:

FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Salaries/Wages	\$ 96,412,121	\$ 41,039,764	\$ 102,833,152	\$ 46,231,739	45%	13%
Employee Benefits	\$ 32,446,820	\$ 14,534,276	\$ 34,569,616	\$ 15,615,919	45%	7%
Contracted Services	\$ 752,825	\$ 156,652	\$ 400,381	\$ 132,258	33%	-16%
Supplies	\$ 21,676,549	\$ 7,215,726	\$ 20,321,913	\$ 7,259,593	36%	1%
Travel	\$ 1,002,401	\$ 260,556	\$ 853,400	\$ 207,772	24%	-20%
Equipment	\$ 1,713,435	\$ 1,247,004	\$ 1,951,167	\$ 657,243	34%	-47%
Grants to Students	\$ 5,961,299	\$ 1,169,471	\$ 7,221,649	\$ 1,194,780	17%	2%
Other	\$ (11,060,660)	\$ (559,679)	\$ (14,299,510)	\$ (1,877,346)	13%	235%
DISTRICT TRANSFER	\$ -		\$ (1)	\$ (0)		
Total	\$ 148,904,789	\$ 65,063,770	\$ 153,851,767	\$ 69,421,958	45%	7%

#### USES BY PROGRAM: \*

EXPENSES BY PROGRAM	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Instruction	\$ 83,413,889	\$ 36,227,445	\$ 86,832,991	\$ 35,968,291	41%	-1%
Primary Support	\$ 13,300,016	\$ 5,846,683	\$ 15,592,360	\$ 7,148,909	46%	22%
Library	\$ 2,828,541	\$ 1,253,867	\$ 3,122,074	\$ 1,411,925	45%	13%
Student Svcs	\$ 13,479,474	\$ 6,020,300	\$ 16,063,318	\$ 7,204,059	45%	20%
Institutional Support	\$ 24,072,543	\$ 9,525,867	\$ 19,245,951	\$ 11,690,384	61%	23%
Plant Ops. & Maint.	\$ 11,810,326	\$ 6,189,607	\$ 12,995,073	\$ 5,998,391	46%	-3%
Grand Total	\$ 148,904,789	\$ 65,063,770	\$ 153,851,767	\$ 69,421,958	45%	7%

\* Instruction includes full-time faculty, part-time faculty and other instructional expenses

Note that budget changes between years are responsible for shifts in categories. E.g., some computer lab costs previously in instruction shifted to primary & institutional support. Timing of expenses and transfers cause other variances between years.

Primary Support includes academic admin., computer lab, institutional research, personnel development, academic admin., and curriculum development

Library expenses are for library and educational media expenses

Student Services expenses are for advising, counseling, assessment and financial aid expenses

Institutional support includes institutional management, public relations IT, fiscal services, HR, Legal, and Insurance expenses

Plant Operations and Maintenance include expenses for custodial, public safety, and maintenance staff and other plant related costs like utilities.

\*\*Board approved 9/19 with allocation changes

\*\*\*Note there is a timing difference for conversion of international students to state students. The conversion was done in November last year and has not been done yet this year. When comparing Tuition and International revenue, last year's tuition will be higher and international revenue lower as a result of the conversion.

Operating Funds History and Projections						
SEATTLE CENTRAL COLLEGE						
FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
<b>SOURCES:</b>						
State Allocation	\$ (23,707,724)	\$ (12,051,950)	\$ (31,515,835)	\$ (16,359,280)	52%	36%
State Allocation/Capital	\$ (595,150)	\$ (297,575)	\$ (595,150)	\$ (446,363)	75%	50%
	\$ -			\$ -		
Local Revenues:	\$ -			\$ -		
Tuition	\$ (10,837,274)	\$ (7,811,807)	\$ (12,472,200)	\$ (7,320,879)	59%	-6%
Fees	\$ (4,017,084)	\$ (2,124,331)	\$ (3,215,249)	\$ (2,000,254)	62%	-6%
Running Start	\$ (3,873,623)	\$ (1,400,874)	\$ (3,991,765)	\$ (1,699,812)	43%	21%
International, IEL ***	\$ (11,317,942)	\$ (8,282,453)	\$ (10,651,353)	\$ (7,190,051)	68%	-13%
Other	\$ (122,365)	\$ 80,042	\$ (444,279)	\$ (223,448)	50%	-379%
Revenue Transfers	\$ 60,000	\$ (100,000)	\$ (35,322)	\$ (513)	1%	-99%
Use of Reserves	\$ (1,141,560)	\$ -	\$ (1,014,509)	\$ -	0%	N/A
SubTotal	\$ (31,249,848)	\$ (19,639,424)	\$ (31,824,677)	\$ (18,434,957)	58%	-6%
<b>TOTAL</b>	<b>\$ (55,552,722)</b>	<b>\$ (31,988,949)</b>	<b>\$ (63,935,662)</b>	<b>\$ (35,240,599)</b>	<b>55%</b>	<b>10%</b>
<b>USES BY EXPENSE TYPE:</b>						
FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Salaries/Wages	\$ 38,191,977	\$ 16,588,416	\$ 40,788,930	\$ 17,648,639	43%	6%
Employee Benefits	\$ 12,887,583	\$ 5,926,136	\$ 13,823,206	\$ 6,188,980	45%	4%
Contracted Services	\$ 267,825	\$ 74,369	\$ 78,590	\$ 41,883	53%	-44%
Supplies	\$ 7,384,822	\$ 2,555,628	\$ 7,023,973	\$ 2,600,787	37%	2%
Travel	\$ 289,725	\$ 84,727	\$ 182,037	\$ 59,091	32%	-30%
Equipment	\$ 725,551	\$ 473,137	\$ 616,849	\$ 359,260	58%	-24%
Grants to Students	\$ 953,148	\$ 215,962	\$ 913,900	\$ 535,213	59%	148%
Other	\$ (4,935,823)	\$ (396,546)	\$ (8,442,271)	\$ (824,527)	10%	108%
DISTRICT TRANSFER			\$ 9,905,580	\$ 4,952,790	50%	
<b>TOTAL</b>	<b>\$ 55,764,808</b>	<b>\$ 25,521,828</b>	<b>\$ 64,890,794</b>	<b>\$ 31,562,116</b>	<b>49%</b>	<b>24%</b>
<b>USES BY PROGRAM: *</b>						
EXPENSES BY PROGRAM	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Instruction	\$ 37,743,496	\$ 16,883,109	\$ 34,413,572	\$ 18,138,992	53%	7%
Primary Support	\$ 3,144,535	\$ 1,720,545	\$ 4,921,995	\$ 2,783,311	57%	62%
Library	\$ 1,105,234	\$ 430,429	\$ 1,471,098	\$ 591,878	40%	38%
Student Svcs	\$ 5,946,169	\$ 2,556,595	\$ 7,274,166	\$ 3,031,264	42%	19%
Institutional Support	\$ 3,326,607	\$ 1,562,348	\$ 10,735,103	\$ 5,007,464	47%	221%
Plant Ops. & Maint.	\$ 4,498,767	\$ 2,368,803	\$ 6,074,860	\$ 2,009,207	33%	-15%
<b>Grand Total</b>	<b>\$ 55,764,808</b>	<b>\$ 25,521,828</b>	<b>\$ 64,890,794</b>	<b>\$ 31,562,116</b>	<b>49%</b>	<b>24%</b>

\* Instruction includes full-time faculty, part-time faculty and other instructional expenses

Note that budget changes between years are responsible for shifts in categories. E.g., some computer lab costs previously in instruction shifted to primary & institutional support. Timing of expenses and transfers cause other variances between years.

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Institutional support includes institutional management, public relations IT, fiscal services, HR, Legal, and Insurance expenses

Plant Operations and Maintenance include expenses for custodial, public safety, and maintenance staff and other plant related costs like utilities.

\*\*Board approved 9/19 with allocation changes

\*\*\*Note there is a timing difference for conversion of international students to state students. The conversion was done in November last year and has not been done yet this year. When comparing Tuition and International revenue, last year's tuition will be higher and international revenue lower as a result of the conversion.

Operating Funds History and Projections						
NORTH SEATTLE COLLEGE						
FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
<b>SOURCES:</b>						
State Allocation	\$ (16,745,846)	\$ (6,407,416)	\$ (23,902,043)	\$ (9,828,919)	41%	53%
State Allocation/Capital	\$ (330,650)	\$ (165,325)	\$ (330,650)	\$ (247,988)	75%	50%
				\$ -		
Local Revenues:				\$ -		
Tuition	\$ (7,614,045)	\$ (6,146,647)	\$ (9,978,200)	\$ (5,646,851)	57%	-8%
Fees	\$ (2,924,290)	\$ (1,704,460)	\$ (2,912,700)	\$ (1,696,335)	58%	0%
Running Start	\$ (1,400,000)	\$ (856,487)	\$ (3,000,000)	\$ (1,090,113)	36%	27%
International, IEL ***	\$ (5,478,647)	\$ (3,049,610)	\$ (4,220,806)	\$ (2,464,026)	58%	-19%
Other	\$ (229,079)	\$ (165,352)	\$ (232,050)	\$ (126,627)	55%	-23%
Revenue Transfers	\$ 2,224,300	\$ -	\$ (48,245)	\$ 1,000,000	-2073%	N/A
Use of Reserves	\$ (2,699,662)		\$ (120,000)	\$ -	0%	N/A
SubTotal	\$ (18,121,423)	\$ (11,922,556)	\$ (20,512,001)	\$ (10,023,952)	49%	-16%
TOTAL	\$ (35,197,919)	\$ (18,495,297)	\$ (44,744,694)	\$ (20,100,859)	45%	9%
<b>USES BY EXPENSE TYPE:</b>						
FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Salaries/Wages	\$ 24,798,001	\$ 10,233,277	\$ 25,371,865	\$ 11,408,200	45%	11%
Employee Benefits	\$ 8,031,836	\$ 3,666,479	\$ 8,921,982	\$ 3,927,775	44%	7%
Contracted Services	\$ 77,883	\$ 2,127	\$ 148,034	\$ 6,546	4%	208%
Supplies	\$ 3,542,799	\$ 1,330,242	\$ 3,116,052	\$ 1,406,281	45%	6%
Travel	\$ 126,497	\$ 34,296	\$ 152,684	\$ 35,556	23%	4%
Equipment	\$ 568,529	\$ 393,710	\$ 841,100	\$ 58,404	7%	-85%
Grants to Students	\$ 833,566	\$ 307,081	\$ 539,189	\$ 379,226	70%	23%
Other	\$ (2,410,432)	\$ 620,681	\$ (1,303,117)	\$ (377,380)	29%	-161%
DISTRICT TRANSFER			\$ 6,839,568	\$ 3,419,784		N/A
TOTAL	\$ 35,568,678	\$ 16,587,892	\$ 44,627,357	\$ 20,264,393	45%	22%
<b>USES BY PROGRAM: *</b>						
EXPENSES BY PROGRAM	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Instruction	\$ 21,536,512	\$ 10,116,567	\$ 27,088,062	\$ 9,557,905	35%	-6%
Primary Support	\$ 3,682,738	\$ 1,637,849	\$ 6,021,437	\$ 2,401,360	40%	47%
Library	\$ 712,827	\$ 331,495	\$ 727,592	\$ 428,427	59%	29%
Student Svcs	\$ 3,288,303	\$ 1,577,690	\$ 4,252,495	\$ 1,896,525	45%	20%
Institutional Support	\$ 4,097,596	\$ 1,018,191	\$ 4,594,484	\$ 3,874,727	84%	281%
Plant Ops. & Maint.	\$ 2,250,702	\$ 1,906,100	\$ 1,943,287	\$ 2,105,448	N/A	10%
Grand Total	\$ 35,568,678	\$ 16,587,892	\$ 44,627,357	\$ 20,264,393	45%	22%

\* Instruction includes full-time faculty, part-time faculty and other instructional expenses

Note that budget changes between years are responsible for shifts in categories. E.g., some computer lab costs previously in instruction shifted to primary & institutional support. Timing of expenses and transfers cause other variances between years.

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Institutional support includes institutional management, public relations IT, fiscal services, HR, Legal, and Insurance expenses

Plant Operations and Maintenance include expenses for custodial, public safety, and maintenance staff and other plant related costs like utilities.

\*\*Board approved 9/19 with allocation changes

\*\*\*Note there is a timing difference for conversion of international students to state students. The conversion was done in November last year and has not been done yet this year. When comparing Tuition and International revenue, last year's tuition will be higher and international revenue lower as a result of the conversion.

Operating Funds History and Projections						
SOUTH SEATTLE COLLEGE						
FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
<b>SOURCES:</b>						
State Allocation	\$ (19,067,902)	\$ (7,051,101)	\$ (26,036,760)	\$ (7,282,291)	28%	3%
State Allocation/Capital	\$ (396,800)	\$ (198,400)	\$ (396,800)	\$ (297,600)	75%	50%
				\$ -		
Local Revenues:				\$ -		
Tuition	\$ (8,089,518)	\$ (4,962,508)	\$ (7,892,222)	\$ (4,332,375)	55%	-13%
Fees	\$ (2,018,525)	\$ (1,727,912)	\$ (2,492,250)	\$ (1,591,231)	64%	-8%
Running Start	\$ (3,200,000)	\$ (1,042,466)	\$ (3,000,000)	\$ (1,165,591)	39%	12%
International, IEL ***	\$ (4,775,200)	\$ (3,309,505)	\$ (3,100,000)	\$ (2,814,424)	91%	-15%
Other	\$ (553,200)	\$ (198,400)	\$ (317,500)	\$ (215,594)	68%	9%
Revenue Transfers	\$ (370,000)	\$ 350,000	\$ -	\$ (25)	N/A	-100%
Use of Reserves	\$ (1,075,618)		\$ (2,901,404)	\$ -	N/A	
SubTotal	\$ (20,082,061)	\$ (10,890,790)	\$ (19,703,376)	\$ (10,119,241)	51%	-7%
TOTAL	\$ (39,546,763)	\$ (18,140,292)	\$ (46,136,936)	\$ (17,699,132)	38%	-2%
<b>USES BY EXPENSE TYPE:</b>						
FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Salaries/Wages	\$ 22,415,663	\$ 9,447,498	\$ 22,743,820	\$ 10,436,253	46%	10%
Employee Benefits	\$ 7,121,216	\$ 3,209,596	\$ 6,901,322	\$ 3,399,501	49%	6%
Contracted Services	\$ 160,210	\$ 12,140	\$ 109,100	\$ 22,600	21%	86%
Supplies	\$ 6,171,752	\$ 1,975,569	\$ 4,370,013	\$ 1,725,474	39%	-13%
Travel	\$ 286,856	\$ 94,059	\$ 323,579	\$ 39,556	12%	-58%
Equipment	\$ 287,265	\$ 348,930	\$ 391,044	\$ 128,420	33%	-63%
Grants to Students	\$ 4,174,585	\$ 646,428	\$ 5,768,560	\$ 280,340	5%	-57%
Other	\$ (1,389,574)	\$ (488,615)	\$ (4,343,425)	\$ (604,960)	14%	24%
DISTRICT TRANSFER**			\$ 6,839,567	\$ 3,419,784		
TOTAL	\$ 39,227,973	\$ 15,245,606	\$ 43,103,580	\$ 18,846,968	44%	24%
<b>USES BY PROGRAM: *</b>						
EXPENSES BY PROGRAM	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Instruction	\$ 23,651,197	\$ 8,875,751	\$ 25,331,357	\$ 8,722,159	34%	-2%
Primary Support	\$ 2,344,259	\$ 964,775	\$ 3,223,195	\$ 1,561,719	48%	62%
Library	\$ 651,021	\$ 295,177	\$ 923,384	\$ 391,733	42%	33%
Student Svcs	\$ 4,245,002	\$ 1,886,016	\$ 4,536,657	\$ 2,275,479	50%	21%
Institutional Support	\$ 3,539,037	\$ 1,316,538	\$ 4,112,061	\$ 3,988,338	97%	203%
Plant Ops. & Maint.	\$ 4,797,457	\$ 1,907,350	\$ 4,976,926	\$ 1,907,540	38%	0%
Grand Total	\$ 39,227,973	\$ 15,245,606	\$ 43,103,580	\$ 18,846,968	44%	24%

\* Instruction includes full-time faculty, part-time faculty and other instructional expenses

Note that budget changes between years are responsible for shifts in categories. E.g., some computer lab costs previously in instruction shifted to primary & institutional support. Timing of expenses and transfers cause other variances between years.

Primary Support includes academic admin., computer lab, institutional research, personnel development, academic admin., and curriculum development

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Operating Funds History and Projections						
DISTRICT						
FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
SOURCES:						
State Allocation	\$ (12,825,107)	\$ (4,340,749)	\$ (231,354)	\$ (331,957)	143%	-92%
State Allocation/Capital	\$ -	\$ -		\$ -		
				\$ -		
Local Revenues:				\$ -		
Tuition	\$ (5,315,758)	\$ -	\$ -	\$ -		
Fees	\$ (200,000)	\$ (107,944)	\$ (1,495,733)	\$ (497,684)	33%	361%
Running Start		\$ -	\$ -	\$ -		
International, IEL ***		\$ -	\$ -	\$ -		
Other	\$ -	\$ (229,707)	\$ (15,000)	\$ (441,765)	2945%	92%
Revenue Transfers	\$ 130,196	\$ 12,500		\$ -		-100%
Use of Reserves	\$ (500,000)	\$ 8,723	\$ -	\$ (2,078)		-124%
SubTotal	\$ (5,885,562)	\$ (316,427)	\$ (1,510,733)	\$ (941,527)	62%	198%
TOTAL	\$ (18,710,669)	\$ (4,657,176)	\$ (1,742,087)	\$ (1,273,483)	73%	-73%
USES BY EXPENSE TYPE:						
FISCAL YEAR	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Salaries/Wages	\$ 11,006,480	\$ 4,770,572	\$ 13,928,536	\$ 6,738,647	48%	41%
Employee Benefits	\$ 4,406,185	\$ 1,732,065	\$ 4,923,106	\$ 2,099,663	43%	21%
Contracted Services	\$ 246,907	\$ 68,016	\$ 64,657	\$ 61,229	95%	-10%
Supplies	\$ 4,577,176	\$ 1,354,287	\$ 5,811,875	\$ 1,527,052	26%	13%
Travel	\$ 299,323	\$ 47,474	\$ 195,100	\$ 73,569	38%	55%
Equipment	\$ 132,090	\$ 31,227	\$ 102,174	\$ 111,159	109%	256%
Grants to Students		\$ -		\$ -		
Other	\$ (2,324,831)	\$ (295,199)	\$ (210,697)	\$ (70,480)	33%	-76%
DISTRICT TRANSFER			\$ (23,584,715)	\$ (11,792,357)	50%	
TOTAL	\$ 18,343,330	\$ 7,708,443	\$ 1,230,036	\$ (1,251,519)	-102%	-116%
USES BY PROGRAM: *						
EXPENSES BY PROGRAM	1819FY Budget	YTD-12/31/18	1920FY Budget**	YTD-12/31/19	% BDGT YTD	Change % YTD
Instruction	\$ 482,684	\$ 352,019	\$ -	\$ (450,765)	#DIV/0!	-228%
Primary Suppport	\$ 4,128,484	\$ 1,523,513	\$ 1,425,733	\$ 402,519	28%	-74%
Library	\$ 359,459	\$ 196,766	\$ -	\$ (113)		-100%
Student Srvs			\$ -	\$ 790	#DIV/0!	
Institutional Support	\$ 13,109,303	\$ 5,628,791	\$ (195,697)	\$ (1,180,146)	603%	-121%
Plant Ops. & Maint.	\$ 263,400	\$ 7,354	\$ -	\$ (23,804)	#DIV/0!	-424%
Grand Total	\$ 18,343,330	\$ 7,708,443	\$ 1,230,036	\$ (1,251,518)	-102%	-116%

\* Instruction includes full-time faculty, part-time faculty and other instructional expenses

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**MEMORANDUM**

**TO:** Board of Trustees  
**FROM:** Jennifer Strother  
**DATE:** February 13, 2020  
**SUBJECT:** Quarterly Grants Report - Information only


**Background**

The attached Quarterly Grants Report summary data for all of the campuses of Seattle Colleges as of December 31, 2019.

**Recommendation**

It is recommended that this item be received as information only.

Submitted by:

  
Jennifer Strother  
Interim Vice Chancellor of Finance & Operations

Transmitted to the Board with a favorable recommendation.

  
Dr. Shouan Pan  
Chancellor



## Active Grants Report

Campus: DISTRICT,CENTRAL,NORTH,SOUTH,SVI

Date Range: 7/1/2019 - 6/30/2020

Campus	Grantor	ORG	Grant Title	Start Date	End Date	Award Budget	% of Indirect	Fed Cat Num	Grant Description
	WA STATE COMM. & TECH. COLLEGE	1A70	START NEXT QUARTER	7/1/2018	6/30/2020	\$44,000	7%		ONLINE TOOL DEVELOPED BY SCD
	VARIOUS STATE AGENCIES	1CCT	CUSTOMIZED CONTR TRN	7/1/2014	6/30/2020	\$139,109	0%		CT THRU PARTNERSHIPS WITH STATE AGENCIES.
	SBCTC	1JCD	19SB JSP-JCD	7/1/2019	6/30/2021	\$184,700	0%		
	SBCTC	1JPH	19SB JSP-JPH	7/1/2019	6/30/2021	\$269,900	0%		
	JPMORGAN FOUNDATION	1JPM	JPMORGAN CHASE FND	9/28/2016	9/28/2020	\$176,502	5%		HEALTHCARE PATHWAYS
	SBCTC	1JSW	19SB JSP-SW	7/1/2019	6/30/2021	\$72,700	0%		
	KAISER FOUNDATION HEALTH PLAN	1K11	18-21 KFHWA	4/1/2018	12/31/2021	\$207,170	0%		TO ADDRESS THE SHORTAGE OF MED.ASST
	KING COUNTY COMMUNITY COLLEGES	1KCO	KING CO OUTREACH CRD	7/1/2015	6/30/2020	\$56,000	20%		KC COLLEGES to FUND OUTREACH POSITION
	SBCTC	1LSH	19SB JSP-LSH	7/1/2019	6/30/2021	\$79,800	0%		
	DEEL/CITY OF SEATTLE	1M13	DW-SEATTLE PROMISE	10/1/2018	6/30/2020	\$3,028,475	6%		TO TRANSITION THE 13TH YR SCHOLARSHIP
	DEEL/CITY OF SEA/DOE19PA75	1M14	DW-SEA PROMISE-SBT	1/7/2020	6/30/2039	\$263,158	0%		TO ENHANCE SEAPROM PROGRAM STABILITY
	SEIU HEALTHCARE	1M19	SEIU HEALTHCARE	1/1/2019	7/31/2019	\$15,000	20%		
	CITY OF SEA THROUGH DEEL	1M21	SEA DEEL-PRESCHOOL	11/1/2018	7/31/2019	\$21,500	0%		TO ENABLE EARLY EDU TO REMAIN EMPLOYED
	CITY OF SEA OED/DA-191201	1M41	19OED-CWA-CCL	7/1/2019	6/30/2020	\$15,000	0%		CAREER CONNECTED LRNG.MEET WITH STDS
	CITY OF SEA OED/DA-191201	1M42	19OED-CWA ADMIN	7/1/2019	6/30/2020	\$120,000	0%		TO TARGET LOW INCOME WORKING ADULTS
	CITY OF SEA OED/DA-191201	1M43	19OED-CWA-AFS	7/1/2019	6/30/2020	\$128,000	0%		APPRENT,FEASIBILITY STUDY
	NSF/DUE-1902504	1M45	1922NSF PATHWAY IT	7/1/2019	6/30/2022	\$197,785	40%	47.076	BUILDING A 1+3YR HS TO COLLEGE PATHWAY
	SEATTLE HOUSING AUTHORITY	1N24	SHA NAVIGATOR-3	7/1/2016	9/30/2020	\$185,128	20%		TO PARTICIPATE IN THE EVOLVING DESIGN
	NSF AWARD#1643580	1RET	READY!SET!TRNSF! 2.0	12/1/2016	11/30/2021	\$436,493	0%	47.076	TO SUPPORT TALENTED, LOW-INCOME STS
	SEA DEEL, #DOE17PA84	1T01	TECH PREP/HS TO COL	12/1/2017	9/30/2019	\$95,114	20%		HIGH SCHOOL NAVIGATOR
	UNITED WAY OF KING COUNTY	1UWY	1920 UNITED WAY	7/1/2019	6/30/2020	\$20,000	0%		TO HELP STDS OVERCOME FIN.BARRIERS
	SBCTC	1V21	19SB PERKINS LB	9/5/2019	6/30/2020	\$61,200	0%		PERKINS LEADERSHIP BLOCK GRANT
	WA STDT ACHIEVEMENT COUNCIL	1WSC	DISTRICT-WSAC	7/1/2019	6/30/2020	\$50,000	0%		MICROGRANT TO REMOVE FIN.BARRIERS
	<b>TOTAL - DISTRICT</b>					<b>\$5,866,734</b>			
	FAS 2018-013	2C25	PACT-CITY OF SEATTLE	5/22/2018	12/31/2019	\$162,095	0%		TRAIN& HIRE IN THE CONSTRUCTION IND
	OSOS NO. G-6629	2C48	WA DIGITAL HERITAGE	9/24/2019	8/28/2020	\$8,000	31%	45.310	THIS GRANT WILL HELP SEATTLE CENTRAL
	DEPT OF EDUCATION P031A190042	2CT3	TITLE3:SEATTLE PTHWY	10/1/2019	9/30/2024	\$449,859	0%	84.031A	SEATTLE PATHWAYS: FIRST YEAR EXPERIENCE
	DEPT OF LABOR-HG-293611660A53	2CTH	2016-2020 TECH HIRE	7/1/2016	6/30/2020	\$1,272,860	8%	17.268	EXPAND IT TRAINING
	SBCTC 131-EAG-18	2EA2	1819 EARLY ACHIEVERS	7/1/2019	6/30/2020	\$149,400	0%		ASSISTANCE TO EARLY LEARNING STDTs
	UNIVERSITY OF WASHINGTON	2EMP	EMP PARTICIPANT SPPT	2/1/2017	7/31/2019	\$3,017	0%	11.417	EXPERIENCE MARITIME PROJECT
	DOE#PO42A150427	2K20	TRIO 2015-2020	9/1/2015	8/31/2020	\$625,342	8%	84.042A	SUPPORTS DISADVANTAGED, LOW-INCOME
	KING COUNTY / 6009104	2K25	PACT-KING COUNTY	4/25/2018	12/31/2019	\$62,704	15%		HIRE INDIVIDUALS IN THE CONSTR INDUSTRY
	KING COUNTY	2K41	FY1920 MRJC - SCC	7/1/2019	6/30/2020	\$29,139	10%		PROVIDE ADULT BASIC EDU INSTRUCTION
	KING COUNTY	2K43	1920 KCCF - SCC	7/1/2019	6/30/2020	\$81,255	10%		SUPPORTS CED PROGRAM
	SBCTC- MOU WITH NORTH SEATTLE	2K74	EARLY ACHV ENHANCEMT	7/1/2019	6/30/2020	\$16,376	0%		EARLY ACHIEVERS ENHANCEMENT PROJECT
	COMM COLL CNTR FOR ECON MOBIL	2L08	STEM CORE EXPANSION	9/1/2018	8/31/2019	\$60,868	0%	84.016A	STEM CORE EXPANSION

UNIVERSITY OF WASHINGTON	AGC EDUCATION FOUNDATION	2L17	SUBCONTRACT-LSAMP 3	9/1/2019	8/31/2024	\$4,000	0%	47.076	INCR # OF UNDER-REPRESENTED STEM STUDENTS
	SBCTC 131-BFET-20	2L18	AGC EDUCATION FOUND	7/1/2019	6/30/2020	\$2,000	0%		SUBSIDIZE EQUIPMENT AND MATERIALS
	SEATTLE PUBLIC SCHOOLS	2L82	2019-2020 BFET	10/1/2019	9/30/2020	\$675,598	40%	10.561	PROVIDES ACCESS TO FOOD STAMP RECIP IN WA
	DOL/ETA AP-27837-15-60-A-53	2M11	INTERAGENCY ACADEMY	9/5/2018	8/31/2019	\$46,834	0%		TO RE-ENGAGE HS STUDENTS
	UNIVERSITY OF WASHINGTON	2M29	2015-16 DOL/ETA AAI	10/1/2015	9/30/2020	\$352,698	10%	17.268	EXPAND AND SUSTAIN APPRENTICESHIPS
	SOUND TRANSIT VIA FOUNDATION	2N06	EXPERIENCE MARITIME	2/1/2017	7/31/2019	\$9,666	8%	11.417	ESTABLISHES AN EXPERIENTIAL-BASED PROGRAM
	SBCTC -	2N09	PACT SOUND TRANSIT	8/8/2018	9/30/2019	\$120,739	25%		PROVIDE TRNG AND EDU THRU PACT
	NSF AWARD #1643580	2N39	SBCTC-ABAWD NAVIGATR	10/1/2019	9/30/2020	\$75,000	5%	10.561	HIRE NAVIGATOR FOR ABLE BODIED ADULTS
	131-PRK-20	2N43	BEDA SPECIAL PROJECT	7/11/2019	6/30/2020	\$938	0%	84.002A	HS21 COURSE REVIEW PROJECT
	131-WFDA-20	2RET	READY!SET!TRNSF! 2.0	12/1/2016	11/30/2021	\$92,765	40%	47.076	TO HELP LOW-INCOME STUDENTS
	131-WFDA-20	2RPS	RST PARTICIPANT SPPT	12/1/2016	11/30/2021	\$135,319	0%	47.076	PARTICIPANT SUPPORT ACCOUNT FOR RST 2.0
	131-WFDA-20	2V47	1920 SBCTC PERKINS	7/1/2019	6/30/2020	\$285,846	5%	84.048	TO SUPPORT STUDENTS IN CAREER AND TECHN PR
	TOTAL - CENTRAL					\$5,052,804			
	KING COUNTY BSK #CNK-HS-0500	2WBL	WFBL-WORKSTUDY	7/1/2019	6/30/2020	\$77,336	5%	93.558	INCREASE TUITION ASSIST
	SBCTC MISC GRANT 132-HOPE-20	2WFT	100% FED WORK-STUDY	7/1/2019	6/30/2020	\$253,150	5%	93.558	HELPS WF STUDENTS FULFILL DSHS WORK REQ.
	SBCTC 132-EAG-20	3D33	KING COUNTY DCHS1820	10/1/2018	12/31/2020	\$150,000	20%		EARLY CHILDHOOD EDUCATION PROJECT
	SBCTC 132-EAG-20 ENHANCEMENT	3DHP	1920 HOPE STUDENT	9/1/2019	4/30/2020	\$1,000	0%		PARTICIPATION IN THE HOPE CENTER
	SBCTC 132-BLB-20	3EA7	1920 EARLY ACHIEVERS	7/1/2019	6/30/2020	\$290,500	0%		NO INDIRECT. SBCTC CONTRACT NO. 132-EAG-20
	SBCTC 132-BFET-19	3EAE	1920 EA ENHANCEMENT	7/1/2019	6/30/2020	\$130,741	0%		1920 EARLY ACHIEVERS ENHACEMENT.
	SBCTC 132-BFET-20	3K30	1920 BEDA LEADERSHIP	7/1/2019	6/30/2020	\$4,840	0%	84.002A	NO INDIRECT TOTAL PROJECT BUDGET \$4,840.00
	AACC DOL #AP-33025-19-75-A-11	3L81	19SB BFET	10/1/2018	9/30/2019	\$556,586	5%	10.561	INDIRECT RATE IS 5% OF SALARIES
	NSF LSAMP 18-20 AWARD 1817625	3L82	1920SB BFET	10/1/2019	9/30/2020	\$508,185	5%	10.561	TOTAL PROJECT \$508,185. INDIRECT IS 5%
	SBCTC 2019 SUMMER FUND SURVEY	3LCC	1922 AACC DOL	7/1/2019	2/28/2022	\$41,585	0%	17.285	NO INDIRECT. SIGNED WAIVER BY THE PRESIDENT
	NSC EDUCATION FUND	3LS0	NSF LSAMP 1820	8/1/2018	1/31/2020	\$123,072	40%	47.076	NSF AWARD HRD-1817625
	NSF PENN ST 5647-NSC-NSF-0630	3M2B	2019BFET 100% SUMMER	7/1/2018	9/30/2019	\$47,000	5%		**INDIRECT 5% OF TOTAL SALARY AND WAGES
	UW SUBAWARD NSF #UWSC11345	3MG9	EDFUND MINIGRNT 1719	7/1/2017	12/31/2019	\$30,000	0%		NSC EDFUND MINI GRANTS 1719 BIENNUIUM
	SBCTC 132-PSP-20	3NNA	NSF NANO2 SHINE 1720	5/15/2017	6/30/2020	\$15,000	40%		INDIRECT RATE IS 40% OF SALARIES
	NSF AWARD# 1643580	3NSB	UW NSF QUANT BIOLOGY	9/1/2019	8/31/2020	\$11,060	40%	47.076	UW SUBAWARD #UWSC11345
	NSF AWARD# 1643580	3PL5	1920 PERKINS SPECIAL	9/13/2019	6/30/2020	\$605	0%	84.048	TOTAL PROJECT \$605.00 NO INDIRECT.
	P031A180148 (USDE TITLE III)	3RET	NSF RST2.0 ADMIN	12/1/2016	11/30/2021	\$300,281	40%	47.076	INDIRECT: 40% OF OBJ A TOTAL PROJECT
	P031A180148 (USDE TITLE III)	3RPS	NSF RST2.0 PRTC SPRT	12/1/2016	11/30/2021	\$282,223	0%	47.076	NO INDIRECT. TOTAL PROJECT BUDGET
	P031A180148 (USDE TITLE III)	3T60	USDE TITLE III 1823	10/1/2018	9/30/2023	\$437,161	0%	84.031A	BUDGET FOR ACTIVITY 1 - TOTAL \$1,771.535.
	P031A180148 (USDE TITLE III)	3T64	USDE TITLE III ACT2	10/1/2018	9/30/2023	\$80,970	0%	84.031A	** NO INDIRECT. USDE TITLE III 1823.
	EVERETT COMM COLL 16170195SA	3T65	USDE TITLE III ACT3	10/1/2018	9/30/2023	\$325,000	0%	84.031A	** NO INDIRECT. USDE TITL III 1823.
	SBCTC 132-PRK-19	3THM	TECHHIRE MECHAWA DOL	7/1/2016	6/30/2020	\$739,579	40%	17.268	INDIRECT is 40% of SALARIES
	NSF-APPCONNECT NW #1700629	3V21	1819 PERKINS PLAN	7/1/2018	12/31/2019	\$205,616	5%	84.048	TO SUPPORT STDTS IN CAREER AND TECH PR.
	SBCTC #132-WFDA-20	3VNW	NSF-APPCONNECT NW	8/15/2017	7/31/2021	\$25,000	40%	47.076	INDIRECT RATE IS 40% OF SALARY
	SBCTC 132-ABAWD-20	3WF3	1920 WORKFIRST DELIV	7/1/2019	6/30/2020	\$235,103	5%	93.558	INDIRECT 5% OF SALARIES
	SBCTC 132-ABAWD-19	3WFG	1920 ABAWD NAVIGATIO	10/1/2019	9/30/2020	\$75,000	5%	10.561	TOTAL PROJECT \$75,000
	SBCTC 132-PRK-20	3WFN	2019 ABAWD NAVIGAT	8/1/2019	9/30/2019	\$13,000	5%	10.561	INDIRECT 5% OF SALARIES
	TOTAL - NORTH					\$4,813,595			
	WDC SEATTLE KING CO	4AW1	1920 ABAWD BFET NAV	10/1/2019	9/30/2020	\$56,250	1%	10.561	INDIRECT IS 24.4% OF TOTAL EXP

	SBCTC/DSHS	4B47	1920 BFET	10/1/2019	9/30/2020	\$803,624	40%	10.561	INDIRECT IS 40% OF SALARIES EXPENSE
	SBCTC	4B89	1819 BFET	10/1/2018	9/30/2019	\$52,920	0%	10.561	
	US DEPT OF EDUC	4C56	17/21TALENTSRCH	9/1/2016	8/31/2021	\$302,299	8%	84.044A	INDIRECT 8% of total costs not to exceed \$19,136
	SBCTC \$500,000 OVER 5 YEARS	4C58	SB17 COLLEGE SPARK	7/18/2016	6/30/2021	\$10,300	0%		GUIDED PATHWAY IMPLEMENTAION
	WORKFORCE DEV COUNCIL SEATTLE	4C70	18-644-HWF WDC	7/1/2017	9/29/2019	\$11,515	40%	93.093	ENHANCE EDU, EMPL OUTCOMES IN THE HCARE
	COLLEGE SPARK	4C79	0922 SPARK MATH REQ	7/1/2019	8/1/2022	\$61,700	5%		3 YEAR GRANT WITH \$150K TOTAL
	US DEPT OF EDU	4G89	1823 FED ED GPSS	10/1/2018	9/30/2023	\$393,313	0%	84.031A	TOTAL AWARD 2,099,160 ENDING 30-SEP-23
	SBCTC	4H13	1920 SB 100 IR HOPE	9/1/2019	5/31/2020	\$1,000	0%		
	NASPA	4K63	1920 NASPA 1ST GEN	7/1/2019	6/30/2020	\$500	0%		
	HIGHLINE SCHOL DIT# 401	4K64	18-19 CAREER LINK	9/1/2018	8/31/2019	\$715,066	5%		TO PROVIDE EDUC OPPTY
	SBCTC	4K65	1920SB WFIRSTVOCED	7/1/2019	6/30/2020	\$144,452	5%	93.558	1 OF 4 BUDGETS RELATED TO 1920 WORKFIRST
	SBCTC	4K66	1920SB WFIRSTINTCNTL	7/1/2019	6/30/2020	\$17,652	5%	93.558	
	SBTCTC	4K67	1920SB WFIRSTADMN	7/1/2019	6/30/2020	\$19,660	0%	93.558	
	U OF ILLINOIS	4L48	U OF ILLINOIS LLOYD	11/1/2019	9/30/2020	\$3,000	20%		
	USDOE	4L64	2015-20 TRIO SSS	9/1/2015	8/31/2020	\$280,381	8%	84.042A	INDIRECT EXCLUDE OBJ. NZ
	USDOL/ETA FAIN:AP27837-1560A53	4M24	2015-20 DOL/ETA AAI	10/1/2015	9/30/2020	\$263,759	20%	17.268	American Apprenticeship Initiative
	USDOL/ETA FAIN:AP27837-1560A54	4M29	2015-20 DOL/SUB AWARD	10/1/2015	9/30/2020	\$1,100,118		17.268	American Apprenticeship Initiative
	KING COUNTY DOC	4M64	KCCAP LEARNING CTR19	1/1/2019	12/31/2019	\$413,187	20%		
	DOE/P047A170505	4N02	17/22DOE UPWRDBOUND2	9/1/2017	8/31/2022	\$263,938	8%	84.047A	AWARD NO. P047A170511 GRANTS
	DOE/P047A170511	4N03	17/22DOE UPWRDBOUND1	9/1/2017	8/31/2022	\$317,042	8%	84.047A	
	NSF LFARRIOR@NSF.GOV	4N04	NSF ASAP DUE1800937	9/1/2018	8/31/2021	\$164,009	40%	47.076A	INDIRECT IS 40%of total expenditures
	NSF FLARRIOR@NSF.GOV	4N08	NSF ASAP PARTICPANTS	9/1/2018	8/31/2021	\$4,000	0%	47.076A	VOCATIONAL TRAINING
	WDC-PAC MTN (BOEING)	4N29	WDC PACMTN	5/1/2019	3/25/2020	\$80,000	10%		AIRFRAME & amp
	USDOE	4N83	16/21TRIO EDOPPCTR	9/1/2016	8/31/2021	\$235,995	8%	84.066A	
	NSF AWAWRD#1643580	4RET	READY!SET!TRNSF!2.0	12/1/2016	11/30/2021	\$67,909	24%	47.076	
	NSF AWARD#1643580	4RPS	16/21NSF RDYST PARTI	12/1/2016	11/30/2021	\$238,090	0%	47.076	
	UNION POWER CONTRACTS	4T11	LABOR CTR/CONTRACTS	11/8/2010	12/30/2019	\$7,430	20%		Y CONTRACT ACCEPTED BY THE LABOR CENTER.
	EVERETT COMMUNITY COLLEGE	4THM	16/20TECHIRE MECHAWA	6/1/2016	5/31/2020	\$31,650	40%	17.260	40% INDIRECT ON SALARIES ONLY
		4V47	1920 PERKINS	7/1/2019	6/30/2020	\$208,555	0%		
	<b>TOTAL - SOUTH</b>					<b>\$6,318,914</b>			
	<b>TOTAL - All Active Grants</b>					<b>\$22,052,047</b>			

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Camila Christensen  
Student Body President  
Seattle Central College

**DATE:** January 28<sup>th</sup>, 2019

**SUBJECT:** ASSOCIATED STUDENT COUNCIL REPORT – Information Only

### Student Leadership Report

- **Student Advocacy Day:** Students from Seattle Central and South Seattle College participated in the WACTCSA Day in Olympia on Thursday, Jan. 23, 2020. Some of the legislative priorities addressed during the meetings were Washinton College Grant (HB 2468 and SB 6492), Textbook affordability & Open Educational Resources (HB 1702), CTC Faculty and Staff Housing and on campus Mental Health Services.
- **Bike/Skateboard Lockers:** The Associated Student Council is working on a survey and has received approval to start gathering data from the students of how many times they commute to school using bicycle or skateboard. In gathering data from the students, we can better support the need to create better systems on campus that protect students' bikes and skateboards.
- **Engineering Mentor Night:** Seattle Central College is hosting an Engineering Mentor Night for students on Thursday, January 30<sup>th</sup> from 6-8 PM at the Broadway Edison (BE) Building in the Atrium/Cafeteria. This is a free event with Pizza and refreshments provided. The event is sponsored by Puget Sound Engineering Council.
- **Sports and Game Tournaments:** During the month of January and February, the Mitchel Activity Center will be holding different sports and games tournaments such as volleyball on January 29<sup>th</sup>, pool tournament on February 7<sup>th</sup>, basketball on February 14<sup>th</sup> and soccer on February 21<sup>st</sup>. The idea is to have students engaged in activities other than the ones developed in the classroom. Sports allow students to have a positive view on their time at college, and it help students to feel more connected to the school.



**SEATTLE CENTRAL  
COLLEGE**

*One of the Seattle Colleges*

**MEMORANDUM**

**TO:** Board of Trustees

**FROM:** Krisna Mandujano  
President, United Student Association

**DATE:** February 13, 2020

**SUBJECT: United Student Association (USA) REPORT – INFORMATION ONLY**

**ASUW Board Meeting Observation – January 30**

All student government officers will observe a University of Washington student government (ASUW) board meeting on January 30. Officers will also get to meet student government officers and hear about their roles and responsibilities, as well as receive a tour of the offices. This observation will give our officers insight into a university student government as well as ways for us to improve our board meetings, programs, and overall structure. As stated by our advisor Monica Lundberg, “Many of our students transfer to UW, so meeting current ASUW officers can assist with the transition.”

**Winter Quarter Student Government College Wide Email**

Student government is focusing on establishing and initiating better communication with our students. Regular emails and social media will have detailed information on our resources, programs, student conferences, and more. Aside from this list, I will compose a welcome back message that students could relate to and use as a motivation to attend our programs. Below is an excerpt from the fall quarter welcome back message:

*“My name is Krisna Mandujano and I’m your 2019-2020 Student Body President. My priority will continue to be to advocate for each one of you. I acknowledge that many of our students are facing inequities that affect their academic and social life on campus.”*

**Legislative Advocacy Day in Olympia- January 23**

Every winter quarter, South Seattle College students attend the annual state-wide Community College Legislative Advocacy Day in Olympia. Most of the students are unfamiliar with the structure of Washington politics in Olympia so our USA VP, Anna Au, prepares a training to describe how a bill becomes a law and who represents us. As student advocates, it is our mission to educate ourselves and empower students to become familiar with the state’s political structure. Additionally, it is imperative for students to meet with legislators and directly advocate for better higher-education public policy. We know we can make a difference by persuading and encouraging state lawmakers to prioritize the needs of students in higher education, specifically in community and technical colleges.



Student government will provide food and transportation to attend the full day in Olympia. Attendees will meet and discuss a legislative issue from the Community and Technical College 2020 Legislative agenda with 34<sup>th</sup> district legislators.

**Washington + Oregon Higher Education Sustainability Conference, March 2-4**

The Washington and Oregon Higher Education Sustainability Conference (WOHESC) will be held at the University of Oregon from March 2-4th 2020. Our sustainability officer Afrah Agraw and a select few students will attend this enriching conference. Their attendance at this conference will enhance their ability to learn, connect, and strategize for the future of climate justice. The information they learn from experts and leaders of sustainability in higher education will help them grow as leaders and advocates for change at South Seattle College.



January 30, 2020

To: SCD Board of Trustees

From: Annette Stofer, President, AFT Seattle Local 1789

Re: Report for February BOT meeting

Winter quarter is well underway. We have already had snow disruptions. Whenever there is a college closure, we get interesting questions about how things should be sorted out. We also learn what is working, or not, in our communications systems. We had good exchanges at our recent Agreement Management meeting about this and much more. Our leadership team appreciates the open conversations that we are able to have, and the responsiveness of Human Resources and the Vice-Presidents for Instruction.

Our contract negotiations began on January 14, but were quickly stalled by the threat of snow. We will resume on February 20 and 21. We are trying a different approach in the hopes that we can complete negotiations in a reasonable amount of time. Rather than meeting every Friday as in the past, we are scheduling fewer days, two in a row, and in between, we will exchange information and proposals. We haven't yet had a chance to share our goals for this round of negotiations. We look forward to robust conversations and collaborative problem solving. As we take care of our faculty, we improve conditions for our students.

We are near to completing an MOU regarding the Nurse Educator funds that were approved in the 2019 legislative session. We tried to take full advantage of the ways in which the money can be used so that we are strengthening the program, offering sufficient salaries to attract and retain the best people, and building a structure that we can use for the high demand money that is coming. A big thank you to Jennifer Dixon and Bradley Lane on the administrative team. I also want to thank David Krull and Delthia Wright-Thompson for serving on our faculty team. Delthia is full-time faculty in the Nursing Program and brought essential information to our discussions.

Our executive board is undertaking a presidential endorsement process which will include a forum at which faculty can advocate for their favorite candidate, followed by a straw poll. Given the crowded field and the passion people feel about the outcome of the 2020 election, we expect a lively conversation. It will be interesting to see if the process results in a clear preference for one candidate over the others.



**MEMORANDUM**

**TO:** Board of Trustees  
**FROM:** North Seattle College President Dr. Warren Brown  
**DATE:** January 30, 2020  
**SUBJECT:** Report to the Board of Trustees

**I. External Affairs**

- **SDOT Pedestrian Bridge Construction and Groundbreaking Ceremony**  
Construction for the Northgate Pedestrian and Bicycle Bridge has begun, and the groundbreaking ceremony took place on Feb. 5. NSC President, Dr. Warren Brown, was invited to speak at the ceremony, along with Seattle Department of Transportation (SDOT) Director, Sam Zimbabwe, Mayor Jenny Durkan, and Council Member Debora Juarez. SDOT and Sound Transit have aligned their construction schedules and plan for the bridge and the light rail to open in fall 2021.
- **International Learning Partnerships**  
Dr. Masaichiro Nashiro, Vice Chairman of the Board of Directors of Okinawa Shogaku High School in Okinawa, Japan visited NSC and delivered a guest lecture on how Okinawans have become Japanese and how language and education played a role in shaping their culture. NSC President, Dr. Warren Brown, and other NSC staff members, traveled to Japan in October 2019, and secured Memorandums of Understanding/Agreement with Okinawa Shogaku High School.
- **NSC Partnership with Seattle Clear Sky Native Youth Council**  
With the assistance of several Native NSC students, NSC recently formed a partnership with Seattle Clear Sky Native Youth Council (SCSNYC). On Nov. 5, NSC President, Dr. Warren Brown and associate vice president of EDI, D'Andre Fisher, attended a community wide Welcome Ceremony, hosted by the Urban Native Education Alliance, to celebrate the new partnership between NSC and SCSNYC.

**II. Pride Points**

- **NSC's Alpha Epsilon Omega to Receive 5 Star Chapter Status**  
Alpha Epsilon Omega, NSC's Phi Theta Kappa (PTK) Chapter, will attain level five star chapter status for developing an honors in action project and getting involved at the international level. Additionally, NSC President, Dr. Warren Brown, has been nominated for an international hallmark award for his support of PTK, on campus, in the district, state and on the PTK Presidential Board.
- **Alumni Council**  
North's first Alumni Council meeting was held on Thurs. Jan. 30. Alumni expressed interest in a leadership role with the Alumni Association and shared their ideas for alumni engagement. The group will continue to discuss ways to involve alumni in the 50<sup>th</sup> anniversary celebrations.



# SEATTLE CENTRAL COLLEGE

*One of the Seattle Colleges*

## PRESIDENT'S OFFICE

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### MEMORANDUM

**TO:** Board of Trustees  
**FROM:** Sheila Edwards Lange, Ph.D., President  
**DATE:** January 30, 2020  
**SUBJECT:** Seattle Central College monthly report

### STUDENT SUCCESS

**Student lobbyists hit the Capitol:** Student leader delegations from Seattle Central and South Seattle colleges went to Olympia on January 23 to meet with legislators and other policymakers to advocate for issues important to their success. Six student leaders from the Associated Student Council (ASC) at Seattle Central participated.

### INSTITUTIONAL EXCELLENCE

**Campus Compact Awards:** Seattle Central College has been awarded the inaugural Eduardo Padrón Award for Institutional Transformation. The award recognizes community colleges that have undertaken comprehensive, planned efforts to advance a commitment to prepare students for lives of engaged citizenship, embrace place-based responsibilities to contribute to the health and strength of our communities, use the full capacity of the institution to challenge social and economic inequalities that threaten our democratic future, and undertake this work through mutually respectful partnerships.

**Budget Forum:** We held a college-wide budget kick-off forum on Wednesday, January 29, to provide updates on this year's budget and to share the process of developing the budget for the 2020-2021 academic year.

**Seattle Pathways:** Seattle Central sent a team to the Pathways Launch Summit in Bremerton on January 15. Central's five Seattle Pathways work groups also continued to investigate improvements to intake and onboarding, college skills, directed self-placement for English, exploratory mapping for our eight areas of study, and the Starfish student advising system. In addition, the professional development day on February 6 will include information about integrating Pathways goals into assessment and program review.

### EXTERNAL AFFAIRS

**New certificates prepare students for leadership in social services:** Seattle Central College is partnering with Plymouth Housing and Catholic Community Services to offer a series of certificate programs designed to help social service workers to advance to leadership positions in the field. The new Social Services Provider Academy will lead about 60 students a year through a series of four sequential certificate programs, one per quarter. The courses will include training in social services as well as courses to build academic skills. Students who complete the four certificates will have earned half the credits needed for an associate degree in Social and Human Services. The program is aimed at people who currently work as front line staff in housing and social service agencies, many of whom are former clients of those agencies.

### PRIDE POINTS

**Broadway High School history online:** Archivist Dina Moreno recently started a small contract to digitize some of the Broadway High School's collection of documents and artifacts. She's posting some interesting items as she sorts through things for the digitization grant from the state library. The information will be posted to <https://www.instagram.com/broadwayhigharchives/>



## MEMORANDUM

**TO:** Board of Trustees  
**FROM:** Rosie Rimando-Chareunsap, President  
**DATE:** February 13, 2020  
**SUBJECT:** Report to the Board of Trustees

### I. Student Success

- **Men of Color Group Forms:** South Seattle College is focused on improving the student experience and educational outcomes for men of color, and recently formalized a South Men of Color Group comprised of students, staff and faculty who connect to empower, and create a safe and inclusive learning environment in order to foster academic, cultural and personal growth in its members. The college also recently received a sizeable donation to support men of color pursuing careers in aviation through South's Aviation Maintenance Technology program.
- **Simplified Scholarship Applications:** The South Seattle College Foundation and Seattle Colleges Foundation have partnered to offer their scholarships during the same time frame this year, and the Seattle Colleges Foundation will handle all aspects of the scholarship application process. This will undoubtedly make the scholarship process easier to navigate for our students, leading to more applications and opportunity for support.

### II. External Affairs

- **Students Speak Up in Olympia:** On Jan. 23 several South Seattle College students traveled to Olympia for Community College Legislative Advocacy Day to speak on the issues that impact them most. They met with Sen. Joe Nguyen and Representatives Joe Fitzgibbon and Eileen Cody and advocated for college affordability, addressing food insecurity and textbook prices, and support for undocumented students.
- **Mentoring Faculty of Color:** President Rosie Rimando-Chareunsap, VP of Instruction Sayumi Irei and VP of Student Services Joe Barrientos attended the Cross Institutional Faculty of Color Mentoring Program & Administrators of Color Leadership Program meeting in Tukwila on Jan. 24 to meet with faculty and leaders from across the state to network and create mentoring opportunities.

### III. Pride Points

- **Drive Alone Rates Decrease at South:** Based on 2019 commuter trip reduction survey results, "drive alone" rates of students, staff and faculty dropped by 4.2 percent from 2017, indicating more individuals are opting to carpool or use public transportation in their travels to and from campus.

**MEMORANDUM**

**TO:** Board of Trustees  
**FROM:** Shouan Pan, Chancellor  
**DATE:** February 13, 2020  
**SUBJECT:** Report to the Board of Trustee

**I. Student Success****Library Textbook Program**

One of the ways all Seattle Colleges libraries support our students is by providing copies of textbooks for short-term use. In addition, thanks to funding by student government and academic departments, the libraries can provide equipment that supports student coursework — this means Chromebooks and scientific calculators are available at Central, and video and audio equipment are available at North.

The library computer system allows us to analyze use trends, and this Fall we were able to see just how popular these programs are. In FY 2018/2019, students checked out textbooks over 5,000 times at Central, 4,100 times at North, and 1,100 times at South. Central's loanable equipment was used over 15,000 times. In fact, equipment use makes up over half of all loan transactions at Seattle Central every year. For the current academic year, textbooks have been checked out over 2,000 times at Central, 1,100 times at North and 600 times at South.

**II. Organizational Excellence****President Rimando-Chareunsap and Chancellor Pan attended CEO Leadership Session by the Aspen Institute**

On Thursday, January 16, president Rimando-Chareunsap and chancellor Pan attended a CEO Leadership Session provided by the Aspen Institute. A team from the Aspen Institute College Excellence Program engaged college presidents and chancellors across the state in a focused discussion on principles and best practices for building community college excellence programs. The half-day session provided community college leaders with a special professional development program.

**ctcLink**

ctcLink is the long-awaited replacement of our 30-year old student services, instructional, payroll, and financial management systems with a modern information system. Staff across Seattle Colleges are fully engaged in project activities that began last Fall. We are currently focusing on SBCTC-run Business Process Fit/Gap (BPFGE) workshops that are designed to help staff understand the new system and make decisions about how they want to setup their

department and college in the new system. In December, there were 8 day-long BPFG sessions, and we are working to complete 120 local configuration assignments that include converting course descriptions, student data, and many other things. So far, we've been very successful in doing a significant amount good work in a very short time frame. Only 38 BPFG sessions to go!

### **Faculty Development**

Each year, the Faculty Development office identifies a theme to guide event planning and their work to promote and support district professional development activities. For 2019-2020, the theme is: Commitment to Equity, Diversity, and Inclusion in Teaching and Student Services.

There are a few upcoming district-wide workshops and events, including:

- Book Read – *There, There* by Tommy Orange.
- Workshop -- Building a Transparent Institution: Using TILT Tools in Instruction & Student Services

Faculty Development also provides grants for faculty to engage in professional development activities.

### **III. Partnerships**

#### **Seattle Colleges Presented the 47<sup>th</sup> Annual Community Celebration of Martin Luther King, Jr.**

In partnership with Mount Zion Baptist Church, Seattle Colleges successfully held the 47<sup>th</sup> MLK community celebration on January 17. Dr. Tricia Rose, Professor of Africana Studies and Director of the Center for Study of Race and Ethnicity of America at Brown University provided the keynote speech; Monique Ming Laven of KIRO 7 served as the Emcee, and Da'Nell Davis and Greater Works Gospel Choir provided entertainment. Mayor Durkan and Congresswoman Jayapal provided remarks at the celebration. Trustee Robert Williams represented the Board at the Celebration.

#### **Connecting with the new CEO of Seattle Jobs Initiative**

On January 21, chancellor Pan met with Ryan Davis, the new CEO of Seattle Jobs Initiative. The meeting was devoted to updating each other on the two organization's strategic and operational focuses and exploring opportunities for continued partnerships.

#### **Chancellor Pan Testified Before WA House and Senate Hearings**

On Tuesday, January 14, chancellor Pan traveled to Olympia to testify before both the House and Senate committee hearings. On behalf of South Seattle College, Dr. Pan ask the legislators to support the reauthorization of self-financing plan for South Seattle Colleges Student Fitness and Wellness Center in the 2020 Supplemental Capital Budget.



**Legislative Session update, as of February 5**

After the fourth week of the 60-day session, there are significant deadlines approaching:

- Friday, February 7<sup>th</sup> is the first cut-off date this session by which bills must pass out of their Committee of Origin or they die.
- Wednesday, February 11<sup>th</sup> is the next cut-off deadline by which bills that have passed out of their Committee of Origin must also be passed by their Chamber's fiscal committees. In the House that means both the Finance Committee, chaired by Rep. Gael Tarleton (D-36<sup>th</sup> Seattle) and the House Appropriations Committee, chaired by Rep. Timm Ormsby (D- 3<sup>rd</sup> Spokane). In the Senate, that is the Ways & Means Committee, chaired by Sen. Christine Rolfes (D- 23<sup>rd</sup> Bainbridge Island), Vice Chair is Sen. David Frockt (D-46<sup>th</sup> Seattle).
- Wednesday, February 19<sup>th</sup> is the last day to consider bills in their House of Origin. (5:00 p.m. deadline)

Seattle Colleges is working with SBCTC and others to **pass SB 6492**---the “revenue fix” to last year’s Workforce Education Investment Act HB 2158. ESSB 6492 has already passed in the Senate; a House floor vote on that bill will be held on Thursday, Feb. 6<sup>th</sup>.

We are working to **reject SB 6505**---the bill advocated by OSPI Chris Reykdal that would shift all “dual credit/Running Start” book and other expenses from the K-12 to the CTC system. This is estimated to be a cost-shift/unfunded mandate of between \$15-17 million per year. SB 6505 is unlikely to move ahead in its current form, but we need to stay vigilant to ensure that a collaborative process is legislatively mandated that will require OSPI, CTCs, and the four-year universities to work together to develop a compromise solution.