Board of Trustees

Thursday, March 14, 2024

REGULAR MEETING AGENDA

SESSION	TIME	LOCATION (HYBRID)	
Executive	1:00 p.m.	**Closed Session**	
Study	2:00 p.m.	**Seattle Central College**	**Zoom**
Regular	2:30 p.m.	BE 1110/1111 1701 Broadway Seattle, WA 98122	**URL:** zoom.us/j/94591387594 **Meeting ID:** 945 9138 7594 **Passcode:** 834392

Page

1. 1:00 p.m. | Executive Session

An executive session may be held for one or more of the following purposes: (1) To receive and evaluate complaints against a public officer or employee; (2) To evaluate the qualifications of an applicant for public employment or to review performance of a public employee; (3) To discuss with legal counsel litigation or potential litigation to which the college is, or is likely to become, a party, when public knowledge of the discussion would likely result in adverse consequence to the district; (4) To consider, as a quasi-judicial body, a quasi-judicial matter between named parties; (5) To consider matters governed by the administrative procedure act, chapter 34.05 RCW; and/or (6) To plan or adopt strategy or position to be taken during collective bargaining, professional negotiations, or grievance or mediation proceedings, or to review proposals made in on-going negotiations or proceedings.

2. 2:00 p.m. | Study Session Agenda

2.1 Introduction to Diligent Community

1. Diligent Community Introduction Video
2. Board Member Experience - Getting Started Video
3. Board Member Experience - Agendas & Minutes Video
4. Seattle Colleges Diligent Community Site

3. 2:40 p.m. | Public Comment

The Seattle Colleges Board of Trustees welcomes students, employees, and community partners to address the Board during the Public Comment period specified on the Agenda. The Board provides 15 minutes for public comments, which may be adjusted at the discretion of the Board Chair.

Each speaker has 3 minutes to address the Board, and speakers are encouraged not to repeat the same issue that a previous speaker has already raised. Advanced

signup for oral comments is requested by completing the short form on the Public Comment - Board of Trustees website.

Additional commenters will only be called upon during the meetings as time allows. If there is not enough time for all speakers, commenters will be encouraged to submit a written statement or be put on the list for oral comments at the next public meeting.

In addition, written statements are accepted by Ricky Goetz at any time (via web form mentioned above). All written statements received by noon on the Friday before the Regular Board of Trustees meeting will be published in the public packet. Written statements received after that date and time will be added to the Board packet and submitted to the Board for the following Board meeting.

The Board functions at the policy level while daily operational matters are delegated to the district and college management team. It is, therefore, not the practice of the Board to respond specific to operational issues during Public Comment period.

4. 2:30 p.m. | Regular Session

5. 2:30 p.m. | Preliminary Matters

5.1 Call to Order

5.2 Roll Call

5.3 Land Acknowledgment Updates | D'Andre Fisher

5.4 Approval of Agenda

6. 2:55 p.m. | Highlight Presentation 6 - 28

Re-Engaging Students | Margaret Jadczak, Reengagement Specialist

Reengagement Specialist Project Proposal.docx

Re-Engaging Students_Jadczak_BOT.pptx

7. 3:10 p.m. | Consent Agenda

Minutes: February 8, 2024 29 - 34

02.08.24 BOT Minutes.docx

8. 3:15 p.m. | Action Items

8.1 Approval of Tenure 35

Memo_Award of Faculty Tenure Recommendations_03-14-24.pdf

9. 3:30 p.m. | Information Items

9.1 2023-24 Budget Status Report | Julienne DeGeyter 36 - 37

Seattle Colleges budgets and accounts for its funds in accordance with policies and procedures of the State of Washington Office of Financial Management (OFM) and the State Board for Community and Technical Colleges (SBCTC).

The attached Budget Status Report provides summary data for all of the campuses and the District Office as of December 31, 2023.

2023-24 Budget Status Report.pdf

9.2 Strategic Planning Process Update – March 2024 | Dr. Bradley Lane 38 - 39

Strategic Planning Process Update - March 2024.pdf

9.3 Winter 2024 Quarter Preliminary Enrollment Report | Dr. Bradley Lane 40 - 42

2024 Winter Enrollment Report Preliminary.pdf

9.4 Community Dinner Video | Dr. Bradley Lane

Seattle Central held its first community dinner event on Feb 16th. This video showcases some of the setup and highlights of the day/night.

Community Dinner at Seattle Central College Video

10. 4:30 p.m. | Oral Reports

Section to provide any additional oral reports that were not included in any submitted written reports.

Student Representatives

10.1 Chayton Remle - North 43 - 44

North SGA Report - March 2024_Jeanette Miller.pdf

10.2 Fatuma Mohamed Abdulahi - Central 45 - 46

BOT report March 14_ASC-Admin.Central Ce.pdf

10.3 Quynh Nguyen - South 47 - 48

3.14.24 South - United Student Association BO_Koh Phasomsap.pdf

Labor Representatives

10.4 WFSE

10.5 AFT Seattle Community Colleges

10.6 AFT - SPS

Chancellor 49 - 51

Chancellor_Report_BOT_Template.pdf

Chair

Trustees

College Presidents, Vice Chancellors, Associate Vice Chancellors

10.7 Dr. Sayumi Irey, Acting President of South Seattle College 52 - 53

CORRECTED_South BOT Report March 2024_FINAL_Ty Swenson.pdf

10.8 Dr. Rachel Solemsaas, Interim President of North Seattle College 54 - 55

3-2024 North President_Report_BOT_FINAL_Rakhee Phelps.pdf

10.9 Kerry Howell, Vice Chancellor of Advancement

10.10 D'Andre Fisher, Associate Vice Chancellor of Equity, Diversity, Inclusion and Community 56 - 67

Office of Equity, Diversity, Inclusion, and C_D'andre Fisher.pdf

10.11 Cindy Riche, Associate Vice Chancellor and Chief Information Officer

10.12 Julienne DeGeyter, Vice Chancellor of Finance and Operations

10.13 Earnest Phillips, Associate Vice Chancellor of Communications and Strategic Initiatives

10.14 Dr. Bradley Lane, Interim President of Seattle Central College 68

central_BOT_report_march_2024_Adam Russell.pdf

10.15 Jennifer Dixon, Vice Chancellor Human Resources

11. 5:00 p.m. | Adjournment

The next regular meeting of the Board of Trustees will be held on Thursday, April 11, 2024, at the North Seattle College in the North Star Dining Room. There will be a Study Session at 2:00 p.m., and the Regular Meeting will follow at 2:30 p.m.

Re-Engaging With Students

HEERF II Outreach Plan

I. Project Scope

The overall scope of this project is to re-engage with students at Seattle Central College (SCC). Our target audience are students who are eligible to receive aid from the Higher Education Emergency Relief Fund (HEERF II). Specifically, students who had a tuition balance owed from attending SCC during the Summer 2022, Fall 2022, or Winter 2023 quarters, who can now return upon having their debt forgiven.

II. Problem Statement

“Community and technical colleges in our state have been underfunded for many years. Nationally, colleges and universities are seeing decreases in enrollment, and the state of Washington has not been immune to those decreases. At community and technical colleges, enrollment is down 24.2% from 2019 to 2021 state-wide.

In addition, Seattle Colleges operates in a city with an increasingly high cost of living and cost of business operations. As costs of doing business in Seattle have increased, revenue for the Colleges has not. The pandemic and other recent challenges have exacerbated our difficult financial situation” (FAQ, SCC).

“On December 27, 2020, the President signed the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (P.L. 116-260). This new law gives the U.S. Department of Education (Department) approximately $22.7 billion to distribute to institutions of higher education in order to prevent, prepare for, and respond to coronavirus through the HEERF” (Education, 2021).

Leaders at Seattle Central College need to distribute these HEERF II funds. The goal of distributing the remaining HEERF funds is to remove financial barriers for formerly enrolled students by paying off any outstanding student debt and supporting students to re-enroll by connecting them to a re-engagement specialist.

III. Technical Aspects

Tools used for outreach purposes

- Azorus CRM
- Email Campaigns

- Starfish
    - Notes
    - Success Plans
    - Emails

- 1-1 Phone calls
- Mail
- In person meetings
- Webpage presence
- Business email FreshStart.Central@seattlecolleges.edu
- Re-engagement events
    - TBD

Tools used for tracking project

- Azorus CRM
    - Tracking open rates
- Starfish
    - Notate emails sent as “offline meetings” in Starfish.
    - Record notes from phone call outreach in Starfish.
    - Assign success plans and track progress
    - Use filter to discover which students re-enrolled
- Smart Sheet
    - Tracking outreach attempts
    - Tracking when students successfully re-enroll and are registered for classes
- CTC Link
    - Assign Student Group- REGP
    - Inactivate Student Group once they have successfully re-enrolled

IV. Target Audience

Students who had an outstanding balance from Summer 2022, Fall 2022, and Winter 2023 whose tuition balance has been forgiven via federal CARES funds who can now re-enroll.

Needs, interests, and attitudes

- 1-1 Phone Calls
    - Purpose: To gain more insight into these students' interests, barriers, and attitudes.

Special considerations

- Outreach via multiple modalities to reach all students.

- Email, text, phone call, mail campaign, re-enrolling webpage on SCC, updated returning student checklist, marketing push.

V. Goals

- To distribute HEERF II funds
- To re-engage with unenrolled students
- To better understand the barriers students face in the re-enrollment process and how to best help them overcome those barriers
- To connect unenrolled students to the people/resources they need in order to become re-enrolled and remain enrolled at SCC.
- To increase enrollment at SCC

VI. Measurable Objectives

- 100% of students who received HEERF II tuition forgiveness will receive communication, via email, text, letter and by phone, detailing the steps they need to take to re-enroll at Seattle Central College before the start of Fall Quarter 2023.
- The re-engagement specialist will be able to implement a customer relationship management tracking system to remain in contact with 100% of interested students throughout re-enrollment pipeline and communicate with students to encourage semester to semester continuation and college completion.
- Given the list of HEERF II students the Re-engagement specialist will call 100% of the students before the beginning of Fall Quarter 2023.
- By the end of a phone call, the Re-engagement specialist will have helped identify potential barriers that the student faces in returning to SCC and develop an action plan with the student to address each barrier.
- By the end of a phone call, the student will have the email address and or phone number for 100% of the campus and community resources the student requested during the call.
- By the end of each week, the Re-engagement specialist will accurately input data for 100% of the students they are working with into the Re-Engagement Process Tracking Tool, including the student's status, any next steps, and any follow-up actions taken.

Project Milestones

Quarter 2225/ Summer 2022

- 4/21/2023 - HEERF II funds distributed to eligible students
  - CARES Write offs applied to Quarter 2225.
    - **Total:** $107,917.58
- 5/23/2023 - Mail Campaign
  - 70 outreach letters were sent.
- 5/29/2023 - Call Campaign
  - 70 phone calls made
    - Tracked via Smart Sheet
- April and May 2023- Email Campaign

    - 4/28/2023 Sent 9 international student names to Gina Nakamura to outreach out to.
    - 4/28/2023 Sent 6 student names to the Year Up Program for their department to reach out to.
    - 5/22/2023 150 outreach/informational emails were sent to the High School Students who had taken American Sign Language classes in the Summer of 2022.
    - 5/22/2023 Dino Kladouris is reaching out to 80 ESL / BTS students.
- May and June 2023- Email Follow ups
    - Emailed all students who had not replied to the initial phone call or email to gauge interest.
- Future-
    - Email reminder again in August with important dates for Fall quarter and reminders on how to register.

Quarter 2227 and 2231/ Fall 2022 and Winter 2023

- June 2023- CARES Write offs applied to Quarter 2227 and 2231
    - **Total:** $460,488.94
- June 2023- Mail Campaign
    - 400 outreach mailers were sent
- 06/29/2023
    - 168 students passed along to Dino who will reach out via email and phone to re-engage BTS students
- 07/05/2023 - Email campaign
    - 400 Emails sent to students via Starfish
- Future-
    - August 2023 Email, Call, or SMS reminder campaign to re-engage. Give them the steps and info they need to re-enroll. Inspire students to come back to SCC.

VII. Design Approach

Modes for delivery

- Primary modes- Mail, phone, text, email.
    - A secondary method will be meetings via zoom and in-person meetings.
- Margaret Jadczak, the current re-engagement specialist, will be the initial primary point of contact to facilitate re-engaging these students.
    - She will then ensure a warm hand-off to the appropriate department/ person who can facilitate next steps for the student to re-enroll at SCC.

Student's needs and levels of interest

- Initial level of interest will be determined based on their responses during the 1-1 phone call.

- Students' needs or potential barriers will be determined prior to the phone call by looking at their student file in CTC and determining what next steps are needed to re-enroll.
    - Ex: Placement testing, SAP petition, Academic probation, Meeting with an academic advisor, securing funding, connecting with support services, etc.

VIII. Context for Implementation

Timeline

- April 2023- Distribute first round of HEERF II Funds
- June 2023- distribute second round of HEERF II Funds
- May through September 2023- Ongoing outreach campaigns and follow-ups

Budgetary constraints

- Currently, funding for the Re-engagement specialist goes through September 2023.
- HEERF II funds – 1 time pool of money to be distributed to students.

Support Needed

- Bradley Lane- Interim President
- Lincoln Ferris- Special Assistant to the President
- Jonny Woods- Exec Dir of Campus Operations Campus Operations
- Kao LéZheo-Interim Vice President of Student Services
- Ignacio Iarcon - Director of Grants and Plan.
- Cody Hiatt - Director, Fiscal Services Administrative Services
- Lee Grubb- Accountant Finance and Accounting
- Davina Fogg- Controller Finance and Accounting
- Megan Court- Academic & Student Success Technology Systems Manager
- Emily Castillio- Associate Director Instruction & Planning
- Mark Baumann- ctcLink Camp Sol. & Data Spec. - Dist. VC- Academics & Success
- Tuyet Tran- Director of Fin Aid & Vet Aff
- Diane Coleman- Dean of Enrollment Services and Registrar
- Chris Maund- Director of Admissions & Outreach
- Beth Anderson-Program Administrator Communications and Strategic initiatives
- Adam Russell-Interim Director Marketing & Communications
- Chelsea Hoffman and Bucky Mckenzie- Entry Navigators
- Dino Kladorius- Program Specialist Basic & Transitional Studies
- International Department
- Year Up Program
- Financial Aid Department
- Cashiers department

- Webpage Team
- IT department

IX. Outcomes Assessment

How will you assess the project?

- We will analyze the data collected from all outreach modalities.
    - Open rates, click rates, response rates etc.
- Analyze the overall number of students who successfully re-enroll.
- Calculate the over amount of debt we forgave.
- Analyze the number of students the re-engagement specialist interacts with.
    - Number of emails, phone calls, meetings, referrals etc.
- Analyze barriers students face in the re-enrollment process
- Analyzing “Was this project rooted in the 7 principles of being equity minded?”
- Future Analysis: The number of students who graduated who had received HEERF funds.

What types of exercises, activities, projects, demonstrations, or tests will provide indicators/ evidence of success?

- Completion rates of Fresh Start Success Plans by students.
- Post re-enrollment student survey responses

X. Program Evaluation

WAS THIS PROJECT ROOTED IN THE 7 PRINCIPLES OF BEING EQUITY MINDED?

“Our job is to create a net of support so tight that students cannot drop through it.”

Dr. Frank Harris III

BE INTRUSIVE-

Give them what they need before they ask. Give them what they need before they even know they need it.

- Proactively reach out to students via mail, phone, email, text, and media campaign.
    - Data- The number of phone calls, letters, texts, and emails that were sent.
    - Data- The number of touches it took for students to re-enroll.

BE RESPONSIVE-

Communicating care “I am here for you and here is what I can do for you and what else do you need?”
Follow up and give students what they need when they have identified challenges that they are facing

Give them direct connections to resources.

- Data- Qualitative data recorded in notes from phone calls/ emails regarding the barriers students are facing and actions taken to help overcome those barriers.
- Data- Referrals made in Starfish
    - Look at what resource's students are asking for and who they are being referred to.

Quick response time to comments and questions.

- Data- See exchanges made in Starfish
- Data- Timeliness of responses

BE RACE CONSCIOUS -

In all the the work we do we have to be race conscious.
Ask the question who are these students?
Who is re-enrolling?

- Data- Pre and Post outreach overview of the demographics of these students.

BE INFORMED-

Make informed decisions not based on assumptions. Survey and interview students to get *their* stories.

- Data- The answers students provide during a phone call to the following questions:
    - What immediate needs or concerns are you facing upon re-enrolling
    - What is the best way for us to communicate with you?
    - Are there barriers that you are facing right now?
    - How are you going to access the course?
    - How can we best support you right now?
    - Any other concerns or information you’d like to share?

BE COMMUNITY FOCUSED

Build community with and among students. Be present.

Model the type of engagement you wish to see from your students.

- Data- Tone of all outreach modalities
- Data- Posting of office hours and the various ways to connect with the re-engagement specialist in all outreach modalities and conversations.

Students sharing their perspectives builds community-

- Data- Post re-enrollment student survey

BE CLEAR AND VALIDATING -

Ensure communication is timely, that it is clear, and that it is simple.
Ensure that students are engaged with positive messaging

- Data- The content, voice, frequency, and response time of each outreach modality

BE FLEXIBLE AND COMPASSIONATE

Demonstrate compassion through actions

Offer alternative hours for coverage given the multiple competing pressures students are facing.

- Data- Flexibility in office hours for the re-engagement specialist and meeting times to accommodate student schedules.

Sources

CORA Learning. (2020, March 27). *Employing Equity-Minded & Culturally-Affirming Teaching Practices in Virtual Learning Communities* [Video]. YouTube. https://www.youtube.com/watch?v=aMrf_MC5COk

Education, US department. "Higher Education Emergency Relief Fund (HEERF)." *Home*, US Department of Education (ED), 27 Sept. 2022, https://www2.ed.gov/programs/heerf/index.html.

"Frequently Asked Questions." *Seattle Central College*, SCC, https://seattlecentral.edu/budget-info/frequently-asked-questions.

Re-Engaging Students

March 2024

Presented by

Margaret Jadczak

Presentation Overview

HEERF

- Project Overview
- Strategies

Fresh Start

- Project Overview
- Strategies

Results

- Re-enrollment #’s
- Time for questions

Higher **E**ducation **E**mergency **R**elief **F**unds

HEERF Overview

Problem Statement

- From 2019 to 2021 enrollment had been down 24.2% at community and technical colleges state-wide.
- U.S. Dept of Ed distributed 22.7 billion to Higher Ed institutions to help respond to coronavirus through HEERF.

Scope

- Re-engaging via multiple modalities with students who had a past due balance.
- Specific quarters included Summer 2022, Fall 2022, and Winter 2023.

Goals

To distribute HEERF II funds to this group of students and thereby erase their past due balances

To inform and re-engage HEERF recipients via multiple modalities

To connect students to and **inform** them about the re-engagement specialist who is there to **support** them.

To provide warm transfers when needed to the people/resources that these students needed to become re-enrolled.

HEERF Milestones

February 23'

Hired as the Re-engagement specialist

April 23'

HEERF distributed to Summer 22' students

$107,917.58

May 23'

Outreach began

- Phone, mail, email campaigns

June 23'

August 23'

Mail Campaign



Outreach mailer sent to all students

Hello from Seattle Central College!

We're writing to let you know we have paid your outstanding tuition balance using Higher Education Emergency Relief Funds (HEERF). As part of the CARES Act, the federal government issued HEERF funds to help students like you recover from the COVID-19 pandemic.

We understand there may be other reasons that keep you from finishing college, but now that your tuition-related debt is gone, we are here to help you re-enroll at Seattle Central.

Your success is important to me.

Let's get started

My name is Margaret Harrison, and as your re-engagement specialist, I'm here to help you have a great year and reach your education and career goals.

Feel free to reach out at any time. Email me at freshstart.central@seattlecolleges.edu or call me at 206.934.4457.

I'm looking forward to working with you,

Margaret Harrison

SCAN ME
Connect via email

SCAN ME
Next Steps

Tracking Tool - SmartSheet

Spoke with Not interested in re-en	Mentioned he was on a VA scholarship so he was surprised that the debt from Summer 2022 was there. He did not express interest in returning to SCC (wanted to get off the phone quickly) Inactivated student group.	
Spoke with Interested in re-enrolli 6/7/23	working 70 plus hours. Difficult to manage work and staying afloat with trying to get started again. Very interested in returning to SCC. " This is the best news I've had all day" Emailing him some resources and my contact info.	Emailed via Startfish 6/20
Enrolled Elsewhere 6/7/23	Currently enrolled at North Seattle. Inactivated her student group.Emailed her.	
Spoke with Interested in re-enrolli 6/7/23	"Thank you so much for being able to pay off the debt- I don't know who to thank but tell whoever it is that I am SO appreciative. She is really happy about it. Working a lot this Summer but it very interested and excited about returning to SCCin the Fall. "Seattle Central is the Best College in the Universe"	Emailed via Startfish 6/20
Spoke with 6/9/23	Spoke with Gregory. He expressed mild interest in returning perhaps in the Fall, was not ready to set up advising appt. today. Currently working full time. Enrolled at South Winter 2024.	Emailed via Startfish 6/20
Voicemail 6/9/23		Emailed via Startfish 6/20

Call and email campaign



Called and emailed every student.

Race/ Ethnicity	BIPOC	Enrolled in Spring 23	Number of Credits taken Spring 23	Enrolled Summer 23	Number of Credits Summer 23	Enrolled Fall 23	Number of Credits Fall 23	Enrolled Winter 24	Number of Credits Winter 24	Enrolled Spring 24	Number of Credits Spring 24	Total Credits Taken since Returning	Year last attended before re-enrolling
Hispanic and Black	Yes	No	0	No	0	Yes	5	Yes	5	Yes	10	20	Spring 2022
Black	Yes	No	0	No	0	No	0	Yes	13	No	0	13	Summer 2022
Asian	Yes	Yes	20	No	0	Yes	10- Graduated	No		No	0	30	Fall 2022
Black	Yes	No	0	No	0	No	0	Yes	13	No	0	13	Summer 2022
White	No	No	0	No	0	Yes	15	Yes	15	Yes	15	45	Summer 2022
Hispanic and Black	Yes	No	0	No	0	Yes	5	Yes	5	Yes	10	20	Summer 2022
Black and White	Yes	No	0	No	0	Yes	10	No	0	No		10	Fall 2022
HIspanic	Yes	No	0	Yes	10	No		Yes	5	No	0	15	Fall 2022
Black	Yes	No	0	No	0	Yes	5	No	0	No	0	5	Winter 2023
Asian	Yes	No	0	Yes	5		Dropped		Dropped	No	0	5	Spring 2023
Black and White	Yes	No	0	Yes	5	No	0	No	0	No	0	5	Winter 2023
Black	Yes	No	0	No	0	Yes	15	Yes	15	No	0	30	Winter 2023
White	No	Yes	15	Yes	12	Yes	5	Yes	15	No	0	32	Spring 2023
White	No	Yes	10	No	0	No	0	Yes	20	No	0	30	Fall 2022
Black	Yes	No	0	No	0	No	0	Yes	5	No	0	5	Winter 2023
Hispanic, Black an	Yes	No	0	Yes	10	Yes	10	Yes	15	No	0	35	Winter 2023
Asian	Yes	No	0	Yes	5	Yes	10	Yes	15	No	0	30	Winter 2023
Hispanic	Yes	No	0	Yes	1	Yes	14	Yes	5	No	0	20	Winter 2023
White	No	No	0	No	0	Yes	15	No	0	No	0	15	Winter 2023
Black	Yes	No	0	No	0	Yes	5	Yes	5	No	0	10	Fall 2022
Black	Yes	No	0	No	0	Yes	1	No	0	No	0	1	Winter 2023
Hipanic	Yes	No	0	No	0	Yes	5	Yes	8	No	0	13	Fall 2022
Hispanic and White	Yes	No	0	No	0	Yes	10	Yes	20	No	0	30	Fall 2022
White	No	No	0	No	0	Yes	13	No	0	No	0	13	Winter 2023
Black	Yes	No	0	No	0	Yes	15	Yes	15	No	0	30	Winter 2023
Black	Yes	Yes	5	Yes	10	Yes	15	Yes	15	No	0	45	Winter 2023
Black	Yes	Yes	10	No	0	Yes	10	No	0	No	0	10	Spring 2023

HEERF Milestones

February 23'

Hired as the Re-engagement specialist

April 23'

HEERF distributed to Summer 22' students

$107,917.58

May 23'

Outreach began:
Mailers, Call campaign, Emails

June 23'

HEERF distributed to Fall 22' and Winter 23' students

$460,488.94

July 23'

Outreach completed to all students via mail and email

Fresh Start Strategies

New email address

FreshStart.Central@SeattleColleges.edu

- 1 designated point of contact for all returning students posted on the website.
  - High quality interactions
  - Personalized attention
  - Less stress for students
  - Easier to gauge a student's progress





Webpage redesign

- In the process of re-designing the returning student webpage.
  - Modernization
  - Student centered
  - FAQ's

- Designed an enrollment status tool.

The Numbers

13

Students have re-enrolled

70% BIPOC

61%

2,271 credits

2

Number of students we have retained. Enrolled for 2+ quarters or more.

$280,650

The numbers continued...

13

Students have re-enrolled

81

2

Number of HEERF recipients who have re-enrolled.

51

Number of “gen pop” returners.

3

Average number of touchpoints it takes per student before they re-enroll.

3

Number of HEERF recipients who returned for 1 quarter and graduated with an AA.

Student Responses



"Thank you so much for being able to pay off my debt. Seattle Central is the BEST college in the universe."

Thank you so much for your help in getting me re-started!

Principles of being equity minded

Be Intrusive

- Give students what they need BEFORE they know they need it.
- Employ proactive and intrusive support practices.

Be Responsive

Communicate Care-

- “I am here for you, I empathize with your situation, here is what I can do for you, and what else do you need?”

Conclusion

“Our role is to create a net of support so tight that students cannot drop through it.”

Dr. Frank Harris III

Thank

Trustee Attendance
Tersita Batayola – Absent
Louise Chernin- Present
Colleen Echohawk – Present
Brian Surratt, Vice Chair – Present
Rosa Peralta, Chair – Present

Leadership Attendance
Fatuma Mohamed Abdulahi – Present
Julienne DeGeyter – Present
Jennifer Dixon – Present
Johnny Dwyer – Absent
Diane Ellis – Absent
D'Andre Fisher – Present
Rachael Guenthner – Absent
Kerry Howell – Absent
Sayumi Irey – Present
Bradley Lane –Present
Bruce Marvin – Present
Quynh Nguyen – Present
Earnest Phillips – Absent
Chayton Remle – Present
Helena Ribeiro – Absent
Cindy Riche – Absent
Rosie Rimando-Chareunsap – Present
Willow Schooler – Absent
Rachel Solemsaas – Present
Dawnelle Wilkie – Absent

Minutes Recorded by: Vanessa R. Johnson, Senior Executive Assistant to the Chancellor

2:00 p.m. Study Session

A. 2025 Legislative Session Priority Survey

Dr. Rimando-Chareunsap presented a survey from the State Board due March 8, 2024 to garner feedback form the washington state community and technical colleges regarding their priorities.

Dr. Rimando-Chareunsap asked the Seattle Colleges Board to provide their feedback that will be included in Seattle Colleges overall submission. Below are the survey questions with the Seattle Colleges Board of trustee responses from those who were present. The survey is the first round of data collection section 2 will allow colleges to add their own college-specific priorities. WACTC will then be asked to prioritize from the collected responses.

Survey of College Legislative Priorities
Section 1: Common Budget Requests

Question 1: Provide competitive and fully funded faculty and staff compensation building upon the investment in the 2023-25 operating budget (100% state funding for COLAs).

Louise - High
Colleen - High
Brian - High
Rosa - High

Question 2: Provide services to students (i.e., mental health, food, housing, access to technology, emergency grants).

Rosa - High
Louise- High
Comment: I would like to add childcare)
Colleen - High
Comment: I want to include part time students)
Brian - High

Question 3: Adequately support work to advance racial, social and economic justice in service to our diverse communities continuing the one-time DEI funding in the 2023-25 operating budget.

Louise - High
Comment: Our number 1 goal is to be anti-racist, words without funding become meaningless.
Rosa: -High
Colleen – High
Brian - High

Question 4: Increase support for adults/older learners and/or increase the number of people in Basic Education for Adults and I-BEST (programs that combine basic skills, English language, academics, and job skills training) and those students' transition to college-level courses.
Rosa - High
Brian – High
Louise – High
Colleen - High

Question 5: Expand Workforce education programs to help fill skills gaps and to increase awards in high-demand professional-technical programs. (Jobs Skills Program, equipment, consumables).

Louise - High
Rosa - High
Colleen – High
Brian – High

Question 6: IT and Cybersecurity
Rosa – High
Louise – High
Brian – High
Colleen – High

2:30 p.m. Regular Session

A. Call to Order

Chair Rosa Peralta called the meeting to order at 2:34 p.m.

B. Land Acknowledgement Updates | D'Andre Fisher

Nothing to report

C. **Approval of Agenda**

Motion 1: Trustee Louise Chernin moved to approve the agenda as presented; motion seconded; motion approved unanimously.

2:40 p.m. Public Comment

1. Hasham Othman - CTC link concern
2. Charlotte Brun and Greta - Teach in report library report (South)
3. Jonathon Toledo Walls - Student government organizers (South) - Cease fire
4. Zahra Alavi - South Faculty- acknowledgement of Muslim students
5. Unknown - College messaging regarding Israel/Hamas

2:55 p.m. Highlight Presentation

Joe Barrientos, Vice President of Student Services at South Seattle College introduced Megan Fonda, Director of New Student Services. Megan presented South Seattle College's Welcome Center.

3:10 p.m. Consent Agenda

Motion 2: Trustee Chernin moved to approve the consent agenda; motion seconded; motion approved unanimously.

A. Minutes: January 11, 2024 - Regular Meeting

3:15 p.m. Action Items

B. Option to Purchase Agreement for North Seattle College Affordable Housing Project

Lincoln Ferris, presented the agreement with Bellwether Housing, a Washington nonprofit corporation and Chief Seattle Club, a Washington public benefit nonprofit corporation to the board regarding selling a parcel of land in the southwest corner of the North Seattle College campus for the purpose of building affordable housing. The anticipated construction date is the first quarter of 2026 pending State board approval, with housing to come online 2027. Lincoln shared the anticipated design to be a five (5) story affordable housing project that will preserve legacy trees. It will be family housing with approximately 200 residences with 1-3 bedroom unit options. This is an historic vote by Seattle Colleges as it is the first of it's kind.

Motion 3:Now, therefore, Be it resolved here by the Seattle Colleges Board of trustees to approve the Purchase Agreement for the North Seattle College Affordable Housing Project. Trustee Surrat moved to approve the agreement; motion seconded; motion approved unanimously

C. Minor Capital program Funding Reallocation for South Seattle College| Dr. Sayumi Irey

Dr. Irey proposed a reallocation of the minor capital program funding of $836,042 to renovate the Alki instructional kitchen.

Motion 4: Trustee Chernin moved to approve the funding as requested; motion seconded; motion approved unanimously

3:45 p.m. Information Items

D. Naming request of South Seattle College counseling Center | Dr. Rosie Rimando-Chareunsap

Chancellor Rimando-Chareunsap presented on behalf of South Seattle Colleges, in accordance with policy 252, Seattle Colleges requests to rename the current South Seattle College counseling center to the "Donald R. Howard Counseling Center," the notification will result in an action 3 months from now at the May 2024 Board of Trustee meeting.

E. Update on Payroll Concerns | Jennifer Dixon

Jennifer Dixon, Vice Chancellor of Human Resources, provided an update on actions being taken regarding payroll concerns. HR is currently in the process of checking references for a newly created payroll position and will have an update at the next meeting. The department of HR is working with our IT partners to change the way faculty stipends are processed. Once that process has been changed, they will work on exempt stipends.
Checking references for a newly created payroll position.
On base progress with our IT partners. We are not to the point of doing user testing to launch next month. This will change the way we do our faculty stipends. We are online to fix the exempt stipends next.

F. 2023-24 Grants Report | Juliene DeGeyter

Davina Fogg, Executive Director of Finance/Controller, presented the 23-24 Grants report. Moving forward, this report will be presented quarterly. This report has been enhanced from previous years to include additional information, but the bulk of the report is the current fiscal year. Grants make up a significant part of our operations.

G. FY 2023 - Estimated Cash Balances | Julienne DeGeyter

Davina Fogg, Executive Director of Finance/Controller, presented the current Estimated Cash Balances report. This report goes to the state board and was submitted prior to the February 8, 2024 board meeting. Moving forward Julienne DeGeyter, Vice Chancellor of Finance and Business Operations suggested to change to a Chancellor approval process from a Board of Trustee approval.

.

H. Capital Projects Balances Report 2023-2025 | Julienne DeGeyter

a. Quarterly report review

I. Strategic Planning Process Update - February 2024 dr. Bradley Lane

b. Montly written update from this point on until a new strategic plan is approved in early Fall.
c. 30 plus steering committee has been developed from around the district
d. Website has been created
e. survey's, interviews, SWOT analysis rich set of data for the spring to guide the next strategic committee.
f. Stategic board committee has been established

4:15 p.m. Oral Reports

Student representative

a. Quynh Nguyen – South
b. Fatimah Abdullahi - Central
c. Chayton Remle - North

Labor Representataive

a. AFT - not present
b. WFSE - not present
c. AFT - SPS - not present

Chancellor

President Seaches. Open since December and will close in Mid March

Chair – Rosa Peralta

Trustees Brian Surrat, Louise Chernan and Chair Rosa Peralta, the President's and the Chancellor went to Washington DC to meet with our Senators and representatives.

Trustee Committees

a. Legislative Update

i. Louise presented the top topics that were being discussed (Maria Cantwell, Patty Murray,Jayapal, Adam smith)

ii. Pell grants increase the amount, tax exempt low income students, Allow to be used for short term programs such as workforce certificates

iii. Increase SNAap benefits,

iv. Farm bill for rural schooks

Board of Committees & liaisons

a. Finance

See reports from Julienne DeGeyter above

b. Foundation

Nothing to report

c. Legislative Liaison

See Legislative update

d. **Strategic planning Committee**

Dr. Lane will provide information in his report

College President's, Vice Chancellors, Associate Vice Chancellor's

a. D'Andre Fisher

Today is Seattle college's professional development day.

b. Earnest Phillips

Commencment has been scheduled for Friday, June 21st.

c. Dr. Rachel Solemsaas

d. Dr. Cindy Riche

e. Kerry Howell

f. Dr. Sayumi Irey

g. Jennifer Dixon

Introduced Brianne Franks new South Human Resources Director

g. Dr. Bradley Lane

Central is hosting a Community Dinner on Friday, February 16

h. Julienne DeGeyter

Adjournment

i. Chair Peralta adjourned the meeting at 5:04pm

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1500 Harvard Avenue, Seattle WA 98122-3803

MEMORANDUM

To: Board of Trustees
From: Rosie Rimando-Chareunsap, Chancellor
Date: March 14, 2024
Subject Award of Faculty Tenure Recommendations – Winter 2024

BACKGROUND

Pursuant to the rules and regulations of RCW 28B.50.850, members of the Board of Trustees have received and reviewed tenure summaries of nine probationary faculty members across the colleges. The faculty members listed below have been found to be qualified in their fields as instructors and have been recommended for tenure in their disciplines by their college tenure review committees, vice president for instruction, and president. I concur with these recommendations.

TENURE RECOMMENDATIONS

North Seattle College:

- Melissa Allen | Counseling

RECOMMENDED ACTION

It is hereby recommended that the Board of Trustees, as the authorized appointing authority, award tenure to faculty members in their respective disciplines as specifically indicated above. All these probationally faculty members have been reviewed and recommended by the college Tenure Review Committees and by the appropriate college and district administrative staff.

Submitted by and transmitted to the Board with a favorable recommendation,

Rosie Rimando-Chareunsap, Ed.D.
Chancellor, Seattle Colleges

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M E M O R A N D U M

TO: Board of Trustees

FROM: Julienne DeGeyter

DATE: March 14, 2024

SUBJECT: 2023-24 Budget Status Report - Information only

Background

Seattle Colleges budgets and accounts for its funds in accordance with policies and procedures of the State of Washington Office of Financial Management (OFM) and the State Board for Community and Technical Colleges (SBCTC).

The attached Budget Status Report provides summary data for all of the campuses and the District Office as of December 31, 2023.

Recommendation

It is recommended that this item be received as information only.

Submitted by:



Julienne DeGeyter
Vice Chancellor of Finance & Operations

Transmitted to the Board with a favorable recommendation.



Dr. Rosie Rimando-Chareunsap
Chancellor, Seattle Colleges

SEATTLE COLLEGES
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Second Quarter Fiscal Year 2023-24 Budget Status Report

Summary	Seattle Central			North Seattle			South Seattle			Siegal Center			District Wide			Total		
	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance
Revenue	$ 62,863,839	$ 27,959,482	$ (34,904,357)	$ 44,984,822	$ 17,869,664	$ (27,115,158)	$ 43,592,610	$ 19,210,742	$ (24,381,868)	$ -	$ -	$ -	$ 1,206,568	$ 590,720	$ (615,848)	$ 152,647,839	$ 65,630,607	$ (87,017,232)
Expenditures	62,718,545	24,740,117	37,978,428	44,935,717	16,486,481	28,449,236	43,592,610	15,981,740	27,610,870	-	406,860	(406,860)	1,206,568	12,123,630	(10,917,062)	152,453,440	69,738,829	82,714,611
Net Gain (Loss)	$ 145,294	$ 3,219,364	$ 3,074,070	$ 49,105	$ 1,383,183	$ 1,334,078	$ -	$ 3,229,001	$ 3,229,001	$ -	$ (406,860)	$ (406,860)	$ -	$ (11,532,910)	$ (11,532,910)	$ 194,399	$ (4,108,221)	$ (4,302,620)
Operating Revenue																		
State Allocation	$ 41,886,318	67% $ 13,950,595	33% $ (27,935,723)	$ 29,189,587	65% $ 8,748,589	30% $ (20,440,998)	$ 30,827,179	71% $ 11,944,343	39% $ (18,882,836)	$ -	0% $ -	0% $ -	$ 1,206,568	100% $ 590,720	49% $ (615,848)	$ 103,109,652	68% $ 35,234,248	34% $ (67,875,404)
Tuition	14,446,207	23% 8,726,423	60% (5,719,784)	12,047,096	27% 6,913,545	57% (5,133,551)	9,335,532	21% 5,495,908	59% (3,839,624)	-	0% -	0% -	-	0% -	0% -	35,828,835	23% 21,135,877	59% (14,692,958)
International	2,883,649	5% 3,768,683	131% 885,034	1,357,910	3% 1,095,461	81% (262,449)	890,334	2% 607,026	68% (283,308)	-	0% -	0% -	-	0% -	0% -	5,131,893	3% 5,471,170	107% 339,277
Running Start	3,647,665	6% 1,513,780	41% (2,133,885)	2,390,229	5% 1,112,068	47% (1,278,161)	2,539,565	6% 1,163,464	46% (1,376,101)	-	0% -	0% -	-	0% -	0% -	8,577,459	6% 3,789,312	44% (4,788,147)
Total Revenue	$ 62,863,839	100% $ 27,959,482	44% $ (34,904,357)	$ 44,984,822	100% $ 17,869,664	40% $ (27,115,158)	$ 43,592,610	100% $ 19,210,742	44% $ (24,381,868)	$ -	0% $ -	0% $ -	$ 1,206,568	100% $ 590,720	49% $ (615,848)	$ 152,647,839	100% $ 65,630,607	43% $ (87,017,232)
Operating Expense by Category																		
Salary & Wages	$ 37,729,182	60% $ 16,987,683	45% $ 20,741,499	$ 24,422,226	54% $ 11,074,488	45% $ 13,347,738	$ 20,913,813	48% $ 10,628,534	51% $ 10,285,279	$ 1,318,026	68% $ 304,480	23% $ 1,013,546	$ 9,469,100	48% $ 7,117,174	75% $ 2,351,926	$ 93,852,347	62% $ 46,112,360	49% $ 47,739,987
Benefits	10,171,261	16% 5,685,767	56% 4,485,494	7,808,228	17% 3,655,883	47% 4,152,345	6,806,591	16% 3,257,237	48% 3,549,354	375,613	20% 67,942	18% 307,671	3,484,011	18% 2,177,908	63% 1,306,103	28,645,704	19% 14,844,737	52% 13,800,967
Grants & Scholarships	960,888	2% 378,793	39% 582,095	1,425,894	3% 736,788	52% 689,106	886,395	2% 185,741	21% 700,654	-	0% -	0% -	-	0% -	0% -	3,273,177	2% 1,301,323	40% 1,971,854
F&A (indirect)	(71,817)	0% (126,033)	175% 54,216	(67,112)	0% (63,935)	95% (3,177)	(367,263)	-1% (198,118)	54% (169,145)	-	0% -	0% -	(200,000)	-1% (76,298)	38% (123,702)	(706,192)	0% (464,383)	66% (241,809)
Goods & Services	1,511,744	2% 401,702	27% 1,110,042	1,701,035	4% 170,002	10% 1,531,033	1,341,895	3% 360,197	27% 981,698	149,000	8% 2,689	2% 146,311	4,082,578	21% 868,999	21% 3,213,579	8,786,252	6% 1,803,589	21% 6,982,663
Capital Expenditures	392,440	1% 6,288	2% 386,152	15,700	0% 27,823	177% (12,123)	64,400	0% 9,749	15% 54,651	-	0% -	0% -	57,928	0% -	0% 57,928	530,468	0% 43,859	8% 486,609
Contracted Services	479,813	1% 316,059	66% 163,754	1,162,740	3% 103,167	9% 1,059,573	5,203,159	12% 664,858	13% 4,538,301	25,000	1% 18,462	74% 6,538	458,043	2% 94,999	21% 363,044	7,328,755	5% 1,197,544	16% 6,131,211
Utilities	1,685,000	3% 733,677	44% 951,323	1,449,023	3% 387,613	27% 1,061,410	1,265,580	3% 728,389	58% 537,191	-	0% -	0% -	828	0% -	0% 828	4,400,431	3% 1,849,679	42% 2,550,752
Travel	169,450	0% 49,041	29% 120,409	158,482	0% 21,138	13% 137,344	64,012	0% 18,986	30% 45,026	23,000	1% 12,061	52% 10,939	247,343	1% 79,156	32% 168,187	662,287	0% 180,384	27% 481,903
Other Expenses	1,172,979	2% 307,139	26% 865,840	816,458	2% 373,513	46% 442,945	768,438	2% 326,274	42% 442,164	33,501	2% 1,225	4% 32,276	2,241,922	11% 1,861,692	83% 380,230	5,033,298	3% 2,869,843	57% 2,163,455
COP Principal & Interest	273,170	0% -	0% 273,170	196,228	0% -	0% 196,228	177,515	0% (106)	0% 177,621	-	0% -	0% -	-	0% -	0% -	646,913	0% (106)	0% 647,019
Subtotal	$ 54,474,110	87% $ 24,740,117	45% $ 29,733,993	$ 39,088,902	87% $ 16,486,481	42% $ 22,602,421	$ 37,124,535	85% $ 15,981,740	43% $ 21,142,795	$ 1,924,140	100% $ 406,860	21% $ 1,517,280	$ 19,841,753	100% $ 12,123,630	61% $ 7,718,123	$ 152,453,440	100% $ 69,738,829	46% $ 82,714,611
District Transfer	8,244,435	13% -	0% 8,244,435	5,846,815	13% -	0% 5,846,815	6,468,075	15% -	0% 6,468,075	(1,924,140)	-100%	0% (1,924,140)	(18,635,185)	-94% -	0% (18,635,185)	-	0%	0% -
Total Expense	$ 62,718,545	100% $ 24,740,117	45% $ 37,978,428	$ 44,935,717	100% $ 16,486,481	42% $ 28,449,236	$ 43,592,610	100% $ 15,981,740	43% $ 27,610,870	$ -	0% $ 406,860	21% $ (406,860)	$ 1,206,568	6% $ 12,123,630	61% $ (10,917,062)	$ 152,453,440	100% $ 69,738,829	46% $ 82,714,611
Net Operating Gain (Loss)	$ 145,294	$ 3,219,364	$ 3,074,070	$ 49,105	$ 1,383,183	$ 1,334,078	$ -	$ 3,229,001	$ 3,229,001	$ -	$ (406,860)	$ (406,860)	$ -	$ (11,532,910)	$ (11,532,910)	$ 194,399	$ (4,108,221)	$ (4,302,620)
Operating Expense by Program																		
Instruction	$ 29,841,340	48% $ 13,605,290	46% $ 16,236,050	$ 19,848,033	44% $ 8,368,658	42% $ 11,479,375	$ 21,642,116	50% $ 8,055,158	37% $ 13,586,958	$ -	0% $ -	0% $ -	$ -	0% $ 25,923	0% $ (25,923)	$ 71,331,489	47% $ 30,055,028	42% $ 41,276,461
Instructional Support	6,196,623	10% 2,686,387	43% 3,510,236	5,943,166	13% 1,827,963	31% 4,115,203	2,325,309	5% 810,739	35% 1,514,570	-	0% -	0% -	-	0% 2,575,904	13% (2,575,904)	14,465,098	9% 7,900,992	55% 6,564,106
Library	1,322,086	2% 484,172	37% 837,914	1,140,313	3% 469,552	41% 670,760	932,283	2% 388,075	42% 544,208	-	0% -	0% -	-	0% 222,811	1% (222,811)	3,394,682	2% 1,564,610	46% 1,830,072
Student Services	7,791,632	12% 3,419,202	44% 4,372,430	5,483,603	12% 2,385,045	43% 3,098,558	5,791,201	13% 2,662,027	46% 3,129,174	-	0% -	0% -	-	0% 1,185	0% (1,185)	19,066,436	13% 8,467,459	44% 10,598,977
Institutional Support	10,776,972	17% 1,644,854	15% 9,132,118	7,774,183	17% 1,391,470	18% 6,382,713	8,592,554	20% 1,604,354	19% 6,988,200	-	0% 365,874	19% (365,874)	1,206,568	100% 9,043,259	46% (7,836,691)	28,350,277	19% 14,049,812	50% 14,300,466
Facilities	6,789,892	11% 2,900,213	43% 3,889,679	4,746,419	11% 2,043,793	43% 2,702,626	4,309,147	10% 2,461,388	57% 1,847,759	-	0% 40,985	2% (40,985)	-	0% 254,548	1% (254,548)	15,845,458	10% 7,700,928	49% 8,144,531
Total Expense	$ 62,718,545	100% $ 24,740,117	39% $ 37,978,428	$ 44,935,717	100% $ 16,486,481	37% $ 28,449,236	$ 43,592,610	100% $ 15,981,740	37% $ 27,610,870	$ -	0% $ 406,860	21% $ (406,860)	$ 1,206,568	100% $ 12,123,630	61% $ (10,917,062)	$ 152,453,440	100% $ 69,738,829	46% $ 82,714,612
Net Operating Gain (Loss)	$ 145,294	$ 3,219,364	$ 3,074,070	$ 49,105	$ 1,383,183	$ 1,334,078	$ -	$ 3,229,001	$ 3,229,001	$ -	$ (406,860)	$ (406,860)	$ -	$ (11,532,910)	$ (11,532,910)	$ 194,399	$ (4,108,221)	$ (4,302,620)

Presented to Board of Trustees - March 14, 2024

for more information contact
Julienne DeGeyter, Vice Chancellor for Finance and Operations
Julienne.DeGeyter@seattlecolleges.edu
https://www.seattlecolleges.edu/administration/administrative-services

SEATTLE CENTRAL COLLEGE

OFFICE OF THE PRESIDENT

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INFORMATION ITEM

To: Board of Trustees

From: Dr. Bradley Lane, Interim President of Seattle Central College
Vice Chancellor of Institutional Effectiveness, Seattle Colleges

Meeting Date: March 14, 2024

Subject: Strategic Planning Process Update – March 2024

Strategic Planning Process Update

Feedback activities are well underway for Winter Quarter 2024. These activities engage our internal and external community through various methods such as surveys, forums, focus groups and interviews. The complete schedule is:

	Surveys	Campus Forums	Focus Groups	External Expert Interviews
Fri., Feb. 9				Interview Scheduling Begi ns
Fri., Feb. 16	Surveys Open			
Tues., Feb. 27			South: Student Government 1-2 p.m.	
Thurs., Feb. 29	Surveys Close			
Mon., March 4		District: virtual 10:30 a.m.-Noon South: in-person 2:30-4 p.m.		
Tues., March 5		Central: in-person 2:30-4 p.m.		
Wed., March 6		South: in-person 2:30-4 p.m.	North: Student Government 3-4 p.m.	
Thurs., March 7		Central: virtual 2:30-4 p.m.		
Mon., March 11		North: virtual 1:30-3 p.m.		
Tues., March 12		North: in-person 3-4:30 p.m.		

	Surveys	Campus Forums	Focus Groups	External Expert Interviews
Wed., March 13			Central: Student Government 4-5 p.m.	
Fri., March 15			AFT-SPS Union Leadership 11 a.m-12:30 p.m.	
Friday, March 29				All interviews completed
TBD			WFSE and AFT Employee Union Leadership	

One feedback activity that is now complete are the internal and external surveys. Each survey had the following total number of completions:

Employees – 227
Students – 770
External Community Members– 9

In the following weeks, both the logistics and steering committees will work together to analyze all the data gathered during all feedback activities, as it will build a foundation for Phase III.



Dr. Bradley Lane
Interim President, Seattle Central College
Vice Chancellor of Institutional Effectiveness, Seattle Colleges

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INFORMATION ITEM

To: Board of Trustees

From: Dr. Bradley Lane, Interim President of Seattle Central College
Vice Chancellor of Institutional Effectiveness, Seattle Colleges

Meeting Date: March 14, 2023

Subject: Winter 2024 ***Preliminary*** Quarterly Enrollment Report

Winter 2024 Preliminary Enrollment Report

Compared to Winter 2023, our overall Winter 2024 districtwide enrollment has increased. The following table summarizes Total FTES for Winter 2024:

Campus	Total FTES			
	Winter 2024	*Winter 2023*	***Change***	
			#	%
District	11,420	10,897	523	5%
Central	4,491	4,274	217	5%
North	3,545	3,152	394	12%
South	3,384	3,471	-87	-3%

Program Highlights: International Contract at Seattle Central College and North Seattle College, and Basic and Transitional Studies at South Seattle College have all seen **19%** or more increases in FTES year over year.

Detailed information for each FTES type is further outlined in the subsequent pages of this report.

State FTES

North reported an **8%** increase in State FTES compared to the previous year. The following chart details State FTES:

State				
Campus	*Winter 2024*	*Winter 2023*	***Change***	
			#	%
District	8,769	8,598	171	2%
Central	3,166	3,149	18	1%
North	2,766	2,551	216	8%
South	2,837	2,899	-62	-2%

Contract FTES – Running Start and International

The district had an overall **30%** increase of International Contract FTES compared to Winter 2023. North had a **34%** increase in international FTES, the largest percent increase in the district.

Running Start FTES increased **19%** for the district, where all colleges are reporting increases compared to Winter 2023. The following chart details both Running Start and International FTES:

	Running Start				International			
Campus	*Winter 2024*	*Winter 2023*	***Change***		*Winter 2024*	*Winter 2023*	***Change***	
			#	%			#	%
District	1,255	1,052	202	19%	621	476	145	30%
Central	501	426	74	17%	429	324	106	33%
North	373	289	83	29%	123	92	31	34%
South	382	337	45	13%	69	61	8	14%

Total FTES by Course Intent

To further analyze our total enrollment for Winter 2024, it is important to account how Total FTES are distributed across different course intents.

Basic and Transitional Studies (BTS) increased **19%** at South. As for our Bachelor programs, North reports a **9%** FTES increase. College Transfer increased **7%** districtwide. Professional Technical programs are reporting a **6%** districtwide increase in FTES. The following table provides more detail for Total FTES by student intent:

		District	Central	North	South
College Transfer	*Winter 2024*	5,842	2,613	1,949	1,280
	Winter 2023	5,454	2,385	1,694	1,375
	% Change	7%	10%	15%	-7%
Professional Technical	*Winter 2024*	2,386	1,117	889	379
	Winter 2023	2,259	1,141	768	350
	% Change	6%	-2%	16%	8%
Bachelor's	*Winter 2024*	397	142	225	30
	Winter 2023	379	139	207	33
	% Change	5%	2%	9%	-9%
Basic & Transitional Studies (BTS)	*Winter 2024*	1,629	459	485	684
	Winter 2023	1,502	447	482	573
	% Change	8%	3%	1%	19%

		District	Central	North	South
Intensive English Program (IEP)	*Winter 2024*	160	160		
	Winter 2023	162	162		
	% Change	-1%	-1%		
Apprenticeships	*Winter 2024*	1,010			1,010
	Winter 2023	1,140			1,140
	% Change	-11%			-11%



Dr. Bradley Lane
Interim President, Seattle Central College
Vice Chancellor of Institutional Effectiveness, Seattle Colleges

Student Government Association

MEMORANDUM

TO: Board of Trustees, Seattle Colleges

FROM: Student Government Association, North Seattle College

DATE: March 2024

Student Government Association 2023-2024 Goals:

- We are prioritizing creating partnerships across departments, local tribes, and empowering students of diverse and underserved backgrounds by curating community.
- Improving student resources as well as making our current resources more known.
- Expanding our disability services
- Completing general repairs
- Making our campus easier to navigate

On Campus Programming:

- **Quotidian Queer (All month long at the NSC Art Gallery)**

This art show is a look at our inner lives and a reminder that Queerness, for us, is everyday.

- **Valentine's Day (Wednesday, February 14th, 10:00 am to 2:00 pm at the whole campus)**

A day where students got to show their loved ones a token of their love and write valentines with us! Even services like sending Candi-grams to your friends around campus were provided! The Fun, Games & Well Being Cafe also had cookies to decorate from 2-3pm.

- **Winter Wonton Making Party (Tuesday, February 20th, 1:00 pm to 2:00 pm at TARC)**

An event where students got to enjoy a tasty, wonton-filled experience with the AANAPISI team! Fillings will include Meat and Vegan/Vegetarian options.

- **Library Housewarming Party (Wednesday, February 21st, from 12:00 pm to 3:00 pm)**

After four long years of construction, the new library is open, and invited students, faculty, staff, and community members to warm the joint up by -
• Completing the Library Scavenger Hunt to Win Big Time NSC Swag
• Feast on Pizza and Italian Sodas
• Play JackBox Games
• Hang with Friends and Play Board Games
They also get to explore the library, Student Media Center, Book Arts Studio, and eLearning in this once in a half-century (The library is 50 years old) event!

- **Black Circle (Wednesday, February 21st, 12pm – 2pm at the TRIO Lounge)**

Celebrate Black History Month with North Seattle College's Black Student Union and Student Leadership! Enjoy free food from Ezell's, games, and karaoke while talking with resource specialists.

- **Snow Ball: NSC Winter Prom (Friday, February 23rd, 5:00pm to 7:00pm at the Grove)**

A magical cool Winter Ball for all students and faculty of NSC with a recommended blue and white dress code.

Student Governance Goals for Winter Quarter:

- **Get more signage to make Student Leadership more known to our students**
- **Update our website to have more information on Student Leadership**
- **Increasing awareness of our scholarship opportunities**
- **Implementing a mandatory equity, diversity, and sensitivity training for staff and faculty**
- **Expanding the dining hall and bringing back old food services**
- **Improving mental health services**
- **Increasing our amount of all gender bathrooms on campus**

SGA Representatives Spotlight:

For the SGA spotlight of February, we want to recognize Cante Remle. Cante has been spotlighted because of his great work helping put many events for NSC as a Running Start Student. His work coordinating the successful Lunar New Years event was especially appreciated.

SEATTLE CENTRAL COLLEGE

Associated Student Council

MEMORANDUM

TO: Board of Trustees, Seattle Colleges

FROM: Associated Student Council (ASC), Seattle Central College

DATE: March 14, 2024

SUBJECT: March Report to the Board of Trustees

S&A Budget Hearings Concluded – ASC S&A Committee

The Student and Activities (S&A) Fee Committee, overseen by the ASC Executive of Finance, has wrapped up its budget hearings for the 2023-24 fiscal year. These hearings involved input from 8 departments regarding their budget requests. Notably, these requests totaled approximately $154,000, while the available funds in the S&A account stand at only $89,000. To address this discrepancy, the Associate of Finance and the S&A Fee Committee are collaborating with various stakeholders to find a solution.

Some On Campus Programming Returns:

Black History Month

In celebration of Black History Month, the Office of Equity, Diversity, and Inclusion (EDIC) and Umoja collaborated to host an African Heritage event, bringing together community members for a vibrant celebration of African culture. The event featured captivating African dances, powerful slam poetry, a culinary journey through traditional African foods, a dynamic fashion show highlighting African fashion, and uplifting African music. Attendees were treated to an immersive experience that honored the rich culture of the African diaspora, fostering connections and understanding among participants.

Women's History Month

Throughout the month of March, the Office of Equity, Diversity, and Inclusion (EDI) is excited to collaborate with Student Leadership in organizing a series of events dedicated to honoring the remarkable contributions of women to gender equality. These events serve as an opportunity to celebrate the social, economic, cultural, and political achievements of women while fostering a deeper understanding of their impact on society.

- Panel on Housing Justice

One of the highlights of our Women's History Month events is a panel discussion on Housing Justice, featuring panelists dedicated to advocating for equitable housing opportunities. Our panelists include Greg Smith, Volunteer Lead at Yimby Seattle; Tifanny McCoy, Policy and Advocacy Director at House Our Neighbors; Chisa O'Quinn, Associate Director at Mainstay; and Lisa Barnes, Program Director Jubilee Women's Center.

- EDIC Book Club: Reading of "Feminism is for Everyone" by Bell Hooks

There will be a thought-provoking discussion as the EDIC Book Club delves into Bell Hooks' work, "Feminism is for Everyone." This reading session, scheduled for March 7th provides an opportunity for engaging dialogue on the intersectionality of feminism and its significance in promoting gender equality.

- Workshop on Black Maternal Health

In partnership with the Community Health Center, we are proud to present a workshop on Black Maternal Health. Led by a student from the Community Health Center, this session aims to raise awareness about the unique challenges faced by Black mothers in accessing maternal healthcare and to explore strategies for promoting maternal wellness within marginalized communities.

SOUTH SEATTLE COLLEGE
UNITED STUDENT ASSOCIATION
206.934.5332 | www.southseattle.edu | 6000 16th Avenue SW, Seattle, WA 98106

REPORT

To: Board of Trustees

From: Quynh Nguyen, United Student Association (USA) President, South Seattle College

Meeting Date: March 14, 2024

Subject: Report – March Board of Trustees Meeting

LEGISLATIVE ADVOCACY DAY FEBRUARY 22:

On February 22, 8 South Seattle College students met with Senator Joe Nguyen and Representative Mari Leavitt to advocate for various issues, including housing costs, textbook affordability, the opioid epidemic and harm reduction, student pay equity, and increased financial assistance. Our students were involved in storytelling, expressing that their voices were heard and feeling accomplished as they practiced public speaking skills in political contexts. During the conversations, we gained further education on the specific details of financial advocacy efforts from Representative Leavitt, who also sponsored bill SHB2214/SB6300. Our team also raised the housing bills that Senator Joe Nguyen has been passionate about. Advisor Monica Lundberg provided tours of both legislative chambers, governor's office, and more. We even got to go on the floor of the Representive and use the gavel!

Prior to Legislative Advocacy Day, USA scheduled a meeting with the new financial director, Teresa Robinson. The purpose was to inform us about the new financial aid structural changes, the current services available in the financial department, and how the state regulates financial aid, assistance, and resource allocation. Additionally, we requested information about specific bills to enhance our professionalism and effectiveness in our advocacy efforts.

Esther Djamba, USA Vice President/Voter Educator, and Advisor Monica Lundberg, also organized a training session for our students participating in the advocacy effort. The training aimed to provide additional resources, support with research, and assistance in drafting stories to be presented in Olympia. There will also be a debrief and presentation follow-up with all participants to share learning.

USA SUSTAINABILITY EFFORTS & COLLABORATION:

USA sponsored two students and Advisor Monica Lundberg to attend the annual Washington Oregon Cascadia Higher Education Sustainability Conference (WOHESC) at Western Washington University on March 5.

206.934.5332 | www.southseattle.edu | 6000 16th Avenue SW, Seattle, WA 98106

On February 28th, we held a discussion with the district sustainability manager, Carolyn Burch. During the meeting, we educated ourselves on the importance of climate justice green house gas emissions, discussed methods to raise awareness of environmental matters more effectively, and provided some student input to the district. The USA Sustainability officer, Charles Askew, and Carolyn connected to plan and exchange thoughts for upcoming Earth Day planning and to implement programs aimed at gaining more student engagement and involvement in sustainability and environmental science topics.

COLLABORATIONS WITHIN SSC AND DISTRICT:

USA sponsored $1,200 to EDIC to support funding for the Student of Color Conference at Green River Community College from April 18 to 20. This sponsorship covers the registration fees for 5 students. Additionally, USA is actively promoting these opportunities to the student body through word of mouth and on our social media.

Two USA officers, Amena Truong – Communication Officer, Jessica Phan – Marketing Officer, and USA Advisor, Monica Lundberg attended a district-wide discussion regarding email transition. The meeting addressed the enforcement of school email policies, ctcLink implementation, and the challenges associated with using personal emails for communication within the school and departments. Andrew Svec, Director of Communications, will follow up with the entire USA team to further discuss and gather student feedback during this transition.

On February 27, USA officers participated in a Focus Group meeting facilitated by Greg Dempsey, chair of the district Strategic Planning Committee. During the meeting, we received more information about the committee's logistics. As student representatives, we provided feedback and input on the questions posed. Additionally, we made efforts to distribute survey links and raise awareness about strategic planning to the student body.

Quynh Nguyen
USA President, South Seattle College

206.934.3872 | www.seattlecolleges.edu | 1500 Harvard Avenue, Seattle WA 98122

REPORT

To: Board of Trustees

From: Dr. Rosie Rimando-Chareunsap, Chancellor

Meeting Date: March 14, 2024

Subject: Report – Board of Trustees Meeting

ORGANIZATIONAL EXELLENCE

League for Innovation

Seattle Colleges has been a longstanding member of the international League for Innovation, whose organizational mission is to advance innovation in the community college environment. Each year, colleagues from across Seattle Colleges attend and present at their annual conference and participate in League webinars and other offerings throughout the year. As a board member college, the Chancellor serves on the board of directors for the organization as well. I had the pleasure of participating in a recent board meeting in Dallas, TX, at a critical time when the League is defining a new strategic direction moving forward. I am proud to continue to serve on the board and hope to strengthen the ways our colleges benefit from our membership.

A group of faculty and staff, including myself, will attend the annual Innovations conference next week, where we will have colleagues presenting five sessions (out of over 200) throughout this 4-day conference. Their work is incredible, and I want to share their session titles and their names here.

Collaboration Counts: A Public-Private Math Equity Project
Meka Riggins, Director, Workforce Development, Child Care Aware, WA; Annie Garrett, Manager, Early Childhood Education; Matt McKenzie, Mentor and Program Advisory Board Member, North Seattle College, WA

Discover Districtwide Collaboration: Showcasing the Open Houses of Seattle Colleges
Christopher Maund, Director, Outreach Services, Seattle Central College, WA; Barb Childs, Executive Director, Communications and Strategic Initiatives; Rachel Andre, Associate Director, Workforce Education, Seattle Colleges, WA

Optimizing Student Team Dynamics: Inclusive Collaboration in Higher Education
Eric Lloyd, Faculty Coordinator, Bachelor of Computer Science, North Seattle College, WA

Embedding Career Services in STEM Education: Improving Equity and Engagement
Steven Balo, Program Manager, Technical Employment, North Seattle College, WA

Nearly a Decade of Off-the-Chart Completion: One Program's Story
Ninder Gill, Faculty; Annie Garrett, Manager, Early Childhood Education; Anna Saradeth, Interim Associate Director, Early Childhood Initiatives, Workforce Development, North Seattle College, WA

Each Spring, the Trustees are invited to take part in the Seattle Colleges' celebration of our nominees (and often, our winners) in the League's International Literary and Art Awards, which is usually a reception event where the awards and prizes are presented to our local student participants. The submissions are also featured in an annual publication. As a board member institution, Seattle Colleges is proud to sponsor the next round of international submissions for the awards, and we will also host an event to celebrate our own Seattle College student writers and artists who are featured. My immense thanks to Jeb Wyman, faculty at Seattle Central, for his leadership and coordination on behalf of the Seattle Colleges for this League for Innovation initiative and publication.
I will be talking to you more about our League membership, and a critical reaffirmation process that the Board of Trustees will be asked to participate in around March 2025. Each time a new CEO steps into their role at a board college, the League asks them to seek reaffirmation by the League board through an organization-wide report of our colleges and innovation work. More to come as I prepare our colleagues for this effort in the coming months.

PARTNERSHIPS

Working to Build Partners City-Wide

As I shared in last month's written update, Seattle Promise is an incredible partnership with the City of Seattle. It is also a catalyst for strengthening organizational and city-wide partnerships beyond the Seattle Promise program. In my work as chancellor representing our colleges and our district throughout our city, I was able to sit down recently with two very important leaders.

Last month, I met with ***Dr. Brent Jones, Superintendent of Seattle Public Schools***, for an introductory conversation between leaders. As you know quite well, Seattle Public Schools is our largest K-12 partner, and before and beyond Seattle Promise, we have been working to strengthen our relationship over the years. Dr. Jones and I enjoyed a very positive conversation, sharing in the concerns around cost of living and adequate funding for salaries for our colleagues across our parallel districts, as well as sharing in the excitement around what a strengthened Seattle Colleges-SPS partnership might accomplish for even more people across our community.

And just this week, I had the opportunity to meet with ***Honorable Bruce Harrell, Mayor of Seattle***. We focused our discussion on Seattle Promise, and also explored how we can partner together better to address workforce needs and opening up gaps in opportunity and access for diverse citizens to access our robust workforce training programs. Mayor Harrell has been a longtime supporter of the Seattle Colleges and Seattle Promise, and he is a lifelong fan of community colleges in general. I am looking forward to connecting more with him and Deputy Mayor Adiam Emery, as well.

206.934.3872 | www.seattlecolleges.edu | 1500 Harvard Avenue, Seattle WA 98122

As the colleges progress in our strategic planning work, I will also be engaging with other key leaders across Seattle to get their input as stakeholders in our strategic direction. These conversations will help to strengthen or broaden our partnerships across the city as well.



Dr. Rosie Rimando-Chareunsap
Chancellor

206.934.5311 | www.southseattle.edu | 6000 16th Avenue SW, Seattle, WA 98106

REPORT

To: Board of Trustees

From: Dr. Sayumi Irey, Acting President of South Seattle College

Meeting Date: March 14, 2024

Subject: Report – March Board of Trustees Meeting

EQUITY, DIVERSITY, INCLUSION, & COMMUNITY

Kevin Powell Speaks at South: Author, journalist, and human and civil rights activist **Kevin Powell** visited the South community on February 13 to give his keynote speech on "We Gon' Be Alright: Young America and the Future of the World" with students, faculty and staff in-person and on Zoom. Powell discussed civil rights, how we can bring people together, and how we might change this country and the world for all people, no matter who they are. The event was sponsored by South's EDIC Team.

Celebrating Women's History Month with Indigenous Women: South's EDIC Team invited the campus community to experience a panel discussion with three incredible Indigenous women on March 6 as part of Women's History Month. At *Creating Space: Honoring Indigenous Women in Higher Education and Leadership* we heard from **Christina Diego**, policy director with the Seattle Indian Health Board, who advocates for the health and wellness of American Indian and Alaska Native people on the local to national level; **Lydia Lafaitele Moira Faitalia**, who is completing her Master's thesis in the American Indian Studies program at UCLA while serving on the Governor's Health Disparities Council; and **Kelsea Pullen**, a learning and development specialist at Microsoft, who shared her passion for increasing representation of Indigenous students and professionals in the tech industry and creating community.

STUDENT SUCCESS

Cabinet Attends Student Forum: Dr. Sayumi Irey and members of President's Cabinet met with students and student leadership on February 21 to discuss a range of topics including factors that impact tuition and fee changes, assistance for students who want to do legislative outreach, ADA compliance, food insecurity support, and outreach efforts to Native American communities.

PARTNERSHIPS

Hosting Gov. Inslee's Boards and Commissions Staff: South leadership, including Acting President Irey, hosted three members of Governor Inslee's Boards and Commissions staff on February 28 for lunch and a campus tour. They were interested in learning more about our workforce programs, so the afternoon started with lunch created by Culinary Arts students at the Northwest Wine Academy where South's programs and student support services were discussed, followed by tours of the Wine Studies, Culinary Arts, Aviation Maintenance Technology and Automotive Technology programs.

206.934.5311 | www.southseattle.edu | 6000 16th Avenue SW, Seattle, WA 98106

Native Urban Forest Planted at Georgetown Campus: Over 130 volunteers came together on February 10 to transform an open space on the southwest corner of South Seattle College's Georgetown Campus into a flourishing native forest. Called the Georgetown Community Forest, the project is a partnership between the college, the non-profit SUGi Urban Forestry Project, the Duwamish Tribe, the Duwamish River Community Coalition and volunteers from the college and community. Once established, the forest aims to heal the land and the people living on it. Over time, soil health will improve and biodiversity will thrive, improving air quality in a high-traffic area, enabling local people to breathe better while offering a calm space where they can immerse themselves in nature.

Dr. Sayumi Irey
Acting President, South Seattle College

206.934.3605 | www.northseattle.edu | 9600 College Way North, Seattle, WA 98103

REPORT

To: Board of Trustees
From: Dr. Rachel Solemsaas, Interim President, North Seattle College
Meeting Date: March 14, 2024
Subject: Report – March Board of Trustees Meeting

INSTITUTIONAL EXCELLENCE

NSC CHS Seeks NACEP Accreditation
In December 2023, North Seattle College submitted a letter of intent to apply for accreditation from the National Association of Concurrent Enrollment Partnerships (NACEP) for the College in the High School (CHS) program. The letter of intent has been accepted, and the application is in process, due for submission by June 2024. NACEP accreditation for CHS programs is required by Washington State by the 2027-2028 academic year. North's application will be reviewed during 2024-2025, with a virtual site visit from NACEP during the spring of 2025. If the application is approved, NSC will be accredited by NACEP for Fall 2025.

STUDENT SUCCESS

NSC Launches Unpaid Tuition Campaign
NSC staff from Enrollment Services, Communications, Title III, Workforce Education, Financial Aid, and Cashiering along with district communications have been working together to send out email and text messages to students owing tuition in order to provide financial resources. For the 2023-2024 school year, additional emergency funding from the CARES Lost Revenue fund has been allocated by NSC's cabinet. Over 65 students have applied for this funding this academic year with the goal of awarding over $300k in emergency funding. Prior emergency funding has seen over 70% be awarded to students of color with over 50% of these students enrolling for the following quarter.

College in the High School Sees High Enrollment
In Fall 2023, NSC's College in the High School program had over 450 students enrolled in year-long and fall semester courses. The CHS program has seven participating schools: Ingraham High School, Nathan Hale High School, Lincoln High School, West Seattle High School, Mercer Island High School, The Center School, and Sno-Isle Tech Center. There are currently six NSC faculty members working with high school teachers on the following courses: ENGL 101, ENGL 111, JAPN 121, JAPN 122, ENGL 151, AME 151, and multiple Pharmacy Technician classes. In discussion for 2024-2025 are HIST 147, HIST 148 at Ballard High School and MATH 151 at Nathan Hale HS. CHS offers an alternative to Running Start, in which capable high school students may take college level courses while remaining at their high school. Research from the Community College Research Center shows CHS programs typically serve a different population than Running Start students, tending more toward first-generation students and students of color.

Launch of WABEL Fellowship
Efforts are underway to launch the Workforce Accounting and Business Experiential Learning (WABEL) fellowship in Spring 2024. This fellowship provides students in Accounting and Business programs that

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require internships with stipends for completing unpaid internship experiences. The hope is that this will encourage and incentivize more students to pursue work-based learning opportunities for NSC's Accounting and Business programs. This pilot program is funded by RAP Invest in the Future funding, which received $40,000 for its proposal.

PRIDE POINTS

NSC Faculty and Staff Members Present at CCBA

On February 14 – 16, NSC faculty and staff members, Angel Kim, Anna Saradeth and Michelle Melero presented at the Community College Baccalaureate Associate conference (CCBA), on developing and maximizing program partnerships and engagement to enhance student and program success. Angel Kim and Anna Saradeth represented Early Childhood Education programs and Michelle Melero represented the Application Development BAS and Computer Science BS degree programs at NSC. The goal of the presentation was to highlight partnerships that have been developed for all programs, the level of engagement that has occurred, how to best utilize partners and industry contacts and the overall impact this has on students.

SEATTLE COLLEGES

Equity, Diversity, Inclusion, & Community

With profound gratitude and appreciation to all our students, staff, external members, trustees, chancellor, our presidents, executive cabinets, faculty, administrators, and the entire Seattle Colleges community as we embody the pursuit of our social justice journey together.

Keeping the momentum going, with our year-long commitment to our community Collective Learning and Conversation series we are proud to partner with E-Learning, Faculty Professional Development Chair, District-wide, Chancellor's Office, President Offices, A-S-L Interpreters, Professional Development Team, and EDIC (Equity, Diversity, Inclusion, and Community) District-wide hosted **Dr. Fania Davis** for our District-wide Winter Professional Develpoment Day.

Dr. Fania Davis is a leading national voice on restorative justice. She is a long-time social justice activist, Civil Rights trial attorney, writer, restorative justice practitioner, and educator with a PhD in Indigenous Knowledge. Fania writes and speaks internationally on restorative justice, racial justice, truth processes, and indigeneity.

Community Collective Learning and Conversation with Dr. Davis:

Racial Justice and Restorative Justice in a Time of Awakening, Repair, and Reimagining

Restorative Justice's Promise: Helping Us Re-Invent What It Means to Be Human

Upcoming Community Collective Learning and Conversation with SHIFT

A women of color-led collective offering racial and gender equity education.

Conversation Topic: You, Me, We: Unpacking Implicit Bias for Solidarity Unpacking our implicit biases and prejudices, and understanding how they are connected to systemic oppression, is a necessary step when it comes to building solidarity. This workshop connects the layers between bias, prejudice, and discrimination while instilling personal responsibility, agency, and choice to stop systemic oppression. After we locate ourselves, our power, and positionality, we will differentiate between the four approaches to equity: actor, ally, accomplice, co-conspirator. From there, we share tangible ways to deepen our practice in solidarity: self-awareness, self-education, creating open space, and taking risks.

EDIC to host BIPOC student focus groups during February through March. BIPOC student voices help inform and shape Seattle College's next district-wide strategic plan.

EDIC Directors and AVC (Associate Vice Chancellor) serving on all three Presidents search committees.

EDIC staff is meeting with staff from the Native Workforce Services Program of United Indians of All Tribes Foundation to discuss additional ways we can partner to provide wrap around services and supports for American Indian, Alaskan Native, and First Nations students to advance our steps towards an MOU.

AVC attends bi-weekly meetings with the Diversity Equity Officer Commission and Arlen Harris- Legislative Director, Washington State Board for Community and Technical Colleges to develop bill language for NEW RCWs SB (Senate Bill) 5227 and 5194. Broken out into 5 different RCWs:

- 28B.10.145 (Professional Development)
- 28B.10.147 (campus climate assessment)
- 28B.10.149 (student programs and anti-racism)
- 28B.10.151 (reporting)
- 28B.50.920 (strategic plans, outreach, faculty diversity)

Excited to announce the Office of EDIC and Student Leadership have partnered up this year to sponsor students and advisors to attend the annual Students of Color Conference (SOCC) in April. The Students of Color Conference is put on by a network of EDI (Equity, Diversity, and Inclusion) officers across the CTCs in Washington State and aims to support students of color in their professional and personal development through their education journey. More about SOCC: https://www.mssdc.com/socc-new

Seattle Colleges will join NADOHE (National Association of Diversity Officers in Higher Education) and our colleagues for the 18th Annual Conference. We use the Framework for Advancing Racial Equity and Anti-Racism Strategy on Campus to focus our work supporting the recruitment, retention, and completion of BIPoC (Black, Indigenous, People of Color) and other historically underserved/under-supported students, faculty, staff, administration, and communities.

The framework is a signature work of the National Association of Diversity Officers in Higher Education (NADOHE). It addresses ten priority areas where anti-racism strategies would significantly improve conditions for BIPoC students, faculty, and staff and that are applicable for a variety of college and university types.

February Community Commitments:

EDIC attended Advancing Racial Equity: Revisiting Dr. King's Lost Speech on February 13th hosted by United Way of King County. Panelists include:

- Colleen Echohawk - Eighth Generation
- Jorge L. Barón - King County Council, District 4
- Marcus Boston - Glover Empower Mentoring
- Gordon McHenry, Jr. - United Way of King County (moderator)

Enjoyed performances by The Rhapsody Project, a community that explores and celebrates music and heritage through an anti-racist lens.

March Community Commitments: The Washington State Commission on Asian Pacific American Affairs is thrilled to extend an invitation to you for a momentous occasion – CAPAA's Golden Celebration, commemorating *50 years* of service to the Asian, Native Hawaiian and Pacific Islander communities statewide since its establishment in 1974. Join us on Saturday, March 23, 2024, as we gather to reflect on the incredible journey, achievements, and impact of CAPAA over the past five decades.

NORTH EDIC REPORT FOR FEBRUARY 2024

EDIC/SBCTC Vision: Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

AREAS OF EFFORT TOWARDS RACIAL EQUITY GOAL 1: INCREASE COMPLETION RATES FOR AFRICAN AMERICAN, BLACK, NATIVE AMERICAN, INDIGENOUS, LATINX, PACIFIC ISLANDER AND SOUTHEAST ASIAN STUDENTS

Dr. Cooper Sealy (Dr. Coop) takes part in the Strategic Courses Committee, both at North and Steering Committee for the district. Dr. Coop joined Drs. White, Bryant, and Aimee Brown in strategizing both development day, February 8th, and the dynamics of the later Focus Group, which was aimed at recruiting at least 7 – 10 black students.

Focus Group: Along with Dr. White, EDIC Navigators, Belinda Tillman and Carlos Serrano hosted a shared Focus Group of black students. So much trust and respect for our team developed over the last quarter that we exceeded our goals for attendance. 18 students attended to share their needs and feedback.

AREAS OF EFFORT TOWARDS RACIAL EQUITY GOAL 2: INCREASE EFFORTS TO HIRE AND RETAIN FACULTY AND ADMINISTRATIVE STAFF TO MORE CLOSELY MIRROR THE STUDENT BODY DEMOGRAPHICS OVER BY SPRING 2025

North Seattle College already has the most racially and culturally diverse faculty out of all the Colleges in the state of Washington. Recently, the Advising Department hired an entirely new cohort of 5 advisors, and 2 counselors.

NSC is in a place now where we are ready to implement training for staff and faculty. To this end, EDIC taken part in three clear paths toward training:

1. Director, Dr. Coop partnered with Julius Rodriguez in facilitating training for the Tenure Track Cohort, in EDIC – TIC pedagogies. The faculty were excited to work together and took away an array of strategies, increased number of resources, and a stronger sense that they are fully capable of shifting how they work to better serve students. This sense of recognition and success is foundational in retaining the faculty of color. They need and receive intermediate level training. The training wheels were off so-to-speak. They thoroughly enjoyed the experience and left both equipped with a knowing how to resource themselves for more.

2. Both Dr. Coop and Julius facilitated a conference presentation also focused on EDIC-Trauma Informed Pedagogies, at the NWREC (Northwest Regional Equity Conference) conference hosted online through Clark College. We had 38 participants, all of whom stayed until the end. Ours was one of the few highly interactive workshops/presentations. We used the very pedagogical strategies we were offering to a very hungry group of participants. We received great and encouraging feedback to continue these efforts. It is my hope that as we reach out across the state, more faculty of color will understand and be attracted to

the ways faculty at NSC are seen, acknowledged, appreciated, and trained. A reputation generated through word of mouth is invaluable.

3. Dr. Coop has now assembled a group of faculty and staff who are co-creating training for NSC faculty and staff.

AREAS OF EFFORT TOWARDS RACIAL EQUITY GOAL 3: DEVELOP AND IMPLEMENT MANDATORY ANTI-BIAS AND ANTI-RACIST WORKSHOPS AND OTHER ONGOING LEARNING OPPORTUNITIES FOR ALL NON-TEACHING STAFF; WORK WITH AFT-SEATTLE TO DEVELOP AND OFFER PROFESSIONAL DEVELOPMENT WORKSHOPS ON BIAS-FREE TEACHING AND LEARNING FOR ALL FACULTY BY SPRING 2025

EDIC Navigator – Carlos Serrano developed an ABAR informed pronouns workshop for our partner organization – UNEA (Urban Native Education Alliance)

Dr. Coop, and Navigators/Program Manager – Carlos Serran, Jessica Albavera and Maura Nagamichi respectively are in the midst of reading and workshopping both Pedagogy of the Oppressed and Pedagogy of Hope together.

Carlos continues to attend the Social Justice Institute and was just accepted to attend another group development training in San Diego.

Dr. Coop and Carlos met with a student from student leadership who will co-create disability justice training with us.

OTHER AREAS OF EFFORT

Black History Month Events

Black Circle Event – hosted in the TRiO Loung fundamentally led by Navigator Belinda Tillman and BSU President King, was expecting 30 – 40 students. Again, we are exceeding our expectations. They hosted 83 students, in addition to having 20+ members of Student Services staff, who were clamoring to join and be part of enjoying time with our black and brown students. We were expecting 100-120 people. We fed approximately 230 people, and well over that number attended.

SOUTH EDIC REPORT FOR FEBRUARY 2024

EDIC/SBCTC Vision: Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

AREAS OF EFFORT TOWARDS RACIAL EQUITY GOAL 1: INCREASE COMPLETION RATES FOR AFRICAN AMERICAN, BLACK, NATIVE AMERICAN, INDIGENOUS, LATINX, PACIFIC ISLANDER AND SOUTHEAST ASIAN STUDENTS FROM 48% TO [55%*] BY SPRING 2025

EDIC Navigator hosts Peer Mentorship Partner departments meeting: Worksource, AANAPISI, Seattle Promise, Info Desk, and International Programs have been selected to host a peer mentor. During this

meeting, departments had the chance to ask questions about the structure of the peer mentoring program and their role in hosting a mentor. Departments who hosted a mentor last year were able to express concerns surrounding the structure of the program in an effort to offer relevant feedback for structural changes moving forward.

Students of Color Enrollment Data at Instructional Council: On Feb 14th, EDIC Director presented enrollment numbers for students of color by academic/career pathways. Based off 10th day enrollment data, South had a total headcount of approximately 2,100 self-reported students of color. Instructional Deans discuss ways to compare these numbers with the overall student body enrollment, but more importantly, success rates for these students of color (persistence, completion) and where these students might need support.

Project Baldwin & EDIC Team co-hosts film screening of Dakota 38 on campus

As part of the drive to bring more Indigenous programming and awareness surrounding Indigenous issues to the South campus, EDIC and Project Baldwin hosted a screening of Dakota 38 for students and staff. The film highlighted the harm done to the Dakota people by the U.S. government. The film shared how this specific event in history has created a domino effect of generational trauma to Dakota people due to the wrongdoing their ancestors experienced. Employees and students were given the space at the end of the screening to share their thoughts, feelings, and reactions.

EDIC Navigator coordinates Peer Mentor Meet & Greet in CEID

Mentors gathered in the CEID space on campus to introduce themselves and learn who their mentor peers are on campus. Host departments also joined to share with mentors who they are, what their department has to offer to the college as well as their vision of what the mentor's role would look like as a part of their department. Mentors were introduced to what the potential future of the mentoring program will look like and the goal of how the mentoring program should impact current first year undecided students. Mentors selected their top two choices for department placements during the meet and greet and were eventually paired with their department by the end of that same week.

EDIC Team hosts first in person and first virtual SOCC information session: South EDIC hosted two information sessions about Students of Color conference to students interested in attending. Information about the location of the conference, what the current and past agendas look like, staff perspectives from past conferences they have attended, and time for Q&A was offered. Students who attend these information sessions are given a link to the application to apply for attendance at the conference. The last information session will be offered on 2/27, students will be selected on the 29th.

EDIC Navigator hires additional Student Ambassador team

South EDIC welcomed Amanda to our Student Ambassador team. Amanda is a first-year international student from Uganda and is currently pursuing Nursing. Amanda is looking forward to celebrating and educating the campus community about topics such as gender, racial and cultural equality and working collaboratively as a member of the student ambassador team.

EDIC Navigator attends meeting with United Indians of All Tribes to discuss Native Workforce Services

Meeting with UIAT and Project Baldwin: Navigator and Project Baldwin program Director met with UIAT to discuss how to best streamline services between Seattle Colleges and the United Indians of All Tribes. This conversation surrounded more information about their Workforce Services program, but also discussion surrounded other clients they work with who go into other programs of study. UIAT is seeking a specific person knowledgeable about the resources within Seattle Colleges, who is familiar with working with Native students to be able to direct students to each campus regardless of program of study.

AREAS OF EFFORT TOWARDS RACIAL EQUITY GOAL 2: INCREASE EFFORTS TO HIRE AND RETAIN FACULTY AND ADMINISTRATIVE STAFF TO MORE CLOSELY MIRROR THE STUDENT BODY DEMOGRAPHICS OVER BY SPRING 2025

Active Search: South President's Search Update: The search committee is underway finalizing working team agreements, scoring matrix, interview dates/times/coordination and finalizing interview questions by the end of February/early March.

Inclusion Advocate Training Preview: EDIC Director met with South HR (Human Resources) Director, Brie Franks, to preview/discuss the new Inclusion Advocate Training Module. Feedback was taken and the next step is for a small pilot/group to test the new training modules in March.

AREAS OF EFFORT TOWARDS RACIAL EQUITY GOAL 3: DEVELOP AND IMPLEMENT MANDATORY ANTI-BIAS AND ANTI-RACIST WORKSHOPS AND OTHER ONGOING LEARNING OPPORTUNITIES FOR ALL NON-TEACHING STAFF; WORK WITH AFT-SEATTLE TO DEVELOP AND OFFER PROFESSIONAL DEVELOPMENT WORKSHOPS ON BIAS-FREE TEACHING AND LEARNING FOR ALL FACULTY BY SPRING 2025

EDIC Team hosts film screening of Rustin

In honor of Black History Month, the first event of February (Feb 7th) highlighted the life and civil rights work of Bayard Ruston. Students and employees attended the film screening with Q&A discussions after 50mins of viewing the film.

CDAC (Classified Development Advisory Committee) Professional Development

On February 8th, South EDIC Director led a workshop for approximately 40 classified employees as part of Classified Development Advisory Committee (CDAC) professional development day. The session focused on "Rest as Resistance" tips of employees looking to resist the grind culture and promoting Rest in the workplace / workday. Participants engaged with The Nap Ministry's Rest Deck of Card for strategies and affirmations to liberate, heal, and care for the body.

EDIC Team hosts Kevin Powell for presentation on campus

Author, Writer, Journalist, and Speaker, Kevin Powell came to South Seattle College on Feb 13th for his keynote speech on "We Gon' Be Alright: Young America and the Future of Our World". Kevin Powell discussed American History, Civil Rights and Social Movements, Black History, and World History in an engaging and interactive format for the students and staff in attendance and those online via Zoom.

EDIC Director to participate in two-day Maxient Training on Wednesday & Thursday (Feb 28th and Feb 29th). Maxient Program will house the South Bias Incident Report Form which is expected to go live at South in Spring Quarter.

OTHER AREAS OF EFFORT

EDIC Navigator attends Managers of Student Services (MOSS) Meeting: this meeting is a monthly gathering of pro staff and above who are a part of the Student Services Department. The goal is to gather updates from each area of Student Services to include any staffing changes, changing of hours, updates around campus, concerns or issues addressing student success, retention, etc. Navigator is attending these meetings to provide updates from South EDIC to Student Services and offer support in areas where relevant.

EDIC Director attends Student Government Forum: On Feb 21st, EDIC Director attended and took questions from student leaders around accessibility, student outreach, legislative advocacy, and overall student engagement. More follow-up to come with all student leaders but especially with the Diversity Officer for upcoming events in Spring.

South Civil Rights Review Update: South Seattle College continues with Civil Rights Review Interviews. Working with SBCTC (State Board for Community and Technical Colleges) liaison, Maryam Jacobs, she has conducted over a dozen interviews of professional staff at the campus and a few district employees regarding compliance processes and procedures involving ADA, Title IX, non-discrimination, and equal opportunity. South is looking to wrap up this process by the end of Winter Quarter with a report to be submitted to the EDIC Director and College President.

CENTRAL EDIC REPORT FOR FEBRUARY 2024

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Programming/events:

EDIC open house (2/1): The Office hosted a gathering for Central community members, featuring tea, coffee, and baked goods. During the event, the office presented the programming calendar for February to attendees. The EDIC staff and student ambassadors were present, engaging with and welcoming community members who attended. The overarching goal is to persist in (re)introducing the Central community to the office, providing valuable resources, and addressing any questions students may have.

Tina Bell Collaboration (2/1): The office in partnership with the Rosetta M. Hunter Art Gallery, hosted a reception for the opening of "Queen of Grunge: Tina Bell." The event aimed to raise awareness about Tina

Bell's significant contributions to grunge music, with the goal of expanding understanding of Seattle's music scene and acknowledging the impact of misogynoir. An article in the Collegian further elaborated on the reasons for highlighting Tina Bell, encouraging our students to become more curious about intersecting identities they may not have been exposed to.

Sister Circle Yoga (2/13): The office hosted a yoga event with the aim of centering healing and restoration, prioritizing the well-being of the Black community through a combination of meditation and movement. The session was facilitated by a yoga instructor within the Seattle community.

EDIC Book Club (2/20): The office hosted a book club event to discuss, and highlight works by black authors. The selected book for this session was "Angela Davis: Freedom Is a Constant Struggle." The discussion was open to all students, aiming to delve into Davis's works and their impact on efforts toward racial equity, feminism, and liberation. Additionally, the event aimed to underscore the importance of libraries, supporting, and emphasizing their role in fostering knowledge and understanding.

Black/African Diaspora Cultural Event (2/21): The office in collaboration with the Umoja program, hosted a vibrant cultural event celebrating African heritage and recognizing the diverse ethnicities within the African diaspora. This student-driven event, developed in response to student interests, featured a fashion show, poetry readings, musical performances, dance showcases, and an array of cultural food for participants to enjoy.

Japanese Day of Remembrance (2/22): The office in partnership with the AANAPISI Programs, acknowledged and commemorated the Japanese Day of Remembrance. A curated exhibit provided information about the incarcerated Broadway High School students, along with shared resources for the community to delve deeper into the topic. Additionally, a film screening and discussion were held with students from the AANAPISI program, EDIC student ambassadors, and other participants to foster learning and engagement with a history intricately connected to Central's history.

Pancakes and Podcasts (2/28): In collaboration with the Umoja program, the Office of Equity, Diversity, Inclusion, and Community will host an event where participants come together for a facilitated conversation addressing intersecting issues and concerns within the Black/African American/African diasporic community, all while enjoying delicious pancakes.

Other Areas of Support/Initiatives

SOCC (Students of Color Conference): The Students of Color Conference is back in person this year, and the EDIC office, in collaboration with student leadership, is sponsoring up to 12 students from Green River College. Recruitment for the conference is currently underway through posters, email messaging, and info sessions. The conference's purpose is to support students of color in identity development, community support, and increasing a sense of belonging.

Service-Learning support: In collaboration with Community Health and Education, the office offers service-learning support to students in the Healthcare Services Management program. This years' service-

learning project will focus on Black maternity well-being and be included in Women's History Month programming in March.

Undocumented Student Support: The office has initiated a SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis of the Central web presence concerning support for undocumented students. Meetings with community partners aim to better understand available resources and identify areas for employee development regarding support for undocumented students.

ID Process for Trans Students: In collaboration with the Q/T Co-op, the office is actively developing and implementing an identification (ID) process to support trans/nonbinary students in their name change. This collaborative project includes coordination with Student Services and is expected to be finalized soon.

Gender Affirming Clothing: The office is currently working on developing resources for gender-affirming clothing to support community members who may face financial constraints. This initiative is being carried out in collaboration with the Q/T Co-op.

Reflection Room: The Central Reflection Room, used by the community, is assessed to better meet its users' needs. The office, in collaboration with members of the Associated Student Councils issues and concerns staff, to make the space more accommodating for all members.

AREAS OF EFFORT TOWARDS RACIAL EQUITY GOAL 2: INCREASE EFFORTS TO HIRE AND RETAIN FACULTY AND ADMINISTRATIVE STAFF TO MORE CLOSELY MIRROR THE STUDENT BODY DEMOGRAPHICS OVER BY SPRING 2025

Launch of Affinity Groups: The primary purpose of an Affinity Group at Central is to bring together individuals with shared identities and perspectives, establishing brave spaces to affirm, support, and celebrate one another. These groups offer dedicated time and structure for discussions on topics such as oppression, marginalization, representation, joy, connection, and other experiences impacting Affinity Group members and the entire Central community.

Professional Development Funds: The EDIC director collaborated with the employee development team, continuing to refine the professional development funding process for employees interested in opportunities related to anti-racism/anti-bias efforts, identity development, and general ongoing learning for the betterment of the Central community. This may include conference attendance, speakers, books, and more.

New Inclusion Advocate Program Training: Interim HR Director, Shayne Wong, met with the EDIC Director to discuss and preview the new and improved inclusion advocate training program. This 85-slide presentation serves as an improvement and a refresher course on the search process and the inclusion advocate's role. The EDIC Director has additional resources for understanding and working against biased practices within HR.

Search Committee Involvement: The EDIC Director will serve as the EDI Representative for the Central President Search, a high-profile search consisting of multiple meetings before the end of Winter Quarter.

Search Committee Involvement: The EDIC Navigator is involved in the Title III Director position search for Central.

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EDIC Hosts 2nd Annual Social Justice Week - During the week of January 15th through 19th District EDIC AVC hosted a Social Justice Week of Speakers via Zoom. Six speakers were invited to share their stories and experiences navigating education, social institutions, politics, and their racial identity and intersections. Central EDIC Team helped facilitate Q&A and attended the Luncheon and evening discussions featuring Dr. Betinna Love. Social Justice Week

PROJECT BALDWIN EDIC REPORT FOR FEBRUARY 2024

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Project Baldwin Student Ambassadors – Onboarded two Project Baldwin student ambassadors for Central and South to represent Seattle Colleges and Seattle Colleges Project Baldwin on and off campus; Engage with alumni, donors, and friends of Seattle Colleges about student life and their academic experiences; Network with distinguished Seattle Colleges and community leaders like college presidents; City leadership, and local business owners; Be a part of a high-achieving and highly-recognized team. Support Project Baldwin and the larger EDIC team with in-person office hours, events and workshops, and student outreach as needed.

Project Baldwin Peer Mentors – Onboarded five peer mentors to support Project Baldwin mentees with topics surrounding academics, school life, staying balanced, career opportunities/goals, and internships. Peer mentors and mentees logged 32 SMS conversations while reporting 5 priority flags on academic struggles, severe anxiety, housing, and food insecurity.

Student Supports – Assisted 70 students register for winter quarter while providing $1,763.47 refunds & misc. emergency supports and $2,968.40 in last chance tuition & fee supports for 6 students to remove blocks from their accounts for registration of future quarters.

Foundation Scholarship Workshop – Hosted districtwide Foundation Scholarship workshop on Jan. 18th along with Jasmine Meraz, Scholarship Manager, Seattle Colleges Foundation. Provided recommendation letters on behalf of students for Foundation Scholarship recommendation requests.

Seattle Promise Collaboration – Conducted biweekly meetings to assess mentorship progress and strategize mentorship engagement approaches for Seattle Promise students. Collaborated with Seattle Promise through regular meetings to support DEEL (Department of Education and Early Learning) (Department of Education and Early Learning) partnership and student recruitment efforts. **7 new students** matched and received mentorship.

Native Workforce Services Program – Project Baldwin attended meeting with staff from the Native Workforce Services Program of United Indians of All Tribes Foundation to discuss additional ways we can partner to provide wrap around services and supports for American Indian, Alaskan Native, and First Nations students.

Fellas Friday – Host empowerment space for men of color attending Seattle Colleges. We seek to foster a strong community and forge connections to allied faculty and staff for men of color student success.

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Hiring Staff – Held Project Baldwin Navigator interviews. Was able to make Interim Project Baldwin Navigator permanent and create a new Navigator position to hire an additional Navigator, a position crucial for building capacity to support quarter-to-quarter retention and completion rates for men of color attending Seattle Colleges, as our student body are most vulnerable population.

Also, committee chair for the South Director – Workforce Services Department. Sent off 2 finalists to Interim Dean – Student Achievement & Registrar.

Dakota 38 Film Screening – Project Baldwin Student Ambassador hosted a screen filming on Dakota 38, a documentary shedding light on the US - Dakota War of 1862. This war began between the Dakota tribes and the United States due to treaties not being upheld as promised by the U.S. government. **39 attendees (students, staff, and staff)** to learn more about the healing and historical reconciliation guided by indigenous sovereignty.

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Panel Discussion – Project Baldwin along with Title III and Workforce Instruction supported the facilitation of a panel discussion that consisted of the participation of 5 Project Baldwin and faculty/staff focusing on the needs of students of color on campus. Conducted a Q&A session to address equity concerns and foster collaboration between departments to support men of color at North Seattle.

OTHER AREAS OF EFFORT

Project Baldwin Focus Group – Hosting focus group space on Tuesday, March 5th and Friday, March 8th for Project Baldwin scholars. The purpose is to focus on the experiences of our Black/African American and Indigenous scholars. We want to be sure we are creating an environment where scholars feel they can excel, feel welcome and supported, and be their true authentic selves. To hear their stories and find out if we are providing support, they need to be successful both academically and professionally. Create a safe space to gather stories, workable solutions, and to listen to what is working best for scholars and ways we can improve as a program.

206.934.5417 | www.seattlecentral.edu | 1701 Broadway, Seattle, WA 98122

REPORT

To: Board of Trustees

From: Dr. Bradley Lane, Interim President of Seattle Central College

Meeting Date: March 14, 2024

Subject: Report – March Board of Trustees Meeting

EQUITY, DIVERSITY, INCLUSION, & COMMUNITY

Community Dinner: Seattle Central held a Community Dinner event on February 16, with the intent of bringing community together to make new connections and share meaningful conversations over a meal. More than 160 community members attended the event, which was held in the college's atrium and catered by student-chefs from the Seattle Culinary Academy.

ORGANIZATIONAL EXCELLENCE

GED Testing: PearsonVUE reauthorized Seattle Central College to offer in-person GED testing. Seattle Central now hosts the only site in the city with these services marking an important equity tool to meet the diverse needs of the college's students and community.

Center of Excellence: The U.S. Department of Transportation's Maritime Administration announced Seattle Maritime Academy, as part of the Pacific Northwest Maritime Industry Education Alliance, was designated as one of 32 Centers of Excellence for Domestic Maritime Workforce Training and Education. The Center of Excellence designation recognized high-quality maritime education and training.

PRIDE POINTS

Becky Selengut, an alumna of Seattle Central's Culinary Academy, recently wrote a cookbook called *Misunderstood Vegetables* that is dedicated to the academy. Selengut is a chef, author, podcaster, technical advisory committee member, and sustainability advocate.

Seattle Colleges committee **Save Our Democracy** held an educational program about the current threats to democracy, what democracies are, and how to save it. The non-partisan program featured references to scholarly and everyday writings from both sides of the aisle and is part of a larger Get-Out-The-Vote movement at the colleges.



Dr. Bradley Lane
Interim President, Seattle Central College